



#### **Kipp Delta Public Schools**

District Report Card 2017-2018 514 Missouri St. J. Helena, AR 72342 870-753-9035			Superintendent		Scott Shirey
District Characteristics		Student Demographics			
Enrollment	1,313	Race/Ethnicity Statistics		Othe	r Demographics
Avg. Class Size	11				English Learners
Avg. years teaching Experience Per pupil spending	1			<ul> <li>0.1% Mative American</li> <li>0.8% Asian</li> </ul>	0 %
District avg.	\$12,618		N	<ul> <li>91.2% African American</li> <li>0.0% Hawalian/Pacific Islander</li> </ul>	Low-income
State avg.	\$9,914			<ul> <li>1.8% Hispanic/Latino</li> <li>5.7% White</li> <li>0.4% Two or More Races</li> </ul>	90 %
					Students eligible to receive special education
					10 %

#### The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability, and additional reporting requirements. The Report Card is comprised of the School Index (federal accountability, Discipline Act 1015 of 2017 (state reporting), eSSA School Index (federal accountability, Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The SSA law in Section 1111(h)(1)(2)(0)) requires states to report. 'A clear and concise description of the State's accountability System. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student accountability System. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student accountability System. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student accountability accountaccountability accountability accountability accountability

#### Overview of the State's accountability system under Title I

Akarass' ESA plan was approved panaya (12) this plan, hit plan, backback weighted by stem based on the following indicators weighted as noted in intra/www akarass' system is known as the ESA School Index. A per stakholder request, the indicators are weighted as noted in intra/www akarass' system is known as the ESA School Index. A per stakholder request, the indicators are weighted as noted in intra/www akarass' system is known as the ESA School Index. The report for each school quality and student success. A knows as 'system is known as the ESA School Index. The report for each school quality and student success. A knows as 'system is known as the ESA School Index. The report for each school quality and student success. A knows as 'system is known as the ESA School Index. The report for each school located in frequent as 'system's field as a contraction of the report for each school located in frequent as 'system's field as a contraction of the report for each school located in frequent as 'system's field as a contraction of the report for each school located in frequent as 'system's field as a contraction of the report for each school located in frequent as 'system's field as a contraction of the report for each school located in frequent as 'system's field as a contraction of the report for each school located in frequent as 'system's field as a contraction of the report for each school located in frequent as 'system's field as a contraction of the report for each school located in frequent as 'system's field as a contraction of the report for each school located in frequent as 'system's field as a contraction of the report for each school located in frequent as 'system's field as a contraction of the report for each school located in frequent as 'system's field as a contraction of the report field as the report for each school located in frequent as 'system's field as a contraction of the report field as the report field as the report field as the report for each school located in frequent as 'system's fiel

#### Reporting the N-Size and Subgroup Membership

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

#### How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement.

#### Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 [h](1](Q)((r)(c) requires states to define consistently underperforming subgroups. Arkanosa will identify schools with one or more subgroups that meet the above definition of consistently underperforming rubgroups and subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the informational Documents webpage under the column Business Rules and Statistics on the ADE website at <u>http://www.orkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents</u>.

#### Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA low in Section 1111 (h)(1)(C)(i)(V)(i)(d) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within thei

#### Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)([])([])([])([]) of the ESSA Law examines how identified ischools can exit fram comprehensive support and improvement. Arkanoas exit criteria requires a school identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the school's four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

#### Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansa's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index for two or more years for each identified in a school school will be identified in a school to identification (the 5% cut score).

Kipp Delta Public Schools - 5440700

SECT	ION-	Achievement

SECTION: Achievement																		
	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy																		
All Students Percentage of Students	>95%	RV	RV	14.08	7.04	21.13	55.56	13.89	16.67	13.89	30.56	42.22	53.66	23.17	RV	RV	23.17	41.54
All Students Number of Students		RV	RV	RV	RV	RV	40	10	12	10	22		44	19	RV	RV	19	
African American	>95%	RV	RV	14.93	5.97	20.90	57.35	RV	16.18	RV	30.88	23.52	56.58	23.68	RV	RV	19.74	24.18
Hispanic		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.00						
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.47	N<10	N<10	N<10	N<10	N<10	48.56
Economically Disadvantaged	>95%	RV	RV	14.08	7.04	21.13	55.56	13.89	16.67	13.89	30.56	32.99	53.66	23.17	RV	RV	23.17	33.15
Non-Economically Disadvantaged																		
Students with Disabilities	>95%	RV	RV	15.38	7.69	23.08	N<10	N<10	N<10	N<10	N<10	14.83	RV	RV	<5%	<5%	<5%	15.27
Students without Disabilities	>95%												46.48	26.76	RV	RV	26.76	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						( %)						( %)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												53.66	23.17	RV	RV	23.17	42.57
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						( %)						( %)						RV (RV %)
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	27.92
Children in Foster Care																		
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	RV	RV	14.63	7.32	21.95	50.00	RV	RV	19.05	40.48	47.71	45.45	31.82	RV	RV	22.73	46.86
Male Students	>95%	RV	RV	13.33	6.67	20.00	63.33	RV	RV	6.67	16.67	36.95	63.16	RV	RV	5.26	23.68	36.57
Migrant																		

Kipp Delta Public Schools - 5440700



SECTION: Achievement

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# 2018-2019 LEA# 5440700

	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																		
All Students Percentage of Students	RV	RV	RV	40.85	12.68	53.52	RV	30.56	41.67	RV	47.22	59.53	RV	31.71	36.59	RV	39.02	59.28
All Students Number of Students		RV	RV	RV	RV	RV	RV	22	30	RV	34		RV	26	30	RV	32	
African American	RV	RV	RV	40.30	11.94	52.24	RV	29.41	41.18	RV	47.06	39.73	RV	32.89	34.21	RV	35.53	40.85
Hispanic		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00						
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.01	N<10	N<10	N<10	N<10	N<10	66.72
Economically Disadvantaged	RV	RV	RV	40.85	12.68	53.52	RV	30.56	41.67	RV	47.22	50.86	RV	31.71	36.59	RV	39.02	51.51
Non-Economically Disadvantaged																		
Students with Disabilities	>95%	RV	RV	15.38	15.38	30.77	N<10	N<10	N<10	N<10	N<10	25.84	RV	RV	9.09	<5%	9.09	24.30
Students without Disabilities	RV												RV	35.21	40.85	RV	43.66	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						( 95)						( %)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	RV												RV	31.71	36.59	RV	39.02	60.30
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						( %)						( %)						RV (RV %)
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	43.93
Children in Foster Care																		
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	RV	RV	RV	39.02	9.76	48.78	RV	30.95	47.62	RV	54.76	60.96	RV	36.36	40.91	RV	40.91	60.42
Male Students	>95%	RV	RV	43.33	16.67	60.00	33.33	RV	33.33	RV	36.67	58.16	36.84	RV	31.58	RV	36.84	58.21
Migrant																		

Kipp Delta Public Schools - 5440700

SECTION: Achievement

	2015-2016																	
	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																		
All Students Percentage of Students	>95%	RV	RV	18.57	10.00	28.57	52.78	22.22	RV	RV	25.00	39.20	65.85	17.07	RV	RV	17.07	38.61
All Students Number of Students		RV	RV	RV	RV	RV	38	16	RV	RV	18		54	14	RV	RV	14	
African American	>95%	RV	RV	18.18	9.09	27.27	55.88	19.12	RV	RV	25.00	18.74	69.74	17.11	RV	RV	13.16	19.71
Hispanic		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.53						
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.82	N<10	N<10	N<10	N<10	N<10	47.05
Economically Disadvantaged	>95%	RV	RV	18.57	10.00	28.57	52.78	22.22	RV	RV	25.00	29.48	65.85	17.07	RV	RV	17.07	30.11
Non-Economically Disadvantaged																		
Students with Disabilities	>95%	RV	RV	16.67	<5%	16.67	N<10	N<10	N<10	N<10	N<10	12.04	RV	RV	<5%	<5%	<5%	11.89
Students without Disabilities	>95%												61.97	18.31	RV	RV	19.72	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						( %)						( %)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (Includes Former EL Monitored 1-4 years)	>95%												65.85	17.07	RV	RV	17.07	40.12
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						( %)						( %)						RV (RV %)
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	25.78
Children in Foster Care																		
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	RV	RV	17.07	14.63	31.71	52.38	RV	RV	19.05	28.57	40.81	63.64	RV	RV	6.82	15.91	38.35
Male Students	>95%	RV	RV	20.69	<5%	24.14	53.33	RV	RV	6.67	20.00	37.63	68.42	RV	RV	7.89	18.42	38.86
Migrant																		

#### Kipp Delta Public Schools - 5440700

#### SECTION: Achievement

															2017	-2018		
	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy																		
All Students Percentage of Students	>95%	RV	RV	11.61	13.39	25.00	52.94	14.71	18.63	13.73	32.35	49.37	49.51	24.27	15.53	10.68	26.21	42.39
All Students Number of Students		RV	RV	RV	RV	RV	54	15	19	14	33		51	25	16	11	27	
African American	>95%	RV	RV	11.00	12.00	23.00	55.43	14.13	18.48	11.96	30.43	29.13	51.61	22.58	15.05	10.75	25.81	22.22
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.38	N<10	N<10	N<10	N<10	N<10	36.05
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	N<10	N<10	N<10	N<10	N<10	50.43
Economically Disadvantaged	>95%	RV	RV	11.61	13.39	25.00	52.94	14.71	18.63	13.73	32.35	39.73	49.51	24.27	15.53	10.68	26.21	32.78
Non-Economically Disadvantaged																		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	5.56	5.56	15.77	N<10	N<10	N<10	N<10	N<10	12.80
Students without Disabilities	>95%												47.96	24.49	16.33	11.22	27.55	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						( 95)						( %)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												49.51	24.27	15.53	10.68	26.21	43.44
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability indicators: Number (Percent)						( 95)						( %)						RV (RV %)
Homeless																		
Children in Foster Care	N<10												N<10	N<10	N<10	N<10	N<10	32.16
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	RV	RV	13.21	16.98	30.19	49.06	RV	RV	22.64	41.51	54.73	48.28	RV	22.41	RV	36.21	48.08
Male Students	>95%	RV	RV	10.17	10.17	20.34	57.14	20.41	RV	RV	22.45	44.21	51.11	35.56	RV	RV	13.33	36.95
Migrant																		

#### Kipp Delta Public Schools - 5440700

4th Grade Mathematics All Students Percentage of Students All Students Number of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities

SECTION: Achievement

% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready o Exceeding
>95%	RV	RV	30.36	8.04	38.39	RV	58.82	22.55	RV	27.45	56.27	RV	61.17	29.13	RV	32.04	52.34
	RV	RV	RV	RV	RV	RV	60	23	RV	28		RV	63	30	RV	33	
>95%	RV	RV	30.00	6.00	36.00	RV	58.70	23.91	RV	28.26	34.55	RV	61.29	27.96	RV	31.18	29.17
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.41	N<10	N<10	N<10	N<10	N<10	49.09
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.37	N<10	N<10	N<10	N<10	N<10	60.81
>95%	RV	RV	30.36	8.04	38.39	RV	58.82	22.55	RV	27.45	47.44	RV	61.17	29.13	RV	32.04	43.04
N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	5.56	<5%	5.56	22.10	N<10	N<10	N<10	N<10	N<10	20.27
>95%												RV	62.24	30.61	RV	33.67	57.35





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Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						( %)						( %)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												RV	61.17	29.13	RV	32.04	53.01
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						( 95)						( %6)						RV (RV %)
Homeless																		
Children in Foster Care	N<10												N<10	N<10	N<10	N<10	N<10	41.00
Children with Parent on Active Military Duty																		
Gifted and Tolented																		
Female Students	>95%	RV	RV	39.62	9.43	49.06	RV	66.04	20.75	RV	24.53	57.01	RV	58.62	31.03	RV	32.76	53.15
Male Students	>95%	RV	RV	22.03	6.78	28.81	RV	51.02	24.49	RV	30.61	55.56	RV	64.44	26.67	RV	31.11	51.57
Migrant																		

#### Kipp Delta Public Schools - 5440700

SECTION: Achiev	ement
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				2015-2016					2016	-2017					2017	-2018		
	% Testad 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready of Exceeding
4th Grade Science																		
All Students Percentage of Students	RV	RV	RV	16.07	<5%	20.54	56.86	24.51	RV	RV	18.63	43.49	54.37	25.24	RV	RV	20.39	42.17
All Students Number of Students		RV	RV	RV	RV	RV	58	25	RV	RV	19		56	26	RV	RV	21	
African American	RV	RV	RV	16.00	<5%	19.00	55.43	26.09	RV	RV	18.48	22.11	56.99	24.73	RV	RV	18.28	20.98
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.89	N<10	N<10	N<10	N<10	N<10	33.11
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.37	N<10	N<10	N<10	N<10	N<10	51.24
Economically Disadvantaged	RV	RV	RV	16.07	<5%	20.54	56.86	24.51	RV	RV	18.63	34.01	54.37	25.24	RV	RV	20.39	32.82
Non-Economically Disadvantaged																		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	11.26	N<10	N<10	N<10	N<10	N<10	11.39
Students without Disabilities	RV												53.06	26.53	RV	RV	20.41	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						( %)						( %)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	RV												54.37	25.24	RV	RV	20.39	43.76
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						( 95)						( %)						RV (RV %)
Homeless																		
Children in Foster Care	N<10												N<10	N<10	N<10	N<10	N<10	25.79
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	RV	RV	RV	18.87	<5%	22.64	52.83	28.30	RV	RV	18.87	44.04	55.17	RV	24.14	RV	25.86	41.85
Male Students	>95%	RV	RV	13.56	5.08	18.64	61.22	20.41	RV	RV	18.37	42.94	53.33	33.33	RV	RV	13.33	42.48
Migrant																		

#### Kipp Deita Public Schools - 5440700

#### SECTION: Achievement

									2016									
	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready of Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready of Exceeding
5th Grade Literacy																		
All Students Percentage of Students	>95%	RV	RV	18.71	15.20	33.92	46.85	18.88	20.98	13.29	34.27	55.45	59.69	32.56	RV	RV	7.75	41.00
All Students Number of Students		RV	RV	RV	RV	RV	67	27	30	19	49		77	42	RV	RV	10	
African American	>95%	RV	RV	18.54	11.92	30.46	51.97	17.32	20.47	10.24	30.71	34.60	62.39	29.91	RV	RV	7.69	20.01
Hispanic	N<10	RV	RV	40.00	20.00	60.00	N<10	N<10	N<10	N<10	N<10	50.84	N<10	N<10	N<10	N<10	N<10	34.56
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	40.00	30.00	70.00	62.71	N<10	N<10	N<10	N<10	N<10	49.31
Economically Disadvantaged	>95%	RV	RV	18.71	15.20	33.92	46.85	18.88	20.98	13.29	34.27	46.03	59.69	32.56	RV	RV	7.75	31.77
Non-Economically Disadvantaged																		
Students with Disabilities	>95%	RV	RV	11.11	5.56	16.67	RV	RV	<5%	<5%	<5%	16.29	RV	RV	5.26	<5%	5.26	11.76
Students without Disabilities	>95%												54.55	37.27	RV	RV	8.18	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						( 95)						( %)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (Includes Former EL Monitored 1-4 years)	>95%												59.69	32.56	RV	RV	7.75	42.20
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						( 95)						( %)						RV (RV %)
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	27.51
Children in Foster Care	N<10												N<10	N<10	N<10	N<10	N<10	21.34
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	RV	RV	21.43	19.05	40.48	30.99	30.99	22.54	15.49	38.03	62.73	55.74	34.43	RV	RV	9.84	46.25
Male Students	>95%	RV	RV	16.09	11.49	27.59	62.50	RV	19.44	RV	30.56	48.53	63.24	30.88	RV	RV	5.88	35.95
Migrant																		

#### Kipp Delta Public Schools - 5440700

#### SECTION: Achievement

		2016-2018																
	% Testad 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																		
All Students Percentage of Students	RV	RV	RV	32.35	5.88	38.24	RV	48.25	23.78	RV	29.37	53.28	26.36	48.84	RV	RV	24.81	49.99
All Students Number of Students		RV	RV	RV	RV	RV	RV	69	34	RV	42		34	63	RV	RV	32	
African American	RV	RV	RV	31.13	<5%	34.44	RV	51.18	22.83	RV	26.77	29.83	29.06	47.01	RV	RV	23.93	26.58
Hispanic	N<10	RV	RV	60.00	10.00	70.00	N<10	N<10	N<10	N<10	N<10	48.33	N<10	N<10	N<10	N<10	N<10	47.64
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	20.00	40.00	61.25	N<10	N<10	N<10	N<10	N<10	57.98
Economically Disadvantaged	RV	RV	RV	32.35	5.88	38.24	RV	48.25	23.78	RV	29.37	43.92	26.36	48.84	RV	RV	24.81	41.12
Non-Economically Disadvantaged																		
Students with Disabilities	>95%	RV	RV	29.41	11.76	41.18	45.45	54.55	RV	RV	<5%	18.41	RV	RV	10.53	5.26	15.79	18.64
Students without Disabilities	RV												RV	51.82	22.73	RV	26.36	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						( 95)						( %)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (Includes Former EL Monitored 1-4 years)	RV												26.36	48.84	RV	RV	24.81	50.44
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						( 95)						( %)						RV (RV %)
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	33.69
Children in Foster Care	N<10												N<10	N<10	N<10	N<10	N<10	29.88
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	RV	RV	42.17	<5%	46.99	RV	42.25	28.17	RV	35.21	54.71	27.87	47.54	RV	RV	24.59	50.87
Male Students	RV	RV	RV	22.99	6.90	29.89	22.22	54.17	RV	RV	23.61	51.92	25.00	50.00	RV	RV	25.00	49.14
Migrant																		

Klpp Delta Public Schools - 5440700



ECTION: Ach

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# 2018-2019 LEA# 5440700

	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																		
All Students Percentage of Students	RV	RV	RV	12.21	<5%	16.28	62.24	22.38	RV	RV	15.38	42.81	58.14	25.58	RV	RV	16.28	41.01
All Students Number of Students		RV	RV	RV	RV	RV	89	32	RV	RV	22		75	33	RV	RV	21	
African American	RV	RV	RV	11.18	<5%	13.16	63.78	22.83	RV	RV	13.39	18.20	62.39	23.08	RV	RV	14.53	18.23
Hispanic	N<10	RV	RV	20.00	<5%	20.00	N<10	N<10	N<10	N<10	N<10	37.20	N<10	N<10	N<10	N<10	N<10	35.62
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	30.00	<5%	30.00	51.34	N<10	N<10	N<10	N<10	N<10	49.72
Economically Disadvantaged	RV	RV	RV	12.21	<5%	16.28	62.24	22.38	RV	RV	15.38	32.85	58.14	25.58	RV	RV	16.28	32.22
Non-Economically Disadvantaged																		
Students with Disabilities	>95%	RV	RV	5.26	10.53	15.79	RV	RV	<5%	<5%	<5%	16.60	RV	RV	10.53	<5%	10.53	15.24
Students without Disabilities	>95%												54.55	28.18	RV	RV	17.27	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						( 95)						( %)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (Includes Former EL Monitored 1-4 years)	RV												58.14	25.58	RV	RV	16.28	42.06
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						( 95)						( %)						RV (RV %)
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	26.76
Children in Foster Care	N<10												N<10	N<10	N<10	N<10	N<10	23.93
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	RV	RV	16.67	<5%	20.24	57.75	25.35	RV	RV	16.90	42.85	59.02	26.23	RV	RV	14.75	40.38
Male Students	>95%	RV	RV	7.95	<5%	12.50	66.67	19.44	RV	RV	13.89	42.76	57.35	25.00	RV	RV	17.65	41.63
Migrant																		

Kipp Delta Public Schools - 5440700

SECTION: Achievement

															2017			
	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy																		
All Students Percentage of Students	>95%	RV	RV	23.64	18.18	41.82	34.10	28.90	19.65	17.34	36.99	62.77	56.43	22.14	RV	RV	21.43	46.77
All Students Number of Students		RV	RV	RV	RV	RV	59	50	34	30	64		79	31	RV	RV	30	
African American	RV	RV	RV	21.57	17.65	39.22	34.39	29.94	20.38	15.29	35.67	41.46	55.12	23.62	RV	RV	21.26	25.27
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.96	N<10	N<10	N<10	N<10	N<10	39.99
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.86	N<10	N<10	N<10	N<10	N<10	54.85
Economically Disadvantaged	>95%	RV	RV	23.64	18.18	41.82	34.10	28.90	19.65	17.34	36.99	53.62	56.12	22.30	RV	RV	21.58	37.09
Non-Economically Disadvantaged	N<10												N<10	N<10	N<10	N<10	N<10	64.82
Students with Disabilities	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	5.00	5.00	10.00	16.68	RV	RV	8.70	<5%	8.70	11.15
Students without Disabilities	>95%												50.43	25.64	RV	RV	23.93	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						( 95)						( %)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												56.43	22.14	RV	RV	21.43	48.19
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						( 95)						( %)						RV (RV %)
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	31.06
Children in Foster Care																		
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	RV	RV	22.22	16.67	38.89	21.35	29.21	28.09	21.35	49.44	70.01	52.31	21.54	RV	RV	26.15	53.76
Male Students	RV	RV	RV	25.00	19.64	44.64	47.62	28.57	RV	RV	23.81	55.95	60.00	22.67	RV	RV	17.33	40.15
Migrant																		

#### Klpp Delta Public Schools - 5440700

SECTION: Achievement

	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																		
All Students Percentage of Students	>95%	RV	RV	29.09	10.91	40.00	17.92	42.20	30.64	9.25	39.88	62.91	18.88	47.55	26.57	6.99	33.57	56.42
All Students Number of Students		RV	RV	RV	RV	RV	31	73	53	16	69		27	68	38	10	48	
African American	>95%	RV	RV	28.43	9.80	38.24	RV	43.95	30.57	RV	36.31	38.72	RV	47.69	26.92	RV	33.85	30.64
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.48	N<10	N<10	N<10	N<10	N<10	55.59
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.63	N<10	N<10	N<10	N<10	N<10	64.46
Economically Disadvantaged	>95%	RV	RV	29.09	10.91	40.00	17.92	42.20	30.64	9.25	39.88	54.23	19.01	47.18	26.76	7.04	33.80	47.30
Non-Economically Disadvantaged	N<10												N<10	N<10	N<10	N<10	N<10	73.45
Students with Disabilities	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	15.00	35.00	23.28	RV	47.83	RV	8.70	13.04	21.50
Students without Disabilities	>95%												RV	47.50	30.83	RV	37.50	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						( 95)						( %)						RV (RV %
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												18.88	47.55	26.57	6.99	33.57	56.74
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						( 95)						( %)						RV (RV %
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	40.52
Children in Foster Care																		
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	RV	RV	24.07	9.26	33.33	RV	40.45	38.20	RV	44.94	66.17	RV	51.52	28.79	RV	37.88	58.69
Male Students	>95%	RV	RV	33.93	12.50	46.43	21.43	44.05	22.62	11.90	34.52	59.83	25.97	44.16	RV	RV	29.87	54.28
Migrant																		

#### Kipp Delta Public Schools - 5440700

SECTION: Achievement

6th Grade Science

6th Grade Science All Students Precentage of Students Alfsican American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities

								2016						2017	-2018		
% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Ave Ready or Exceeding
>95%	RV	RV	19.27	7.34	26.61	57.99	23.08	13.02	5.92	18.93	50.06	57.97	18.84	RV	RV	23.19	45.94
	RV	RV	RV	RV	RV	98	39	22	10	32		80	26	RV	RV	32	
>95%	RV	RV	19.80	5.94	25.74	60.39	24.03	RV	RV	15.58	21.99	56.80	20.00	RV	RV	23.20	21.18
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.66	N<10	N<10	N<10	N<10	N<10	39.06
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.08	N<10	N<10	N<10	N<10	N<10	55.00
>95%	RV	RV	19.27	7.34	26.61	57.99	23.08	13.02	5.92	18.93	39.15	58.39	18.25	RV	RV	23.36	35.87
N<10												N<10	N<10	N<10	N<10	N<10	64.56
>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	6.25	<5%	6.25	10.38	RV	RV	<5%	<5%	<5%	10.77
>95%												52.54	20.34	RV	RV	27.12	50.93





# 2018-2019 LEA# 5440700

State Avg Ready of Exceeding

44.59

22.68 39.05 52.08 34.31 ----9.61 49.69 RV (RV %) ----RV (RV %) ----52.78 36.62 ----

Ready or Exceeding

31.29 46 28.79 N<10 N<10 31.29

10.53 34.38

31.29

--------34.57 27.27

Exceeding

11.56 17 9.09 N<10 N<10 11.56 ---<5% 13.28

11.56

-------14.81 RV ---

Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						( %)						( %)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												57.97	18.84	RV	RV	23.19	47.18
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						( 95)						( %)						RV (RV %)
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	31.37
Children in Foster Care																		
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	RV	RV	20.37	5.56	25.93	52.27	25.00	RV	RV	22.73	51.22	50.77	23.08	RV	RV	26.15	46.80
Male Students	>95%	RV	RV	18.18	9.09	27.27	64.20	20.99	RV	RV	14.81	48.96	64.38	15.07	RV	RV	20.55	45.10
Migrant																		

#### Kipp Daita Public Schools - 5440700

SECTION: Achievement														
2019/2011	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready
7th Grade Literacy														
All Students Percentage of Students >95%	RV	RV	13.79	21.55	35.34	30.84	28.97	28.04	12.15	40.19	56.52	48.98	19.73	19.73
All Students Number of Students	RV	RV	RV	RV	RV	33	31	30	13	43		72	29	29
African >95%	RV	RV	14.02	19.63	33.64	30.69	30.69	28.71	9.90	38.61	34.97	52.27	18.94	19.70
Hispanic N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.45	N<10	N<10	N<10
Caucasian N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.05	N<10	N<10	N<10
Economically Disadvantaged	RV	RV	13.79	21.55	35.34	30.84	28.97	28.04	12.15	40.19	46.25	48.98	19.73	19.73
Non-Economically Disadvantaged														
Students with Disobilities >95%	RV	RV	6.67	13.33	20.00	RV	RV	20.00	<5%	20.00	15.33	RV	RV	10.53
Students without Disabilities >95%												44.53	21.09	21.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					( %)						( %)			
Current English Learners (EL)														
Non-English Learners (Includes Former EL Monitored 1-4 years)												48.98	19.73	19.73
Former English Learner (Monitored 1-4 years)														
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					( 95)						( %)			
Homeless														
Children in Foster Care														
Children with Parent on Active Military Duty														
Gifted and Talented														
Female Students >95%	RV	RV	15.79	28.07	43.86	29.79	29.79	RV	RV	40.43	65.13	40.74	24.69	19.75
Male Students >95%	RV	RV	11.86	15.25	27.12	31.67	RV	28.33	RV	40.00	48.27	59.09	RV	19.70
Migrant														

#### Kipp Delta Public Schools - 5440700

SECTION: Achievement

	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready of Exceeding
7th Grade Mathematics																		
All Students Percentage of Students	>95%	RV	RV	21.74	10.43	32.17	25.23	30.84	29.91	14.02	43.93	49.44	34.90	31.54	20.13	13.42	33.56	47.38
All Students Number of Students		RV	RV	RV	RV	RV	27	33	32	15	47		52	47	30	20	50	
African American	>95%	RV	RV	21.70	8.49	30.19	25.74	31.68	31.68	10.89	42.57	27.15	36.57	32.09	20.90	10.45	31.34	23.61
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.45	N<10	N<10	N<10	N<10	N<10	42.14
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.31	N<10	N<10	N<10	N<10	N<10	55.54
Economically Disadvantaged	>95%	RV	RV	21.74	10.43	32.17	25.23	30.84	29.91	14.02	43.93	39.11	34.90	31.54	20.13	13.42	33.56	36.76
Non-Economically Disadvantaged																		
Students with Disabilities	>95%	RV	RV	<5%	13.33	13.33	RV	RV	<5%	<5%	<5%	14.61	RV	RV	<5%	5.26	5.26	12.18
Students without Disabilities	>95%												29.23	33.08	23.08	14.62	37.69	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						( 95)						( %)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												34.90	31.54	20.13	13.42	33.56	48.56
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						( 95)						( %6)						RV (RV %)
Homeless																		
Children in Foster Care																		
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	RV	RV	25.00	16.07	41.07	RV	34.04	27.66	RV	40.43	52.54	27.71	36.14	19.28	16.87	36.14	50.53
Male Students	>95%	RV	RV	18.64	5.08	23.73	RV	28.33	31.67	RV	46.67	46.47	43.94	25.76	RV	RV	30.30	44.40
Migrant																		

#### Kipp Dalta Public Schools - 5440700

#### SECTION: Achievement

	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																		
All Students Percentage of Students	>95%	RV	RV	14.66	6.90	21.55	50.47	22.43	17.76	9.35	27.10	45.69	53.02	20.81	19.46	6.71	26.17	42.94
All Students Number of Students		RV	RV	RV	RV	RV	54	24	19	10	29		79	31	29	10	39	
African American	>95%	RV	RV	14.02	<5%	18.69	51.49	23.76	RV	RV	24.75	20.86	55.22	21.64	RV	RV	23.13	18.89
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.53	N<10	N<10	N<10	N<10	N<10	35.61
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.44	N<10	N<10	N<10	N<10	N<10	51.63
Economically Disadvantaged	>95%	RV	RV	14.66	6.90	21.55	50.47	22.43	17.76	9.35	27.10	34.86	53.02	20.81	19.46	6.71	26.17	32.16
Non-Economically Disadvantaged																		
Students with Disabilities	>95%	RV	RV	6.67	13.33	20.00	RV	RV	<5%	<5%	<5%	14.87	RV	RV	5.26	<5%	5.26	11.03
Students without Disabilities	>95%												48.46	22.31	21.54	7.69	29.23	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						( 95)						( %)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												53.02	20.81	19.46	6.71	26.17	44.42
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						( 95)						( %)						RV (RV %)
Homeless																		
Children in Foster Care																		
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	RV	RV	15.79	7.02	22.81	48.94	27.66	RV	RV	23.40	47.81	50.60	RV	20.48	RV	28.92	45.15
Male Students	RV	RV	RV	13.56	6.78	20.34	51.67	18.33	RV	RV	30.00	43.66	56.06	21.21	RV	RV	22.73	40.85
Migront																		

