



District Report Card 2018-2019 514 Missouri St. | Helena, AR 72342 870-753-9035

Superintendent Scott Shirey

District Characteristics	
Enrollment	1,222
Avg. Class Size	10
Avg. years teaching Experience Per pupil spending	1
District avg.     State avg.	\$13,642 \$10,117



## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability, Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

### Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in <a href="http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf">http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf</a> The full ESSA School Index.

### Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

# How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of taraeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(V)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <a href="http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents">http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents</a>.

### Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three

#### Arkansas Identified schools can exit from comprehensive support and improvement.

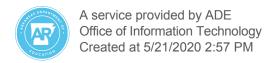
Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.



2018-2019 LEA# 5440700

# Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).





									2017						2018	-2019		
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State A Ready o Exceeding
All Grades All Students Re	ading																	
All Students Percentage of Students													52.56	24.51	15.98	6.95	22.93	41.27
3rd Grade English Languag	e Arts (ELA)																	
All Students Percentage of Students	>95%	55.56	13.89	16.67	13.89	30.56	53.66	23.17	RV	RV	23.17	41.54	55.67	19.59	12.37	12.37	24.74	41.00
All Students Number of Students		40	10	12	10	22	44	19	RV	RV	19		54	19	12	12	24	
African American	>95%	57.35	RV	16.18	RV	30.88	56.58	23.68	RV	RV	19.74	24.18	58.62	21.84	RV	RV	19.54	23.40
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	34.2
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.56	N<10	N<10	N<10	N<10	N<10	48.2
Economically Disadvantaged	>95%	55.56	13.89	16.67	13.89	30.56	53.66	23.17	RV	RV	23.17	33.15	55.67	19.59	12.37	12.37	24.74	32.5
Non-Economically Disadvantaged																		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	15.27	N<10	N<10	N<10	N<10	N<10	14.5
Students without Disabilities	>95%						46.48	26.76	RV	RV	26.76	45.88	52.81	21.35	12.36	13.48	25.84	45.5
Students with the most significant cognitive	disabilities who take	e an alternate asses	sment: Number (Pe	ercent)		( 96)						RV (RV %)						RV (RV
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						53.66	23.17	RV	RV	23.17	42.57	55.67	19.59	12.37	12.37	24.74	42.09
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Ex	cluded from Account	tability Indicators: N	umber (Percent)			( %)						RV (RV %)						RV (RV
Homeless	N<10						N<10	N<10	N<10	N<10	N<10	27.92	N<10	N<10	N<10	N<10	N<10	28.1
Children in Foster Care																		
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	50.00	RV	RV	19.05	40.48	45.45	31.82	RV	RV	22.73	46.86	54.72	RV	RV	16.98	32.08	46.0
Male Students	>95%	63.33	RV	RV	6.67	16.67	63.16	RV	RV	5.26	23.68	36.57	56.82	27.27	RV	RV	15.91	36.2
Migrant																		



MODULE: Achievement													,					
									2017						2018			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																		
All Students Percentage of Students	>95%	RV	30.56	41.67	RV	47.22	RV	31.71	36.59	RV	39.02	59.28	31.96	RV	29.90	RV	38.14	61.47
All Students Number of Students		RV	22	30	RV	34	RV	26	30	RV	32		31	RV	29	RV	37	
African American	>95%	RV	29.41	41.18	RV	47.06	RV	32.89	34.21	RV	35.53	40.85	32.18	31.03	RV	RV	36.78	42.53
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	54.19
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.72	N<10	N<10	N<10	N<10	N<10	69.28
Economically Disadvantaged	>95%	RV	30.56	41.67	RV	47.22	RV	31.71	36.59	RV	39.02	51.51	31.96	RV	29.90	RV	38.14	53.69
Non-Economically Disadvantaged																		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	9.09	<5%	9.09	24.30	N<10	N<10	N<10	N<10	N<10	24.28
Students without Disabilities	>95%						RV	35.21	40.85	RV	43.66	65.07	RV	31.46	31.46	RV	40.45	67.92
Students with the most significant cognitive di	sabilities who take	e an alternate asse:	ssment: Number (Pe	ercent)		( 96)						RV (RV %)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						RV	31.71	36.59	RV	39.02	60.30	31.96	RV	29.90	RV	38.14	62.68
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Exclu	uded from Account	tability Indicators: N	lumber (Percent)			( 96)						RV (RV %)						RV (RV %)
Homeless	N<10						N<10	N<10	N<10	N<10	N<10	43.93	N<10	N<10	N<10	N<10	N<10	47.87
Children in Foster Care																		
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	RV	30.95	47.62	RV	54.76	RV	36.36	40.91	RV	40.91	60.42	RV	28.30	33.96	RV	45.28	62.75
Male Students	RV	33.33	RV	33.33	RV	36.67	36.84	RV	31.58	RV	36.84	58.21	38.64	31.82	RV	RV	29.55	60.26
Migrant																		

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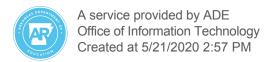
MODULE: Achievement													,					
									2017						2018			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																		
All Students Percentage of Students	>95%	52.78	22.22	RV	RV	25.00	65.85	17.07	RV	RV	17.07	38.61	59.79	12.37	15.46	12.37	27.84	39.11
All Students Number of Students		38	16	RV	RV	18	54	14	RV	RV	14		58	12	15	12	27	
African American	>95%	55.88	19.12	RV	RV	25.00	69.74	17.11	RV	RV	13.16	19.71	62.07	RV	16.09	RV	26.44	18.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	29.68
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.05	N<10	N<10	N<10	N<10	N<10	48.17
Economically Disadvantaged	>95%	52.78	22.22	RV	RV	25.00	65.85	17.07	RV	RV	17.07	30.11	59.79	12.37	15.46	12.37	27.84	30.43
Non-Economically Disadvantaged																		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	11.89	N<10	N<10	N<10	N<10	N<10	14.16
Students without Disabilities	>95%						61.97	18.31	RV	RV	19.72	42.59	57.30	12.36	16.85	13.48	30.34	43.44
Students with the most significant cognitive	disabilities who tak	e an alternate asses	sment: Number (Pe	ercent)		( %)						RV (RV %)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						65.85	17.07	RV	RV	17.07	40.12	59.79	12.37	15.46	12.37	27.84	40.69
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Exc	luded from Account	tability Indicators: N	umber (Percent)			( 96)						RV (RV %)						RV (RV %)
Homeless	N<10						N<10	N<10	N<10	N<10	N<10	25.78	N<10	N<10	N<10	N<10	N<10	25.85
Children in Foster Care																		
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	52.38	RV	RV	19.05	28.57	63.64	RV	RV	6.82	15.91	38.35	58.49	RV	RV	16.98	26.42	38.62
Male Students	>95%	53.33	RV	RV	6.67	20.00	68.42	RV	RV	7.89	18.42	38.86	61.36	RV	22.73	RV	29.55	39.57
Migrant																		

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				2016-2017						-2018					2040	-2019		
				2016-2017					2017	-2018					2018	3-2019		
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State A Ready ( Exceedi
th Grade English Language	Arts (ELA)																	
All Students Percentage of Students	>95%	52.94	14.71	18.63	13.73	32.35	49.51	24.27	15.53	10.68	26.21	42.39	48.00	23.00	RV	RV	29.00	44.98
All Students Number of Students		54	15	19	14	33	51	25	16	11	27		48	23	RV	RV	29	
frican American	>95%	55.43	14.13	18.48	11.96	30.43	51.61	22.58	15.05	10.75	25.81	22.22	47.25	25.27	RV	RV	27.47	27.0
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.05	N<10	N<10	N<10	N<10	N<10	36.2
aucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.43	N<10	N<10	N<10	N<10	N<10	52.7
conomically Disadvantaged	>95%	52.94	14.71	18.63	13.73	32.35	49.51	24.27	15.53	10.68	26.21	32.78	48.00	23.00	RV	RV	29.00	35.9
on-Economically Disadvantaged																		
udents with Disabilities	>95%	RV	RV	<5%	5.56	5.56	N<10	N<10	N<10	N<10	N<10	12.80	RV	RV	< 5%	<5%	<5%	13.4
tudents without Disabilities	>95%						47.96	24.49	16.33	11.22	27.55	47.01	42.70	24.72	RV	RV	32.58	50.4
tudents with the most significant cognitive di	isabilities who take	e an alternate asses	sment: Number (Pe	rcent)		( %)						RV (RV %)						RV (R)
urrent English Learners (EL)																		
on-English Learners (includes Former EL onitored 1-4 years)	>95%						49.51	24.27	15.53	10.68	26.21	43.44	48.00	23.00	RV	RV	29.00	46.5
ormer English Learner (Monitored 1-4 ears)																		
ecently Arrived English Learners (RAEL) Exclu	uded from Account	tability Indicators: N	umber (Percent)			( %)						RV (RV %)						RV (R\
lomeless	N<10												N<10	N<10	N<10	N<10	N<10	30.4
hildren in Foster Care							N<10	N<10	N<10	N<10	N<10	32.16						
nildren with Parent on Active Military uty																		
fted and Talented																		
male Students	>95%	49.06	RV	RV	22.64	41.51	48.28	RV	22.41	RV	36.21	48.08	50.00	23.08	RV	RV	26.92	50.
ale Students	>95%	57.14	20.41	RV	RV	22.45	51.11	35.56	RV	RV	13.33	36.95	45.83	RV	22.92	RV	31.25	40.
igrant																		

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MODULE: Achievement													,					
									2017						2018	3-2019		
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																		
All Students Percentage of Students	RV	RV	58.82	22.55	RV	27.45	RV	61.17	29.13	RV	32.04	52.34	35.00	39.00	RV	RV	26.00	53.37
All Students Number of Students		RV	60	23	RV	28	RV	63	30	RV	33		35	39	RV	RV	26	
African American	RV	RV	58.70	23.91	RV	28.26	RV	61.29	27.96	RV	31.18	29.17	37.36	38.46	RV	RV	24.18	30.31
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.09	N<10	N<10	N<10	N<10	N<10	50.45
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.81	N<10	N<10	N<10	N<10	N<10	61.45
Economically Disadvantaged	RV	RV	58.82	22.55	RV	27.45	RV	61.17	29.13	RV	32.04	43.04	35.00	39.00	RV	RV	26.00	45.01
Non-Economically Disadvantaged																		
Students with Disabilities	>95%	RV	RV	5.56	<5%	5.56	N<10	N<10	N<10	N<10	N<10	20.27	RV	RV	< 5%	<5%	<5%	20.00
Students without Disabilities	RV						RV	62.24	30.61	RV	33.67	57.35	31.46	39.33	RV	RV	29.21	59.15
Students with the most significant cognitive di	isabilities who take	e an alternate asses	ssment: Number (Pe	ercent)		( %)						RV (RV %)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	RV						RV	61.17	29.13	RV	32.04	53.01	35.00	39.00	RV	RV	26.00	53.85
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Exclu	uded from Account	tability Indicators: N	lumber (Percent)			( 96)						RV (RV %)						RV (RV %)
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	37.75
Children in Foster Care							N<10	N<10	N<10	N<10	N<10	41.00						
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	RV	RV	66.04	20.75	RV	24.53	RV	58.62	31.03	RV	32.76	53.15	30.77	46.15	RV	RV	23.08	53.08
Male Students	RV	RV	51.02	24.49	RV	30.61	RV	64.44	26.67	RV	31.11	51.57	39.58	31.25	RV	RV	29.17	53.64
Migrant																		

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MODULE: Achievement																		
									2017						2018	3-2019		
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready of Exceeding
4th Grade Science																		
All Students Percentage of Students	>95%	56.86	24.51	RV	RV	18.63	54.37	25.24	RV	RV	20.39	42.17	61.00	25.00	RV	RV	14.00	41.97
All Students Number of Students		58	25	RV	RV	19	56	26	RV	RV	21		61	25	RV	RV	14	
African American	>95%	55.43	26.09	RV	RV	18.48	56.99	24.73	RV	RV	18.28	20.98	63.74	25.27	RV	RV	10.99	21.29
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.11	N<10	N<10	N<10	N<10	N<10	33.93
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.24	N<10	N<10	N<10	N<10	N<10	50.74
Economically Disadvantaged	>95%	56.86	24.51	RV	RV	18.63	54.37	25.24	RV	RV	20.39	32.82	61.00	25.00	RV	RV	14.00	33.20
Non-Economically Disadvantaged																		
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	11.39	RV	RV	<5%	< 5%	<5%	13.55
Students without Disabilities	>95%						53.06	26.53	RV	RV	20.41	46.48	56.18	28.09	RV	RV	15.73	46.89
Students with the most significant cognitive	disabilities who tak	e an alternate asses	ssment: Number (Pe	ercent)		( 96)						RV (RV %)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						54.37	25.24	RV	RV	20.39	43.76	61.00	25.00	RV	RV	14.00	43.48
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Exc	luded from Account	tability Indicators: N	lumber (Percent)			( 96)						RV (RV %)						RV (RV %)
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	29.28
Children in Foster Care							N<10	N<10	N<10	N<10	N<10	25.79						
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	52.83	28.30	RV	RV	18.87	55.17	RV	24.14	RV	25.86	41.85	57.69	26.92	RV	RV	15.38	41.26
Male Students	>95%	61.22	20.41	RV	RV	18.37	53.33	33.33	RV	RV	13.33	42.48	64.58	22.92	RV	RV	12.50	42.63
Migrant																		

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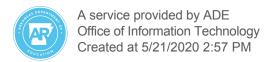
MODULE: Achievement													,					
									2017						2018	3-2019		
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language	Arts (ELA)																	
All Students Percentage of Students	>95%	46.85	18.88	20.98	13.29	34.27	59.69	32.56	RV	RV	7.75	41.00	46.96	23.48	19.13	10.43	29.57	44.42
All Students Number of Students		67	27	30	19	49	77	42	RV	RV	10		54	27	22	12	34	
African American	>95%	51.97	17.32	20.47	10.24	30.71	62.39	29.91	RV	RV	7.69	20.01	50.00	20.00	18.00	12.00	30.00	24.65
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.56	N<10	N<10	N<10	N<10	N<10	38.79
Caucasian	>95%	RV	RV	40.00	30.00	70.00	N<10	N<10	N<10	N<10	N<10	49.31	RV	RV	25.00	< 5%	25.00	52.14
Economically Disadvantaged	>95%	46.85	18.88	20.98	13.29	34.27	59.69	32.56	RV	RV	7.75	31.77	46.96	23.48	19.13	10.43	29.57	34.87
Non-Economically Disadvantaged																		
Students with Disabilities	N<10	RV	RV	<5%	<5%	<5%	RV	RV	5.26	<5%	5.26	11.76	N<10	N<10	N<10	N<10	N<10	11.12
Students without Disabilities	>95%						54.55	37.27	RV	RV	8.18	45.57	43.40	24.53	20.75	11.32	32.08	49.74
Students with the most significant cognitive d	lisabilities who take	e an alternate asse:	ssment: Number (Pe	rcent)		( %)						RV (RV %)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						59.69	32.56	RV	RV	7.75	42.20	46.96	23.48	19.13	10.43	29.57	45.53
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excli	uded from Account	tability Indicators: N	lumber (Percent)			( 96)						RV (RV %)						RV (RV %)
Homeless							N<10	N<10	N<10	N<10	N<10	27.51						
Children in Foster Care	N<10						N<10	N<10	N<10	N<10	N<10	21.34	N<10	N<10	N<10	N<10	N<10	31.91
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	30.99	30.99	22.54	15.49	38.03	55.74	34.43	RV	RV	9.84	46.25	40.00	RV	25.00	RV	36.67	50.99
Male Students	>95%	62.50	RV	19.44	RV	30.56	63.24	30.88	RV	RV	5.88	35.95	54.55	23.64	RV	RV	21.82	38.12
Migrant																		

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MODULE: Achievement													,					
									2017						2018	3-2019		
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																		
All Students Percentage of Students	RV	RV	48.25	23.78	RV	29.37	26.36	48.84	RV	RV	24.81	49.99	RV	48.70	28.70	RV	31.30	48.82
All Students Number of Students		RV	69	34	RV	42	34	63	RV	RV	32		RV	56	33	RV	36	
African American	RV	RV	51.18	22.83	RV	26.77	29.06	47.01	RV	RV	23.93	26.58	RV	49.00	30.00	RV	32.00	25.89
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.64	N<10	N<10	N<10	N<10	N<10	44.97
Caucasian	>95%	RV	RV	20.00	20.00	40.00	N<10	N<10	N<10	N<10	N<10	57.98	RV	RV	25.00	< 5%	25.00	57.29
Economically Disadvantaged	RV	RV	48.25	23.78	RV	29.37	26.36	48.84	RV	RV	24.81	41.12	RV	48.70	28.70	RV	31.30	39.40
Non-Economically Disadvantaged																		
Students with Disabilities	N<10	45.45	54.55	RV	RV	<5%	RV	RV	10.53	5.26	15.79	18.64	N<10	N<10	N<10	N<10	N<10	12.66
Students without Disabilities	RV						RV	51.82	22.73	RV	26.36	54.89	RV	48.11	31.13	RV	33.96	54.60
Students with the most significant cognitive d	isabilities who take	e an alternate asses	ssment: Number (Pe	rcent)		( 96)						RV (RV %)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	RV						26.36	48.84	RV	RV	24.81	50.44	RV	48.70	28.70	RV	31.30	49.58
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excli	uded from Account	tability Indicators: N	lumber (Percent)			( 96)						RV (RV %)						RV (RV %)
Homeless							N<10	N<10	N<10	N<10	N<10	33.69						
Children in Foster Care	N<10						N<10	N<10	N<10	N<10	N<10	29.88	N<10	N<10	N<10	N<10	N<10	29.10
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	RV	42.25	28.17	RV	35.21	27.87	47.54	RV	RV	24.59	50.87	RV	58.33	26.67	RV	26.67	49.75
Male Students	>95%	22.22	54.17	RV	RV	23.61	25.00	50.00	RV	RV	25.00	49.14	RV	38.18	30.91	RV	36.36	47.92
Migrant																		

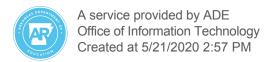
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MODULE: Achievement																		
									2017						2018			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																		
All Students Percentage of Students	RV	62.24	22.38	RV	RV	15.38	58.14	25.58	RV	RV	16.28	41.01	59.13	RV	20.00	RV	22.61	40.46
All Students Number of Students		89	32	RV	RV	22	75	33	RV	RV	21		68	RV	23	RV	26	
African American	RV	63.78	22.83	RV	RV	13.39	62.39	23.08	RV	RV	14.53	18.23	59.00	RV	20.00	RV	23.00	17.58
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.62	N<10	N<10	N<10	N<10	N<10	33.35
Caucasian	>95%	RV	RV	30.00	<5%	30.00	N<10	N<10	N<10	N<10	N<10	49.72	RV	RV	16.67	< 5%	16.67	49.72
Economically Disadvantaged	RV	62.24	22.38	RV	RV	15.38	58.14	25.58	RV	RV	16.28	32.22	59.13	RV	20.00	RV	22.61	30.93
Non-Economically Disadvantaged																		
Students with Disabilities	N<10	RV	RV	<5%	<5%	<5%	RV	RV	10.53	<5%	10.53	15.24	N<10	N<10	N<10	N<10	N<10	12.09
Students without Disabilities	RV						54.55	28.18	RV	RV	17.27	45.04	56.60	RV	21.70	RV	24.53	44.99
Students with the most significant cognitive of	lisabilities who tak	e an alternate asses	ssment: Number (Pe	ercent)		( 96)						RV (RV %)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	RV						58.14	25.58	RV	RV	16.28	42.06	59.13	RV	20.00	RV	22.61	41.77
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Exc	uded from Account	tability Indicators: N	lumber (Percent)			( 96)						RV (RV %)						RV (RV %)
Homeless							N<10	N<10	N<10	N<10	N<10	26.76						
Children in Foster Care	N<10						N<10	N<10	N<10	N<10	N<10	23.93	N<10	N<10	N<10	N<10	N<10	26.20
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	RV	57.75	25.35	RV	RV	16.90	59.02	26.23	RV	RV	14.75	40.38	55.00	RV	21.67	RV	23.33	39.93
Male Students	>95%	66.67	19.44	RV	RV	13.89	57.35	25.00	RV	RV	17.65	41.63	63.64	RV	18.18	RV	21.82	40.96
Migrant																		

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									2017						2018	3-2019		
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready o Exceeding
6th Grade English Language	Arts (ELA)																	
All Students Percentage of Students	>95%	34.10	28.90	19.65	17.34	36.99	56.43	22.14	RV	RV	21.43	46.77	60.32	20.63	RV	RV	19.05	46.13
All Students Number of Students		59	50	34	30	64	79	31	RV	RV	30		76	26	RV	RV	24	
African American	>95%	34.39	29.94	20.38	15.29	35.67	55.12	23.62	RV	RV	21.26	25.27	60.36	22.52	RV	RV	17.12	24.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.99	N<10	N<10	N<10	N<10	N<10	39.28
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.85	N<10	N<10	N<10	N<10	N<10	54.69
Economically Disadvantaged	>95%	34.10	28.90	19.65	17.34	36.99	56.12	22.30	RV	RV	21.58	37.09	60.32	20.63	RV	RV	19.05	36.1
Non-Economically Disadvantaged							N<10	N<10	N<10	N<10	N<10	64.82						
Students with Disabilities	>95%	RV	RV	5.00	5.00	10.00	RV	RV	8.70	<5%	8.70	11.15	RV	RV	<5%	<5%	<5%	11.3
Students without Disabilities	>95%						50.43	25.64	RV	RV	23.93	52.41	54.13	23.85	RV	RV	22.02	51.5
Students with the most significant cognitive d	isabilities who take	an alternate asses	sment: Number (Pe	rcent)		( 96)						RV (RV %)						RV (RV
Current English Learners (EL)	N<10												N<10	N<10	N<10	N<10	N<10	33.9
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						56.43	22.14	RV	RV	21.43	48.19	59.35	21.14	RV	RV	19.51	47.68
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excl	uded from Account	ability Indicators: N	umber (Percent)			( 96)						RV (RV %)						RV (RV
Homeless							N<10	N<10	N<10	N<10	N<10	31.06						
Children in Foster Care																		
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	21.35	29.21	28.09	21.35	49.44	52.31	21.54	RV	RV	26.15	53.76	53.33	21.67	RV	RV	25.00	52.40
Male Students	>95%	47.62	28.57	RV	RV	23.81	60.00	22.67	RV	RV	17.33	40.15	66.67	19.70	RV	RV	13.64	40.1
Migrant																		



MODULE: Achievement													,					
									2017						2018	3-2019		
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																		
All Students Percentage of Students	>95%	17.92	42.20	30.64	9.25	39.88	18.88	47.55	26.57	6.99	33.57	56.42	RV	44.88	25.98	RV	32.28	53.22
All Students Number of Students		31	73	53	16	69	27	68	38	10	48		RV	57	33	RV	41	
African American	>95%	RV	43.95	30.57	RV	36.31	RV	47.69	26.92	RV	33.85	30.64	RV	42.86	26.79	RV	32.14	27.74
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.59	N<10	N<10	N<10	N<10	N<10	49.31
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.46	N<10	N<10	N<10	N<10	N<10	62.23
Economically Disadvantaged	>95%	17.92	42.20	30.64	9.25	39.88	19.01	47.18	26.76	7.04	33.80	47.30	RV	44.88	25.98	RV	32.28	43.79
Non-Economically Disadvantaged							N<10	N<10	N<10	N<10	N<10	73.45						
Students with Disabilities	>95%	RV	RV	20.00	15.00	35.00	RV	47.83	RV	8.70	13.04	21.50	RV	RV	<5%	<5%	<5%	15.01
Students without Disabilities	>95%						RV	47.50	30.83	RV	37.50	61.95	RV	47.27	30.00	RV	37.27	59.24
Students with the most significant cognitive d	lisabilities who take	e an alternate asses	ssment: Number (Pe	ercent)		( %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10												N<10	N<10	N<10	N<10	N<10	46.69
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						18.88	47.55	26.57	6.99	33.57	56.74	RV	45.16	25.81	RV	32.26	54.05
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excl	uded from Account	tability Indicators: N	lumber (Percent)			( %)						RV (RV %)						RV (RV %)
Homeless							N<10	N<10	N<10	N<10	N<10	40.52						
Children in Foster Care																		
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	RV	40.45	38.20	RV	44.94	RV	51.52	28.79	RV	37.88	58.69	25.00	43.33	RV	RV	31.67	55.38
Male Students	RV	21.43	44.05	22.62	11.90	34.52	25.97	44.16	RV	RV	29.87	54.28	RV	46.27	28.36	RV	32.84	51.16
Migrant																		

