




Kipp Delta Public Schools

District Report Card 2017-2018
514 Missouri St. | Helena, AR 72342
870-753-9035

Superintendent

Scott Shirley

District Characteristics		Student Demographics							
Enrollment	1,313	<div>Race/Ethnicity Statistics</div> <div></div> <div><ul style="list-style-type: none">0.1% Native American0.8% Asian91.2% African American0.0% Hawaiian/Pacific Islander1.8% Hispanic/Latino5.7% White0.4% Two or More Races</div>	<div>Other Demographics</div> <table><tr><td>English Learners</td><td>0 %</td></tr><tr><td>Low-income</td><td>90 %</td></tr><tr><td>Students eligible to receive special education</td><td>10 %</td></tr></table>	English Learners	0 %	Low-income	90 %	Students eligible to receive special education	10 %
English Learners	0 %								
Low-income	90 %								
Students eligible to receive special education	10 %								
Avg. Class Size	11								
Avg. years teaching Experience	1								
Per pupil spending									
• District avg.	\$12,618								
• State avg.	\$9,914								

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/publicuserfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf. The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i) seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at a Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(V)(c) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>.

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(V)(d) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(V) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

Kipp Delta Public Schools - 5440700

SECTION: Achievement

	2016-2018						2016-2017						2017-2018					
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy																		
All Students Percentage of Students	>95%	RV	RV	14.08	7.04	21.13	55.56	13.89	16.67	13.89	30.56	42.22	53.66	23.17	RV	RV	23.17	41.54
All Students Number of Students	RV	RV	RV	40	RV	40	10	12	10	10	22	44	19	RV	RV	RV	19	24.18
African American	>95%	RV	RV	14.93	5.97	20.90	57.35	RV	16.18	RV	30.88	23.52	66.58	23.68	RV	RV	19.74	24.18
Hispanic	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.00	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.47	N<10	N<10	N<10	N<10	N<10	N<10	48.56
Economically Disadvantaged	>95%	RV	RV	14.08	7.04	21.13	55.56	13.89	16.67	13.89	30.56	32.99	53.46	23.17	RV	RV	23.17	33.15
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	15.38	7.69	23.08	N<10	N<10	N<10	N<10	14.83	---	RV	RV	<5%	<5%	<5%	15.27
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	46.48	26.76	RV	RV	26.76	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (Includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	53.66	23.17	RV	RV	23.17	42.57
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)
Homeless	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	27.92
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	14.63	7.32	21.95	50.00	RV	RV	19.05	40.48	47.71	45.45	31.82	RV	RV	22.73	46.86
Male Students	>95%	RV	RV	13.33	6.67	20.00	63.33	RV	RV	6.67	16.67	36.95	63.16	RV	RV	6.26	23.66	36.57
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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SECTION: Achievement

																			2015-2016					2016-2017					2017-2018							
																			% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																																				
All Students Percentage of Students																			RV	RV	RV	40.85	12.68	53.52	RV	30.56	41.67	RV	47.22	59.53	RV	31.71	38.59	RV	39.02	59.28
All Students Number of Students																			RV	RV	RV	RV	RV	RV	RV	22	30	RV	34	RV	RV	26	30	RV	32	RV
African American																			RV	RV	RV	40.30	11.94	52.24	RV	29.41	41.18	RV	47.06	59.71	RV	32.89	34.21	RV	36.83	40.85
Hispanic																			---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00	---	---	---	---	---	---
Caucasian																			N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.01	N<10	N<10	N<10	N<10	68.72	---
Economically Disadvantaged																			RV	RV	RV	40.85	12.68	53.52	RV	30.56	41.67	RV	47.22	50.86	RV	31.71	38.59	RV	39.02	51.51
Non-Economically Disadvantaged																			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities																			>95%	RV	RV	15.38	15.38	30.77	N<10	N<10	N<10	N<10	25.84	RV	RV	9.09	<5%	9.09	24.30	---
Students without Disabilities																			RV	---	---	---	---	---	---	---	---	---	---	---	RV	38.21	40.85	RV	43.66	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)	
Current English Learners (EL)																			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)																			RV	---	---	---	---	---	---	---	---	---	---	---	RV	31.71	38.59	RV	39.02	60.30
Former English Learner (Monitored 1-4 years)																			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)
Homeless																			N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	43.93
Children in Foster Care																			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty																			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented																			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students																			RV	RV	RV	39.02	9.76	48.78	RV	30.95	47.62	RV	54.76	60.96	RV	38.36	40.91	RV	40.91	60.42
Male Students																			>95%	RV	RV	43.33	16.67	60.00	RV	33.33	RV	33.33	RV	58.16	RV	31.58	RV	36.84	RV	58.21
Migrant																			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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SECTION: Achievement

				2015-2016				2016-2017				2017-2018						
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																		
All Students Percentage of Students	>95%	RV	RV	18.57	10.00	28.57	52.78	22.22	RV	RV	25.00	39.20	65.85	17.07	RV	RV	17.07	38.61
All Students Number of Students	RV	RV	RV	RV	RV	RV	38	16	RV	RV	18	RV	54	14	RV	RV	14	RV
African American	>95%	RV	RV	18.18	9.09	27.27	55.56	19.12	RV	RV	25.00	18.74	69.74	17.11	RV	RV	15.18	19.71
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.82	N<10	N<10	N<10	N<10	N<10	N<10	47.05
Economically Disadvantaged	>95%	RV	RV	18.57	10.00	28.57	52.78	22.22	RV	RV	25.00	29.48	65.85	17.07	RV	RV	17.07	30.11
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	16.67	<5%	16.67	N<10	N<10	N<10	N<10	12.04	RV	<5%	<5%	<5%	<5%	11.89	---
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	61.97	18.31	RV	RV	19.72	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	65.85	17.07	RV	RV	17.07	40.12
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)
Homeless	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.78
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	17.07	14.63	31.71	52.38	RV	RV	19.05	28.57	40.81	65.84	RV	RV	6.82	15.81	38.35
Male Students	>95%	RV	RV	20.69	<5%	24.14	53.33	RV	RV	6.67	20.00	37.63	68.42	RV	RV	7.89	18.42	38.86
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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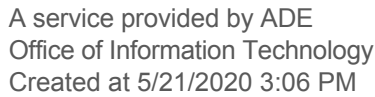
SECTION: Achievement

						2015-2016					2016-2017					2017-2018				
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
4th Grade Literacy																				
All Students Percentage of Students	>95%	RV	RV	11.61	13.39	25.00	52.94	14.71	18.63	13.73	32.35	49.37	49.51	24.27	15.93	10.68	26.21	42.39		
All Students Number of Students	>95%	RV	RV	RV	RV	RV	54	15	19	14	33		51	26	19	11	27			
African American	>95%	RV	RV	11.00	12.00	23.00	55.43	14.13	18.48	11.96	30.43	29.13	51.61	22.68	15.06	10.76	26.81	22.22		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.38	42.38	N<10	N<10	N<10	N<10	N<10	36.05		
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	57.14	N<10	N<10	N<10	N<10	N<10	50.43		
Economically Disadvantaged	>95%	RV	RV	11.61	13.39	25.00	52.94	14.71	18.63	13.73	32.35	39.73	49.51	24.27	15.93	10.68	26.21	32.78		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	5.56	5.56	15.77	N<10	N<10	N<10	N<10	N<10	12.80		
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	47.96	24.49	16.33	11.22	27.55	47.01		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	49.51	24.27	15.93	10.68	26.21	43.44		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)		
Homeless	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	32.16		
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Female Students	>95%	RV	RV	13.21	16.98	30.19	49.06	RV	RV	22.64	41.51	54.73	48.28	RV	22.41	RV	36.21	48.08		
Male Students	>95%	RV	RV	10.17	10.17	20.34	57.14	20.41	RV	RV	22.45	44.21	51.11	36.56	RV	RV	13.33	36.95		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		

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SECTION: Achievement

				2016-2018					2016-2017					2017-2018				
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																		
All Students Percentage of Students	>95%	RV	RV	30.36	8.04	38.39	RV	58.82	22.55	RV	27.45	56.27	RV	61.17	28.13	RV	32.04	52.34
All Students Number of Students	>95%	RV	RV	RV	RV	RV	RV	23	69	RV	29	RV	RV	29	RV	33	RV	33
African American	>95%	RV	RV	30.00	6.00	36.00	RV	58.70	23.91	RV	28.26	34.55	RV	61.28	27.96	RV	31.18	28.17
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.41	N<10	N<10	N<10	N<10	N<10	49.09
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.37	N<10	N<10	N<10	N<10	N<10	80.81
Economically Disadvantaged	>95%	RV	RV	30.36	8.04	38.39	RV	58.82	22.55	RV	27.45	47.44	RV	61.17	28.13	RV	32.04	49.64
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	5.56	5.56	5.56	22.10	N<10	N<10	N<10	N<10	N<10	20.27
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	62.24	30.61	RV	33.67	57.35



2018-2019
LEA# 5440700

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4th Grade Science

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5th Grade Literacy

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5th Grade Mathematics

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SECTION: Achievement

	2015-2016						2016-2017						2017-2018					
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																		
All Students Percentage of Students	RV	RV	RV	12.21	<5%	16.28	62.24	22.38	RV	RV	15.38	42.81	58.14	25.58	RV	RV	16.28	41.01
All Students Number of Students	RV	RV	RV	11.18	<5%	13.16	61.78	22.83	RV	RV	13.39	18.20	62.89	23.08	RV	RV	14.53	18.23
African American	RV	RV	RV	20.00	<5%	20.00	N<10	N<10	N<10	N<10	N<10	37.20	N<10	N<10	N<10	N<10	N<10	35.62
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	30.00	<5%	N<10	N<10	N<10	N<10	N<10	49.72
Caucasian	RV	RV	RV	12.21	<5%	16.28	62.24	22.38	RV	RV	15.38	32.85	58.14	25.58	RV	RV	16.28	32.22
Economically Disadvantaged	RV	RV	RV	12.21	<5%	16.28	62.24	22.38	RV	RV	15.38	32.85	58.14	25.58	RV	RV	16.28	32.22
Non-Economically Disadvantaged	RV	RV	RV	12.21	<5%	16.28	62.24	22.38	RV	RV	15.38	32.85	58.14	25.58	RV	RV	16.28	32.22
Students with Disabilities	>95%	RV	RV	5.26	10.53	15.79	RV	RV	<5%	<5%	<5%	16.60	RV	RV	10.83	<5%	10.83	15.24
Students without Disabilities	>95%	RV	RV	5.26	10.53	15.79	RV	RV	<5%	<5%	<5%	16.60	RV	RV	10.83	<5%	10.83	15.24
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	>95%	RV	RV	5.26	10.53	15.79	RV	RV	<5%	<5%	<5%	16.60	RV	RV	10.83	<5%	10.83	15.24
Current English Learners (EL)	RV	RV	RV	12.21	<5%	16.28	62.24	22.38	RV	RV	15.38	32.85	58.14	25.58	RV	RV	16.28	42.06
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	12.21	<5%	16.28	62.24	22.38	RV	RV	15.38	32.85	58.14	25.58	RV	RV	16.28	42.06
Former English Learner (Monitored 1-4 years)	RV	RV	RV	12.21	<5%	16.28	62.24	22.38	RV	RV	15.38	32.85	58.14	25.58	RV	RV	16.28	42.06
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	RV	RV	RV	12.21	<5%	16.28	62.24	22.38	RV	RV	15.38	32.85	58.14	25.58	RV	RV	16.28	42.06
Homeless	N<10	RV	RV	12.21	<5%	16.28	62.24	22.38	RV	RV	15.38	32.85	58.14	25.58	RV	RV	16.28	42.06
Children in Foster Care	N<10	RV	RV	12.21	<5%	16.28	62.24	22.38	RV	RV	15.38	32.85	58.14	25.58	RV	RV	16.28	42.06
Children with Parent on Active Military Duty	RV	RV	RV	12.21	<5%	16.28	62.24	22.38	RV	RV	15.38	32.85	58.14	25.58	RV	RV	16.28	42.06
Gifted and Talented	RV	RV	RV	12.21	<5%	16.28	62.24	22.38	RV	RV	15.38	32.85	58.14	25.58	RV	RV	16.28	42.06
Female Students	>95%	RV	RV	16.67	<5%	20.24	57.75	25.35	RV	RV	16.90	42.85	58.02	28.23	RV	RV	14.75	40.38
Male Students	>95%	RV	RV	7.95	<5%	12.50	66.67	19.44	RV	RV	13.89	42.76	57.35	28.00	RV	RV	17.65	41.83
Migrant	RV	RV	RV	12.21	<5%	16.28	62.24	22.38	RV	RV	15.38	32.85	58.14	25.58	RV	RV	16.28	42.06

