

AR  
 KIPP Delta Public Schools  
 514 Missouri Street  
 Helena, AR 72324

**District Support Plan 2021-2022**

District	KIPP Delta Public Schools
Superintendent	Megan Stitzinger
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Superintendent Phone	870-714-5940

**Explain the needs assessment process used to identify the focus of the school improvement plans(s).**  
 As the 2020-2021 school year came to an end, KIPP Delta had a change in regional leadership. With those changes, school leaders and the new interim superintendent met regularly to review last year’s school improvement plans and district plan along with the current GPA and academic data, attendance, reading level data, RTI2 data and action plans, chronic absenteeism, enrollment data, student and family survey data from the KIPP foundation, behavior and student habit data from Live Schools, ACT Aspire, MAP, DIBELS standardized data, and suspensions and expulsions as recorded in eSchools. After an analysis of the data, school leaders each developed their school-improvement plans that focused on the specific needs of the teachers and students within their schools. As part of that plan, professional development for the weeks prior to the start of school as well as ongoing learning opportunities throughout the school year. In addition, a system for progress monitoring student learning gains was established including the Response to Instruction and Intervention (RTI2) supports. A quarterly review of academic, behavior, and absentee data will be reviewed by school leaders and the Executive Director (Superintendent). Based on this work, the following plan was developed.

Additionally, after each quarter we will evaluate the data to determine the effectiveness of the support provided to the schools through our Response to Instructional and Intervention (RTI2) progress monitoring meetings overseen by our district’s Director of RTI2 and Managing Director of Student Success and Support.

<b>District Literacy Plan</b>	
(1) Goals for improving reading achievement throughout the district.	<u>District Wide Goals</u> <ul style="list-style-type: none"> <li>• KIPP Delta students will increase reading proficiency to ensure 50% of students in science, 50% in math, 50% of students in reading, and 75% of student in English are ready and exceeding on the ACT Aspire and 50% are college-ready on the ACT by high school graduation by investing families,</li> </ul>

providing literacy coaching, increasing the frequency of the core content team meetings, and ensuring fidelity to our core content curricula.

- 100% of school leaders will participate in monthly professional learning and coaching sessions to deepen their literacy instructional coaching work with teachers.
- 100% of KIPP instructional staff and administrators will complete the required training necessary to meet the state Science of Reading requirements.
  - K-6 teachers will work through pathway N by completing the LETRS modules 1-6.
  - All special education teachers and our reading interventionists in grades K-12 will work through pathway L by completing the HillRAP/HillWrite training and certification.
  - All Administrators will complete the LETRS modules 1-6 professional development and the state required Science of Reading Assessor training.
- KIPP Delta will review and revise as necessary the current instructional framework to build the capacity of teachers, particularly core content areas.
- KIPP Delta will use the current management performance system to track leaders' and teachers' effectiveness and to improve leaders' and teachers' effectiveness
- 100% of students at KIPP Delta working well-below or in need of support on the DIBELS, MAP, and/or ACT Aspire will be evaluated for the characteristics of dyslexia and provided support through the RTI2 process

#### K-2 Goals

- As measured by grade-level DIBELS, 90% of KIPP Delta K-2 students will build their foundational skills so that they can read and decode grade level texts accurately and fluently by third grade.
- For KIPP Delta K-2 students, 10% of the school day will be spent with eyes on text as a result of fidelity to curricula.