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MODULE: Achievement		r											,					
									2017						2018	3-2019		
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																		
All Students Percentage of Students	RV	57.99	23.08	13.02	5.92	18.93	57.97	18.84	RV	RV	23.19	45.94	59.52	22.22	RV	RV	18.25	45.57
All Students Number of Students		98	39	22	10	32	80	26	RV	RV	32		75	28	RV	RV	23	
African American	RV	60.39	24.03	RV	RV	15.58	56.80	20.00	RV	RV	23.20	21.18	60.36	21.62	RV	RV	18.02	20.95
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.06	N<10	N<10	N<10	N<10	N<10	37.21
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00	N<10	N<10	N<10	N<10	N<10	55.55
Economically Disadvantaged	RV	57.99	23.08	13.02	5.92	18.93	58.39	18.25	RV	RV	23.36	35.87	59.52	22.22	RV	RV	18.25	35.56
Non-Economically Disadvantaged							N<10	N<10	N<10	N<10	N<10	64.56						
Students with Disabilities	>95%	RV	RV	6.25	<5%	6.25	RV	RV	<5%	<5%	<5%	10.77	RV	RV	5.88	<5%	5.88	12.85
Students without Disabilities	RV						52.54	20.34	RV	RV	27.12	50.93	55.05	24.77	RV	RV	20.18	50.71
Students with the most significant cognitive d	disabilities who tak	e an alternate asses	sment: Number (Pe	rcent)		( %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10												N<10	N<10	N<10	N<10	N<10	32.48
Non-English Learners (includes Former EL Monitored 1-4 years)	RV						57.97	18.84	RV	RV	23.19	47.18	58.54	22.76	RV	RV	18.70	47.23
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excli	luded from Accoun	tability Indicators: N	umber (Percent)			( 96)						RV (RV %)						RV (RV %)
Homeless							N<10	N<10	N<10	N<10	N<10	31.37						
Children in Foster Care																		
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	52.27	25.00	RV	RV	22.73	50.77	23.08	RV	RV	26.15	46.80	58.33	20.00	RV	RV	21.67	46.39
Male Students	>95%	64.20	20.99	RV	RV	14.81	64.38	15.07	RV	RV	20.55	45.10	60.61	24.24	RV	RV	15.15	44.78
Migrant																		

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ODULE: Achievement							ī						,					
									2017						2018			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready or Exceeding
7th Grade English Language	Arts (ELA)																	
All Students Percentage of Students	>95%	30.84	28.97	28.04	12.15	40.19	48.98	19.73	19.73	11.56	31.29	44.59	47.32	26.79	16.07	9.82	25.89	46.14
All Students Number of Students		33	31	30	13	43	72	29	29	17	46		53	30	18	11	29	
African American	>95%	30.69	30.69	28.71	9.90	38.61	52.27	18.94	19.70	9.09	28.79	22.68	49.04	25.96	RV	RV	25.00	24.05
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.05	N<10	N<10	N<10	N<10	N<10	40.14
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.08	N<10	N<10	N<10	N<10	N<10	54.10
Economically Disadvantaged	>95%	30.84	28.97	28.04	12.15	40.19	48.98	19.73	19.73	11.56	31.29	34.31	47.32	26.79	16.07	9.82	25.89	36.26
Non-Economically Disadvantaged																		
Students with Disabilities	>95%	RV	RV	20.00	<5%	20.00	RV	RV	10.53	<5%	10.53	9.81	RV	RV	5.00	<5%	5.00	9.86
Students without Disabilities	>95%						44.53	21.09	21.09	13.28	34.38	49.68	36.96	32.61	18.48	11.96	30.43	51.78
Students with the most significant cognitive d	isabilities who tak	e an alternate asses	ssment: Number (Pe	rcent)		( 96)						RV (RV %)						RV (RV
Current English Learners (EL)	N<10												N<10	N<10	N<10	N<10	N<10	34.23
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						48.98	19.73	19.73	11.56	31.29	45.83	46.85	27.03	16.22	9.91	26.13	47.58
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excl	uded from Account	tability Indicators: N	lumber (Percent)			( %)						RV (RV %)						RV (RV 9
Homeless																		
Children in Foster Care	N<10												N<10	N<10	N<10	N<10	N<10	28.95
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	29.79	29.79	RV	RV	40.43	40.74	24.69	19.75	14.81	34.57	52.78	33.96	28.30	RV	RV	37.74	54.93
Male Students	>95%	31.67	RV	28.33	RV	40.00	59.09	RV	19.70	RV	27.27	36.82	59.32	25.42	RV	RV	15.25	37.79
Migrant																		

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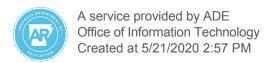


MODULE: Achievement													,					
									2017						2018	3-2019		
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready o Exceedin
7th Grade Mathematics																		
All Students Percentage of Students	>95%	25.23	30.84	29.91	14.02	43.93	34.90	31.54	20.13	13.42	33.56	47.38	39.82	31.86	RV	RV	28.32	47.38
All Students Number of Students		27	33	32	15	47	52	47	30	20	50		45	36	RV	RV	32	
African American	>95%	25.74	31.68	31.68	10.89	42.57	36.57	32.09	20.90	10.45	31.34	23.61	40.38	31.73	RV	RV	27.88	22.68
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.14	N<10	N<10	N<10	N<10	N<10	41.28
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.54	N<10	N<10	N<10	N<10	N<10	56.12
Economically Disadvantaged	>95%	25.23	30.84	29.91	14.02	43.93	34.90	31.54	20.13	13.42	33.56	36.76	39.82	31.86	RV	RV	28.32	36.66
Non-Economically Disadvantaged																		
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	5.26	5.26	12.18	RV	RV	< 5%	<5%	<5%	8.90
Students without Disabilities	>95%						29.23	33.08	23.08	14.62	37.69	52.54	30.11	35.48	RV	RV	34.41	53.37
Students with the most significant cognitive	disabilities who take	e an alternate asses	ssment: Number (Pe	ercent)		( %)						RV (RV %)						RV (RV
Current English Learners (EL)	N<10												N<10	N<10	N<10	N<10	N<10	35.90
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						34.90	31.54	20.13	13.42	33.56	48.56	39.29	32.14	RV	RV	28.57	48.78
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Exc	luded from Account	tability Indicators: N	lumber (Percent)			( 96)						RV (RV %)						RV (RV 9
Homeless																		
Children in Foster Care	N<10												N<10	N<10	N<10	N<10	N<10	26.97
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	RV	34.04	27.66	RV	40.43	27.71	36.14	19.28	16.87	36.14	50.53	27.78	40.74	RV	RV	31.48	50.68
Male Students	RV	RV	28.33	31.67	RV	46.67	43.94	25.76	RV	RV	30.30	44.40	50.85	23.73	RV	RV	25.42	44.24
Migrant																		



IODULE: Achievement													,					
									2017						2018	3-2019		
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready o Exceedin
7th Grade Science																		
All Students Percentage of Students	>95%	50.47	22.43	17.76	9.35	27.10	53.02	20.81	19.46	6.71	26.17	42.94	53.10	30.97	RV	RV	15.93	42.83
All Students Number of Students		54	24	19	10	29	79	31	29	10	39		60	35	RV	RV	18	
African American	>95%	51.49	23.76	RV	RV	24.75	55.22	21.64	RV	RV	23.13	18.89	55.77	30.77	RV	RV	13.46	19.43
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.61	N<10	N<10	N<10	N<10	N<10	35.39
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.63	N<10	N<10	N<10	N<10	N<10	51.58
Economically Disadvantaged	>95%	50.47	22.43	17.76	9.35	27.10	53.02	20.81	19.46	6.71	26.17	32.16	53.10	30.97	RV	RV	15.93	32.51
Non-Economically Disadvantaged																		
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	RV	RV	5.26	<5%	5.26	11.03	RV	RV	5.00	<5%	5.00	10.53
Students without Disabilities	>95%						48.46	22.31	21.54	7.69	29.23	47.62	45.16	36.56	RV	RV	18.28	47.86
Students with the most significant cognitive d	isabilities who take	e an alternate asses	ssment: Number (Pe	ercent)		( 96)						RV (RV %)						RV (RV
Current English Learners (EL)	N<10												N<10	N<10	N<10	N<10	N<10	30.43
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						53.02	20.81	19.46	6.71	26.17	44.42	52.68	31.25	RV	RV	16.07	44.33
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excl	uded from Account	tability Indicators: N	lumber (Percent)			( %)						RV (RV %)						RV (RV
Homeless																		
Children in Foster Care	N<10												N<10	N<10	N<10	N<10	N<10	28.29
Children with Parent on Active Military Outy																		
Gifted and Talented																		
Female Students	>95%	48.94	27.66	RV	RV	23.40	50.60	RV	20.48	RV	28.92	45.15	35.19	44.44	RV	RV	20.37	44.65
Male Students	>95%	51.67	18.33	RV	RV	30.00	56.06	21.21	RV	RV	22.73	40.85	69.49	18.64	RV	RV	11.86	41.10
Migrant																		

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IODULE: Achievement													,					
									2017						2018			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready o Exceeding
Sth Grade English Language	Arts (ELA)																	
All Students Percentage of Students	>95%	28.04	21.50	23.36	27.10	50.47	49.00	26.00	RV	RV	25.00	48.13	45.08	26.23	16.39	12.30	28.69	49.49
All Students Number of Students		30	23	25	29	54	49	26	RV	RV	25		55	32	20	15	35	
African American	>95%	28.28	23.23	22.22	26.26	48.48	51.65	27.47	RV	RV	20.88	25.29	46.60	28.16	RV	RV	25.24	26.4
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.71	N<10	N<10	N<10	N<10	N<10	42.5
Caucasian	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.33	RV	RV	7.69	38.46	46.15	57.70
Economically Disadvantaged	>95%	28.04	21.50	23.36	27.10	50.47	49.00	26.00	RV	RV	25.00	37.17	45.08	26.23	16.39	12.30	28.69	38.78
Non-Economically Disadvantaged																		
tudents with Disabilities	>95%	RV	RV	6.67	20.00	26.67	N<10	N<10	N<10	N<10	N<10	10.83	RV	RV	5.56	<5%	5.56	8.65
Students without Disabilities	>95%						46.74	28.26	RV	RV	25.00	53.20	41.35	25.96	18.27	14.42	32.69	55.3
Students with the most significant cognitive d	isabilities who tak	e an alternate asses	ssment: Number (Pe	rcent)		( %)						RV (RV %)						RV (RV
Current English Learners (EL)	N<10						N<10	N<10	N<10	N<10	N<10	32.84	N<10	N<10	N<10	N<10	N<10	35.8
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						47.96	26.53	RV	RV	25.51	49.81	44.63	26.45	16.53	12.40	28.93	51.0
Former English Learner (Monitored 1-4 rears)																		
Recently Arrived English Learners (RAEL) Excl	uded from Account	tability Indicators: N	lumber (Percent)			( %)						RV (RV %)						RV (RV
Homeless																		
Children in Foster Care	N<10												N<10	N<10	N<10	N<10	N<10	31.8
Children with Parent on Active Military Outy																		
Gifted and Talented																		
emale Students	>95%	RV	RV	28.85	34.62	63.46	48.98	RV	22.45	RV	28.57	56.13	36.76	32.35	14.71	16.18	30.88	58.7
Male Students	>95%	34.55	27.27	18.18	20.00	38.18	49.02	29.41	RV	RV	21.57	40.42	55.56	RV	18.52	RV	25.93	40.7
Migrant																		

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MODULE: Achievement													,					
									2017						2018	3-2019		
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																		
All Students Percentage of Students	>95%	40.19	34.58	14.02	11.21	25.23	45.10	25.49	17.65	11.76	29.41	46.48	40.16	31.97	18.03	9.84	27.87	47.49
All Students Number of Students		43	37	15	12	27	46	26	18	12	30		49	39	22	12	34	
African American	>95%	41.41	37.37	RV	RV	21.21	46.24	27.96	RV	RV	25.81	21.91	40.78	33.98	RV	RV	25.24	21.43
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.80	N<10	N<10	N<10	N<10	N<10	40.48
Caucasian	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.30	RV	RV	23.08	15.38	38.46	56.69
Economically Disadvantaged	>95%	40.19	34.58	14.02	11.21	25.23	45.10	25.49	17.65	11.76	29.41	35.49	40.16	31.97	18.03	9.84	27.87	36.14
Non-Economically Disadvantaged																		
Students with Disabilities	>95%	RV	RV	6.67	20.00	26.67	RV	RV	<5%	11.11	11.11	11.12	RV	RV	5.56	5.56	11.11	7.63
Students without Disabilities	>95%						41.94	26.88	19.35	11.83	31.18	51.29	33.65	35.58	20.19	10.58	30.77	53.24
Students with the most significant cognitive d	lisabilities who take	e an alternate asses	ssment: Number (Pe	rcent)		( %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10						N<10	N<10	N<10	N<10	N<10	31.95	N<10	N<10	N<10	N<10	N<10	34.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						44.00	26.00	18.00	12.00	30.00	48.07	39.67	32.23	18.18	9.92	28.10	48.96
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excl	uded from Account	tability Indicators: N	lumber (Percent)			( 96)						RV (RV %)						RV (RV %)
Homeless																		
Children in Foster Care	N<10												N<10	N<10	N<10	N<10	N<10	29.71
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	28.85	38.46	RV	RV	32.69	49.02	RV	23.53	RV	27.45	48.39	35.29	36.76	RV	RV	27.94	49.70
Male Students	>95%	50.91	30.91	RV	RV	18.18	41.18	27.45	RV	RV	31.37	44.64	46.30	25.93	RV	RV	27.78	45.40
Migrant																		

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									2017						2018	3-2019		
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																		
All Students Percentage of Students	>95%	55.24	22.86	RV	RV	21.90	59.41	24.75	RV	RV	15.84	42.23	55.74	18.85	14.75	10.66	25.41	42.43
All Students Number of Students		58	24	RV	RV	23	60	25	RV	RV	16		68	23	18	13	31	
African American	>95%	57.73	24.74	RV	RV	17.53	63.04	25.00	RV	RV	11.96	18.57	56.31	22.33	RV	RV	21.36	18.10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.77	N<10	N<10	N<10	N<10	N<10	34.82
Caucasian	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.77	RV	RV	23.08	23.08	46.15	51.28
Economically Disadvantaged	>95%	55.24	22.86	RV	RV	21.90	59.41	24.75	RV	RV	15.84	31.36	55.74	18.85	14.75	10.66	25.41	31.81
Non-Economically Disadvantaged																		
Students with Disabilities	>95%	RV	RV	7.69	7.69	15.38	N<10	N<10	N<10	N<10	N<10	6.81	RV	RV	< 5%	5.56	5.56	8.35
Students without Disabilities	>95%						56.99	26.88	RV	RV	16.13	46.51	50.96	20.19	17.31	11.54	28.85	47.34
Students with the most significant cognitive	disabilities who take	e an alternate asses	ssment: Number (Pe	ercent)		( %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10						N<10	N<10	N<10	N<10	N<10	28.17	N<10	N<10	N<10	N<10	N<10	28.63
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						59.60	24.24	RV	RV	16.16	43.78	55.37	19.01	14.88	10.74	25.62	43.99
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Exc	luded from Account	ability Indicators: N	lumber (Percent)			( 96)						RV (RV %)						RV (RV %)
Homeless																		
Children in Foster Care	N<10												N<10	N<10	N<10	N<10	N<10	23.19
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	47.06	23.53	RV	RV	29.41	60.78	25.49	RV	RV	13.73	44.60	50.00	22.06	RV	RV	27.94	44.79
Male Students	>95%	62.96	22.22	RV	RV	14.81	58.00	24.00	RV	RV	18.00	39.93	62.96	RV	RV	11.11	22.22	40.19
Migrant																		

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									2017						2018	3-2019		
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready o Exceedin
9th Grade English Language	Arts (ELA)																	
All Students Percentage of Students	>95%	21.36	21.36	33.01	24.27	57.28	55.34	16.50	15.53	12.62	28.16	44.06	63.29	21.52	RV	RV	15.19	42.96
All Students Number of Students		22	22	34	25	59	57	17	16	13	29		50	17	RV	RV	12	
African American	>95%	22.11	22.11	31.58	24.21	55.79	58.06	17.20	RV	RV	24.73	21.66	62.16	22.97	RV	RV	14.86	20.69
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.53	N<10	N<10	N<10	N<10	N<10	33.86
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.83	N<10	N<10	N<10	N<10	N<10	51.45
Economically Disadvantaged	>95%	21.36	21.36	33.01	24.27	57.28	55.34	16.50	15.53	12.62	28.16	32.74	63.29	21.52	RV	RV	15.19	31.90
Non-Economically Disadvantaged																		
Students with Disabilities	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	4.58	RV	RV	<5%	<5%	<5%	6.88
Students without Disabilities	>95%						48.89	18.89	17.78	14.44	32.22	48.60	59.42	23.19	RV	RV	17.39	47.80
Students with the most significant cognitive d	isabilities who take	an alternate asses	sment: Number (Pe	rcent)		( 96)						RV (RV %)						RV (RV 9
Current English Learners (EL)	N<10												N<10	N<10	N<10	N<10	N<10	25.52
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						55.34	16.50	15.53	12.62	28.16	46.02	62.34	22.08	RV	RV	15.58	44.95
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excl	uded from Account	ability Indicators: N	umber (Percent)			( %)						RV (RV %)						RV (RV 9
Homeless							N<10	N<10	N<10	N<10	N<10	27.66						
Children in Foster Care							N<10	N<10	N<10	N<10	N<10	22.96						
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	RV	RV	37.25	31.37	68.63	37.04	24.07	20.37	18.52	38.89	52.70	71.05	RV	RV	7.89	15.79	50.91
Male Students	>95%	30.77	RV	28.85	RV	46.15	75.51	RV	RV	6.12	16.33	35.99	56.10	29.27	RV	RV	14.63	35.32
Migrant																		



ODULE: Achievement																		
															2018			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready of Exceeding
9th Grade Mathematics																		
All Students Percentage of Students	>95%	51.92	27.88	RV	RV	20.19	62.26	25.47	RV	RV	12.26	33.75	67.09	20.25	RV	RV	12.66	35.64
All Students Number of Students		54	29	RV	RV	21	66	27	RV	RV	13		53	16	RV	RV	10	
African American	>95%	55.21	26.04	RV	RV	18.75	64.58	25.00	RV	RV	10.42	12.30	66.22	21.62	RV	RV	12.16	13.59
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.80	N<10	N<10	N<10	N<10	N<10	26.79
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.66	N<10	N<10	N<10	N<10	N<10	43.96
Economically Disadvantaged	>95%	51.92	27.88	RV	RV	20.19	62.26	25.47	RV	RV	12.26	22.88	67.09	20.25	RV	RV	12.66	24.74
Non-Economically Disadvantaged																		
Students with Disabilities	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	3.77	RV	RV	<5%	<5%	<5%	6.30
Students without Disabilities	>95%						56.99	29.03	RV	RV	13.98	37.20	63.77	21.74	RV	RV	14.49	39.57
Students with the most significant cognitive d	lisabilities who take	e an alternate asses	ssment: Number (Pe	ercent)		( %)						RV (RV %)						RV (RV
Current English Learners (EL)	N<10												N<10	N<10	N<10	N<10	N<10	20.23
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						62.26	25.47	RV	RV	12.26	35.20	66.23	20.78	RV	RV	12.99	37.40
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excl	uded from Account	tability Indicators: N	lumber (Percent)			( %)						RV (RV %)						RV (RV
Homeless							N<10	N<10	N<10	N<10	N<10	17.22						
Children in Foster Care							N<10	N<10	N<10	N<10	N<10	14.07						
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	43.14	29.41	RV	RV	27.45	47.27	30.91	RV	RV	21.82	35.44	68.42	RV	RV	<5%	10.53	36.69
Male Students	>95%	60.38	26.42	RV	RV	13.21	78.43	19.61	RV	RV	<5%	32.17	65.85	RV	RV	9.76	14.63	34.63
Migrant																		



ODULE: Achievement													1					
									2017						2018	3-2019		
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready o Exceedin
9th Grade Science																		
All Students Percentage of Students	>95%	49.04	29.81	RV	RV	21.15	69.81	20.75	RV	RV	9.43	32.78	70.89	17.72	RV	RV	11.39	34.87
All Students Number of Students		51	31	RV	RV	22	74	22	RV	RV	10		56	14	RV	RV	RV	
African American	>95%	52.08	28.13	RV	RV	19.79	75.00	19.79	RV	RV	5.21	12.45	71.62	17.57	RV	RV	10.81	13.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.61	N<10	N<10	N<10	N<10	N<10	25.23
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.76	N<10	N<10	N<10	N<10	N<10	43.18
Economically Disadvantaged	>95%	49.04	29.81	RV	RV	21.15	69.81	20.75	RV	RV	9.43	22.27	70.89	17.72	RV	RV	11.39	24.62
Non-Economically Disadvantaged																		
Students with Disabilities	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	4.17	RV	RV	<5%	<5%	<5%	6.77
Students without Disabilities	>95%						65.59	23.66	RV	RV	10.75	36.07	68.12	18.84	RV	RV	13.04	38.63
Students with the most significant cognitive d	lisabilities who take	e an alternate asses	sment: Number (Pe	ercent)		( 96)						RV (RV %)						RV (RV %
Current English Learners (EL)	N<10												N<10	N<10	N<10	N<10	N<10	18.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						69.81	20.75	RV	RV	9.43	34.43	71.43	16.88	RV	RV	11.69	36.76
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excl	uded from Account	tability Indicators: N	umber (Percent)			( %)						RV (RV %)						RV (RV %
Homeless							N<10	N<10	N<10	N<10	N<10	18.67						
Children in Foster Care							N<10	N<10	N<10	N<10	N<10	15.56						
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	37.25	39.22	RV	RV	23.53	58.18	23.64	RV	RV	18.18	35.26	71.05	RV	RV	<5%	7.89	36.73
Male Students	>95%	60.38	20.75	RV	RV	18.87	82.35	RV	RV	<5%	<5%	30.46	70.73	RV	RV	<5%	14.63	33.08
Migrant																		



MODULE: Achievement							-						,					
									2017						2018	3-2019		
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language	e Arts (ELA	١)																
All Students Percentage of Students	>95%	28.89	22.22	21.11	27.78	48.89	45.36	30.93	RV	RV	23.71	43.58	53.09	14.81	16.05	16.05	32.10	41.51
All Students Number of Students		26	20	19	25	44	44	30	RV	RV	23		43	12	13	13	26	
African American	>95%	28.92	24.10	21.69	25.30	46.99	46.15	30.77	RV	RV	23.08	21.25	57.97	RV	15.94	RV	27.54	19.99
Hispanic	N<10						N<10	N<10	N<10	N<10	N<10	33.97	N<10	N<10	N<10	N<10	N<10	32.94
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.41	N<10	N<10	N<10	N<10	N<10	49.66
Economically Disadvantaged	>95%	28.89	22.22	21.11	27.78	48.89	45.36	30.93	RV	RV	23.71	32.14	53.09	14.81	16.05	16.05	32.10	30.80
Non-Economically Disadvantaged																		
Students with Disabilities	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.51	RV	RV	14.29	<5%	14.29	8.74
Students without Disabilities	>95%						42.39	32.61	RV	RV	25.00	47.63	49.25	14.93	16.42	19.40	35.82	46.19
Students with the most significant cognitive di	isabilities who take	e an alternate asse:	ssment: Number (Pe	rcent)		( 96)						RV (RV %)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						45.36	30.93	RV	RV	23.71	45.66	53.09	14.81	16.05	16.05	32.10	43.55
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Exclu	uded from Account	tability Indicators: N	lumber (Percent)			( 96)						RV (RV %)						RV (RV %)
Homeless	N<10						N<10	N<10	N<10	N<10	N<10	28.06	N<10	N<10	N<10	N<10	N<10	26.18
Children in Foster Care																		
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	RV	RV	26.00	30.00	56.00	34.04	34.04	RV	RV	31.91	51.39	36.84	RV	RV	26.32	44.74	49.46
Male Students	>95%	42.50	RV	RV	25.00	40.00	56.00	28.00	RV	RV	16.00	36.00	67.44	RV	RV	6.98	20.93	34.00
Migrant	N<10												N<10	N<10	N<10	N<10	N<10	17.70