Kipp Delta Public Schools - 5440700

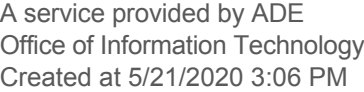
SECTION: Achievement

	2015-2016						2016-2017						2017-2018					
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy																		
All Students Percentage of Students	>95%	RV	RV	23.64	18.18	41.82	34.10	28.90	19.65	17.34	36.99	62.77	56.43	22.14	RV	RV	21.43	46.77
All Students Number of Students	>95%	RV	RV	21.57	17.65	39.22	34.39	29.94	20.38	15.29	35.67	41.46	55.12	23.82	RV	RV	21.26	26.27
African American	RV	RV	RV	21.57	17.65	39.22	34.39	29.94	20.38	15.29	35.67	41.46	55.12	23.82	RV	RV	21.26	26.27
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.96	N<10	N<10	N<10	N<10	N<10	39.89
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.96	N<10	N<10	N<10	N<10	N<10	39.89
Economically Disadvantaged	>95%	RV	RV	23.64	18.18	41.82	34.10	28.90	19.65	17.34	36.99	53.62	56.12	23.82	RV	RV	21.88	27.09
Non-Economically Disadvantaged	>95%	RV	RV	23.64	18.18	41.82	34.10	28.90	19.65	17.34	36.99	53.62	56.12	23.82	RV	RV	21.88	27.09
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	5.00	10.00	RV	RV	8.70	<5%	8.70	11.82
Students without Disabilities	>95%	RV	RV	23.64	18.18	41.82	34.10	28.90	19.65	17.34	36.99	53.62	56.12	23.82	RV	RV	21.88	27.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	>95%	RV	RV	23.64	18.18	41.82	34.10	28.90	19.65	17.34	36.99	53.62	56.12	23.82	RV	RV	21.88	27.09
Current English Learners (EL)	RV	RV	RV	23.64	18.18	41.82	34.10	28.90	19.65	17.34	36.99	53.62	56.12	23.82	RV	RV	21.88	27.09
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	23.64	18.18	41.82	34.10	28.90	19.65	17.34	36.99	53.62	56.12	23.82	RV	RV	21.88	27.09
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	23.64	18.18	41.82	34.10	28.90	19.65	17.34	36.99	53.62	56.12	23.82	RV	RV	21.88	27.09
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	RV	RV	RV	23.64	18.18	41.82	34.10	28.90	19.65	17.34	36.99	53.62	56.12	23.82	RV	RV	21.88	27.09
Homeless	N<10	RV	RV	23.64	18.18	41.82	34.10	28.90	19.65	17.34	36.99	53.62	56.12	23.82	RV	RV	21.88	27.09
Children in Foster Care	N<10	RV	RV	23.64	18.18	41.82	34.10	28.90	19.65	17.34	36.99	53.62	56.12	23.82	RV	RV	21.88	27.09
Children with Parent on Active Military Duty	RV	RV	RV	23.64	18.18	41.82	34.10	28.90	19.65	17.34	36.99	53.62	56.12	23.82	RV	RV	21.88	27.09
Gifted and Talented	RV	RV	RV	23.64	18.18	41.82	34.10	28.90	19.65	17.34	36.99	53.62	56.12	23.82	RV	RV	21.88	27.09
Female Students	>95%	RV	RV	22.22	16.67	38.89	21.35	29.21	28.09	21.35	49.44	70.01	52.31	21.64	RV	RV	26.15	53.76
Male Students	RV	RV	RV	25.00	19.64	44.64	47.62	28.57	RV	RV	23.81	55.95	60.00	22.87	RV	RV	17.33	40.15
Migrant	RV	RV	RV	23.64	18.18	41.82	34.10	28.90	19.65	17.34	36.99	53.62	56.12	23.82	RV	RV	21.88	27.09

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SECTION: Achievement

		2015-2016						2016-2017						2017-2018					
		% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																			
All Students Percentage of Students		>95%	RV	RV	29.09	10.91	40.00	17.92	42.20	30.64	9.25	39.88	62.91	18.88	47.85	26.57	6.99	33.57	56.42
All Students Number of Students		>95%	RV	RV	RV	RV	RV	31	73	53	16	69	27	68	38	10	49	30	68
African American		>95%	RV	RV	28.43	9.80	38.24	RV	43.95	30.57	RV	36.31	38.72	RV	47.69	26.92	RV	33.85	30.64
Hispanic		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.48	N<10	N<10	N<10	N<10	N<10	55.59
Caucasian		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.63	N<10	N<10	N<10	N<10	N<10	64.46
Economically Disadvantaged		>95%	RV	RV	29.09	10.91	40.00	17.92	42.20	30.64	9.25	39.88	54.23	19.01	47.18	26.76	7.04	33.80	47.30
Non-Economically Disadvantaged		N<10	***	***	***	***	***	***	***	***	***	***	***	N<10	N<10	N<10	N<10	N<10	73.45
Students with Disabilities		>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	15.00	35.00	23.28	RV	47.83	RV	8.70	13.04	21.80
Students without Disabilities		>95%	***	***	***	***	***	***	***	***	***	***	***	RV	47.80	35.83	RV	37.60	81.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Current English Learners (EL)		***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Non-English Learners (includes Former EL Monitored 1-4 years)		***	***	***	***	***	***	***	***	***	***	***	***	18.88	47.85	26.57	6.99	33.57	56.74
Former English Learner (Monitored 1-4 years)		***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Homeless		N<10	***	***	***	***	***	***	***	***	***	***	***	N<10	N<10	N<10	N<10	N<10	40.52
Children in Foster Care		***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Children with Parent on Active Military Duty		***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Gifted and Talented		>95%	RV	RV	24.07	9.26	33.33	RV	40.45	38.20	RV	44.84	66.17	RV	51.62	26.79	RV	37.88	88.89
Female Students		>95%	RV	33.83	46.43	12.50	46.43	44.05	21.43	27.62	13.90	59.83	25.97	RV	44.16	RV	RV	54.28	54.28
Male Students		***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Migrant		***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***



2018-2019
LEA# 5440700

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SECTION: Achievement

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Kipp Delta Public Schools - 5440700



SECTION: Achievement

	2015-2016						2016-2017						2017-2018					
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Literacy																		
All Students Percentage of Students	>95%	RV	RV	25.78	21.88	47.66	28.04	21.50	23.36	27.10	50.47	58.38	49.00	28.00	RV	RV	RV	48.13
All Students Number of Students	>95%	RV	RV	21.89	22.12	46.02	28.28	23.23	22.22	26.26	48.48	37.96	49.26	26.26	RV	RV	RV	25.29
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.28	N<10	N<10	N<10	N<10	N<10	40.71
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.71	N<10	N<10	N<10	N<10	N<10	56.33
Caucasian	>95%	RV	RV	25.78	21.88	47.66	28.04	21.50	23.36	27.10	50.47	47.80	49.00	28.00	RV	RV	RV	37.17
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.57	N<10	N<10	N<10	N<10	N<10	10.83
Non-Economically Disadvantaged	>95%	RV	RV	25.78	21.88	47.66	28.04	21.50	23.36	27.10	50.47	47.80	49.00	28.00	RV	RV	RV	37.17
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.57	N<10	N<10	N<10	N<10	N<10	10.83
Students without Disabilities	>95%	RV	RV	25.78	21.88	47.66	28.04	21.50	23.36	27.10	50.47	47.80	49.00	28.00	RV	RV	RV	37.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	30.43	24.64	55.07	RV	RV	28.85	34.62	61.46	67.74	48.88	RV	22.45	RV	28.57	56.13
Male Students	>95%	RV	RV	20.34	18.64	38.98	34.55	27.27	18.18	20.00	38.18	49.81	49.02	29.41	RV	RV	21.87	40.42
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Kipp Delta Public Schools - 5440700

SECTION: Achievement

	2015-2016						2016-2017						2017-2018					
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																		
All Students Percentage of Students	>95%	RV	RV	14.84	11.72	26.56	40.19	34.58	14.02	11.21	25.23	45.24	46.10	26.49	17.65	11.78	29.41	46.48
All Students Number of Students	>95%	RV	RV	12.39	10.62	23.01	41.41	37.37	RV	RV	21.21	20.81	46.24	27.96	RV	RV	26.81	21.81
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.67	N<10	N<10	N<10	N<10	N<10	38.80
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.43	N<10	N<10	N<10	N<10	N<10	56.30
Caucasian	>95%	RV	RV	14.84	11.72	26.56	40.19	34.58	14.02	11.21	25.23	34.05	46.10	26.49	17.65	11.78	29.41	35.49
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.32	RV	RV	<5%	11.11	11.11	11.12
Non-Economically Disadvantaged	>95%	RV	RV	14.84	11.72	26.56	40.19	34.58	14.02	11.21	25.23	34.05	46.10	26.49	17.65	11.78	29.41	35.49
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.32	RV	RV	<5%	11.11	11.11	11.12
Students without Disabilities	>95%	RV	RV	14.84	11.72	26.56	40.19	34.58	14.02	11.21	25.23	34.05	46.10	26.49	17.65	11.78	29.41	35.49
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	RV	RV	RV	14.49	8.70	23.19	28.85	38.46	RV	RV	32.69	47.61	40.02	RV	23.53	RV	27.45	48.39
Male Students	>95%	RV	RV	15.25	15.25	30.51	50.91	30.91	RV	RV	18.18	43.07	41.18	27.45	RV	RV	31.37	44.64
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Kipp Delta Public Schools - 5440700

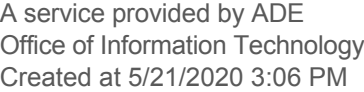
SECTION: Achievement

	2015-2016						2016-2017						2017-2018					
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																		
All Students Percentage of Students	>95%	RV	RV	22.22	5.56	27.78	55.34	22.86	RV	RV	21.90	43.39	59.41	24.75	RV	RV	RV	16.84
All Students Number of Students	>95%	RV	RV	19.82	<5%	23.42	57.73	24.74	RV	RV	17.53	19.00	63.04	28.00	RV	RV	RV	18.57
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.20	N<10	N<10	N<10	N<10	N<10	34.77
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.98	N<10	N<10	N<10	N<10	N<10	50.77
Caucasian	>95%	RV	RV	22.22	5.56	27.78	55.34	22.86	RV	RV	21.90	32.19	59.41	24.75	RV	RV	RV	15.84
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.38	N<10	N<10	N<10	N<10	N<10	6.81
Non-Economically Disadvantaged	>95%	RV	RV	22.22	5.56	27.78	55.34	22.86	RV	RV	21.90	32.19	59.41	24.75	RV	RV	RV	15.84
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.38	N<10	N<10	N<10	N<10	N<10	6.81
Students without Disabilities	>95%	RV	RV	22.22	5.56	27.78	55.34	22.86	RV	RV	21.90	32.19	59.41	24.75	RV	RV	RV	15.84
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	28.99	7.25	36.23	47.06	23.53	RV	RV	29.41	46.86	60.78	28.49	RV	RV	13.73	44.60
Male Students	>95%	RV	RV	14.04	<5%	17.54	62.96	22.22	RV	RV	14.81	40.18	58.00	24.00	RV	RV	18.00	39.33
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Kipp Delta Public Schools - 5440700

SECTION: Achievement

	2015-2016						2016-2017						2017-2018					
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy																		
All Students Percentage of Students	94.50	RV	RV	22.61	21.74	44.35	21.36	21.36	33.01	24.27	57.28	52.94	55.34	16.50	16.53	12.62	26.16	44.06
All Students Number of Students	93.94	RV	RV	24.27	21.36	45.63	22.11	22.11	34	25	59	30.33	58.06	17.20	RV	RV	24.73	21.86
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.80	N<10	N<10	N<10	N<10	N<10	3



2018-2019
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SECTION: Achievement

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SECTION: Achievement

	2015-2016						2016-2017						2017-2018					
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																		
All Students Percentage of Students	>95%	RV	RV	11.82	<5%	14.55	52.22	RV	21.11	RV	26.67	26.20	64.65	22.22	RV	RV	13.13	28.97
All Students Number of Students	>95%	RV	RV	12.37	<5%	13.40	53.01	23.69	64	RV	24	8.84	66.67	22.68	RV	RV	13	10.25
African American	>95%	RV	RV	12.37	<5%	13.40	53.01	23.69	64	RV	24	8.84	66.67	22.68	RV	RV	13	10.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.86
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.43	N<10	N<10	N<10	N<10	N<10	36.98
Economically Disadvantaged	>95%	RV	RV	11.82	<5%	14.55	52.22	RV	21.11	RV	26.67	16.80	64.65	22.22	RV	RV	13.13	18.60
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.18	N<10	N<10	N<10	N<10	N<10	8.66
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	63.44	23.68	RV	RV	12.90	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	64.65	22.22	RV	RV	13.13	30.28
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)
Homeless	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	15.93
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	10.77	<5%	12.31	48.00	RV	24.00	RV	30.00	25.79	62.80	29.17	RV	RV	6.33	29.51
Male Students	>95%	RV	RV	13.33	<5%	17.78	57.50	RV	RV	5.00	22.50	26.59	66.67	RV	RV	6.88	17.65	28.45
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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SECTION: Achievement

	2015-2016						2016-2017						2017-2018					
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																		
All Students Percentage of Students	RV	RV	RV	12.73	<5%	15.45	52.75	26.37	RV	RV	20.88	35.11	60.20	22.46	RV	RV	17.35	33.29
All Students Number of Students	RV	RV	RV	13.40	<5%	14.43	55.95	23.81	RV	RV	20.24	14.10	61.96	22.83	RV	RV	16.22	13.16
African American	RV	RV	RV	13.40	<5%	14.43	55.95	23.81	RV	RV	20.24	14.10	61.96	22.83	RV	RV	16.22	13.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.18
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.15	N<10	N<10	N<10	N<10	N<10	41.46
Economically Disadvantaged	RV	RV	RV	12.73	<5%	15.45	52.75	26.37	RV	RV	20.88	24.62	60.20	22.46	RV	RV	17.35	23.10
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.83	N<10	N<10	N<10	N<10	N<10	14.04
Students without Disabilities	RV	---	---	---	---	---	---	---	---	---	---	---	59.70	23.91	RV	RV	17.39	36.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	---	---	---	---	---	---	---	---	---	---	---	60.20	22.45	RV	RV	17.35	34.99
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)
Homeless	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	15.94
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	10.77	<5%	12.31	46.00	24.00	RV	RV	30.00	37.17	59.57	27.66	RV	RV	12.77	35.31
Male Students	>95%	RV	RV	15.56	<5%	20.00	60.98	29.27	RV	RV	9.76	33.15	60.78	RV	21.57	RV	21.67	31.34
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Kipp Delta Public Schools - 5440700

