



**SY21-22 District Parent and Family Engagement Plan**

<b>District Name:</b>	KIPP DELTA PUBLIC SCHOOLS
<b>Coordinator Name:</b>	Kenneth Bordelon, Managing Director of Programs and Impact
<b>Plan Review/Revision Date:</b>	8/3/2021
<b>District Level Reviewer, Title</b>	Megan Stitzinger, Interim Executive Director

**Committee Members, Role:**

First Name	Last Name	Position
Megan	Stitzinger	Interim Executive Director
Kenneth	Bordelon	Managing Director of Programs and Impact
Linda	Murdock	Managing Director of Regional Operations
Nancy	Banks	Parent
Beronica	Wilder-Hudson	Parent

**Committee Members, Role:**

First Name	Last Name	Position
Nancy	Banks	Parent
Beronica	Wilder-Hudson	Parent

**1: Jointly Developed Expectations and Objectives**

*(Describe/List the District expectations and objectives for parent and family engagement. Describe/List how parents will be involved in the development of the district parent and family engagement policy. Describe/List how parents will be involved in the development and review of the School Improvement/Title I School/wide/Title I Targeted Assistance Plan and, if applicable, the Comprehensive Support and Improvement and the Targeted Support and Improvement plans. Describe/List how the District will submit to the State comments from parents who deem the LEA Plan unsatisfactory.)*



**Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?**

**KIPP Delta's Family Engagement Plan has three objectives:**

1. To support schools in increasing the engagement of families in order to improve students' academic and post-secondary outcomes;
2. To support schools in ensuring that families feel supported and a sense of belonging at KIPP Delta in order to increase the likelihood that they will engage in meaningful and productive ways on behalf of their students; and,
3. To support schools in improving outcomes for students by building school communities that are reflective of our students and their needs, including, but not limited to, partnerships with community service agencies, medical professionals, supplementary educational organizations, etc.

We will do this by supporting high-quality communication; increasing staff and leaders' capacity to engage parents; and increasing parent knowledge and comfort with challenging academic standards. KIPP Delta will develop procedures for collecting parent participating documentation through sign-in lists for workshops, meetings, and conferences; agendas; and meeting notes.

The district will use findings from the evaluation process to recommend revisions to parent and family engagement policies to each school and provide suggestions for designing school improvement policies, as they relate to parent and family engagement. KIPP Delta will develop and disseminate an annual parent activity evaluation report to share with parents, staff, and the community.

We will base funding priorities on the three criteria above and aligned to the learning outcomes named in increasing teacher and parent capacity. After sharing family survey data for the district, we will meet with the family representatives named by each school and at the district to ask for their input on how funding should be spent to increase teachers' and leaders' capacity to support families, as well as increase families' understanding of the state's rigorous academic standards.

## **2: Building Staff Capacity through Training and Technical Assistance**

*(Describe/List how the district will provide support and technical assistance to all its Title I schools in planning and implementing effective parent and family engagement practices, inclusive of school parent and family engagement policies/plans, school-parent compacts, and all Title I parent and family engagement requirements. Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners.*

*Include information about how the district and/or schools will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)*

**Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?**

**At the start of the year:**



# KIPP: DELTA PUBLIC SCHOOLS

At the start of the school year, KIPP Delta will provide training and support to student-facing staff on phoning families via professional reading and professional development used to practice learning using Phoning Parents: High-leverage moves to transform your classroom (Goldstein, 2013).

KIPP Delta will identify a committee of parents -- from each community and at each grade band -- who can provide ongoing feedback on KIPP Delta's ability to support parents in reaching the three goals. We will use their feedback to assess and update our family engagement plans at our scheduled progress monitoring meetings.

KIPP Delta will create a parental involvement survey to gauge the type and quantity of involvement parents' desire. KIPP Delta will provide a survey for each school and support schools in deciphering and disseminating results.

### **Quarterly:**

KIPP Delta Central Office staff will meet with parents to discuss successes and areas for improvement in supporting parents to successfully navigate the state's challenging academic standards; state and local assessments; the requirements of Title I; and how to monitor their children's progress and improve their achievement. This feedback will be given to the schools' parent involvement committee in order to facilitate improvement in our parent engagement.

KIPP Delta will partner with experts in family counseling to help schools identify strategies to support parents, including to support students in hybrid or virtual learning environments.

KIPP Delta will use ongoing professional development to continue to develop teacher and leader skills in culturally competent communication with families and will provide resources to schools seeking to increase teacher efficacy in communication.

KIPP Delta will require its school leaders and assistant principals to complete professional learning about removing barriers to family participation in their children's learning, evaluate the current reality, and develop strategies to eliminate the barriers they identified.

### **3: Building Parent Capacity**

*(Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents in helping their student's academic success. If applicable, describe how each discretionary item your district and parents chose will be implemented.)*

### **Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?**

At the start of the year, KIPP Delta will base funding priorities on the three objectives above and align with the learning outcomes named in increasing teacher and parent capacity. At least 1% of Title I funds will be set aside in the school's budget for parent and family engagement activities.

Each school in the district will select a parent and family engagement contact person as part of developing their school's plan.