#### 3-12 Goals

- 100% of KIPP Delta Schools will provide

	<p>reading intervention for all students reading two or more grade-levels behind and assess reading growth for those students at the end of each quarter.</p> <ul style="list-style-type: none"> <li>● 90% of students in grades 9-12 identified as ready or exceeding on the ACT Aspire or college ready on the ACT will participate in a college-level course as part of their regular coursework.</li> <li>● 30% of each school day will be spent with eyes on content area text as a result of fidelity to the curricula as measured by classroom observations and monthly monitoring.</li> </ul>
<p>(2) Prioritization of funding, including without limitation enhanced student achievement (ESA) state categorical funds to improve reading achievement throughout the district.</p>	<p>Funding for the Direction of Special Education will support monitoring progress and reading intervention plans, reviewing ongoing data, and providing professional development for teachers of special education.</p> <p>Funding of the RTI2 Director will support monitoring progress, reviewing ongoing data, facilitating RTI2 meetings, providing professional development, providing instructional coaching, and working as the liaison with external organizations.</p> <p>Funding of a Reading Interventionist at each school will support reviewing ongoing data, participating in RTI2 meetings, oversee implementation of interventions for Tier 2 and 3 students, and provide professional development and instructional coaching for teachers and instructional assistants.</p> <p>Purchase of Core Knowledge Language Arts curriculum, both knowledge and foundational skills; myPerspectives English curriculum; Heggerty resources, and Shurley materials will ensure students are moving towards grade-level benchmarks.</p> <p>Renewal of Scholastic Reading Inventory will support data collection for students in middle and high school to monitor literacy gains.</p> <p>Renewal of DIBELS will support data collection and remediation of students in all Tiers of instruction (Tier 1, Tier 2, and Tier 3)</p> <p>Purchase of independent reading books will support goals for time students spend with eyes on text.</p>

	<p>Purchase of Lexia software will support the work to improve foundation reading skills, as well as provide intervention for students in grade K-12, and engage students in personalized learning paths to increase their development of reading skills.</p> <p>Course enrollment for students at Phillips County Community College and Arkansas Northeastern College will ensure our proficient and exceeding readers continue to grow in their literacy skills.</p> <p>Renewal of McCrell, Torsh Talent, and SEAS software programs will support the monitoring of intervention plans for students.</p> <p>KIPP Delta will purchase professional development and coaching to support instructional leaders and teachers in executing existing curricula with fidelity and rigor, reading interventions for students in Tier 2 &amp; Tier 3, students in special education, and students with signs of dyslexia in order to move students closer to grade-level proficiency.</p> <p>The purchase of science of reading aligned materials for professional development, which will support more teachers and leaders in completing their required Science of Reading requirements.</p> <p>Purchase of software supports for our ELL.....</p>
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Name of School(s)	Support Requested	District Support: Provide a brief description of resources and support to school(s) to meet evidence based practice. (Indicate the system)	Strategy Code - 1: safe/collaborative; 2: effective instruction; 3: viable curriculum

