

KIPP Delta Elementary Literacy Academy

Focus Area	Improve Student Achievement in Reading				
Goal 1: Literacy Plan	KIPP Delta Elementary Literacy Academy's goal for grades K-2 40% of KIPP Delta K-2 students will demonstrate mastery of foundational phonics skills, and read decodable grade-level texts accurately and fluently by third grade. Students in grade levels K-2 will show 20% growth on the iReady Diagnostic Assessment from Fall to Spring.				
	KIPP Delta Elementary Literacy Academy's goal for grades 3rd-5th- 60% of KIPP Delta 3-8 students will perform at or above grade level benchmarks on the EOY Dibles assessment. Students will show 20% growth on the iReady Diagnostic Assessment from Fall to Spring. 50% of students performing at level 1 on the ATLAS Summative test in Reading will grow one performance band to level 2 on the ATLAS Summative exam.				
	KIPP Delta Instructional Expectations 1. Units and lessons are internalized and individual plans are created based on grade level standards and prescribed curriculum guides. 2. Lesson plans are posted inside classroom doors and uploaded to campus lesson planning Google Drive. 3. Instruction is based on grade level essential Arkansas standards and prescribed curriculum. 4. Daily checks for understanding are built into everyday practice. 5. Students have equitable access to the guaranteed and viable curriculum; accommodations and modifications are provided as needed. 6. Students can communicate learning expectations and are engaged in the learning process.				
	Professional Development 95% Group, CKLA, Science of Reading categories: Fundamental Expectations, Oral Language, Phonics, Phonological Awareness, Vocabulary, Comprehension, Dibels, Dyslexia, (Tier 2,3) Small Group Instruction, Intervention, Science of Reading, instructional learning for teachers, and professional learning on how weekly collaborative team meetings should focus on the four critical PLC questions. Unpacking the unit using a protocol to prepare for unit instruction. Teachers will be trained on the use of sound walls in daily instruction.				
	Student Achievement and Growth: Curriculum, Assessment, and Instructional Planning (Reading).		KDELA ACT Aspire Performance Data	23-24 i-Ready Reading Data	
Plan	KIPP Delta Elementary Literacy Academy's goal for grades K-5: Teachers will use an evidence-based literacy instructional model that supports the Science of Reading by focusing on phonics, phonemic awareness, vocabulary, high-frequency words, and comprehension in literature and informational text. Grade levels will show 10% growth on the iReady Diagnostic Assessment from Fall to Spring.	Progress Check	Assigned To	Implementation Target	District Support
	KIPP Delta ELA has adopted CKLA for the top of the rope skills for grades K-5. 95% Group will be used as the core curriculum for Tier 1 phonics and phonemic awareness instruction for grades K-5. MClass will be used as a resource for Tier intervention to address the foundation gaps in student achievement as identified by Dibels testing. The teachers will be using the MClass phonics lesson library for interventions and small-group instruction. Lexia Core 5 will be used also to support reading interventions.	Learning cycle every week with analysis of the data to determine next steps, interventions ,CFA's, iReady progress monitoring report and diagnostic, science lab monitoring with inclusion of informational text and passages. Classroom walkthroughs by principal, coaches, external providers with feedback to teachers, PLC rolling agendas.	Teachers, instructional coaches, principal, Distict Academic Team	July 2024- June 2025	Purchase needed resources for the curriculum District Academic Team Kids First Academic Consultant Group
	Utilize classroom libraries and decodable text to increase and encourage reading. Teachers need a designated area for their classroom library. Teacher and student reads daily.	library area set up, classroom library orders purchased, building library	Teachers	July 2024- June 2025	Purchase resources to strengthen reading program. Center for Strategic Leadership
	APSRC, and instructional coaches will model, monitor, and provide feedback on literacy instruction. In addition, the principal, assistant principal, and academic leaders will provide feedback on SOR from informal walkthroughs.	Arkansas Educator Effectiveness System, google forms, TORSH	APSRC Instructional Coaches Teachers Principal	July 2024- June 2025	SILT
	Beginning in August 2023, all K-6 students will be screened for reading difficulties (Act 1063 dyslexia requirements) which will include DIBELS (K-6), RAN (K-2), and the DSA (1-5) for dyslexia and students will be tested three times a year.	Data Tracker	Instructional Coaches	July 2024- June 2025	SILT Building Instructional Leadership Team
	Data from iReady, CFAs, 95% group will be used to identify students that need additional interventions (Tier 2 and Tier 3). The students will use their MyPath from i-Ready to practice skills to improve student achievement and 95% to improve skills during Academic Intervention Times.	i-Ready usage data and student percentage scored on MyPath skills.	Instructional Coaches Teachers Principal, and students	August 2024- June 2025	Discuss data with district team to help support next steps from data review.
	Teachers will progress monitor each tier of intervention using iReady	data trackers	Instructional Coaches Teachers	July 2024- June 2025	SLT

