



**KIPP Blytheville Collegiate High School**  
2021-2022 School Improvement Plan

**Priority and Goal**

In the 2021-2022 school year, KIPP Blytheville Collegiate High School will prioritize increasing the quality and quantity of feedback given to students in order to meet our goal of 50% of students meeting ACT Aspire readiness benchmarks in Reading and Math.

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**Data**

To determine our goal, our school's leadership reviewed the following student and family data: attendance and suspensions as recorded in eSchool; reading data from Scholastic Reading Inventory; behavior and KIPP Blytheville Collegiate High School (KBC) had an average daily attendance rate of 85%. This represents a decline in student attendance which came as a result of altering our learning environments to support families during COVID-19. Additionally, we continue to have challenges with the number of students incurring infractions that lead to students being suspended, teacher retention, and quality student feedback. This is likely impacting our test scores as less than 25% of students are meeting Aspire or ACT benchmarks in math or reading. In the classroom, we only have 17% of students mastering reading standards and 13% mastering math standards. In order to address the issue of low literacy, math and behavior performance we are prioritizing student feedback. Research has shown that when teachers focus on giving students timely and quality feedback, it has a positive outcome on student performance than any other teaching behavior.

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**Supports, Interventions, or Practices**

- We will set a school-wide expectation around being college and career ready.
  - Each quarter we will require all students to take interim benchmark exams.
  - We will offer mandatory tutoring and interventions for any student that is not yet on track to score close or proficient on the ACT as defined by their quarterly interim assessments.
  - We will provide daily intervention support to tier two and three students.
  - We will celebrate students quarterly who meet or exceed academic interim benchmarks
  - Students that are reading below grade level will use Lexia: Power UP program to support reading comprehension.
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**Professional Learning**

- We will train all teachers on how to use formative and summative testing data to inform their instructional practices.
- We will train all teachers on how to create strong teacher exemplars and criteria for success in order to give students quality feedback.
- Reading and Math teachers will participate in weekly content meetings.

- We will train all teachers on how to use Liveschool and logical consequences to increase student engagement and reduce behavioral infractions.

### Implementation Timeline

June 2021	<ul style="list-style-type: none"> <li>● Define student feedback expectations with the school’s leadership team.</li> <li>● Create a series of professional developments for teachers on how to effectively give students feedback on their work and behavior by using a quality teacher exemplar, exit ticket data, and live school data.</li> <li>● Create enabling systems that will allow us to track academic and cultural feedback practices.</li> </ul>
July 2021	<ul style="list-style-type: none"> <li>● Deliver professional development for teachers on how to effectively give students feedback on their work and behavior by using a quality teacher exemplar, exit ticket data, and live school data.</li> <li>● Implement enabling systems that will allow us to track academic and behavioral feedback practices.</li> <li>● Provide real-time coaching to teachers who need additional support successfully implementing student feedback expectations.</li> <li>● Set expectations and rewards with students and families around academics and behavior expectations.</li> </ul>
October 2021, January 2022, March 2022, May 2022	<ul style="list-style-type: none"> <li>● Complete Looking at Student Work Protocols after each interim assessment to inform instructional practices.</li> <li>● Use student Liveschool data to set behavioral metrics for next quarter.</li> <li>● Celebrate students and teachers that are making cultural and academic gains.</li> <li>● Evaluate the effectiveness of strategies with teachers using the KEFT rubric</li> </ul>

### Monitoring and Evaluation Timeline

Time	Action
Daily	<ul style="list-style-type: none"> <li>● Students will be exposed to on grade text to read in all classrooms</li> <li>● Students and teachers will read text aloud during class.</li> <li>● The teachers will review background information and key vocabulary related to the text.</li> <li>● Teachers will utilize Lexia: Power Up for at least 30 minutes daily.</li> </ul>
Weekly	<ul style="list-style-type: none"> <li>● Identify teachers who require additional support and strategies using live school, lesson plan exemplars, and observations.</li> </ul>

	<ul style="list-style-type: none"><li>● Improve practices through one-on-one coaching sessions with staff.</li><li>● Review the number of failing students after each progress report and set tutoring schedules for the upcoming week.</li><li>● Review the most frequent behavior infractions using LiveSchool, and set a priority that will help more students to reach our goal.</li></ul>
Quarterly	<ul style="list-style-type: none"><li>● Review academic interim data and compare it to the beginning of the year data to determine if the feedback strategy is having an impact on student achievement.</li><li>● Celebrate students that are meeting the assessment benchmark.</li></ul>