<p><b>KIPP Delta Elementary Literacy Academy</b></p>	<p>Ongoing Professional development and coaching to improve teacher understanding of best practices and implementation of the science of reading</p> <p>Coaching support for instructional leaders as they support teachers in their day-to-day work</p> <p>Support to meet intervention needs for students working below grade level</p> <p>Strategies for increasing family literacy development and homework supports</p>	<p>District will continue to support the RTI2 process at each school through the Student Success Coordinator on each campus and the use of the SEAS software. Each coordinator will support the identification process of students working substantially below grade level, gather initial and progress monitoring data, and hold meetings to plan and support teachers/interventionists as they work with students.</p> <p>Lexia software will continue to be used to provide students with individualized learning paths.</p> <p>Heggerty and Shurley English curriculum materials will be used to provide additional curriculum support in phonological awareness and grammar.</p> <p>Teachers in grades K-5 will continue with the implementation of Core Knowledge Language Arts (CKLA) with a focus on building vocabulary and deeper conceptual knowledge. Teachers in grades K-2 will implement CKLA Skills to focus on the foundational skills of reading development. .</p> <p>The district will facilitate a coaching and leadership support contract which will provide professional development and coaching support that focuses on classroom practices and leadership development.</p> <p>Renewal of DIBELS and SRI programs support the monitoring of student progress.</p> <p>LETRS licenses and materials for professional development in the Science of Reading for both teachers and administrators will ensure that all instructional staff are</p>	<p>2 and 3</p>
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		<p>meeting their professional requirements and deepening their knowledge to better meet the needs of their students.</p> <p>Learning for families around literacy and homework assistance for students by working with Springboard Collaborative will support families as they work with their students.</p> <p>Continued implementation of HillRAP/HillWrite or Connections for students working in Tier 3 of RTI2</p>	
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<p><b>KIPP Blytheville College Preparatory School</b></p>	<p>Ongoing Professional development and coaching to improve teacher understanding of best practices and implementation of the science of reading</p> <p>Coaching support for instructional leaders as they support teachers in their day-to-day work</p> <p>Support to meet intervention needs for students working below grade level</p> <p>Strategies for increasing family literacy development and homework supports</p>	<p>District will continue to support the RTI2 process at each school through the Student Success Coordinator on each campus and the use of the SEAS software. Each coordinator will support the identification process of students working substantially below grade level, gather initial and progress monitoring data, and hold meetings to plan and support teachers/interventionists as they work with students.</p> <p>Lexia software will continue to be used to provide students with individualized learning paths.</p> <p>Heggerty and Shurley English curriculum materials will be used to provide additional curriculum support in phonological awareness and grammar.</p> <p>Teachers in grades K-5 will continue with the implementation of Core Knowledge Language Arts (CKLA) with a focus on building vocabulary and deeper conceptual knowledge. Teachers in grades K-2 will implement CKLA Skills to focus on the foundational skills of reading development. .</p> <p>The district will facilitate a coaching and leadership support contract which will provide professional development and coaching support that focuses on classroom practices.</p> <p>Renewal of DIBELS and SRI programs support the monitoring of student progress.</p> <p>LETRS licenses and materials for professional development in the Science of Reading for both teachers and administrators will ensure that all instructional staff are</p>	<p>2 and 3</p>
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		<p>meeting their professional requirements and deepening their knowledge to better meet the needs of their students.</p> <p>Learning for families around literacy and homework assistance for students by working with Springboard Collaborative will support families as they work with their students.</p> <p>Continued implementation of HillRAP/HillWrite or Connections for students working in Tier 3 of RTI2</p>	
<p><b>KIPP Delta College Preparatory School</b></p>	<p>Increase student proficiency in reading and writing in all grade level content areas</p> <p>Ongoing professional development and coaching to improve teacher development around the best practices and implementation of the science of reading in all content areas</p> <p>Coaching for instructional leaders as they support teachers in their day to day instructional work</p> <p>Provide intervention needs for students working below grade level</p>	<p>District will continue to support the RTI2 process at each school through the Student Success Coordinator on each campus and the use of the SEAS software. Each coordinator will support the identification process of students working substantially below grade level, gather initial and progress monitoring data, and hold meetings to plan and support teachers/interventionists as they work with students.</p> <p>Lexia software will continue to be used to provide students with individualized learning paths.</p> <p>The district will facilitate a coaching and leadership support contract which will provide professional development and coaching support that focuses on classroom practices.</p> <p>Renewal of the SRI program to support the monitoring of student progress.</p> <p>Continued implementation of HillRAP/HillWrite or Connections for students working in Tier 3 of RTI2</p> <p>KIPP Delta will order Shurley</p>	<p>2 and 3</p>



		<p>curriculum materials to support grammar.</p> <p>Teachers in grades 6-8 will implement myPerspectives reading curriculum to focus on building vocabulary and deeper conceptual knowledge.</p> <p>KIPP Delta will monitor and support school leaders and teachers with the completion of the IDEAS professional development in the science of reading</p> <p>KIPP Delta will provide LETRS materials and licenses for professional development for the science of reading for administrators and special education teachers</p>	
<p><b>KIPP Delta Collegiate High School</b></p>	<p>Increase student proficiency in reading and writing in all grade level content areas</p> <p>Ongoing professional development and coaching to improve teacher development around the best practices and implementation of the science of reading in all content areas</p> <p>Coaching for instructional leaders as they support teachers in their day to day instructional work</p> <p>Provide intervention needs for students working below grade level</p>	<p>District will continue to support the RTI2 process at each school through the Student Success Coordinator on each campus and the use of the SEAS software. Each coordinator will support the identification process of students working substantially below grade level, gather initial and progress monitoring data, and hold meetings to plan and support teachers/interventionists as they work with students.</p> <p>Lexia software will continue to be used to provide students with individualized learning paths.</p> <p>The district will facilitate a coaching and leadership support contract which will provide professional development and coaching support that focuses on classroom practices.</p> <p>Renewal of the SRI program to support the monitoring of student progress.</p>	<p>2 and 3</p>