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Kindergarten						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	78.5530	76.0917	77.3223	N<10	N<10	---
African-American	78.3008	75.6388	76.9698	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	78.5530	76.0917	77.3223	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---



Students with Disabilities	66.8172	68.9845	67.9009	N<10	N<10	---
Students without Disabilities	80.3046	77.1524	78.7285	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.5530	76.0917	77.3223	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	80.0252	76.1376	78.0814	N<10	N<10	---
Male Students	76.7863	76.0366	76.4115	N<10	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	79.3328	76.1377	77.7353	74.7781	N<10	---
African-American	78.8373	76.2653	77.5513	74.1903	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	79.3328	76.1377	77.7353	74.7781	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.1487	75.9776	78.0631	74.9063	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.3328	76.1377	77.7353	74.7781	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	80.3834	76.0627	78.2230	74.8256	N<10	---
Male Students	77.9070	76.2396	77.0733	74.7121	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	75.2404	76.8239	76.0321	74.5198	N<10	---
African-American	75.2940	76.8625	76.0782	74.1232	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	75.2404	76.8239	76.0321	74.5198	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	77.3838	86.1800	81.7819	81.0907	N<10	---
Students without Disabilities	74.9106	75.3845	75.1476	73.4891	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.2404	76.8239	76.0321	74.5198	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	74.6070	79.3276	76.4673	74.1838	N<10	---
Male Students	75.8329	75.4172	75.6250	74.8447	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	76.2498	77.3431	76.7411	77.4042	N<10	---
African-American	76.0910	76.9195	76.4459	76.9410	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	76.3230	77.4681	76.8374	77.3079	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	73.3684	76.5190	74.9437	71.9077	N<10	---
Students without Disabilities	76.7690	77.4876	77.0564	78.3945	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.2498	77.3431	76.7411	77.4042	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	77.4752	80.7061	79.2604	78.0673	N<10	---



Male Students	75.2143	74.5329	74.6359	76.8264	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	81.5324	81.6317	81.5977	83.1877	N<10	---
African-American	81.2836	82.0333	81.6777	83.3591	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	81.5324	81.6317	81.5977	83.1877	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	76.9748	80.8630	78.9189	77.2497	N<10	---
Students without Disabilities	82.0837	81.7233	81.9167	83.8053	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.5324	81.6317	81.5977	83.1877	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	81.7073	82.2676	82.0135	82.7715	N<10	---
Male Students	81.3214	80.8445	81.0829	83.7288	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	77.1954	75.3864	76.2067	77.5051	N<10	76.5271
African-American	76.8313	74.7395	75.6977	76.4013	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	77.1954	75.3864	76.2067	77.5051	N<10	76.5271
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.8949	74.7983	75.6193	77.4693	N<10	76.1725
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.9572	75.2289	76.0096	77.0636	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	78.0395	75.4335	76.5527	78.8760	N<10	76.8530
Male Students	76.3689	75.3383	76.8536	76.1627	N<10	76.1946
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	78.6293	79.9941	79.4115	77.9245	N<10	---
African-American	78.2364	79.3992	78.9352	77.2772	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	78.6293	79.9941	79.4115	77.9245	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	82.7080	82.8278	82.7679	84.6841	N<10	---
Students without Disabilities	78.0535	79.6077	78.9538	76.9922	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.6293	79.9941	79.4115	77.9245	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	78.4592	80.9541	79.7515	77.3354	N<10	---
Male Students	78.8179	78.9541	79.0430	78.5505	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

Kipp Delta Public Schools - 5440700

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						



All Students	77.2905	78.3323	77.8479	79.4474	N<10	---
African-American	77.3078	77.8410	77.6132	79.2495	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	77.2905	78.3323	77.8479	79.4474	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.4155	78.2328	77.8242	79.5441	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.2905	78.3323	77.8479	79.4474	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	77.6657	78.4879	78.0768	77.3331	N<10	---
Male Students	76.9383	78.1892	77.6373	81.4321	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content*** with ELP
All Grades						
All Students	78.0261	77.9183	77.9730	77.9828	N<10	78.0330
African-American	77.9037	77.6944	77.7515	77.5692	N<10	---
Hispanic	79.0358	80.2845	79.6601	78.1093	N<10	---
Caucasian	80.6608	79.4705	80.0656	84.8215	N<10	80.5457
Economically Disadvantaged	78.0394	77.9378	77.9892	77.9774	N<10	78.0493
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	75.3236	79.8220	77.5662	77.5930	N<10	---
Students without Disabilities	78.3370	77.6969	78.0203	78.0377	N<10	78.0671
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.0021	77.9068	77.9553	77.9409	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	78.6505	78.8546	78.7695	77.8759	N<10	78.7983
Male Students	77.3703	76.9330	77.1349	78.1166	N<10	77.2297
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

Kipp Delta Public Schools - 5440700

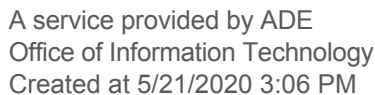
SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2015-2016			2016-2017			2017-2018		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	3	0	.00 %	4	0	.00 %	3	0	.00 %
Grade K	1	0	.00 %	1	0	.00 %	1	0	.00 %
Grade 07	---	---	---	2	0	.00 %	---	---	---
Grade 08	1	0	.00 %	---	---	---	2	0	.00 %
Grade 11	1	0	.00 %	1	0	.00 %	---	---	---

Kipp Delta Public Schools - 5440700

SECTION: SQSS

	2015-2016												2016-2017												2017-2018													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Kindergarten																																						
All Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	69.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.59
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	72.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.39
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.88
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.00
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10			
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	69.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.40
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10			
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	69.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.86
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

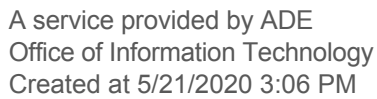


2018-2019
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	2016-2018												2016-2017												2017-2018												
	Student Engagement	Science Achievement	Reading AI Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading AI Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading AI Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																																					
All Students	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	82.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.34
African-American	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	83.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.24
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	84.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.79
Non-Economically Disadvantaged	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00
Students without Disabilities	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.70
Current English Learners (EL)	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	
Non-English Learners (includes Former EL Monitored 1-4 years)	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	82.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.34
Former English Learner (Monitored 1-4 years)	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	
Homeless	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	
Children with Parent on Active Military Duty	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	
Gifted and Talented	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	
Female Students	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	70.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.97
Male Students	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	86.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.52
Migrant	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	

SECTION: SQSS

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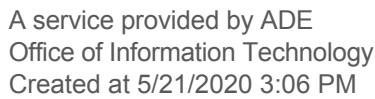


2015-2016													2016-2017													2017-2018												
Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total			
Grade 6																																						
All Students	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	72.88	23.85	21.71	44.06	N<10	N<10	N<10	N<10	N<10	N<10	42.01			
African-American	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	76.84	23.33	21.01	43.83	N<10	N<10	N<10	N<10	N<10	N<10	42.31			
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.11			
Caucasian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.77		
Economically Disadvantaged	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	72.33	24.03	21.71	43.60	N<10	N<10	N<10	N<10	N<10	N<10	41.66			
Non-Economically Disadvantaged	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10			
Students with Disabilities	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	76.09	0.00	0.00	27.50	N<10	N<10	N<10	N<10	N<10	N<10	27.71			
Students without Disabilities	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	72.31	26.18	25.69	47.17	N<10	N<10	N<10	N<10	N<10	N<10	44.62			
Current English Learners (EL)	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***				
Non-English Learners (includes Former EL Monitored 1-4 years)	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	72.88	23.85	21.71	44.06	N<10	N<10	N<10	N<10	N<10	N<10	42.01			
Former English Learner (Monitored 1-4 years)	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***				
Homeless	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***				
Children in Foster Care	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10			
Children with Parent on Active Military Duty	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***			
Gifted and Talented	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***			
Female Students	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	77.46	25.81	22.98	46.61	N<10	N<10	N<10	N<10	N<10	N<10	44.47			
Male Students	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	68.90	22.06	20.59	41.79	N<10	N<10	N<10	N<10	N<10	N<10	39.82			
Migrant	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***				

2015-2016												2016-2017												2017-2018													
Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 7																																					
All Students	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	75.94	25.55	21.80	59.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.67	
African-American	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	76.57	23.20	18.85	60.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.67	
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	N<10	25.55	21.80	59.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.84	
Non-Economically Disadvantaged	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Students with Disabilities	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	68.42	5.26	5.98	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.62	
Students without Disabilities	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	76.95	28.81	24.14	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.98	
Current English Learners (EL)	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Non-English Learners (includes Former EL Monitored 1-4 years)	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	75.79	25.55	21.80	59.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.77	
Former English Learner (Monitored 1-4 years)	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***		
Homeless	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	
Gifted and Talented	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	80.00	30.26	26.03	67.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	
Male Students	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	70.71	19.67	16.67	61.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.91	
Migrant	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***		

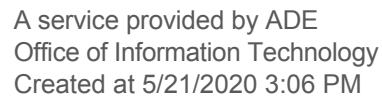
Kipp Delta Public Schools - 5440700

SECTION: SQ

[illegible]Kipp Delta Public Schools - 5440700

		2016-2016										2016-2017										2017-2018																
		Student Engagement	Science Achievement	Reading AT Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading AT Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading AT grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																																						
All Students		***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	83.01	17.58	20.89	49.44	N<10	N<10	N<10	N<10	56.18	N<10	N<10	46.51
African American		***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	84.38	16.29	20.99	48.80	N<10	N<10	N<10	N<10	54.22	N<10	N<10	45.91	
Hispanic		***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Concurrent		***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged		***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	83.66	17.58	20.69	49.44	N<10	N<10	N<10	N<10	56.18	N<10	N<10	46.50	
Non-Economically Disadvantaged		***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities		***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities		***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	83.51	17.65	21.43	49.40	N<10	N<10	N<10	N<10	54.76	N<10	N<10	46.43	
Current English Learners (EL)		***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	
Non-English Learners (includes Former EL Monitored 1-4 years)		***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	82.01	17.58	20.89	49.44	N<10	N<10	N<10	N<10	56.18	N<10	N<10	46.51	
Former English Learner (Monitored 1-4 years)		***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	
Homeless		***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care		***																																				

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2018-2019
LEA# 5440700

SECTION: SQSS

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Kipp Delta Public Schools - 5440700

SECTION: Achievement - State NAEP Results

4th Grade Literacy

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
All Students	37.14 %	31.61 %	24.52 %	6.73 %	31.25 %
African American	57.09 %	28.93 %	12.29 %	1.69 %	13.98 %
Hispanic	44.14 %	33.97 %	17.31 %	4.58 %	21.89 %
Caucasian	28.92 %	32.26 %	29.94 %	8.88 %	38.82 %
Economically Disadvantaged	44.89 %	32.03 %	18.64 %	4.44 %	23.08 %
Students with Disabilities	84.29 %	11.81 %	3.28 %	0.62 %	3.90 %
English Learners	55.86 %	29.97 %	11.27 %	2.89 %	14.16 %

4th Grade Mathematics

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
All Students	25.00 %	42.27 %	27.80 %	4.93 %	32.73 %
African American	48.12 %	41.23 %	10.23 %	0.42 %	10.65 %
Hispanic	27.32 %	45.36 %	24.67 %	2.65 %	27.32 %
Caucasian	17.53 %	42.18 %	33.75 %	6.54 %	40.29 %
Economically Disadvantaged	32.63 %	43.40 %	21.62 %	2.35 %	23.97 %
Students with Disabilities	65.44 %	24.77 %	8.03 %	1.76 %	9.79 %
English Learners	39.33 %	42.97 %	16.53 %	1.17 %	17.70 %

Students with Disabilities (Literacy) = 87.58
English Learners (Literacy) = 97.68
Students with Disabilities (Mathematics) = 88.50
English Learners (Mathematics) = 96.57

4th Grade NAEP Participation Rates

Kipp Delta Public Schools - 5440700

SECTION: Achievement - State NAEP Results

8th Grade Literacy

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
All Students	28.77 %	42.56 %	26.14 %	2.53 %	28.67 %
African American	49.16 %	38.45 %	12.12 %	0.27 %	12.39 %
Hispanic	34.08 %	43.40 %	21.12 %	1.40 %	22.52 %
Caucasian	22.24 %	43.46 %	31.00 %	3.31 %	34.31 %
Economically Disadvantaged	36.79 %	42.14 %	19.88 %	1.19 %	21.07 %
Students with Disabilities	78.87 %	17.95 %	3.16 %	0.02 %	3.18 %
English Learners	44.48 %	43.72 %	11.59 %	0.21 %	11.80 %