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



MODULE: Achievement													,					
									2017						2018			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																		
All Students Percentage of Students	>95%	52.22	RV	21.11	RV	26.67	64.65	22.22	RV	RV	13.13	28.97	66.67	24.69	RV	RV	8.64	28.89
All Students Number of Students		47	RV	19	RV	24	64	22	RV	RV	13		54	20	RV	RV	RV	
African American	>95%	53.01	21.69	RV	RV	25.30	66.67	22.58	RV	RV	10.75	10.25	69.57	26.09	RV	RV	<5%	9.22
Hispanic	N<10						N<10	N<10	N<10	N<10	N<10	20.96	N<10	N<10	N<10	N<10	N<10	21.30
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.98	N<10	N<10	N<10	N<10	N<10	36.09
Economically Disadvantaged	>95%	52.22	RV	21.11	RV	26.67	64.65	22.22	RV	RV	13.13	18.60	66.67	24.69	RV	RV	8.64	18.95
Non-Economically Disadvantaged																		
Students with Disabilities	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.66	RV	RV	<5%	<5%	<5%	6.19
Students without Disabilities	>95%						63.44	23.66	RV	RV	12.90	31.46	64.18	25.37	RV	RV	10.45	32.14
Students with the most significant cognitive d	isabilities who take	e an alternate asses	ssment: Number (Pe	rcent)		( %)						RV (RV %)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						64.65	22.22	RV	RV	13.13	30.28	66.67	24.69	RV	RV	8.64	30.40
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Exclu	uded from Account	tability Indicators: N	lumber (Percent)			( %)						RV (RV %)						RV (RV %)
Homeless	N<10						N<10	N<10	N<10	N<10	N<10	15.93	N<10	N<10	N<10	N<10	N<10	15.77
Children in Foster Care																		
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	48.00	RV	24.00	RV	30.00	62.50	29.17	RV	RV	8.33	29.51	57.89	26.32	RV	RV	15.79	29.43
Male Students	>95%	57.50	RV	RV	5.00	22.50	66.67	RV	RV	5.88	17.65	28.45	74.42	23.26	RV	RV	<5%	28.38
Migrant	N<10												N<10	N<10	N<10	N<10	N<10	9.57



MODULE: Achievement													Transfer of the second					
									2017						2018	3-2019		
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																		
All Students Percentage of Students	>95%	52.75	26.37	RV	RV	20.88	60.20	22.45	RV	RV	17.35	33.29	68.75	20.00	RV	RV	11.25	32.84
All Students Number of Students		48	24	RV	RV	19	59	22	RV	RV	17		55	16	RV	RV	RV	
African American	>95%	55.95	23.81	RV	RV	20.24	61.96	22.83	RV	RV	15.22	13.16	75.00	19.12	RV	RV	5.88	12.02
Hispanic	N<10						N<10	N<10	N<10	N<10	N<10	23.18	N<10	N<10	N<10	N<10	N<10	23.20
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.46	N<10	N<10	N<10	N<10	N<10	40.93
Economically Disadvantaged	>95%	52.75	26.37	RV	RV	20.88	60.20	22.45	RV	RV	17.35	23.10	68.75	20.00	RV	RV	11.25	22.48
Non-Economically Disadvantaged																		
Students with Disabilities	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.04	RV	RV	<5%	<5%	<5%	6.38
Students without Disabilities	>95%						58.70	23.91	RV	RV	17.39	35.70	64.18	22.39	RV	RV	13.43	36.27
Students with the most significant cognitive	disabilities who tak	e an alternate asses	ssment: Number (Pe	ercent)		( 96)						RV (RV %)						RV (RV %)
Current English Learners (EL)																		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						60.20	22.45	RV	RV	17.35	34.99	68.75	20.00	RV	RV	11.25	34.71
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Exc	luded from Account	tability Indicators: N	lumber (Percent)			( 96)						RV (RV %)						RV (RV %)
Homeless	N<10						N<10	N<10	N<10	N<10	N<10	18.94	N<10	N<10	N<10	N<10	N<10	17.76
Children in Foster Care																		
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	46.00	24.00	RV	RV	30.00	59.57	27.66	RV	RV	12.77	35.31	57.89	28.95	RV	RV	13.16	34.40
Male Students	>95%	60.98	29.27	RV	RV	9.76	60.78	RV	21.57	RV	21.57	31.34	RV	RV	<5%	<5%	9.52	31.36
Migrant	N<10												N<10	N<10	N<10	N<10	N<10	11.54

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



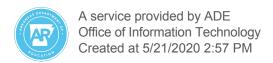
**MODULE: Growth** 

MODULE: Growth																
													2018-	2019		
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Kindergarten																
All Students					N<10	N<10	N<10	N<10	N<10							
African-American																
Hispanic																
Caucasian																
Economically Disadvantaged					N<10	N<10	N<10	N<10	N<10							
Non-Economically Disadvantaged																
Students with Disabilities																
Students without Disabilities					N<10	N<10	N<10	N<10	N<10							
Current English Learners (EL)					N<10	N<10	N<10	N<10	N<10							
Non-English Learners (includes Former EL Monitored 1-4 years)																
Former English Learner (Monitored 1-4 years)																
Homeless																
Children in Foster Care																
Children with Parent on Active Military Duty																
Gifted and Talented																
Female Students																
Male Students					N<10	N<10	N<10	N<10	N<10							
Migrant																

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

							2017-	2018					2018-	2019		
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1																
All Students											N<10	N<10	N<10	N<10	N<10	
African-American																
Hispanic																
Caucasian																
Economically Disadvantaged											N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged																
Students with Disabilities																
Students without Disabilities											N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)											N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)																
Former English Learner (Monitored 1-4 years)																
Homeless																
Children in Foster Care																
Children with Parent on Active Military Duty																
Gifted and Talented																
Female Students																
Male Students											N<10	N<10	N<10	N<10	N<10	
Migrant																

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**MODULE: Growth** 

												2018-	2019		
Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
				78.5530	76.0917	77.3223	N<10	N<10		74.9744	77.5055	76.5130	N<10	N<10	
				78.3008	75.6388	76.9698	N<10	N<10		74.6842	78.1417	76.7202	N<10	N<10	
										N<10	N<10	N<10	N<10	N<10	
				N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
				78.5530	76.0917	77.3223	N<10	N<10		74.9744	77.5055	76.5130	N<10	N<10	
				66.8172	68.9845	67.9009	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
				80.3046	77.1524	78.7285	N<10	N<10		74.7572	77.3258	76.3474	N<10	N<10	
				78.5530	76.0917	77.3223	N<10	N<10		74.9744	77.5055	76.5130	N<10	N<10	
				N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
				80.0252	76.1376	78.0814	N<10	N<10		75.9324	80.0124	78.3752	N<10	N<10	
				76.7863	76.0366	76.4115	N<10	N<10		73.8651	74.4200	74.2784	N<10	N<10	
	Added Score	Math Value Added Score		Math Value Added Score S	Math Value Added Score	Math Value Added Score         ELA Value Added Score         Average ELA Value Average ELA Value Arts (ELA)         School Growth Score         English Language Arts (ELA)         Math	Math Value Added Score         ELA Value Added Score         Average ELA Value + Math         School Growth Score         English Language Arts (ELA)         Math         Average ELA + Math + Math (Content)	Math Value   Added Score   Added Score   Added Score   Average ELA   School   Growth   Language   Math   Average ELA   Hath   Science	Math Value Added Score   Added Score   Average ELA value Added Score   Added Score   Added Score   Average ELA value Arts (ELA)   Ar	Math Value   Added Score   A	Math Value   Added Score   Added Score	Math Value Added Score         ELA Value Added Score         Weighed Acres ELA Score         English Content**         Math Average ELA Acres (ELA)         Science         ELP*         Content**         English Language         Moth Acres (ELA)             78.5530         76.0917         77.3223         N<10	Math Value Added Score         ELA Value Added Score         Weighed Average ELA Flath         English anguage Arts (ELA)         Math Average ELA Flath (Content)         Science         ELP*         Content** with ELP With ELP Arts (ELA)         Math Average ELA Arts (ELA)              78.5530         76.0917         77.3223         N<10	Math Value   Added Score   Average ELA   Growth   Added Score   Arts (ELA)   Growth   Average ELA   Finglish   Arts (ELA)   Science   ELP*   Content**   English   Language   Arts (ELA)   Average ELA   Content**   Science   ELP*   Content**   English   Language   Arts (ELA)   Average ELA   Content**   Science   ELP*   Content**   English   Language   Arts (ELA)   Average ELA   Content**   Science   ELP*   Content**   English   Language   Arts (ELA)   Average ELA   Content**   Content**   Science   ELP*   Content**   English   Language   Arts (ELA)   Average ELA   Content**   Content**	Math Value   Added Score   A

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their poired school.

		2016	-2017				2017-	2018					2018-	2019		
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																
All Students					79.3328	76.1377	77.7353	74.7781	N<10		79.6117	73.4245	76.5181	75.0868	N<10	
African-American					78.8373	76.2653	77.5513	74.1903	N<10		79.4277	73.0161	76.2219	74.6591	N<10	
Hispanic					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Caucasian					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged					79.3328	76.1377	77.7353	74.7781	N<10		79.6117	73.4245	76.5181	75.0868	N<10	
Non-Economically Disadvantaged																
Students with Disabilities					N<10	N<10	N<10	N<10	N<10		74.5749	82.1563	78.3656	73.9354	N<10	
Students without Disabilities					80.1487	75.9776	78.0631	74.9063	N<10		80.2635	72.2945	76.2790	75.2358	N<10	
Current English Learners (EL)																
Non-English Learners (includes Former EL Monitored 1-4 years)					79.3328	76.1377	77.7353	74.7781	N<10		79.6117	73.4245	76.5181	75.0868	N<10	
Former English Learner (Monitored 1-4 years)																
Homeless											N<10	N<10	N<10	N<10	N<10	
Children in Foster Care					N<10	N<10	N<10	N<10	N<10							
Children with Parent on Active Military Duty																
Gifted and Talented																
Female Students					80.3834	76.0627	78.2230	74.8256	N<10		78.4422	72.1680	75.3051	74.2292	N<10	
Male Students					77.9070	76.2396	77.0733	74.7121	N<10		80.9372	74.8486	77.8929	76.0587	N<10	
Migrant																

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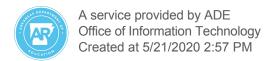
**MODULE: Growth** 

MODULE: Growth																
													2018-	2019		
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																
All Students					75.2404	76.8239	76.0321	74.5198	N<10		78.3018	78.3754	78.3386	75.2807	N<10	
African-American					75.2940	76.8625	76.0782	74.1232	N<10		78.0293	78.2637	78.1465	75.6129	N<10	
Hispanic					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Caucasian					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged					75.2404	76.8239	76.0321	74.5198	N<10		78.3018	78.3754	78.3386	75.2807	N<10	
Non-Economically Disadvantaged																
Students with Disabilities					77.3838	86.1800	81.7819	81.0907	N<10		N<10	N<10	N<10	N<10	N<10	
Students without Disabilities					74.9106	75.3845	75.1476	73.4891	N<10		78.9288	78.2406	78.5847	75.4599	N<10	
Current English Learners (EL)																
Non-English Learners (includes Former EL Monitored 1-4 years)					75.2404	76.8239	76.0321	74.5198	N<10		78.3018	78.3754	78.3386	75.2807	N<10	
Former English Learner (Monitored 1-4 years)																
Homeless					N<10	N<10	N<10	N<10	N<10							
Children in Foster Care					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty																
Gifted and Talented																
Female Students					74.6070	78.3276	76.4673	74.1838	N<10		78.5642	77.9264	78.2453	75.3785	N<10	
Male Students					75.8329	75.4172	75.6250	74.8447	N<10		78.0033	78.8861	78.4447	75.1696	N<10	
Migrant																

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

					_						,					
														2019		
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																
All Students					76.2498	77.3431	76.7411	77.4042	N<10		76.8696	80.3484	78.5783	76.4685	N<10	78.5899
African-American					76.0910	76.9195	76.4459	76.9410	N<10		77.2774	80.6338	78.9198	76.8262	N<10	
Hispanic					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged					76.3230	77.4651	76.8374	77.3079	N<10		76.8696	80.3484	78.5783	76.4685	N<10	78.5899
Non-Economically Disadvantaged					N<10	N<10	N<10	N<10	N<10							
Students with Disabilities					73.3684	76.5190	74.9437	71.9077	N<10		75.6763	75.3507	75.5135	75.9558	N<10	
Students without Disabilities					76.7690	77.4876	77.0564	78.3945	N<10		77.0318	81.0212	78.9909	76.5382	N<10	78.9963
Current English Learners (EL)											N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)					76.2498	77.3431	76.7411	77.4042	N<10		76.8696	80.3484	78.5783	76.4685	N<10	
Former English Learner (Monitored 1-4 years)																
Homeless					N<10	N<10	N<10	N<10	N<10							
Children in Foster Care																
Children with Parent on Active Military Duty																
Gifted and Talented																
Female Students					77.4752	80.7061	79.2604	78.0673	N<10		78.3805	81.4605	79.9205	76.2414	N<10	80.0943
Male Students					75.2143	74.5329	74.6359	76.8264	N<10		75.5293	79.3775	77.4065	76.6701	N<10	77.2736
Migrant																

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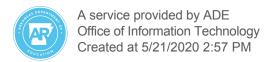
**MODULE: Growth** 

MODULE: Growth																
														2019		
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																
All Students					81.5324	81.6317	81.5977	83.1877	N<10		79.7356	77.6482	78.6919	78.0842	N<10	78.8508
African-American					81.2836	82.0333	81.6777	83.3591	N<10		79.8485	77.7425	78.7955	78.0056	N<10	
Hispanic					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged					81.5324	81.6317	81.5977	83.1877	N<10		79.7356	77.6482	78.6919	78.0842	N<10	78.8508
Non-Economically Disadvantaged																
Students with Disabilities					76.9748	80.8630	78.9189	77.2497	N<10		79.9429	78.8620	79.4025	70.6166	N<10	
Students without Disabilities					82.0837	81.7233	81.9167	83.8053	N<10		79.6946	77.4083	78.5515	79.5604	N<10	78.7430
Current English Learners (EL)											N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)					81.5324	81.6317	81.5977	83.1877	N<10		79.8508	77.6705	78.7607	78.0353	N<10	
Former English Learner (Monitored 1-4 years)																
Homeless																
Children in Foster Care											N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty																
Gifted and Talented																
Female Students					81.7073	82.2676	82.0135	82.7715	N<10		79.8345	76.2688	78.0517	79.9607	N<10	
Male Students					81.3214	80.8445	81.0829	83.7288	N<10		79.6459	78.9000	79.2729	76.3815	N<10	79.5628
Migrant																

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													2018-			
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																
All Students					77.1954	75.3864	76.2067	77.5051	N<10	76.5271	78.2129	76.8778	77.5454	80.5947	N<10	77.7190
African-American	***				76.8313	74.7395	75.6977	76.4013	N<10		78.0530	76.8610	77.4570	80.8066	N<10	
Hispanic	***				N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Caucasian					N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.4271
Economically Disadvantaged					77.1954	75.3864	76.2067	77.5051	N<10	76.5271	78.2129	76.8778	77.5454	80.5947	N<10	77.7190
Non-Economically Disadvantaged																
Students with Disabilities					N<10	N<10	N<10	N<10	N<10		81.7075	83.1646	82.4360	80.2561	N<10	
Students without Disabilities					76.8949	74.7883	75.8193	77.4693	N<10	76.1725	77.6593	75.8819	76.7706	80.6484	N<10	76.9790
Current English Learners (EL)					N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)					76.9572	75.2289	76.0096	77.0636	N<10		78.2129	76.8778	77.5454	80.5947	N<10	
Former English Learner (Monitored 1-4 years)																
Homeless																
Children in Foster Care											N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty																
Gifted and Talented																
Female Students					78.0395	75.4335	76.5527	78.8760	N<10	76.8530	78.6984	76.3653	77.5318	80.4742	N<10	
Male Students					76.3689	75.3383	75.8536	76.1627	N<10	76.1946	77.5846	77.5411	77.5629	80.7507	N<10	77.9565
Migrant																

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MODULE: Growth

MODULE: Growth																
													2018-	2019		
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																
All Students					78.6293	79.9941	79.4115	77.9245	N<10		80.5324	77.7633	79.1478	79.2497	N<10	79.6557
African-American					78.2364	79.3992	78.9352	77.2772	N<10		79.9369	77.6690	78.8029	78.5378	N<10	
Hispanic					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Caucasian					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged					78.6293	79.9941	79.4115	77.9245	N<10		80.5324	77.7633	79.1478	79.2497	N<10	79.6557
Non-Economically Disadvantaged																
Students with Disabilities					82.7080	82.8278	82.7679	84.6841	N<10		N<10	N<10	N<10	N<10	N<10	
Students without Disabilities					78.0535	79.6077	78.9538	76.9922	N<10		80.3091	77.4860	78.8975	79.6532	N<10	79.4706
Current English Learners (EL)											N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)					78.6293	79.9941	79.4115	77.9245	N<10		80.2264	77.7592	78.9928	78.6553	N<10	
Former English Learner (Monitored 1-4 years)																
Homeless					N<10	N<10	N<10	N<10	N<10							
Children in Foster Care					N<10	N<10	N<10	N<10	N<10							
Children with Parent on Active Military Duty																
Gifted and Talented																
Female Students					78.4592	80.9541	79.7515	77.3354	N<10		80.8879	79.1123	80.0001	81.1900	N<10	80.5449
Male Students					78.8179	78.9541	79.0430	78.5505	N<10		80.1952	76.4834	78.3393	77.4089	N<10	78.8111
Migrant																

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		2016					2017-	2018					2018-	2019		
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																
All Students					77.2905	78.3323	77.8479	79.4474	N<10		79.8605	78.0111	78.9358	77.3392	N<10	
African-American					77.3078	77.8410	77.6132	79.2495	N<10		79.5760	78.0037	78.7899	77.5717	N<10	
Hispanic					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Caucasian					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged					77.2905	78.3323	77.8479	79.4474	N<10		79.8605	78.0111	78.9358	77.3392	N<10	
Non-Economically Disadvantaged																
Students with Disabilities					N<10	N<10	N<10	N<10	N<10		83.7046	83.6595	83.6820	82.2974	N<10	
Students without Disabilities					77.4155	78.2328	77.8242	79.5441	N<10		79.2100	77.0553	78.1326	76.4870	N<10	
Current English Learners (EL)																
Non-English Learners (includes Former EL Monitored 1-4 years)					77.2905	78.3323	77.8479	79.4474	N<10		79.8605	78.0111	78.9358	77.3392	N<10	
Former English Learner (Monitored 1-4 years)																
Homeless					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Children in Foster Care																
Children with Parent on Active Military Duty																
Gifted and Talented																
Female Students					77.6657	78.4879	78.0768	77.3331	N<10		81.2232	77.6055	79.4144	77.8315	N<10	
Male Students					76.9383	78.1892	77.6373	81.4321	N<10		78.6973	78.3574	78.5273	76.9084	N<10	
Migrant											N<10	N<10	N<10	N<10	N<10	

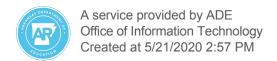
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**MODULE: Growth** 

													2019		
Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
				78.0261	77.9183	77.9730	77.9928	N<10	78.0330	78.4443	77.5538	78.0108	77.4263	N<10	78.1105
				77.8037	77.6944	77.7515	77.5692	N<10		78.3308	77.6044	77.9811	77.4393	N<10	
				79.0358	80.2845	79.6601	78.1093	N<10		77.3071	79.7707	78.5389	76.0330	N<10	78.8450
				80.6608	79.4705	80.0656	84.8215	N<10	80.5457	80.0093	75.7092	77.8592	77.8909	N<10	79.3424
				78.0394	77.9378	77.9892	77.9774	N<10	78.0493	78.4443	77.5538	78.0108	77.4263	N<10	78.1105
				N<10	N<10	N<10	N<10	N<10							
				75.3236	79.8220	77.5662	77.5930	N<10		78.5890	80.3343	79.4616	75.9735	N<10	
				78.3370	77.6969	78.0203	78.0377	N<10	78.0871	78.4251	77.1877	77.8200	77.6267	N<10	77.9346
				N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.6265
				78.0021	77.9068	77.9553	77.9409	N<10		78.4232	77.5557	78.0013	77.3491	N<10	
				N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
				N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
				78.6505	78.8546	78.7695	77.8759	N<10	78.7983	78.8630	77.5485	78.2395	77.8018	N<10	78.3240
				77.3703	76.9330	77.1349	78.1166	N<10	77.2297	78.0103	77.5594	77.7732	77.0409	N<10	77.8904
										N<10	N<10	N<10	N<10	N<10	
	Added Score	Math Value Added Score		Math Value Added Score S	Math Value   Added Score   Added Score   Average ELA   Growth   Language   Arts (ELA)	Math Value Added Score         ELA Value Added Score         Weighed Average ELA Score         School Growth Score         English Language Arts (ELA)         Math	Math Value Added Score         ELA Value Added Score         Weighed A + Math A + Math Score         School Growth Score         English Language Arts (ELA)         Math A + Math (Content)	Math Value	Math Value Added Score         ELA Value Added Score         Average ELA Value + Math Average ELA Growth Score         English Language Arts (ELA)         Math Average ELA + Math + Math (Content)         Science         ELP*              78.0261         77.9183         77.9730         77.9928         N<10	Math Value Added Score         ELA Value Added Score         Average ELA Average ELA Growth Language Arts (ELA)         Math Language Arts (ELA)         Average ELA + Math Language Arts (ELA)         Science         ELP*         Content** with ELP*              78.0261         77.9183         77.9730         77.9228         N<10	Math Value   ELA Value   Average ELA   Science   Average ELA   Averag	Math Value   Added Score   Average ELA   Average Ela	Math Value   Added Score   Average ELA   Average Ela	Math Value   Added Score   A	Moth Value   ELA Value   Added Score   Add

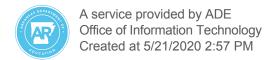
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MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

		2016-2017			2017-2018				
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	4	0	.00 %	3	0	.00 %	8	0	.00 %
Grade K	1	0	.00 %	1	0	.00 %			
Grade 01							1	0	.00 %
Grade 06							3	0	.00 %
Grade 07	2	0	.00 %				1	0	.00 %
Grade 08				2	0	.00 %	1	0	.00 %
Grade 09							2	0	.00 %
Grade 11	1	0	.00 %						

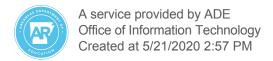




MODULE: SQSS

MODULE:	SQSS																								
	2017-2018												2018-2019												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergart	ten																								
All Students	69.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.59	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	
African- American	72.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.39	63.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.85	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Economically	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Disadvantaged	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.88	66.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.41	
Economically Disadvantaged	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	69.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.40	59.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.23	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10													
Non-English Learners (includes Former EL Monitored 1-4 years)	69.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.86	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	
Former English Learner (Monitored 1-4 years)																									
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care																									
Children with Parent on Active Military Duty																									
Gifted and Talented																									
Female	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91	
Students Male Students	71.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.59	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	
Migrant																									
						20	17-2018											20	18-2019						
			Reading		ACT	Elnal	Community	Computer	On-	ACT					Reading		ACT	Final	Community	Computer	On-	ACT			
	Student Engagement	Science Achievement	At Grade Level	Science Growth	Composite >=19	GPA >=2.8	Service Learning	Computer Science Credits	Time Credits	Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Αt	Science Growth	Composite >=19	GPA >=2.8	Service Learning	Computer Science Credits	Time Credits	Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	62.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.34	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.44	
American	63.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.24	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.88	
Hispanic Caucasian	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10	N<10	N<10	N<10	N<10 N<10	N<10	N<10	N<10	N<10	N<10	
Economically	64.79	N<10	N<10 N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.79	71.54	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 71.54	
Non- Economically	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Disadvantaged Students with	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Disabilities Students without	59.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.70	69.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.53	
Disabilities Current English																									
Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	62.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.34	N<10 69.01	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10 69.01	
Former English Learner (Monitored 1-4 years)																									
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10													
Children in Foster Care													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

Children with Parent on Active Military Duty																								
Gifted and Talented																								
Female Students	70.97	N<10	70.97	69.35	N<10	69.35																		
Male Students	56.52	N<10	56.52	69.51	N<10	69.51																		
Migrant																								



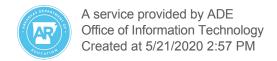


MODULE: SOSS

MODULE:	SQSS																								
	2017-2018												2018-2019												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	t Total	
Grade 2																									
All Students African-	66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.07	76.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.03	
American	68.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.42	76.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.61	
Hispanic Caucasian	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 70.00	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 70.00	
Economically	65.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.82	77.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.61	
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	70.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.55	75.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.76	
Current English																									
Learners (EĽ) Non-English																									
Learners (includes Former EL Monitored 1-4 years)	66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.07	76.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.03	
Former English Learner (Monitored 1-4																									
years) Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care																									
Children with Parent on Active Military Duty																									
Gifted and Talented																									
Female	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	81.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.25	
Students Male Students	71.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.79	71.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.95	
Migrant																									
						20	17-2018											20	18-2019						
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	t Total	
Grade 3																									
All Students	65.29	17.33	16.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.26	65.91	29.55	25.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.30	
American	65.00	12.68	14.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.98	66.03	27.85	23.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.94	
Hispanic Caucasian	 N<10	N<10	N<10	N<10	 N<10	N<10	 N<10	N<10	N<10	N<10	N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Economically	65.24	17.33	16.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.84	65.88	29.55	25.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	
Non- Economically	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Disadvantaged Students with	63.64	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Disabilities Students without	65.54	20.31	18.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.39	66.88	32.50	26.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.88	
Disabilities Current English													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	65.29	17.33	16.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.26	65.52	29.55	25.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.08	
Former English Learner (Monitored 1-4 years)													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care																									