		<p>Continued implementation of HillRAP/HillWrite or Connections for students working in Tier 3 of RTI2</p> <p>KIPP Delta will order Shurley curriculum materials to support grammar.</p> <p>Teachers in grades 6-8 will implement myPerspectives reading curriculum to focus on building vocabulary and deeper conceptual knowledge.</p> <p>KIPP Delta will monitor and support school leaders and teachers with the completion of the IDEAS professional development in the science of reading</p> <p>KIPP Delta will provide LETRS materials and licenses for professional development for the science of reading for administrators and special education teachers</p>	
<p><b>KIPP Blytheville Collegiate High School</b></p>	<p>Increase student proficiency in reading and writing in all grade level content areas</p> <p>Ongoing professional development and coaching to improve teacher development around the best practices and implementation of the science of reading in all content areas</p> <p>Coaching for instructional leaders as they support teachers in their day to day instructional work</p> <p>Provide intervention needs for students working below grade</p>	<p>District will continue to support the RTI2 process at each school through the Student Success Coordinator on each campus and the use of the SEAS software. Each coordinator will support the identification process of students working substantially below grade level, gather initial and progress monitoring data, and hold meetings to plan and support teachers/interventionists as they work with students.</p> <p>Lexia software will continue to be used to provide students with individualized learning paths.</p> <p>The district will facilitate a coaching and leadership support contract which will provide professional development and coaching support</p>	<p>2 and 3</p>

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**Explain how the district will monitor the fidelity of the implementation of the school-wide improvement plan(s).** At the end of each quarter, the school leader at each school will meet with the executive director (superintendent) to review progress towards the implementation of the school-wide improvement plan. The data points for each monitoring review are listed below.

School	End of Qtr 1	End of Qtr 2	End of Qtr 3	End of Qtr 4
<b>KIPP Delta Elementary Literacy Academy</b>	<ul style="list-style-type: none"> <li>• DIBELS</li> <li>• NWEA Map</li> <li>• Lexia</li> <li>• ACT Aspire</li> <li>• Curriculum embedded Assessments</li> <li>• HillRAP Assessments</li> <li>• Enrollment</li> <li>• Attendance</li> <li>• LiveSchool</li> <li>• Classroom observation</li> </ul>	<ul style="list-style-type: none"> <li>• DIBELS</li> <li>• NWEA Map</li> <li>• Lexia</li> <li>• ACT Aspire</li> <li>• Curriculum embedded Assessments</li> <li>• HillRAP Assessments</li> <li>• Enrollment</li> <li>• Attendance</li> <li>• LiveSchool</li> <li>• Classroom observation</li> </ul>	<ul style="list-style-type: none"> <li>• DIBELS</li> <li>• NWEA Map</li> <li>• Lexia</li> <li>• ACT Aspire</li> <li>• Curriculum Assessments</li> <li>• HillRAP Assessments</li> <li>• Enrollment</li> <li>• Attendance</li> <li>• LiveSchool</li> <li>• Classroom observation data and</li> </ul>	<ul style="list-style-type: none"> <li>• DIBELS</li> <li>• NWEA Map</li> <li>• Lexia</li> <li>• ACT Aspire</li> <li>• Curriculum Assessments</li> <li>• HillRAP Assessments</li> <li>• Enrollment</li> <li>• Attendance</li> <li>• LiveSchool</li> <li>• Classroom observation data and</li> </ul>