8th Grade Mathematics

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
All Students	37.89 %	36.63 %	20.09 %	5.39 %	25.48 %
African American	67.54 %	26.86 %	4.78 %	0.82 %	5.60 %
Hispanic	43.98 %	43.21 %	12.78 %	2.03 %	14.81 %
Caucasian	29.14 %	38.33 %	25.48 %	7.05 %	32.53 %
Economically Disadvantaged	48.83 %	35.78 %	13.07 %	2.32 %	15.39 %
Students with Disabilities	86.18 %	9.81 %	3.19 %	0.82 %	4.01 %
English Learners	50.72 %	39.84 %	8.39 %	1.05 %	9.44 %

Students with Disabilities (Literacy) = 87.16
English Learners (Literacy) = 93.29
Students with Disabilities (Mathematics) = 84.67
English Learners (Mathematics) = 93.37

8th Grade NAEP Participation Rates

Kipp Delta Public Schools - 5440700

SECTION: Achievement - National Public NAEP Results

4th Grade Literacy

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
All Students	33.34 %	31.22 %	26.62 %	8.82 %	35.44 %
African American	50.21 %	30.67 %	16.41 %	2.70 %	19.11 %
Hispanic	46.28 %	31.74 %	18.35 %	3.63 %	21.98 %
Caucasian	22.27 %	31.81 %	33.60 %	12.92 %	46.52 %
Economically Disadvantaged	46.18 %	32.08 %	18.34 %	3.39 %	21.73 %
Students with Disabilities	70.92 %	18.33 %	8.69 %	2.06 %	10.75 %
English Learners	68.48 %	22.91 %	7.85 %	0.76 %	8.61 %

4th Grade Mathematics

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
All Students	21.01 %	39.44 %	31.52 %	8.03 %	39.55 %
African American	37.36 %	43.96 %	17.20 %	1.58 %	18.78 %
Hispanic	29.71 %	44.19 %	22.91 %	3.19 %	26.10 %
Caucasian	12.21 %	36.74 %	40.08 %	10.97 %	51.05 %
Economically Disadvantaged	30.79 %	44.43 %	22.04 %	2.74 %	24.78 %
Students with Disabilities	55.03 %	30.67 %	12.05 %	2.25 %	14.30 %
English Learners	46.57 %	39.23 %	12.62 %	1.58 %	14.20 %

Students with Disabilities (Literacy) = 88.30
English Learners (Literacy) = 52.40
Students with Disabilities (Mathematics) = 88.62
English Learners (Mathematics) = 93.26

4th Grade NAEP Participation Rates

Kipp Delta Public Schools - 5440700

SECTION: Achievement - National Public NAEP Results

8th Grade Literacy

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
All Students	24.74 %	40.52 %	30.79 %	3.95 %	34.74 %
African American	41.29 %	41.84 %	16.00 %	0.87 %	16.87 %
Hispanic	33.73 %	43.99 %	20.99 %	1.29 %	22.28 %
Caucasian	16.62 %	39.51 %	38.57 %	5.30 %	43.87 %
Economically Disadvantaged	35.66 %	43.34 %	19.76 %	1.24 %	21.00 %
Students with Disabilities	66.17 %	26.97 %	6.54 %	0.32 %	6.86 %
English Learners	68.40 %	26.82 %	4.57 %	0.21 %	4.78 %

8th Grade Mathematics

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
All Students	31.06 %	35.51 %	23.68 %	9.75 %	33.43 %
African American	53.71 %	33.59 %	11.07 %	1.62 %	12.69 %
Hispanic	43.36 %	36.94 %	16.23 %	3.48 %	19.71 %
Caucasian	20.18 %	36.53 %	30.43 %	12.86 %	43.29 %
Economically Disadvantaged	45.00 %	36.77 %	15.21 %	3.03 %	18.24 %
Students with Disabilities	73.82 %	20.11 %	4.94 %	1.14 %	6.08 %
English Learners	71.52 %	22.05 %	4.82 %	1.12 %	5.94 %



	2016-2017				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade NAEP Participation Rates			Students with Disabilities (Literacy) = 57.76 English Learners (Literacy) = 88.93 Students with Disabilities (Mathematics) = 88.73 English Learners (Mathematics) = 90.43		

Kipp Delta Public Schools - 5440700

SECTION: Graduation Rates

	2015-2016		2016-2017		2017-2018	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	80.6 %	87.0 %	88.0 %	88.0 %	91.4 %	89.2 %
Four-Year Graduation Rate African-American	80.6 %	81.5 %	87.8 %	83.4 %	91.4 %	85.6 %
Four-Year Graduation Rate Hispanic	N<10	85.7 %	N<10	85.7 %	N<10	85.8 %
Four-Year Graduation Rate Caucasian	N<10	89.2 %	N<10	90.0 %	N<10	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	84.1 %	83.8 %	88.0 %	84.9 %	91.4 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	84.3 %	N<10	83.8 %	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	85.7 %	N<10	82.1 %	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	---	N<10	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	---	N<10	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	---	N<10	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	---	N<10	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	---	---	---	98.1 %	92.0 %
Four-Year Graduation Rate Male Students	---	---	---	---	78.6 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	82.0 %	N<10	83.2 %	N<10	82.8 %

	2015-2016		2016-2017		2017-2018	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	---	---	83.7 %	90.9 %	94.0 %	90.7 %
Five-Year Graduation Rate African-American	---	---	83.3 %	88.1 %	93.9 %	87.7 %
Five-Year Graduation Rate Hispanic	---	---	N<10	89.2 %	N<10	89.2 %
Five-Year Graduation Rate Caucasian	---	---	N<10	92.2 %	N<10	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	---	85.4 %	88.2 %	94.0 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	---	N<10	87.7 %	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	---	N<10	86.1 %	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	---	N<10	88.0 %	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	---	N<10	87.5 %	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	---	N<10	100.0 %	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	---	N<10	100.0 %	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	---	---	---	93.1 %	92.7 %
Five-Year Graduation Rate Male Students	---	---	---	---	95.2 %	88.8 %
Five-Year Graduation Rate Migrant	---	---	N<10	86.4 %	N<10	85.8 %

Kipp Delta Public Schools - 5440700

SECTION: College Readiness

	2015-2016		2016-2017		2017-2018	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	60	31,152	81	31,268	69	31,425
District Provided Remediation for Students Taking ACT						
Number of Students Taking ACT in Grades 9-11	75	39,564	102	39,627	93	40,561
Number of Graduates that have taken ACT in High School	41	23,966	45	28,938	76	29,421
ACT Reading Average	19.39	21.29	19.31	20.39	18.29	20.32
ACT English Average	19.02	20.06	19.58	19.23	18.54	19.44
ACT Math Average	19.59	19.86	18.98	19.31	18.05	19.12
ACT Science Average	18.71	20.71	18.91	20.15	18.03	19.95
ACT Composite Average	19.32	20.64	19.42	19.93	18.30	19.86
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public_school_accountability/school_performance/report-card						
SAT® by College Board						
Number of Students Taking SAT College Admission Test		852	3	1,344	12	1,388
SAT Critical Reading Mean		569	603	593	533	589
SAT Math Mean		569	623	574	507	569
SAT Writing Mean		550				
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	79	27,827	184	29,109	144	29,031
Number of AP Exams Taken		46,094	255	46,686	191	45,874
		15,079	14	15,812	15	15,869
Number of AP Exams Scored 3, 4, or 5						
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	---	573	3	569	---	460
College Going Rates						
All Students	76.9 %	50.5 %	50.0 %	48.2 %	49.4 %	49.1 %



African-American	76.9 %	46.7 %	50.0 %	40.3 %	47.8 %	45.0 %
Hispanic	0.0 %	38.9 %	0.0 %	39.5 %	100.0 %	38.8 %
Caucasian	0.0 %	53.7 %	0.0 %	52.3 %	60.0 %	52.4 %
Economically Disadvantaged	76.3 %	42.3 %	50.0 %	39.3 %	48.7 %	41.3 %
Students with Disabilities	50.0 %	20.1 %	16.7 %	19.4 %	0.0 %	15.1 %
Current English Learners (EL)	0.0 %	31.4 %	0.0 %	23.4 %	0.0 %	24.0 %
Homeless	---	---	---	---	100.0 %	33.7 %
Children in Foster Care	---	---	---	---	0.0 %	40.9 %
Children with Parent on Active Military Duty	---	---	---	---	0.0 %	58.9 %
Gifted and Talented	---	---	---	---	0.0 %	69.8 %
College Credit Accumulation Rates						
All Students	0.0 %	1.2 %	25.8 %	54.1 %	35.7 %	54.1 %
African-American	0.0 %	0.3 %	25.8 %	37.9 %	35.7 %	37.9 %
Hispanic	0.0 %	1.0 %	0.0 %	48.4 %	0.0 %	49.7 %
Caucasian	0.0 %	1.4 %	0.0 %	59.3 %	0.0 %	58.9 %
Economically Disadvantaged	0.0 %	1.0 %	23.3 %	42.4 %	35.7 %	42.9 %
Students with Disabilities	0.0 %	0.0 %	0.0 %	24.8 %	0.0 %	30.2 %
Current English Learners (EL)	0.0 %	0.4 %	0.0 %	39.4 %	0.0 %	32.5 %
Homeless	---	---	---	---	0.0 %	35.0 %
Children in Foster Care	---	---	---	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	---	---	---	0.0 %	60.8 %
Gifted and Talented	---	---	---	---	0.0 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

Kipp Delta Public Schools - 5440700

SECTION: School Performance

	2015-2016		2016-2017		2017-2018	
	District	State	District	State	District	State
School Performance Rating	---	---	---	---	---	---
The following link has more information about school rating: https://www.arkansas.gov/divisions/public-school-accountability/school-performance/report-card						
Count of Schools with Rating = A	0	10	0	163	0	152
Count of Schools with Rating = B	0	224	0	290	0	313
Count of Schools with Rating = C	4	564	2	384	1	380
Count of Schools with Rating = D	1	228	4	170	5	145
Count of Schools with Rating = F	0	19	0	33	0	44
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Annual Accreditation Status						
Accredited	6	800	5	796	1	1,046
Accredited Cited	0	245	1	253	5	5
Accredited Probationary	0	10	0	11	0	1
Attendance Rate						
Attendance Rate All Students	95.77 %	94.45 %	92.52 %	94.43 %	93.87 %	93.92 %
Attendance Rate African American	95.43 %	94.34 %	93.05 %	94.41 %	93.78 %	93.83 %
Attendance Rate Hispanic	97.07 %	94.95 %	87.11 %	94.77 %	95.83 %	93.95 %
Attendance Rate Caucasian	95.77 %	94.32 %	90.09 %	94.35 %	92.37 %	93.53 %
Attendance Rate Economically Disadvantaged	96.79 %	94.94 %	92.93 %	94.97 %	93.89 %	93.65 %
Attendance Rate Non-Economically Disadvantaged						93.63 %
Attendance Rate Students with Disabilities	95.49 %	94.25 %	92.81 %	94.24 %	91.78 %	93.8 %
Attendance Rate Students without Disabilities					94.27 %	93.93 %
Attendance Rate English Learners (EL)					N<10	94.78 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)					N<10	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)						95.64 %
Attendance Rate Homeless					N<10	90.32 %
Attendance Rate Children in Foster Care					N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty						94.51 %
Attendance Rate Gifted and Talented						95.79 %
Attendance Rate Female Students					93.57 %	93.83 %
Attendance Rate Male Students					94.11 %	93.96 %
Attendance Rate Migrant						92.07 %
Dropout Rate						
Dropout Rate	3.35 %	2.32 %	1.64 %	2.32 %	2.54 %	2.36 %
College Remediation Rate						
College Remediation Rate	63.4 %	56.9 %	60.0 %	61.8 %	71.1 %	62.8 %
Enrollment						
October 1 Enrollment	1,411	476,049	1,390	477,268	1,313	479,258

Kipp Delta Public Schools - 5440700

SECTION: School Environment

	2015-2016		2016-2017		2017-2018	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100 %	Y	100 %	Y	100 %
Expulsions		454	2	570		979
Weapons Incidents		823	1	878	1	840
Staff Assaults		657		690	3	852
Student Assaults		2,511		2,700	4	3,339
Referrals to Law Enforcement					0	66



School-related Arrests	0	10
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Kipp Delta Public Schools - 5440700

SECTION: Retention

	2015-2016		2016-2017		2017-2018	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	1	1,130	0	1,106	0	1,085
Percent of Students Retained at Grade 1	1.30 %	2.96 %	0.00 %	2.97 %	0.00 %	2.95 %
Number of Students Retained at Grade 2	0	486	0	398	0	369
Percent of Students Retained at Grade 2	0.00 %	1.26 %	0.00 %	1.05 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	196	0	169	0	158
Percent of Students Retained at Grade 3	0.00 %	0.51 %	0.00 %	0.44 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	114	0	77	0	85
Percent of Students Retained at Grade 4	0.00 %	0.32 %	0.00 %	0.20 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	2	112	1	62	0	74
Percent of Students Retained at Grade 5	1.05 %	0.31 %	0.60 %	0.17 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	2	113	2	116	8	139
Percent of Students Retained at Grade 6	1.56 %	0.31 %	1.04 %	0.32 %	5.33 %	0.38 %
Number of Students Retained at Grade 7	2	255	5	253	2	209
Percent of Students Retained at Grade 7	1.44 %	0.70 %	4.35 %	0.69 %	1.23 %	0.57 %
Number of Students Retained at Grade 8	4	242	1	230	1	222
Percent of Students Retained at Grade 8	2.84 %	0.66 %	0.81 %	0.63 %	0.97 %	0.61 %