Kipp Delta Public Schools - 5440700



ECTION: Act

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# 2018-2019 LEA# 5440700

	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Literacy																		
All Students Percentage of Students	>95%	RV	RV	25.78	21.88	47.66	28.04	21.50	23.36	27.10	50.47	58.38	49.00	26.00	RV	RV	25.00	48.13
All Students Number of Students		RV	RV	RV	RV	RV	30	23	25	29	54		49	26	RV	RV	25	
African American	>95%	RV	RV	23.89	22.12	46.02	28.28	23.23	22.22	26.26	48.48	37.96	51.65	27.47	RV	RV	20.88	25.29
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.28	N<10	N<10	N<10	N<10	N<10	40.71
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.71	N<10	N<10	N<10	N<10	N<10	56.33
Economically Disadvantaged	>95%	RV	RV	25.78	21.88	47.66	28.04	21.50	23.36	27.10	50.47	47.80	49.00	26.00	RV	RV	25.00	37.17
Non-Economically Disadvantaged																		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	6.67	20.00	26.67	14.57	N<10	N<10	N<10	N<10	N<10	10.83
Students without Disabilities	>95%												46.74	28.26	RV	RV	25.00	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						( 95)						( %)						RV (RV %)
Current English Learners (EL)	N<10												N<10	N<10	N<10	N<10	N<10	32.84
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												47.96	26.53	RV	RV	25.51	49.81
Farmer English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						( 95)						( %)						RV (RV %)
Homeless																		
Children in Foster Care																		
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	RV	RV	30.43	24.64	55.07	RV	RV	28.85	34.62	63.46	67.74	48.98	RV	22.45	RV	28.57	56.13
Male Students	>95%	RV	RV	20.34	18.64	38.98	34.55	27.27	18.18	20.00	38.18	49.81	49.02	29.41	RV	RV	21.57	40.42
Migrant																		

Kipp Deita Public Schools - 5440700

SECTION: Achievement

	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																	
All Students Percentage of Students	RV	RV	14.84	11.72	26.56	40.19	34.58	14.02	11.21	25.23	45.24	45.10	25.49	17.65	11.76	29.41	46.48
All Students Number of Students	RV	RV	RV	RV	RV	43	37	15	12	27		46	26	18	12	30	
African American >95%	RV	RV	12.39	10.62	23.01	41.41	37.37	RV	RV	21.21	20.81	46.24	27.96	RV	RV	25.81	21.91
Hispanic N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.67	N<10	N<10	N<10	N<10	N<10	38.80
Caucasian N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.43	N<10	N<10	N<10	N<10	N<10	55.30
Economically Disadvantaged	RV	RV	14.84	11.72	26.56	40.19	34.58	14.02	11.21	25.23	34.05	45.10	25.49	17.65	11.76	29.41	35.49
Non-Economically Disadvantaged																	
Students with Disabilities 90.00	N<10	N<10	N<10	N<10	N<10	RV	RV	6.67	20.00	26.67	13.32	RV	RV	<5%	11.11	11.11	11.12
Students without Disabilities >95%												41.94	26.88	19.35	11.83	31.18	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					( 95)						( %)						RV (RV %)
Current English Learners (EL) N<10												N<10	N<10	N<10	N<10	N<10	31.95
Non-English Learners (includes Former EL Monitored 1-4 years)												44.00	26.00	18.00	12.00	30.00	48.07
Former English Learner (Monitored 1-4 years)																	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					( 95)						( %)						RV (RV %)
Homeless																	
Children in Foster Care																	
Children with Parent on Active Military Duty																	
Gifted and Talented																	
Female Students RV	RV	RV	14.49	8.70	23.19	28.85	38.46	RV	RV	32.69	47.61	49.02	RV	23.53	RV	27.45	48.39
Male Students >95%	RV	RV	15.25	15.25	30.51	50.91	30.91	RV	RV	18.18	43.07	41.18	27.45	RV	RV	31.37	44.64
Migrant																	

#### Klpp Delta Public Schools - 5440700

SECTION: Achievement

	\$ Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State A Ready o Exceeding
8th Grade Science																		
All Students Percentage of Students	>95%	RV	RV	22.22	5.56	27.78	55.24	22.86	RV	RV	21.90	43.39	59.41	24.75	RV	RV	15.84	42.23
All Students Number of Students		RV	RV	RV	RV	RV	58	24	RV	RV	23		60	25	RV	RV	16	
African American	>95%	RV	RV	19.82	<5%	23.42	57.73	24.74	RV	RV	17.53	19.00	63.04	25.00	RV	RV	11.96	18.57
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.20	N<10	N<10	N<10	N<10	N<10	34.77
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.58	N<10	N<10	N<10	N<10	N<10	50.77
Economically Disadvantaged	>95%	RV	RV	22.22	5.56	27.78	55.24	22.86	RV	RV	21.90	32.19	59.41	24.75	RV	RV	15.84	31.36
Non-Economically Disadvantaged																		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	7.69	7.69	15.38	6.45	N<10	N<10	N<10	N<10	N<10	6.81
Students without Disabilities	>95%												56.99	26.88	RV	RV	16.13	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						( %)						( %)						RV (RV 9
Current English Learners (EL)	N<10												N<10	N<10	N<10	N<10	N<10	28.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												59.60	24.24	RV	RV	16.16	43.78
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						( %)						( %)						RV (RV 9
Homeless																		
Children in Foster Care																		
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	RV	RV	28.99	7.25	36.23	47.06	23.53	RV	RV	29.41	46.86	60.78	25.49	RV	RV	13.73	44.60
Male Students	>95%	RV	RV	14.04	<5%	17.54	62.96	22.22	RV	RV	14.81	40.18	58.00	24.00	RV	RV	18.00	39.93
Migrant																		

#### Kipp Delta Public Schools - 5440700

#### SECTION: Achievement

	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Ave Ready or Exceeding
9th Grade Literacy																		
All Students Percentage of Students	94.50	RV	RV	22.61	21.74	44.35	21.36	21.36	33.01	24.27	57.28	52.94	55.34	16.50	15.53	12.62	28.16	44.06
All Students Number of Students		RV	RV	RV	RV	RV	22	22	34	25	59		57	17	16	13	29	
African American	93.94	RV	RV	24.27	21.36	45.63	22.11	22.11	31.58	24.21	55.79	30.33	58.06	17.20	RV	RV	24.73	21.66
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.80	N<10	N<10	N<10	N<10	N<10	34.53
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.15	N<10	N<10	N<10	N<10	N<10	52.83
Economically Disadvantaged	94.50	RV	RV	22.61	21.74	44.35	21.36	21.36	33.01	24.27	57.28	41.39	55.34	16.50	16.53	12.62	28.16	32.74
Non-Economically Disadvantaged																		
Students with Disabilities	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.39	RV	RV	<5%	<5%	<5%	4.58
Students without Disabilities	93.75												48.89	18.89	17.78	14.44	32.22	48.60





# 2018-2019 LEA# 5440700

Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						( %)						( %)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (Includes Former EL Monitored 1-4 years)	94.50												55.34	16.50	15.53	12.62	28.16	46.02
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						( %)						( %6)						RV (RV %)
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	27.66
Children in Foster Care	N<10												N<10	N<10	N<10	N<10	N<10	22.96
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Femole Students	>95%	RV	RV	26.98	25.40	52.38	RV	RV	37.25	31.37	68.63	62.00	37.04	24.07	20.37	18.52	38.89	52.70
Male Students	90.74	RV	RV	17.31	17.31	34.62	30.77	RV	28.85	RV	46.15	44.27	75.51	RV	RV	6.12	16.33	35.99
Migrant																		

#### Kipp Delta Public Schools - 5440700

SECTION: Achievement	
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		2015-2016																
	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready of Exceeding
9th Grade Mathematics																		
All Students Percentage of Students	>95%	RV	RV	14.78	7.83	22.61	51.92	27.88	RV	RV	20.19	31.51	62.26	25.47	RV	RV	12.26	33.75
All Students Number of Students		RV	RV	RV	RV	RV	54	29	RV	RV	21		66	27	RV	RV	13	
African American	>95%	RV	RV	15.53	6.80	22.33	55.21	26.04	RV	RV	18.75	11.09	64.58	25.00	RV	RV	10.42	12.30
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.56	N<10	N<10	N<10	N<10	N<10	25.80
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.03	N<10	N<10	N<10	N<10	N<10	41.66
Economically Disadvantaged	>95%	RV	RV	14.78	7.83	22.61	51.92	27.88	RV	RV	20.19	21.00	62.26	25.47	RV	RV	12.26	22.88
Non-Economically Disadvantaged																		
Students with Disabilities	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.03	RV	RV	<5%	<5%	<5%	3.77
Students without Disabilities	>95%												56.99	29.03	RV	RV	13.98	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						( 95)						( %)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (Includes Former EL Monitored 1-4 years)	>95%												62.26	25.47	RV	RV	12.26	35.20
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						( 95)						( %)						RV (RV %)
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	17.22
Children in Foster Care	N<10												N<10	N<10	N<10	N<10	N<10	14.07
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	RV	RV	12.70	7.94	20.63	43.14	29.41	RV	RV	27.45	32.60	47.27	30.91	RV	RV	21.82	35.44
Mole Students	94.44	RV	RV	17.31	7.69	25.00	60.38	26.42	RV	RV	13.21	30.47	78.43	19.61	RV	RV	<5%	32.17
Migrant																		

#### Kipp Daita Public Schools - 5440700

SECTION: Achievement

		2015-2016																
	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready of Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																		
All Students Percentage of Students	>95%	RV	RV	13.04	<5%	17.39	49.04	29.81	RV	RV	21.15	33.47	69.81	20.75	RV	RV	9.43	32.78
All Students Number of Students		RV	RV	RV	RV	RV	51	31	RV	RV	22		74	22	RV	RV	10	
African American	>95%	RV	RV	13.59	<5%	16.50	52.08	28.13	RV	RV	19.79	11.88	75.00	19.79	RV	RV	5.21	12.45
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.33	N<10	N<10	N<10	N<10	N<10	23.61
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.68	N<10	N<10	N<10	N<10	N<10	40.76
Economically Disadvantaged	>95%	RV	RV	13.04	<5%	17.39	49.04	29.81	RV	RV	21.15	22.48	69.81	20.75	RV	RV	9.43	22.27
Non-Economically Disadvantaged																		
Students with Disabilities	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.89	RV	RV	<5%	<5%	<5%	4.17
Students without Disabilities	>95%												65.59	23.66	RV	RV	10.75	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						( 95)						( %)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												69.81	20.75	RV	RV	9.43	34.43
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						( 95)						( %)						RV (RV %)
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	18.67
Children in Foster Care	N<10												N<10	N<10	N<10	N<10	N<10	15.56
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	RV	RV	14.29	<5%	19.05	37.25	39.22	RV	RV	23.53	35.95	58.18	23.64	RV	RV	18.18	35.26
Mole Students	94.44	RV	RV	11.54	<5%	15.38	60.38	20.75	RV	RV	18.87	31.10	82.35	RV	RV	<5%	<5%	30.46
Migrant																		

Kipp Delta Public Schools - 5440700

#### SECTION: Achievement

		2015-2016																
	2017-201s	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Literacy																		
All Students Percentage of Students	>95%	RV	RV	23.64	18.18	41.82	28.89	22.22	21.11	27.78	48.89	52.44	45.36	30.93	RV	RV	23.71	43.58
All Students Number of Students		RV	RV	RV	RV	RV	26	20	19	25	44		44	30	RV	RV	23	
African American	>95%	RV	RV	22.68	17.53	40.21	28.92	24.10	21.69	25.30	46.99	30.24	46.15	30.77	RV	RV	23.08	21.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	33.97
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.73	N<10	N<10	N<10	N<10	N<10	52.41
Economically Disadvantaged	>95%	RV	RV	23.64	18.18	41.82	28.89	22.22	21.11	27.78	48.89	40.88	45.36	30.93	RV	RV	23.71	32.14
Non-Economically Disadvantaged																		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.03	N<10	N<10	N<10	N<10	N<10	10.51
Students without Disabilities	>95%												42.39	32.61	RV	RV	25.00	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						( 95)						( %6)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												45.36	30.93	RV	RV	23.71	45.66
Former English Learner (Manitared 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						( 95)						( %6)						RV (RV %)
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	28.06
Children in Foster Care																		
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	RV	RV	24.62	18.46	43.08	RV	RV	26.00	30.00	56.00	60.79	34.04	34.04	RV	RV	31.91	51.39
Male Students	>95%	RV	RV	22.22	17.78	40.00	42.50	RV	RV	25.00	40.00	44.50	56.00	28.00	RV	RV	16.00	36.00
Marant																		

Klpp Dalta Public Schools - 5440700



SECTION: Achieve

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# 2018-2019 LEA# 5440700

		2015-2016																
	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																		
All Students Percentage of Students	>95%	RV	RV	11.82	<5%	14.55	52.22	RV	21.11	RV	26.67	26.20	64.65	22.22	RV	RV	13.13	28.97
All Students Number of Students		RV	RV	RV	RV	RV	47	RV	19	RV	24		64	22	RV	RV	13	
African American	>95%	RV	RV	12.37	<5%	13.40	53.01	21.69	RV	RV	25.30	8.84	66.67	22.58	RV	RV	10.75	10.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	20.96
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.43	N<10	N<10	N<10	N<10	N<10	35.98
Economically Disadvantaged	>95%	RV	RV	11.82	<5%	14.55	52.22	RV	21.11	RV	26.67	16.80	64.65	22.22	RV	RV	13.13	18.60
Non-Economically Disadvantaged																		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.18	N<10	N<10	N<10	N<10	N<10	8.66
Students without Disabilities	>95%												63.44	23.66	RV	RV	12.90	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						( %)						( %)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												64.65	22.22	RV	RV	13.13	30.28
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						( %)						( %)						RV (RV %)
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	15.93
Children in Foster Care																		
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	RV	RV	10.77	<5%	12.31	48.00	RV	24.00	RV	30.00	25.79	62.50	29.17	RV	RV	8.33	29.51
Mole Students	>95%	RV	RV	13.33	<5%	17.78	57.50	RV	RV	5.00	22.50	26.59	66.67	RV	RV	5.88	17.65	28.45
Migrant																		

Kipp Deita Public Schools - 5440700

SECTION: Achievement

	2015-2016																
N 79241 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																	
All Students Percentage of Students RV	RV	RV	12.73	<5%	15.45	52.75	26.37	RV	RV	20.88	35.11	60.20	22.45	RV	RV	17.35	33.29
All Students Number of Students	RV	RV	RV	RV	RV	48	24	RV	RV	19		59	22	RV	RV	17	
African American RV	RV	RV	13.40	<5%	14.43	55.95	23.81	RV	RV	20.24	14.10	61.96	22.83	RV	RV	15.22	13.16
Hispanic N<10	N<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	23.18
Caucasian N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.15	N<10	N<10	N<10	N<10	N<10	41.46
Economically Disadvantaged	RV	RV	12.73	<5%	15.45	52.75	26.37	RV	RV	20.88	24.62	60.20	22.45	RV	RV	17.35	23.10
Non-Economically Disadvantaged																	
Students with Disabilities N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.83	N<10	N<10	N<10	N<10	N<10	14.04
Students without Disabilities RV												58.70	23.91	RV	RV	17.39	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					( 95)						( %)						RV (RV %)
Current English Learners (EL)																	
Non-English Learners (includes Former EL Monitored 1-4 years)												60.20	22.45	RV	RV	17.35	34.99
Former English Learner (Monitored 1-4 years)																	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					( 95)						( %)						RV (RV %)
Homeless N<10												N<10	N<10	N<10	N<10	N<10	18.94
Children in Foster Care																	
Children with Parent on Active Military Duty																	
Gifted and Talented																	
Female Students >95%	RV	RV	10.77	<5%	12.31	46.00	24.00	RV	RV	30.00	37.17	59.57	27.66	RV	RV	12.77	35.31
Male Students >95%	RV	RV	15.56	<5%	20.00	60.98	29.27	RV	RV	9.76	33.15	60.78	RV	21.57	RV	21.57	31.34
Migrant																	

Kipp Delta Public Schools - 5440700

#### SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Kindergarten						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic						
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Tolented						
Female Students						
Mole Students	N<10	N<10	N<10	N<10	N<10	
Migrant						
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

	English Longuage Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students		76.0917	77.3223	N<10	N<10	
African-American	78.3008	75.6388	76.9698	N<10	N<10	
Hispanic						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	78.5530	76.0917	77.3223	N<10	N<10	
Non-Economically Disadvantaged						





Students with Disabilities	66.8172	68.9845	67.9009	N<10	N<10	
Students without Disabilities	80.3046	77.1524	78.7285	N<10	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	78.5530	76.0917	77.3223	N<10	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	80.0252	76.1376	78.0814	N<10	N<10	
Male Students	76.7863	76.0366	76.4115	N<10	N<10	
Migrant						
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

#### Kipp Delta Public Schools - 5440700

#### SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	79.3328	76.1377	77.7353	74.7781	N<10	
African-American	78.8373	76.2653	77.5513	74.1903	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	79.3328	76.1377	77.7353	74.7781	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disobilities	80.1487	75.9776	78.0631	74.9063	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	79.3328	76.1377	77.7353	74.7781	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty						
Gifted and Tolented						
Female Students	80.3834	76.0627	78.2230	74.8256	N<10	
Mole Students	77.9070	76.2396	77.0733	74.7121	N<10	
Migront "EIP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
"English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						
"English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
"English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.		Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
		Math 76.8239	Average ELA + Math (Content) 76.0321	Science 74.5198	ELP*	Content** with ELP
Grade 5	(ELA)		(Content)			with ELP
Grade 5 All Students	(ELA)	76.8239	(Content) 76.0321	74.5198	N<10	with ELP
Grade 5 Al Students African-American	Arts (ELA) 75.2404 75.2940 N<10 N<10	76.8239 76.8625	(Content) 76.0321 76.0782 N<10 N<10	74.5198 74.1232	N<10 N<10	with ELP
Grade 5 All Students Africon - American Hispanic Caucasian Caucasian Caucasian	Arts (ELA) 75.2404 75.2940 N<10	76.8239 76.8625 N<10	(Content) 76.0321 76.0782 N<10	74.5198 74.1232 N<10	N<10 N<10 N<10	with ELP
Articon-American         Hispanic         Coacosian         Economically Disadvantaged	Arts (ELA) 75.2404 75.2940 N<10 N<10 75.2404	76.8239 76.8625 N<10 N<10 76.8239	(Content) 76.0321 76.0782 N<10 N<10 76.0321	74.5198 74.1232 N<10 N<10 74.5198	N<10 N<10 N<10 N<10 N<10	with ELP
Grade 5 All Students Affican - American Hispanic Caucaian Caucaian Caucaian Economically Disadvantaged Nan-Economically Disadvantaged Students with Disabilities	(ELA) 75.2404 75.2940 N<10 N<10 75.2404  77.3838	76.8239 76.8625 N<10 N<10 76.8239  86.1800	(Content) 76.0321 76.0782 N<10 N<10 76.0321  81.7819	74.5198 74.1232 N<10 N<10 74.5198  81.0907	N<10 N<10 N<10 N<10 N<10  N<10	with ELP
Economically Disadvantaged Students with Disabilities Students with Disabilities	Arts (ELA) 75.2404 75.2940 N<10 N<10 75.2404	76.8239 76.8625 N<10 N<10 76.8239	(Content) 76.0321 76.0782 N<10 N<10 76.0321	74.5198 74.1232 N<10 N<10 74.5198	N<10 N<10 N<10 N<10 N<10	with ELP
Grade 5         Al Students         Alfson-American         Hisparia         Cascian         Economically Disadvantaged         Non-Economically Disadvantaged         Students withbult Disabilities         Students withbult Disabilities         Students withbult Disabilities         Students withbult Disabilities	Arts (ELA) 75.2404 75.2940 N<10 N<10 75.2404  77.3838 74.9106 	76.8239 76.8625 N<10 N<10 76.8239  86.1800 75.3845 	(Content) 76.0321 76.0782 N<10 N<10 76.0321  81.7819 75.1476 	74.5198 74.1232 N<10 N<10 74.5198  81.0907 73.4891 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
Farde 5         Al Students         Al Students         Aricon-American         Hisparie         Concording/Dischwartaged         Concording/Dischwartaged         Sconornically Dischwartaged         Students with Dischalities         Students with Dischalities         Students with Dischalities         Concretinglis Learners (El,L)         Non-English Learners (El,L)         Non-English Learners (El,L)	Arts (ELA) 75.2404 75.2940 N<10 N<10 75.2404  77.3838 74.9106  75.2404	76.8239 76.8625 N<10 N<10 76.8239  86.1800 75.3845  76.8239	(Content) 76.0321 76.0782 N<10 76.0321  81.7819 75.1476  76.0321	74.5198 74.1232 N<10 N<10 74.5198  81.0907 73.4891  74.5198	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
Grade 5         Al Students         Arkison-American         Hispanic         Coussian         Coussian         Coussian         Coussian         Suberts with Subortraged         Non-Economically Disadvantaged         Students without Disabilities         Current English Learners [LL]         Non-English Learners [L4]         Non-English Learners [L4]	Arts (ELA) 75.2404 75.2940 N<10 N<10 75.2404  77.3838 74.9106  75.2404 	76.8239 76.8625 N<10 N<10 76.8239  86.1800 75.3845  76.8239 	(Content) 76.0321 N<10 N<10 76.0321  81.7819 75.1476  76.0321 	74.5198 74.1232 N<10 N<10 74.5198  81.0907 73.4991  74.5198 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
Grade 5         Al Students         Alricon-American         Hisparia         Concorriadi Visiodontaged         Concorriadi Visiodontaged         Students without Disobilities         Students without Disobilities         Current English Learners (IL)         Non-English Learners (IL)         Formet Students Target Students T	Arts (ELA) 75.2404 75.2940 N<10 N<10 75.2404  77.3838 74.9106  75.2404  N<10	76.8239 76.8625 N<10 N<10 76.8239  86.1800 75.3845  76.8239  76.8239  N<10	(Content) 76.0321 N<10 N<10 81.7819 75.1476  76.0321  N<10	74.5198 74.1232 N<10 N<10 74.5198  81.0907 73.4991  74.5198  N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10  N<10  N<10	with ELP
Arono-American         Arkisan-American         Hispanic         Consordial Disadvantaged         Consordial Disadvantaged         Non-Economical Disadvantaged         Students without Disadvantaged         Current English Learners (EL)         Current English Learners (EL)         Non-English Learners (EL) Montored 1-4 years)         Former English Learner (LA wontored 1-4 years)         Former English Learner (LA wontored 1-4 years)         Homeless         Children in Foster Care	Arts (ELA) 75.2404 75.2940 N<10 N<10 N<10 75.2404  77.3838 74.9106  75.2404  N<10 N<10	76.8239 76.8625 N<10 N<10 76.8239  86.1800 75.3845  76.8239  N<10 N<10	(Content) 76.0321 76.0782 N<10 N<10 76.0321  81.7819 75.1476  76.0321  76.0321  N<10 N<10	74.5198 74.1232 N<10 74.5198  81.0907 73.4991  74.5198  N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
Arsa Suderts         Arsan-American         Hisparia         Cascian         Coccasian         Coccasian         Studerts without Discibilities         Studerts without Discibilities         Courrent English Learmers (Includes Former EL Montored 1-4 years)         Forme: English Learmers (Includes Former EL Montored 1-4 years)         Forme: English Learmers (Includes Former EL Montored 1-4 years)         Forme: English Learmers (Includes Former EL Montored 1-4 years)         Former English Learmers (Includes Former EL Montored 1-4 years)         Former English Learmers (Includes Former EL Montored 1-4 years)         Former English Learmers (Includes Former EL Montored 1-4 years)         Former English Learmers (Includes Former EL Montored 1-4 years)         Former English Learmers (Includes Former EL Montored 1-4 years)         Former Function Montored 1-4 years)         Former Matter Millary Duty	Arts (ELA) 75.2404 75.2940 N<10 N<10 75.2404  77.3838 74.9106  75.2404  N<10 N<10 N<10	76.8239 76.8625 N<10 N<10 76.8239  86.1800 75.3845  76.8239  N<10 N<10	(Content) 76.0782 N<10 N<10 N<10 81.7819 75.1476  76.0321  N<10 N<10 N<10 	74.5198 74.1232 N<10 N<10 74.5198  81.0907 73.4891  74.5198  N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
Arona Association         Ariscon-Anterication         Ariscon-Anterication         Hipprote         Consonication/Discondentaged         Rosconsciention/Discondentaged         Students withous Discondinging	Arts (ELA) 75.2404 75.2940 N<10 N<10 N<10 N<10 75.2404  77.3838 74.9106  75.2404  N<10 N<10 N<10 N<10 	76.8239 76.8625 N<10 76.8239  86.1800 75.3845  76.8239  N<10 N<10 	(Content) 76.0321 76.0782 N<10 N<10 76.0321  81.7819 75.1476  76.0321  N<10 N<10 N<10 N<10  N<10 N<10 	74.5198 74.1232 N<10 N<10 74.5198  81.0907 73.4991  74.5198  N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
Arison-American         Arison-American         Hisparia         Cacasian         Cacasian         Cacasian         Cacasian         Soudent stm // Isobalities         Cacaret English Learners (Rollate Earner EL Montared 1-4 years)         Formein Floater Learners (Montared 1-4 years)         Former English Learners (Montared 1-4 years)         Charter Strajish Learners (Montared 1-4 years)         Charter Strajish Learners (Montared 1-4 years)         Charter Strajish Learners (Montared 1-4 years)         Former English Learners (Montared 1-4 years)         Charter Strajish Learners (Montared 1-4 years)         Former English Learners (Montared 1-4 years)         Charter or Archive Miltary Duty         Charter or Archive Miltary Duty         Gilder outh Forent or Archive Miltary Duty         Gilder outh Forents	75.2404 75.2940 N<10 N<10 75.2404  77.3838 74.9106  75.2404  N<10 N<10 N<10  74.6070	76.8239 76.8625 N<10 N<10 76.8239  86.1900 75.3845  76.8239  N<10 N<10 N<10  78.3276	(Content) 76.0321 76.0782 N<10 N<10 76.0321  75.1476  N<10 N<10 N<10  N<10  76.4673	74.5198 74.1232 N<10 N<10 74.5198  81.0907 73.4991  74.5198  N<10 N<10 N<10  74.1838	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
Araca-American         Araca-American         Hipponic         Concomically Disad-ontoged         Concomically Disad-ontoged         Sconservice         Nort-Economically Disad-ontoged         Concomically Disad-ontoged         Students with Disad-billets         Contrest English Learners (English	Arts (ELA) 75.2404 75.2940 N<10 N<10 N<10 N<10 75.2404  77.3838 74.9106  75.2404  N<10 N<10 N<10 N<10 	76.8239 76.8625 N<10 76.8239  86.1800 75.3845  76.8239  N<10 N<10 	(Content) 76.0321 76.0782 N<10 N<10 76.0321  81.7819 75.1476  76.0321  N<10 N<10 N<10 N<10  N<10 N<10 	74.5198 74.1232 N<10 N<10 74.5198  81.0907 73.4991  74.5198  N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP

Homeless	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	1
Children with Parent on Active Military Duty					
Gifted and Talented					
Female Students	74.6070	78.3276	76.4673	74.1838	1
Mole Students	75.8329	75.4172	75.6250	74.8447	1
Migrant					
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.					