Do	Teachers will integrate literacy skills in the content areas of science, social studies, and math utilizing SOR activities. (reading skills will include reading comprehension, vocabulary, writing, and speaking). Classroom libraries will be used to boost independent reading and to encourage the students to have a love of reading. School and district leaders will develop a culture of reading for all students by honoring student choice, increasing independent reading, incorporating authentic literacy across curriculum, and providing students with relevant and timely feedback on their reading.	reading logs	Teachers, ELA Literacy Task Force	October 2024- June 2025	Purchase incentive, purchase of AR
	In order to lead critical conversations and determine next steps, KDELA ILT will create and maintain a school-wide data wall to display and track student progress based on i-Ready diagnostics in Fall, Winter, and Spring Assessments.	data wall, evidence on rolling agendas	Teachers Regional Academic Team Principal, Asst. Principal, SSC	July 2024- June 2025	SLT
	Celebrate students showing growth on the iReady Diagnostic from Fall to Spring by celebrating students who move to the next level. (Change Your Color Celebrations)	Data Boards, iReady reports	Principals, Assistant principals, Grade-Level chairs, SSC	July 2024- June 2025	SLT
	Celebrate teachers whose classes have the greatest percentages of growth met or exceeded on the iReady Fall, Winter, and Spring Assessments.	Data Boards, iReady reports	Principal Asst. Principal	July 2024- June 2025	SLT Center for Strategic Leadership incentive stipends
	Instructional leaders will meet with the teachers during collaborative team meetings to plan, look at data and student work (CTM).	Agendas, Unit plans, One-Pagers (weekly lesson)	Instructional Coaches Teachers Principal and Asst. Principal	July 2024- June 2025	
	Ensure master schedule reflects adequate intervention and acceleration time.	Master Schedule	Principal Asst. Principal SSC	July 2024- June 2025	
	Instructional Leadership team will ensure that teachers in grades K-3 will have sound walls posted and the wall will be used to guide instruction. The wall will assist students with knowing the different grapheme representations of the phonemes. The instructional team will ensure that the teachers are utilizing effective teaching strategies like Orton-Gillingham strategies to address phonics skills.	classroom observations	K-2 Instructional Leaders, MDA, DCI, Asst Principal	July 2024- June 2025	
Focus Area	Improve Student Achievement in Math				
Goal 2: Math Action Plan	KIPP Delta Elementary Literacy Academy's goal for students in grades K-2 is 52% of KIPP Delta K-2 students will demonstrate mastery of math numeracy skills in number sense so that they can fluently count, add, and subtract by third grade. KIPP Delta Elementary Literacy Academy's goal for students in Grades 3rd-5th is that 60% of KIPP Delta 3-5 students will grow one performance band on the ATLAS Summative Math assessment.				
Professional Development	Weekly collaborative team meetings with appropriate planning with math lead SOR activities to strengthen math instruction iReady Small group instruction Collaborative practices Eureka Squared unpacking unit planning				
	Student Achievement and Growth : Curriculum, Assessment, and Instructional planning (Math).		KDELA ACT Aspire Performance Data	23-24 i-Ready Math Data	
Plan	KIPP Delta Elementary Literacy Academy's goal for K-2 is to show 40% growth in foundational math skills through evidence-based mathematics instruction. KIPP Delta Elementary Literacy Academy's goal for students in Grades 3rd-5th is to show growth every quarter by at least 25% in the Math reporting categories.	Progress Check	Assigned To	Implementation Target	Support
Do	Utilize Eureka Squared's instructional curriculum to develop lesson plans.	Lesson plans in a shared drive	Instructional Coaches Teachers	July 2024- June 2025	Kids First Academic Consultant Group
	Use iReady My Path to support Response to Intervention (RTI) and extension activities.	My Path	Teachers	July 2024- June 2025	
	Instructional leaders will model, monitor, and provide feedback on math instruction.	Walk Through data	Instructional Coaches	July 2024- June 2025	Marquita Williams
	Essential standards from ATLAS blueprints will be the focus of planning and coaching cycles lead by instructional leaders.	Unit plans in a shared drive Coaching notes/feedback (TORSH)	Instructional Coaches, Teachers	July 2024- June 2025	Kids First Academic Consultant Group
	SOR activities to strengthen math instruction, math strategies to help improve student engagement (Vocabulary), and use critical thinking skills to improve writing through math.		Teachers, Instructional Coaches, Principal, and Asst Principal	July 2024- June 2025	