Kipp Delta Public Schools - 5440700

SECTION: Teacher Quality

	2015-2016		2016-2017		2017-2018	
	District	State	District	State	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.5 %	98.4 %	99.7 %	49.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.2 %	0.0 %	0.1 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	76.0 %	55.0 %	77.0 %	54.0 %	52.0 %	53.0 %
% Teachers with Master's Degree	19.0 %	41.0 %	16.0 %	42.0 %	16.0 %	42.0 %
% Teachers with Advanced Degree	2.0 %	1.0 %	2.0 %	1.0 %	0.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)	---	---	---	---	98	41,834
Number of Teachers (Certified Teachers)	---	---	---	---	---	8,035
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	---	---	---	7,845
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	---	---	---	2,287
Number Certified by National Board for Professional Teaching Standards	---	---	---	---	---	765
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	---	---	11	1,8
Percentage Teaching with Emergency/Provisional Credentials	---	---	---	---	11.2 %	1,459
Number of Teachers Teaching Out-of-field	---	---	---	---	11.2 %	3.5 %
Percentage of Teachers Teaching Out-of-field	---	---	---	---	49	7,134
Number of Inexperienced Teachers	---	---	---	---	50.0 %	17.1 %
Percentage of Teachers who are Inexperienced	---	---	---	---	107	43,663
Number of Teachers, Principals, and Assistant Principals	---	---	---	---	N/A	N/A
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	---
	District	State	District	State	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)	---	---	---	---	98	9,078
Number of Teachers (Certified Teachers)	---	---	---	---	---	1,324
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	---	---	---	1,262
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	---	---	---	339
Number Certified by National Board for Professional Teaching Standards	---	---	---	---	11	281
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	---	---	11.2 %	3.1 %
Percentage Teaching with Emergency/Provisional Credentials	---	---	---	---	11	380
Number of Teachers Teaching Out-of-field	---	---	---	---	11.2 %	4.2 %
Percentage of Teachers Teaching Out-of-field	---	---	---	---	49	1,747
Number of Inexperienced Teachers	---	---	---	---	50.0 %	18.2 %
Percentage of Teachers who are Inexperienced	---	---	---	---	107	9,504
Number of Teachers, Principals, and Assistant Principals	---	---	---	---	N/A	N/A
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	---
	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)	---	---	---	---	---	12,453
Number of Teachers (Certified Teachers)	---	---	---	---	---	2,507
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	---	---	---	2,484
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	---	---	---	877
Number Certified by National Board for Professional Teaching Standards	---	---	---	---	---	154
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	---	---	---	1.2 %
Percentage Teaching with Emergency/Provisional Credentials	---	---	---	---	---	341
Number of Teachers Teaching Out-of-field	---	---	---	---	---	2.7 %
Percentage of Teachers Teaching Out-of-field	---	---	---	---	---	1,925
Number of Inexperienced Teachers	---	---	---	---	---	15.5 %
Percentage of Teachers who are Inexperienced	---	---	---	---	---	12,978
Number of Teachers, Principals, and Assistant Principals	---	---	---	---	---	N/A
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	---



School Board Members

Baxter Sharp
Cathy Cunningham
Chalk Mitchell
Darin Williams
Jennifer Parks
Joseph Wood
Kristen Wright
Linda Okiror
Lisa John-Adams
Randy Zook
Robin Houseworth
Ron Nurnberg
Tequila Banks
Vince Billingsley

Hours of Training

6.00
6.00
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6.00
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6.00
6.00
6.00
6.00
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6.00

Kipp Delta Public Schools - 5440700

SECTION: School Expenditures

	2015-2016		2016-2017		2017-2018	
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures					\$9,481,079	\$2,960,908,776
State and Local Non-Personnel Expenditures					\$3,999,031	\$990,242,548
State and Local Grand Total Expenditures					\$13,480,110	\$3,951,151,324
State and Local Personnel Per-pupil Expenditures					\$7,299	\$6,231
State and Local Non-Personnel Per-pupil Expenditures					\$3,079	\$2,084
State and Local Per-pupil Expenditures					\$10,378	\$8,315
Federal Expenditures						
Federal Personnel Expenditures					\$2,255,737	\$608,514,045
Federal Non-Personnel Expenditures					\$654,295	\$151,320,564
Federal Grand Total Expenditures					\$2,910,032	\$759,834,609
Federal Personnel Per-pupil Expenditures					\$1,737	\$1,281
Federal Non-Personnel Per-pupil Expenditures					\$504	\$318
Federal Per-pupil Expenditures					\$2,240	\$1,599
Total Expenditures						
Total Personnel Expenditures					\$11,736,816	\$3,569,422,821
Total Non-Personnel Expenditures					\$4,653,326	\$1,141,563,112
Total Grand Total Expenditures					\$16,390,142	\$4,710,985,933
Total Personnel Per-pupil Expenditures					\$9,036	\$7,511
Total Non-Personnel Per-pupil Expenditures					\$3,582	\$2,402
Total Per-pupil Expenditures					\$12,618	\$9,914

** Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
*** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2015-2016		2016-2017		2017-2018	
	District	State	District	State	District	State
Mills Voted	0.0	37.7	0.0	37.9	0.0	38.4
Average Teacher Salary	\$37,230	\$48,976	\$34,865	\$49,104	\$43,218	\$49,840
Extracurricular Expenditures	\$470,416	\$177,007,641	\$300,270	\$173,855,702	\$247,521	\$187,202,332
Capital Expenditures	\$2,462,704	\$530,477,579	\$4,587,049	\$516,695,722	\$4,387,944	\$573,071,733
Debt Service Expenditures	\$1,474,948	\$261,403,249	\$818,736	\$272,112,952	\$9,086,426	\$294,033,249
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	100.0 %	62.9 %	89.6 %	60.6 %	89.7 %	60.2 %
State Free and Reduced-Price Meal Rate ¹		61.2 %		60.6 %		60.6 %
National Free and Reduced-Price Meal Rate ¹		56.8 %		55.9 %		57.9 %

¹ Source: FNS National database.
² State Free and Reduced Meal Rate includes preschool and adult education students.

Kipp Delta Public Schools - 5440700

SECTION: Alternately Tested

	2015-2016			2016-2017			2017-2018		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	---	---	---	---	---	---	RV	RV	RV
Grade 4	---	---	---	---	---	---	RV	RV	RV
Grade 5	---	---	---	---	---	---	RV	RV	RV
Grade 6	---	---	---	---	---	---	RV	RV	RV



Grade 7	---	---	---	---	---	---	RV	RV	RV
Grade 8	---	---	---	---	---	---	RV	RV	RV
Grade 9	---	---	---	---	---	---	RV	RV	RV
Grade 10	---	---	---	---	---	---	RV	RV	RV

Kipp Delta Public Schools - 5440700

SECTION: Crosstab - ACT Aspire

Grade 3 Literacy

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All	>95%	53.66	23.17	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	46.48	26.76	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	53.66	23.17	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Female	>95%	46.48	26.76	RV	RV
Female Students with Disabilities	>95%	46.48	31.82	RV	RV
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	>95%	40	36	RV	RV
Female Non-English Learner	---	---	---	---	---
Female English Learner without Disabilities	>95%	46.48	31.82	RV	RV
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	>95%	40	36	RV	RV
Male Students with Disabilities	>95%	63.16	RV	RV	5.28
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	>95%	54.84	RV	RV	6.45
Male Non-English Learner	---	---	---	---	---
Male English Learner without Disabilities	>95%	63.16	RV	RV	5.28
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	54.84	RV	RV	6.45
African-American	>95%	56.58	23.68	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	49.23	27.69	RV	RV
African-American Non-English Learner	>95%	56.58	23.68	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	49.23	27.69	RV	RV
African-American Female	>95%	47.5	32.5	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	41.67	36.11	RV	RV
African-American Female Non-English Learner	>95%	47.5	32.5	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	41.67	36.11	RV	RV
African-American Male	>95%	58.67	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	58.62	RV	RV	<5%
African-American Male Non-English Learner	>95%	58.67	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	58.62	RV	RV	<5%
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	---	---	---	---	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 5440700

SECTION: Crosstab - ACT Aspire

2017-2018				
% Tested	% in Need of Support	% Close	% Ready	% Exceeds



2017-2018					
Grade 3 Mathematics	RV	RV	31.71	36.59	RV
All	>95%	RV	RV	9.09	<5%
Students with Disabilities	RV	RV	36.21	40.85	RV
Students without Disabilities	---	---	---	---	---
English Learner	RV	RV	31.71	36.59	RV
Non-English Learner	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students with Disabilities	RV	RV	36.21	40.85	RV
Non-English Learner Students without Disabilities	RV	RV	36.36	40.91	RV
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	>95%	RV	37.5	45	RV
Female Students without Disabilities	---	---	---	---	---
Female English Learner	RV	RV	36.36	40.91	RV
Female Non-English Learner	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	37.5	45	RV
Female Non-English Learner without Disabilities	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	>95%	RV	37.5	45	RV
Male Students without Disabilities	>95%	36.84	RV	31.58	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	32.26	36.46	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	36.84	RV	31.58	RV
Male Non-English Learner without Disabilities	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	>95%	RV	32.26	36.46	RV
African-American Students without Disabilities	RV	RV	32.89	34.21	RV
African-American Non-English Learner	>95%	RV	RV	9.09	<5%
African-American Non-English Learner with Disabilities	RV	RV	36.92	38.46	RV
African-American Non-English Learner without Disabilities	RV	RV	32.89	34.21	RV
African-American Female	>95%	RV	RV	9.09	<5%
African-American Female with Disabilities	RV	RV	36.92	38.46	RV
African-American Female without Disabilities	RV	RV	37.5	37.5	RV
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	>95%	RV	36.89	41.67	RV
African-American Female Non-English Learner without Disabilities	RV	RV	37.5	37.5	RV
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	>95%	RV	36.89	41.67	RV
African-American Male without Disabilities	RV	RV	38.89	39.68	RV
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	34.48	34.48	RV
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	34.48	34.48	RV
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 5440700

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science	>95%	65.85	17.07	RV	RV
All	>95%	RV	RV	<5%	<5%
Students with Disabilities	>95%	61.97	18.31	RV	RV
Students without Disabilities	---	---	---	---	---
English Learner	>95%	65.85	17.07	RV	RV
Non-English Learner	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	61.97	18.31	RV	RV
Non-English Learner Students without Disabilities	>95%	63.64	RV	RV	6.82
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	>95%	60	RV	RV	7.5
Female Students without Disabilities	---	---	---	---	---
Female English Learner	>95%	63.64	RV	RV	6.82
Female Non-English Learner	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---



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2017-2018					
Female Non-English Learner without Disabilities	>95%	80	RV	RV	7.5
Male	>95%	88.42	RV	RV	7.89
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	84.52	RV	RV	9.68
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	88.42	RV	RV	7.89
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	84.52	RV	RV	9.68
African-American	>95%	69.74	17.11	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	66.15	18.48	RV	RV
African-American Non-English Learner	>95%	69.74	17.11	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	66.15	18.48	RV	RV
African-American Female	>95%	67.5	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	63.89	RV	RV	<5%
African-American Female Non-English Learner	>95%	67.5	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	63.89	RV	RV	<5%
African-American Male	>95%	72.22	RV	RV	8.33
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	10.34	10.34
African-American Male Non-English Learner	>95%	72.22	RV	RV	8.33
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	10.34	10.34
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 5440700

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
All	>95%	49.51	24.27	16.53	10.68
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	47.98	24.49	16.33	11.22
English Learner	---	---	---	---	---
Non-English Learner	>95%	49.51	24.27	16.53	10.68
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	47.98	24.49	16.33	11.22
Female	>95%	48.28	RV	22.41	RV
Female Students with Disabilities	N<10	N<10	RV	24.63	N<10
Female Students without Disabilities	>95%	48.28	RV	24.63	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	48.28	RV	22.41	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	48.28	RV	24.63	RV
Male	>95%	51.11	35.56	RV	RV
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	>95%	51.11	35.56	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	51.11	35.56	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	51.11	35.56	RV	RV
African-American	>95%	51.61	22.58	15.05	10.75
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	50	22.73	15.91	11.36
African-American Non-English Learner	>95%	51.61	22.58	15.05	10.75
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	50	22.73	15.91	11.36
African-American Female	>95%	50	RV	20.37	RV