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

Kipp Delta Public Schools - 5440700

### SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	76.2498	77.3431	76.7411	77.4042	N<10	
African-American	76.0910	76.9195	76.4459	76.9410	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	76.3230	77.4651	76.8374	77.3079	N<10	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	73.3684	76.5190	74.9437	71.9077	N<10	
Students without Disabilities	76.7690	77.4876	77.0564	78.3945	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	76.2498	77.3431	76.7411	77.4042	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Militory Duty						
Gifted and Tolented						
Female Students	77.4752	80.7061	79.2604	78.0673	N<10	





udents t						
	75.2143	74.5329	74.6359	76.8264	N<10	
ingliah Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						
	English Language Arts (ELA)		Average	,		Canton
	Arts	Math	Average ELA + Math (Content)	Science	ELP*	Content with EL
	(ELA)		(Content)	1		
17						
ients	81.5324	81.6317	81.5977	83.1877	N<10	
-American	81.2836	82.0333	81.6777	83.3591	N<10	
ic	N<10	N<10	N<10	N<10	N<10	
ian	N<10	N<10	N<10	N<10	N<10	
nically Disadvantaged	81.5324	81.6317	81.5977	83.1877	N<10	
anamically Disadvantaged						
ts with Disabilities	76.9748	80.8630	78.9189	77.2497	N<10	
ts without Disabilities	82.0837	81.7233	81.9167	83.8053	N<10	
English Learners (EL)						
ight Learners (includes Former EL Monitored 1-4 years)	81.5324	81.6317	81.5977	83.1877	N<10	
Signal Contents a functions for the Content of the Signal Signa						
English Learner (Monitored 1-4 years)						
n in Foster Care						
n with Parent on Active Military Duty						
and Tolented						
Students	81.7073	82.2676	82.0135	82.7715	N<10	
udents	81.3214	80.8445	81.0829	83.7288	N<10	
inglish Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						
Delta Public Schools - 5440700						
ION: Growth						
Un: Growth						
	English Language Arts (ELA)		Average	,		
	Language	Math	Average ELA + Math (Content)	Science	ELP*	Content with EL
	(ELA)		(Content)	.)		with EL
8						
ients	77.1954	75.3864	76.2067	77.5051	N<10	76.5271
-American	76.8313	74.7395	75.6977	76.4013	N<10	
ic de la constant de	N<10	N<10	N<10	N<10	N<10	
ian	N<10	N<10	N<10	N<10	N<10	N<10
iically Disadvantaged	77.1954	75.3864	76.2067	77,5051	N<10	76.5271
onomically Disadvantaged						
ts with Disobilities	N<10	N<10	N<10	N<10	N<10	
s who Disabilities	76.8949	74.7883	75.8193	77.4693	N<10	76.1725
o muodu Josames English Learnes (EL)	N<10	N<10	N<10	N<10	N<10	N<10
English Learners (EL) gink Learners (Fuculate Sromer EL Monitored 1-4 years)	76.9572	75.2289	76.0096	77.0636	N<10 N<10	
English Learner (Monitored 1-4 years)						
55						
n in Foster Care						
n with Parent on Active Military Duty						
and Talented						
Students	78.0395	75.4335	76.5527	78.8760	N<10	76.8530
tudents	76.3689	75.3383	75.8536	76.1627	N<10	76.1946
inglish Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
a learner Progress is proportionately weighted in the school growth score depending on the percentage of students with FLP growth						
Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						
Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						
Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.	English		Average			Conten
Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.	English Language Arts	Math	Average ELA + Math	Science	ELP*	Content with EL
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Lacence Progress is proportionably weighted in the school growth score depending on the percentage of students with ELP growth.  9  9  American Ame	78,6293 78,2364 N-10 78,6293 	79.9941 79.3992 N<10 N<10 79.9941  82.8278 79.6077  79.9941  N<10 N<10 N<10  80.9541	(Content) 79.4115 78.9352 N<10 N<10 79.4115  82.7679 78.9538  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	77.9245 77.2772 N<10 N<10 77.9245  84.6641 76.9922  77.9245  N<10 N<10  77.3354	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
I Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.  9  9  9  9  9  9  9  9  9  9  9  9  9	78,6293 78,2364 N-10 78,6293 	79.9941 79.3992 N<10 N<10 79.9941  82.8278 79.6077  79.9941  N<10 N<10 N<10  80.9541	(Content) 79.4115 78.9352 N<10 N<10 79.4115  82.7679 78.9538  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	77.9245 77.2772 N<10 N<10 77.9245  84.6641 76.9922  77.9245  N<10 N<10  77.3354	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
I Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.  9  9  9  9  9  9  9  9  9  9  9  9  9	78,6293 78,2364 N-10 78,6293 	79.9941 79.3992 N<10 N<10 79.9941  82.8278 79.6077  79.9941  N<10 N<10 N<10  80.9541	(Content) 79.4115 78.9352 N<10 N<10 79.4115  82.7679 78.9538  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	77.9245 77.2772 N<10 N<10 77.9245  84.6641 76.9922  77.9245  N<10 N<10  77.3354	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
I kenner Progress is proportionative weighted in the school growth score depending on the pretending of kladerts web ELP growth.	78,6293 78,2364 N-10 78,6293 	79.9941 79.3992 N<10 N<10 79.9941  82.8278 79.6077  79.9941  N<10 N<10 N<10  80.9541	(Content) 79.4115 78.9352 N<10 N<10 79.4115  82.7679 78.9538  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	77.9245 77.2772 N<10 N<10 77.9245  84.6641 76.9922  77.9245  N<10 N<10  77.3354	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
I Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with EP growth.  9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	78,6293 78,284 N=10 78,6293  82,7090 78,6593  78,6293  N=10 N<10  78,4592 78,4592 78,4592 78,4592	79.9941 79.3992 N<10 N<10 82.8278 82.8278 79.6077  79.9941  N<10 N<10 N<10 N<10 N<10 178.9541 	(Content) 79.4115 78.3352 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	77.9245 77.2772 N<10 N<10 77.9245  84.6841 76.9922  77.9245  N<10 N<10 N<10 N<10  77.3354 77.85605 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
I kenner Progress is proportionative weighted in the school growth score depending on the pretending of kladerts web ELP growth.	78,6293 78,284 N=10 78,6293  82,7090 78,6593  78,6293  N=10 N<10  78,4592 78,4592 78,4592 78,4592	79.9941 79.3992 N<10 N<10 82.8278 82.8278 79.6077  79.9941  N<10 N<10 N<10 N<10 N<10 178.9541 	(Content) 79.4115 78.3352 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	77.9245 77.2772 N<10 N<10 77.9245  84.6841 76.9922  77.9245  N<10 N<10 N<10 N<10  77.3354 77.85605 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
I kenner Progress is proportionative weighted in the school growth score depending on the pretending of kladerts web ELP growth.	78,6293 78,2364 N-10 78,6293 	79.9941 79.3992 N<10 N<10 82.8278 82.8278 79.6077  79.9941  N<10 N<10 N<10 N<10 N<10 178.9541 	(Content) 79.4115 78.9352 N<10 N<10 79.4115  82.7679 78.9538  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	77.9245 77.2772 N<10 N<10 77.9245  84.6841 76.9922  77.9245  N<10 N<10 N<10 N<10  77.3354 77.85605 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	





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78.7983 77.2297

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N<10 N<10

----N<10 N<10

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All Students	77.2905 78	3.3323 77	7.8479	79.4474	N<10	
African-American	77.3078 77	7.8410 77	7.6132	79.2495	N<10	
Hispanic	N<10 N<	<10 N<	<10	N<10	N<10	
Caucasian	N<10 N<	<10 N<	<10	N<10	N<10	
Economically Disadvantaged	77.2905 78	3.3323 77	7.8479	79.4474	N<10	
Non-Economically Disadvantaged			-			
Students with Disabilities	N<10 N<	<10 N<	<10	N<10	N<10	
Students without Disabilities	77.4155 78	3.2328 77	7.8242	79.5441	N<10	
Current English Learners (EL)			-			
Non-English Learners (includes Former EL Monitored 1-4 years)	77.2905 78	3.3323 77	7.8479	79.4474	N<10	
Former English Learner (Monitored 1-4 years)			-			
Homeless	N<10 N<	<10 N<	<10	N<10	N<10	
Children in Foster Care			-			
Children with Parent on Active Military Duty			-			
Gifted and Talented			-			
Femole Students	77.6657 78	3.4879 78	8.0768	77.3331	N<10	
Male Students	76.9383 78	3.1892 77	7.6373	81.4321	N<10	
Migrant						
Le File is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						
	English Language Arts (ELA)	Math (4	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	78.0261 77	7.9183 77	7.9730	77.9928	N<10	78.0330
African-American	77.8037 77	7.6944 77	7.7515	77.5692	N<10	
Hispanic	79.0358 80	.2845 79	9.6601	78.1093	N<10	
Caucasian	80.6608 79	.4705 80	0.0656	84.8215	N<10	80.5457
Economically Disadvantaged	78.0394 77	7.9378 77	7.9892	77.9774	N<10	78.0493
Non-Economically Disadvantaged	N<10 N<	<10 N<	<10	N<10	N<10	
Students with Disabilities	75.3236 79	.8220 77	7.5662	77.5930	N<10	
Students without Disabilities	78.3370 77	7.6969 78	8.0203	78.0377	N<10	78.0871
Current English Learners (EL)			<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.0021 77	7.9068 77	7.9553	77.9409	N<10	
Energy Devices (Marine 14, Assess)						

Non-English Learners (includes Former EL Monitored 1-4 years)	78.0021	77.9068	77.9553	77.9409	N
Former English Learner (Monitored 1-4 years)					
Homeless	N<10	N<10	N<10	N<10	N
Children in Foster Core	N<10	N<10	N<10	N<10	N
Children with Parent on Active Military Duty					
Gifted and Talented					
Female Students	78.6505	78.8546	78.7695	77.8759	N
Mole Students	77.3703	76.9330	77.1349	78.1166	N
Migrant					
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.					
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.					

#### Kipp Delta Public Schools - 5440700

### SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

					2016-2017			2017-2018	
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	3	0	.00 %	4	0	.00 %	3	0	.00 %
Grade K	1	0	.00 %	1	0	.00 %	1	0	.00 %
Grade 07				2	0	.00 %			
Grade 08	1	0	.00 %				2	0	.00 %
Grade 11	1	0	.00 %	1	0	.00 %			

Kipp Delta Public Schools - 5440700

SECTION: SQSS Computer On- ACT AP/IB/Concurrent Science Time Readiness AP/IB/Concurrent Credits Credits Benchmark Credit Reading At Grade Levei Reading At Grade Level ACT Composite ≥=19 Final GPA >=2.8 Computer On- ACT AP/IB/Concurrent Science Time Readiness AP/IB/Concurrent Credits Credits Benchmark Credit Reading At Grade Level Science ACT Final Community Science Composite GPA Service Growth >=19 >=2.8 Learning ACT Composite >=19 On- ACT Time Readiness Credits Benchmark Student Engagement Science Achievement Science Growth Community Service Learning Science Growth Final GPA Community Service Learning Computer Science Credits Total Student Engagement Student Engagement Science AP/IB/Concu Credit Total Tota Kindergarten All Student African-American Hispanic Caucasian 69.59 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N≺10 N≺10 N≺10 N≺10 69.59 72.39 N<10 N<10 N<10 N<10 N<10 N<10 N<10 72.39 N<10 N≺10 N≺10 N<10 N<10 N<10 N<10 N<10 N<10 Caucasian Economically Disadvantage Non-Economically Disadvantage 71.88 N<10 71.88 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 55.00 55.00 N<10 N-10 N<10 N-10 N<10 N-10 N<10 N-10 N-10 Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (Includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) N<10 69.40 N<10 N<10 69.40 N<10 4<10 N<10 N<1 N<10 N<10 N<10 N<10 N<10 N<10 69.86 N<10 N<10 N<10 N<10 69.86 ..... v<10 N-10 N<10 ------





Homeless													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	 																							
Children with Parent on Active Military Duty	 																							
Gifted and Talented	 																							
Female Students	 	66.67	N<10	66.67																				
Male Students													71.59	N<10	71.59									
Migrant	 																							

# Reading ACT Final Community Computer On- ACT AP/IB/Concurrent Total Student Science ACT Final Community Computer On- ACT Final Community Computer On- ACT Final Community Computer On- ACT AP/IB/Concurrent Total Student Science Time Readinese ACT Final Community Computer On- ACT AP/IB/Concurrent Total Student Science Time Readinese ACT Final Community Computer On- ACT AP/IB/Concurrent Total Student Science Time Readinese ACT Final Community Computer On- ACT AP/IB/Concurrent Total Student Science Time Readinese Composite GPA Service ACT Final Community Computer On- ACT AP/IB/Concurrent Total Student Science Time Readinese ACI Final Community Computer On- ACT AP/IB/Concurrent Total Student Science Time Readinese Credit State Science Time Readinese Credit State Science Time Readinese Credit State Science Time Readinese Achievement Achievement Credit State Science Time Readinese Achievem

Grade 1																								
All Students		 	 	 	 62.34	N<10	62.34																	
African- American		 	 	 	 63.24	N<10	63.24																	
Hispanic		 	 	 	 N<10	N<10																		
Caucasian		 	 	 	 N<10	N<10																		
Economically Disadvantag	ed	 	 	 	 64.79	N<10	N<10	N<10	N<10	N≺10	N<10	N<10	N<10	N<10	N<10	64.79								
Non- Economically Disadvantag	 ed	 	 	 	 N<10	N<10																		
Students with Disabilities	·	 	 	 	 80.00	N<10	60.00																	
Students without Disabilities		 	 	 	 59.70	N<10	59.70																	
Current Englis Learners (EL)	ih	 	 	 	 																			
Non-English Learners (includes Former EL Monitored 1 years)	4	 	 	 	 62.34	N<10	N<10	N<10	N<10	N≺10	N≺10	N<10	N<10	N<10	N<10	62.34								
Former Englis Learner (Monitored 1- years)		 	 ***	 	 ***	 																		
Homeless		 	 	 	 N<10	N<10																		
Children in Foster Care		 	 	 	 																			
Children with Parent on Active Militar Duty	y	 	 	 	 																			
Gifted and Talented		 	 	 	 																			
Female Students		 	 	 	 70.97	N<10	70.97																	
Male Student	s	 	 	 	 56.52	N<10	56.52																	
Migrant																								

#### Kipp Delta Public Schools - 5440700

#### SECTION: SQSS

						2	1015-2016											201	16-2017											20	7-2018					
	Student Engagemen	Science t Achievement	Readin At Grade Level	g Science Growth	ACT Compos >=18	Fina ite GPA >=2.	i Communi Service 8 Learning	ity Comput Scienc g Credit	er On- e Tim s Credi	ACT Readiness ts Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurren Credit	ent Toto
rade 2																																				
Students	•••																								66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.07
ican- ierican																									68.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.42
panic																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
ucasian																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
nomically advantaged																									65.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.82
nomically advantaged																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
dents with obilities																									36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.30
dents																									70.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.55
rrent English Imers (EL)																																				
n-English Inners Judes mer EL nitored 1-4 Irs)																									66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.07
mer English inner onitored 1-4 irs)																																				
meless																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
ldren in ter Care																																				
Idren with ent on tive Military by																																				
ted and ented																																				
nale dents																									61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.1
le Students																									71.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.7
prant																																				
						2	1015-2016											201	16-2017											20	7-2018					

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA ≻=2.8	Community Service Learning	Compute Science Credits	r On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3																																				
All Students																									65.29	17.33	16.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.26
African- American																									65.00	12.68	14.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.98
Hispanic																																				
Caucasian																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged																									65.24	17.33	16.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.84
Non- Economically Disadvantaged																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Students with Disabilities	 	 63.64	0.00	0.00	N<10	21.21																	
Students without Disabilities	 	 65.54	20.31	18.75	N<10	36.39																	
Current English Learners (EL)	 																						
Non-English Learners (includes Former EL Monitored 1-4 years)	 	 65.29	17.33	16.00	N<10	34.26																	
Former English Learner (Monitored 1-4 ···· years)	 																						
Homeless ····												N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	 																						
Children with Parent on Active Military Duty	 																						
Gifted and	 																						
Female Students	 	 66.67	17.07	24.39	N<10	37.01																	
Male Students												63.75	17.65	5.88	N<10	31.02							
Migrant	 																						

Kipp Delta Public Schools - 5440700

### SECTION: SQSS

																		20																		
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composi >=19	Final GPA >=2.8	Communit Service Learning	y Compute Science Credits	r On- Time Credit	ACT Readiness s Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≻=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	t Total
Grade 4																																				
All Students																									75.69	21.88	27.08	37.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.75
African- American																									76.29	19.54	25.29	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.28
Hispanic																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged																									77.10	21.88	27.08	37.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.98
Non- Economically Disadvantaged																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disobilities																									75.73	21.98	28.57	38.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.36
Current English Learners (EL)																																				
Non-English Learners (includes Former EL Monitored 1-4 years)																									75.69	21.88	27.08	37.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.75
Former English Learner (Monitored 1-4 years)																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless																																				
Children in Foster Care																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty																																				
Gifted and Talented																																				
Female Students																									74.19	26.79	32.14	38.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.67
Male Students																									77.66	15.00	20.00	36.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.09
Migrant																																				
-																																				

b         b							2	015-2016											20	016-2017											20	17-2018					
Alt <th< th=""><th></th><th>Student Engagemen</th><th>Science It Achievement</th><th>Reading At Grade Level</th><th>Science Growth</th><th>ACT Composi &gt;=19</th><th>Final GPA &gt;=2.0</th><th>l Communi Service 8 Learning</th><th>ty Compute Science Credits</th><th>r On- Time Credit</th><th>ACT Readiness s Benchmark</th><th>AP/IB/Concurrent Credit</th><th>Total</th><th>Student Engagement</th><th>Science Achievement</th><th>Reading At Grade Level</th><th>Science Growth</th><th>ACT Composite &gt;=19</th><th>Final GPA &gt;=2.8</th><th>Community Service Learning</th><th>Computer Science Credits</th><th>On- Time Credits</th><th>ACT Readiness Benchmari</th><th>AP/IB/Concurren Credit</th><th><sup>t</sup> Total</th><th>Student Engagement</th><th>Science Achievement</th><th>Reading At Grade Levei</th><th>Science Growth</th><th>ACT Composite &gt;=19</th><th>Find GPA &gt;=2.8</th><th>Community Service Learning</th><th>Computer Science Credits</th><th>On- Time Credite</th><th>ACT Readiness Benchmark</th><th>AP/IB/Concurrent Credit</th><th>Total</th></th<>		Student Engagemen	Science It Achievement	Reading At Grade Level	Science Growth	ACT Composi >=19	Final GPA >=2.0	l Communi Service 8 Learning	ty Compute Science Credits	r On- Time Credit	ACT Readiness s Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmari	AP/IB/Concurren Credit	<sup>t</sup> Total	Student Engagement	Science Achievement	Reading At Grade Levei	Science Growth	ACT Composite >=19	Find GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credite	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
No <th< td=""><td>Grade 5</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>	Grade 5																																				
Alternational Alt	All Students																									65.00	16.53	15.38	37.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.83
A A B </td <td>African- American</td> <td></td> <td>66.93</td> <td>15.18</td> <td>13.89</td> <td>36.67</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>34.40</td>	African- American																									66.93	15.18	13.89	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.40
And <th< td=""><td>Hispanic</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></th<>	Hispanic																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
And <th< td=""><td>Caucasian</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></th<>	Caucasian																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Second Mark	Economically Disadvantaged																									65.58	16.53	15.38	37.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.87
Sec: <	Economically																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Description	Students with Disabilities																									57.50	10.53	6.67	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.43
bring bring bring a	Students without Disabilities																									66.25	17.65	16.67	35.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.39
Image         Image <th< td=""><td>Current English Learners (EL)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>	Current English Learners (EL)																																				
bring       bring <th< td=""><td>Learners (includes Former EL Monitored 1-4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>65.00</td><td>16.53</td><td>15.38</td><td>37.17</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>34.83</td></th<>	Learners (includes Former EL Monitored 1-4																									65.00	16.53	15.38	37.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.83
Princip       Prinit       Princip       Princip	Learner (Monitored 1-4																																				
Childrandis         Schemental         Scheme	Homeless																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
And transport         And tran	Children in Foster Care																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
	Parent on Active Military Duty																																				
Male Students	Gifted and Talented																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
	Female Students																									65.67	15.52	17.54	37.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.36
Megant	Male Students																									64.38	17.46	13.33	36.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.33
	Migrant																																				

Kipp Delta Public Schools - 5440700





42.91

AABB							2	015-2016											2	016-2017											20	17-2018					
AAABBB		Student Engagemen	Science nt Achievement	Reading At Grade Level	Scienc Growt	ACT Composi >=19	Final GPA >=2.6	Community Service Learning	y Compute Science Credits	er On- Time Credit	ACT Readiness ts Benchmar	AP/IB/Concurre Credit	ent Tol	tal Student Engagemen	Science Achievement	Readin At Grade Level	g Scienc Growt	ACT Composi >=19	Fina te GPA >=2.1	i Communit Service 6 Learning	Compute Science Credits	r On- Time Credits	ACT Readiness Benchmari	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credite	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<tb>  1 &lt;</tb>	Grade 6																																				
NN	African-																																				
<tb> A A B&lt;</tb>																																					
	Caucasian																																				
		a																								72.33	24.03	21.71	43.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.65
	Economically Disadvantaged																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Alt	Disabilities																									76.09	0.00	0.00	27.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.71
Normal       Normal      Normal	Disabilities																									72.31	28.18	25.69	47.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.62
a a a a b a b a b a b																																					
a a	(includes Former EL Monitored 1-4 years)																									72.88	23.85	21.71	44.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.01
matrix         matrix        matrix         matrix     <	Former English Learner (Monitored 1-4																																				
marta	years) Homeless																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
And Processing         And Processing        And Processing        And Proce	Foster Care																																				
And <td>Children with Parent on Active Military Duty</td> <td></td>	Children with Parent on Active Military Duty																																				
And	Gifted and Talented																																				
3 3	Female Students																										25.81	22.95	46.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.47
bit         bit <td>Male Students</td> <td></td> <td>39.82</td>	Male Students																																				39.82
h         h        h       h         h         h     <	Migrant																																				
Series							2	015-2016											2	016-2017											20	17-2018					
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Student Engagement	Science nt Achievement	Reading At Grade Level	Scienc Growt	ACT Composit >=19	Final GPA >=2.6	Community Service Learning	y Compute Science Credits	er On- Time Credit	ACT Readiness ts Benchmar	AP/IB/Concurre Credit	ent Toi	tal Student Engagemen	Science Achievement	Readin At Grade Level	9 Scienc Growt	ACT Composi >=19	Fing te GPA >=2.1	i Communit Service 8 Learning	Compute Science Credits	r On- Time Credits	ACT Readiness Benchmari	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
A A B </td <td>Grade 7</td> <td></td>	Grade 7																																				
And matrix   Constraints And matrix																																					
Common result Com	American																																				
1 (1) 1	Caucasian																																				
Calculation																											25.55			N<10						N<10	
and	Non- Economically Disadvantaged																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
witches vitce	Students with Disabilities																									68.42	5.26	5.88	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.62
converted in the state       integration       integrater       integration       integra	Students without Disabilities																									76.95	28.81	24.14	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.98
	Current English Learners (EL)																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
	Non-English Learners (includes																									75.79	25.55	21.80	59.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.77
very line very l	Former EL Monitored 1-4																																				
	years) Former English Learner (Monitored 1-4																																				
	years) Former Enalish																																 N<10				
	/ears) Former English .earner Monitored 1-4 /ears) Homeless																									N<10	N<10	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10
	vears) Former English earner Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military											···														N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
	years) Former English Learner (Monitored 1-4 years)			····	····			•••				···			····	····	····				····			•••	•••	N<10 N<10 	N<10 N<10 	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 	N<10 N<10 	N<10 N<10	N<10 N<10	N<10 N<10

### Kipp Delta Public Schools - 5440700

SECTION: SQSS

Male Stude Migrant

							15-2016											20	016-2017											20	17-2018					(
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Communit Service Learning	y Compute Science Credits	r On- Time Credit:	ACT Readiness Benchmark	AP/IB/Concurren Credit	t Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Levei	Science Growth	ACT Composite >=19	Final GPA ≻=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmari	AP/IB/Concurrent Credit	nt Total
Grade 8																																				
All Students																									67.76	17.20	25.00	45.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.97
African- American																									69.27	13.10	22.89	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.34
Hispanic																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantage																									67.92	17.20	25.00	45.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.95
Non- Economically Disadvantage																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities																									68.88	17.24	25.58	45.73	N<10	N≺10	N<10	N<10	N<10	N≺10	N<10	40.23
Current English Learners (EL)																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)																									68.10	17.58	25.56	45.29	N≺10	N≺10	N<10	N<10	N<10	N≺10	N<10	40.16
Former English Learner (Monitored 1-4 years)																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

70.71

19.67

16.67 61.61





Homeless																								
Children in Foster Care	 																							
Children with Parent on Active Military Duty	 																							
Gifted and Talented	 																							
Female Students	 	63.46	14.58	27.66	48.86	N<10	N≺10	N<10	N<10	N<10	N<10	N<10	39.01											
Male Students													71.82	20.00	22.22	43.02	N<10	40.96						
Migrant																								

# Reading ACT Final Community Computer On- ACT AP/IB/Concurrent Total Student Science ACT Final Community Computer On- ACT Final Community Computer On- ACT Final Community Computer On- ACT AP/IB/Concurrent Total Student Science Time Readinese ACT Final Community Computer On- ACT AP/IB/Concurrent Total Student Science Time Readinese ACT Final Community Computer On- ACT AP/IB/Concurrent Total Student Science Time Readinese ACT Final Community Computer On- ACT AP/IB/Concurrent Total Student Science Time Readinese Composite GPA Service ACT Final Community Computer On- ACT AP/IB/Concurrent Total Student Science Time Readinese ACI Final Community Computer On- ACT AP/IB/Concurrent Total Student Science Time Readinese Credit State Science Time Readinese Credit State Science Time Readinese Credit State Science Time Readinese Achievement Achievement Credit State Science Time Readinese Achievem

Grade 9																									
All Students		 	 	 	 	 			 	 	 	 	 	 74.36	10.00	19.19	44.74	N<10	N<10	N<10	N<10	75.00	N<10	N<10	45.92
African- American		 	 	 	 	 			 	 	 	 	 	 74.30	5.56	14.61	43.02	N<10	N<10	N<10	N<10	73.40	N<10	N<10	43.67
Hispanic														N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian		 	 	 	 	 			 	 	 	 	 	 N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantage		 	 	 	 	 			 	 	 	 	 	 75.69	10.00	19.19	44.74	N<10	N<10	N<10	N<10	75.00	N<10	N<10	45.76
Non- Economically Disadvantage		 	 	 	 	 			 	 	 	 	 	 N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities		 	 	 	 	 			 	 	 	 	 	 70.00	0.00	0.00	66.67	N<10	N<10	N<10	N<10	86.67	N<10	N<10	46.32
Students without Disabilities		 	 	 	 	 			 	 	 	 	 	 75.00	11.49	22.09	41.57	N<10	N<10	N<10	N<10	73.03	N<10	N≺10	45.86
Current English Learners (EL)		 	 	 	 	 			 	 	 	 	 	 											
Non-English Learners (includes Former EL Monitored 1-4 years)		 	 	 	 	 			 	 	 	 	 	 74.36	10.00	19.19	44.74	N<10	N<10	N<10	N<10	75.00	N<10	N<10	45.92
Former English Learner (Monitored 1-4 years)	•••	 	 	 	 	 	***	***	 	 	 	 	 	 											
Homeless		 	 	 	 	 			 	 	 	 	 	 N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care		 	 	 	 	 			 	 	 	 	 	 N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty		 	 	 	 	 			 	 	 	 	 	 											
Gifted and Talented		 	 	 	 	 			 	 	 	 	 	 											
Female Students		 	 	 	 	 			 	 	 	 	 	 75.42	19.61	27.45	42.86	N<10	N<10	N<10	N<10	86.54	N<10	N<10	51.34
Male Students		 	 	 	 	 			 	 	 	 	 	 73.28	0.00	10.42	46.74	N<10	N<10	N<10	N<10	63.46	N<10	N<10	40.32
Migrant		 	 	 	 	 			 	 	 	 	 	 											

#### Kipp Delta Public Schools - 5440700

### SECTION: SQSS

Sti Enga udents an- con	Science Achievemen	Reading At Grade Level	Science Growth	ACT Composit >=19	Final																														
udents				>=19	Final GPA >=2.8	Communit Service Learning	y Comput Science Credits	er On- Time Credit	ACT Readiness ts Benchmark	AP/IB/Concurren k Credit	nt Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readines Benchmar	s AP/IB/Concurrent k Credit	<sup>:</sup> Total	Student Engagement	Science Achievement	Reading At Grade Levei	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurren Credit	nt Total
an-																																			
ican																								83.01	17.58	20.69	49.44	N<10		N<10	N<10	56.18	N<10	N<10	46.51
																								84.38	15.29	20.99	48.80	N<10	N<10	N<10	N<10	54.22	N<10	N<10	45.91
nic																								N<10	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10
asian																								N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
mically																								83.66	17.58	20.69	49.44	N<10	N<10	N<10	N<10	56.18	N<10	N<10	46.50
mically																								N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
ints with																								N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
nts ut																								83.51	17.65	21.43	49.40	N<10	N<10	N<10	N<10	54.76	N<10	N<10	46.43
nt English ers (EL)																																			
English ers des tr EL ored 1-4																								83.01	17.58	20.69	49.44	N<10	N<10	N<10	N<10	56.18	N<10	N<10	46.51
er English er tored 1-4																																			
less																								N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
ren in																																			
ren with it on e Military																																			
i and																																			
le																								83.00	13.64	22.73	44.19	N<10	N<10	N<10	N<10	65.12	N<10	N≺10	46.65
Students																								83.02	21.28	18.60	54.35	N<10	N<10	N<10	N<10	47.83	N<10	N<10	46.38
int																																			
					20	015-2016											20	16-2017											201	7-2018					

	Student Engageme	t Science ent Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurren Credit	t Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA ≻=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11																																				
All Students																									73.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	N<10	N<10	57.97
African- American																									74.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.33	N<10	N<10	67.48
Hispanic																																				
Caucasian																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged																									75.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	N<10	N<10	58.52
Non- Economically Disadvantaged																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Students with Disabilities	 	 N<10	N<10	N<10	N<10	N<10	N≺10	N<10	N<10	N<10	N<10	N<10	N<10										
Students without Disabilities	 	 75.37	N<10	40.68	N<10	N<10	59.13																
Current English Learners (EL)	 																						
Non-English Learners (includes Former EL Monitored 1-4 years)	 	 73.97	N<10	40.00	N<10	N<10	57.97																
Former English Learner (Monitored 1-4 ···· years)	 																						
Homeless ····												N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	 																						
Children with Parent on Active Military Duty	 																						
Gifted and	 																						
Female Students	 	 73.75	N<10	51.43	N<10	N<10	63.33																
Male Students												74.24	N<10	26.67	N<10	N<10	51.59						
Migrant	 																						

Kipp Delta Public Schools - 5440700

### SECTION: SQSS

																		20	16-2017											20	17-2018					
	Student Engagement	Science Achieveme	Readir At Grade Level	ng Science Growth I	ACT Compos >=19	Final GPA >=2.8	Communit Service Learning	y Compute Science Credits	r On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engogement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≻=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurren Credit	nt Toto
ade 12																																				
																									N<10	N<10	N<10	N<10	43.24	71.62	1.35	4.05	N<10	20.95	95.95	39.5
an- rican																									N<10	N<10	N<10	N<10	42.19	71.88	1.56	4.69	N<10	19.53	95.31	39.1
anic																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<1
asian																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<1
omically dvantaged																									N<10	N<10	N<10	N<10	43.24	71.62	1.35	4.05	N<10	20.95	95.95	39.5
omically dvantaged																																				
ents with bilities																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<1
nts ut illities																									N<10	N<10	N<10	N<10	47.06	76.47	1.47	4.41	N<10	22.79	98.53	41.7
ent English hers (EL)																																				
English hers des er EL tored 1-4																									N<10	N<10	N<10	N<10	43.24	71.62	1.35	4.05	N<10	20.95	95.95	39.8
er English er tored 1-4																																				
eless																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<1
ren in r Care																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<1
ren with it on e Military																																				
hand																																				
le nts																									N<10	N<10	N<10	N<10	34.62	71.15	1.92	1.92	N<10	16.35	94.23	36.3
Students																									N<10	N<10	N<10	N<10	63.64	72.73	0.00	9.09	N<10	31.82	100.00	46.
int																																				