Given the virtual and hybrid learning environments, KIPP Delta will also hold parent learning sessions to make families comfortable navigating our learning management systems and technology. These sessions will also cover how to coach children through challenging learning topics.



In quarters 1 and 2, KIPP Delta will hold parent literacy training, in partnership with Springboard, for parents of lower elementary students that support parents in building their capacity to support reading at home. This training will also focus on fostering healthy living habits (sleep, eating, family activities) that contribute to the likelihood of student academic success. For our middle school and high school families, KIPP Delta will hold college and career learning sessions, along with sessions on how to help teenagers communicate productively and support for sexual education and good decision-making.

KIPP Delta will survey parents annually. This survey will include questions to identify barriers to parent and family engagement. KIPP Delta will invite parents to provide feedback on evaluation procedures and to review the data collected during evaluations.

#### **Ongoing:**

KIPP Delta will develop procedures for collecting parent participating documentation through sign-in lists for workshops, meetings, and conferences; agendas; and meeting notes.

The district will use findings from the evaluation process to recommend revisions to parent and family engagement policies to each school and provide suggestions for designing school improvement policies, as they relate to parent and family engagement. KIPP Delta will develop and disseminate an annual parent activity evaluation report to share with parents, staff, and the community.

#### **4: Reservation and Evaluation**

*(Describe/List how the district will share with parents and family members the budget for parent and family engagement activities and programs and how parents and family members will be involved in providing input into how the funds are used. If the district does not receive a Title I, Part A allocation greater than \$500,000, then the district is not required to include a description of its Reservation of Funds. If a reservation is required, then a minimum of 90% of that 1% must go to the schools, with priority given to high-need schools.*

*Describe/List actions for how the annual evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents and family members will play.)*

#### **Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?**

At least 1% of Title I funds will be set aside in the school's budget for parent and family engagement activities. Each school in the district will select a parent and family engagement contact person as part of developing their school's plan.

We will evaluate our success in engaging parents by using the TNTP Family Insights survey. We aim to have an increase in our 2018-2019 Family Survey results. Our goal is to have an elementary satisfaction survey rating of 90% and a secondary satisfaction rating of 85%.

We will base funding priorities on the three criteria above and aligned to the learning outcomes named in increasing teacher and parent capacity. After sharing family survey data for the district, we will meet with the family representatives named by each school and at the district to ask for their input on how funding should be spent to increase teachers' and leaders' capacity to support families, as well as increase families' understanding of the state's rigorous academic standards.



## **5: Coordination**

*(Describe/List how the district will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families such as public preschool programs or organizations to help students transition to elementary, middle, high, and postsecondary schools or careers.)*

### **Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?**

KIPP Delta will provide our teachers, student-facing staff, and leaders with school-issued technology, including phones and laptop computers. We ask them to be available from 7:30 am to 7:00 pm to answer questions and respond to student and family needs.

Teachers are expected to use their phones to communicate regularly about student academic performance or behavior that positively or negatively impacts their performance or a classmate's performance.

#### **Each week:**

KIPP Delta requires schools to send the home a report of a student's current grade in each of their classes and a report of student behavior that positively or negatively impacts academic performance. During periods of blended or virtual learning, this report will be replaced by weekly telephone check-ins from the student's advisor/homeroom teacher.

#### **Quarterly:**

KIPP Delta requires schools to provide information regarding academic progress, including a student's current reading level, to families through in-person or virtual parent-teacher conferences and report card nights. In addition to receiving the student's grades for that quarter, parents are given a measurement of how a student is reading compared to current grade level and on interim tests given at the school. This is designed to facilitate conversations between families and the school about how a student is performing compared to grade-level expectations and strengthen the partnership between teacher and parent to ensure the student is progressing appropriately. This information will be mailed home in addition to being shared at report card nights.

#### **Ongoing:**

KIPP Delta will work to ensure that all families have the opportunity to receive timely communication that matches their work availability. We will work with schools to ensure that our parents who work swing shifts, second shifts, and third shifts have access to participate in activities that meet the goals of our school family engagement plans.

We will work to build trust through consistent, honest, reliable, timely communication with our families. We will support schools in ensuring that their communication is also consistent, honest, reliable, and timely.

#### **On an as-needed basis:**

KIPP Delta will use School Messenger to communicate important messages to our families.



# **KIPP: DELTA**

## **PUBLIC SCHOOLS**

### **Coordination and Integration of other programs and activities**

The district will coordinate parent and family engagement activities with those of other early childhood programs such as the Head Start program, Parents as Teachers program and Home Instruction Program for Preschool Youngsters, and State-run preschool programs through our Pre-K program. The district will coordinate and integrate our partnership with Springboard (literacy initiative) through our literacy coordinator who will monitor parent involvement and engagement of parents participating in the program and survey these families to learn what strategies were most helpful to help them navigate elementary reading standards. The district will coordinate and integrate with GEAR UP through the support of our KIPP Forward Director, who will work to ensure parents have the necessary resources to ensure their students are successfully transitioning to high school because of clear and succinct communication with GEAR UP staff. The district will coordinate and integrate the support of our related services team and the Arkansas Vocational Rehabilitation program/ Arkansas Career Education through our special education director, who will work to ensure that meetings, including IEP meetings, are held where representatives from these groups can discuss each child's individual progress and opportunities.