	2017-2018				
	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	>95%	48.84	RV	22.48	RV
African-American Female without Disabilities	>95%	80	RV	20.37	RV
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	>95%	48.84	RV	22.48	RV
African-American Female Non-English Learner without Disabilities	>95%	83.85	30.77	RV	RV
African-American Male	---	---	---	---	---
African-American Male with Disabilities	>95%	83.85	30.77	RV	RV
African-American Male without Disabilities	>95%	83.85	30.77	RV	RV
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	83.85	30.77	RV	RV
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics	>95%	RV	61.17	29.13	RV
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	>95%	RV	62.24	30.61	RV
Students without Disabilities	>95%	RV	61.17	29.13	RV
English Learner	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	62.24	30.61	RV
Non-English Learner Students with Disabilities	>95%	RV	58.62	31.03	RV
Non-English Learner Students without Disabilities	>95%	RV	60.38	33.96	RV
Female	---	---	---	---	---
Female Students with Disabilities	>95%	RV	58.62	31.03	RV
Female Students without Disabilities	>95%	RV	60.38	33.96	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	60.38	33.96	RV
Female Non-English Learner with Disabilities	>95%	RV	64.44	26.67	RV
Female Non-English Learner without Disabilities	>95%	RV	64.44	26.67	RV
Male	---	---	---	---	---
Male Students with Disabilities	>95%	RV	64.44	26.67	RV
Male Students without Disabilities	>95%	RV	64.44	26.67	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	64.44	26.67	RV
Male Non-English Learner with Disabilities	>95%	RV	64.44	26.67	RV
Male Non-English Learner without Disabilities	>95%	RV	64.44	26.67	RV
African-American	>95%	RV	61.29	27.98	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	61.29	27.98	RV
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	61.29	27.98	RV
African-American Non-English Learner without Disabilities	>95%	RV	61.29	27.98	RV
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	>95%	RV	61.22	32.66	RV
African-American Female without Disabilities	>95%	RV	59.26	29.63	RV
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	>95%	RV	61.22	32.66	RV
African-American Female Non-English Learner without Disabilities	>95%	RV	64.1	25.64	RV
African-American Male	---	---	---	---	---
African-American Male with Disabilities	>95%	RV	64.1	25.64	RV
African-American Male without Disabilities	>95%	RV	64.1	25.64	RV
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	64.1	25.64	RV
African-American Male Non-English Learner without Disabilities	>95%	RV	64.1	25.64	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



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	2017-2018				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	RV	54.37	25.24	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	53.08	26.83	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	RV	54.37	25.24	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	53.08	26.83	RV	RV
Female	RV	55.17	RV	24.14	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	52.83	RV	24.83	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	RV	55.17	RV	24.14	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	52.83	RV	24.83	RV
Male	>95%	53.33	33.33	RV	RV
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	>95%	53.33	33.33	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	53.33	33.33	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	53.33	33.33	RV	RV
African American	RV	56.99	24.73	RV	RV
African American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Students without Disabilities	RV	55.68	26.14	RV	RV
African American Non-English Learner	RV	56.99	24.73	RV	RV
African American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Non-English Learner without Disabilities	RV	55.68	26.14	RV	RV
African American Female	RV	57.41	RV	23.22	RV
African American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female without Disabilities	RV	55.1	RV	22.45	RV
African American Female Non-English Learner	RV	57.41	RV	23.22	RV
African American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female Non-English Learner without Disabilities	RV	55.1	RV	22.45	RV
African American Male	>95%	56.41	33.33	RV	RV
African American Male with Disabilities	---	---	---	---	---
African American Male without Disabilities	>95%	56.41	33.33	RV	RV
African American Male Non-English Learner	>95%	56.41	33.33	RV	RV
African American Male Non-English Learner with Disabilities	---	---	---	---	---
African American Male Non-English Learner without Disabilities	>95%	56.41	33.33	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10



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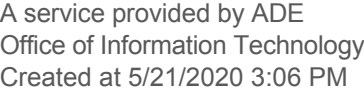
2018-2019
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	2017-2018				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 5440700

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
All	>95%	59.69	32.58	RV	RV
Students with Disabilities	>95%	RV	RV	5.28	<5%
Students without Disabilities	>95%	54.55	37.27	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	59.69	32.58	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	5.28	<5%
Non-English Learner Students without Disabilities	>95%	54.55	37.27	RV	RV
Female	>95%	59.74	34.43	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	49.08	39.62	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	59.74	34.43	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	49.08	39.62	RV	RV
Male	>95%	63.24	30.88	RV	RV
Male Students with Disabilities	>95%	RV	RV	9.09	<5%
Male Students without Disabilities	>95%	59.65	35.09	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	63.24	30.88	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	59.65	35.09	RV	RV
African American	>95%	RV	RV	5.28	<5%
African American Students with Disabilities	>95%	RV	RV	5.28	<5%
African American Students without Disabilities	>95%	57.14	34.69	RV	RV
African American Non-English Learner	>95%	62.39	29.81	RV	RV
African American Non-English Learner with Disabilities	>95%	RV	RV	5.28	<5%
African American Non-English Learner without Disabilities	>95%	57.14	34.69	RV	RV
African American Female	>95%	56.9	34.48	RV	RV
African American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female without Disabilities	>95%	50	40	RV	RV
African American Female Non-English Learner	>95%	56.9	34.48	RV	RV
African American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female Non-English Learner without Disabilities	>95%	50	40	RV	RV
African American Male	>95%	67.8	25.42	RV	RV
African American Male with Disabilities	>95%	RV	RV	9.09	<5%
African American Male without Disabilities	>95%	64.59	29.17	RV	RV
African American Male Non-English Learner	>95%	67.8	25.42	RV	RV
African American Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
African American Male Non-English Learner without Disabilities	>95%	64.59	29.17	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	---	---	---	---	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



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SECTION: Crosstab - ACT Aspire

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SECTION: Crosstab - ACT Aspire

Grade 5 Science



2017-2018					
English Learner	---	---	---	---	---
Non-English Learner	RV	88.14	26.68	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	18.53	<5%
Non-English Learner Students without Disabilities	>95%	84.85	28.18	RV	RV
Female	>95%	89.02	26.23	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	84.72	28.3	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	89.02	26.23	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	84.72	28.3	RV	RV
Male	>95%	87.35	26	RV	RV
Male Students with Disabilities	>95%	RV	RV	18.18	<5%
Male Students without Disabilities	>95%	84.39	28.07	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	87.35	26	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Male Non-English Learner without Disabilities	>95%	84.39	28.07	RV	RV
African-American	RV	82.39	23.08	RV	RV
African-American Students with Disabilities	>95%	RV	RV	10.53	<5%
African-American Students without Disabilities	>95%	89.18	25.51	RV	RV
African-American Non-English Learner	RV	82.39	23.08	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	10.53	<5%
African-American Non-English Learner without Disabilities	>95%	89.18	25.51	RV	RV
African-American Female	>95%	82.07	25.86	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	88	28	RV	RV
African-American Female Non-English Learner	>95%	82.07	25.86	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	88	28	RV	RV
African-American Male	>95%	82.71	20.34	RV	RV
African-American Male with Disabilities	>95%	RV	RV	18.18	<5%
African-American Male without Disabilities	>95%	80.42	22.82	RV	RV
African-American Male Non-English Learner	>95%	82.71	20.34	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
African-American Male Non-English Learner without Disabilities	>95%	80.42	22.82	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	---	---	---	---	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

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SECTION: Crosstab - ACT Aspire

Grade 6 Literacy

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All	>95%	86.43	22.14	RV	RV
Students with Disabilities	>95%	RV	RV	8.7	<5%
Students without Disabilities	>95%	80.43	25.64	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	86.43	22.14	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	8.7	<5%
Non-English Learner Students without Disabilities	>95%	80.43	25.64	RV	RV
Female	>95%	82.31	21.64	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	48.33	23.33	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	82.31	21.64	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	48.33	23.33	RV	RV
Male	RV	80	22.67	RV	RV
Male Students with Disabilities	>95%	RV	RV	11.11	<5%
Male Students without Disabilities	>95%	82.63	28.07	RV	RV



	2017-2018				
Male English Learner	---	---	---	---	---
Male Non-English Learner	RV	60	22.67	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	11.11	<5%
Male Non-English Learner without Disabilities	>95%	82.63	28.07	RV	RV
African-American	RV	55.12	23.62	RV	RV
African-American Students with Disabilities	>95%	RV	RV	6.7	<5%
African-American Students without Disabilities	>95%	48.08	27.88	RV	RV
African-American Non-English Learner	RV	55.12	23.62	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	6.7	<5%
African-American Non-English Learner without Disabilities	>95%	48.08	27.88	RV	RV
African-American Female	>95%	60	22.41	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	48.28	24.63	RV	RV
African-American Female Non-English Learner	>95%	60	22.41	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	48.28	24.63	RV	RV
African-American Male	RV	59.42	24.64	RV	RV
African-American Male with Disabilities	>95%	RV	RV	11.11	<5%
African-American Male without Disabilities	>95%	60.98	31.37	RV	RV
African-American Male Non-English Learner	RV	59.42	24.64	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	11.11	<5%
African-American Male Non-English Learner without Disabilities	>95%	60.98	31.37	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	18.88	47.85	26.67	6.99
Students with Disabilities	>95%	RV	47.83	RV	8.7
Students without Disabilities	>95%	RV	47.5	30.83	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	18.88	47.85	26.67	6.99
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	47.83	RV	8.7
Non-English Learner Students without Disabilities	>95%	RV	47.5	30.83	RV
Female	>95%	RV	51.62	28.79	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	50.82	28.61	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	51.62	28.79	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	50.82	28.61	RV
Male	>95%	25.87	44.18	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	11.11
Male Students without Disabilities	RV	RV	44.07	32.2	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	25.87	44.18	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	11.11
Male Non-English Learner without Disabilities	RV	RV	44.07	32.2	RV
African-American	>95%	RV	47.89	26.92	RV
African-American Students with Disabilities	>95%	RV	47.83	RV	8.7
African-American Students without Disabilities	>95%	RV	47.66	31.78	RV
African-American Non-English Learner	>95%	RV	47.89	26.92	RV
African-American Non-English Learner with Disabilities	>95%	RV	47.83	RV	8.7
African-American Non-English Learner without Disabilities	>95%	RV	47.66	31.78	RV
African-American Female	>95%	RV	52.54	29.81	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	51.85	29.63	RV
African-American Female Non-English Learner	>95%	RV	52.64	28.81	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



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2018-2019
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	2017-2018				
African-American Female Non-English Learner without Disabilities	>95%	RV	51.85	29.63	RV
African-American Male	RV	28.76	43.68	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	11.11
African-American Male without Disabilities	RV	RV	43.4	35.96	RV
African-American Male Non-English Learner	RV	28.76	43.68	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	11.11
African-American Male Non-English Learner without Disabilities	RV	RV	43.4	33.96	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 5440700

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	57.97	18.84	RV	RV
Students with Disabilities	>95%	RV	<5%	RV	<5%
Students without Disabilities	>95%	52.64	20.34	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	57.97	18.84	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	52.64	20.34	RV	RV
Female	>95%	50.77	23.08	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	47.64	24.59	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	50.77	23.08	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	47.64	24.59	RV	RV
Male	>95%	64.38	15.07	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	57.89	RV	17.54	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	64.38	15.07	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	57.89	RV	17.54	RV
African-American	>95%	56.8	20	RV	RV
African-American Students with Disabilities	>95%	RV	<5%	RV	<5%
African-American Students without Disabilities	>95%	50.48	21.9	RV	RV
African-American Non-English Learner	>95%	56.8	20	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	50.48	21.9	RV	RV
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	>95%	44.44	25.93	RV	RV
African-American Female without Disabilities	>95%	49.28	24.14	RV	RV
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	>95%	44.44	25.93	RV	RV
African-American Female Non-English Learner without Disabilities	>95%	44.18	16.42	RV	RV
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	56.86	RV	7.84	RV
African-American Male Non-English Learner	>95%	64.18	16.42	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	56.86	RV	RV	7.84
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2017-2018				
	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 5440700

SECTION: Crosstab - ACT Aspire

Grade 7 Literacy

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All	>98%	48.98	19.73	19.73	11.56
Students with Disabilities	>98%	RV	RV	10.53	<5%
Students without Disabilities	>98%	44.53	21.09	21.09	13.28
English Learner	---	---	---	---	---
Non-English Learner	>98%	48.98	19.73	19.73	11.56
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>98%	RV	RV	10.53	<5%
Non-English Learner Students without Disabilities	>98%	44.53	21.09	21.09	13.28
Female	>98%	40.74	24.69	19.75	14.81
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>98%	36.49	25.68	21.62	16.22
Female English Learner	---	---	---	---	---
Female Non-English Learner	>98%	40.74	24.69	19.75	14.81
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>98%	36.49	25.68	21.62	16.22
Male	>98%	59.09	RV	19.7	RV
Male Students with Disabilities	>98%	RV	RV	16.67	<5%
Male Students without Disabilities	>98%	55.56	RV	20.37	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>98%	59.09	RV	19.7	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>98%	RV	RV	16.67	<5%
Male Non-English Learner without Disabilities	>98%	55.56	RV	20.37	RV
African-American	>98%	52.27	18.94	19.7	9.09
African-American Students with Disabilities	>98%	RV	RV	5.89	<5%
African-American Students without Disabilities	>98%	47.83	20	21.74	10.43
African-American Non-English Learner	>98%	52.27	18.94	19.7	9.09
African-American Non-English Learner with Disabilities	>98%	RV	RV	5.89	<5%
African-American Non-English Learner without Disabilities	>98%	47.83	20	21.74	10.43
African-American Female	>98%	43.06	23.61	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>98%	39.39	24.24	RV	RV
African-American Female Non-English Learner	>98%	43.06	23.61	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>98%	39.39	24.24	RV	RV
African-American Male	>98%	63.33	RV	18.33	RV
African-American Male with Disabilities	>98%	RV	RV	9.09	<5%
African-American Male without Disabilities	>98%	59.18	RV	20.41	RV
African-American Male Non-English Learner	>98%	63.33	RV	18.33	RV
African-American Male Non-English Learner with Disabilities	>98%	RV	RV	9.09	<5%
African-American Male Non-English Learner without Disabilities	>98%	59.18	RV	20.41	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10