						2	015-2016											20	16-2017											20	17-2018				(	
	Student Engagemen	Science It Achievement	Reading At Grade Level	Science Growth	ACT Composi >=19	Final te GPA >=2.0	l Commun Servici 8 Learnin	lity Compu e Scien ng Credi	ter On- e Time is Credit	ACT Readiness s Benchmar	AP/IB/Concurrent Credit	<sup>t</sup> Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	it Total
All Grades																																				
All Students																									71.45	19.22	20.89	45.83	43.24	71.62	1.35	4.05	59.69	20.95	95.95	43.67
African- American																									72.74	16.67	18.95	45.09	42.19	71.88	1.56	4.69	57.81	19.53	95.31	42.84
Hispanic																									67.31	37.50	43.75	50.00	N<10	N<10		N<10	N<10		N<10	53.01
Caucasian																									53.95	47.73	39.53	58.33	N<10	N<10	N<10	N<10	72.73	N<10	N<10	50.21
Economically Disadvantaged																									72.24	19.24	20.89	45.76	43.24	71.62	1.35	4.05	59.69	20.95	95.95	43.58
Non- Economically Disodvantaged																									52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N≺10	N<10	51.92
Students with Disabilities																									65.73	6.06	3.33	44.08	N<10	N<10	N<10	N<10	73.08	N<10	N<10	34.15
Students without Disabilities																									72.17	20.97	23.04	46.04	47.06	76.47	1.47	4.41	58.19	22.79	98.53	44.82
Current English Learners (EL)																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)																									71.48	19.26	20.94	45.75	43.24	71.62	1.35	4.05	59.69	20.95	95.95	43.68
Former English Learner (Monitored 1-4 years)																									N<10	N<10	N<10	N<10	N<10	N≺10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless																									57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.65
Children in Foster Care																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty																																				
Gifted and Talented																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students																									72.43	21.33	25.12	45.66	34.62	71.15	1.92	1.92	70.00	16.35	94.23	44.85
Male Students																									70.47	16.95	16.33	46.02	63.64	72.73	0.00	9.09	49.22	31.82	100.00	42.34
Migrant																																				





Kipp Delta Public Schools - 5440700 SECTION: Achievement - State NAEP Results

Section. Achievement - State HAEF Results					
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	37.14 %	31.61 %	24.52 %	6.73 %	31.25 %
African American	57.09 %	28.93 %	12.29 %	1.69 %	13.98 %
Hispanic	44.14 %	33.97 %	17.31 %	4.58 %	21.89 %
Caucasian	28.92 %	32.26 %	29.94 %	8.88 %	38.82 %
Economically Disadvantaged	44.89 %	32.03 %	18.64 %	4.44 %	23.08 %
Students with Disabilities	84.29 %	11.81 %	3.28 %	0.62 %	3.90 %
English Learners	55.86 %	29.97 %	11.27 %	2.89 %	14.16 %
4th Grade Mathematics					
All Students	25.00 %	42.27 %	27.80 %	4.93 %	32.73 %
African American	48.12 %	41.23 %	10.23 %	0.42 %	10.65 %
Hispanic	27.32 %	45.36 %	24.67 %	2.66 %	27.33 %
Caucasian	17.53 %	42.18 %	33.75 %	6.54 %	40.29 %
Economically Disadvantaged	32.63 %	43.40 %	21.62 %	2.35 %	23.97 %
Students with Disabilities	65.44 %	24.77 %	8.03 %	1.76 %	9.79 %
English Learners	39.33 %	42.97 %	16.53 %	1.17 %	17.70 %
4th Grade NAEP Participation Rates			Students with Disabilities (Literacy) = 87.58 English Learners (Literacy) = 97.68 Students with Disabilities (Mathematics) = 88.50 English Learners (Mathematics) = 96.57		

#### Kipp Delta Public Schools - 5440700

SECTION: Achievement - State NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Literacy					
All Students	28.77 %	42.56 %	26.14 %	2.53 %	28.67 %
African American	49.16 %	38.45 %	12.12 %	0.27 %	12.39 %
Ispanic	34.08 %	43.40 %	21.12 %	1.40 %	22.52 %
aucasian	22.24 %	43.46 %	31.00 %	3.31 %	34.31 %
conomically Disadvantaged	36.79 %	42.14 %	19.88 %	1.19 %	21.07 %
udents with Disabilities	78.87 %	17.95 %	3.16 %	0.02 %	3.18 %
glish Learners	44.48 %	43.72 %	11.59 %	0.21 %	11.80 %
Bth Grade Mathematics					
Students	37.89 %	36.63 %	20.09 %	5.39 %	25.48 %
rican American	67.54 %	26.86 %	4.78 %	0.82 %	5.60 %
sponic	41.98 %	43.21 %	12.78 %	2.03 %	14.81 %
ucasian	29.14 %	38.33 %	25.48 %	7.05 %	32.53 %
onomically Disadvantaged	48.83 %	35.78 %	13.07 %	2.32 %	15.39 %
udents with Disabilities	86.18 %	9.81 %	3.19 %	0.82 %	4.01 %
glish Learners	50.72 %	39.84 %	8.39 %	1.05 %	9.44 %
8th Grade NAEP Participation Rates			Students with Disabilities (Literacy) = 87.16 English Learners (Literacy) = 93.28 Students with Disabilities (Mathematics) = 94.67 English Learners (Mathematics) = 93.37		

Kipp Delta Public Schools - 5440700

#### SECTION: Achievement - National Public NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	33.34 %	31.22 %	26.62 %	8.82 %	35.44 %
African American	50.21 %	30.67 %	16.41 %	2.70 %	19.11 %
Hispanic	46.28 %	31.74 %	18.35 %	3.63 %	21.98 %
Caucasian	22.27 %	31.81 %	33.60 %	12.32 %	45.92 %
Economically Disadvantaged	46.19 %	32.08 %	18.34 %	3.39 %	21.73 %
Students with Disabilities	70.92 %	18.33 %	8.69 %	2.06 %	10.75 %
English Learners	68.48 %	22.91 %	7.85 %	0.76 %	8.61 %
4th Grade Mathematics					
All Students	21.01 %	39.44 %	31.52 %	8.03 %	39.55 %
African American	37.26 %	43.96 %	17.20 %	1.58 %	18.78 %
Hispanic	29.71 %	44.19 %	22.91 %	3.19 %	26.10 %
Caucasian	12.21 %	36.74 %	40.08 %	10.97 %	51.05 %
Economically Disadvantaged	30.79 %	44.43 %	22.04 %	2.74 %	24.78 %
Students with Disabilities	55.03 %	30.67 %	12.05 %	2.25 %	14.30 %
English Learners	46.57 %	39.23 %	12.62 %	1.58 %	14.20 %
4th Grade NAEP Participation Rates			Students with Disabilities (Literacy) = 88.30 English Learners (Literacy) = 92.40 Students with Disabilities (Mathematics) = 88.62 English Learners (Mathematics) = 93.26		

Kipp Delta Public Schools - 5440700

#### SECTION: Achievement - National Public NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Literacy					
All Students	24.74 %	40.52 %	30.79 %	3.95 %	34.74 %
African American	41.29 %	41.84 %	16.00 %	0.87 %	16.87 %
Hispanic	33.73 %	43.99 %	20.99 %	1.29 %	22.28 %
Caucasian	16.62 %	39.51 %	38.57 %	5.30 %	43.87 %
Economically Disadvantaged	35.66 %	43.34 %	19.76 %	1.24 %	21.00 %
Students with Disabilities	66.17 %	26.97 %	6.54 %	0.32 %	6.86 %
English Learners	68.40 %	26.82 %	4.57 %	0.21 %	4.78 %
8th Grade Mathematics					
All Students	31.06 %	35.51 %	23.68 %	9.75 %	33.43 %
African American	53.71 %	33.59 %	11.07 %	1.62 %	12.69 %
Hispanic	43.36 %	36.94 %	16.23 %	3.48 %	19.71 %
Caucasian	20.18 %	36.53 %	30.43 %	12.86 %	43.29 %
Economically Disadvantaged	45.00 %	36.77 %	15.21 %	3.03 %	18.24 %
Students with Disabilities	73.82 %	20.11 %	4.94 %	1.14 %	6.08 %
English Learners	71.52 %	22.55 %	4.82 %	1.12 %	5.94 %





Basic

Below Basic

Proficient & Advanced

#### 8th Grade NAEP Participation Rates

Proficient Students with Disabilities (Literacy) = 87.76 English Learners (Literacy) = 88.92 Students with Disabilities (Mathematics) = 88.73 English Learners (Mathematics) = 90.43 Advanced

Kipp Delta Public Schools - 5440700

SECTION: Graduation Rates

	2015-2016		2016-2017		2016-2017 2017-	
	District	State	District	State	District	Stat
our-Year Graduation Rate						
Four-Year Graduation Rate All Students	80.6 %	87.0 %	88.0 %	88.0 %	91.4 %	89.2
Four-Year Graduation Rate African-American	80.6 %	81.5 %	87.8 %	83.4 %	91.4 %	85.6
Four-Year Graduation Rate Hispanic	N<10	85.7 %	N<10	85.7 %	N<10	85.8
Four-Year Graduation Rate Caucasian	N<10	89.2 %	N<10	90.0 %	N<10	91.2
Four-Year Graduation Rate Economically Disadvantaged	84.1 %	83.8 %	88.0 %	84.9 %	91.4 %	86.8
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/
Four-Year Graduation Rate Students with Disabilities	N<10	84.3 %	N<10	83.8 %	N<10	84.
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/
Four-Year Graduation Rate Current English Learners (EL)	N<10	85.7 %	N<10	82.1 %	N<10	82.
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/
Four-Year Graduation Rate Homeless	N<10		N<10		N<10	81.3
Four-Year Graduation Rate Children in Foster Care	N<10		N<10		N<10	73.
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10		N<10		N<10	94.
Four-Year Graduation Rate Gifted and Talented	N<10		N<10		N<10	97.
Four-Year Graduation Rate Female Students					98.1 %	92.
Four-Year Graduation Rate Male Students					78.6 %	86.
Four-Year Graduation Rate Migrant	N<10	82.0 %	N<10	83.2 %	N<10	82.8

	2015-	2015-2016		2010-2017		-2010
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students			83.7 %	90.9 %	94.0 %	90.7 %
Five-Year Graduation Rate African-American			83.3 %	88.1 %	93.9 %	87.7 %
Five-Year Graduation Rate Hispanic			N<10	89.2 %	N<10	89.2 %
Five-Year Graduation Rate Caucasian			N<10	92.2 %	N<10	92.1 %
Five-Year Graduation Rate Economically Disadvantaged			85.4 %	88.2 %	94.0 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities			N<10	87.7 %	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)			N<10	86.1 %	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless			N<10	88.0 %	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care			N<10	87.5 %	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty			N<10	100.0 %	N<10	100.0 9
Five-Year Graduation Rate Gifted and Talented			N<10	100.0 %	N<10	100.0
Five-Year Graduation Rate Female Students					93.1 %	92.7 9
Five-Year Graduation Rate Male Students					95.2 %	88.8 9
Five-Year Graduation Rate Miarant			N<10	86.4 %	N<10	85.9 %

#### Kipp Delta Public Schools - 5440700

### SECTION: College Readiness

	2015-2016		2016-2017		2017-2018	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	60	31,152	81	31,268	69	31,425
District Provided Remediation for Students Taking ACT						
Number of Students Taking ACT in Grades 9-11	75	39,564	102	39,627	93	40,561
Number of Graduates that have taken ACT in High School	41	23,966	45	28,938	76	29,421
ACT Reading Average	19.39	21.29	19.31	20.39	18.29	20.32
ACT English Average	19.02	20.06	19.58	19.23	18.54	19.44
ACT Math Average	19.59	19.86	18.98	19.31	18.05	19.12
ACT Science Average	18.71	20.71	18.91	20.15	18.03	19.95
ACT Composite Average	19.32	20.64	19.42	19.93	18.30	19.86
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card						
SAT® by College Board						
Number of Students Taking SAT College Admission Test		852	3	1,344	12	1,388
SAT Critical Reading Mean		569	603	593	533	589
SAT Math Mean		569	623	574	507	569
SAT Writing Mean		550				
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	79	27,827	184	29,109	144	29,031
Number of AP Exams Taken		46,094	255	46,686	191	45,874
Number of AP Exams Scored 3, 4, or 5		15,079	14	15,812	15	15,869
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses		573	3	569		460
College Going Rates						
All Students	76.9 %	50.5 %	50.0 %	48.2 %	49.4 %	49.1 %





Africon-American	76.9 %	46.7 %	50.0 %	40.3 %	47.8 %	45.0 %
Hispanic	0.0 %	38.9 %	0.0 %	39.5 %	100.0 %	38.9 %
Caucasian	0.0 %	53.7 %	0.0 %	52.3 %	60.0 %	52.4 %
Economically Disadvantaged	76.3 %	42.3 %	50.0 %	39.3 %	48.7 %	41.3 %
Students with Disabilities	50.0 %	20.1 %	16.7 %	19.4 %	0.0 %	15.1 %
Current English Learners (EL)	0.0 %	31.4 %	0.0 %	23.4 %	0.0 %	24.0 %
Homeless					100.0 %	33.7 %
Children in Foster Care					0.0 %	40.9 %
Children with Parent on Active Military Duty					0.0 %	58.9 %
Gifted and Talented					0.0 %	69.8 %
College Credit Accumulation Rates						
All Students	0.0 %	1.2 %	25.8 %	54.1 %	35.7 %	54.1 %
Africon-American	0.0 %	0.3 %	25.8 %	37.9 %	35.7 %	37.9 %
Hispanic	0.0 %	1.0 %	0.0 %	48.4 %	0.0 %	49.7 %
Caucasian	0.0 %	1.4 %	0.0 %	59.3 %	0.0 %	58.9 %
Economically Disadvantaged	0.0 %	1.0 %	23.3 %	42.4 %	35.7 %	42.9 %
Students with Disabilities	0.0 %	0.0 %	0.0 %	24.8 %	0.0 %	30.2 %
Current English Learners (EL)	0.0 %	0.4 %	0.0 %	39.4 %	0.0 %	32.5 %
Homeless					0.0 %	35.0 %
Children in Foster Care					0.0 %	51.6 %
Children with Parent on Active Military Duty					0.0 %	60.8 %
Gifted and Talented					0.0 %	76.5 %

lete a year of college credit. Only a basic level of sur

polied to CGR and CCAR de

Kipp Delta Public Schools - 5440700

#### SECTION: School Performance

	2015-2016		2016-2017		2017	-2018
	District	State	District	State	District	State
School Performance Rating						
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card						
Count of Schools with Rating = A	0	10	0	163	0	152
Count of Schools with Rating = B	0	224	0	290	0	313
Count of Schools with Rating = C	4	564	2	384	1	380
Count of Schools with Rating = D	1	228	4	170	5	145
Count of Schools with Rating = F	0	19	0	33	0	44
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Annual Accreditation Status						
Accredited	6	800	5	796	1	1.046
Accredited Cited	0	245	1	253	5	5
Accredited Probationary	0	10	0	11	0	1
Attendance Rate						
Attendance Rate All Students	95.77%	94.45 %	92.52 %	94.43 %	93.87 %	93.92 %
Attendance Rate African American	95.43 %	94 34 %	93.05.%	94.41.%	93.78 %	93.83 %
Attendance Rate Hispanic	97.07 %	94.95 %	87 11 %	9477%	95.83 %	93.95 %
Attendance Rate Caucasian	95.77 %	94.32 %	90.09 %	94.35 %	92.37 %	93.53 %
Attendance Rate Economically Disadvantaged	96 79 %	94 94 %	92.93.%	94.97 %	93.89 %	93.65 %
Attendance Rate Non-Economically Disadvantaged						93.63 %
Attendance Rate Students with Disphilities	95 49 %	94 25 %	92.81 %	94 24 %	91.78 %	93.8 %
Attendance Rate Students without Disabilities					94.27 %	93.93 %
Attendance Rate English Learners (EL)					N<10	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)					N<10	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)						95.64 %
Attendance Rate Homeless					N<10	90.32 %
Attendance Rate Children in Foster Care					N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty						94.51 %
Attendance Rate Gifted and Talented						95.79 %
Attendance Rate Female Students					93.57 %	93.83 %
Attendance Rate Male Students					94.11 %	93.96 %
Attendance Rate Migrant						92.07 %
Dropout Rate						
Dropout Rate	3.35 %	2.32 %	1.64 %	2.32 %	2.54 %	2.36 %
College Remediation Rate	2.35 %	2.02.70	2.04 %	2.02 %	2.04 %	2.50 %
College Remediation Rate	634%	56.9%	60.0 %	618%	71.1 %	62.8 %
Enrollment	03.4 %	55.5 %	55.0 %	01.0 %	/ 1.1 %	<b>52.0</b> <del>7</del>
October 1 Enrollment	1.411	476.049	1.390	477.268	1.313	479.258
October 1 Entoiment	1,411	470,049	1,390	477,200	1,313	-73,200

#### Kipp Delta Public Schools - 5440700

SECTION: School Environment

20	2015-2016		2016-2017		-2018
District	District State		State	District	State
District	State	District	State	District	State
100 %	100 %	100 %	100 %	100 %	100 %
100 %	100 %	100 %	100 %	100 %	100 %
100 %	100 %	100 %	100 %	100 %	100 %
Y	100 %	Y	100 %	Y	100 %
	454	2	570		979
	823	1	878	1	840
	657		690	3	852
	2,511		2,700	4	3,339
				0	66



School-related Arrests



0

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Kipp Delta Public Schools - 5440700

SECTION: Retention

	2015-2016		2016-2017		2017-	-2018
	District	State	District	State	District	State
at Grade 1	1	1,130	0	1,106	0	1,085
	1.30 %	2.96 %	0.00 %	2.97 %	0.00 %	2.95 %
	0	486	0	398	0	369
	0.00 %	1.26 %	0.00 %	1.05 %	0.00 %	1.00 %
	0	196	0	169	0	158
	0.00 %	0.51 %	0.00 %	0.44 %	0.00 %	0.42 %
	0	114	0	77	0	86
	0.00 %	0.32 %	0.00 %	0.20 %	0.00 %	0.22 %
de 5	2	112	1	62	0	74
ide 5	1.05 %	0.31 %	0.60 %	0.17 %	0.00 %	0.19 %
6	2	113	2	116	8	139
at Grade 6	1.56 %	0.31 %	1.04 %	0.32 %	5.33 %	0.38 %
l at Grade 7	2	255	5	253	2	209
at Grade 7	1.44 %	0.70 %	4.35 %	0.69 %	1.23 %	0.57 %
ined at Grade 8	4	242	1	230	1	222
Grade 8	2.84 %	0.66 %	0.81 %	0.63 %	0.97 %	0.61 %

Kipp Delta Public Schools - 5440700

### SECTION: Teacher Quality

	2015	2015-2016		2015-2016		2016-2017		2018
	District	State	District	State	District	State		
% Teachers Completely Certified (Licensed)	100.0 %	99.5 %	98.4 %	99.7 %	49.0 %	96.8 %		
% Teachers with Emergency / Provisional Credentials	0.0 %	0.2 %	0.0 %	0.1 %	0.0 %	0.0 %		
% Teachers with Bachelor's Degree	76.0 %	55.0 %	77.0 %	54.0 %	52.0 %	53.0 %		
% Teachers with Master's Degree	19.0 %	41.0 %	16.0 %	42.0 %	16.0 %	42.0 %		
% Teachers with Advanced Degree	2.0 %	1.0 %	2.0 %	1.0 %	0.0 %	1.0 %		
	District	State	District	State	District	State		
All Economic Levels (All Quartiles All Schools)								
Number of Teachers (Certified Teachers)					98	41,834		
Number of Teachers Evaluated this year under Teacher Excellence and Support System						8,035		
Number of Teachers Proficient or Above under Teacher Excellence and Support System						7,845		
Number Certified by National Board for Professional Teaching Standards						2,287		
Number of Teachers Teaching with Emergency/Provisional Credentials					11	765		
Percentage Teaching with Emergency/Provisional Credentials					11.2 %	1.8 %		
Number of Teochers Teoching Out-of-field					11	1,459		
Percentage of Teachers Teaching Out-of-field					11.2 %	3.5 %		
Number of Inexperienced Teochers					49	7,134		
Percentage of Teachers who are Inexperienced					50.0 %	17.1 %		
Number of Teachers, Principals, and Assistant Principals					107	43,663		
Number of Inexperienced Teachers, Principals, and Assistant Principals					N/A	N/A		
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced					N/A	N/A		
	District	State	District	State	District	State		
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)								
Number of Teachers (Certified Teachers)					98	9,078		
Number of Teachers Evaluated this year under Teacher Excellence and Support System						1,324		
Number of Teachers Proficient or Above under Teacher Excellence and Support System						1,262		
Number Certified by National Board for Professional Teaching Standards						339		
Number of Teachers Teaching with Emergency/Provisional Credentials					11	281		
Percentage Teaching with Emergency/Provisional Credentials					11.2 %	3.1 %		
Number of Teachers Teaching Out-of-field					11	380		
Percentage of Teachers Teaching Out-of-field					11.2 %	4.2 %		
Number of Inexperienced Teachers					49	1.747		
Percentage of Teachers who are Inexperienced					50.0 %	19.2 %		
Number of Teachers, Principals, and Assistant Principals					107	9.504		
Number of Inexperienced Teachers, Principals, and Assistant Principals					N/A	N/A		
Percentage of Teochers, Principals, and Assistant Principals who are Inexperienced					N/A	N/A		
	District	State	District	State	District	State		
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)								
Number of Teochers (Certified Teochers)						12,453		
Number of Teachers Evaluated this year under Teacher Excellence and Support System						2,507		
Number of Teachers Proficient or Above under Teacher Excellence and Support System						2,464		
Number Certified by National Board for Professional Teaching Standards						877		
Number of Teachers Teaching with Emergency/Provisional Credentials						154		
Percentage Teaching with Emergency/Provisional Credentials						1.2 %		
Number of Teachers Teaching Out-of-field						341		
Percentage of Teachers Teaching Out-of-field						2.7 %		
Number of Inexperienced Teachers						1,926		
						15.5 %		
Percentage of Teachers who are Inexperienced								
Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals						12,978		
						12,978 N/A		





School Board Members	Hours of Training
Baxter Sharp Cathy Cunningham	6.00
Cathy Cunningham	6.00
Chalk Mitchell	6.00
Darrin Williams	6.00
Jennifer Parks	6.00
Joseph Wood	6.00
Kristen Wright	6.00
Dom'n Williams Jennfer Porks Joseph Wood Kristen Wright Lindo Okiror	6.00
Liso John-Adoms Randy Zook Robin Houseworth	6.00
Randy Zook	6.00
Robin Houseworth	6.00
Ron Numberg	6.00
Tequila Banks	6.00
Ron Numberg Tequilo Banks Vince Billingsky	6.00

#### Kipp Delta Public Schools - 5440700

#### SECTION: School Expenditures

	2015	2016	016 2016-2017		201	7-2018
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures					\$9,481,079	\$2,960,908,776
State and Local Non-Personnel Expenditures					\$3,999,031	\$990,242,548
State and Local Grand Total Expenditures					\$13,480,110	\$3,951,151,324
State and Local Personnel Per-pupil Expenditures					\$7,299	\$6,231
State and Local Non-Personnel Per-pupil Expenditures					\$3,079	\$2,084
State and Local Per-pupil Expenditures					\$10,378	\$8,315
	District	State	District	State	District	State
Federal Expenditures						
Federal Personnel Expenditures					\$2,255,737	\$608,514,045
Federal Non-Personnel Expenditures					\$654,295	\$151,320,564
Federal Grand Total Expenditures					\$2,910,032	\$759,834,609
Federal Personnel Per-pupil Expenditures					\$1,737	\$1,281
Federal Non-Personnel Per-pupil Expenditures					\$504	\$318
Federal Per-pupil Expenditures					\$2,240	\$1,599
	District	State	District	State	District	State
Total Expenditures						
Total Personnel Expenditures					\$11,736,816	\$3,569,422,821
Total Non-Personnel Expenditures					\$4,653,326	\$1,141,563,112
Total Grand Total Expenditures					\$16,390,142	
Total Personnel Per-pupil Expenditures					\$9,036	\$7,511
Total Non-Personnel Per-pupil Expenditures					\$3,582	\$2,402
Total Per-pupil Expenditures					\$12,618	\$9,914

Personnel Expenditures Solaries and Employee Benefits (Object Series 100 and 200) \* Non-Personnel Expenditures – Personnel Expenditures subtracter! from Trani Expenditure

	201	5-2016	2016-2017		201	7-2018
	District	State	District	State	District	State
Mills Voted	0.0	37.7	0.0	37.9	0.0	38.4
Average Teacher Salary	\$37,230	\$48,976	\$34,865	\$49,104	\$43,218	\$49,840
Extracurricular Expenditures	\$470,416	\$177,007,641	\$300,270	\$173,855,702	\$247,521	\$187,202,332
Capital Expenditures	\$2,462,704	\$530,477,579	\$4,587,049	\$516,695,722	\$4,397,944	\$573,071,733
Debt Service Expenditures	\$1,474,948	\$261,403,249	\$818,736	\$272,112,952	\$9,086,426	\$294,033,249
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	100.0 %	62.9 %	89.6 %	60.6 %	89.7 %	60.2 %
State Free and Reduced-Price Meal Rate <sup>††</sup>		61.2 %		60.6 %		60.6 %
National Free and Reduced-Price Meal Rate <sup>†</sup>		56.8 %		55.9 %		57.9 %

#### 1 Source: FNS National databank. = State Free and Reduced Meal Rate includes preschool and adult education students

#### Kipp Delta Public Schools - 5440700

### SECTION: Alternatively Tested

		2015-2016			2016-2017		2017-2018					
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science			
Grade 3							RV	RV	RV			
Grade 4							RV	RV	RV			
Grade 5							RV	RV	RV			
Grade 6							RV	RV	RV			





2018-2019 LEA# 5440700



Kipp Delta Public Schools - 5440700

SECTION: Crosstab - ACT Aspire

		(		/	
	% Testad	% in Need of Support	% Close	% Ready	% Exceeds
Srade 3 Literacy					
A contract of the second se	>95%	53.66	23.17	RV	RV
udents with Disabilities	>95%	RV	RV	<5%	<5%
udents without Disabilities	>95%	46.48	26.76	RV	RV
right Loner					
on Fagila Larrer and Lar	>95%	53.66 	23.17	RV 	RV
right and the state of the stat	>95%	RV	BV	<5%	<5%
on enginar teamers with a bolances	>95%	46.48	26.76	RV	RV
	>95%	45.45	31.62	RV	RY
in the students with Disabilities	N<10	N<10	N<10	N<10	N<10
enale Students without Disabilities	>95%	40	35	RV	RV
enale English Learner					
ende Nor-Englich Learner	>95%	45.45	31.82	RV	RV
ende English Leoner without Dicabilities					
ende Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ende Non-English Learner without Disabilities	>95%	40	35	RV	RV
	>95%	63.16	RV	RV	5.26
de Student without Dabalities	N<10	N<10 54.84	N<10 RV	N<10 RV	N<10
de sluerte Window Ludentes de la plante	>95%	54.84	NV	RV	6.45
de englant teamer de Non-Enalta Leamer	>95%	63.16	RV	RV	5.26
de volo-signita Learner de signita Learner window Diabilities					
are rigini retention window disadances de konstruit.	N<10	N<10	N<10	N<10	N<10
	>95%	54.84	RV	RV	6.45
Inton American	>95%	56.58	23.68	RV	RV
frican-American Students with Disabilities	>95%	RV	RV	<5%	<5%
frican-American Students without Disabilities	>95%	49.23	27.69	RV	RV
fricen-American Non-English Learner	>95%	56.58	23.68	RV	RV
fricen-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
frican-American Non-English Learner without Disabilities	>95%	49.23	27.69	RV	RV
hten-America Fende	>95%	47.5	32.5	RV	RV
fricen-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
frices-American Femole without Disabilities	>95%	41.67	36.11	RV	RV
frican-American Femoly Nun-English Learner	>95%	47.5	32.5	RV	RV
frices-American Former Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
htten American Fernel Non-English Learer without Disabilities fricen American Mark	>95%	41.67 66.67	36.11 RV	RV	RV <5%
Incom-American Made	>95% N<10	N<10	N<10	N<10	N<10
and a vertice who those the second	>95%	58.62	RV	RV	<5%
frican-American Male Non-Endish Learner	>95%	66.67	BV	BV	<5%
frican-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Male Non-English Learner without Disabilities	>95%	58.62	RV	RV	<5%
Ispanic					
Ispanic Students with Disabilities					
Ispanic Students without Disabilities					
ispanic Non-English Learner					
Ispanic Nen-English Learner with Disabilities					
Ispanic Nor-English Learner without Disabilities					
In the second					
rippon - menia within our Lucianies					
page nei relative Maria Inglia de Liere Maria De Dabilites					
spanic Mide with Disabilities					
ispanic Mole without Disabilities					
ispanic Male Non-English Learner					
Ispanic Male Non-English Learner with Disabilities					
Ispanic Mole Non-English Learner without Disabilities					
aurasian	N<10	N<10	N<10	N<10	N<10
oucasion Students with Disabilities					
oursain Students without Disabilities	N<10	N<10	N<10	N<10	N<10
auxiaia English Leaner					
auxaisa Maran Bengha Learner	N<10	N<10	N<10	N<10	N<10
aucciaio Englishi Learne without Diabilities aucciaio Anno Fright James without Diabilities					
uuciaan Non-Fight Learner with Ulisalities auciaan Non-Fight Learner withat Ulisalities	 N<10	 N-/10	 N-/10	 N=10	 N-10
	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Journal method					
accurate man ensurement of accurate and accurate acc	N<10	N<10	N<10	N<10	N<10
Jacobian France Window Labobianes					
accurate in time Light a contract Light	N<10	N<10	N<10	N<10	N<10
accurate in the region of the second s					
auxasian Ferna Rhan English Learner with Disabilities					
aucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Male	N<10	N<10	N<10	N<10	N<10
aucasian Male with Disabilities					
aucasian Male withour Disobilities	N<10	N<10	N<10	N<10	N<10
aucasian Male English Learner					
aucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
oucasion Male English Learner without Disabilities					
aucadian Male Non-English Learner with Disabilities					
nurasian Male Non-Enalish Learner without Dischilling	N<10	N~10	N~10	N-10	N-10