	<ul style="list-style-type: none"> <li>• data and coaching goals</li> <li>• Intervention Supports for Tier 2 &amp; 3</li> <li>• Student culture &amp; anti-bullying implementation</li> </ul>	<ul style="list-style-type: none"> <li>• data and coaching goals</li> <li>• Intervention Supports for Tier 2 &amp; 3</li> <li>• Student culture &amp; anti-bullying implementation</li> </ul>	<ul style="list-style-type: none"> <li>• coaching goals</li> <li>• Intervention Supports for Tier 2 &amp; 3</li> <li>• Student culture &amp; anti-bullying implementation</li> </ul>	<ul style="list-style-type: none"> <li>• coaching goals</li> <li>• Intervention Supports for Tier 2 &amp; 3</li> <li>• Student culture &amp; anti-bullying implementation</li> </ul>
<b>KIPP Blytheville College Preparatory</b>	<ul style="list-style-type: none"> <li>• DIBELS</li> <li>• NWEA Map</li> <li>• Lexia</li> <li>• ACT Aspire</li> <li>• Curriculum embedded Assessments</li> <li>• HillRAP Assessments</li> <li>• Enrollment</li> <li>• Attendance</li> <li>• LiveSchool</li> <li>• Classroom observation data and coaching goals</li> <li>• Intervention Supports for Tier 2 &amp; 3</li> </ul>	<ul style="list-style-type: none"> <li>• DIBELS</li> <li>• NWEA Map</li> <li>• Lexia</li> <li>• ACT Aspire</li> <li>• Curriculum embedded Assessments</li> <li>• HillRAP Assessments</li> <li>• Enrollment</li> <li>• Attendance</li> <li>• LiveSchool</li> <li>• Classroom observation data and coaching goals</li> <li>• Intervention Supports for Tier 2 &amp; 3</li> </ul>	<ul style="list-style-type: none"> <li>• DIBELS</li> <li>• NWEA Map</li> <li>• Lexia</li> <li>• ACT Aspire</li> <li>• Curriculum embedded Assessments</li> <li>• HillRAP Assessments</li> <li>• Enrollment</li> <li>• Attendance</li> <li>• LiveSchool</li> <li>• Classroom observation data and coaching goals</li> <li>• Intervention Supports for Tier 2 &amp; 3</li> </ul>	<ul style="list-style-type: none"> <li>• DIBELS</li> <li>• NWEA Map</li> <li>• Lexia</li> <li>• ACT Aspire</li> <li>• Curriculum embedded Assessments</li> <li>• HillRAP Assessments</li> <li>• Enrollment</li> <li>• Attendance</li> <li>• LiveSchool</li> <li>• Classroom observation data and coaching goals</li> <li>• Intervention Supports for Tier 2 &amp; 3</li> </ul>
<b>KIPP Delta College Preparatory</b>	<ul style="list-style-type: none"> <li>• i-Ready</li> <li>• Lexia</li> <li>• ACT Aspire</li> <li>• Curriculum embedded Assessments</li> <li>• HillRAP Assessments</li> <li>• Enrollment</li> <li>• Attendance</li> <li>• LiveSchool</li> <li>• Classroom observation data and coaching goals</li> <li>• Intervention Supports for Tier 2 &amp; 3</li> </ul>	<ul style="list-style-type: none"> <li>• i-Ready</li> <li>• Lexia</li> <li>• ACT Aspire</li> <li>• Curriculum embedded Assessments</li> <li>• HillRAP Assessments</li> <li>• Enrollment</li> <li>• Attendance</li> <li>• LiveSchool</li> <li>• Classroom observation data and coaching goals</li> <li>• Intervention Supports for Tier 2 &amp; 3</li> </ul>	<ul style="list-style-type: none"> <li>• i-Ready</li> <li>• Lexia</li> <li>• ACT Aspire</li> <li>• Curriculum embedded Assessments</li> <li>• HillRAP Assessments</li> <li>• Enrollment</li> <li>• Attendance</li> <li>• LiveSchool</li> <li>• Classroom observation data and coaching goals</li> <li>• Intervention Supports for Tier 2 &amp; 3</li> </ul>	<ul style="list-style-type: none"> <li>• i-Ready</li> <li>• Lexia</li> <li>• ACT Aspire</li> <li>• Curriculum embedded Assessments</li> <li>• HillRAP Assessments</li> <li>• Enrollment</li> <li>• Attendance</li> <li>• LiveSchool</li> <li>• Classroom observation data and coaching goals</li> <li>• Intervention Supports for Tier 2 &amp; 3</li> </ul>
<b>KIPP Delta Collegiate High School</b>	<ul style="list-style-type: none"> <li>• Lexia</li> <li>• ACT Aspire</li> <li>• ACT</li> <li>• GPA</li> <li>• Curriculum embedded Assessments</li> <li>• HillRAP Assessments</li> <li>• Enrollment</li> </ul>	<ul style="list-style-type: none"> <li>• Lexia</li> <li>• ACT Aspire</li> <li>• ACT</li> <li>• GPA</li> <li>• Curriculum embedded Assessments</li> <li>• HillRAP Assessments</li> <li>• Enrollment</li> </ul>	<ul style="list-style-type: none"> <li>• Lexia</li> <li>• ACT Aspire</li> <li>• ACT</li> <li>• GPA</li> <li>• Curriculum embedded Assessments</li> <li>• HillRAP Assessments</li> <li>• Enrollment</li> </ul>	<ul style="list-style-type: none"> <li>• Lexia</li> <li>• ACT Aspire</li> <li>• ACT</li> <li>• GPA</li> <li>• Curriculum embedded Assessments</li> <li>• HillRAP Assessments</li> <li>• Enrollment</li> </ul>