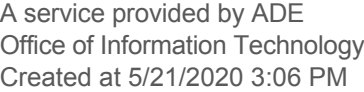


	2017-2018				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 5440700

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	34.9	31.54	20.13	13.42
Students with Disabilities	>95%	RV	RV	<5%	5.26
Students without Disabilities	>95%	29.23	33.08	23.08	14.62
English Learner	---	---	---	---	---
Non-English Learner	>95%	34.9	31.54	20.13	13.42
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	5.26
Non-English Learner Students without Disabilities	>95%	29.23	33.08	23.08	14.62
Female	>95%	27.71	35.14	19.28	16.87
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	22.37	38.18	21.08	18.42
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	27.71	35.14	19.28	16.87
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	22.37	38.18	21.08	18.42
Male	>95%	43.94	25.76	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	8.33
Male Students without Disabilities	>95%	38.89	RV	25.93	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	43.94	25.76	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Male Non-English Learner without Disabilities	>95%	38.89	RV	25.93	RV
African American	>95%	36.57	32.09	20.9	10.45
African American Students with Disabilities	>95%	RV	RV	<5%	<5%
African American Students without Disabilities	>95%	29.81	34.19	23.93	11.97
African American Non-English Learner	>95%	36.57	32.09	20.9	10.45
African American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African American Non-English Learner without Disabilities	>95%	29.81	34.19	23.93	11.97
African American Female	>95%	28.38	35.14	21.62	14.86
African American Female with Disabilities	>95%	22.06	38.24	23.63	16.18
African American Female without Disabilities	>95%	28.38	35.14	21.62	14.86
African American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African American Female Non-English Learner with Disabilities	>95%	22.06	38.24	23.63	16.18
African American Male	>95%	46.67	28.33	RV	RV
African American Male with Disabilities	>95%	RV	RV	<5%	<5%
African American Male without Disabilities	>95%	40.82	28.67	RV	RV
African American Male Non-English Learner	>95%	46.67	28.33	RV	RV
African American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African American Male Non-English Learner without Disabilities	>95%	40.82	28.67	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



SECTION: Crosstab - ACT Aspire



2018-2019
LEA# 5440700

Kipp Delta Public Schools - 5440700

SECTION: Crosstab - ACT Aspire

		2017-2018				
		% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Literacy						
All		>95%	49	26	RV	RV
Students with Disabilities		N<10	N<10	N<10	N<10	N<10
Students without Disabilities		>95%	46.74	28.28	RV	RV
English Learner		N<10	N<10	N<10	N<10	N<10
Non-English Learner		>95%	47.98	26.83	RV	RV
English Learner Students without Disabilities		N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities		N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities		>95%	45.56	28.89	RV	RV
Female		>95%	48.98	RV	22.45	RV
Female Students with Disabilities		N<10	N<10	N<10	N<10	N<10



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2018-2019
LEA# 5440700

2017-2018				
Female Students without Disabilities	RV	46.67	RV	24.44
Female English Learner	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	47.92	RV	22.92
Female English Learner without Disabilities	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	48.48	RV	28
Male	>95%	49.02	29.41	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	46.81	31.81	RV
Male English Learner	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	48	30	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	48.66	32.61	RV
African-American	>95%	51.65	27.47	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	48.81	29.76	RV
African-American Non-English Learner	>95%	51.65	27.47	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	48.81	29.76	RV
African-American Female	>95%	52.27	22.73	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	48.78	24.39	RV
African-American Female Non-English Learner	>95%	52.27	22.73	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	48.78	24.39	RV
African-American Male	>95%	51.06	31.81	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	48.84	34.88	RV
African-American Male Non-English Learner	>95%	51.06	31.81	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	48.84	34.88	RV
Hispanic	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	---	---	---	---

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SECTION: Crosstab - ACT Aspire

2017-2018				
	% Tested	% In Need of Support	% Close	% Ready
Grade 8 Mathematics				
All	>95%	45.1	25.49	17.85
Students with Disabilities	90	RV	RV	<5%
Students without Disabilities	>95%	41.84	26.88	19.35
English Learner	N<10	N<10	N<10	N<10
Non-English Learner	>95%	44	26	18
English Learner Students without Disabilities	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	90	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	40.66	27.47	19.78
Female	RV	49.02	RV	23.63
Female Students with Disabilities	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	45.65	RV	26.09
Female English Learner	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	48	RV	24
Female English Learner without Disabilities	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	44.44	RV	26.67
Male	>95%	41.18	27.45	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	38.3	28.79	RV
Male English Learner	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	40	28	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	36.96	30.43	RV
African-American	>95%	46.24	27.96	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10



	2017-2018				
African-American Students without Disabilities	>95%	43.53	29.41	RV	RV
African-American Non-English Learner	>95%	46.24	27.86	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	43.53	29.41	RV	RV
African-American Female	RV	50	26.09	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	47.62	26.19	RV	RV
African-American Female Non-English Learner	RV	50	26.09	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	47.62	26.19	RV	RV
African-American Male	>95%	42.55	29.79	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	39.53	32.66	RV	RV
African-American Male Non-English Learner	>95%	42.55	29.79	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	39.53	32.66	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	59.41	24.75	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	56.99	26.89	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	59.6	24.24	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	57.14	26.37	RV	RV
Female	>95%	60.78	25.49	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	58.7	26.26	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	60	26	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	57.78	26.89	RV	RV
Male	>95%	58	24	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	55.32	25.53	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	59.18	22.46	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	56.52	23.91	RV	RV
African-American	>95%	63.04	25	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	60	27.06	RV	RV
African-American Non-English Learner	>95%	63.04	25	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	60	27.06	RV	RV
African-American Female	>95%	63.04	26.09	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	59.52	28.57	RV	RV
African-American Female Non-English Learner	>95%	63.04	26.09	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	59.52	28.57	RV	RV
African-American Male	>95%	63.04	23.91	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	60.47	25.58	RV	RV
African-American Male Non-English Learner	>95%	63.04	23.91	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	60.47	25.58	RV	RV



2017-2018				
Hispanic	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10

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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
All	94.5	55.34	16.5	15.53	12.62
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	93.75	49.89	18.89	17.78	14.44
English Learner	---	---	---	---	---
Non-English Learner	94.5	55.34	16.5	15.53	12.62
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	93.75	49.89	18.89	17.78	14.44
Female	>95%	37.04	24.07	20.37	18.52
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	32	26	22	20
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	37.04	24.07	20.37	18.52
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	32	26	22	20
Male	90.74	75.51	RV	RV	6.12
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	88.89	70	RV	RV	7.5
Male English Learner	---	---	---	---	---
Male Non-English Learner	90.74	75.51	RV	RV	6.12
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	88.89	70	RV	RV	7.5
African-American	93.94	86.06	17.2	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	93.18	82.44	19.51	RV	RV
African-American Non-English Learner	93.94	86.06	17.2	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	<5%	<5%	<5%
African-American Non-English Learner without Disabilities	93.18	82.44	19.51	RV	RV
African-American Female	>95%	40.43	25.53	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	36.36	27.27	RV	RV
African-American Female Non-English Learner	>95%	40.43	25.53	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	36.36	27.27	RV	RV
African-American Male	90.2	76.09	RV	RV	6.52
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	88.37	71.05	RV	RV	7.89
African-American Male Non-English Learner	90.2	76.09	RV	RV	6.52
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	88.37	71.05	RV	RV	7.89
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



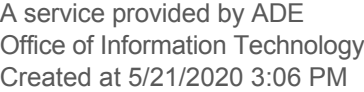
	2017-2018				
	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 8440700

SECTION: Crosstab - ACT Aspire

Grade 9 Mathematics

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All	>95%	82.28	25.47	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	86.89	29.03	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	82.28	25.47	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	86.89	29.03	RV	RV
Female	>95%	47.27	30.81	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	43.14	33.33	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	47.27	30.81	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	43.14	33.33	RV	RV
Male	>95%	82.28	25.47	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	43.14	33.33	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	82.28	25.47	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	43.14	33.33	RV	RV
African American	>95%	64.58	25	RV	RV
African American Students with Disabilities	>95%	RV	RV	<5%	<5%
African American Students without Disabilities	>95%	80	28.24	RV	RV
African American Non-English Learner	>95%	64.58	25	RV	RV
African American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African American Non-English Learner without Disabilities	>95%	80	28.24	RV	RV
African American Female	>95%	80	31.25	RV	RV
African American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female without Disabilities	>95%	46.87	33.33	RV	RV
African American Female Non-English Learner	>95%	50	31.25	RV	RV
African American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female Non-English Learner without Disabilities	>95%	46.87	33.33	RV	RV
African American Male	84.12	79.17	RV	RV	<5%
African American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Male without Disabilities	83.02	75	RV	RV	<5%
African American Male Non-English Learner	84.12	79.17	RV	RV	<5%
African American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Male Non-English Learner without Disabilities	83.02	75	RV	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



2018-2019
LEA# 5440700

Kipp Delta Public Schools - 5440700

SECTION: Crosstab - ACT Aspire

Kipp Delta Public Schools - 5440700

SECTION: Crosstab - ACT Aspire



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
All	>95%	48.38	30.82	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	42.39	32.61	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	48.38	30.82	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	42.39	32.61	RV	RV
Female	>95%	34.04	34.04	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	32.61	34.78	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	34.04	34.04	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	32.61	34.78	RV	RV
Male	>95%	56	28	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	52.17	30.43	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	56	28	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	52.17	30.43	RV	RV
African American	>95%	46.15	30.77	RV	RV
African American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Students without Disabilities	>95%	43.02	32.68	RV	RV
African American Non-English Learner	>95%	46.15	30.77	RV	RV
African American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Non-English Learner without Disabilities	>95%	43.02	32.68	RV	RV
African American Female	>95%	34.78	32.61	RV	RV
African American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female without Disabilities	>95%	33.33	33.33	RV	RV
African American Female Non-English Learner	>95%	34.78	32.61	RV	RV
African American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female Non-English Learner without Disabilities	>95%	33.33	33.33	RV	RV
African American Male	>95%	33.33	33.33	RV	RV
African American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Male without Disabilities	>95%	53.86	31.71	RV	RV
African American Male Non-English Learner	>95%	53.86	31.71	RV	RV
African American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Male Non-English Learner without Disabilities	>95%	53.86	31.71	RV	RV
Hispanic	>95%	53.86	31.71	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 5440700

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	64.65	22.22	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	63.44	23.68	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	64.65	22.22	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	63.44	23.68	RV	RV
Female	>95%	62.5	28.17	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	61.7	29.79	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	62.5	28.17	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2017-2018				
Female Non-English Learner without Disabilities	>95%	81.7	29.79	RV	RV
Male	>95%	86.87	RV	RV	5.88
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	85.22	RV	RV	6.52
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	86.87	RV	RV	5.88
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	85.22	RV	RV	6.52
African-American	>95%	86.87	22.68	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	86.87	24.14	RV	RV
African-American Non-English Learner	>95%	86.87	22.68	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	85.52	24.14	RV	RV
African-American Female	>95%	81.7	29.79	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	80.87	30.43	RV	RV
African-American Female Non-English Learner	>95%	81.7	29.79	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	80.87	30.43	RV	RV
African-American Male	>95%	71.74	RV	RV	6.52
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	70.73	RV	RV	7.32
African-American Male Non-English Learner	>95%	71.74	RV	RV	6.52
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	70.73	RV	RV	7.32
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 5440700

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	RV	80.2	22.45	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	88.7	23.91	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	RV	80.2	22.45	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	88.7	23.91	RV	RV
Female	>95%	89.87	27.68	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	88.7	28.26	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	89.87	27.68	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	88.7	RV	21.74	RV
Male	>95%	80.78	RV	21.67	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	88.7	RV	21.74	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	80.78	RV	21.67	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	88.7	RV	21.74	RV
African-American	RV	81.98	22.83	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	RV	80.47	24.42	RV	RV
African-American Non-English Learner	RV	81.98	22.83	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	RV	80.47	24.42	RV	RV
African-American Female	>95%	88.7	28.26	RV	RV



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2018-2019
LEA# 5440700

2017-2018					
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	87.78	28.89	RV	RV
African-American Female Non-English Learner	>95%	88.7	28.28	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	87.78	28.89	RV	RV
African-American Male	>95%	88.22	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	83.41	RV	RV	<5%
African-American Male Non-English Learner	>95%	88.22	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	83.41	RV	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---

Kipp Delta Public Schools - 5440700

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
All	>97%	92.6	24.31	16.32	7.88
Students with Disabilities	>95%	88.35	RV	RV	<5%
Students without Disabilities	>97%	47.87	28.82	18.54	8.77
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	52.39	24.36	16.35	7.9
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	88.35	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	47.74	26.88	16.58	8.79
Female	>97%	45.53	25.71	18.52	10.24
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>97%	41.33	27.55	20.19	10.93
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>97%	48.41	25.78	18.66	10.28
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>97%	41.19	27.62	20.24	10.95
Male	>97%	59.73	22.85	11.99	5.43
Male Students with Disabilities	>95%	86.15	RV	RV	<5%
Male Students without Disabilities	>95%	55.17	25.99	12.47	6.37
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>97%	59.64	22.9	12.02	5.44
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	86.15	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	55.05	26.08	12.5	6.38
African-American	>97%	54.39	24.15	14.88	6.59
African-American Students with Disabilities	>95%	89.8	RV	RV	<5%
African-American Students without Disabilities	>97%	49.58	26.73	16.2	7.48
African-American Non-English Learner	>97%	54.39	24.15	14.88	6.59
African-American Non-English Learner with Disabilities	>95%	89.8	RV	RV	<5%
African-American Non-English Learner without Disabilities	>97%	49.58	26.73	16.2	7.48
African-American Female	>97%	47.02	26.01	18.38	8.59
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	42.71	27.88	20.05	9.38
African-American Female Non-English Learner	>97%	47.02	26.01	18.38	8.59
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	42.71	27.88	20.05	9.38
African-American Male	>97%	62.09	22.19	11.22	4.49
African-American Male with Disabilities	>95%	RV	RV	7.84	<5%
African-American Male without Disabilities	>95%	57.4	25.44	11.83	5.33
African-American Male Non-English Learner	>97%	62.09	22.19	11.22	4.49
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	7.84	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	15	15
Hispanic	>95%	RV	RV	10.53	15.79
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	15	15
Hispanic Non-English Learner	>95%	RV	RV	15	15
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