Kipp Delta Public Schools - 5440700

le Non-English Learner without D

SECTION: Crosstab - ACT Aspire



<10

N<10





irade 3 Mathematics			(	-	-
	RV R)	v	31.71	36.59	R
adents with Disabilities	>95% R\		RV	9.09	<8
dents without Disabilities	RV R)	v	35.21	40.85	R
lish Learner					
English Learner	RV RI	v	31.71	36.59	R
sh Learner Students without Disabilities					
English Learner Students with Disabilities	>95% R1	v	RV	9.09	<
English Learner Students without Disabilities	RV R)	v	35.21	40.85	R
ale	RV R)		36.36	40.91	F
ale Students with Disabilities	N<10 N-		N<10	N<10	
ale Students without Disabilities	>95% R)	v	37.5	45	F
nale English Learner					
and Non-English Learner	RV R)	v	36.36	40.91	F
an every signal country					
and cryanic activity monor biological		<10	N<10	N<10	
	>95% R)		37.5	45	÷
de	>95% 36	6.84	RV	31.58	
le Students with Disabilities			N<10	N<10	N
le Students without Disabilities	>95% R1	v	32.26	35.48	
e English Learner					-
le Non-English Learner	>95% 36	6.84	RV	31.58	R
e English Learner without Disabilities					
le Non-English Learner with Disabilities	N<10 N-	<10	N<10	N<10	N
Non-English Learner without Dicabilities	>95% R		32.26	35.48	R
t koncerning an kanne mense solaamaal	RV R		32.89	34.21	, i
an varientican	>95% Rì		32.69 RV	9.09	
con-American Students without Discollifies	>>>555% K1 RV R1		RV 36.92	38.46	
ican-American Non-English Learner	RV R)		32.69	34.21	F
kan-American Non-English Learner with Disabilities	>95% R)		RV	9.09	
kan-American Non-English Learner without Disabilities	RV RI		36.92	38.46	
ricon-American Female	RV R)		37.5	37.5	
kan-American Female with Disabilities			N<10	N<10	
icon-American Female without Disabilities	>95% R)		38.89	41.67	Ē
ricon-American Female Non-English Learner	RV R)	v	37.5	37.5	F
non-American Female Non-Benjach Learner with Disabilities			N<10	N<10	Ň
Name - Name and the second s	>95% R1		38.89	41.67	R
Kain-America Maria Ma	RV 38		80.09 RV	30.56	R
kan-American Male with Disabilities	N<10 N-	<b> </b> <10	N<10	N<10	N
icon-American Male without Disabilities	>95% R)		34.48	34.48	F
ricen-American Male Non-English Learner			RV	30.56	F
ican-American Male Non-English Learner with Disabilities			N<10	N<10	
rican-American Male Nan-English Learner without Disabilities	>95% R1	v	34.48	34.48	F
aponic Contract Contra					-
onic Students with Disabilities					
noile Students without Disabilities					-
ponic Non-English Learner					
panic Kon-English Learner with Disabilities					
an in the single cases without Disabilities					
panic Non-Inglian Learner without Lusabilities					
					-
panic Female without Disabilities					-
panic Fenale Non-English Learner					-
sanic Fenale Non-English Learner without Disabilities					
panic Male					
sponic Male with Disabilities					
panic Male without Disabilities					
Joint mar minute statements					
Join Water Ander Ander Hauss Laboret					
panic Naim Non-angiani. Acamer wimu usiaalines apanic Naim Non-angiani. Acamer wimu usiaalines					
spanic Male Non-Inglish Learner without Disabilities ucostan					
	N<10 N-	<10	N<10	N<10	
xadon Students with Disabilities		-			
ucosion Students without Disabilities			N<10	N<10	
xasian English Learner					
xasian Non-English Learner	N<10 N-	<10	N<10	N<10	
casian English Learner without Disabilities					
xcosion Non-English Learner with Disabilities					
ucosion Non-English Learner without Disabilities	N<10 N-	<10	N<10	N<10	
ucosion femole			N<10	N<10	, i
usaan emale waa badaanse			N<10	N<10	
	N-15 N-				
scian Fernale Non-English Learner			N<10	N<10	
asian Female English Learner without Disabilities					
casion Female Non-English Learner with Disabilities					
casian Female Non-English Learner without Disabilities		<10	N<10	N<10	
xcasian Male	N<10 N-	<10	N<10	N<10	
casian Male with Disabilities			N<10	N<10	
					-
casian Male without Disabilities	N~10 N				
acasin Mei with Dabilities Acasim Annu and Acasim Annu and Acasim Acasim Annu and Acasim Acasim Acasim Annu Annu Acasim Acas					
costan Mule Mahaz Dipabilities casian Male English Learner casian Male English Learner	 N<10 N+		N<10	N<10	
axian Make Singha Winhan Dicabilities axian Make Singha Kanamer	 N<10 N- 				
zsion hole whom Disabilities azion Male English Learner azion Male English Learner					

SECTION:	Crosstab	- ACT	Aspire

	•	Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science						
All	>95	x.	65.85	17.07	RV	RV
Students with Disabilities	>95	<b>A</b>	RV	RV	<5%	<5%
Students without Disabilities	>95	<b>A</b>	61.97	18.31	RV	RV
English Learner						
Non-English Learner	>95	*	65.85	17.07	RV	RV
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	>95	*	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95	<u>6</u>	61.97	18.31	RV	RV
Female	>95	<u>é</u>	63.64	RV	RV	6.82
Female Students with Disabilities	N<1	٥	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95	<u>é</u>	60	RV	RV	7.5
Female English Learner						
Female Non-English Learner	>95	<b>Á</b>	63.64	RV	RV	6.82
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N <i< td=""><td>3</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></i<>	3	N<10	N<10	N<10	N<10





emale Non-English Leorner without Disabilities	>95%	60	RV	RV	7.
		68.42	RV	RV	7.
de Students with Disabilities	N<10	N<10	N<10	N<10	N
e Students without Disabilities	>95%	64.52	RV	RV	9.
English Learner					
Non-English Learner	>95%	68.42	RV	RV	7.
English Learner without Disabilities					
Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N
Non-English Learner without Disabilities		64.52	RV	RV	9
an-American		69.74	17.11	RV	R
an-American Students with Disabilities		RV	RV	<5%	
an-American Students without Disabilities		66.15	18.46	RV	F
n American Nan-English Learner		69.74	17.11	RV	- 1
an Aminton New English Learner with Disabilities		BY	RV	<5%	
an minimum rene upgat a contra mini calcameta an America Non-Eight kenerer without Disabilities		66.15	18.46	BV	
na manifesta nel registar contra consecutar a na consecutar a n		67.5	RV	RV	
and relation to state		N<10	N<10	N<10	
		63.89	RV	RV	
an waiters and retained waitable constanties		67.5	RV	RV	
n - winch can remove water-signing taximite - A - Mercine Served in Non-Finglish Learner with Disabilities		N<10	N<10	N<10	
			RV	RV	
an American Fernale Hone-English Learner without Disabilities an - American Mat		63.89		RV	
n-American Male an American Male with Disabilities		72.22 N<10	RV N<10	RV N<10	
n-American Maie wan Luisoniales - American Maie without Displilles		N<10 RV	N<10 RV	N<10 10.34	
			RV	10.34 RV	1
an-American Male Non-English Learner		72.22			
an-American Male Non-English Learner with Disabilities		N<10	N<10	N<10	
an-American Male Non-English Learner without Disabilities		RV	RV	10.34	
nic					
nic Students with Disabilities					
anic Students without Disabilities					
nic Non-English Learner					
nic Non-English Learner with Disabilities					
nic Non-English Learner without Disabilities					
nic Female					
nic Female without Disabilities					
anic Female Nan-English Learner					
anic Female Non-English Learner without Disabilities					
anic Male					
anic Mole with Disabilities					
anic Male without Disabilities					
unic Male Non-English Learner					
sanic Male Nan-English Learner with Disabilities					
anic Male Non-English Learner without Disabilities					
asian	N<10	N<10	N<10	N<10	
asian Students with Disabilities					
asian Students without Disabilities	N<10	N<10	N<10	N<10	
xion English Learner					
zsian Kenergish Learner		N<10	N<10	N<10	
asian English Learner without Disabilities					
casion Non-English Learner with Disabilities					
asion Non-English Learner without Disabilities		N<10	N<10	N<10	
scalar forder and the second statement of the second s		N<10	N<10	N<10	
adant enclose with Disabilities					
		N<10	N<10	N<10	
udani remite winda u dadimen adiani remite fanjah kamer				N~10	
scian r-menia ranjuni. Lesime scian f-menia kon-ficipila konser		N<10	N<10	N<10	
		N-10	N<10	N<10	
uion Fenne English Learner withoud Disabilities sino fenne Mens English Learner withoud Incabilities sino fenne Mens English Learner with Ducabilities					
aan Home Non-Inglan. Leenne win Usoalaites aan General Non-Englan. Leenne win Usoalaites					
san Fende Non-English Learner without Disabilities sain Male		N<10	N<10	N<10	
		N<10	N<10	N<10	
asian Mole with Disabilities					
casion Male without Disabilities		N<10	N<10	N<10	
cosion Male English Learner					
casian Male Non-English Learner		N<10	N<10	N<10	
casian Male English Learner without Disabilities					
casian Male Non-English Learner with Disabilities					
asian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	1

	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
	>95%	49.51	24.27	15.53	10.68
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Dischillities	>95%	47.96	24.49	16.33	11.22
English Learner					
Non-English Learner	>95%	49.51	24.27	15.53	10.68
English Leorner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10		N<10
Non-English Learner Students without Disubilities	>95%	47.96	24.49	16.33	11.22
Female	>95%	48.28	RV	22.41	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	45.28	RV	24.53	RV
Female English Learner					
Female Non-English Learner	>95%	48.28	RV	22.41	RV
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10		N<10
Female Non-English Learner without Disabilities	>95%	45.28	RV	24.53	RV
Male	>95%	51.11	35.56	RV	RV
Male Students with Disabilities					
Mole Students without Disabilities	>95%	51.11	35.56	RV	RV
Male English Learner					
Mole Non-English Learner	>95%	51.11	35.66	RV	RV
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities					
Male Non-English Learner without Disabilities	>95%	51.11	35.56	RV	RV
African-American	>95%	51.61	22.58	15.05	10.75
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	50	22.73	15.91	11.36
African-American Non-English Learner	>95%	51.61	22.58	15.05	10.75
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disobilities	>95%	50	22.73	15.91	11.36
African-American Female	>95%	50	RV	20.37	RV





con-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
con-American Female without Disabilities	>95%	46.94	RV	22.45	RV
xan -American Female Non-English Learner	>95%	50	RV	20.37	RV
xan-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
an American Female Non-English Learner without Disabilities	>95%	46.94	RV	22.45	RV
can-American Male	>95%	53.85	30.77	RV	RV
con-American Male with Disabilities					
can-American Male without Disabilities	>95%	53.85	30.77	RV	RV
an American Male Non-Énglich Learner	>95%	53.85	30.77	RV	RV
an American Male Non-Englinh Learner with Disabilities					
an American Male Non-English Learner without Disabilities	>95%	53.85	30.77	RV	RV
	N<10	N<10	N<10	N<10	N<10
and the second se					
	N<10	N<10	N<10	N<10	N<10
and succession without counters	N<10	N<10	N<10	N<10	N<10
air, Nur-eigina Charles					
Jan- Kon- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Jani Female					
anic Fernale without Disabilities					
anic Female Non-English Learner					
anic Female Non-English Learner without Disabilities					
anic Male	N<10	N<10	N<10	N<10	N<10
anic Male with Disabilities					
anic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
konic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
kanic Male Non-English Learner with Disabilities					
kanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
cosion	N<10	N<10	N<10	N<10	N<10
cosion Students with Disabilities					
casion Students without Disabilities	N<10	N<10	N<10	N<10	N<10
casian English Learner					
cosion Non-English Learner	N<10	N<10	N<10	N<10	N<10
casian English Learner without Disabilities					
casian Nan-English Learner with Disabilities					
casion Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
casian female	N<10	N<10	N<10	N<10	N<10
casion Fende with Disabilities					
usani reme win badantes con reme wind badantes	N<10	N<10	N<10	N<10	N<10
usaar muutu sudaames caafa mende jada kuseme					
usaan rana angan usani	N<10	N<10	N<10	N<10	N<10
usaar menu mang ingan kauna dan Fenale finghi kener witaa Disabilites					
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Costain E-mode No. English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
cosian Nole	N<10	N<10	N<10	N<10	N<10
casian Male with Disabilities					
casian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
cosion Male English Learner					
cosion Mole Non-English Learner	N<10	N<10	N<10	N<10	N<10
casion Male English Learner without Disabilities					
casin Me Non-Figlia Learner with Disabilities casin Me Non-Figlia Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

Grade 4 Mathematics	
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Made Students with Disabilities	
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More Non-Argina Learner Med English Learner What Diabalities	
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Male Non-right Licente Visiou Localities Methons Fagible Licente without Discollifies	
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Anton-America No-stragin Learning Technica Straging Control Strageng Contr	
Africa-America Text Disbilities	
Anton-American Tenalea with Casalities	
African-American Female without Disabilities	
African-American Fenale Non-English Learner	
African-American Fendel Non-English Learner with Disbabilities	
African-American Fendie Non-English Learner without Disabilities	
Ahican-American Male	
African-American Male with Disabilities	
African-American Male without Disabilities	
African-American Male Non-English Learner	
African-American Mail New English Learner with Disabilities	
African-American Male Non-English Learner without Disabilities	
Hispanic	
Hippin: Students with Disabilities	
Hispanic Student without Disabilities	
Hispanic Non-English Learner	
Hispanic Non-English Learner with Disabilities	





% Exceeds

		2017-2018			
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities					
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner					
Coucosian Non-English Leomer	N<10	N<10	N<10	N<10	N<10
Coucasion English Learner without Disabilities					
Coucasion Non-English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucosion Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasian Female English Learner					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Coucasian Female English Learner without Disabilities					
Coucasian Female Non-English Learner with Disabilities					
Coucosian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Coucasion Male with Disabilities					
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Coucasion Mole English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Nan-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

### Kipp Delta Public Schools - 5440700

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aucordion English Learner	
nurosian Non-Foolida Learner N-10 N-10 N-10 N-10	
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2017-2018

			2017-2018		(
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disobilities					
Caucasian Fernale Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities					
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 5440700

	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy	>95%	59.69	32.56	RV	RV
au ducht wih Dschilltes	>95%	89.69 RV	82.00 RV	5.26	<5%
Automic with Oscillates	>95%		37.27	8.20 RV	RV
autority Michael		54.55	37.27		
Ingin Learn - Kenner - Kenne	>95%	59.69	32.56	RV	RV
on-rigini Laurer		59.69		RV	
Ingine fault with without Laborations			RV		
	>95%	RV		5.26	<5%
ion-English Learner Students without Disabilities	>95%	64.65	37.27	RV	RV
enole	>95%	55.74	34.43	RV	RV
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Students without Disabilities	>95%	49.06	39.62	RV	RV
emale English Learner					
emale Non-English Learner	>95%	55.74	34.43	RV	RV
make English Learners without Disobilities					
and the second	N<10	N<10	N<10	N<10	N<10
time for a second se			39.62	RV	
embe kon English Learner without Lukabilities Anie - Maria - Lukabilities - Anie - Anie Anie - Anie	>95%	49.06			RV
	>95%	63.24	30.88	RV	RV
Add Students with Disabilities	>95%	RV	RV	9.09	<5%
Ade Students without Disabilities	>95%	59.65	35.09	RV	RV
Ade English Learner					
kale Non-English Learner	>95%	63.24	30.68	RV	RV
Ade English Learner without Disabilities					
Ide Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
	>95%	59.65	35.09	BV	RV
uder war eingen Lachie warden das Salaries	>95%	62.39	29.91	RV	RV
incluivamenta and a subsets with Disabilities in the subset of the subse		82.35 RV	29.91 RV		
tricon-American Subdivis with Deskilles	>95%			5.26	<5% RV
		57.14	34.69	RV	
Vrican-American Nan-English Learner	>95%	62.39	29.91	RV	RV
Arrican American Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
drican American Non-English Learner without Disabilities	>95%	57.14	34.69	RV	RV
African-American Female	>95%	56.9	34.48	RV	RV
Mrican-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
friron-American Fermie without Disabilities	>95%	50	40	BV	RY
	>95%	56.9	34.48	RV	RV
	N<10	N<10	N<10	N<10	N<10
friran-American Female Non-Englain Learner with Disabilities					
Vrican-American Fernale Non-English Learner without Disabilities	>95%	50	40	RV	RV
Virican-American Male	>95%	67.8	25.42	RV	RV
dritcan-American Male with Disabilities	>95%	RV	RV	9.09	<5%
dricon-American Male without Disabilities	>95%	64.58	29.17	RV	RV
Mrican-American Male Non-English Learner	>95%	67.8	25.42	RV	RV
Mrican-American Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner without Disabilities	>95%	64.58	29.17	RV	RV
ispanic	N<10	N<10	N<10	N<10	N<10
Ford Students with Disabilities					
span: success was used as a second	N<10	N<10	N<10	N<10	N<10
Kapanic New-English Learner	N<10	N<10	N<10	N<10	N<10
Aspanic Non-English Learner with Disabilities					
Aspanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
/spanic Female	N<10	N<10	N<10	N<10	N<10
Ispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Isipanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
iscanic Male	N<10	N<10	N<10	N<10	N<10
apparts may append the work of the second					
happine we mu usualized	 N<10	N<10	N<10	N<10	N<10
			N<10 N<10		
Ispanic Male Non-Finglich Learner	N<10	N<10	N<10	N<10	N<10
kspanic Male Nan-English Learner with Disabilities					
Aspanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
aurasian	N<10	N<10	N<10	N<10	N<10
aucceion Students with Disabilities					
Jaucatian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
auxasian English Learner					
auconine in organi conine.	N<10	N<10	N<10	N<10	N<10
Jacasal environ Engine Latente Jacasale Fright Learner without Stabilities					
Juccision engine Learner with Disabilities					
Jaucasian Non-Énglish Learner withour Disabilities	N<10	N<10	N<10	N<10	N<10
Jouracian Fernale	N<10	N<10	N<10	N<10	N<10
laucasian Female with Disabilities					
auccesion Female without Disabilities	N<10	N<10	N<10	N<10	N<10
auxosian Female English Learner					
	N<10	N<10	N<10	N<10	N<10
aucasian Female Non-English Learner					
Jaucasian Frende Noin Finghi Lauren without					
aucceian Female English Learner without Disabilities					
Jourdan Fende Faylah Learner Window Diabilities Jourdan Fende Faylah Learner Window Diabilities				N-40	
Javasias Fende Faglia Learner with Disabilities Javasian Fende Non-Englia Learner with Disabilities	 N<10	N<10	N<10	N<10	N<10
Jourdance Fingelin Learner without Disabilities	 N<10 N<10	N<10 N<10	N≺10 N≺10	N<10	N<10
Jourdation Freende English Learner without Disabilities Jourdation Freende Non English Learner with Disabilities Jourdation Mole	 N<10 N<10 	N<10 N<10	N<10 N<10	N<10	N<10
Jaccasia Pinnek English Learner without Disabilities Jaccasia Finnek Non English Learner without Disabilities Jaccasia Male with Disabilities	 N<10 N<10	N<10 N<10  N<10	N<10 N<10  N<10	N<10  N<10	N<10  N<10
Jourdation Freende English Learner without Disabilities Jourdation Freende Non English Learner with Disabilities Jourdation Mole	 N<10 N<10 	N<10 N<10	N<10 N<10	N<10	N<10





aucasion Male English Learner without Disobilities					
aucasian Male Non-English Learner with Disabilities					
aucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Jap Daita Public Schools - 8440700					
ECTION: Crosstab - ACT Appre	(		_		-
		% in Need of			% Exceeds
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
			48.84	RV	RV
			RV	10.53	5.26
	RV	RV	51.82	22.73	RV
		26.36	48.84	RV	RV
Ion-English Learner Students with Disabilities			RV	10.53	5.26
Ion English Learner Students without Disabilities	RV	RV	51.82	22.73	RV
emole mende mende mende studente with Dubbilities.	>95%	27.87	47.54	RV	RV
	N<10	N<10	N<10	N<10	N<10
ende skulders writer utubelete mede Faglik Lenere	>95%	22.64	49.06	RV 	RV 
nue e bajui Labine mode hos-fragilisti kamer	>95%	27.87	47.54	RV	RV
enale English Learner without Disabilities					
emale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ende Non-Feijda Learner without Disabilities	>95%	22.64	49.06	RV RV	RV RV
lole do Students with Disabilities		25 RV	50 RV	RV 18.18	RV 9.09
fole Students without Disabilities	RV	RV	54.39	24.56	RV
tale English Learner					
tole Non-English Learner		25	50	RV	RV
			RV 54.39	18.18 24.56	9.09 RV
			47.01	24.66 RV	RV
			RV	10.53	5.26
		24.49	50	RV	RV
			47.01	RV	RV
			RV	10.53	5.26
			50 48.28	RV	RV
			48.28 N<10	N<10	N<10
			50	RV	RV
frican-American Female Non-English Learner	>95%	29.31	48.28	RV	RV
			N<10		N<10
			50	RV	RV
			45.76 RV	RV 18.18	RV 9.09
Income when we want use and the second se			50	25	RV
			45.76	RV	RV
frican-American Nale Non-English Learner with Disabilities	>95%	RV	RV	18.18	9.09
			50	25	RV
Repair Subsets	N<10	N<10	N<10	N<10	N<10
paper states with usabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Ispanic Non-English Learner with Disabilities					
Ispanic Nen-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Fende	N<10	N<10	N<10	N<10	N<10
Second Se Second Second Se Second Second Seco	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
appont-memory hand hand hand hand hand hand hand hand	N<10 N<10	N<10	N<10	N<10 N<10	N<10 N<10
kapanic Male	N<10	N<10	N<10	N<10	N<10
Ispanic Mole with Disabilities					
Ispanic Multi-Cobabilities			N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
			N<10	N<10	 N<10
			N<10	N<10	N<10
auccasion Students with Dicabilities					
			N<10	N<10	N<10
		N<10	N<10	N<10	N<10
			N<10		N<10
auccian female		N<10	N<10		N<10
	N<10	N<10	N<10	N<10	N<10
		N<10	N<10		 N<10
successor Female Non-English Learner	N<10		N<10	N<10	
aucasian Fernole English Learner without Disabilities					
aucasian Female English Learner without Disabilities aucasian Female Non-English Learner with Disabilities aucasian Female Non-English Learner without Disabilities	N<10		N<10	N<10	N<10
auxcaion Fende English Learner without Disabilities auxcaion Fende Non-English Learner without Disabilities auxcaion Fende Non-English Learner without Disabilities	N<10			N<10 N<10	N<10 N<10
Jaucaian Frende English Learner with Disabilities accasian Remote Angel Learner with Disabilities accasion Remote News Fight Learner without Disabilities accasion Mele	N<10 N<10 	N<10 	N<10 N<10 	N<10	N<10 
auxcaio Finde Englis Lacarne without Diabilities auxcaios finder Non-Englis Lacarne without Diabilities auxcaios finder Non-English Lacarne without Disabilities auxcaios finder with Diabilities auxcaios finder with Diabilities	N<10 N<10 	N<10 	N<10		N<10 N<10  N<10
Succidio Frende English Learner with Octobilities aucacian Ferende Facilitati Learner with Octobilities aucacian ferende New English Learner without Dabilities aucacian Male aucacian Male Natura Utabilities	N<10 N<10  N<10 	N<10  N<10 	N<10 N<10  N<10	N<10  N<10 	N<10  N<10 
auxcision Franke Finghi Laurane Windou Disabilities auxcision Finghis Hore Tinghis Hore Windou Disabilities auxcision Ande auxcision Male auxcision Male Tinghis Hore Tinghis	N<10 N<10  N<10 	N<10  N<10 	N<10 N<10 	N<10  N<10	N<10 
aucacian france Englis Lacamer without Dabalities aucacian france Englis Chasilies aucacian funde with Cabalities aucacian funde with Cabalities aucacian funde with Cabalities aucacian funde france france aucacian funde france aucacian funde aucacian fun	N<10 N<10  N<10  N<10 	N<10  N<10  N<10 	N<10 N<10  N<10  N<10	N<10  N<10  N<10	N<10  N<10  N<10

Kipp Dalta Public Schools - 5440700

SEL IVIE COSSEGD - ACT ASPIRE			2017-2018			
		% Teste	i % in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science						
All		RV	58.14	25.58	RV	RV
Students with Disabilities		>95%	RV	RV		<5%
Students with Disabilities Students without Disabilities		>95%	54.55	28.18	RV	RV
	Page 28					





ngh) Learner				(*************************************	
on-English Learner					
	RV	58.14	25.58	RV	RV
nglich Learner Students without Disabilities					
on-English Learner Students with Disabilities	>95%	RV	RV	10.53	<59
on-English Learner Students without Disabilities	>95%	54.55	28.18	RV	RV
male	>95%	59.02	26.23	RV	RV
nale Students with Disabilities	N<10	N<10	N<10	N<10	N<3
nale Students without Disabilities	>95%	54.72	28.3	RV	RV
nale English Learner					
and Cright Control		59.02	26.23		
	>95%	59.02	26.23	RV	RV
male English Learner without Disabilities					
nale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<1
mole Non-English Learner without Disabilities	>95%	54.72	28.3	RV	RV
	>95%	57.35	25	RV	RV
de de Students with Disabilities	>95%	RV	RV	18.18	
					<59
ale Students without Disabilities	>95%	54.39	28.07	RV	RV
ale English Learner					
ale Non-English Learner	>95%	57.35	25	RV	RV
le English Learner without Disabilities					
La light control with the balance of the second secon	>95%	RV	RV	18.18	
					<51
le Non-English Learner without Disabilities	>95%	54.39	28.07	RV	RV
ican-American	RV	62.39	23.08	RV	RV
ricon-American Students with Disabilities	>95%	RV	RV	10.53	<59
Not Print and Jobanne main productions			25.51		
	>95%	59.18		RV	RV
kan-American Non-English Learner	RV	62.39	23.08	RV	RV
can-American Non-English Learner with Disabilities	>95%	RV	RV	10.53	<59
can-American Non-English Learner without Disabilities	>95%	59.18	25.51	RV	RV
con-American Femde	>95%	62.07	25.86	RV	RV
can - Américan - Brande a With Dischilities		62.07 N<10	25.66 N<10		
	N<10			N<10	N<
can-American Female without Disabilities	>95%	58	28	RV	RV
can-American Fenale Non-English Learner	>95%	62.07	25.86	RV	RV
con-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<
con-American Female Non-English Learner without Disabilities	>95%	58	28	RV	RV
califyametal retrainer your registra Learner without usualities					
	>95%	62.71	20.34	RV	RV
can-American Male with Disabilities	>95%	RV	RV	18.18	<5
can-American Male without Disabilities	>95%	60.42	22.92	RV	RV
can - American Male Non-English Learner	>95%	62.71	20.34	RV	RV
an-American Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5
an-American Male Non-English Learner without Disabilities	>95%	60.42	22.92	RV	R\
anic	N<10	N<10	N<10	N<10	N-
anic Students with Disabilities					
sonic Students without Dicabilities	N<10	N<10	N<10	N<10	N
panic Non-English Learner	N<10	N≺10	N≺10	N<10	N<
xanic Non-English Learner with Disabilities					
anic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N-
anic Female	N<10	N<10	N<10	N<10	N
anic Female without Disabilities	N<10	N<10	N<10	N<10	N
nin Chank Whole Challenge					
	N<10	N<10	N<10	N<10	N
nic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N
nic Male	N<10	N<10	N<10	N<10	N
nic Mole with Disabilities					
	N<10	N<10	N<10	N<10	N
anic Male Non-English Learner	N<10	N<10	N<10	N<10	N
anic Male Non-English Learner with Disabilities					
nic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N
asian	N<10	N<10	N<10	N<10	N
					N-
		N<10	N<10	N<10	N
axian Students without Disabilities	N<10				
axian Students without Disabilities	N<10		N<10	N<10	N
alah Shuftar wihad Daablifes alah Fajiha Leam		N<10			
axian Students without Disabilities axian English Learner axian Non-English Learner	 N<10	N<10			
calan Students who Enablifies calan Students who Chablifies calan Students who Chablifies calan Angel Angel calan Chablifies	 N<10 				
axion Shuders without Disabilities axion Shuder and the second of the se	 N<10 				
axian Shudhris wihou Diaubilies axian Shudhris wihou Diaubilies axian Non Shudh Ixame axian Non Shudh Ixame axian Non Shudh Ixame wihou Diaubilies axian Non Shudh Ixame wihou Diaubilies	 N<10   N<10	  N<10	 N<10	N<10	
axion Shuders without Disabilities axion Shuder and the second of the se	 N<10 				N
axia Students withou Doublites isie Ergide Laraner axia Nav-Ergide Laraner axia Nav-Ergide Laraner it Nav-Ergi	 N<10   N<10	  N<10	 N<10	N<10	
saion Stadents without Disabilities aion Fagibal Learner aion Role Tagibal Learner aion Role Tagibal Learner without Disabilities aion Role Tagibal Learner without Disabilities aion Role Role Tagibal Learner without Disabilities aion Role Role Disabilities	 N-10  N-10 N-10 N-10	 N<10 N<10 	 N<10 N<10 	N<10 N<10	N 
axia Nadarika vihitak Disabilies isain Nadarika vihitak Disabilies isain Nadarika Vihitak Disabilies isain Nadarika Disabilies isain Nadarika Disabilites isain Nadarika Disabilites isain Pende Vihitak Disabilites isain Pen	 N-10  N-10 N-10  N-10 N-10	  N<10	N<10 N<10  N<10	N<10 N<10  N<10	
		 N<10 N<10  N<10 	N<10 N<10  N<10 	N<10 N<10  N<10 	N  N
	 N-10  N-10 N-10  N-10 N-10	 N<10 N<10 	N<10 N<10  N<10	N<10 N<10  N<10  N<10	N 
		 N<10 N<10  N<10 	N<10 N<10  N<10 	N<10 N<10  N<10 	N  N
aio Nadorito whoto Dicabilies aio Faylorit. Career whoto Dicabilies ai	 N-10  N-10  N-10  N-10  N-10  N-10  N-10	 N<10 N<10  N<10  N<10	 N<10 N<10  N<10  N<10	N<10 N<10  N<10  N<10	N  N  N
ian Rule without Dababilies ian Rule mit without Dababilies ian Rule Rule Rule Rule Rule Rule Rule Rule	   N-10  N-10  N-10  N-10 	 N<10 N<10  N<10  N<10 	 N<10 N<10  N<10  N<10 	N<10 N<10  N<10  N<10 	N 
ian Subadi withou Diabilites ian Subadi Learner withou Diabilites ian Noo-Figial Learner withou Diabilites ian Noo-Figial Learner withou Diabilites ian Noo-Figial Learner withou Diabilites ian Fender Withou Diabilites ian Fender Withou Diabilites ian Fender Withou Diabilites	 N-10 N-10 N-10 N-10 N-10 N-10 N-10	 N<10 N<10  N<10  N<10  N<10	 N<10 N<10  N<10  N<10  N<10	N<10 N<10  N<10  N<10   N<10	N - N - N - N
ian Sudork whood Daobilies ian Franch Wood D	 N-10  N-10  N-10  N-10  N-10  N-10 N-10	 N<10 N<10  N<10  N<10 	 N<10 N<10  N<10  N<10 	N<10 N<10  N<10  N<10  N<10 N<10 N<10	N - N - N - N
<table-cell></table-cell>	 N-10 N-10 N-10 N-10 N-10 N-10 N-10	 N<10 N<10  N<10  N<10  N<10 N<10 N<10 N<10	 N<10  N<10  N<10  N<10 N<10 N<10 	N<10 N<10  N<10  N<10  N<10 N<10 	N 
	 N-10 N-10 N-10 N-10 N-10 N-10 N-10	 N<10 N<10  N<10  N<10  N<10 N<10 N<10 	 N<10  N<10  N<10  N<10 N<10 N<10 	N<10 N<10  N<10  N<10  N<10 N<10 	N 
sion Staders whoor Disabilies sion Staders whoor Disabilies sion Staders whoor Disabilies sion Key Staders whoor Disabilies sion Methods Disabilies sion	 N-10  N-10  N-10  N-10  N-10  N-10 N-10	 N<10 N<10  N<10  N<10  N<10	 N<10 N<10  N<10  N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10   N<10 N<10 N<10  N<10	N N - - - - N N - - - N N - - N N N - - N N - - - - N -
Nain Shadhed Shadhe	       	 N<10 N<10  N<10  N<10 N<10 N<10 N<10 N<10  N<10  N<10	 N<10  N<10  N<10  N<10 N<10  N<10  N<10  N<10 	N<10 N<10  N<10  N<10 N<10 N<10 N<10  N<10 	N  N  N  N  N  N
sain Sain Saih Saih Saih Saih Saih Saih Saih Saih	  	 N<10 N<10  N<10  N<10 N<10 N<10 N<10  N<10  N<10	N<10 N<10  N<10  N<10 N<10 N<10 N<10 N<10  N<10 N<10	N<10 N<10  N<10  N<10  N<10 N<10  N<10  N<10	N N N N N N N N N N N
Nain Shadhed Shadhe	       	 N<10 N<10  N<10  N<10 N<10 N<10 N<10 N<10  N<10  N<10	 N<10  N<10  N<10  N<10 N<10  N<10  N<10  N<10 	N<10 N<10  N<10  N<10 N<10 N<10 N<10  N<10 	N -
sion Stader whore Disabilies ion Fogial Learner whore Disabilies ion Meet More Disabilies ion Meet More Disabilies ion Meet More Disabilies ion Meet More Disabilies	  	 N<10 N<10  N<10  N<10 N<10 N<10 N<10  N<10  N<10	N<10 N<10  N<10  N<10 N<10 N<10 N<10 N<10  N<10 N<10	N<10 N<10  N<10  N<10  N<10 N<10  N<10  N<10	N  N  N  N  N  N
	       	 N<10 N<10  N<10  N<10 N<10 N<10 N<10  N<10  N<10  N<10	 N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10  N<10 N<10  N<10	N<10 N<10  N<10  N<10 N<10 N<10 N<10 N<10 N<10  N<10 	N  N  N N  N N  N  N