Children with Parent on Active Military Duty																								
Gifted and Talented													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	66.67	17.07	24.39	N<10	37.01	62.50	27.08	25.00	N<10	38.19														
Male Students	63.75	17.65	5.88	N<10	31.02	70.00	32.50	25.64	N<10	42.86														
Migrant													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

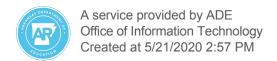




MODULE:	SQSS																							
						20	17-2018											20	18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4																								
All Students African-	75.69	21.88	27.08	37.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.75	78.95	12.77	18.09	39.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.30
American	76.29	19.54	25.29	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.28	79.07	9.20	14.94	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.03
Hispanic Caucasian	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 69.23
Economically	77.10	21.88	27.08	37.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.96	79.44	12.77	18.09	39.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.86
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	0.00	0.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.05
Students without Disabilities	75.73	21.98	28.57	38.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.36	80.36	14.29	20.24	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.44
Current English																								
Learners (EĽ) Non-English																								
Learners (includes Former EL Monitored 1-4 years)	75.69	21.88	27.08	37.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.75	78.95	12.77	18.09	39.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.30
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Homeless													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty																								
Gifted and																								
Talented Female	74.19	26.79	32.14	38.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.67	81.25	12.77	19.15	36.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.57
Students Male Students	77.66	15.00	20.00	36.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.09	76.60	12.77	17.02	42.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.03
Migrant																								
																		20	18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5																								
All Students	65.00	16.53	15.38	37.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.83	80.53	22.94	28.70	39.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33
African- American	66.93	15.18	13.89	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.40	82.98	22.68	28.87	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.34
Hispanic Caucasian	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 66.67	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 46.15
Economically	65.58	16.53	15.38	37.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.87	81.31	22.94	28.70	39.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.01
Non- Economically	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Disadvantaged Students with	57.50	10.53	6.67	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Disabilities Students without	66.25	17.65	16.67	35.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.39	81.60	25.00	31.00	39.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.93
Disabilities Current English																								
Non-English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	65.00	16.53	15.38	37.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.83	80.53	22.94	28.70	39.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33
Former English Learner (Monitored 1-4 years)																								
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



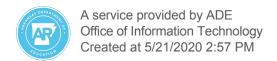
Children with Parent on Active Military Duty																								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	65.67	15.52	17.54	37.72	N<10	35.36	80.95	24.56	33.33	39.29	N<10	45.49												
Male Students	64.38	17.46	13.33	36.61	N<10	34.33	80.00	21.15	23.53	39.80	N<10	40.84												
Migrant																								





MODULE:	sqss																							
						20	17-2018											20	18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6																								
All Students	72.88	23.85	21.71	44.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.01	79.23	19.13	22.12	41.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.88
African- American	75.54	23.33	21.01	43.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.21	80.77	18.27	20.59	42.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.73
Hispanic Caucasian	N<10 40.00	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 46.77	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Economically	72.33	24.03	21.71	43.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.65	80.16	19.13	22.12	41.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.81
Disadvantaged Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	76.09	0.00	0.00	27.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.71	73.68	5.88	0.00	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.54
Students	72.31	28.18	25.69	47.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.62	80.18	21.43	25.51	42.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.55
Disabilities Current English																								
Learners (EL)													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	72.88	23.85	21.71	44.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.01	79.07	19.13	22.12	41.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.76
Former English Learner (Monitored 1-4 years)																								
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care																								
Children with Parent on Active Military Duty																								
Gifted and																								
Talented Female	77.46	25.81	22.95	46.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.47	79.17	22.64	26.92	39.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.29
Students Male Students	68.90	22.06	20.59	41.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.82	79.29	16.13	18.03	44.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.67
Migrant																								
													,											
																			18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7																								
All Students	75.94	25.55	21.80	59.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.87	84.65	17.65	23.00	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.30
American	76.57	23.20	18.85	60.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.87	84.62	14.58	21.28	46.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.75
Hispanic Caucasian	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Economically	76.77	25.55	21.80	59.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.84	86.70	17.65	23.00	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.35
Non- Economically	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Disadvantaged Students with	68.42	5.26	5.88	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.62	86.11	5.26	0.00	28.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00
Disabilities Students without	76.95	28.81	24.14	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.98	84.38	20.48	27.71	50.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.22
Disabilities Current English																								
Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)	N<10 75.79	N<10 25.55	N<10 21.80	N<10 59.30	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10 46.77	N<10 85.27	N<10 17.65	N<10 23.00	N<10 46.84	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Former English Learner (Monitored 1-4 years)																								
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Children with Parent on Active Military Duty																								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Female Students	80.00	30.26	26.03	57.53	N<10	50.00	83.05	22.45	33.33	52.13	N<10	49.51												
Male Students	70.71	19.67	16.67	61.61	N<10	42.91	86.36	13.21	13.46	41.84	N<10	39.23												
Migrant																								





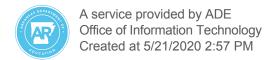
MODULE:	SQSS																							
						20	17-2018											20	18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	t Total
Grade 8																								
All Students African-	67.76	17.20	25.00	45.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.97	81.97	26.96	29.20	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.59
American	69.27	13.10	22.89	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.34	83.02	22.45	24.49	54.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.74
Hispanic Caucasian	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 70.00	N<10 50.00	N<10 70.00	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 59.76
Economically Disadvantaged	67.92	17.20	25.00	45.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.95	82.23	26.96	29.20	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.59
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.35	5.56	18.75	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.06
Students without Disabilities	68.88	17.24	25.58	45.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.23	81.90	30.93	30.93	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.38
Current English	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Learners (EL)  Non-English Learners (includes	68.10	17.58	25.56	45.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10		81.97	26.96	29.20	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.59
Former EL Monitored 1-4 years) Former English	00.10	17.30	25.50	43.23	14410	14/10	11/10	14/10	14/10	14/10	1410	40.10	01.57	20.50	23.20	34.03	11/20	11120	11120	11120	11120	11/10	1120	40.55
Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Homeless Children in													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Foster Care													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty																								
Gifted and Talented																								
Female Students	63.46	14.58	27.66	48.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.01	85.07	30.16	32.79	56.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.79
Male Students	71.82	20.00	22.22	43.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.96	78.18	23.08	25.00	51.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.74
Migrant																								
						20	47.0040											20	40.0040					
						20	17-2018											20	18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	t Total
Grade 9																								
All Students	74.36	10.00	19.19	44.74	N<10	N<10	N<10	N<10	75.00	N<10	N<10	45.92	68.24	12.68	15.94	46.32	N<10	N<10	N<10	N<10	55.71	N<10	N<10	40.91
African- American	74.30	5.56	14.61	43.02	N<10	N<10	N<10	N<10	73.40	N<10	N<10	43.67	70.51	11.76	15.15	44.62	N<10	N<10	N<10	N<10	56.72	N<10	N<10	40.70
Hispanic Caucasian	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Economically	75.69	10.00	19.19	44.74	N<10	N<10	N<10	N<10	75.00	N<10	N<10	45.76	68.75	12.68	15.94	46.32	N<10	N<10	N<10	N<10	55.71	N<10	N<10	40.64
Non- Economically	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Disadvantaged Students with	70.00	0.00	0.00	66.67	N<10	N<10	N<10	N<10	86.67	N<10	N<10	46.32	70.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	40.00	N<10	N<10	30.43
Disabilities Students without	75.00	11.49	22.09	41.57	N<10	N<10	N<10	N<10	73.03	N<10	N<10	45.86	68.00	14.75	18.03	47.50	N<10	N<10	N<10	N<10	58.33	N<10	N<10	42.43
Disabilities Current English													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.36	10.00	19.19	44.74	N<10	N<10	N<10	N<10	75.00	N<10	N<10	45.92	69.88	13.04	16.42	44.70	N<10	N<10	N<10	N<10	55.88	N<10	N<10	41.22
Former English Learner (Monitored 1-4 years)																								
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

2018-2019

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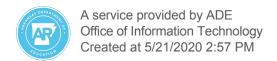
Children with Parent on Active Military Duty													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.42	19.61	27.45	42.86	N<10	N<10	N<10	N<10	86.54	N<10	N<10	51.34	68.60	8.33	11.11	45.71	N<10	N<10	N<10	N<10	63.89	N<10	N<10	40.59
Male Students	73.28	0.00	10.42	46.74	N<10	N<10	N<10	N<10	63.46	N<10	N<10	40.32	67.86	17.14	21.21	46.97	N<10	N<10	N<10	N<10	47.06	N<10	N<10	41.24
Migrant																								





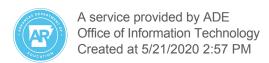
Friedrick 1. The state of the s	MODULE:	soss																							
Figure 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.							20:	17-2018											201	18-2019					
Set 1 Set 2 Set 3		Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	Composite	Final GPA >=2.8	Service	Science	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	Composite	GPA	Service	Computer Science Credits	Time	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
See Legen le	Grade 10																								
See Level 14 19 19 19 19 19 19 19 19 19 19 19 19 19	All Students																								42.13
See Legen le	Atrican- American	84.38	15.29	20.99	48.80	N<10	N<10	N<10	N<10	54.22	N<10	N<10	45.91	76.43	6.15	14.29	42.62	N<10	N<10	N<10	N<10	59.68	N<10	N<10	40.34
See Berline See Be	Hispanic																								N<10
See Lege Lege Lege Lege Lege Lege Lege L																									
Series Se	Disadvantaged Non-																								
Selection of the select	Disadvantaged																								
State   15   15   15   16   16   16   16   16	Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38	0.00	0.00	60.00	N<10	N<10	N<10	N<10	16.67	N<10	N<10	28.95
Series of the se	without Disabilities	83.51	17.65	21.43	49.40	N<10	N<10	N<10	N<10	54.76	N<10	N<10	46.43	78.26	13.85	24.62	39.68	N<10	N<10	N<10	N<10	64.52	N<10	N<10	44.44
Register of the control of the contr	Current English Learners (EL)																								
Control   Cont	Non-English Learners (includes Former EL Monitored 1-4 years)	83.01	17.58	20.69	49.44	N<10	N<10	N<10	N<10	56.18	N<10	N<10	46.51	76.22	11.69	21.33	42.47	N<10	N<10	N<10	N<10	56.76	N<10	N<10	42.13
Market Ma	Former English Learner (Monitored 1-4																								
Tright should be shown as the shown as the should be shown as the sho	years) Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
The control of the co	Children in																								
The substitute of the substitu	Children with Parent on Active Military Duty																								
Solution	Gifted and Talented																								
Part	Female Students	83.00	13.64	22.73	44.19	N<10	N<10	N<10	N<10	65.12	N<10	N<10	46.65	75.64	13.51	30.56	41.43	N<10	N<10	N<10	N<10	67.57	N<10	N<10	46.20
Student Spigenter Scheen Spigenter Spigenter Spigenter Scheen Spigenter S	Male Students	83.02			54.35	N<10		N<10																	38.32 N<10
Student Science Register Sci	wiigitant													11<20	11/10	14/10	NAZO	NCIO	14410	14410	14/10	14/10	11<20	IICIO	14/10
Grade 1  Students 1937 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10							20:	17-2018											201	18-2019					
Students   73,97   N-10   N-		Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Service	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	Time	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Marting   Mart	Grade 11							- 11 40		40.00			F7.07												
Interior No. 1	All Students African-																								
Note	American																								
Secondary   Seco																									
Note the properties of the pro	Economically Disadvantaged	75.71		N<10		N<10		N<10																	68.09
National Property State Property Sta	Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
without 75.37 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
The property is a series of	Students without Disabilities	75.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.68	N<10	N<10	59.13	73.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.32	N<10	N<10	67.65
Internal properties	Current English																								
ormer English earner	Non-English Learners (includes Former EL Monitored 1-4 years)	73.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	N<10	N<10	57.97	74.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.70	N<10	N<10	67.36
formeless N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Former English Learner (Monitored 1-4																								
rhildren in	Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
	Children in Foster Care																								

Children with Parent on Active Military Duty																								
Gifted and Talented																								
Female Students	73.75	N<10	51.43	N<10	N<10	63.33	76.92	N<10	72.73	N<10	N<10	75.00												
Male Students	74.24	N<10	26.67	N<10	N<10	51.59	71.05	N<10	47.06	N<10	N<10	59.72												





MODULE:	SQSS	<u> </u>			<u></u>			<u> </u>		<u></u>														
						20	17-2018											20	18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students African-	N<10	N<10	N<10	N<10	43.24	71.62	1.35	4.05	N<10	20.95	95.95	39.53	N<10	N<10	N<10	N<10	41.67	68.33	0.00	11.67	N<10	27.50	96.67	40.97
American	N<10	N<10	N<10	N<10	42.19	71.88	1.56	4.69	N<10	19.53	95.31	39.19	N<10	N<10	N<10	N<10	40.00	67.27	0.00	10.91	N<10	24.55	96.36	39.85
Hispanic Caucasian	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	 N<10	 N<10	N<10	N<10	N<10	N<10	N<10	N<10	 N<10	 N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	43.24	71.62	1.35	4.05	N<10	20.95	95.95	39.53	N<10	N<10	N<10	N<10	41.67	68.33	0.00	11.67	N<10	27.50	96.67	40.97
Non- Economically Disadvantaged																								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	47.06	76.47	1.47	4.41	N<10	22.79	98.53	41.79	N<10	N<10	N<10	N<10	46.30	70.37	0.00	12.96	N<10	30.56	98.15	43.06
Current English Learners (EL)																								
Non-English																								
Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	43.24	71.62	1.35	4.05	N<10	20.95	95.95	39.53	N<10	N<10	N<10	N<10	41.67	68.33	0.00	11.67	N<10	27.50	96.67	40.97
Former English Learner (Monitored 1-4 years)																								
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Children with Parent on Active Military Duty																								
Gifted and Talented																								
Female	N<10	N<10	N<10	N<10	34.62	71.15	1.92	1.92	N<10	16.35	94.23	36.70	N<10	N<10	N<10	N<10	35.29	73.53	0.00	5.88	N<10	26.47	100.00	40.20
Students Male Students	N<10	N<10	N<10	N<10	63.64	72.73	0.00	9.09	N<10	31.82	100.00	46.21	N<10	N<10	N<10	N<10	50.00	61.54	0.00	19.23	N<10	28.85	92.31	41.99
Migrant																								
						20	17-2018											20	18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students African-	71.45	19.22	20.89	45.83	43.24	71.62	1.35	4.05	59.69	20.95	95.95	43.67	75.82	19.71	23.45	44.42	41.67	68.33		11.67	57.35	27.50	96.67	44.88
American	72.74	16.67	18.95	45.09	42.19	71.88	1.56	4.69	57.81	19.53	95.31	42.84	76.75	17.15	20.88	44.11	40.00	67.27	0.00	10.91	59.07	24.55	96.36	43.95
Hispanic Caucasian	67.31 53.95	37.50 47.73	43.75 39.53	50.00 58.33	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 72.73	N<10 N<10	N<10 N<10	53.01 50.21	74.07 63.25	38.89 35.42	33.33 46.67	41.67 51.39	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	50.00 50.21
Economically	72.24	19.24	20.89	45.76	43.24	71.62	1.35	4.05	59.69	20.95	95.95	43.58	77.06	19.71	23.45	44.42	41.67	68.33	0.00	11.67	57.35	27.50	96.67	44.78
Non- Economically	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.92	51.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.82
Students with	65.73	6.06	3.33	44.08	N<10	N<10	N<10	N<10	73.08	N<10	N<10	34.15	74.42	2.91	4.40	40.74	N<10	N<10	N<10	N<10	30.77	N<10	N<10	32.62
Disabilities Students without	72.17	20.97	23.04	46.04	47.06	76.47	1.47	4.41	58.19	22.79	98.53	44.82	76.01	22.31	26.05	44.94	46.30	70.37	0.00	12.96	61.08	30.56	98.15	46.56
Disabilities Current English	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 vegrs)	71.48	19.26	20.94	45.75	43.24	71.62	1.35	4.05	59.69	20.95	95.95		75.94	19.77	23.51	44.24	41.67	68.33		11.67	57.42	27.50	96.67	44.87
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.65	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.48
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Children with Parent on Active Military Duty													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	72.43	21.33	25.12	45.66	34.62	71.15	1.92	1.92	70.00	16.35	94.23	44.85	76.61	21.28	27.27	44.73	35.29	73.53	0.00	5.88	67.92	26.47	100.00	46.71
Male Students	70.47	16.95	16.33	46.02	63.64	72.73	0.00	9.09	49.22	31.82	100.00	42.34	75.00	18.11	19.52	44.10	50.00	61.54	0.00	19.23	46.67	28.85	92.31	42.96
Migrant													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



MODULE: Achievement - NAEP Results

			State NAEP Results				N	ational Public NAEP Res	ults	
			2018-2019					2018-2019		
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade English Language Arts (ELA)										
All Students	37.88%	30.93%	24.16%	7.03%	31.19%	34.78%	30.88%	25.74%	8.59%	34.33%
African American	58.98%	25.80%	13.24%	1.98%	15.22%	52.51%	29.93%	15.03%	2.54%	17.57%
Hispanic	43.90%	29.36%	20.51%	6.24%	26.75%	45.96%	31.45%	18.66%	3.93%	22.59%
Caucasian	29.12%	33.40%	28.61%	8.87%	37.48%	24.22%	31.39%	32.47%	11.92%	44.39%
Economically Disadvantaged	45.80%	30.54%	19.16%	4.52%	23.68%	47.54%	31.35%	17.73%	3.39%	21.12%
Students with Disabilities	81.32%	11.00%	5.89%	1.79%	7.68%	73.56%	16.47%	8.12%	1.85%	9.97%
English Learners	69.49%	23.23%	6.24%	1.05%	7.29%	65.41%	25.16%	8.30%	1.13%	9.43%
4th Grade Mathematics										
All Students	24.88%	41.87%	28.72%	4.53%	33.25%	19.95%	39.61%	31.89%	8.55%	40.44%
African American	44.70%	42.09%	12.67%	0.54%	13.21%	35.40%	44.51%	18.20%	1.89%	20.09%
Hispanic	28.56%	45.77%	23.78%	1.88%	25.66%	27.46%	44.97%	24.21%	3.36%	27.57%
Caucasian	17.35%	41.41%	35.00%	6.24%	41.24%	11.68%	36.45%	40.19%	11.68%	51.87%
Economically Disadvantaged	31.30%	44.71%	22.28%	1.71%	23.99%	29.22%	45.07%	22.87%	2.85%	25.72%
Students with Disabilities	70.25%	20.47%	7.52%	1.76%	9.28%	54.56%	31.41%	11.65%	2.38%	14.03%
English Learners	46.85%	43.72%	9.22%	0.21%	9.43%	41.33%	42.78%	14.57%	1.32%	15.89%

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 88.67 English Learners (Literacy) = 96.80 Students with Disabilities (Mathematics) = 92.77 English Learners (Mathematics) = 96.63 Students with Disabilities (Literacy) = **87.76**English Learners (Literacy) = **94.09**Students with Disabilities (Mathematics) = **88.77**English Learners (Mathematics) = **95.19** 



MODULE: Achievement - NAEP Results

	State NAEP Results						National Public NAEP Results				
	2018-2019						2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
8th Grade English Language Arts (ELA)											
All Students	31.86%	38.62%	26.04%	3.48%	29.52%	28.50%	39.07%	28.54%	3.89%	32.43%	
African American	54.77%	34.22%	10.63%	0.39%	11.02%	46.62%	38.71%	13.84%	0.84%	14.68%	
Hispanic	33.01%	38.05%	26.65%	2.29%	28.94%	38.09%	40.48%	19.97%	1.46%	21.43%	
Caucasian	24.37%	40.77%	30.64%	4.22%	34.86%	19.37%	39.34%	36.19%	5.10%	41.29%	
Economically Disadvantaged	39.93%	39.42%	19.17%	1.48%	20.65%	40.02%	40.44%	18.31%	1.23%	19.54%	
Students with Disabilities	79.21%	16.82%	3.74%	0.23%	3.97%	68.80%	24.71%	6.07%	0.42%	6.49%	
English Learners	62.08%	33.98%	3.94%	0.00%	3.94%	72.56%	23.95%	3.38%	0.11%	3.49%	
8th Grade Mathematics											
All Students	36.96%	35.73%	21.37%	5.94%	27.31%	31.96%	35.14%	23.15%	9.75%	32.90%	
African American	66.43%	26.12%	7.02%	0.43%	7.45%	53.94%	32.71%	11.20%	2.15%	13.35%	
Hispanic	41.48%	35.83%	19.82%	2.87%	22.69%	43.38%	37.15%	15.97%	3.50%	19.47%	
Caucasian	26.30%	38.96%	26.54%	8.20%	34.74%	20.97%	36.05%	30.12%	12.86%	42.98%	
Economically Disadvantaged	47.31%	36.00%	14.48%	2.21%	16.69%	45.63%	36.13%	14.92%	3.33%	18.25%	
Students with Disabilities	85.86%	11.34%	2.43%	0.38%	2.81%	73.54%	20.35%	4.66%	1.45%	6.11%	
English Learners	70.00%	25.13%	4.87%	0.00%	4.87%	73.06%	22.04%	4.20%	0.70%	4.90%	

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = **86.13**English Learners (Literacy) = **95.06**Students with Disabilities (Mathematics) = **88.08**English Learners (Mathematics) = **95.44** 

Students with Disabilities (Literacy) = **88.85** English Learners (Literacy) = **91.81**Students with Disabilities (Mathematics) = **90.60**English Learners (Mathematics) = **93.40** 



**MODULE: Graduation Rates** 

	2016	2016-2017		2017-2018		2018-2019	
	District	State	District	State	District	State	
Four-Year Graduation Rate							
Four-Year Graduation Rate All Students	88.0 %	88.0 %	91.4 %	89.2 %	74.7 %	87.6 %	
Four-Year Graduation Rate African-American	87.8 %	83.4 %	91.4 %	85.6 %	75.0 %	83.4 %	
Four-Year Graduation Rate Hispanic	N<10	85.7 %	N<10	85.8 %	N<10	84.7 %	
Four-Year Graduation Rate Caucasian	N<10	90.0 %	N<10	91.2 %	N<10	89.6 %	
Four-Year Graduation Rate Economically Disadvantaged	88.0 %	84.9 %	91.4 %	86.8 %	76.5 %	84.8 %	
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	
Four-Year Graduation Rate Students with Disabilities	N<10	83.8 %	N<10	84.6 %	N<10	82.6 %	
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.1 %	N<10	82.7 %	N<10	82.8 %	
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	
Four-Year Graduation Rate Homeless	N<10		N<10	81.3 %	N<10	75.6 %	
Four-Year Graduation Rate Children in Foster Care	N<10		N<10	73.5 %	N<10	68.0 %	
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10		N<10	94.3 %	N<10	95.3 %	
Four-Year Graduation Rate Gifted and Talented	N<10		N<10	97.8 %	N<10	97.3 %	
Four-Year Graduation Rate Female Students			98.1 %	92.0 %	78.3 %	90.0 %	
Four-Year Graduation Rate Male Students			78.6 %	86.6 %	70.3 %	85.2 %	
Four-Year Graduation Rate Migrant	N<10	83.2 %	N<10	82.8 %	N<10	82.6 %	

	2016	2016-2017		2017-2018		2019
	District	State	District	State	District	State
ive-Year Graduation Rate						
Five-Year Graduation Rate All Students	83.7 %	90.9 %	94.0 %	90.7 %	92.6 %	90.2 %
Five-Year Graduation Rate African-American	83.3 %	88.1 %	93.9 %	87.7 %	92.9 %	86.8 %
Five-Year Graduation Rate Hispanic	N<10	89.2 %	N<10	89.2 %	N<10	87.5 %
Five-Year Graduation Rate Caucasian	N<10	92.2 %	N<10	92.1 %	N<10	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	85.4 %	88.2 %	94.0 %	88.0 %	92.6 %	87.9 9
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	87.7 %	N<10	87.7 %	N<10	86.7 9
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.1 %	N<10	86.3 %	N<10	85.3 9
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	88.0 %	N<10	88.5 %	N<10	82.7 9
Five-Year Graduation Rate Children in Foster Care	N<10	87.5 %	N<10	87.5 %	N<10	77.3 9
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	100.0 %	N<10	100.0 %	N<10	94.7 9
Five-Year Graduation Rate Gifted and Talented	N<10	100.0 %	N<10	100.0 %	N<10	97.8 9
Five-Year Graduation Rate Female Students			93.1 %	92.7 %	98.1 %	92.7 9
Five-Year Graduation Rate Male Students			95.2 %	88.8 %	82.1 %	87.8 9
Five-Year Graduation Rate Miarant	N<10	86.4 %	N<10	85.9 %	N<10	86.2 9