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2018-2019
LEA# 5440700

2017-2018					
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	10.53	15.79
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	27.27	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	26	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	27.27	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	20	<5%
Caucasian	>95%	22.69	RV	25	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	29.17	RV	27.08	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	30	RV	26	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	28.28	28.26	RV
Caucasian Female	>95%	RV	RV	28.67	21.43
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	32	20
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	29.69	22.22
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	20.83
Caucasian Male	>95%	RV	RV	20.83	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.74	13.04
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	21.74	13.04
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	22.73	13.64

Kipp Delta Public Schools - 5440700

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	35.05	37.46	20.81	6.68
Students with Disabilities	>95%	66.67	23.81	RV	RV
Students without Disabilities	>97%	30.84	39.23	22.9	6.93
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	34.91	37.64	20.86	6.7
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	66.67	23.81	RV	RV
Non-English Learner Students without Disabilities	>97%	30.77	39.33	22.95	6.95
Female	>97%	30.69	39.91	22.32	7.08
Female Students with Disabilities	>95%	69.23	28.21	RV	RV
Female Students without Disabilities	>97%	27.17	40.99	24.12	7.73
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>97%	30.64	40	22.37	7.1
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	69.23	28.21	RV	RV
Female Non-English Learner without Disabilities	>97%	27	41.08	24.18	7.78
Male	>97%	39.6	34.9	19.24	6.28
Male Students with Disabilities	>95%	65.15	21.21	RV	RV
Male Students without Disabilities	>95%	35.17	37.27	21.52	6.04
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>97%	39.48	34.98	19.28	6.28
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	65.15	21.21	RV	RV
Male Non-English Learner without Disabilities	>95%	35	37.37	21.58	6.05
African American	>97%	36.66	37.62	20.31	5.41
African American Students with Disabilities	>95%	67	24	RV	RV
African American Students without Disabilities	>97%	32.51	39.48	22.4	5.6
African American Non-English Learner	>97%	31.48	40.81	22.07	5.87
African American Non-English Learner with Disabilities	>95%	69.44	27.78	RV	RV
African American Non-English Learner without Disabilities	>95%	27.95	41.79	23.85	6.41
African American Female	>97%	31.48	40.81	22.07	5.87
African American Female with Disabilities	>95%	69.44	27.78	RV	RV
African American Female without Disabilities	>95%	27.95	41.79	23.85	6.41
African American Female Non-English Learner	>97%	42.12	34.48	18.47	4.93
African American Female Non-English Learner with Disabilities	>95%	66.63	21.69	RV	RV
African American Female Non-English Learner without Disabilities	RV	37.72	36.84	RV	RV
African American Male	>97%	42.12	34.48	18.47	4.93
African American Male with Disabilities	>95%	65.63	21.88	RV	RV
African American Male Non-English Learner	RV	37.72	36.84	RV	RV
African American Male Non-English Learner with Disabilities	>95%	RV	RV	15	25
African American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	15.79	21.05
Hispanic Students with Disabilities	>95%	RV	RV	15	25
Hispanic Students without Disabilities	>95%	RV	RV	15.79	21.05
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	15.79	21.05
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	18.18	18.18
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	20	10
Hispanic Male Non-English Learner	>95%	RV	RV	18.18	18.18
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	20	10
Caucasian	>95%	RV	36.54	32.69	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	37.5	36.42	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	38	34	RV



	2017-2018				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	39.13	36.96	RV
Caucasian Female	>95%	RV	39.29	RV	10.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	40	RV	12
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	40.74	RV	11.11
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	41.67	RV	12.5
Caucasian Male	>95%	RV	RV	37.5	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	39.13	13.04
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	39.13	13.04
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40.91	13.54

Kipp Delta Public Schools - 5440700

SECC: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All	>97%	89.37	21.98	13.47	5.3
Students with Disabilities	>95%	87.13	RV	RV	<5%
Students without Disabilities	>97%	85.78	23.85	14.53	5.84
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	89.29	21.9	13.5	5.31
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	87.13	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	85.78	23.79	14.57	5.85
Female	>97%	86.47	23.08	15.09	5.39
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>97%	83.52	24.85	16.2	5.83
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>97%	86.37	23.11	15.12	5.4
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>97%	83.41	24.71	16.24	5.85
Male	>97%	82.22	20.81	11.78	5.2
Male Students with Disabilities	>95%	RV	RV	6.35	<5%
Male Students without Disabilities	>95%	89.31	22.98	13.66	6.07
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>97%	82.36	20.89	11.79	5.22
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	6.35	<5%
Male Non-English Learner without Disabilities	>95%	89.47	22.75	12.7	6.08
African American	>97%	81.94	21.82	12	4.24
African American Students with Disabilities	>95%	88.54	RV	RV	<5%
African American Students without Disabilities	>97%	89.44	23.73	13.03	4.8
African American Non-English Learner	>97%	81.94	21.82	12	4.24
African American Non-English Learner with Disabilities	>95%	88.54	RV	RV	<5%
African American Non-English Learner without Disabilities	>97%	89.44	23.73	13.03	4.8
African American Female	>97%	89.25	23.82	13.68	4.28
African American Female with Disabilities	>95%	RV	RV	<5%	<5%
African American Female without Disabilities	RV	85.27	25.45	RV	RV
African American Female Non-English Learner	>97%	89.25	23.82	13.68	4.28
African American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African American Female Non-English Learner without Disabilities	RV	85.27	25.45	RV	RV
African American Male	>97%	85.84	19.7	10.22	4.24
African American Male with Disabilities	>95%	RV	RV	<5%	<5%
African American Male without Disabilities	>95%	82.06	21.79	11.18	5
African American Male Non-English Learner	>97%	85.84	19.7	10.22	4.24
African American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African American Male Non-English Learner without Disabilities	>95%	82.06	21.79	11.18	5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	>95%	RV	RV	16.79	16.79
Hispanic Students without Disabilities	>95%	RV	RV	20	15
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	16.79	16.79
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	18.18	18.18
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	19	20
Hispanic Male Non-English Learner	>95%	RV	RV	18.18	18.18
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	19	20
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	>95%	RV	27.08	35.42	RV
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	>95%	RV	RV	34	RV
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	26.09	36.98	RV
Caucasian Female	>95%	RV	35.71	35.71	14.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40	12
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	37.04	14.81	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.67	12.5
Caucasian Male	>95%	RV	25.17	35.33	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30.43	8.7
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	30.43	8.7



Caucasian Male English Learner without Disabilities
Caucasian Male Non-English Learner with Disabilities
Caucasian Male Non-English Learner without Disabilities

2017-2018				
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	31.82	9.09

Kipp Delta Public Schools - 5440700

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

2017-2018	
All	91.36 %
Students with Disabilities	N<10
Students without Disabilities	91.89 %
English Learner	N<10
Non-English Learner	92.50 %
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	93.15 %
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	78.57 %
Male Students with Disabilities	N<10
Male Students without Disabilities	80.00 %
Male English Learner	N<10
Male Non-English Learner	81.48 %
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	83.33 %
African-American	91.43 %
African-American Students with Disabilities	N<10
African-American Students without Disabilities	92.19 %
African-American Non-English Learner	91.43 %
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	92.19 %
African-American Female	>95%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	>95%
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	>95%
African-American Male	80.77 %
African-American Male with Disabilities	N<10
African-American Male without Disabilities	82.61 %
African-American Male Non-English Learner	80.77 %
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	82.61 %
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Caucasian	N<10
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	N<10
Caucasian Non-English Learner	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	N<10
Caucasian Female	N<10
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	N<10
Caucasian Female Non-English Learner	N<10
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	N<10

Kipp Delta Public Schools - 5440700

SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

2017-2018	
All	94.00 %
Students with Disabilities	N<10
Students without Disabilities	93.33 %
Non-English Learner	94.00 %
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	93.33 %
Female	93.10 %
Female Students with Disabilities	N<10
Female Students without Disabilities	92.86 %
Female Non-English Learner	93.10 %
Female Non-English Learner with Disabilities	N<10



	2017-2018
Female Non-English Learner without Disabilities	92.86 %
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	94.12 %
Male Non-English Learner	>95%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	94.12 %
African-American	93.88 %
African-American Students with Disabilities	N<10
African-American Students without Disabilities	93.18 %
African-American Non-English Learner	93.88 %
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	93.18 %
African-American Female	93.10 %
African-American Female with Disabilities	N<10
African-American Female without Disabilities	92.86 %
African-American Female Non-English Learner	93.10 %
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	92.86 %
African-American Male	95.00 %
African-American Male with Disabilities	N<10
African-American Male without Disabilities	93.75 %
African-American Male Non-English Learner	95.00 %
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	93.75 %
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10

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SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All	77.92	78.03	77.97	77.99	N<10	78.03
Students with Disabilities	79.82	76.32	77.57	77.59	N<10	---
Students without Disabilities	77.7	78.34	78.02	78.04	N<10	78.09
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	77.91	78	77.96	77.94	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	79.82	75.32	77.57	77.59	N<10	---
Non-English Learner Students without Disabilities	77.68	78.31	78	77.98	N<10	---
Female	78.65	78.65	78.77	77.88	N<10	78.8
Female Students with Disabilities	81.1	74.13	77.48	76.3	N<10	---
Female Students without Disabilities	78.67	79.01	78.87	78	N<10	78.9
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	78.84	78.64	78.75	77.88	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	81.1	74.13	77.48	76.3	N<10	---
Female Non-English Learner without Disabilities	78.65	78.99	78.86	78	N<10	---
Male	76.93	77.37	77.13	78.12	N<10	77.23
Male Students with Disabilities	79.08	76.01	77.62	78.36	N<10	---
Male Students without Disabilities	76.6	77.58	77.06	78.08	N<10	77.17
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	76.93	77.34	77.12	78.01	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	79.08	76.01	77.62	78.36	N<10	---
Male Non-English Learner without Disabilities	76.59	77.54	77.04	77.96	N<10	---
African-American	77.69	77.8	77.75	77.57	N<10	---
African-American Students with Disabilities	79.37	74.92	77.14	77.17	N<10	---
African-American Students without Disabilities	77.49	78.16	77.83	77.62	N<10	---
African-American Non-English Learner	77.69	77.8	77.75	77.57	N<10	---
African-American Non-English Learner with Disabilities	79.37	74.92	77.14	77.17	N<10	---
African-American Non-English Learner without Disabilities	77.49	78.16	77.83	77.62	N<10	---
African-American Female	78.64	78.47	78.57	77.47	N<10	---
African-American Female with Disabilities	80.88	73.61	77.11	76.11	N<10	---
African-American Female without Disabilities	78.44	78.89	78.7	77.98	N<10	---
African-American Female Non-English Learner	78.64	78.47	78.57	77.47	N<10	---
African-American Female Non-English Learner with Disabilities	80.88	73.61	77.11	76.11	N<10	---
African-American Female Non-English Learner without Disabilities	78.44	78.89	78.7	77.98	N<10	---
African-American Male	76.7	77.1	76.88	77.68	N<10	---
African-American Male with Disabilities	78.49	76.68	77.16	77.8	N<10	---
African-American Male without Disabilities	76.4	77.34	76.84	77.66	N<10	---
African-American Male Non-English Learner	76.7	77.1	76.88	77.68	N<10	---
African-American Male Non-English Learner with Disabilities	78.49	76.68	77.16	77.8	N<10	---
African-American Male Non-English Learner without Disabilities	76.4	77.34	76.84	77.66	N<10	---
Hispanic	80.28	75.04	79.66	78.11	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2017-2018					
Hispanic Students without Disabilities	79.88	78.22	79.05	77.45	N<10	---
Hispanic Non-English Learner	80.28	79.04	79.66	78.11	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	79.88	78.22	79.05	77.45	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	78.27	78.52	78.4	78.29	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	78.27	78.52	78.4	78.29	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.47	80.66	80.07	84.82	N<10	80.55
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.76	80.55	79.66	84.68	N<10	80.17
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	79.32	80.33	79.83	84.13	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.58	80.2	79.39	83.94	N<10	---
Caucasian Female	80.24	81.01	80.62	85.55	N<10	81.03
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.92	80.64	80.28	85.74	N<10	80.71
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	79.98	80.86	80.42	85.93	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.64	80.47	80.05	86.15	N<10	---
Caucasian Male	78.57	80.25	79.41	84.02	N<10	79.98
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.38	80.44	78.91	83.49	N<10	79.53
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	78.55	79.7	79.12	82.13	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.3	79.88	78.59	81.46	N<10	---