All         All         Suders who Chabiles         Foreis Suders who Chabiles         Kabiles Chabiles					
AI         Suderst Micbalities         Foreing Suderst with Outbalities         Konst with Outbalities         Konst with Outbalities	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Budent with Dabilits         English come         English come         Budent without Dabilits         English come         Budent without Dabilits         Ren English come         Budent without Dabilits         Ren English come         Budent without Dabilits         Ren English come         Budent without Dabilits         Fende         Budent without Dabilits         Fende         Fende         Budent without Dabilits         Fende					
Buden whood Boablies         Fighi Leore         Fighi Leore         Buden whood Duablies         Buden whood Duablies         Final Sudent whood Duablies         Finale Sudent whood Duablies	>95%	56.43	22.14	RV	RV
English Learner         Non Fighi Learner         Starter Starter Mithadisk         Non Fighi Learner Starter Mithadisk         Roude         Fende         Fende         Fender Mithadisk         Fender Mithadisk         Fender Noth Learner Withadisk         Mothadisk	>95%	RV	RV	8.7	<5%
Non fagih Learre Values vikuo Dubilies Non fagih Learre Values vikuo Dubilies Non fagih Learre Values vikuo Dubilies Femel Sudest vikuo Dubilies	>95%	50.43	25.64	RV	RV
Fight Learner Sudarts who Duabilies         Non Fight Learner Sudarts who Duabilies         Non Fight Learner Sudarts who Duabilies         Finale         Finale         Finale         Finale Sudarts who Duabilies         Finale Sudarts who Sudarts					
Non English Learner Students with Dababiles Fonde Fond	>95%	56.43	22.14	RV	RV
No fight arms Sudoit with Diabilities Famals Sudoit with Sudoit Sud					
Fende         Fende Students withoutbilities           Fende Students withoutbilities         Fende Students withoutbilities           Fende Non-Spill Learner withoutbilities         Fende Students withoutbilities           Mole         Students with Dubabilities	>95%	RV	RV	8.7	<5%
Fende Schedert With Dicabilities         Mede Schedert With Dicabilities         Mede Schedert With Dicabilities	>95%	50.43	25.64	RV	RV
France Supdates without Doublies France Straight Learner who France France Income Team Comment France France Income Who Doublies France France Income Who Doublies France France Income Who Doublies Mole Mole Mole Mole Supdates Team Comment Team Doublies Mole Mole Mole Mole Mole Mole Mole Mole	>95%	52.31	21.54	RV	RV
Fende Finde Finde Learner Fende Fande Learner Fende Fande Learner without Diabalities Fende Kon-Signi Learner without Diabalities Fende Kon-Signi Learner without Diabalities Mole Meis Saudorit sur Diabalities	N<10	N<10	N<10	N<10	N<10
Femde Nos-Septih Learner Femde Septi Learner withod Databilities Femde Nos-Septih Learner with databilities Femde Nos-Septih Learner with databilities Mole Students with Databilities	>95%	48.33	23.33	RV	RV
Fende Forglish Learner without Disabilities Fende Non-Forglish Learner without Disabilities Fende Non-Forglish Learner without Disabilities Mole Mole Mole Mole Mole Mole Mole Mole					
France Non-Signit Learner with Nachabilities France Non-Signit A Learner with Nachabilities Mole Mole Mole Mole Mole Mole Mole Mole	>95%	52.31	21.54	RV	RV
Femole Non-English Learner without Duobilities Mole Me Setudents with Duobilities					
Mole Mutre Multiple Company Com	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	>95%	48.33	23.33	RV	RV
	RV	60	22.67	RV	RV
Male Students without Disabilities	>95%	RV	RV	11.11	<5%
	>95%	52.63	28.07	RV	RV





lade English Learner					
	RV	60	22.67	RV	RV
		RV	BV	11.11	<5%
	>95%				
	>95%	52.63	28.07	RV	RV
	RV	55.12	23.62	RV	RV
	>95%	RV	RV	8.7	<5%
frican-American Students without Disabilities	>95%	48.08	27.88	RV	RV
frican-American Non-English Learner	RV	55.12	23.62	RV	RV
frican-American Non-English Learner with Disabilities	>95%	RV	RV	8.7	<5%
	>95%	48.08	27.88	RV	BV
	>95%	50	22.41	RV	RY
	N<10	N<10	N<10	N<10	N<10
	>95%	45.28	24.53	RV	RV
	>95%	50	22.41	RV	RV
	N<10	N<10	N<10	N<10	N<10
frican-American Female Non-English Learner without Disabilities	>95%	45.28	24.53	RV	RV
frican-American Male	RV	59.42	24.64	RV	RV
frican-American Male with Disabilities	>95%	RV	BV	11.11	<5%
	>95%	50.98	31.37	RV	RV
	RV	59.42	24.64	RV	RV
	>95%	8V.42	24.04 BV	11.11	<5%
	>95%	50.98	31.37	RV	RV
	N<10	N<10	N<10	N<10	N<10
Ispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N≺10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Ispanic Mole with Disabilities					
Ispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
aucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
aucasian Non-English Learner with Disabilities					
	N<10	N<10	N<10	N<10	N<10
		N<10	N<10	N<10	N<10
aucacion Non-Énglish Learner without Disabilities		N<10	N<10	N<10	N<10
acciation hereful to acciment the second sec	N<10				
aucrasion Non-Énglish Learner without Disabilities aucrasion Frende	N<10 			N<10	N<10
accasion Fonglish Learner without Disabilities accasion Fongle with Disabilities accasion Fongle with Disabilities	N<10  N<10	N<10	N<10		
accida Non-Snglish Learner without Disabilities auccida Ferdel auccida Ferdel With Disabilities auccida Ferdel without Disabilities auccida Ferdel without Disabilities	N<10  N<10 	N<10			
aucasia heng heng heng balakies aucasia heng heng heng heng heng heng heng heng	N<10  N<10	N<10		N<10	N<10
aucasia hense hense Labalites aucasia hense tense Labalites aucasia hense tense Labalites aucasia hense tense tense Labalites	N<10  N<10 	N<10		N<10	N<10
acacian Fone fight Learner without Disabilities acacian Ferned H acacian Ferned H acacian Ferned H acacian Ferned H acacian Ferned Fight Learner acacian Fight Le	N<10  N<10  N<10	N<10  N<10	 N<10		
acciain here fight Learner vited Stabilities acciain here fight Acciainties acciain here fight Acciainties acciain	N<10  N<10  N<10 	N<10  N<10 	 N<10 		
accasa here Nuc Singhi Learner with Oscilities accasa here Nuc Singhi Learner Unit Singhi Learner Unit Singhi Learner	N<10  N<10  N<10  N<10 N<10	N<10  N<10   N<10	 N<10  N<10	  N≺10	  N<10
accian (henge hub, Deallites) acciant (henge hub, Deallites)	N<10  N<10  N<10  N<10 N<10 N<10	N<10  N<10  N<10 N<10 N<10	N<10  N<10 N<10 N<10	  N<10 N<10	 N<10 N<10
accian hore yeb lacener yebac blacklies accian hore yeb lacener yebac blacklies accian hore yeb yebac blacklies accian hore yebac blacklies acciant hore yebac blacklies	N<10  N<10  N<10  N<10 N<10 N<10 	N<10  N<10  N<10 N<10 	N<10  N<10 N<10 N<10 	 N<10 N<10 	 N<10 N<10
accian fonghi Lamr vihod Diabilies accian fonde vih Diabilies accian fonde viho Diabilies accian fonde viho Diabilies accian fonde Vino Diabilies	N<10  N<10  N<10  N<10 N<10  N<10 N<10	N<10  N<10  N<10 N<10  N<10	N<10  N<10 N<10 N<10  N<10	N<10 N<10 N<10 N<10 N<10	 N<10 N<10  N<10
accian hone high Learner vibue Disabilies acceian Fender with Disabilies acceian Fender with Disabilies acceian Fender With Disabilies acceian Fender North Disabilies	N<10  N<10  N<10 N<10 N<10 N<10  N<10  N<10 	N<10  N<10  N<10 N<10  N<10 	N<10  N<10 N<10 N<10  N<10	 N<10 N<10  N<10	 N<10 N<10  N<10
accian hors fujh Lorrer vitou Diabilites accian fende with Diabilites accian fende with Diabilites accian fende with Diabilites accian fende with acciant diabites acciant fende with acciant diabites acciant fende with acci	N<10  N<10  N<10 N<10 N<10 N<10 N<10  N<10 N<10 N<10	N<10  N<10  N<10 N<10  N<10  N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	 N<10 N<10  N<10  N<10
accian Inforghil Learner Wather Stachliers accian Farler Mit Stachliers accian Mit F	N<10  N<10  N<10 N<10 N<10 N<10  N<10  N<10 	N<10  N<10  N<10 N<10  N<10 	N<10  N<10 N<10 N<10  N<10	 N<10 N<10  N<10	 N<10 N<10  N<10
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accise Field Learner Web Disabilies               accise Field With Disabilies               acci	N<10  N<10  N<10  N<10 N<10  N<10  N<10  N<10 	N<10  N<10  N<10 N<10  N<10  N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10  N<10  N<10	 N<10 N<10  N<10  N<10 

## Kipp Delta Public Schools - 5440700

Grade 6 Mathematics

SECTION: Crosstab - ACT Aspire

All Subserts with Disabilities Subserts without Disabilities English Learner English Learner Subserts without Disabilities Non English Learner Subserts without Disabilities Female Subserts without Disabilities

Fende Students with Disobilities
Fende Students with Disobilities
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Africen-American Fende With Topin

		2017-2018		
% Tested	% in Need of Support	% Close	% Ready	% Exceeds
>95%				
>95%	19.69 RV	47.65	26.57 RV	6.99 8.7
>95%	RV	47.5	30.63	8./ BV
>95%	RV	47.8	30.83	
>95%	18.88	47.55	26.57	6.99
	10.00	*7.55	20.57	0.55
>95%	RV	47.83	RV	8.7
>95%	RV	47.5	30.83	BV
>95%	BV	51.52	28.79	BV
N<10	N<10	N<10	N<10	N<10
>95%	BV	50.82	29.51	BV
>95%	RV	61.62	28.79	BV
N<10	N<10	N<10	N<10	N<10
>95%	RV	50.82	29.51	RV
>95%	25.97	44.16	RV	RV
>95%	RV	RV	<5%	11.11
RV	RV	44.07	32.2	RV
>95%	25.97	44.16	RV	RV
>95%	RV	RV	<5%	11.11
RV	RV	44.07	32.2	RV
>95%	RV	47.69	26.92	RV
>95%	RV	47.83	RV	8.7
>95%	RV	47.66	31.78	RV
>95%	RV	47.69	26.92	RV
>95%	RV	47.83	RV	8.7
>95%	RV	47.66	31.78	RV
>95%	RV	52.54	28.81	RV
N<10	N<10	N<10	N<10	N<10
>95%	RV	51.85	29.63	RV
>95%	RV	52.54	28.81	RV
N<10	N<10	N<10	N<10	N<10





			2017-201		
African-American Female Non-English Learner without Disabilities	>95%	RV	51.65	29.63	RV
African-American Male	RV	26.76	43.66	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	11.11
African-American Male without Disabilities	RV	RV	43.4	33.96	RV
African-American Male Non-English Learner	RV	26.76	43.66	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	11.11
African-American Male Non-English Learner without Disabilities	RV	RV	43.4	33.96	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispani: Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Coursion	N<10	N<10	N<10	N<10	N<10
Courselion Students with Disabilities					
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner					
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Nun-English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Courcasian Fermale	N<10	N<10	N<10	N<10	N<10
Courcasian Fermale with Disabilities					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities					
Courcasian Female Non-English Learner with Disabilities					
Coucasion Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities					
	N<10	N<10	N<10	N<10	N<10
Concession many memory concession many memory concession and the concession many concession many memory concession many concessices accessices accession many concessices acce					
Cascian multi-citypin Costmer	N<10	N<10	N<10	N<10	N<10
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Kipp Delta Public Schools - 5440700

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EquitEquitRest	Students with Disabilities		
NoticeRest enclosedRest enclosed <td></td> <td></td> <td></td>			
NoticeRest enclosedRest enclosed <td>English Learner</td> <td></td> <td></td>	English Learner		
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Hisponic Knool without Disabilities Hisponic Knool	Hispanic Non-English Learner with Disabilities		
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	Hispanic Female without Disabilities		

		2017-2018		
% Tested	% in Need of Support	% Close	% Ready	% Exceeds
>95%	57.97	18.84	RV	RV
>95%	BV	BV	<5%	<5%
>95%	52.54	20.34	RV	RV
>95%	67.97	18.64	RV	RV
>95%	RV	RV	<5%	<5%
>95%	52.54	20.34	RV	RV
>95%	50.77	23.08	RV	RV
N<10	N<10	N<10	N<10	N<10
>95%	47.54	24.59	RV	RV
>95%	50.77	23.08	RV	RV
N<10	N<10	N<10	N<10	N<10
>95%	47.64	24.59	RV	RV
>95%	64.38	15.07	RV	RV
>95%	RV	RV	<5%	<5%
>95%	57.89	RV	17.54	RV
>95%	64.38		RV	BV
>95%	64.38	15.07	RV	RV
>95%	RV	BV	<5%	<5%
>95%	57.89	RV	17.54	KU RV
>95%	56.8	20	17.54 BV	RV
>95%	80.8 RV	RV	<5%	<5%
>95%	50.48	21.9	RV	RV
>95%	56.8	20	BV	BV
>95%	RY	RV	<5%	<5%
>95%	50.48	21.9	RV	RV
>95%	48.28	24.14	BV	RV
N<10	N<10	N<10	N<10	N<10
>95%	44.44	25.93	RV	RV
>95%	48.28	24.14	RV	RV
N<10	N<10	N<10	N<10	N<10
>95%	44.44	25.93	RV	RV
>95%	64.18	16.42	RV	RV
>95%	RV	RV	<5%	<5%
>95%	56.86	RV	RV	7.84
>95%	64.18	16.42	RV	RV
>95%	RV	RV	<5%	<5%
>95%	56.86	RV	RV	7.84
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10





Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Mide without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hippanic Mole Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Coursian	N<10	N<10	N<10	N<10	N<10
Coucasion Students with Disabilities					
Courcision Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Courcision English Learner					
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Courcesion English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucosian Female	N<10	N<10	N<10	N<10	N<10
Coucasion Female with Disabilities					
Coucosion Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasion Female English Learner					
Coucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Coucasion Female English Learner without Disabilities					
Coucasion Female Non-English Learner with Disabilities					
Coucasion Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Coucasion Male with Disabilities					
Courcision Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 5440700

	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Literacy					
All	>95%	48.98	19.73	19.73	11.56
Students with Disabilities			RV	10.53	<5%
Students withour Disabilities	>95%		21.09	21.09	13.28
English Learner					
Non-faglia Learner India Learn	>95%		19.73	19.73	11.56
England Learner Subsets with Norice Lucabilities	>95%	BY	RV	10.53	<5%
Non-Figlia Learner Suders kina Liabeles	>95%		21.09	21.09	13.28
Tenter regular Leaders without Excludences	>95%		24.69	19.75	14.81
Female Students with Disabilities	N<10		N<10	N<10	N<10
Female Students without Disabilities	>95%		25.68	21.62	16.22
Female English Learner					
Female Non-English Learner	>95%	40.74	24.69	19.75	14.81
Ferrale English Learner without Dizabilities					
Fernale Non-English Learner with Disabilities	N<10		N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%		25.68	21.62	16.22
Male Students with Disabilities	>95% >95%		RV RV	19.7	RV
Mae Suderts wind Lobalities	>95%	KV 55.56	RV	16.67 20.37	<5% RV
Mole Studiets Windo Labolates Mole Studiet Lener	>95%	55.55	RV	20.37	RV 
We be regular total the more field to the second	>95%	59.09	RV	19.7	RV
Must working by a constraint of the second					
Mole Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Male Non-English Learner without Disabilities	>95%	55.56	RV	20.37	RV
African-American	>95%	52.27	18.94	19.7	9.09
African-American Students with Disabilities			RV	5.88	<5%
African-American Students without Disabilities	>95%		20	21.74	10.43
African-American Nan-English Learner	>95%	52.27	18.94	19.7	9.09
African-American Non-Englin Learner with Disabilities African-American Non-Englin Learner with Disabilities African-American Non-Englin Learner With Disabilities S	>95%		RV	5.88	<5% 10.43
Antona-American Ken-Fejina Lerenwinnace Lucasines	>95% >95%		20 23.61	21.74 RV	10.43 RV
Anitory-investory results	N<10	N<10	N<10	N<10	N<10
Articul-Arrented results with Lobabilities	>95%		24.24	RV	RV
Alicon-America Total Robert Solution Laboratoria	>95%		23.61	BY	RV
African-American Femde Non-Énglish Learner with Disobilities	N<10		N<10	N<10	N<10
African American Female Non-English Learner without Disabilities	>95%		24.24	RV	RV
African-American Male	>95%		RV	18.33	RV
African-American Male with Disabilities	>95%		RV	9.09	<5%
African-American Mole without Disabilities	>95%		RV	20.41	RV
African-American Med Non-English Learner	>95%		RV	18.33	RV
African-American Male Non-Sighi Learner with Disabilities African-American Male Non-Sighi Learner without Disabilities	>95% >95%	RV 59.18	RV	9.09 20.41	<5% RV
Anitadi nue entre riginal accuret monoci incontines. Happin: H	N<10	N<10	N<10	N<10	N<10
Historic Students with Disbilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Dicabilities	N<10		N<10	N<10	N<10
Hispanic Non-English Learner	N<10		N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Fende without Disabilities	N<10		N<10	N<10	N<10
Hipponic Fendel No. Forgital. Laureer	N<10		N<10	N<10	N<10
Hepport Rende Non-Englidh Learner without Disabilities Hepport Non Englidh Learner without Disabilities Hepport None	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
nippini Male Wh Disabilities	N<10	N<10 N<10	N<10	N<10	N<10
Hisanic Male without Diabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Mole Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Mide Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucián	N<10	N<10	N<10	N<10	N<10
Coucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Coursian Students without Disabilities	N<10		N<10	N<10	N<10
Caucasian English Learner					
Caucitain Non-Figlia Lanner Marchanner Caucitain Non-Figlia Lanner Marchanner Caucitain Schlein Schlei	N<10	N<10	N<10	N<10	N<10
Caucianis English Learner Winku Disabilities Caucianis English Learner Winku Disabilities Caucianis Non-Service Caucianis Non-Servic	N<10	 N≪10	N<10	 N<10	N<10
Councilian Home registration without Counciliants	N<10		N<10	N<10	N<10
Concession monorplante monot extracting a	N<10	N<10	N<10	N<10	N<10





			2017-201	(	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucosian Female English Learner					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities					
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

# Kipp Dalta Public Schools - 5440700

Solution					(	
ddd	n Need of % Clos Support	% in Need of Support	of % Close	% Ready	% Exceed:	
Not startNot start						
Add startAdd startAdd startBit Add startAdd				20.13	13.42	
ShearSh	RV 23 33.08			<5% 23.08	5.26 14.62	
with any startwith a				23.08		
Water and a star a sta	31.54	34.9	31.54	20.13	13.42	
SchedungSc						
Math				<5%	5.26	
Main and a part of the set of t	23 33.08 /1 36.14	29.23	33.08	23.08	14.62 16.87	
Kan Jan And And And And And And And And And An				19.28 N<10	16.87 N<10	
Image and the set of the set o	38.16	22.37	38.16	21.05	18.42	
mainmainmainmainmainmainMark<						
MathemSet<	1 36.14	27.71	36.14	19.28	16.87	
Image: Add						
bit<			N<10	N<10	N<10	
Math <td></td> <td></td> <td></td> <td>21.05 RV</td> <td>18.42 RV</td>				21.05 RV	18.42 RV	
bitmmm <td></td> <td></td> <td></td> <td>&lt;5%</td> <td>8.33</td>				<5%	8.33	
Second	19 RV	38.89		25.93	RV	
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Name </td <td>4 25.76</td> <td>43.94</td> <td>25.76</td> <td>RV</td> <td>RV</td>	4 25.76	43.94	25.76	RV	RV	
Mathem <td< td=""><td></td><td></td><td></td><td></td><td></td></td<>						
miningminingminingminingminingMarkan				<5% 25.93	8.33 RV	
Ale de fair de				20.93	10.45	
All of	RV 82.08	8V.07		<5%	<5%	
MathemMainMainMainMathemMain<		29.91		23.93	11.97	
Add <th add<th="" add<th<="" td=""><td>37 32.09</td><td>36.57</td><td>32.09</td><td>20.9</td><td>10.45</td></th>	<td>37 32.09</td> <td>36.57</td> <td>32.09</td> <td>20.9</td> <td>10.45</td>	37 32.09	36.57	32.09	20.9	10.45
Alm And a	RV			<5%	<5%	
Alm And and a set of a				23.93	11.97	
MathemMathemMathemMathemMathemAbout the field of a state of a				21.62 N=10	14.86 N<10	
Add part of the second secon				N<10 23.53	N<10 16.18	
Absender beingender beingene		28.38	35.14	21.62	14.86	
Add part of the set of the s	0 N<10	N<10	N<10	N<10	N<10	
displant <td>6 38.24</td> <td>22.06</td> <td>39.24</td> <td>23.53</td> <td>16.18</td>	6 38.24	22.06	39.24	23.53	16.18	
Adde adde adde adde adde adde adde adde		46.67		RV	RV	
Abset with space of the spac	RV			<5%	<5%	
Admin <th< td=""><td></td><td></td><td></td><td>RV</td><td>RV</td></th<>				RV	RV	
Abs.Abs.Abs.Bar.<	37 28.33 RV			R∨ <5%	RV <5%	
NextNe		40.82		RV	RV.	
lique tique 				N<10	N<10	
igned spaceigned spa		N<10		N<10	N<10	
ispent for physical sequenceIspent for physical sequence <td>0 N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	0 N<10	N<10	N<10	N<10	N<10	
lique travinu du salatiKaloKaloKaloHoure franci du salatiKaloKaloKaloHoure franci du salatiKaloKaloKaloKaloHoure franci du salatiKalo </td <td></td> <td></td> <td></td> <td>N&lt;10</td> <td>N&lt;10</td>				N<10	N<10	
sheef for sheef shee				N<10	N<10	
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kipset heat heat heat heat heat heat heat he				N<10 N<10	N<10	
ikpet help de		N<10		N<10	N<10	
ispace the ispace the ispace the ispace the ispace the ispace the ispace the ispace the ispace the ispace the 		N<10		N<10	N<10	
ispace take independent       ispace take independent <td></td> <td>N&lt;10</td> <td></td> <td>N&lt;10</td> <td>N&lt;10</td>		N<10		N<10	N<10	
ignore		N<10		N<10	N<10	
iked konsing is large with balakiesKedKedCacaciaKedKed<	0 N<10		N<10	N<10	N<10	
Night Nor-fight Leare whan Duablies       Nig       Nig       Nig       Nig         Cancaire       Scancaire       Nig       Nig       Nig       Nig         Cancaire Scance       Nig				N≺10 N≺10	N<10 N<10	
Cascian Squit Modilies     Nation     Nation     Nation       Cascian Squit Modilies				N<10 N<10	N<10 N<10	
Cancian final data with the Disabilities         No. 100	0 N<10	N<10		N<10	N<10	
Cancel freque       Not       Not         Cancel freque       Not       Not       Not         Cancel freque       Not       Not       Not         Cancel freque       Not       Not       Not       Not         Cancel freque       Not	0 N<10	N<10	N<10	N<10	N<10	
Cancian from whore fight Learner whore Moles         No         No           Cancian from From Moles         No         No           Cancian from From Moles         No         No           Cancian from From From Moles         No         No           Cancian from From From From From From From From F	0 N<10	N<10	N<10	N<10	N<10	
Caccian (Inclusiter withou Disabilites)         No.						
Cancin Non-Spin Learner With Diabilities         Nation         <	0 N<10			N<10	N<10	
Cancian from June data Usabilités         No.100         No.1				N<10	N<10	
Nido				N<10 N<10	N<10 N<10	
Cancion freme who Dicabilities         Nct of         Nct of         Nct of           Cancion freme who Dicabilities         Nct of         Nct of         Nct of           Cancion freme who Dicabilities         Nct of         Nct of         Nct of           Cancion freme who Dicabilities         Nct of         Nct of         Nct of           Cancion freme who Dicabilities         Nct of         Nct of         Nct of           Cancion Freme Who Dicabilities         Nct of         Nct of         Nct of           Cancion Freme Who Dicabilities         Nct of         Nct of         Nct of           Cancion Freme Who Dicabilities         Nct of         Nct of         Nct of           Cancion Freme Who Dicabilities         Nct of         Nct of         Nct of           Cancion Freme Who Dicabilities         Nct of         Nct of         Nct of           Cancion Micro M		N<10		N<10	N<10	
Ncio	0 N<10	N<10	N<10	N<10	N<10	
No       Automication         Calcaciano finerale Non-Fragibilit, camerar withon Disabilities       No         Calcaciano finerale Non-Fragibilit, camerar withon Disabilities       No         Calcaciano finerale Non-Fragibilit, camerar withon Disabilities       No         Calcaciano finerale Non-Fragibility       No         No       No         Calcaciano finerale Non-Fragibility       No         Calcaciano Moder       No		N<10		N<10	N<10	
Cauciani France English Learner without Disabilities						
Nt0         Nt0         Nt0         Nt0           Cacacian from the No English come with Dabilities         Nt0         Nt0         Nt0           Cacacian from the No English come with Dabilities         Nt0         Nt0         Nt0           Cacacian from the No English come with Dabilities         Nt0         Nt0         Nt0           Cacacian from the No English come with Dabilities         Nt0         Nt0         Nt0           Cacacian from the No English come         Nt0         Nt0         Nt0           Cacacian from the No English come         Nt0         Nt0         Nt0           Cacacian from the No English come         Nt0         Nt0         Nt0	0 N<10			N<10	N<10	
Cascing Media         Neil				N<10	 N<10	
N10         N10         N10         N10         N10           Concasion Mole multi				N<10 N<10	N<10 N<10	
Cancaion Mole with Dabilities         •••         •••           Cancaion Mole with Dabilities         Net Mole         Net Mole           Cancaion Mole with Dabilities         Net Mole         Net Mole           Cancaion Mole with Dabilities         •••         •••           Cancaion Mole With Dabilities         Cancaion Mole With Dabilities         •••           Cancaion Mole With Dabilities         Net Mole         Net Mole           Cancaion Mole With Dabilities         Net Mole         Net Mole				N<10 N<10	N<10	
N:10     N:10     N:10     N:10       M:10     N:10     N:10     N:10       M:10     N:10     N:10     N:10       M:10     N:10     N:10     N:10						
Cancation Mode English Learner 1004 English Learner	0 N<10	N<10	N<10	N<10	N<10	
Caucasian Malk English Learner without Disabilities						
Caucadan Male English Learner without Disabilities				N<10	N<10	
Net % constraints of the Net Additional State of the Ne	 0 N<10	 N≺10		N<10	N<10	
N<10 N<10: Couccesion Mole Non-English Learner without Disabilities	∪ N<10	N<10	N<10	N<10	H<10	



Kipp Delta Public Schools - 5440700

A service provided by ADE Office of Information Technology Created at 5/21/2020 3:06 PM