**MODULE: College Readiness** 

	2016		2017-		2018	-2019
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	81	31,268	69	31,425	72	31,568
District Provided Remediation for Students Taking ACT						
Number of Students Taking ACT in Grades 9-11	102	39,627	93	40,561	86	39,377
Number of Graduates that have taken ACT in High School	45	28,938	76	29,421	59	29,631
ACT Reading Average	19.31	20.39	18.29	20.32	17.66	20.18
ACT English Average	19.58	19.23	18.54	19.44	17.32	19.28
ACT Math Average	18.98	19.31	18.05	19.12	18.78	18.91
ACT Science Average	18.91	20.15	18.03	19.95	18.71	19.74
ACT Composite Average	19.42	19.93	18.30	19.86	18.25	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arko	insased.gov/divisions/public-sch	ool-accountability/	school-performanc	e/report-card		
SAT® by College Board						
Number of Students Taking SAT College Admission Test	3	1,344	12	1,388	11	1,351
SAT Critical Reading Mean	603	593	533	589	476	591
SAT Math Mean	623	574	507	569	474	569
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	184	29,109	144	29,031	154	28,163
Number of AP Exams Taken	255	46,686	191	45,874	123	46,500
Number of AP Exams Scored 3, 4, or 5	14	15,812	15	15,869	2	16,863
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	3	569		460		367
College Going Rates						
All Students	50.0 %	48.2 %	49.4 %	49.1 %	58.7 %	48.8 %
African-American	50.0 %	40.3 %	47.8 %	45.0 %	60.3 %	43.8 %
Hispanic	0.0 %	39.5 %	100.0 %	38.9 %	0.0 %	39.8 %
Caucasian	0.0 %	52.3 %	60.0 %	52.4 %	66.7 %	52.3 %
Economically Disadvantaged	50.0 %	39.3 %	48.7 %	41.3 %	58.7 %	41.2 %
Students with Disabilities	16.7 %	19.4 %	0.0 %	15.1 %	33.3 %	18.3 %
Current English Learners (EL)	0.0 %	23.4 %	0.0 %	24.0 %	0.0 %	25.9 %
Homeless			100.0 %	33.7 %	100.0 %	32.7 %
Children in Foster Care			0.0 %	40.9 %	0.0 %	40.5 %
Children with Parent on Active Military Duty			0.0 %	58.9 %	0.0 %	54.1 %
Gifted and Talented			0.0 %	69.8 %	0.0 %	71.8 %
College Credit Accumulation Rates						
All Students	25.8 %	54.1 %	35.7 %	54.1 %	51.3 %	56.1 %
African-American	25.8 %	37.9 %	35.7 %	37.9 %	48.5 %	39.4 %
Hispanic	0.0 %	48.4 %	0.0 %	49.7 %	0.0 %	47.5 %
Caucasian	0.0 %	59.3 %	0.0 %	58.9 %	66.7 %	61.4 %
Economically Disadvantaged	23.3 %	42.4 %	35.7 %	42.9 %	52.6 %	44.9 %
Students with Disabilities	0.0 %	24.8 %	0.0 %	30.2 %	100.0 %	23.5 %
Current English Learners (EL)	0.0 %	39.4 %	0.0 %	32.5 %	0.0 %	38.1 %
Homeless			0.0 %	35.0 %	100.0 %	35.5 %
Children in Foster Care			0.0 %	51.6 %	0.0 %	42.0 %
Children with Parent on Active Military Duty			0.0 %	60.8 %	0.0 %	60.8 %
Gifted and Talented			0.0 %	76.5 %	0.0 %	71.2 %

<sup>\*</sup> The Callege Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	2016	-2017	2017-	-2018	2018-2019	
	District	State	District	State	District	State
School Performance Rating						
The following link has more information about school rating: http://www.ar	kansased.gov/divis	ions/public-schoo	l-accountability/sch	iool-performance/r	report-card	
Count of Schools with Rating = A	0	163	0	152	0	169
Count of Schools with Rating = B	0	290	0	313	0	311
Count of Schools with Rating = C	2	384	1	380	1	358
Count of Schools with Rating = D	4	170	5	145	5	150
Count of Schools with Rating = F	0	33	0	44	0	38
District Provides Textbooks or Digital Resources for	all Pupils					
District Provides Textbooks or Digital Resources for all Pupils	Υ	100 %	Υ	100 %	Υ	100 %
Annual Accreditation Status						
Accredited	5	796	1	1,046	6	1,053
Accredited Cited	1	253	5	5	0	0
Accredited Probationary	0	11	0	1	0	1
Attendance Rate						
Attendance Rate All Students	92.52 %	94.43 %	93.87 %	93.92 %	94.39 %	94.11 %
Attendance Rate African American	93.05 %	94.41 %	93.78 %	93.83 %	94.33 %	93.87 %
Attendance Rate Hispanic	87.11 %	94.77 %	95.83 %	93.95 %	95.14 %	94.25 %
Attendance Rate Caucasian	90.09 %	94.35 %	92.37 %	93.53 %	92.65 %	93.68 %
Attendance Rate Economically Disadvantaged	92.93 %	94.97 %	93.89 %	93.65 %	94.48 %	93.83 %
Attendance Rate Non-Economically Disadvantaged				93.63 %		93.67 %
Attendance Rate Students with Disabilities	92.81 %	94.24 %	91.78 %	93.8 %	93.49 %	93.91 %
Attendance Rate Students without Disabilities			94.27 %	93.93 %	94.6 %	94.16 %
Attendance Rate English Learners (EL)			N<10	94.79 %	N<10	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)			N<10	94.96 %	N<10	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)				95.64 %		95.75 %
Attendance Rate Homeless			N<10	90.32 %	N<10	90.33 %
Attendance Rate Children in Foster Care			N<10	92.95 %	N<10	92.7 %
Attendance Rate Children with Parent on Active Military Duty				94.51 %		94.92 %
Attendance Rate Gifted and Talented				95.79 %		95.95 %
Attendance Rate Female Students			93.57 %	93.83 %	94.52 %	94.06 %
Attendance Rate Male Students			94.11 %	93.96 %	94.28 %	94.15 %
Attendance Rate Migrant				92.07 %		91.92 %
Dropout Rate						
Dropout Rate	1.64 %	2.32 %	2.54 %	2.36 %	1.86 %	2.00 %
College Remediation Rate						
College Remediation Rate	60.0 %	61.8 %	71.1 %	62.8 %	72.9 %	64.9 %
Enrollment						
October 1 Enrollment	1.390	477.268	1.313	479.258	1.222	478,318



MODULE: School Environment

	2016-2017		2017-2018		2018-2019	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Υ	100 %	Υ	100 %	Y	100 %
Expulsions	2	570		979	4	926
Weapons Incidents	1	878	1	840	1	787
Staff Assaults		690	3	852	1	744
Student Assaults		2,700	4	3,339	1	2,761
Referrals to Law Enforcement			0	66	0	95
School-related Arrests			0	10	0	30

## Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of- School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School- Related Arrests
All Students	612	68	217	RV	10	RV	RV
African-American	567	66	203	RV		RV	RV
Hispanic	RV	RV	RV	RV		RV	RV
Caucasian	29	RV	RV	RV		RV	RV
Economically Disadvantaged							
Students with Disabilities	51	13	22	RV		RV	RV
English Learner	RV	RV	RV	RV		RV	RV
Male	283	25	122	RV		RV	RV
Female	329	43	95	RV		RV	RV

## Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	50	3.41 %	60	RV	246	20.84 %
African-American	43	2.93 %	49	RV	235	19.35 %
Hispanic	RV	0.00 %	RV	RV	RV	0.27 %
Caucasian	RV	0.48 %	RV	RV	RV	0.95 %
Economically Disadvantaged						
Students with Disabilities	RV	0.00 %	RV	RV	25	1.70 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	25	1.70 %	25	RV	110	9.88 %
Female	25	1.70 %	35	RV	136	10.97 %

Link for Civil Rights Data Collection: https://ocrdata.ed.gov

The CRDC is required by the Office for Will Rights. School collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of racelethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-201



MODULE: Retention

	2016-	2016-2017		2017-2018		2018-2019	
	District	State	District	State	District	State	
Number of Students Retained at Grade 1	0	1,106	0	1,085	1	948	
Percent of Students Retained at Grade 1	0.00 %	2.97 %	0.00 %	2.95 %	1.30 %	2.58 %	
Number of Students Retained at Grade 2	0	398	0	369	0	338	
Percent of Students Retained at Grade 2	0.00 %	1.05 %	0.00 %	1.00 %	0.00 %	0.94 %	
Number of Students Retained at Grade 3	0	169	0	158	0	133	
Percent of Students Retained at Grade 3	0.00 %	0.44 %	0.00 %	0.42 %	0.00 %	0.36 %	
Number of Students Retained at Grade 4	0	77	0	86	0	59	
Percent of Students Retained at Grade 4	0.00 %	0.20 %	0.00 %	0.22 %	0.00 %	0.16 %	
Number of Students Retained at Grade 5	1	62	0	74	0	53	
Percent of Students Retained at Grade 5	0.60 %	0.17 %	0.00 %	0.19 %	0.00 %	0.14 %	
Number of Students Retained at Grade 6	2	116	8	139	5	129	
Percent of Students Retained at Grade 6	1.04 %	0.32 %	5.33 %	0.38 %	3.73 %	0.33 %	
Number of Students Retained at Grade 7	5	253	2	209	2	208	
Percent of Students Retained at Grade 7	4.35 %	0.69 %	1.23 %	0.57 %	1.69 %	0.57 %	
Number of Students Retained at Grade 8	1	230	1	222	1	169	
Percent of Students Retained at Grade 8	0.81 %	0.63 %	0.97 %	0.61 %	0.83 %	0.46 %	



**MODULE: Teacher Quality** 

	2016-	2017	2017-	-2018	2018-2019	
	District	State	District	State	District	Stat
Percentage of Teachers Certified (Licensed)	98.4 %	99.7 %	49.0 %	96.8 %	16.7 %	95.9
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	77.0 %	54.0 %	52.0 %	53.0 %	34.0 %	52.0
Percentage of Teachers having Master's Degree as Highest Degree Awarded	16.0 %	42.0 %	16.0 %	42.0 %	15.0 %	43.0
Percentage of Teachers with Advanced Degree	2.0 %	1.0 %	0.0 %	1.0 %	0.0 %	1.0
	District	State	District	State	District	Stat
Il Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)			98	41,834	106	42,2
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System				8,035	25	6,9
Number of Teachers Effective or Above under Teacher Excellence and Support System				7,845	16	6,7
Number Certified by National Board for Professional Teaching Standards				2,287		2,3
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *			11	765	8	1,1
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)			11.2 %	1.8 %	7.5 %	2.7
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			11	1,459	1	86
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			11.2 %	3.5 %	0.9 %	2.1
Number of Inexperienced Teachers			49	7,134	57	7,3
Percentage of Teachers who are Inexperienced			50.0 %	17.1 %	53.8 %	17.4
Number of Teachers, Principals, and Assistant Principals			107	43,663	110	1,8
Number of Inexperienced Teachers, Principals, and Assistant Principals			N/A	N/A		
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced  WL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			N/A	N/A		
	District	State	District	State	District	Sto
igh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)			98	9,078	106	6,9
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System				1,324	25	87
Number of Teachers Effective or Above under Teacher Excellence and Support System				1,262	16	81
Number Certified by National Board for Professional Teaching Standards				339		25
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *			11	281	8	32
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)			11.2 %	3.1 %	7.5 %	4.7
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			11	380	1	16
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			11.2 %	4.2 %	0.9 %	2.3
Number of Inexperienced Teachers			49	1,747	57	1,3
Percentage of Teachers who are Inexperienced			50.0 %	19.2 %	53.8 %	19.0
Number of Teachers, Principals, and Assistant Principals			107	9,504	110	30
Number of Inexperienced Teachers, Principals, and Assistant Principals			N/A	N/A		
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced  WL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			N/A	N/A	District   District	
WE - ALE 1240 Walve Elensare, CWE - Charles School Walve Elensare, Sur - Schools of Importation	District	State	District	State	District	Sto
ow Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)				12,453		14,2
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System				2,507		2,4
Number of Teachers Effective or Above under Teacher Excellence and Support System				2,464		2,4
Number Certified by National Board for Professional Teaching Standards				877		1,0
lumber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *				154		26
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)				1.2 %		1.8
				341		26
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)				2.7 %		1.9
				1,926		2,4
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)				1,520		
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) Number of Inexperienced Teachers				15.5 %		
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) Number of Inexperienced Teachers Percentage of Teachers who are Inexperienced						17.
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Number of Inexperienced Teachers  Percentage of Teachers who are Inexperienced  Number of Teachers, Principals, and Assistant Principals  Number of Inexperienced Teachers, Principals, and Assistant Principals				15.5 %		17.0 64



School Board Members	Hours of Training
Ron Numberg	6.00
Chalk Mitchell	6.00
Randy Zook	6.00
Darrin Williams	0.00
Baxter Sharp	6.00
Lisa John-Adams	6.00
Joseph Wood	6.00
Robin Houseworth	6.00
George Cotton	6.00
Vince Billingsley	6.00
Kristen Wright	6.00
Tequilla Banks	6.00



**MODULE: School Expenditures** 

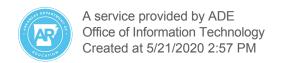
	2016-	-2017	201	7-2018	201	8-2019	
	District	State	District	State	District	State	
State and Local Expenditures							
State and Local Personnel Expenditures			\$9,481,079	\$2,960,908,776	\$9,282,824	\$3,000,419,199	
State and Local Non-Personnel Expenditures			\$3,999,031	\$990,242,548	\$4,320,736	\$1,026,560,444	
State and Local Grand Total Expenditures			\$13,480,110	\$3,951,151,324	\$13,603,560	\$4,026,979,643	
State and Local Personnel Per-pupil Expenditures			\$7,299	\$6,231	\$7,654	\$6,316	
State and Local Non-Personnel Per-pupil Expenditures			\$3,079	\$2,084	\$3,562	\$2,161	
State and Local Per-pupil Expenditures			\$10,378	\$8,315	\$11,216	\$8,477	
	District	State	District	State	District	State	
Federal Expenditures							
Federal Personnel Expenditures			\$2,255,737	\$608,514,045	\$1,990,732	\$622,312,827	
Federal Non-Personnel Expenditures			\$654,295	\$151,320,564	\$950,963	\$157,024,285	
Federal Grand Total Expenditures			\$2,910,032	\$759,834,609	\$2,941,695	\$779,337,112	
Federal Personnel Per-pupil Expenditures			\$1,737	\$1,281	\$1,641	\$1,310	
Federal Non-Personnel Per-pupil Expenditures			\$504	\$318	\$784	\$331	
Federal Per-pupil Expenditures			\$2,240	\$1,599	\$2,425	\$1,641	
	District	State	District	State	District	State	
Total Expenditures							
Total Personnel Expenditures			\$11,736,816	\$3,569,422,821	\$11,273,557	\$3,622,732,026	
Total Non-Personnel Expenditures			\$4,653,326	\$1,141,563,112	\$5,271,698	\$1,183,584,728	
Total Grand Total Expenditures			\$16,390,142	\$4,710,985,933	\$16,545,255	\$4,806,316,754	
Total Personnel Per-pupil Expenditures			\$9,036	\$7,511	\$9,295	\$7,626	
Total Non-Personnel Per-pupil Expenditures			\$3,582	\$2,402	\$4,347	\$2,491	
Total Per-pupil Expenditures			\$12,618	\$9,914	\$13,642	\$10,117	

<sup>\*</sup> Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	201	6-2017	2017	2017-2018 2018-2019		8-2019
	District	State	District	State	District	State
Mills Voted	0.0	37.9	0.0	38.4	0.0	38.5
Average Teacher Salary	\$34,865	\$49,104	\$43,218	\$49,840	\$38,985	\$50,295
Extracurricular Expenditures	\$300,270	\$173,855,702	\$247,521	\$187,202,332	\$135,045	\$188,643,761
Capital Expenditures	\$4,587,049	\$516,695,722	\$4,397,944	\$573,071,733	\$402,131	\$728,022,446
Debt Service Expenditures	\$818,736	\$272,112,952	\$9,086,426	\$294,033,249	\$838,771	\$317,051,272
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	89.6 %	60.6 %	89.7 %	60.2 %	89.9 %	59.6 %
State Free and Reduced-Price Meal Rate <sup>††</sup>		60.6 %		60.6 %		59.7 %
National Free and Reduced-Price Meal Rate <sup>†</sup>		55.9 %		57.9 %		56.9 %

<sup>†</sup> Source: FNS National databank. †† State Free and Reduced Meal Rate includes preschool and adult education students.







**MODULE: Alternatively Tested** 

		2016-2017	,	2017-2018			2018-2019		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3				RV	RV	RV	RV	RV	RV
Grade 4				RV	RV	RV	RV	RV	RV
Grade 5				RV	RV	RV	RV	RV	RV
Grade 6				RV	RV	RV	RV	RV	RV
Grade 7				RV	RV	RV	RV	RV	RV
Grade 8				RV	RV	RV	RV	RV	RV
Grade 9				RV	RV	RV	RV	RV	RV
Grade 10				RV	RV	RV	RV	RV	RV



			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	55.67	19.59	12.37	12.37
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	52.81	21.35	12.36	13.48
English Learner					
Non-English Learner	>95%	55.67	19.59	12.37	12.37
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities Female	>95%	52.81	21.35	12.36	13.48
Female Students with Disabilities	>95%	54.72 N<10	RV N<10	RV N<10	16.98 N<10
Female Students with Disabilities Female Students without Disabilities	N<10 >95%	N<10	RV RV	RV RV	18
Female English Learner	29070 				10
Female Non-English Learner	>95%	54.72	RV	RV	16.98
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	54	RV	RV	18
Male	>95%	56.82	27.27	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	51.28	30.77	RV	RV
Male English Learner					
Male Non-English Learner	>95%	56.82	27.27	RV	RV
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	51.28	30.77	RV	RV
African-American	>95%	58.62	21.84	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	56.25	23.75	RV	RV
African-American Non-English Learner	>95%	58.62	21.84	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	56.25	23.75	RV	RV
African-American Female	>95%	58.33	RV	RV	16.67
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	57.78	RV	RV	17.78
African-American Female Non-English Learner	>95%	58.33	RV	RV	16.67
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	57.78	RV	RV	17.78
African-American Male	>95%	58.97	30.77	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	54.29	34.29	RV	RV
African-American Male Non-English Learner	>95%	58.97	30.77	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	54.29	34.29	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	 N -10	 N -10	 N -10		 N -40
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	 N-10	N-10	 N-10	 N-10	N-10
Hispanic Non-English Learner Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
- · ·	N<10	N<10	N<10	N<10	N<10
Hispanic Female Hispanic Female without Disabilities					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
i iiapuriic iviuie	14410	14410	14410	14410	14-10



			2018-201	.9	
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner					
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



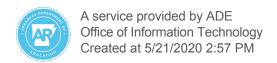
			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	31.96	RV	29.9	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	31.46	31.46	RV
English Learner					
Non-English Learner	>95%	31.96	RV	29.9	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	31.46	31.46	RV
Female	>95%	RV	28.3	33.96	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	28	34	RV
Female English Learner		 D\/			
Female Non-English Learner	>95%	RV	28.3	33.96	RV
Female English Learner without Disabilities	 N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities			N<10 28	N<10 34	
Female Non-English Learner without Disabilities  Male	>95% RV	RV 38.64	31.82	RV	RV RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities  Male Students without Disabilities	>95%	30.77	35.9	RV	RV
Male English Learner	<i>&gt;</i> 9070	30.77	35.9		
Male Non-English Learner	RV	38.64	31.82	RV	RV
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	30.77	35.9	RV	RV
African-American	>95%	32.18	31.03	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	32.5	30	RV
African-American Non-English Learner	>95%	32.18	31.03	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	32.5	30	RV
African-American Female	>95%	RV	29.17	33.33	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	28.89	33.33	RV
African-American Female Non-English Learner	>95%	RV	29.17	33.33	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	28.89	33.33	RV
African-American Male	>95%	38.46	33.33	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	31.43	37.14	RV	RV
African-American Male Non-English Learner	>95%	38.46	33.33	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	31.43	37.14	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities	 N -10	 N-40	 N-40	 N-40	 N -10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disabilities Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disabilities					
Hispanic Male  Hispanic Male	N<10	N<10	N<10	N<10	N<10
nispunic ividie	14<10	14 <to< td=""><td>IA<to< td=""><td>14<t0< td=""><td>M-ZTO</td></t0<></td></to<></td></to<>	IA <to< td=""><td>14<t0< td=""><td>M-ZTO</td></t0<></td></to<>	14 <t0< td=""><td>M-ZTO</td></t0<>	M-ZTO



			2018-2019		
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner					
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	59.79	12.37	15.46	12.37
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	57.3	12.36	16.85	13.48
English Learner			40.07	45.40	40.07
Non-English Learner English Learner Students without Disabilities	>95%	59.79	12.37	15.46	12.37
Non-English Learner Students with Disabilities		N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10 >95%	57.3	12.36	16.85	13.48
Female	>95%	58.49	RV	RV	16.98
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	58	RV	RV	18
Female English Learner					
Female Non-English Learner	>95%	58.49	RV	RV	16.98
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	58	RV	RV	18
Male	>95%	61.36	RV	22.73	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	56.41	RV	25.64	RV
Male English Learner					
Male Non-English Learner	>95%	61.36	RV	22.73	RV
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	56.41	RV	25.64	RV
African-American	>95%	62.07	RV	16.09	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	60	RV	17.5	RV
African-American Non-English Learner	>95% N<10	62.07 N<10	RV N<10	16.09 N<10	RV N<10
African-American Non-English Learner with Disabilities  African-American Non-English Learner without Disabilities	>95%	90 N<10	RV	17.5	RV
African-American Female	>95%	62.5	RV	RV	14.58
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	62.22	RV	RV	15.56
African-American Female Non-English Learner	>95%	62.5	RV	RV	14.58
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	62.22	RV	RV	15.56
African-American Male	>95%	61.54	RV	RV	5.13
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	57.14	RV	RV	5.71
African-American Male Non-English Learner	>95%	61.54	RV	RV	5.13
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	57.14	RV	RV	5.71
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities		 N. 40	 N. 40	 N. 40	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disabilities Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10





			2018-2019		
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner					
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	48	23	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	42.7	24.72	RV	RV
English Learner					
Non-English Learner	>95%	48	23	RV	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	42.7	24.72	RV	RV
Female	>95%	50	23.08	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	45.83	25	RV	RV
Female English Learner			22.00	 D\/	
Female Non-English Learner Female English Learner without Disabilities	>95%	50	23.08	RV 	RV
Female English Learner without Disabilities		N<10	 N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10		N<10 25		
Female Non-English Learner without Disabilities  Male	>95%	45.83	RV	RV 22.92	RV RV
Male Students with Disabilities	>95% N<10	45.83 N<10	N<10	N<10	N<10
Male Students with Disabilities  Male Students without Disabilities	>95%	39.02	RV	26.83	RV
Male English Learner				20.03	
Male Non-English Learner	>95%	45.83	RV	22.92	RV
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	39.02	RV	26.83	RV
African-American	>95%	47.25	25.27	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	41.98	27.16	RV	RV
African-American Non-English Learner	>95%	47.25	25.27	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	41.98	27.16	RV	RV
African-American Female	>95%	46.67	26.67	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	42.86	28.57	RV	RV
African-American Female Non-English Learner	>95%	46.67	26.67	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	42.86	28.57	RV	RV
African-American Male	RV	47.83	RV	23.91	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	41.03	RV	28.21	RV
African-American Male Non-English Learner	RV	47.83	RV	23.91	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	41.03	RV	28.21	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male					