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<b>KIPP Blytheville Collegiate High School</b>	<ul style="list-style-type: none"> <li>• Lexia</li> <li>• ACT Aspire</li> <li>• ACT</li> <li>• GPA</li> <li>• Curriculum embedded Assessments</li> <li>• HillRAP Assessments</li> <li>• Enrollment</li> <li>• Attendance</li> <li>• LiveSchool</li> <li>• Classroom observation data and coaching goals</li> <li>• Intervention Supports for Tier 2 &amp; 3</li> </ul>	<ul style="list-style-type: none"> <li>• Lexia</li> <li>• ACT Aspire</li> <li>• ACT</li> <li>• GPA</li> <li>• Curriculum embedded Assessments</li> <li>• HillRAP Assessments</li> <li>• Enrollment</li> <li>• Attendance</li> <li>• LiveSchool</li> <li>• Classroom observation data and coaching goals</li> <li>• Intervention Supports for Tier 2 &amp; 3</li> </ul>	<ul style="list-style-type: none"> <li>• Lexia</li> <li>• ACT Aspire</li> <li>• ACT</li> <li>• GPA</li> <li>• Curriculum embedded Assessments</li> <li>• HillRAP Assessments</li> <li>• Enrollment</li> <li>• Attendance</li> <li>• LiveSchool</li> <li>• Classroom observation data and coaching goals</li> <li>• Intervention Supports for Tier 2 &amp; 33</li> </ul>	<ul style="list-style-type: none"> <li>• Lexia</li> <li>• ACT Aspire</li> <li>• ACT</li> <li>• GPA</li> <li>• Curriculum embedded Assessments</li> <li>• HillRAP Assessments</li> <li>• Enrollment</li> <li>• Attendance</li> <li>• LiveSchool</li> <li>• Classroom observation data and coaching goals</li> <li>• Intervention Supports for Tier 2 &amp; 3</li> </ul>