		2017-2018				
	% Tested	d % in Need of Support	f % Close	% Ready	% Đ	
ade 7 Science						
	>95%	53.02	20.81 RV	19.46	6.71	
ders wich Disabilities feine wichen Zusteiliteiten	>95% >95%	RV 48.46	RV 22.31	5.26 21.54	<5% 7.69	
entry winnor utuboules Kult entry	>95%	48.40	22.31	21.54	7.69	
-English Learner	>95%	53.02	20.81	19.46	6.71	
lich Leorner Students without Disabilities						
English Learners Students with Disabilities	>95%	RV	RV	5.26	<5%	
-English Learner Students without Disabilities	>95%	48.46	22.31	21.54	7.69	
de	>95%	50.6	RV	20.48	RV	
le Students with Disobilities	N<10	N<10	N<10	N<10	N<1	
le Students without Disabilities	>95%	47.37	RV	22.37	RV	
le English Learner						
le Non-Englich Learner	>95%	50.6	RV	20.48	RV	
le Englich Learner without Disabilities						
e Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<	
e Non-English Learner without Disabilities	>95%	47.37	RV	22.37	RV	
	RV	56.06	21.21	RV	RV	
Students with Disobilities	>95%	RV	RV	8.33	<51	
Students without Disabilities	>95%	50	24.07	RV	RV	
English Learner						
right English English	RV	56.06	21.21	RV	RV	
Wareingan Learner						
		RV	RV	8.33	<59	
Non-Forgitz Lararar with Disabilities						
Ion-English Learner without Disabilities	>95%	50	24.07	RV	RV	
n-American	>95%	55.22	21.64	RV	RV	
an-American Students with Disabilities	>95%	RV	RV	<5%	<51	
n-American Students without Disabilities	>95%	50.43	23.08	RV	RV	
n-American Nan-English Learner	>95%	55.22	21.64	RV	RV	
n-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5	
n-American Non-English Learner without Disabilities	>95%	50.43	23.08	RV	RV	
n-American Female	>95%	51.35	21.62	RV	RV	
n American Female with Disabilities	N<10	N<10	N<10	N<10	N<	
n-American Female without Disabilities	>95%	48.53	22.06	RV	RV	
n-American Female Non-English Learner	>95%	51.35	21.62	RV	RV	
American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<	
	>95%	48.53	22.06	RV	RV	
n-mensum results	RV	60	21.67	RV	RV	
n Américan Maie - Américan Maie with Disabilities	R V >95%	RV	21.6/ RV	<5%	<59	
n - América Male With Liabalities	>907 RV	53.06		RV	RV	
	RV		24.49			
an-American Male Non-English Learner		60	21.67	RV	RV	
an-American Mole Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5	
an American Male Non-English Learner without Disabilities	RV	53.06	24.49	RV	RV	
nic	N<10	N<10	N<10	N<10	N<	
anic Students with Disabilities	N<10	N<10	N<10	N<10	N<	
anic Students without Disabilities	N<10	N<10	N<10	N<10	N<	
nic Non-English Learner	N<10	N<10	N<10	N<10	N<	
nic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<	
nic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<	
nic Female	N<10	N<10	N<10	N<10	N-	
nic Female without Disabilities	N<10	N<10	N<10	N<10	N-	
ic Female Non-English Learner	N<10	N<10	N<10	N<10	N	
ine. Tomes where a set of the set	N<10	N<10	N<10	N<10	N	
	N<10	N<10	N<10	N<10	N	
in water for kole with Disabilities	N<10	N<10	N<10	N<10	N	
	N<10					
in kilds without Doublities	N<10	N<10	N<10	N<10	N	
nic Male Non-English Learner	N<10	N<10	N<10	N<10	N<	
vic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N-	
nic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<	
don	N<10	N<10	N<10	N<10	N<	
sion Students with Disabilities	N<10	N<10	N<10	N<10	N<	
sion Students without Disabilities	N<10	N<10	N<10	N<10	N<	
sian English Learner						
sian Non-English Learner	N<10	N<10	N<10	N<10	N-	
ssion English Learner without Disabilities						
sion Non-English Learner with Disabilities	N<10	N<10	N≺10	N<10	N<	
and Non-figure Learner without Disabilities	N<10	N<10	N<10	N<10	N	
	N<10	N<10	N<10	N<10	N	
and roads	N<10	N<10	N<10	N<10	N	
San Penne was subsalines no Femde Wathow Disabilities	N<10	N<10	N<10	N<10	N<	
Man Penna windo Gudines	N<10	IN AV	N<10	N<10		
aan remoe trajian Learner Mar Frankin Kong Markan Karana Kar	 N<10	N-10	N<10		N<	
		N<10	N<10	N<10		
sian Female English Learner without Disabilities						
	N<10	N<10	N<10	N<10	N<	
	N<10	N<10	N<10	N<10	N<	
sion Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<	
iain Ferate Non-Énglis Learner without Disabilities iain Mate						
ian Ferafe Kon-Figibi Learer without Disabilities ian Miteria	N<10		N<10	N<10	N<	
sian Fende Non-English Leaner withou Disabilities Jaim Male Jaim Male wh Disabilities		N<10				
ian Fernet Non-English Lemer without Disabilities iam Male iam Male Mathematika Male Male Male Male Male Male Male Mal	 N<10	N<10				
iain Ferindi Non-Englin Leaner withou Disabilities aiain Male aian Male with Disabilities aian Male with Disabilities	 N<10 			 Ne10		
iain Renin R	 N<10  N<10	 N<10	 N<10	N<10	N<	
sion Fenoto Noi-Foglia Learner with Disabilities aion Mede Moli Learner aion Mede Moli Learner	 N<10  N<10 		 N≺10 	N<10 	N< 	
iain Renin R	 N<10  N<10	 N<10	 N<10	N<10	N< 	

			2017-2018			
	% Test	d % in Need o Support	of % Close	% Ready	% Exceeds	
Grade 8 Literacy						
All	>95%	49	26	RV	RV	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	>95%	46.74	28.26	RV	RV	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	>95%	47.96	26.53	RV	RV	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	>95%	45.56	28.89	RV	RV	
Female	>95%	48.98	RV	22.45	RV	
Fende Students with Disabilities	N<10	N<10	N<10	N<10	N<10	





% Close

% Ready

17.65 <5% N<10 18 N<10 <5% 19.78 23.53 N<10 26.09 N<10 24 N<10 N<10 RV RV N<10 RV N<10 RV RV N<10 RV N<10

% Exceeds

11.76 11.11 11.83 N<10 12 N<10 11.11 12.09 RV N<10 RV N<10

male Students without Disabilities	RV	46.67	RV	24.44	R
male English Learner		N<10	N<10	N<10	N
male New-English Learner		47.92	RV	22.92	R
Table English Learner without Disabilities		N<10	N<10	N<10	N
		N<10	N<10	N<10	N
Non-English Learner without Disabilities		45.45	RV	25	R
		49.02	29.41	RV	R
dents with Disabilities		N<10	N<10	N<10	N
udents without Disabilities	>95%	46.81	31.91	RV	R
alish Learner	N<10	N<10	N<10	N<10	
n-English Learner		48	30	RV	
(jach Learner without Disabilities		N<10	N<10	N<10	
grant counts whole Observations		N<10	N<10	N<10	
n-English Learner without Disabilities		45.65	32.61	RV	
American		51.65	27.47	RV	
American Students with Disabilities		N<10	N<10	N<10	
American Students without Disabilities	>95%	48.81	29.76	RV	
American Nan-English Learner	>95%	51.65	27.47	RV	
American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	
merican Non-figlish Learner without Dizabilities		48.81	29.76	RV	
		52.27			
American Female			22.73	RV	
American Female with Disabilities		N<10	N<10	N<10	
American Female without Disabilities		48.78	24.39	RV	
American Female Non-English Learner	>95%	52.27	22.73	RV	
American Female Non-English Learner with Disabilities		N<10	N<10	N<10	
American Female Non-English Learner without Disabilities		48.78	24.39	RV	
		51.06	31.91	RV	
			N<10	N<10	
-American Male with Disabilities		N<10			
-American Male without Disabilities		48.84	34.88	RV	
-American Male Non-English Learner		51.06	31.91	RV	
-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	
American Male Non-English Learner without Disabilities	>95%	48.84	34.88	RV	
		N<10	N<10	N<10	
Soudents with Disabilities					
C sudemix wind to containes		N<10	N<10	N<10	
ic Non-English Learner		N<10	N<10	N<10	
ic Non-English Learner with Disabilities					
nic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	
nic Female					
nic Female without Disabilities					
nic Ferndie Non-English Learner					
ic Fendel Non-English Learner without Disabilities					
ic Male		N<10	N<10	N<10	
ic Male with Disabilities					
lic Male without Disabilities	N<10	N<10	N<10	N<10	
ic Male Non-English Learner	N<10	N<10	N<10	N<10	
ic Male Nan-English Learner with Disabilities					
ic Mole Non-English Learner without Disabilities		N<10	N<10	N<10	
n war weinengigin seenire winitat catalines.		N<10 N<10	N<10 N<10	N<10	
ian Students with Disabilities	N<10	N<10	N<10	N<10	
			N<10	N<10	
		N<10		N<10	
ion English Learner	N<10	N<10	N<10		
ion English Learner	N<10		N<10 N<10	N<10	
an Englah. Learer an New Sight Learer	N<10 N<10	N<10 N<10	N<10	N<10	
ion English Learner in Non Singlish Learner in	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10	N<10 N<10	
an English Learner In Nen English Learner In She English Learner without Dizabilities In She English Learner without Dizabilities	N <50 N <50 N <50 N <50 N <50	N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	
on English Learner an Non-English Learner in Brighish Learner in Non-English Learner in Non	N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	
an English Learner and All Learner All Lea	N-LO N-LO N-LO N-LO N-LO N-LO	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	
on English Learner en Kon-English Learner withOut Diabilities on Kon-English Learner withOut Diabilities on Kon-English Learner withOut Diabilities on Fernale	N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	
an fengih kenner hohen Spih kenner without Dizabilites an fengih kenner without Dizabilites an kenner kenner without Dizabilites an fenne kenner	N-CO N-CO N-CO N-CO N-CO N-CO N-CO N-CO	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	
	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	
an Englah.comer an Englah.comer an Englah.comer without.Disabiles an Englah.comer without.Disabiles an Ennal with Disabilites an Ennal with Disabilites	N-C10 N-C10 N-C10 N-C10 N-C10 N-C10 N-C10 N-C10 N-C10 N-C10 N-C10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
ais fuglish.seeme how how fuglish.seeme whow Dababiles ais how fuglish.seeme who Dababiles ais how fuglish.seeme who dababiles ais how fuglish.seeme how the Dababiles ais feeded fuglish.seeme ais feeded fuglish.seeme ais feeded fuglish.seeme ais feeded fuglish.seeme	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
ian Ingliah Learer ian Ingliah Learer ian Ingliah Learer ian Ingliah Learer ian Ingliah Learer ian Ingliah Learer ian Ingliah Learer ian Ingliah L	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
an English Learner without Disabilities an Eng	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
ian Stude withou Daubilies ian Stude withou Daubilies ian Stude August withou Daubilies ian Maxwithou Daubilies ian Ma	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
ian Funde funde meet funde meet funde fund	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
ian fordih tammr ian hors hors half tammr ian hors hors hors half tammr ian hors hors hors hors hors hors hors hors	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
ian Inglah. Learner Whot Disabilies Ian Royali. Learner Whot Disabilies Ian Marker Mithot Disabilies Ian Marker Mithot Disabilies Ian Marker Mithot Disabilies Ian Marker Mithot Disabilies	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
ian fundin tomer intender ian fundin tomer intender ian fundin tomer intender ian fundin intender ian fund	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
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	% Tested	% in Need of Support	
Grade 8 Mathematics			
All	>95%	45.1	25.
Students with Disabilities	90	RV	RV
Students without Disabilities	>95%	41.94	26.0
English Learner	N<10	N<10	N<1
Non-English Learner	>95%	44	26
English Learner Students without Disabilities	N<10	N<10	N<1
	90		RV
	>95%		27.4
	RV		RV
Female Students with Disabilities	N<10	N<10	N<1
	RV	45.65	RV
	N<10	N<10	N<1
	RV	48	RV
	N<10	N<10	N<1
Female Non-English Learner with Disabilities	N<10	N<10	N<1
Female Non-English Learner without Disabilities	RV	44.44	RV
Male	>95%	41.18	27.
Male Students with Disabilities	N<10	N<10	N<1
Male Students without Disabilities	>95%	38.3	29.7
Male English Learner	N<10	N<10	N<1
	>95%		28
	N<10	N<10	N<3
	N<10	N<10	N<1
	>95%		30.4
African-American	>95%	46.24	27.
African-American Students with Disabilities	N<10	N<10	N<1







% Ready

% Exceeds

African-American Students without Disabilities	>95%	43.53	29.41	RV	RV
African American Non-English Learner	>95%	46.24	27.96	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disobilities	>95%	43.53	29.41	RV	RV
African-American Female	RV	50	26.09	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	47.62	26.19	RV	RV
African-American Female Non-English Learner	RV	50	26.09	RV	RV
African-American Femde Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	47.62	26.19	RV	RV
African-American Male	>95%	42.55	29.79	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	39.53	32.56	RV	RV
African-American Male Non-English Learner	>95%	42.55	29.79	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	39.53	32.56	RV	RV
Hisponic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hippanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hippanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner					
Hispanic Fendie Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Coucesion Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Courcision Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Coucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucadan Female	N<10	N<10	N<10	N<10	N<10
Courcasion Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Courcasion Female without Disabilities	N<10	N<10	N≺10	N<10	N<10
Caucasian Fernale English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Nen-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Fenale English Learner without Diabalities	N<10	N<10	N<10	N<10	N<10
Couccosion Fendel Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucadin Male	N<10	N<10	N<10	N<10	N<10
Coucasion Male with Disabilities					
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Courcesion Mede English Learner	N<10	N<10	N<10	N<10	N<10
Coucasian Male Non-English Learner					
Caucion Mole Ergint Lemmer without Dubabilities	N<10	N<10	N<10	N<10	N<10
Caucitoria Mala Non-Figliph Learner with Bioshities					
Caucasian Male Non-English Learner without Disabilities					
Kīpp Delta Public Schoola - 6440700					

le 8 Science			
	>95%	59.41	24.75
s with Disabilities	N<10	N<10	N<10
ts without Disabilities	>95%	56.99	26.88
Learner	N<10	N<10	N<10
glish Learner	>95%	59.6	24.24
Learner Students without Disabilities	N<10	N<10	N<10
glish Learner Students with Disabilities	N<10	N<10	N<10
glish Learner Students without Disabilities	>95%	57.14	26.37
	>95%	60.78	25.49
Students with Disabilities	N<10	N<10	N<10
Students without Disabilities	>95%	58.7	28.26
English Learner	N<10	N<10	N<10
Non-English Learner	>95%	60	26
English Learner without Disabilities	N<10	N<10	N<10
Non-English Learner with Disabilities	N<10	N<10	N<10
Non-English Learner without Disabilities	>95%	57.78	28.89
	>95%	58	24
tudents with Disabilities	N<10	N<10	N<10
tudents without Disabilities	>95%	55.32	25.53
nglish Learner	N<10	N<10	N<10
on English Learner	>95%	59.18	22.45
nglish Learner without Disabilities	N<10	N<10	N<10
- Figlib Learner with Disabilities	N<10	N<10	N<10
on Final In Learner without Disabilities	>95%	56.52	23.91
American Ameri American American America American American Americ	>95%	63.04	25
American Students with Disabilities	N<10	N<10	N<10
Ventorial students with observed.	>95%	60	27.06
Handrain states of the states	>95%	63.04	25
Amonton the region common of the second s	N<10	N<10	N<10
American Manerigan Leaner who Disobles	>95%	60	27.06
Vanites and two may and the answer of the answ	>95%	63.04	26.09
vanishum relate	N<10	N<10	
			N<10
American Encode without Disabilities	>95%	59.52	28.57
-American Fernale New English Learner	>95%	63.04	26.09
-American Fendel Nan-English Learner with Disabilities	N<10	N<10	N<10
-American Female Non-English Learner without Disabilities	>95%	59.52	28.57
⊷American Male	>95%	63.04	23.91
-American Male with Disabilities	N<10	N<10	N<10
• American Male without Disabilities	>95%	60.47	25.58
-American Male Non-English Learner	>95%	63.04	23.91
•American Male Non-English Learner with Disabilities	N<10	N<10	N<10
-American Male Non-English Learner without Disabilities	>95%	60.47	25.58





			2017-201	.0	
	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Mole with Disabilities					
	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Courcesion Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner withour Disabilities	N<10	N<10	N<10	N<10	N<10
Coucesion Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasion Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasion Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Coucesion Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasian Female Nan-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Coucesian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Councian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities					
Caucasian Mole without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10

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					/ /
	% Testad	% in Need of Support	% Close	% Ready	% Exce
Grade 9 Literacy					
Al Contraction of the second se			16.5	15.53	12.62
Students with Disabilities			RV	< 5%	<5%
Students without Disabilities			18.69	17.78	14.44
Inglish Learner					
Non-English Learner			16.5	15.53	12.62
Inglish Learner Students without Disabilities					
Non-English Learner Students with Disabilities		RV	RV	<5%	<5%
Non-English Learner Students without Disabilities			18.89	17.78	14.44
Female			24.07	20.37	18.52
Female Students with Disabilities			N<10	N<10	N<10
Female Students without Disabilities			26	22	20
emale English Learner					
emale Non-English Learner			24.07	20.37	18.52
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities		N<10	N<10	N<10	N<10
emale Non-English Learner without Disabilities			26	22	20
Mole			RV	RV	6.12
Mole Students with Disabilities			N<10	N<10	N<10
Idel Students without Disabilities		70	RV	RV	7.5
tele English Learner					
Alel Non-English Learner		75.51	RV	RV	6.12
Aale English Learner without Disabilities					
tale Non-English Learner with Disabilities			N<10	N<10	N<10
lale Non-English Learner without Disabilities		70	RV	RV	7.5
ricon-American			17.2	RV	RV
fricon-American Students with Disabilities			RV	<5%	<5%
fricon-American Students without Disabilities			19.51	RV	RV
African-American Nan-English Learner			17.2	RV	RV
African-American Non-English Learner with Disabilities			RV	<5%	<5%
Vricon-American Non-English Learner without Disabilities			19.51	RV	RV
Vrican-American Female			25.53	RV	RV
Vricon-Americon Female with Disabilities			N<10	N<10	N<10
Vricon-American Female without Disabilities			27.27	RV	RV
Vrican-American Female Non-English Learner			25.53	RV	RV
fricon-American Female Non-English Learner with Disabilities			N<10	N<10	N<10
frican-American Female Non-English Learner without Disabilities			27.27	RV	RV
fricon-American Male			RV	RV	6.52
frican-American Male with Disabilities			N<10	N<10	N<10
fricon-American Male without Disabilities			RV	RV	7.89
fricon-American Male Non-English Learner			RV	RV	6.52
fricon-American Male Non-English Learner with Disabilities			N<10	N<10	N<10
frican-American Male Nan-English Learner without Disabilities			RV	RV	7.89
Ispanic			N<10	N<10	N<10
Ispanic Students with Disabilities					
Ispanic Students without Disabilities			N<10	N<10	N<10
Ispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Ispanic Non-English Learner with Disabilities					
ispanic Non-English Learner without Disabilities			N<10	N<10	N<10
ispanic Female			N<10	N<10	N<10
Ispanic Female without Disabilities			N<10	N<10	N<10
Ispanic Female Non-English Learner			N<10	N<10	N<10
ispanic Female Non-English Learner without Disabilities			N<10	N<10	N<10
ispanic Male			N<10	N<10	N<10
spanic Male with Disabilities					
ispanic Mole without Disabilities		N<10	N<10	N<10	N<10
ispanic Male Non-English Learner		N<10	N<10	N<10	N<10
Ispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10





					/
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Dirabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner					
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucosian Female English Learner					
Caucasian Female Non-Énglish Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Coucosian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Coucosian Male without Disabilities					
Caucasian Male English Learner					
Caucasian Male Non English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Mak English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Mole Non-English Learner without Disabilities					

#### Kipp Delta Public Schools - 5440700

AndAn						
Share		% Tested	% In Need of	% Close	% Ready	% Exceeds
			ouppoirt			
AndAn						
Add by Add by						
Sharp and<						
Share show the	English Learner					
NotNo						
mb <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
mainma						
Not startNot start						
mainma						
Not startNot s	Female Students without Disabilities				RV	
main </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Math Bar <b< td=""><td></td><td></td><td>47.27</td><td></td><td></td><td></td></b<>			47.27			
Math Bar And Bar A			 N-10			
MMM						
mainma						
Bar and base of the set of t			N<10	N<10		
main main main main 			73.81	23.81		
Bar between the set of the s						
mainma		94.44	/8.43	19.61	RV	RV
MainMa		N<10	N<10	N<10	N<10	N<10
Note of the set o	Male Non-English Learner without Dicabilities	93.33	73.81	23.81	RV	RV
Note of the set o	African American	>95%	64.58	25		
NameNa						
Note of the set o						
NameNa						
Main base of the set of						
Note of the set o						
NameN	African-American-Female with Disabilities	N<10	N<10	N<10		
NameNa						
Note of the set o						
Main Main<						
Main dep dataMain<						
demonstrationNo.<	African-American Male with Disabilities	N<10		N<10	N<10	N<10
descende d						
Main depind and matched part of the set						
mainm						
special speci						
geneg						
ipper basisipper bas	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
ipper foundipper foundind<	Hispanic Non-English Learner		N<10	N<10	N<10	N<10
space frank </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
ippin form who fund in the set of the						
'quine frame'         'quine f						
space has not spin largerNot andNot and						
ipped	Hisponic Femole Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
span (ab short should be able)         Not         N	Hispanic Male					
Space Methon Single Learner With Disabilies         No. 10						
space Also house ho		N<10				
span i dyna frywing huber         Neid						
أعال المراك	Hispanic Male Non-English Learner without Disabilities					
December physic         December physic         No.         No.<	Courasian	N<10	N<10	N<10	N<10	N<10
Decession float         No.						
December Product         Note		N<10	N<10	N<10	N<10	N<10
Decase for english Learner withous blashiles         N-10         N-1		 N=10	N=10	 N=10	N-10	N=10
Decession for fight frame with Dealities         Ne10         Ne10         Ne10         Ne10           Decession for fight frame with Dealities         Ne10         Ne10         Ne10         Ne10         Ne10           Decession for fight frame with Dealities         Ne10         Ne10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Concaso frequito         Net of         <	Calculation implicit calculations					
Concourse         Net of         Neto	Coucasion Non-English Learner without Disabilities	N<10			N<10	
Succession Freedhow Unscallings         N-c10	Caucasian Female	N<10	N<10	N<10	N<10	
Cuazation France Regional Learnare						
Causaian Frendo Non-Singliah Learner         N<10						
Caucadia Finite Registing Laurante Windows Diabilities						
Caucador Fendel Nan-English Learner with Dizabilities						





		2017-2018			
Caucasian Male	N<10 N	<10 I	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10 N	<10 I	N<10	N<10	N<10
Caucasian Male without Disabilities					
Caucasian Male English Learner					
Caucasian Male Non-English Learner	N<10 N	<10 I	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10 N	<10 1	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities					

### Kipp Delta Public Schools - 5440700

SECTION:	Crosstab	- ACT	Aspire	

	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Srade 9 Science		Sabbour			
i una sonaina	>95%	69.81	20.75	RV	RV
ustents with Disabilities	>95%	RV	RV	<5%	<5%
udents withour Disabilities	>95%	65.59	23.66	RV	RV
gleh Learner					
on fuglish Learner Sudiciates without Discibilities	>95%	69.81	20.75	RV 	RV
yan Learner submits windu challes	>95%	RV	RV	<5%	<5%
and register and an and a second s	>95%	65.59	23.66	RV	RV
mole	>95%	58.18	23.64	RV	RV
male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
male Statutaria valharia. male Statutaria valharia Uscalities	>95%	54.9	25.49	RV	RV
made er legn Learner en Monn Englich Learner	>95%	58.18	23.64	RV	RV
The Fight Agener without Disabilities					
male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
male Non-English Learner without Disabilities	>95%	54.9	25.49	RV	RV
ale de Studers with Disabilities	94.44	82.35	RV	RV	<5%
de sluderte winn Labouled	N<10 93.33	N<10 78.57	N<10 RV	N<10 RV	N<10 <5%
er suoren winder Chadantes Gerglah Lamer					
de Nor-Frigit Lammer	94.44	82.35	RV	RV	<5%
ale English Learner without Disabilities					
ale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
de Kon-English Learer without Disabilities	93.33	78.57	RV	RV	<5%
Infra-Anertan Markan Will Stability	>95%	75 RV	19.79 RV	RV ≼5%6	RV ≼5%1
Incom-Markon students who Labolities	>95%	71.76	22.35	RV	RV
Incarner and Second Conditional Co	>95%	75	19.79	RV	RV
fricon-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
fricen-American Non-English Learner without Disabilities	>95%	71.76	22.35	RV	RV
hice-America Female	>95%		25	RV	RV
Control of the second se	N<10	N<10 62.22	N<10 26.67	N<10 RV	N<10 RV
macan-american Fema without usualines	>95%	64.58	25	RV	RV
hard non-merican Charles How Fragility Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
fricon American Fernale Non-English Learner without Disabilities	>95%	62.22	26.67	RV	RV
fricen-American Male	94.12	85.42	RV	RV	<5%
fricen-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
And the second se	93.02	82.5 85.42	RV RV	RV RV	<5% <5%
frices. Annu Male New-Septish Lanarer	94.12 N<10	85.42 N<10	N<10	N<10	<5% N<10
hard metal menu here a second metal constraints and inclusional and inclusion of the second	93.02	82.5	RV	RV	<5%
seponic	N<10	N<10	N<10	N<10	N<10
ispanic Students with Disabilities					
sponic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
spanic Non-Binglich Learner	N<10	N<10	N<10	N<10	N<10
appont hen finglight.scmmer with Disclatilities	 N<10	N<10	N<10	N<10	N<10
appanic Fernale	N<10	N<10	N<10	N<10	N<10
sponic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Fendel Non-English Learner	N<10	N<10	N<10	N<10	N<10
ispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
September 2015 September 201 September 2015 September 2015 S September 2015 September 201 September 2015 September 201 September 2015 September 2015 Septemb	N<10	N<10	N<10	N<10	N<10
popun lu Wei min Lu Statisties	 N<10	 N<10	N<10	 N<10	 N<10
Apalan and winnex backness	N<10	N<10	N<10	N<10	N<10
ispanic Male Non-English Learner with Disabilities					
ispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
xxxxion	N<10	N<10	N<10	N<10	N<10
auxciain Shufert with Dicabilies auxciain Shufert with Dicabilies	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
auxcians Shalehet without Dabilities auxcians India Learnet and a state of the stat	N<10	N<10	N<10	N<10	N<10
Jacobia Inglia Learne Lacadia Non-Frigi Gial Learner	N<10	N<10	N<10	N<10	N<10
auxasian English Learner without Disabilities					
aucasion Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
avansian Female	N<10	N<10	N<10	N<10	N<10
auxasin Frenk with Daballiss	N<10	N<10	N<10	N<10	N<10
auxcasa Fernale Winbu Elbedittes auxcasa Fernale Feight	N<10	N<10	N<10	N<10	N<10
auxiliari erregioni Learre Lauziari Ferreto (Non-Errich Italiani Lauziari Ferreto (Non-Errich Italiani	N<10	N<10	N<10	N<10	N<10
aucraion Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
succion Female Non-English Learner with Disabilities			N<10	N<10	N<10
auxciain Femile Non-Figlia Learner with Diabilities	N<10	N<10			N<10
uxcaion Femile Non-English Learner with Outshilles auxcaion Femile Non-English Learner without Dushilles auxcaion Femile Non-English Learner without Dushilles auxcaion None	N<10 N<10	N<10	N<10	N<10	N - 40
auxciain Fenne Non-Fright Learner with Diabilities auxciain Fenne Non-Fright Learner with Duabilities auxciain Mele	N≺10 N≺10 N≺10	N≺10 N≺10		N<10	N<10
uxcaion Femile Non-English Learner with Outshilles auxcaion Femile Non-English Learner without Dushilles auxcaion Femile Non-English Learner without Dushilles auxcaion None	N<10 N<10	N<10	N<10		N<10 
auxciain Ferende Neu-English Learner with Outabilities auxciain Ferende Neu-English Learner withboat Disabilities auxciain Melle with Disabilities auxciain Mel with Disabilities	N<10 N<10 N<10 	N≺10 N≺10	N<10 N<10 	N<10 	
aucaian Ander North Spith Learner Wath Dabalities aucaian Ander North Spith Learner Wath Dabalities aucaian Ander North Spith Learner Spith Le	N<10 N<10   N<10 	N<10 N<10  N<10 N<10 	N<10 N<10  N<10 	N<10   N<10 	  N<10 
auxciain Center Non-English Learner with Outsalities auxciain Center Non-English Learner with Cutsalities auxciain Male Weith Cutsalities auxciain Male Weith Cutsalities auxciain Male Weith Cutsalities auxciain Male Medic Figlish Learner auxciain Male Medic Figlish Learner	N<10 N<10 N<10 	N<10 N<10 	N<10 N<10  N<10	N<10 	