			2018-201	9	
Hispanic Male with Disabilities					
Hispanic Male without Disabilities					
Hispanic Male English Learner					
Hispanic Male Non-English Learner					
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner					
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities					
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	RV	35	39	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	31.46	39.33	RV	RV
English Learner					
Non-English Learner	RV	35	39	RV	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	31.46	39.33	RV	RV
Female	RV	30.77	46.15	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	31.25	43.75	RV	RV
Female English Learner	RV	30.77		RV	RV
Female Non-English Learner	KV	30.//	46.15	KV	H V
Female English Learner without Disabilities Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities  Female Non-English Learner without Disabilities	RV RV	31.25	43.75	RV RV	RV
Male	RV	39.58	31.25	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities  Male Students without Disabilities	RV	RV	34.15	34.15	RV
Male English Learner					
Male Non-English Learner	RV	39.58	31.25	RV	RV
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	RV	34.15	34.15	RV
African-American	RV	37.36	38.46	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	33.33	39.51	RV	RV
African-American Non-English Learner	RV	37.36	38.46	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	33.33	39.51	RV	RV
African-American Female	RV	33.33	44.44	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	33.33	42.86	RV	RV
African-American Female Non-English Learner	RV	33.33	44.44	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	33.33	42.86	RV	RV
African-American Male	RV	41.3	32.61	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	RV	33.33	35.9	RV	RV
African-American Male Non-English Learner	RV	41.3	32.61	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	RV	33.33	35.9	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male					



	*					
			2018-201			
Hispanic Male with Disabilities						
Hispanic Male without Disabilities						
Hispanic Male English Learner						
Hispanic Male Non-English Learner						
Hispanic Male English Learner without Disabilities						
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian English Learner						
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner						
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner without Disabilities						
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities						
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner						
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner without Disabilities						
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	



	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	61	25	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	56.18	28.09	RV	RV
English Learner					
Non-English Learner	>95%	61	25	RV	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	56.18	28.09	RV	RV
Female	>95%	57.69	26.92	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	54.17	29.17	RV	RV
Female English Learner					
Female Non-English Learner	>95%	57.69	26.92	RV	RV
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	54.17	29.17	RV	RV
Male	>95%	64.58	22.92	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	58.54	26.83	RV	RV
Male English Learner					
Male Non-English Learner	>95%	64.58	22.92	RV	RV
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	58.54	26.83	RV	RV
African-American	>95%	63.74	25.27	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	59.26	28.4	RV	RV
African-American Non-English Learner	>95%	63.74	25.27	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	59.26	28.4	RV	RV
African-American Female	>95%	60	26.67	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	57.14	28.57	RV	RV
African-American Female Non-English Learner	>95%	60	26.67	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	57.14	28.57	RV	RV
African-American Male	>95%	67.39	23.91	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	61.54	28.21	RV	RV
African-American Male Non-English Learner	>95%	67.39 N -10	23.91	RV Nato	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	61.54	28.21	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	 N-10	 N-10	 N-10	 N-10	 N-10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	 N-40	 N -10	 N-10	 N-10	 N -10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities	 N-40	 N -10	 N-40	 N-40	 N -10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male					



			2018-201	2018-2019		
Hispanic Male with Disabilities						
Hispanic Male with Disabilities						
Hispanic Male English Learner						
Hispanic Male Non-English Learner						
Hispanic Male English Learner without Disabilities						
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian English Learner	14-10					
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian English Learner without Disabilities	14/10	14<10		14-10		
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner						
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner without Disabilities						
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities						
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner						
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner without Disabilities						
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
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	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	46.96	23.48	19.13	10.43
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	43.4	24.53	20.75	11.32
English Learner					
Non-English Learner	>95%	46.96	23.48	19.13	10.43
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	43.4	24.53	20.75	11.32
Female	>95%	40	RV	25	RV
Female Students with Disabilities Female Students without Disabilities	N<10 >95%	N<10 33.33	N<10	N<10 27.78	N<10
Female English Learner	>95%	33.33	RV		RV
	>95%	40	RV	25	RV
Female Non-English Learner Female English Learner without Disabilities	29070 				
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	33.33	RV	27.78	RV
Male	>95%	54.55	23.64	27.76 RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	>95%	53.85	23.08	RV	RV
Male English Learner					
Male Non-English Learner	>95%	54.55	23.64	RV	RV
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	53.85	23.08	RV	RV
African-American	>95%	50	20	18	12
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	46.24	21.51	19.35	12.9
African-American Non-English Learner	>95%	50	20	18	12
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	46.24	21.51	19.35	12.9
African-American Female	>95%	42.59	RV	22.22	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	35.42	RV	25	RV
African-American Female Non-English Learner	>95%	42.59	RV	22.22	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	35.42	RV	25	RV
African-American Male	>95%	58.7	RV	RV	10.87
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	57.78	RV	RV	11.11
African-American Male Non-English Learner	>95%	58.7	RV	RV	10.87
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	57.78	RV	RV	11.11
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	 N. 40		 N -40	 N -40	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities	 N-10	 N-10	 N-10	 N-10	 N-10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disabilities Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner Without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
i iiapuriic iviuie	14410	14410	14410	14410	14-10



Hispanic Male without Disabilities				2018-201	.9	
Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities	Hispanic Male with Disabilities					
Hispanic Male Non-English Learner without Disabilities	Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	Hispanic Male English Learner					
Hispanic Male Non-English Learner with Disabilities	Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	Hispanic Male English Learner without Disabilities					
Caucasian         >95%         RV         RV         25         <5%           Caucasian Students with Disabilities         N<10	Hispanic Male Non-English Learner with Disabilities					
Caucasian Students with Disabilities         N<10         N<10	Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities         >95%         RV         RV         30         <5%           Caucasian English Learner	Caucasian	>95%	RV	RV	25	<5%
Caucasian English Learner <td>Caucasian Students with Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner         >95%         RV         RV         25         <5%           Caucasian English Learner without Disabilities </td <td>Caucasian Students without Disabilities</td> <td>&gt;95%</td> <td>RV</td> <td>RV</td> <td>30</td> <td>&lt;5%</td>	Caucasian Students without Disabilities	>95%	RV	RV	30	<5%
Caucasian English Learner without Disabilities <td>Caucasian English Learner</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Caucasian English Learner					
Caucasian Non-English Learner with Disabilities         N<10         N<10	Caucasian Non-English Learner	>95%	RV	RV	25	<5%
Caucasian Non-English Learner without Disabilities         >95%         RV         RV         30         <5%           Caucasian Female         N<10	Caucasian English Learner without Disabilities					
Caucasian Female         N<10	Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30	<5%
Caucasian Female without Disabilities         N<10         N<10	Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner               Caucasian Female Non-English Learner without Disabilities               Caucasian Female Ron-English Learner with Disabilities               Caucasian Female Non-English Learner without Disabilities         N<10	Caucasian Female with Disabilities					
Caucasian Female Non-English Learner         N<10         N<10	Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	Caucasian Female English Learner					
Caucasian Female Non-English Learner with Disabilities <t< td=""><td>Caucasian Female Non-English Learner</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></t<>	Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities         N<10	Caucasian Female English Learner without Disabilities					
Caucasian Male         N<10	Caucasian Female Non-English Learner with Disabilities					
Caucasian Male with Disabilities         N<10         N<10	Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities         N<10	Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner   -	Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner         N<10         N<10         N<10         N<10         N<10           Caucasian Male English Learner without Disabilities                 Caucasian Male Non-English Learner with Disabilities         N<10	Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities  -	Caucasian Male English Learner					
Caucasian Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10	Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
3	Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner without Disabilities         N<10         N<10         N<10         N<10	Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
	Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Marchell				2018-2019		
Students with Disabilities		% Tested	Need of	% Close	% Ready	% Exceeds
Students with Disabilities	Grade 5 Mathematics					
Students without Disabilities						
English Learner	Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner   Non-English Learner students with Disabilities   Non-English Learner Students with Disabilities   Non-English Learner Students with Disabilities   Non-English Learner Students without Disabilities   Non-English Learner without Disabilities   Non-English Learner Students with Disabilities   Non-English Learner Students Students With Disabilities   Non-English Learner Without Disabilities   Non-English Learner Students With Disabilities   Non-English Learner Without Disabilities   Non-	Students without Disabilities	RV	RV	48.11	31.13	RV
English   Learner Students without Disabilities	English Learner					
Non-English Learner Students without Disabilities		RV	RV	48.7	28.7	RV
Non-English Learner Students without Disabilities						
Female	Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities						
Female Students without Disabilities						
Female English Learner						
Female Non-English Learner without Disabilities						
Female Non-English Learner without Disabilities						
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities						
Maile   Net   Ne						
Male Students with Disabilities						
Maile Students without Disabilities						
Male Ron-English Learner                             Male Non-English Learner without Disabilities   N-10   N-1						
Male Non-English Learner without Disabilities						
Male Ron-English Learner with Disabilities						
Male Non-English Learner with Disabilities						
Male Non-English Learner without Disabilities						
African-American         RV         RV         49         30         RV           African-American Students with Disabilities         N <td>· · · · · · · · · · · · · · · · · · ·</td> <td></td> <td></td> <td></td> <td></td> <td></td>	· · · · · · · · · · · · · · · · · · ·					
African-American Students with Disabilities         N<10         N<10         N<10         N<10         N<10         African-American Students without Disabilities         RV         RV         48.39         32.26         RV           African-American Non-English Learner         RV         RV         RV         49         30         RV           African-American Non-English Learner with Disabilities         N<10	-					
African-American Students without Disabilities         RV         RV         48.39         32.26         RV           African-American Non-English Learner         RV         RV         49         30         RV           African-American Non-English Learner with Disabilities         N<10						
African-American Non-English Learner with Disabilities         RV         RV         49         30         RV           African-American Non-English Learner without Disabilities         N-10         <						
African-American Non-English Learner with Disabilities         N<10						
African-American Non-English Learner without Disabilities         RV         RV         48.39         32.26         RV           African-American Female         >95%         RV         57.41         27.78         RV           African-American Female with Disabilities         N<10						
African-American Female         >95%         RV         57.41         27.78         RV           African-American Female with Disabilities         N<10						
African-American Female without Disabilities  African-American Female Non-English Learner  African-American Female Non-English Learner with Disabilities  N<10  African-American Female Non-English Learner without Disabilities  N<10  N<	·		RV	57.41	27.78	RV
African-American Female Non-English Learner with Disabilities         >95%         RV         57.41         27.78         RV           African-American Female Non-English Learner with Disabilities         N<10	African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities         N<10         N<10 <td>African-American Female without Disabilities</td> <td>&gt;95%</td> <td>RV</td> <td>56.25</td> <td>31.25</td> <td>RV</td>	African-American Female without Disabilities	>95%	RV	56.25	31.25	RV
African-American Female Non-English Learner without Disabilities         >95%         RV         56.25         31.25         RV           African-American Male         RV         RV         39.13         32.61         RV           African-American Male with Disabilities         N<10	African-American Female Non-English Learner	>95%	RV	57.41	27.78	RV
African-American Male         RV         RV         39.13         32.61         RV           African-American Male with Disabilities         N<10	African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities         N<10         N<10 <td>African-American Female Non-English Learner without Disabilities</td> <td>&gt;95%</td> <td>RV</td> <td>56.25</td> <td>31.25</td> <td>RV</td>	African-American Female Non-English Learner without Disabilities	>95%	RV	56.25	31.25	RV
African-American Male without Disabilities         RV         RV         40         33.33         RV           African-American Male Non-English Learner         RV         RV         39.13         32.61         RV           African-American Male Non-English Learner with Disabilities         N </td <td>African-American Male</td> <td>RV</td> <td>RV</td> <td>39.13</td> <td>32.61</td> <td>RV</td>	African-American Male	RV	RV	39.13	32.61	RV
African-American Male Non-English Learner         RV         RV         39.13         32.61         RV           African-American Male Non-English Learner with Disabilities         N<10	African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities         N<10         N<10         N<10         N<10           African-American Male Non-English Learner without Disabilities         RV         RV         40         33.33         RV           Hispanic         N<10	African-American Male without Disabilities	RV	RV	40	33.33	RV
African-American Male Non-English Learner without Disabilities         RV         RV         40         33.33         RV           Hispanic         N<10	African-American Male Non-English Learner	RV	RV	39.13	32.61	RV
Hispanic         N<10	African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	African-American Male Non-English Learner without Disabilities	RV	RV	40	33.33	RV
Hispanic Students without Disabilities         N<10						
Hispanic English Learner               Hispanic Non-English Learner without Disabilities               Hispanic Non-English Learner with Disabilities               Hispanic Non-English Learner without Disabilities         N<10						
Hispanic Non-English Learner         N<10						
Hispanic English Learner without Disabilities	· · · ·					
Hispanic Non-English Learner with Disabilities               Hispanic Non-English Learner without Disabilities         N<10         N<10         N<10         N<10           Hispanic Female                Hispanic Female without Disabilities                Hispanic Female Non-English Learner                Hispanic Female Non-English Learner without Disabilities	- · ·					
Hispanic Non-English Learner without Disabilities         N<10         N<10         N<10         N<10           Hispanic Female                Hispanic Female without Disabilities                Hispanic Female Non-English Learner                Hispanic Female Non-English Learner without Disabilities						
Hispanic Female               Hispanic Female without Disabilities               Hispanic Female Non-English Learner without Disabilities	. · · · · · · · · · · · · · · · · · · ·					
Hispanic Female without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities	. · · · · · · · · · · · · · · · · · · ·					
Hispanic Female Non-English Learner without Disabilities						
Hispanic Female Non-English Learner without Disabilities	•					
· · · · · · · · · · · · · · · · · · ·	. · ·					
		N<10	N<10	N<10	N<10	N<10



			2018-201		
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	25	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	30	<5%
Caucasian English Learner					
Caucasian Non-English Learner	>95%	RV	RV	25	<5%
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	RV	59.13	RV	20	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	56.6	RV	21.7	RV
English Learner					
Non-English Learner	RV	59.13	RV	20	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	56.6	RV	21.7	RV
Female	RV	55	RV	21.67	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	51.85	RV	24.07	RV
Female English Learner					
Female Non-English Learner	RV	55	RV	21.67	RV
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	51.85	RV	24.07	RV
Male	>95%	63.64	RV	18.18	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	61.54	RV	19.23	RV
Male English Learner					
Male Non-English Learner	>95%	63.64	RV	18.18	RV
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	61.54	RV	19.23	RV
African-American	RV	59	RV	20	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	RV	56.99	RV	21.51	RV
African-American Non-English Learner	RV	59	RV	20	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	RV	56.99	RV	21.51	RV
African-American Female	RV	55.56	22.22	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	52.08	RV	22.92	RV
African-American Female Non-English Learner	RV	55.56	22.22	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	52.08	RV	22.92	RV
African-American Male	>95%	63.04	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	62.22	RV	RV	<5%
African-American Male Non-English Learner	>95%	63.04	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	62.22	RV	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10



			2018-201	.9	
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	16.67	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	20	<5%
Caucasian English Learner					
Caucasian Non-English Learner	>95%	RV	RV	16.67	<5%
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	20	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	60.32	20.63	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	54.13	23.85	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	59.35	21.14	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	52.83	24.53	RV	RV
Female	>95%	53.33	21.67	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	46.15	25	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	51.72	22.41	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	44	26	RV	RV
Male	>95%	66.67	19.7	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	61.4	22.81	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	66.15	20	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	60.71	23.21	RV	RV
African-American	>95%	60.36	22.52	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	53.19	26.6	RV	RV
African-American Non-English Learner	>95%	60.36	22.52	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	53.19	26.6	RV	RV
African-American Female	>95%	52.83	24.53	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	44.44	28.89	RV	RV
African-American Female Non-English Learner	>95%	52.83	24.53	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	44.44	28.89	RV	RV
African-American Male	>95%	67.24	20.69	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	61.22	24.49	RV	RV
African-American Male Non-English Learner	>95%	67.24	20.69	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	61.22	24.49	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10



			2018-201	.9	
LP 2. Made - 20. Dec. LPRes.					
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities					
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities					
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caacasian male non English Ecamel Without Disabilities	.1120				



			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	44.88	25.98	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	47.27	30	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	45.16	25.81	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	47.66	29.91	RV
Female	>95%	25	43.33	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	44.23	26.92	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	43.1	24.14	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	44	28	RV
Male	RV	RV	46.27	28.36	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	50	32.76	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	RV	46.97	27.27	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	50.88	31.58	RV
African-American	>95%	RV	42.86	26.79	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	RV	45.26	31.58	RV
African-American Non-English Learner	>95%	RV	42.86	26.79	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	RV	45.26	31.58	RV
African-American Female	>95%	26.42	41.51	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	42.22	28.89	RV
African-American Female Non-English Learner	>95%	26.42	41.51	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	42.22	28.89	RV
African-American Male	RV	RV	44.07	28.81	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	48	34	RV
African-American Male Non-English Learner	RV	RV	44.07	28.81	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	48	34	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	14410	14410			
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10 N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
raparite male	11/10	11.710	11/10	11/10	11/10



			2018-201		
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities					
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities					
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



2018-2019

Kipp Delta Public Schools - 5440700

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	RV	59.52	22.22	RV	RV
Students with Disabilities	>95%	RV	RV	5.88	<5%
Students without Disabilities	RV	55.05	24.77	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	58.54	22.76	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.88	<5%
Non-English Learner Students without Disabilities	RV	53.77	25.47	RV	RV
Female	>95%	58.33	20	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	53.85	21.15	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	56.9	20.69	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	52	22	RV	RV
Male	>95%	60.61	24.24	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	56.14	28.07	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	60	24.62	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	55.36	28.57	RV	RV
African-American	RV	60.36	21.62	RV	RV
African-American Students with Disabilities	>95%	RV	RV	5.88	<5%
African-American Students without Disabilities	RV	55.32	24.47	RV	RV
African-American Non-English Learner	RV	60.36	21.62	RV	RV
African-American Non-English Learner with Disabilities  African-American Non-English Learner without Disabilities	>95% RV	RV 55.32	RV 24.47	5.88 RV	<5% RV
African-American Female African-American Female with Disabilities	RV N<10	58.49 N<10	RV N<10	18.87 N<10	RV N<10
African-American Female with Disabilities  African-American Female without Disabilities	>95%	53.33	RV	22.22	RV
African-American Female Without Disabilities  African-American Female Non-English Learner	>95% RV	58.49	RV	18.87	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	>95%	53.33	RV	22.22	RV
African-American Male	>95%	62.07	24.14	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	57.14	28.57	RV	RV
African-American Male Non-English Learner	>95%	62.07	24.14	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	57.14	28.57	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
•					



Hispanic Male with Disabilities	
Hispanic Male without Disabilities	
Hispanic Male English Learner	
Hispanic Male Non-English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian         N<10         N<10         N<10         N<10           Caucasian Students with Disabilities               Caucasian Students without Disabilities         N<10	
Caucasian Students with Disabilities              Caucasian Students without Disabilities         N<10	N<10
Caucasian Students without Disabilities         N<10         N<10         N<10         N<10           Caucasian English Learner         N<10	N<10
Caucasian English Learner         N<10         N<10         N<10         N<10           Caucasian Non-English Learner         N<10	
Caucasian Non-English Learner         N<10         N<10         N<10         N<10           Caucasian English Learner without Disabilities         N<10	N<10
Caucasian English Learner without Disabilities         N<10         N<10         N<10         N<10           Caucasian Non-English Learner with Disabilities               Caucasian Non-English Learner without Disabilities         N<10	N<10
Caucasian Non-English Learner with Disabilities               Caucasian Non-English Learner without Disabilities         N<10	N<10
Caucasian Non-English Learner without Disabilities         N<10         <	N<10
Caucasian Female         N<10         N<10         N<10         N<10           Caucasian Female with Disabilities               Caucasian Female without Disabilities         N<10	
Caucasian Female with Disabilities               Caucasian Female without Disabilities         N<10	N<10
Caucasian Female without Disabilities         N<10         N<10         N<10         N<10           Caucasian Female English Learner         N<10	N<10
Caucasian Female English Learner         N<10	
Caucasian Female Non-English Learner         N<10	N<10
Caucasian Female English Learner without Disabilities         N<10         N<10         N<10           Caucasian Female Non-English Learner with Disabilities              Caucasian Female Non-English Learner without Disabilities         N<10	N<10
Caucasian Female Non-English Learner with Disabilities               Caucasian Female Non-English Learner without Disabilities         N<10	N<10
Caucasian Female Non-English Learner without Disabilities         N<10	N<10
Caucasian Male         N<10         N<10         N<10           Caucasian Male with Disabilities              Caucasian Male without Disabilities         N<10	
Caucasian Male with Disabilities               Caucasian Male without Disabilities         N<10	N<10
Caucasian Male without Disabilities N<10 N<10 N<10 N<10	N<10
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner N<10 N<10 N<10 N<10	N<10
Caucasian Male English Learner without Disabilities	
Caucasian Male Non-English Learner with Disabilities	
Caucasian Male Non-English Learner without Disabilities N<10 N<10 N<10 N<10	N<10



			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	47.32	26.79	16.07	9.82
Students with Disabilities	>95%	RV	RV	5	<5%
Students without Disabilities	>95%	36.96	32.61	18.48	11.96
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	46.85	27.03	16.22	9.91
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5	<5%
Non-English Learner Students without Disabilities	>95%	36.26	32.97	18.68	12.09
Female	>95%	33.96	28.3	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	27.08	31.25	RV	RV
Female English Learner		22.00	20.2	RV	
Female Non-English Learner	>95%	33.96	28.3		RV
Female English Learner without Disabilities	 N-10	 N-40		 N-40	 N-10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	27.08	31.25	RV	RV
Male	>95%	59.32	25.42	RV	RV
Male Students with Disabilities	>95%	RV	RV	6.67	<5%
Male Students without Disabilities	>95%	47.73	34.09	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	58.62	25.86	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Male Non-English Learner without Disabilities	>95%	46.51	34.88	RV	RV
African-American	>95%	49.04	25.96	RV	RV
African-American Students with Disabilities	>95%	RV	RV	5	<5%
African-American Students without Disabilities	>95%	38.1	32.14	RV	RV
African-American Non-English Learner	>95%	49.04	25.96	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	5	<5%
African-American Non-English Learner without Disabilities	>95%	38.1	32.14	RV	RV
African-American Female	>95%	35.42	RV	25	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	27.91	27.91	RV
African-American Female Non-English Learner	>95%	35.42	RV	25	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	27.91	27.91	RV
African-American Male	>95%	60.71	26.79	RV	RV
African-American Male with Disabilities	>95%	RV	RV	6.67	<5%
African-American Male without Disabilities	>95%	48.78	36.59	RV	RV
African-American Male Non-English Learner	>95%	60.71	26.79	RV 6.67	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5% RV
African-American Male Non-English Learner without Disabilities	>95% N<10	48.78 N<10	36.59 N<10	RV N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic English Learner Hispanic Non-English Learner	N<10	14<10	N<10	N<10	N<10
Hispanic Non-English Learner Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities					
Hispanic Female					
Hispanic Female without Disabilities Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
i iispuriic iviule	14/10	14/10	14/10	14/10	14/10



			2018-201	9	
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities					
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner					
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male					
Caucasian Male with Disabilities					
Caucasian Male without Disabilities					
Caucasian Male English Learner					
Caucasian Male Non-English Learner					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities					



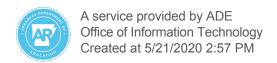
	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 7 Mathematics						
All	>95%	39.82	31.86	RV	RV	
Students with Disabilities	>95%	RV	RV	<5%	<5%	
Students without Disabilities	>95%	30.11	35.48	RV	RV	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	>95%	39.29	32.14	RV	RV	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%	
Non-English Learner Students without Disabilities	>95%	29.35	35.87	RV	RV	
Female	>95%	27.78	40.74	RV	RV	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	>95%	24.49	40.82	RV	RV	
Female English Learner						
Female Non-English Learner	>95%	27.78	40.74	RV	RV	
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	>95%	24.49	40.82	RV	RV	
Male	RV	50.85	23.73	RV	RV	
Male Students with Disabilities	>95%	RV	RV	<5%	<5%	
Male Students without Disabilities	RV	36.36	RV	29.55	RV	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	RV	50	24.14	RV	RV	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%	
Male Non-English Learner without Disabilities	RV	34.88	RV	30.23	RV	
African-American	>95%	40.38	31.73	RV	RV	
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%	
African-American Students without Disabilities	>95%	29.76	35.71	RV	RV	
African-American Non-English Learner	>95%	40.38	31.73	RV	RV	
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%	
African-American Non-English Learner without Disabilities	>95%	29.76	35.71	RV	RV	
African-American Female	>95%	27.08	39.58	RV	RV	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	>95%	RV	39.53	23.26	RV	
African-American Female Non-English Learner	>95%	27.08	39.58	RV	RV	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	>95%	RV	39.53	23.26	RV	
African-American Male	RV	51.79	25	RV	RV	
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%	
African-American Male without Disabilities	RV	36.59	31.71	RV	RV	
African-American Male Non-English Learner	RV	51.79	25	RV	RV	
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%	
African-American Male Non-English Learner without Disabilities	RV	36.59	31.71	RV	RV	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities		 N -40				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	 N -40	 N -40			N -40	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities						
Hispanic Female						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	