### Arkansas Ready for Learning Plan

<b><i>KIPP Delta will use the following diagnostic assessments to assess each child's unfinished learning</i></b>				
<b><i>School/Subject</i></b>	<b><i>Reading</i></b>	<b><i>English</i></b>	<b><i>Math</i></b>	<b><i>Science</i></b>
<b><i>KIPP Delta Elementary Literacy Academy</i></b>	<i>NWEA Map DIBELS ACT Aspire</i>	<i>NWEA Map ACT Aspire</i>	<i>NWEA Map</i>	<i>NWEA Map</i>
<b><i>KIPP Blytheville College Preparatory School</i></b>	<i>NWEA Map DIBELS ACT Aspire</i>	<i>NWEA Map ACT Aspire</i>	<i>NWEA Map</i>	<i>NWEA Map</i>
<b><i>KIPP Delta College Preparatory School</i></b>	<i>iReady STAR ACT Aspire</i>	<i>iReady ACT Aspire</i>	<i>iReady ACT Aspire</i>	<i>iReady</i>
<b><i>KIPP Delta Collegiate High</i></b>	<i>ACT Aspire STAR</i>	<i>ACT Aspire ACT</i>	<i>ACT Aspire ACT</i>	<i>ACT</i>

<b>School</b>	<i>ACT</i>			
<b>KIPP Blytheville Collegiate High School</b>	<i>iReady (grades 7-8) ACT Aspire (grade 7-8) ACT (grades 9-12) SRI</i>	<i>iReady (grades 7-8) ACT Aspire (grade 7-8) ACT (grades 9-12)</i>	<i>iReady (grades 7-8) ACT Aspire (grade 7-8) ACT (grades 9-12)</i>	<i>iReady (grades 7-8) ACT Aspire (grade 7-8) ACT (grades 9-12)</i>

**KIPP Delta will use the following guaranteed and viable curriculum to provide learning throughout the year.**

<b>School</b>	<b>Reading</b>	<b>English</b>	<b>Math</b>	<b>Science</b>
<b>KIPP Delta Elementary Literacy Academy</b>	CKLA Skills CKLA Knowledge	Shurley English	Eureka Math	FOSS Science
<b>KIPP Blytheville College Preparatory</b>	CKLA Skills CKLA Knowledge (K-5) myPerspectives (6)	Shurley English	Eureka Math	FOSS Science
<b>KIPP Delta College Preparatory</b>	myPerspectives	Shurley English	Saxon Math	FOSS Science  Foundations of Physical Science (8th grade only)
<b>KIPP Delta Collegiate High School</b>	myPerspectives	Shurley English	Saxon Math  College Algebra at Phillips Community College	Virtual Arkansas
<b>KIPP Blytheville Collegiate High School</b>	myPerspectives	Shurley English	Saxon Math  College Algebra at Arkansas Northeastern College	FOSS (7th Grade)  Foundations of Physical Science (8th grade)  Virtual Arkansas (9th - 12th grades)

**KIPP Delta will address each student's unfinished learning by:**

<b>School/Subject</b>	<b>Strategy</b>
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<b>KIPP Delta Elementary Literacy Academy</b>	<p>Using the Arkansas playbook: Address Unfinished Learning</p> <p>Using assessment data to provide intervention prescribed by CKLA, DIBELS, Lexia, MyOn, Eureka Equip, and HillRAP/HillWrite</p> <p>Springboard</p> <p>Provide after school tutoring for all students including special education and second language learners</p>
<b>KIPP Blytheville College Preparatory School</b>	<p>Using the Arkansas playbook: Address Unfinished Learning</p> <p>Using assessment data to provide intervention prescribed by CKLA, DIBELS, Lexia, MyOn, Eureka Equip and HillRAP/HillWrite</p> <p>Springboard</p> <p>Provide after school tutoring for all students including special education and second language learners</p>
<b>KIPP Delta College Preparatory School</b>	<p>Using the Arkansas playbook: Address Unfinished Learning</p> <p>Using assessment data to provide intervention prescribed by Lexia and iReady</p> <p>Provide after school tutoring for all students including special education and second language learners</p>
<b>KIPP Delta Collegiate High School</b>	<p>Using the Arkansas playbook: Address Unfinished Learning</p> <p>Using assessment data to provide intervention prescribed by Lexia and iReady</p> <p>Provide after school tutoring for all students including special education and second language learners</p>
<b>KIPP Blytheville Collegiate High School</b>	<p>Using the Arkansas playbook: Address Unfinished Learning</p> <p>Using assessment data to provide intervention prescribed by Lexia and iReady</p> <p>Provide after school tutoring for all students including special education and second language learners</p>