Kipp Daita Public Schools - 5440700





rade 10 Literacy	% rested	% in Need of Support	% Close	% Heady	% Exce
	>95%	45.36	30.93	RV	RV
dents with Disabilities	N<10	N<10	N<10	N<10	N<10
dents without Discollities	>95%	42.39	32.61	RV	RV
Jiah Learner					
n-English Leoner	>95%	45.36	30.93	RV	RV
Jiah Learner Students without Disubilities					
n-Enginh Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
n-English Learner Students without Disabilities	>95%	42.39	32.61	RV	RV
nale	>95%	34.04	34.04	RV	RV
male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
nale Students without Disabilities	>95%	32.61	34.78	RV	RV
nale English Learner					
nde Non-English Learner	>95%	34.04	34.04	RV	RV
male English Learner without Disabilities					
male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
nale Non-English Learner without Disabilities	>95%	32.61	34.78	RV	RV
de	>95%	56	28	RV	RV
le Students with Disabilities	N<10	N<10	N<10	N<10	N<10
vie Students without Disabilities	>95%	52.17	30.43	RV	RV
ie English Learner					
ie Non-Englich Learner	>95%	56	28	RV	RV
ke English Leorner without Disabilities					
to for finglish Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner without Disabilities	>95%	52.17	30.43	RV	RV
con-American	>95%	46.15	30.77	RV	RV
war veranteria	N<10	N<10	N<10	N<10	N<10
	>95%	43.02	32.56	RV	RV
Kann-Anetica Nave Scholla Learer	>95%	46.15	30.77	RV	RV
	>95% N<10	40.10 N<10	N<10	N<10	N<10
can America hao Faglia Learner with Dabilities An America hao Faglia Learner with Dabilities	>95%	43.02	32.56	RV	RV
ran-merian har high Later Who Usabiles	>95%	34.78	32.61	RV	RV
can - Anerican - Penale whi Disabilities	>95% N<10	34./8 N<10	32.81 N<10	N<10	N<10
car-American Female without Disabilities	>95%	33.33	33.33	RV	RV
ican-American Female Non-English Learner	>95%	34.78	32.61	RV	RV
ican-American Fende Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
kan-American Fende Nan-English Learner without Disabilities	>95%	33.33	33.33	RV	RV
kan American Male	>95%	57.78	28.69	RV	RV
ican-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
kan-American Male without Disabilities	>95%	53.66	31.71	RV	RV
kan-American Male Non-English Learner	>95%	67.78	28.69	RV	RV
kan-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
kan-American Male Non-English Learner without Disabilities	>95%	53.66	31.71	RV	RV
panic	N<10	N<10	N<10	N<10	N<10
panic Students with Disabilities					
panic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
panic Non-English Learner	N<10	N<10	N<10	N<10	N<10
panic Non-English Learner with Disabilities					
panic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
panic Femole	N<10	N<10	N<10	N<10	N<10
panic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
panic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
and Femole Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
point make					
plan in the winit bookings					
plan water window traditions					
youn water water region Learner water Mark Non-Service Learner with Disabilities					
pan waren yaar kunier waren goar kunier waren daalaaren daalaaren daalaaren daalaaren daalaaren daalaaren daalaa					
Joint water by a least of the second s	N<10	N<10	N<10	N<10	N<10
	N410				M410
	 N<10	N<10	N<10	N<10	N<10
uccian Students with Disabilities	N<10	N<10	H410	N<10	M410
axaala Shadeet who floadilles					
xcaion Students with Disabilities xcaion Students with a Disabilities xcaion Fsight Learner		N<10	N<10	N<10	N<10
axaaia Sudar wih Okabiles axaaia Sudar wih Okabiles axaaia Sudar ku	N<10				
vacains Judients with Oschilles vacains Students without Disabilities vacains Full-Amert vacains Full-Amert what Usabilities					
axaaia Suders with Okabilies axaaia Suders with Okabilies axaaia Na fayika Suders Sude				N<10	N<10
wataba Sudarts with Oscillities	  N<10	N<10	N<10		
axaaia Suders who foodbiles axaaia Suders who foodbiles axaaia Rafish toome axaaia Rafish toome who and backbiles axaaia Rafish toome who and backbiles axaaia Rafish toome who and backbiles axaaia Rafish toome who and backbiles	  N<10 	N<10 			
scalad Squarks with Stabilities	  N<10 	N<10 			
axaaia Shadeer with doablites axaaia Rafaa Charantee Cha	 N<10  	N<10  			
scalab Asader with Subalities	 N<10   	N<10   	  		
	 N<10    	N<10    			
<table-cell></table-cell>	 N<10    	N<10   			
<table-cell></table-cell>	 N<10    	N<10    			
<table-cell></table-cell>	        	N<10      	    		
<table-cell></table-cell>	 N-10      	N<10    			
<table-cell></table-cell>	        	N<10      	    		
<table-cell></table-cell>	         N<10	N<10      	    		
<table-cell></table-cell>	        	N<10      N<10 	     N<10 	     N<10 	   N<10
<table-cell></table-cell>	 N-(10       N-(10 N-(10 N-(10	N<10      N<10  N<10  N<10	     N<10  N<10 	    N<10  N<10 	   N<10  N<10 
	 N<10      N<10  N<10  N<10	N<10      N<10  N<10  N<10  N<10	    N<10  N<10  N<10  N<10	    N<10  N<10  N<10	   N<10  N<10  N<10  N<10
<table-cell></table-cell>	 N<10      N<10 N<10 N<10 N<10 N<10	N<10     N<10  N<10  N<10  N<10 	    N<10  N<10  N<10  N<10	   N<10  N<10  N<10  N<10 	    N<10 
	 N<10      N<10  N<10  N<10	N<10      N<10  N<10  N<10  N<10	    N<10  N<10  N<10  N<10	    N<10  N<10  N<10	   N<10  N<10  N<10  N<10

SECTION:	Crosstab	- ACT	Aspire	

	% Tested	% in Need of Support	% Close	% Ready	% Exceed
Grade 10 Mathematics					
All	>95%	64.65	22.22	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	63.44	23.66	RV	RV
English Learner					
Non-English Learner	>95%	64.65	22.22	RV	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disobilities	>95%	63.44	23.66	RV	RV
Female	>95%	62.5	29.17	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	61.7	29.79	RV	RV
Female English Learner					
Female Non-English Learner	>95%	62.5	29.17	RV	RV
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10





		2017-		
nale Non-English Learner without Disabilities	>95% 61.7	29.79	RV	R
de	>95% 66.67	RV	RV	5.
le Students with Disabilities	N<10 N<10	N<10	N<10	N
le Students without Disabilities	>95% 65.22	RV	RV	6.
e English Learner				
Non-English Learner	>95% 66.67	RV	RV	5.
e English Learner without Disabilities				
Non-English Learner with Disabilities	N<10 N<10	N<10	N<10	N-
Non-English Learner without Disabilities		RV	RV	6.
			RV	
lan-American	>95% 66.67	22.58		R
Ican-American Students with Disabilities	N<10 N<10	N<10	N<10	N-
kan-American Students without Disabilities	>95% 65.52	24.14	RV	R
ican-American Non-English Learner	>95% 66.87	22.58	RV	R
can-American Non-English Learner with Disabilities	N<10 N<10	N<10	N<10	N-
can-American Non-English Learner without Disabilities	>95% 65.52	24.14	RV	R
can-American Female	>95% 61.7	29.79	RV	R
can-American Female with Disabilities	N<10 N<10	N<10	N<10	N
an international tanks without Disabilities	>95% 60.87	30.43	RV	R
on American Female Non-English Learner	>95% 61.7	29.79	RV	R
an-American Female Nan-English Learner with Disabilities	N<10 N<10	N<10	N<10	N
an-American Female Non-English Learner without Disabilities	>95% 60.87	30.43	RV	R
an-American Male	>95% 71.74	RV	RV	6
on-American Male with Disabilities	N<10 N<10	N<10	N<10	N
can-American Male without Disabilities	>95% 70.73	RV	RV	7
- American Male Non-English Learner	>95% 71.74	RV	RV	é
	N<10 N<10	N<10	N<10	
n-American Mole Non-Registric Learner with Disobilities				
an-American Male Nan-English Learner without Disabilities	>95% 70.73	RV	RV	7
anic	N<10 N<10	N<10	N<10	N
anic Students with Disabilities				-
anic Students without Disabilities	N<10 N<10	N<10	N<10	N
nik Nan-English Learner	N<10 N<10	N<10	N<10	N
nic Non-English Learner with Disabilities				
nic Non-English Learner without Disabilities	N<10 N<10	N<10	N<10	N
anis teen support sections includes conductives	N<10 N<10	N<10	N<10	
anic Female without Disabilities	N<10 N<10	N<10	N<10	N
panic Female Non-English Learner	N<10 N<10	N<10	N<10	N
vanic Female Non-English Learner without Disabilities	N<10 N<10	N<10	N<10	N
anic Male				-
anic Male with Disabilities				-
anic Male without Disabilities				
anic Male Non-English Learner				
Mark Non-Figlish Learner with Disabilities				
anic Male Non-English Learner without Disabilities				
asian	N<10 N<10	N≺10	N<10	N
casion Students with Disabilities				-
asian Students without Disabilities	N<10 N<10	N<10	N<10	
casian English Learner				
xxsian Non-English Learner	N<10 N<10	N<10	N<10	,
asian English Learner without Disabilities				
Jaan Nor-English Kunok Chakmada				
dadin win-registin Louiner winn Undadines alson Nor-Freight Louiner winn Undadines alson Nor-Freight Louiner winnut Undadines		N<10	N<10	
xxsian Female				
coston Female with Disabilities				
asian Female without Disabilities				
asian Female English Learner				-
asian Female Non-English Learner				
asian Female English Learner without Disabilities				
alian Frank Chylin Callar Chylin Callar Chylin Call Chylin				
Jaul Pening Water Splan Catulity With Documes. Salo Fende Non-English Learner Without Discultives				
asian Mole	N<10 N<10	N<10	N<10	N
asian Male with Disabilities				-
cosion Male without Disobilities	N<10 N<10	N<10	N<10	N
casion Male English Learner				-
an Male Non-English Learner	N<10 N<10	N<10	N<10	N
daad nade name name and name a				
sian Mek hor. Fujih Learner with Dicabilities min Mek hor. Fujih Learner with Dicabilities	N<10 N<10	N<10	N<10	

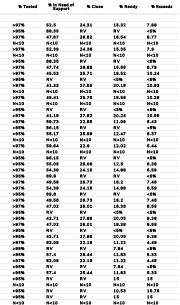
	% Testad	% in Need of Support	% Close	% Ready	% Exceed
Grade 10 Science					
All	RV	60.2	22.45	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Dischilles	RV	58.7	23.91	RV	RV
English Learner					
Non-English Learner	RV	60.2	22.45	RV	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disobilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	58.7	23.91	RV	RV
Fenale	>95%	59.57	27.66	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	58.7	28.26	RV	RV
Female English Learner					
Female Non-English Learner	>95%	59.57	27.66	RV	RV
Fenale English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	58.7	28.26	RV	RV
Mole	>95%	60.78	RV	21.57	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	58.7	RV	21.74	RV
Male English Learner					
Male Non-English Learner	>95%	60.78	RV	21.57	RV
Male English Learner without Disabilities					
Male Non-English Learner with Disobilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	58.7	RV	21.74	RV
African-American	RV	61.96	22.83	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African -American Students without Disabilities	RV	60.47	24.42	RV	RV
African-American Nan-English Learner	RV	61.96	22.83	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	RV	60.47	24.42	RV	RV
Ahricon-American Female	>95%	58.7	28.26	RV	RV





Africon-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	57.78	28.69	RV	RV
African-American Female Non-English Learner	>95%	58.7	28.26	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	57.78	28.89	RV	RV
African-American Male	>95%	65.22	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	63.41	RV	RV	<5%
African-American Male Non-English Learner	>95%	65.22	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	63.41	RV	RV	<5%
Hisponic	N<10	N<10	N<10	N<10	N<10
Figure Students with Disabilities					
Hisponic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Tappark Automatic Automatica	N<10	N<10	N<10	N<10	N<10
Tappair Non-Fagini Lanere with Disabilities					
Tappair kon-English camere with a Dabilities Hippoir kon-English camere without Dabilities	N<10	N<10	N<10	N<10	N<10
Hispatic Konter Withold Usdambes	N<10	N<10	N<10	N<10	N<10
Inspan: France without Disabilities			N<10		
	N<10	N<10		N<10	N<10
Hippoin: Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hippanic Fendel Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Mole					
Hispanic Male with Disabilities					
Hispanic Kale without Disabilities					
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities					
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner					
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female					
Caucasian Female with Disabilities					
Caucasian Female without Disabilities					
Coucasian Female English Learner					
Caucasian Female No.					
Caucasian Female English Learner without Disabilities					
Caucasian Female Nan English Learner with Disabilities					
Courcision Female Non-English Learner without Disabilities					
	N<10	N<10	N<10	N<10	N<10
Concentration many					
	 N<10	N<10	N<10	N<10	N<10
Caucaram More windor Ustalineer Caucaram More Inglick Learner	N<10	N<10	N<10	N<10	N<10
Caucation More Englini. Learner Caucation More Nether English Learner			N<10		
	N<10	N<10		N<10	N<10
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	 N<10				
Caucasian Male Non-English Learner without Disabilities		N<10	N<10	N<10	N<10

All Grades Literacy	
Al	
Students with Dicabilities	
Students without Discibilities	
English Learner	
Non-English Learner	
English Learner Students without Disabilities	
Non-English Learner Students with Disabilities	
Non-English Learner Students without Diszbilities	
Female	
Female Students with Disabilities	
Female Students without Disabilities	
Female English Learner	
Female Non-English Learner	
Female English Learner without Disabilities	
Female Non-English Learner with Disabilities	
Female Non-English Learner without Disabilities	
Male	
Male Students with Disabilities	
Male Students without Disabilities	
Male English Learner	
Male Non-English Learner	
Male English Learner without Disabilities	
Male Non-English Learner with Disabilities	
Male Non-English Learner without Disobilities	
African-American	
African-American Students with Disabilities	
African-American Students without Disabilities	
African-American Non-English Learner	
African-American Non-English Learner with Disabilities	
African-American Non-Englis Learner without Disabilities	
African-American Female	
African-American Female with Disabilities	
African-American Female without Disabilities	
African-American Female Non-English Learner	
African-American Female Non-English Learner with Disabilities	
African-American Fernale Non-English Learner without Disabilities	
African-American Male	
African-American Male with Disabilities	
African-American Male without Disabilities	
Ahrican-American Male Non-English Learner	
African-American Mole Non-English Learner with Disabilities	
African-American Male Non-English Learner without Disabilities	
Hispanic	
Hispanic Students with Disabilities	
Hispanic Students without Disabilities	
Hispanic Non-English Learner	
Hispanic Non-English Learner with Disabilities	







			201/-201	•	1
Hilppanic Non-English Learner without Disabilities	>95%	RV	RV	10.53	15.79
Hispanic Femole	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hippanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hippanic Female Non-English Learner without Dizabilities	N<10	N<10	N<10	N<10	N<10
Hippanic Male	>95%	RV	RV	27.27	<5%
Hippanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hippanic Male without Disabilities	>95%	RV	RV	20	<5%
Hippanic Male Non-English Learner	>95%	RV	RV	27.27	<5%
Hippanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
	>95%	RV	RV	20	<5%
Coucasion	>95%	32.69	RV	25	RV
Coucosion Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasian Students without Disabilities	>95%	29.17	RV	27.08	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	30	RV	26	RV
Coucosian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucosian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
	>95%	RV	28.26	28.26	RV
	>95%	RV	RV	28.57	21.43
	N<10	N<10	N<10	N<10	N<10
	>95%	RV	RV	32	20
	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	29.63	22.22
Coucosian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	20.83
Coucosian Male	>95%	RV	RV	20.63	12.5
Coucosion Male with Disabilities	N<10	N<10	N<10	N<10	N<10
	>95%	RV	RV	21.74	13.04
	N<10	N<10	N<10	N<10	N<10
	>95%	RV	RV	21.74	13.04
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non: English Learner without Disabilities	>95%	RV	RV	22.73	13.64

### Kipp Dalta Public Schools - 5440700

#### SECTION: Crosstab - ACT Aspire

All Grades Mathematics	
All	
Students with Disabilities	
Students without Disabilities	
English Learner	
Non-English Learner	
English Learner Students without Disabilities	
Non-English Learner Students with Disabilities	
Non-English Learner Students without Disabilities	
Female	
Female Students with Disabilities	
Female Students without Disabilities	
Female English Learner	
Female Non-English Learner	
Female English Learner without Disabilities	
Female Non-English Learner with Disabilities	
Female Non-English Learner without Disabilities	
Male	
Male Students with Disabilities	
Male Students with Disabilities	
Male English Learner	
Male English Learner Male Non-English Learner	
Male Rollish Learner without Disabilities	
Male English Learner with Disabilities	
Male Non-English Learner without Disabilities	
African-American	
African-American Students with Disabilities	
African-American Students without Disabilities	
African-American Nan-English Learner	
African-American Nan-English Learner with Disabilities	
African American Non-English Learner without Disabilities	
African-American Female	
African-American Female with Disabilities African-American Female without Disabilities	
African-American Female Without Disabilities African-American Female Non-English Learner	
African-American Female Non-English Learner with Disabilities African-American Female Non-English Learner without Disabilities	
African-American Female Non-English Learner without Disabilities	
African-American Male African-American Male with Disabilities	
African-American Male with Disabilities	
African-American Male Non-English Learner	
African-American Male Non-English Learner with Disabilities	
African-American Male Non-English Learner without Disabilities	
Hispanic	
Hispanic Students with Disabilities	
Hispanic Students without Disabilities	
Hispanic Non-English Learner	
Hispanic Non-English Learner with Disabilities	
Hispanic Non-English Learner without Disabilities	
Hispanic Female	
Hispanic Female without Disabilities	
Hispanic Female Non-English Learner	
Hispanic Female Non-English Learner without Disabilities	
Hispanic Male	
Hispanic Male with Disabilities	
Hispanic Male without Disabilities	
Hispanic Male Non-English Learner	
Hispanic Male Non-English Learner with Disabilities	
Hispanic Male Non-English Learner without Disabilities	
Caucasian	
Caucasian Students with Disabilities	
Caucasian Students without Disabilities	
Caucasian English Learner	

% Tested

% in Need of Support % Close

% Ready

% Exceeds





2017-2018

Coucasion English Learner without Disabilities		2017-2010			
	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	39.13	36.96	RV
Caucasian Female	>95%	RV	39.29	RV	10.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	40	RV	12
Coucosion Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	40.74	RV	11.11
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	41.67	RV	12.5
Caucasian Male	>95%	RV	RV	37.5	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	39.13	13.04
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	39.13	13.04
Courcasion Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Courcasion Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40.91	13.64

Kipp Delta Public Schools - 5440700

					· · · · · ·
	% Tested	d % in Need of Support	f % Close	% Ready	2 <b>%</b> E
All Grades Science					
M Audent with Dubilities	>97% >95%	59.27 87.13	21.96 RV	13.47	5.3 <5%
Mudent without Deabilies	>95%	87.13 55.78	RV 23.85	RV 14.53	<5%
uuumta winoo lu koonies najhih konne	>9/% N<10	N<10	23.85 N<10	14.53 N<10	5.84 N<10
ingui teurino dio Francisio Control di	>97%	59.29	21.9	13.5	5.31
on runging counts	N<10	N<10	N<10	N<10	N<10
on	>95%	87.13	RV	RV	<5%
ion-English Learner Students without Diszbilities	>97%	55.79	23.79	14.57	5.85
emale	>97%	56.47	23.06	15.09	5.39
emale Students with Disabilities	>95%	RV	RV	<5%	<5%
emale Students without Disabilities	>97%	53.52	24.65	16.2	5.63
emale English Learner	N<10	N<10	N<10	N<10	N<10
enale Non-English Learner	>97%	56.37	23.11	15.12	5.4
emale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
emale Non-English Leomer without Disabilities	>97%	53.41	24.71	16.24	5.65
Ade	>97%	62.22	20.81	11.76	5.2
Ade Students with Disabilities	>95%	RV	RV	6.35	<5%
Dele Students without Disabilities	>95%	58.31	22.96	12.66	6.07
de English Learner	N<10	N<10	N<10	N<10	N<10
de hos fagilal Learer de has fagilal Learer	>97% N<10	62.36 N<10	20.63 N<10	11.79 N<10	5.22 N<10
de English Learner without Disabilies de Ano-English Learner with Databilies	N<10 >95%	N<10 RV	N<10 RV	N<10 6.35	<5%
De Norh-hygin Learner with utwaines de Norh-hygin Learner without Displicit	>95%	58.47	22.75	12.7	6.08
de von-highen Lacret without Utabilités	>95%	61.94	21.82	12./	4.24
Inclusion and the second students with Disabilities	>95%	88.54	RV	BV	<5%
	>97%	58.44	23.73	13.03	4.8
Incur-merican baseline window Usabilities frican-merican baseline baseline frican-merican baseline	>97%	61.94	21.82	12	4.24
incommence in the registration of the registra	>95%	88.54	RV	RV	<5%
ricon-American Non-English Learner without Disabilities	>97%	58.44	23.73	13.03	4.8
rican-American Female	>97%	58.25	23.62	13.68	4.25
ricen-American Female with Disabilities	>95%	BV	RV	<5%	<5%
ricon-American Female without Disabilities	RV	55.27	25.45	RV	RV
ricon-American Female Non-English Learner	>97%	58.25	23.82	13.68	4.25
ricen - American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
icon-American Female Non-English Learner without Disabilities	RV	55.27	25.45	RV	RV
ricon-American Male	>97%	65.84	19.7	10.22	4.24
icon-American Male with Disabilities	>95%	RV	RV	<5%	<5%
rican-American Male without Disabilities	>95%	62.06	21.76	11.18	5
rican-American Male Non-English Learner	>97%	65.84	19.7	10.22	4.24
ricon-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
rican-American Male Non-English Learner without Disabilities	>95%	62.06	21.76	11.18	5
sponic	>95%	RV	RV	20	15
spanic Students with Disabilities	N<10	N<10	N<10	N<10	N<1
sponic Students without Disabilities	>95%	RV	RV	15.79	15.7
panic Non-English Learner	>95%	RV	RV	20	15
panic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<3
sanic Non-English Learner without Disabilities	>95%	RV	RV	15.79	15.
ponic Female	N<10	N<10	N<10	N<10	N<1
panic Fenale without Disabilities	N<10	N<10	N<10	N<10	N<:
ponic Female Non-English Learner	N<10	N<10	N<10	N<10	N<
and Female Non-English Learner without Disabilities	N<10	N<10	N<10 BV	N<10	N<
Janic Male and Mark Mit Disabilities	>95% N<10	RV N≼10	RV N<10	18.18 N<10	18. N<
onne Mole with Disabilities	N<10	N<10 RV	N<10 RV	N<10 10	
	>25%	RV	RV	18.18	20
park Meh Ken Fuglih Learer Mc	585 <del>5</del> N<10	N<10	N<10	N<10	18. N<
Jain Alle Work-Ingila Learner Wund Lissalies	>95%	RV	RV	10	20
	>95%	30.77	RV	32.69	RV
casain Students with Disabilities	N<10	N<10	N<10	N<10	N<
usion suders win bodines	>95%	RV	27.08	35.42	RV
acatan manana mana sana arawa a sana a s	N<10	N<10	N<10	N<10	N<
can Non-English Learner	>95%	30	RV	34	RV
asian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<
asian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<
asian Non-English Learner without Disabilities	>95%	RV	26.09	36.96	RV
rasian Female	>95%	RV	RV	35.71	14.3
casian Female with Disabilities	N<10	N<10	N<10	N<10	N<1
cosion Female without Disabilities	>95%	RV	RV	40	12
casian Femde English Learner	N<10	N<10	N<10	N<10	N<1
cosion Female Non-English Learner	>95%	RV	RV	37.04	14.
casian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<:
xasian Female Nan-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<3
xasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.67	12.
	>95%	RV	RV	29.17	8.3
cosian Male		N<10	N<10	N<10	N<3
cauch Meir and Disability	N<10				
sadon Male Management Sadon Male Management Sadon Male Management Sadon Male Management Sadon S	>95%	RV	RV	30.43	
		RV N≺10 RV	R∨ N≺10 RV	30.43 N<10 30.43	8.7 N<1 8.7





2018-2019 LEA# 5440700

		2017	-2018		
N<10	) N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
>959	6 RV	BV	31.82	9.09	

Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities

Kipp Delta Public Schools - 5440700

SECTION: Crosstab - Graduation Rates

	2017-2018
Four Year Graduation Rates	91.36 %
All Students with Disabilities	91.36 % N<10
Students with Disabilities Students without Disabilities	
	91.89 9
English Learner	N<10
Non-English Learner	92.50 9
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	93.15 %
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	78.57 %
Male Students with Disabilities	N<10
Male Students without Disabilities	80.00 %
Male English Learner	N<10
Male Non-English Learner	81.48 %
Ande English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	83.33 %
African-American	91.43 %
Arricon-American Students with Disabilities	N<10
African-American Suderts with Disabilities	92.19 %
African-American Non-English Learner	92.19 ***
African-American Non-English Learner with Disabilities	91.43 <del>x</del> N<10
African-American Non-English Learner without Disabilities	92.19 %
African-American Female	>95%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	>95%
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	>95%
African-American Male	80.77 %
African-American Male with Disabilities	N<10
African-American Male without Disabilities	82.61 %
African-American Male Non-English Learner	80.77 %
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	82.61 %
Hispanic	N<10
Ispanic Students without Disabilities	N<10
ispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Inspanie rouie riginal centrel windou bisdonites	N<10
Hispanic Fendle without Disabilities	N<10
Hispanic Female Winibut Disabilities	N<1
Hispanic Female Non-English Learner without Disabilities Caucasian	N<10
	N<10
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	N<10
Caucasian Non-English Learner	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	N<10
Caucasian Female	N<10
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	N<10
Caucasian Female Non-English Learner	N<10
Caucasian Female Non-English Learner with Disabilities	N<10

Kipp Delta Public Schools - 5440700

### SECTION: Crosstab - Graduation Rates

	2017-2018
Five Year Graduation Rates	
All	94.00 %
Students with Disabilities	N<10
Students without Disabilities	93.33 %
Non-English Learner	94.00 %
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	93.33 %
Female	93.10 %
Female Students with Disabilities	N<10
Female Students without Disabilities	92.86 %
Female Non-English Learner	93.10 %
Female Non-English Learner with Disabilities	N<10





	2017-2018
Female Non-English Learner without Disabilities	92.86 %
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	94.12 %
Male Non-English Learner	>95%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	94.12 %
African-American	93.88 %
African-American Students with Disabilities	N<10
African-American Students without Disabilities	93.18 %
African-American Non-English Learner	93.88 %
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	93.18 %
African-American Female	93.10 %
African-American Female with Disabilities	N<10
African-American Female without Disabilities	92.86 %
African-American Female Non-English Learner	93.10 %
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	92.86 %
African-American Male	95.00 %
African-American Male with Disabilities	N<10
African-American Male without Disabilities	93.75 %
African-American Male Non-English Learner	95.00 %
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	93.75 %
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10

### Kipp Delta Public Schools - 5440700

SECTION: Crosstab - Growth

	_	2017-2018					
		Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades							
Ali	77.	.92	78.03	77.97	77.99	N<10	78.03
Students with Disabilities	79.	.82	75.32	77.57	77.59	N<10	
Students without Disabilities	77.	.7	78.34	78.02	78.04	N<10	78.09
English Learner	N<:	:10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	77.	.91	78	77.96	77.94	N<10	
English Learner Students without Disabilities	N<:	:10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	79.	.82	75.32	77.57	77.59	N<10	
Non-English Learner Students without Disabilities	77.	.68	78.31	78	77.98	N<10	
Female	78.	.85	78.65	78.77	77.88	N<10	78.8
Female Students with Disabilities	81.	.1	74.13	77.48	76.3	N<10	
Female Students without Disabilities	78.	.67	79.01	78.87	78	N<10	78.9
Female English Learner	N<		N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	78.		78.64	78.75	77.88	N<10	
Female English Learner without Disabilities	N<		N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	81.		74.13	77.48	76.3	N<10	
Female Non-English Learner without Disabilities	78.		78.99	78.86	78	N<10	
Male	76-		77.37	77.13	78.12	N<10	77.23
Male Students with Disabilities	79.		76.01	77.62	78.36	N<10	
Male Students without Disabilities	76.		77.58	77.06	78.08	N<10	77.17
Male English Learner	, d. N<		N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	76.		77.34	77.12	78.01	N<10	
Male English Learner without Disabilities	, o. N<		N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	79.		76.01	77.62	78.36	N<10	
Male Non-English Learner without Disabilities	76.		77.54	77.04	77.96	N<10	
Main contraggion control where of submices	70.		77.8	77.75	77.57	N<10	
African-American Students with Disabilities	79-		74.92	77.14	77.17	N<10	
Anten American Suderis with Ostidinies	77.		78.16	77.83	77.62	N<10	
Ameni-American Saderits Without Discources African-American Non-English Learner African-American Non-English Learner	77.		77.8	77.75	77.57	N<10	
Annon-Annencan Non-English Learner African-American Non-English Learner with Disabilities	79.		74.92	77.14	77.17	N<10	
Arrican-American Non-English Learner with obsolinities African-American Non-English Learner without Disabilities	73.		78.16	77.83	77.62	N<10	
Annean-Annenean Fenglish Learner Without Disabilities African-American Fenglish Learner Without Disabilities African-American Fenglish	78.		78.47	78.57	77.47	N<10	
Anncan-Annencan Feinage African-American Feinage with Disabilities	80.		73.61	77.11	76.11	N<10	
Arrical-American Femole with Upscolines	78-		78.88	78.7	77.58	N<10	
Arrical-American Fernale Woncertaines African-American Fernale Non-English Learner	78.		78.47	78.57	77.47	N<10 N<10	
	78.		73.61	77.11	76.11	N<10 N<10	
African-American Female Non-English Learner with Disabilities							
African-American Female Non-English Learner without Disabilities	78.		78.88	78.7	77.58	N<10	
African-American Male	76.		77.1	76.88	77.68	N<10	
African-American Male with Disabilities	78,		75.68	77.16	77.8	N<10	
African-American Male without Disabilities	76.		77.34	76.84	77.66	N<10	
African-American Male Non-English Learner	76.		77.1	76.88	77.68	N<10	
African-American Male Non-English Learner with Disabilities	78.		75.68	77.16	77.8	N<10	
African-American Male Non-English Learner without Disabilities	76.		77.34	76.84	77.66	N<10	
lispanic	80.		79.04	79.66	78.11	N<10	
ispanic Students with Disabilities	N<:	:10	N<10	N<10	N<10	N<10	





Hispanic Students without Disabilities	79.88	78.22	79.05	77.45	N<10	
Hispanic Non-English Learner	80.28	79.04	79.66	78.11	N<10	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	79.88	78.22	79.05	77.45	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	78.27	78.52	78.4	78.29	N<10	
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	78.27	78.52	78.4	78.29	N<10	
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	79.47	80.66	80.07	84.82	N<10	80.55
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	78.76	80.55	79.66	84.68	N<10	80.17
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	79.32	80.33	79.83	84.13	N<10	
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	78.58	80.2	79.39	83.94	N<10	
Caucasian Female	80.24	81.01	80.62	85.55	N<10	81.03
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	79.92	80.64	80.28	85.74	N<10	80.71
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	79.98	80.86	80.42	85.93	N<10	
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	79.64	80.47	80.05	86.15	N<10	
Caucasian Male	78.57	80.25	79.41	84.02	N<10	79.98
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	77.38	80.44	78.91	83.49	N<10	79.53
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	78.55	79.7	79.12	82.13	N<10	
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	77.3	79.88	78.59	81.46	N<10	