			2018-2019		
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities					
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner					
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male					
Caucasian Male with Disabilities					
Caucasian Male without Disabilities					
Caucasian Male English Learner					
Caucasian Male Non-English Learner					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities					
Cadcasian Male Non-English Learner With Disabilities					



	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 7 Science						
All	>95%	53.1	30.97	RV	RV	
Students with Disabilities	>95%	RV	RV	5	<5%	
Students without Disabilities	>95%	45.16	36.56	RV	RV	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	>95%	52.68	31.25	RV	RV	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	>95%	RV	RV	5	<5%	
Non-English Learner Students without Disabilities	>95%	44.57	36.96	RV	RV	
Female	>95%	35.19	44.44	RV	RV	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	>95%	28.57	48.98	RV	RV	
Female English Learner				 DV		
Female Non-English Learner	>95%	35.19	44.44	RV	RV	
Female English Learner without Disabilities	 N-40	 N-40	 N-40	 N-40	 N -10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	>95%	28.57	48.98	RV RV	RV RV	
Male Male Students with Disabilities	>95% >95%	69.49 RV	18.64 RV	6.67	K V <5%	
Male Students with Disabilities  Male Students without Disabilities	>95%	63.64	22.73	8.67 RV	<5% RV	
Male Enalish Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	>95%	68.97	18.97	RV	RV	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%	
Male Non-English Learner without Disabilities	>95%	62.79	23.26	RV	RV	
African-American	>95%	55.77	30.77	RV	RV	
African-American Students with Disabilities	>95%	RV	RV	5	<5%	
African-American Students without Disabilities	>95%	47.62	36.9	RV	RV	
African-American Non-English Learner	>95%	55.77	30.77	RV	RV	
African-American Non-English Learner with Disabilities	>95%	RV	RV	5	<5%	
African-American Non-English Learner without Disabilities	>95%	47.62	36.9	RV	RV	
African-American Female	>95%	37.5	43.75	RV	RV	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	>95%	30.23	48.84	RV	RV	
African-American Female Non-English Learner	>95%	37.5	43.75	RV	RV	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	>95%	30.23	48.84	RV	RV	
African-American Male	>95%	71.43	19.64	RV	RV	
African-American Male with Disabilities	>95%	RV	RV	6.67	<5%	
African-American Male without Disabilities	>95%	65.85	24.39	RV	RV	
African-American Male Non-English Learner	>95%	71.43	19.64	RV	RV	
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%	
African-American Male Non-English Learner without Disabilities	>95%	65.85	24.39	RV	RV	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner						
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities						
Hispanic Female						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	





			2018-2019		
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities					
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner					
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male					
Caucasian Male with Disabilities					
Caucasian Male without Disabilities					
Caucasian Male English Learner					
Caucasian Male Non-English Learner					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities					



	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 8 English Language Arts (ELA)						
All	>95%	45.08	26.23	16.39	12.3	
Students with Disabilities	>95%	RV	RV	5.56	<5%	
Students without Disabilities	>95%	41.35	25.96	18.27	14.42	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	>95%	44.63	26.45	16.53	12.4	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	>95%	RV	RV	5.56	<5%	
Non-English Learner Students without Disabilities	>95%	40.78	26.21	18.45	14.56	
Female Female Students with Disabilities	>95%	36.76	32.35	14.71	16.18	
Female Students with Disabilities Female Students without Disabilities	N<10 >95%	N<10 35	N<10 30	N<10 16.67	N<10 18.33	
Female English Learner	>95%			10.07	10.33	
	>95%	36.76	32.35	14.71	16.18	
Female Non-English Learner Female English Learner without Disabilities	29570 	30.70	32.35	14./1	10.10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	>95%	35	30	16.67	18.33	
Male	>95%	55.56	RV	18.52	RV	
Male Students with Disabilities	>95%	RV	RV	10.52	<5%	
Male Students with Disabilities	>95%	50	RV	RV	9.09	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	>95%	54.72	RV	18.87	RV	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%	
Male Non-English Learner without Disabilities	>95%	48.84	RV	RV	9.3	
African-American	>95%	46.6	28.16	RV	RV	
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%	
African-American Students without Disabilities	>95%	42.7	28.09	RV	RV	
African-American Non-English Learner	>95%	46.6	28.16	RV	RV	
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%	
African-American Non-English Learner without Disabilities	>95%	42.7	28.09	RV	RV	
African-American Female	>95%	35.71	35.71	RV	RV	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	>95%	35.29	33.33	RV	RV	
African-American Female Non-English Learner	>95%	35.71	35.71	RV	RV	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	>95%	35.29	33.33	RV	RV	
African-American Male	>95%	59.57	RV	RV	<5%	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	>95%	52.63	RV	RV	<5%	
African-American Male Non-English Learner	>95%	59.57	RV	RV	<5%	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	>95%	52.63	RV	RV	<5%	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner						
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities						
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	

			2018-2019		
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	7.69	38.46
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	10	50
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	8.33	41.67
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities					
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	40.16	31.97	18.03	9.84
Students with Disabilities	>95%	RV	RV	5.56	5.56
Students without Disabilities	>95%	33.65	35.58	20.19	10.58
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	39.67	32.23	18.18	9.92
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.56	5.56
Non-English Learner Students without Disabilities	>95%	33.01	35.92	20.39	10.68
Female Female Students with Disabilities	>95%	35.29	36.76	RV N 410	RV
Female Students with Disabilities Female Students without Disabilities	N<10	N<10 30	N<10 40	N<10 RV	N<10 RV
Female English Learner	>95%		40	nv 	
9	>95%	35.29	36.76	RV	RV
Female Non-English Learner Female English Learner without Disabilities	>9570	35.29	36.76		
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	30	40	RV	RV
Male	>95%	46.3	25.93	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	10
Male Students without Disabilities	>95%	38.64	29.55	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	45.28	26.42	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Male Non-English Learner without Disabilities	>95%	37.21	30.23	RV	RV
African-American	>95%	40.78	33.98	RV	RV
African-American Students with Disabilities	>95%	RV	RV	7.14	<5%
African-American Students without Disabilities	>95%	33.71	38.2	RV	RV
African-American Non-English Learner	>95%	40.78	33.98	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
African-American Non-English Learner without Disabilities	>95%	33.71	38.2	RV	RV
African-American Female	>95%	33.93	39.29	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	29.41	43.14	RV	RV
African-American Female Non-English Learner	>95%	33.93	39.29	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	29.41	43.14	RV	RV
African-American Male	>95%	48.94	27.66	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	39.47	31.58	RV	RV
African-American Male Non-English Learner	>95%	48.94	27.66	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	39.47	31.58	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10



			2018-2019		
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	23.08	15.38
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	30	20
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	25	16.67
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities					
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 8 Science						
All	>95%	55.74	18.85	14.75	10.66	
Students with Disabilities	>95%	RV	RV	<5%	5.56	
Students without Disabilities	>95%	50.96	20.19	17.31	11.54	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	>95%	55.37	19.01	14.88	10.74	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	5.56	
Non-English Learner Students without Disabilities	>95%	50.49	20.39	17.48	11.65	
Female	>95%	50	22.06	RV	RV	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	>95%	45	23.33	RV	RV	
Female English Learner				RV		
Female Non-English Learner	>95%	50	22.06		RV	
Female English Learner without Disabilities	 N -10			 N-40		
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	>95%	45 62.96	23.33 RV	RV RV	RV 11.11	
Male Male Students with Disabilities	>95%	62.96 RV	RV	K V <5%	10	
	>95%		RV	<5% RV	11.36	
Male Students without Disabilities  Male English Learner	>95% N<10	59.09 N<10	N<10	N<10	N<10	
<u> </u>						
Male Non-English Learner	>95%	62.26 N<10	RV N<10	RV Na10	11.32 N<10	
Male English Learner without Disabilities	N<10 >95%	RV RV	RV RV	N<10 <5%	10	
Male Non-English Learner with Disabilities				RV		
Male Non-English Learner without Disabilities  African-American	>95%	58.14 56.31	RV 22.33		11.63 RV	
African-American Students with Disabilities	>95% >95%	8V	22.33 RV	RV <5%	<5%	
African-American Students with Disabilities  African-American Students without Disabilities	>95%	51.69	23.6	RV	RV	
African-American Non-English Learner	>95%	56.31	22.33	RV	RV	
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%	
African-American Non-English Learner without Disabilities	>95%	51.69	23.6	RV	RV	
African-American Female	>95%	48.21	26.79	RV	RV	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	>95%	45.1	27.45	RV	RV	
African-American Female Non-English Learner	>95%	48.21	26.79	RV	RV	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	>95%	45.1	27.45	RV	RV	
African-American Male	>95%	65.96	RV	RV	6.38	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	>95%	60.53	RV	RV	7.89	
African-American Male Non-English Learner	>95%	65.96	RV	RV	6.38	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	>95%	60.53	RV	RV	7.89	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner						
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities						
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
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			2018-201	٥	
			2018-201		
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	23.08	23.08
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	30	30
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	25	25
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities					
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	63.29	21.52	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	59.42	23.19	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	62.34	22.08	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	58.21	23.88	RV	RV
Female	>95%	71.05	RV	RV	7.89
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	67.65	RV	RV	8.82
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	70.27	RV	RV	8.11
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	66.67	RV	RV	9.09
Male	>95%	56.1	29.27	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	51.43	31.43	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	55	30	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	50	32.35	RV	RV
African-American	>95%	62.16	22.97	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	57.81	25	RV	RV
African-American Non-English Learner	>95%	62.16	22.97	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	57.81	25	RV RV	RV
African-American Female	>95%	70.27	RV N - 10		8.11
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	66.67	RV	RV	9.09
African-American Female Non-English Learner	>95%	70.27	RV	RV N.10	8.11
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities  African-American Male	>95%	66.67	RV	RV	9.09
	>95%	54.05	32.43	RV	RV
African-American Male with Disabilities  African-American Male without Disabilities	N<10 >95%	N<10 48.39	N<10 35.48	N<10 RV	N<10 RV
				RV	RV
African-American Male Non-English Learner  African-American Male Non-English Learner with Disabilities	>95% N<10	54.05 N<10	32.43 N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities Hispanic	>95% N<10	48.39 N<10	35.48 N<10	RV N<10	RV N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities  Hispanic English Learner	 N<10	14<10	14 <to< td=""><td>N&lt;10</td><td>14/10</td></to<>	N<10	14/10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Roglish Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner with Disabilities  Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female Hispanic Female without Disabilities					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
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			2018-201		
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities					
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner					
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities					
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities					
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	67.09	20.25	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	63.77	21.74	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	66.23	20.78	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	62.69	22.39	RV	RV
Female	>95%	68.42	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	64.71	RV	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	67.57	RV	RV	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	63.64	RV	RV	<5%
Male	>95%	65.85	RV	RV	9.76
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	62.86	RV	RV	11.43
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	65	RV	RV	10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	61.76	RV	RV	11.76
African-American	>95%	66.22	21.62	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	62.5	23.44	RV	RV
African-American Non-English Learner	>95%	66.22	21.62	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	62.5	23.44	RV	RV
African-American Female	>95%	67.57	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	63.64	RV	RV	<5%
African-American Female Non-English Learner	>95%	67.57	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	63.64	RV	RV	<5%
African-American Male	>95%	64.86	RV	RV	8.11
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	61.29	RV	RV	9.68
African-American Male Non-English Learner	>95%	64.86	RV	RV	8.11
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	61.29	RV	RV	9.68
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	14/10	14<10	14<10	14/10	
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	14<10	14<10	14<10	14/10	
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
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	,		2018-201		
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities					
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner					
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities					
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities					
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	70.89	17.72	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	68.12	18.84	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	71.43	16.88	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	68.66	17.91	RV	RV
Female Female Students with Disabilities	>95%	71.05	RV N 40	RV N 40	<5%
Female Students with Disabilities Female Students without Disabilities	N<10	N<10 67.65	N<10 RV	N<10 RV	N<10 <5%
Female English Learner	>95% N<10	N<10	N<10	N<10	N<10
-	>95%	70.27	RV	RV RV	<5%
Female Non-English Learner Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10 N<10	N<10 N<10	N<10
Female Non-English Learner without Disabilities	>95%	66.67	RV	RV	<5%
Male	>95%	70.73	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	68.57	RV	RV	5.71
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	72.5	RV	RV	5
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	70.59	RV	RV	5.88
African-American	>95%	71.62	17.57	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	68.75	18.75	RV	RV
African-American Non-English Learner	>95%	71.62	17.57	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	68.75	18.75	RV	RV
African-American Female	>95%	70.27	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	66.67	RV	RV	<5%
African-American Female Non-English Learner	>95%	70.27	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	66.67	RV	RV	<5%
African-American Male	>95%	72.97	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	12.9	<5%
African-American Male Non-English Learner	>95%	72.97	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	12.9	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner without Disabilities	 N -40		 N -40	 N40	 N :40
Hispanic Male	N<10	N<10	N<10	N<10	N<10



			2018-201	.9	
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities					
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner					
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities					
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities					
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	53.09	14.81	16.05	16.05
Students with Disabilities	>95%	RV	RV	14.29	<5%
Students without Disabilities	>95%	49.25	14.93	16.42	19.4
English Learner					
Non-English Learner	>95%	53.09	14.81	16.05	16.05
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	<5%
Non-English Learner Students without Disabilities	>95%	49.25	14.93	16.42	19.4
Female	>95%	36.84	RV	RV	26.32
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	35.29	RV	RV	29.41
Female English Learner					
Female Non-English Learner	>95%	36.84	RV	RV	26.32
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	35.29	RV	RV	29.41
Male	>95%	67.44	RV	RV	6.98
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	63.64	RV	RV	9.09
Male English Learner					
Male Non-English Learner	>95%	67.44	RV	RV	6.98
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	63.64	RV	RV	9.09
African-American	>95%	57.97	RV	15.94	RV
African-American Students with Disabilities	>95%	RV	RV	16.67	<5%
African-American Students without Disabilities	>95%	56.14	RV	RV	14.04
African-American Non-English Learner	>95%	57.97	RV	15.94	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
African-American Non-English Learner without Disabilities	>95%	56.14	RV	RV	14.04
African-American Female	>95%	41.94	RV N - 10	RV N.40	16.13
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	42.86	RV	RV	17.86
African-American Female Non-English Learner	>95%	41.94	RV N.10	RV N.40	16.13
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	42.86	RV	RV	17.86 7.89
African-American Male	>95%	71.05	RV	RV	
African-American Male with Disabilities  African-American Male without Disabilities	N<10	N<10 RV	N<10 RV	N<10 13.79	N<10 10.34
African-American Male Non-English Learner	>95% >95%	71.05	RV	13.79 RV	7.89
African-American Male Non-English Learner African-American Male Non-English Learner with Disabilities	>95% N<10	71.05 N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	13.79	10.34
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	14<10	14<10	14<10	14<10	14<10
Hispanic Students with Disabilities  Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	 N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female Non-English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10



			2018-2019		
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner					
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities					
Caucasian Male English Learner					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities					



			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	66.67	24.69	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	64.18	25.37	RV	RV
English Learner					
Non-English Learner	>95%	66.67	24.69	RV	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	64.18	25.37	RV	RV
Female	>95%	57.89	26.32	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	55.88	RV	RV	11.76
Female English Learner					
Female Non-English Learner	>95%	57.89	26.32	RV	RV
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	55.88	RV	RV	11.76
Male	>95%	74.42	23.26	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner					
Male Non-English Learner	>95%	74.42	23.26	RV	RV
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American	>95%	69.57	26.09	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	68.42	26.32	RV	RV
African-American Non-English Learner	>95%	69.57	26.09	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	68.42	26.32	RV	RV
African-American Female	>95%	61.29	RV	RV	6.45
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	60.71	RV	RV	7.14
African-American Female Non-English Learner	>95%	61.29	RV	RV	6.45
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	60.71	RV	RV	7.14
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	 N -40	 N -10	 N -10	 N-40	 N -40
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities		 N :40	 N -40	 N .40	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10



			2018-201	.9	
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner					
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities					
Caucasian Male English Learner					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities					



2018-2019

Kipp Delta Public Schools - 5440700

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	68.75	20	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	64.18	22.39	RV	RV
English Learner					
Non-English Learner	>95%	68.75	20	RV	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	64.18	22.39	RV	RV
Female	>95%	57.89	28.95	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	55.88	29.41	RV	RV
Female English Learner					
Female Non-English Learner	>95%	57.89	28.95	RV	RV
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	55.88	29.41	RV	RV
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	6.06	6.06
Male English Learner					
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	6.06	6.06
African-American	>95%	75	19.12	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	71.93	21.05	RV	RV
African-American Non-English Learner	>95%	75	19.12	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	71.93	21.05	RV	RV
African-American Female	>95%	67.74	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner	>95%	67.74	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	>95%	RV	RV	5.41	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	6.9	<5%
African-American Male Non-English Learner	>95%	RV	RV	5.41	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	6.9	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10



			2018-201	.9	
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner					
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities					
Caucasian Male English Learner					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities					



			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	52.04	22.36	15.14	10.46
Students with Disabilities	>95%	85.98	9.35	RV	RV
Students without Disabilities	>97%	47.03	24.28	16.69	12
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	51.64	22.55	15.27	10.55
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	85.98	9.35	RV	RV
Non-English Learner Students without Disabilities	>97%	46.52	24.51	16.85	12.12
Female Female Students with Disabilities	>97%	46.21	22.51	17.3 <5%	13.98
Female Students with Disabilities Female Students without Disabilities	>95% >95%	RV 42.11	RV 23.68	18.68	<5% 15.53
Female English Learner	N<10	N<10	N<10	N<10	N<10
-	>97%	45.82	22.67	17.42	14.08
Female Non-English Learner Female English Learner without Disabilities	>9/70 N<10	45.62 N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	41.64	23.87	18.83	15.65
Male	>97%	58.05	22.2	12.93	6.83
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students with Disabilities  Male Students without Disabilities	>95%	52.46	24.93	14.49	8.12
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>97%	57.64	22.41	13.05	6.9
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	51.91	25.22	14.66	8.21
African-American	>97%	53.59	23	14.48	8.93
African-American Students with Disabilities	>95%	87.63	RV	RV	<5%
African-American Students without Disabilities	>97%	48.44	25.23	16.04	10.28
African-American Non-English Learner	>97%	53.59	23	14.48	8.93
African-American Non-English Learner with Disabilities	>95%	87.63	RV	RV	<5%
African-American Non-English Learner without Disabilities	>97%	48.44	25.23	16.04	10.28
African-American Female	>95%	47.31	23.66	16.4	12.63
African-American Female with Disabilities	>95%	RV	RV	5.41	<5%
African-American Female without Disabilities	>95%	43.28	25.07	17.61	14.03
African-American Female Non-English Learner	>95%	47.31	23.66	16.4	12.63
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	5.41	<5%
African-American Female Non-English Learner without Disabilities	>95%	43.28	25.07	17.61	14.03
African-American Male	>95%	59.95	22.34	12.53	5.18
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	54.07	25.41	14.33	6.19
African-American Male Non-English Learner	>95%	59.95	22.34	12.53	5.18
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	54.07	25.41	14.33	6.19
Hispanic	>95%	RV	RV	22.73	13.64
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	19.05	14.29
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV N - 10	RV N - 10	25	15
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV Na10	RV Na10	21.05	15.79
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	23.08	7.69



			2018-201		
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	16.67	8.33
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	27.27	9.09
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	20	10
Caucasian	>95%	45	16.67	18.33	20
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	39.22	RV	RV	23.53
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	40	18.18	20	21.82
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	32.61	RV	RV	26.09
Caucasian Female	>95%	38.89	RV	RV	19.44
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	32.26	RV	RV	22.58
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	33.33	RV	RV	21.21
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	32.14	25
Caucasian Male	>95%	54.17	RV	RV	20.83
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	50	RV	RV	25
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	50	RV	RV	22.73
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	11.11	27.78



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	38.25	35.01	20.98	5.76
Students with Disabilities	>95%	74.77	22.43	RV	RV
Students without Disabilities	>97%	32.87	36.86	23.8	6.46
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	37.97	35.19	21.04	5.8
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	74.77	22.43	RV	RV
Non-English Learner Students without Disabilities	>97%	32.5	37.08	23.89	6.53
Female	>97%	33.33	39.01	20.8	6.86
Female Students with Disabilities	>95%	59.52	35.71	RV	RV
Female Students without Disabilities	>95%	30.45	39.37 N<10	22.57	7.61 N<10
Female English Learner	N<10 >97%	N<10 33.1	39.05	N<10 20.95	6.9
Female Non-English Learner		33.1 N<10	39.05 N<10	20.95 N<10	N<10
Female English Learner without Disabilities Female Non-English Learner with Disabilities	N<10 >95%	59.52	35.71	RV RV	RV RV
Female Non-English Learner with Disabilities  Female Non-English Learner without Disabilities	>95%	30.16	39.42	22.75	7.67
Male	>95%	43.31	30.9	21.17	4.62
Male Students with Disabilities	>95%	84.62	RV	RV	<5%
Male Students with Disabilities  Male Students without Disabilities	>95%	35.55	34.1	25.14	5.2
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>97%	43	31.2	21.13	4.67
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	84.62	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	35.09	34.5	25.15	5.26
African-American	>97%	39.19	35.27	20.81	4.73
African-American Students with Disabilities	>95%	76.29	21.65	RV	RV
African-American Students without Disabilities	>97%	33.59	37.33	23.64	5.44
African-American Non-English Learner	>97%	39.19	35.27	20.81	4.73
African-American Non-English Learner with Disabilities	>95%	76.29	21.65	RV	RV
African-American Non-English Learner without Disabilities	>97%	33.59	37.33	23.64	5.44
African-American Female	>95%	33.87	38.98	20.97	6.18
African-American Female with Disabilities	>95%	59.46	35.14	RV	RV
African-American Female without Disabilities	>95%	31.04	39.4	22.69	6.87
African-American Female Non-English Learner	>95%	33.87	38.98	20.97	6.18
African-American Female Non-English Learner with Disabilities	>95%	59.46	35.14	RV	RV
African-American Female Non-English Learner without Disabilities	>95%	31.04	39.4	22.69	6.87
African-American Male	RV	44.57	31.52	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	36.36	35.06	RV	RV
African-American Male Non-English Learner	RV	44.57	31.52	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	36.36	35.06	RV	RV
Hispanic	>95%	RV	RV	18.18	22.73
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	19.05	19.05
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	15	25
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	15.79	21.05
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	15.38	23.08

16.67   16.57   16.5				2018-201	19	
Hispanic Male English Learner	Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Sepanic Male Non-English Learner   Sepanic Male English Learner without Disabilities   N<10   N<10	Hispanic Male without Disabilities	>95%	RV	RV	16.67	16.67
Inspanic Male English Learner without Disabilities	Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Isipanic Male Non-English Learner with Disabilities	Hispanic Male Non-English Learner	>95%	RV	RV	9.09	27.27
Procession   Pro	Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian         RV         34.43         39.34         RV         RV           Caucasian Students with Disabilities         N	Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities         N<10	Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	10	20
Caucasian Students without Disabilities         RV         28.85         40.38         RV         RV           Caucasian English Learner         N         10         N <td>Caucasian</td> <td>RV</td> <td>34.43</td> <td>39.34</td> <td>RV</td> <td>RV</td>	Caucasian	RV	34.43	39.34	RV	RV
Caucasian English Learner         N<10	Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner         RV         30.36         41.07         RV         RV           Caucasian English Learner without Disabilities         N<10	Caucasian Students without Disabilities	RV	28.85	40.38	RV	RV
Caucasian English Learner without Disabilities         N<10         N	Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities         N<10	Caucasian Non-English Learner	RV	30.36	41.07	RV	RV
Caucasian Non-English Learner without Disabilities         RV         RV         42.55         29.79         RV           Caucasian Female         >95%         32.43         45.95         RV         RV           Caucasian Female with Disabilities         N<10	Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female         >95%         32.43         45.95         RV         RV           Caucasian Female with Disabilities         N<10	Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities         N<10	Caucasian Non-English Learner without Disabilities	RV	RV	42.55	29.79	RV
Caucasian Female without Disabilities         >95%         RV         46.88         RV         <5%           Caucasian Female English Learner         N<10	Caucasian Female	>95%	32.43	45.95	RV	RV
Caucasian Female English Learner         N<10	Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner         >95%         29.41         47.06         RV         RV           Caucasian Female English Learner without Disabilities         N<10	Caucasian Female without Disabilities	>95%	RV	46.88	RV	<5%
Caucasian Female English Learner without Disabilities         N<10	Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities         N<10         C5%           Caucasian Male Non-English Learner without Disabilities         >95%         RV         RV         29.17         <5%	Caucasian Female Non-English Learner	>95%	29.41	47.06	RV	RV
Caucasian Female Non-English Learner without Disabilities         >95%         RV         48.28         RV         <5%           Caucasian Male         >95%         RV         RV         29.17         <5%	Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male         >95%         RV         RV         29.17         <5%           Caucasian Male with Disabilities         N<10	Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities         N<10	Caucasian Female Non-English Learner without Disabilities	>95%	RV	48.28	RV	<5%
Caucasian Male without Disabilities         >95%         RV         RV         35         5           Caucasian Male English Learner         N<10	Caucasian Male	>95%	RV	RV	29.17	<5%
Caucasian Male English Learner         N<10	Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner         >95%         RV         RV         31.82         <5%           Caucasian Male English Learner without Disabilities         N<10	Caucasian Male without Disabilities	>95%	RV	RV	35	5
Caucasian Male English Learner without Disabilities         N<10         N<10         N<10         N<10         N<10           Caucasian Male Non-English Learner with Disabilities         N<10	Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10	Caucasian Male Non-English Learner	>95%	RV	RV	31.82	<5%
	Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities >95% RV RV 38.89 5.56	Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
	Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	38.89	5.56



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	60.22	20.91	12.74	6.13
Students with Disabilities	>95%	89.62	RV	RV	<5%
Students without Disabilities	>97%	55.92	22.87	14.33	6.89
English Learner	N<10	N<10 60	N<10 20.97	N<10	N<10 6.18
Non-English Learner English Learner Students without Disabilities	>97%	N<10	20.97 N<10	12.85 N<10	N<10
Non-English Learner Students with Disabilities	N<10 >95%	N<10 89.62	RV RV	RV RV	<5%
Non-English Learner Students with Disabilities	>97%	55.63	22.95	14.46	6.95
Female	>97%	54.61	24.82	13.71	6.86
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	50.92	26.25	15.22	7.61
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>97%	54.29	25	13.81	6.9
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	50.53	26.46	15.34	7.67
Male	>97%	66.01	16.87	11.74	5.38
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	61.45	19.13	13.33	6.09
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>97%	65.93	16.79	11.85	5.43
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	61.29	19.06	13.49	6.16
African-American	>97%	62.06	21.14	12.47	4.34
African-American Students with Disabilities	>95%	89.58	RV	RV	<5%
African-American Students without Disabilities	>97%	57.94	23.05	14.02	4.98
African-American Non-English Learner	>97%	62.06	21.14	12.47	4.34
African-American Non-English Learner with Disabilities	>95%	89.58	RV	RV	<5%
African-American Non-English Learner without Disabilities	>97%	57.94	23.05	14.02	4.98
African-American Female	>95%	56.45	25	13.17	5.38
African-American Female with Disabilities	>95%	RV	RV 20.27	<5%	<5%
African-American Female without Disabilities	>95%	53.13	26.27 25	14.63	5.97 5.38
African-American Female Non-English Learner  African-American Female Non-English Learner with Disabilities	>95% >95%	56.45 RV	RV	13.17 <5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	53.13	26.27	14.63	5.97
African-American Male	RV	67.76	17.21	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	63.19	19.54	RV	RV
African-American Male Non-English Learner	RV	67.76	17.21	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	63.19	19.54	RV	RV
Hispanic	>95%	RV	RV	13.64	18.18
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	14.29	14.29
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	15	20
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	15.79	15.79
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	7.69	23.08



			2018-201	19	
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	8.33	16.67
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	9.09	27.27
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	10	20
Caucasian	>95%	47.54	24.59	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	38.46	28.85	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	44.64	25	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	34.04	29.79	RV	RV
Caucasian Female	>95%	43.24	27.03	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	34.38	31.25	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	38.24	29.41	RV	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	34.48	RV	17.24
Caucasian Male	>95%	54.17	RV	RV	8.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	54.55	RV	RV	9.09
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	11.11



MODULE: Crosstab - Graduation Rates

	2018-2019
Four Year Graduation Rates	
All	74.70 %
Students with Disabilities	N<10
Students with Disabilities Students with Disabilities	74.67 %
English Learner	74.07 70
Non-English Learner	74.70 %
English Learner Students without Disabilities	
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	74.67 %
Female	78.26 %
Female Students with Disabilities	N<10
Female Students without Disabilities	78.57 %
Female Non-English Learner	78.26 %
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	78.57 %
Termine (voi)-English Eeurher without disabilities	70.27 %
Male Students with Disabilities	N<10
Male Students with Disabilities  Male Students without Disabilities	69,70 %
Male English Learner	03.70 70
	70.27 %
Male Non-English Learner	/0.2/ %
Male English Learner without Disabilities	N-10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	69.70 %
African-American	75.00 %
African-American Students with Disabilities	N<10
African-American Students without Disabilities	75.71 %
African-American Non-English Learner	75.00 %
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	75.71 %
African-American Female	77.27 %
African-American Female with Disabilities	N<10
African-American Female without Disabilities	78.05 %
African-American Female Non-English Learner	77.27 %
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	78.05 %
African-American Male	71.88 %
African-American Male with Disabilities	N<10
African-American Male without Disabilities	72.41 %
African-American Male Non-English Learner	71.88 %
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	72.41 %
Hispanic	
Hispanic Students without Disabilities	
Hispanic Non-English Learner	
Hispanic Non-English Learner without Disabilities	
Hispanic Female	
Hispanic Female without Disabilities	
Hispanic Female Non-English Leamer	
Hispanic Female Non-English Learner without Disabilities	
Caucasian	N<10
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	N<10
Caucasian Non-English Learner	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	N<10
Caucasian Female	N<10
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	N<10
Caucasian Female Non-English Learner	N<10
5	· · · <del>- ·</del>



	2018-2019
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	N<10
Caucasian Male	N<10
Caucasian Male without Disabilities	N<10
Caucasian Male Non-English Learner	N<10
Caucasian Male Non-English Learner without Disabilities	N<10



MODULE: Crosstab - Graduation Rates

	2018-2019
Five Year Graduation Rates	
All	92.59 %
Students with Disabilities	N<10
Students without Disabilities	92.00 %
English Learner	N<10
Non-English Learner	93.75 %
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	93.24 %
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	82.14 %
Male Students with Disabilities	N<10
Male Students without Disabilities	80.77 %
Male English Learner	N<10
Male Non-English Learner	85.19 %
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	84.00 %
African-American	92.86 %
African-American Students with Disabilities	N<10
African-American Students without Disabilities	92.31 %
African-American Non-English Learner	92.86 %
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	92.31 %
African-American Female	>95%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	>95%
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	>95%
African-American Male	84.62 %
African-American Male with Disabilities	N<10
African-American Male without Disabilities	83.33 %
African-American Male Non-English Learner	84.62 %
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	83.33 %
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	
Hispanic Male without Disabilities	
Hispanic Male Non-English Learner	
Hispanic Male Non-English Learner without Disabilities	
Caucasian	N<10
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	N<10
Caucasian Non-English Learner	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	N<10



	2018-2019
Caucasian Female	N<10
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	N<10
Caucasian Female Non-English Learner	N<10
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	N<10



MODULE: Crosstab - Growth

	2018-2019					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner						
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities						
Non-English Learner Students without Disabilities						
Female						
Female Students with Disabilities						
Female Students without Disabilities						
Female English Learner						
Female Non-English Learner						
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities						
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities						
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner						
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities						
Male Non-English Learner without Disabilities						
African-American						
African-American Students with Disabilities						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female with Disabilities						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities						
African-American Male						
African-American Male with Disabilities						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities						
Hispanic						
Hispanic Students with Disabilities						
Hispanic Students without Disabilities						
Hispanic English Leamer						
Hispanic Non-English Learner						
Hispanic English Learner without Disabilities						
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities						
Hispanic Female						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner without Disabilities						

Female English Learner without Disabilities Female Non-English Learner with Disabilities

Male Students with Disabilities

Male English Learner

African-American

Male Non-English Learner

Male Students without Disabilities

Male English Learner without Disabilities

Male Non-English Learner with Disabilities

Male Non-English Learner without Disabilities

Female Non-English Learner without Disabilities

			2018	8-2019		
Hispanic Male						
Hispanic Male with Disabilities						
Hispanic Male without Disabilities						
Hispanic Male English Learner						
Hispanic Male Non-English Learner						
Hispanic Male English Learner without Disabilities						
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities						
Caucasian						
Caucasian Students with Disabilities						
Caucasian Students without Disabilities						
Caucasian English Learner						
Caucasian Non-English Learner						
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities						
Caucasian Non-English Learner without Disabilities						
Caucasian Female						
Caucasian Female with Disabilities						
Caucasian Female without Disabilities						
Caucasian Female English Learner						
Caucasian Female Non-English Learner						
Caucasian Female English Learner without Disabilities						
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities						
Caucasian Male						
Caucasian Male with Disabilities						
Caucasian Male without Disabilities						
Caucasian Male English Learner						
Caucasian Male Non-English Learner						
Caucasian Male English Learner without Disabilities						
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	77.51	74.97	76.51	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	77.33	74.76	76.35	N<10	N<10	
English Learner						
Non-English Learner	77.51	74.97	76.51	N<10	N<10	
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	77.33	74.76	76.35	N<10	N<10	
Female	80.01	75.93	78.38	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	79.45	75.02	77.7	N<10	N<10	
Female English Learner						
Female Non-English Learner	80.01	75.93	78.38	N<10	N<10	
<u> </u>						

N<10

79.45

74.42

N<10

74.6

74.42

N<10

74.6

78.14

N<10

75.02

73.87

N<10

74.44

73.87

N<10

74.44

74.68

N<10

77.7

74.28

N<10

74.65

74.28

N<10

74.65

76.72

N<10

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			201	18-2019		
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	77.56	74.32	76.29	N<10	N<10	
African-American Non-English Learner	78.14	74.68	76.72	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	77.56	74.32	76.29	N<10	N<10	
African-American Female	79.96	75.34	78.11	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	79.35	74.31	77.37	N<10	N<10	
African-American Female Non-English Learner	79.96	75.34	78.11	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	79.35	74.31	77.37	N<10	N<10	
African-American Male	75.73	73.87	74.94	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	75.14	74.32	74.87	N<10	N<10	
African-American Male Non-English Learner	75.73	73.87	74.94	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	75.14	74.32	74.87	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities						
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner						
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities			14410			
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female		14<10	14<10	14<10	14/10	
Hispanic Female without Disabilities						
•						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner without Disabilities Hispanic Male	N<10	N<10	N<10	N<10	N<10	
•	 N<10	14<10	N<10	N<10	 IA<10	
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner						
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disabilities						
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian English Learner						
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities						
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner						
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner without Disabilities						
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner						
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner without Disabilities						
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	

		2018-2019							
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS			
Grade 4									
All	73.42	79.61	76.52	75.09	N<10				
Students with Disabilities	82.16	74.57	78.37	73.94	N<10				
Students without Disabilities	72.29	80.26	76.28	75.24	N<10				
English Learner									
Non-English Learner	73.42	79.61	76.52	75.09	N<10				
English Learner Students without Disabilities	 82.16	 74.57	 78.37	73.94	 N<10				
Non-English Learner Students with Disabilities  Non-English Learner Students without Disabilities	72.29	80.26	76.28	75.24	N<10 N<10				
Female	72.17	78.44	75.31	74.23	N<10 N<10				
Female Students with Disabilities	72.17 N<10	N<10	N<10	N<10	N<10 N<10				
Female Students without Disabilities	70.68	78.71	74.7	74.33	N<10				
Female English Learner	70.00	70.71		74.55					
Female Non-English Learner	72.17	78.44	75.31	74.23	N<10				
Female English Learner without Disabilities		70.44	75.51	74.25					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10				
Female Non-English Learner without Disabilities	70.68	78.71	74.7	74.33	N<10				
Male	74.85	80.94	77.89	76.06	N<10				
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10				
Male Students without Disabilities	74.29	82.18	78.24	76.36	N<10				
Male English Learner									
Male Non-English Learner	74.85	80.94	77.89	76.06	N<10				
Male English Learner without Disabilities									
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10				
Male Non-English Learner without Disabilities	74.29	82.18	78.24	76.36	N<10				
African-American	73.02	79.43	76.22	74.66	N<10				
African-American Students with Disabilities	80.93	74.84	77.89	74.83	N<10				
African-American Students without Disabilities	71.99	80.02	76.01	74.64	N<10				
African-American Non-English Learner	73.02	79.43	76.22	74.66	N<10				
African-American Non-English Learner with Disabilities	80.93	74.84	77.89	74.83	N<10				
African-American Non-English Learner without Disabilities	71.99	80.02	76.01	74.64	N<10				
African-American Female	71.81	78.44	75.12	74.12	N<10				
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10				
African-American Female without Disabilities	70.63	78.58	74.6	74	N<10				
African-American Female Non-English Learner	71.81	78.44	75.12	74.12	N<10				
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10				
African-American Female Non-English Learner without Disabilities	70.63	78.58	74.6	74	N<10				
African-American Male	74.25	80.44	77.35	75.21	N<10				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10				
African-American Male without Disabilities	73.54	81.66	77.6	75.36	N<10				
African-American Male Non-English Learner	74.25	80.44	77.35	75.21	N<10				
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10				
African-American Male Non-English Learner without Disabilities	73.54	81.66	77.6	75.36	N<10				
Hispanic	N<10	N<10	N<10	N<10	N<10				
Hispanic Students with Disabilities									
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10				
Hispanic English Learner									
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10				
Hispanic English Learner without Disabilities									
Hispanic Non-English Learner with Disabilities	 N.40	 N -40	 N -40	 N -10	 N -40				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10				
Hispanic Female	N<10	N<10	N<10	N<10	N<10				
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10				
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10				
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10				
Hispanic Male Hispanic Male with Disabilities									
Hispanic Male with Disabilities									
mispanic male without disabilities									

African-American Non-English Learner

			2018	3-2019		
Hispanic Male English Learner						
Hispanic Male Non-English Learner						
Hispanic Male English Learner without Disabilities						
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian English Learner						
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner						
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner without Disabilities						
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities						
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner						
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner without Disabilities						
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content W/ELP VAS
Grade 5	Math	Mean ELA VAS	Content	Science	Mean ELP VAS	Content w/ELP
Grade 5	Math	Mean ELA VAS 78.3	Content	Science	Mean ELP VAS	Content w/ELP
	Math VAS	ELA VAS	Content VAS	Science VAS	ELP VAS	Content w/ELP VAS
All	Math VAS 78.38	78.3	Content VAS 78.34	Science VAS 75.28	ELP VAS	Content W/ELP VAS
All Students with Disabilities	Math VAS 78.38 N<10	78.3 N<10	78.34 N<10	Science VAS 75.28 N<10	N<10 N<10	Content W/ELP VAS
All Students with Disabilities Students without Disabilities	78.38 N<10 78.24	78.3 N<10 78.93	78.34 N<10 78.58	75.28 N<10 75.46	N<10 N<10 N<10	Content W/ELP VAS
All Students with Disabilities Students without Disabilities English Learner	78.38 N<10 78.24	78.3 N<10 78.93	78.34 N<10 78.58	75.28 N<10 75.46	N<10 N<10 N<10 N<10	Content w/ELP VAS
All Students with Disabilities Students without Disabilities English Learner Non-English Learner	78.38 N<10 78.24  78.38	78.3 N<10 78.93  78.3	78.34 N<10 78.58  78.34	75.28 N<10 75.46	N<10 N<10 N<10 N<10  N<10	Content W/ELP VAS
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities	78.38 N<10 78.24  N<10 78.38  N<10	78.3 N<10 78.93  78.3  N<10 78.93	78.34 N<10 78.58  78.34  N<10 78.58	75.28 N<10 75.46  75.28  N<10 75.46	N<10 N<10 N<10 N<10  N<10  N<10 N<10	Content W/ELP VAS
All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Female	78.38 N<10 78.24  78.38  N<10 78.24 77.93	78.3 N<10 78.93  78.3  N<10 78.93 78.56	78.34 N<10 78.58  78.34  N<10 78.58 78.25	75.28 N<10 75.46  75.28  N<10 75.46 75.46 75.38	N<10 N<10 N<10 N<10  N<10  N<10 N<10 N<10 N<10	
All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Female Female Students with Disabilities	78.38 N<10 78.24  78.38  N<10 78.24 77.93 N<10	78.3 N<10 78.93  78.3  N<10 78.93 78.56 N<10	78.34 N<10 78.58  78.34  N<10 78.58 78.25 N<10	75.28 N<10 75.46  75.28  N<10 75.46 75.38 N<10	N<10 N<10 N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10	
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Female Students with Disabilities Female Students without Disabilities	78.38 N<10 78.24  78.38  N<10 78.24 77.93	78.3 N<10 78.93  78.3  N<10 78.93 78.56	78.34 N<10 78.58  78.34  N<10 78.58 78.25	75.28 N<10 75.46  75.28  N<10 75.46 75.46 75.38	N<10 N<10 N<10 N<10  N<10  N<10 N<10 N<10 N<10	
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female Students without Disabilities Female Students without Disabilities	78.38 N<10 78.24  78.38  N<10 78.24 77.93 N<10 77.5	78.3 N<10 78.93  78.3  N<10 78.93 78.56 N<10 79.64	78.34 N<10 78.58  78.34  N<10 78.58 78.25 N<10 78.57	75.28 N<10 75.46  75.28  N<10 75.46 75.38 N<10 75.87	N<10 N<10 N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10	
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Female Students without Disabilities Female Students with Disabilities Female Students without Disabilities Female Students without Disabilities Female Students without Disabilities Female Non-English Learner Female Non-English Learner	78.38 N<10 78.24  78.38  N<10 78.24 77.93 N<10 77.5	78.3 N<10 78.93  N<10 78.93 78.3 N<10 78.93 78.56 N<10 79.64	78.34 N<10 78.58  78.34  N<10 78.58 78.25 N<10 78.57	75.28 N<10 75.46  75.28  N<10 75.46 75.38 N<10 75.87	N<10 N<10 N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10	
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Female Students without Disabilities Female Students with Disabilities Female Students without Disabilities Female English Learner Female Ron-English Learner Female English Learner without Disabilities	78.38 N<10 78.24  78.38  N<10 78.24 77.93 N<10 77.5  77.93	78.3 N<10 78.93  N<10 78.93 78.56 N<10 79.64 	78.34 N<10 78.58  78.34  N<10 78.58 78.25 N<10 78.57 	75.28 N<10 75.46  75.28  N<10 75.46 75.38 N<10 75.87 	N<10 N<10 N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Pemale Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female English Learner Female English Learner Female Ron-English Learner Female Ron-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities	Math VAS  78.38 N<10 78.24 78.38 N<10 78.24 77.93 N<10 77.5 77.93 N<10	78.3 N<10 78.93  N<10 78.93 78.56 N<10 79.64  78.56  N<10	78.34 N<10 78.58  78.34  N<10 78.58 78.25 N<10 78.57  78.25	75.28 N<10 75.46  75.28  N<10 75.46 75.38 N<10 75.87  75.38  N<10	N<10 N<10 N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female English Learner Female Non-English Learner Female Non-English Learner without Disabilities	78.38 N<10 78.24  78.38  N<10 78.24 77.93 N<10 77.5	78.3 N<10 78.93  78.3 N<10 78.93 78.56 N<10 79.64  N<10 79.64	78.34 N<10 78.58  78.34  N<10 78.58 78.25 N<10 78.57  78.25	75.28 N<10 75.46  75.28  N<10 75.46 75.38 N<10 75.87  75.38	N<10 N<10 N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female Students without Disabilities Female Ron-English Learner Female Non-English Learner without Disabilities Male	78.38 N<10 78.24  78.38  78.24 77.93 N<10 77.5  77.93  N<10 77.5 77.93	78.3 N<10 78.93 N<10 78.93 78.56 N<10 79.64 78.56 N<10 79.64 78	78.34 N<10 78.58  78.34  78.55 78.25 N<10 78.57  78.25  N<10 78.57 78.25	75.28 N<10 75.46 75.28 N<10 75.46 75.38 N<10 75.87 75.38 N<10 75.87	N<10 N<10 N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Female Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female English Learner Female English Learner Female Ron-English Learner without Disabilities Female Non-English Learner without Disabilities Male Students with Disabilities	78.38 N<10 78.24  78.38  N<10 78.24 77.93 N<10 77.5  77.93  N<10 77.5 77.93	78.3 N<10 78.93  N<10 78.93 78.56 N<10 79.64  N<10 79.64  N<10 79.64	78.34 N<10 78.58  78.34  N<10 78.58 78.25 N<10 78.57  78.25  N<10 78.57 78.44 N<10	75.28 N<10 75.46 75.28 N<10 75.46 75.38 N<10 75.87 75.38 N<10 75.87 N<10 75.87	N<10 N<10 N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students with Disabilities Female English Learner Female English Learner Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students with Disabilities Male Students with Disabilities	78.38 N<10 78.24 78.38 N<10 78.24 77.93 N<10 77.5 77.93 N<10 77.5 78.89 N<10 79.01	78.3 N<10 78.93 N<10 78.93 N<10 78.95 N<10 79.64 N<10 79.64 78 N<10 79.64 78	78.34 N<10 78.58  78.34  N<10 78.58 78.25 N<10 78.57  78.25  N<10 78.57 78.44 N<10 78.6	75.28 N<10 75.46 75.28 N<10 75.46 75.38 N<10 75.87 75.38 N<10 75.87 N<10 75.87	N<10 N<10 N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Pemale Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female English Learner Female Non-English Learner Female Non-English Learner Female Non-English Learner without Disabilities Male Students with Disabilities Male Students with Disabilities Male English Learner without Disabilities	78.38 N<10 78.24  78.38  N<10 78.24 77.93 N<10 77.5  77.93  77.5 78.89 N<10 79.01	78.3 N<10 78.93 78.3 N<10 78.93 N<10 78.93 78.56 N<10 79.64 N<10 79.64 78 N<10 79.64 78 N<10	78.34 N<10 78.58  78.34  N<10 78.58 78.25 N<10 78.57  78.25  N<10 78.57 78.44 N<10 78.6	75.28 N<10 75.46  75.28  N<10 75.46 75.38 N<10 75.87  75.38  75.38  75.17 N<10 75.87	N<10	
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Emale Students with Disabilities Female Students without Disabilities Female Students without Disabilities Female English Learner Female Ron-English Learner Female Non-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Students with Disabilities Male Students with Disabilities Male Students with Disabilities Male English Learner Male Non-English Learner	Nath VAS  78.38  N<10 78.24 78.38 N<10 77.93  N<10 77.5 77.93 77.93 77.93 78.89  N<10 79.01 78.89	78.3 N<10 78.93 78.3 N<10 78.93 N<10 78.93 78.56 N<10 79.64 78.56 78.10 79.64 78 N<10 78.19 78	78.34 N<10 78.58  N<10 78.58 78.25 N<10 78.57  78.25  78.25  78.44 N<10 78.6  78.44	75.28 N<10 75.46  N<10 75.46 75.38 N<10 75.87  75.38  75.38  75.37 75.17 N<10 75.03  75.17	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Female Students without Disabilities Female Students with Disabilities Female Students without Disabilities Female English Learner Female Ron-English Learner Female Ron-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Students with Disabilities Male Students with Disabilities Male Students without Disabilities Male English Learner without Disabilities Male Ron-English Learner Male Non-English Learner	78.38 N<10 78.24 78.38 78.38 78.24 77.93 N<10 77.5 77.93 N<10 77.5 78.89 N<10 79.01 78.89	78.3 N<10 78.93  N<10 78.93 78.56 N<10 79.64  N<10 79.64 78.56  N<10 79.64 78.78 N<10 79.64	78.34 N<10 78.58 78.34 78.58 78.25 N<10 78.57 78.25 N<10 78.57 78.44 N<10 78.6 78.44	75.28 N<10 75.46 75.28 N<10 75.46 75.38 N<10 75.87 75.38 N<10 75.87 75.17 N<10 75.87	N<10 N<10 N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Female Students with Disabilities Female Students without Disabilities Female Students without Disabilities Female English Learner Female English Learner Female English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Students with Disabilities Male Students with Disabilities Male Students without Disabilities Male Pon-English Learner Male Non-English Learner without Disabilities Male Non-English Learner	Math VAS  78.38 N<10 78.24 78.38 N<10 78.24 77.93 N<10 77.5 77.93 N<10 77.5 78.89 N<10 79.01 78.89 N<10	78.3 N<10 78.93 N<10 78.93 N<10 78.93 78.56 N<10 79.64 N<10 79.64 78 N<10 79.64 78 N<10 78.19 78.19 N<10	78.34 N<10 78.58 78.34 N<10 78.58 78.25 N<10 78.57 78.25 N<10 78.6 78.44 N<10 78.6 78.44 N<10	75.28 N<10 75.46 75.28 N<10 75.46 75.38 N<10 75.87 75.38 N<10 75.87 N<10 75.87 N<10 75.87	N<10	
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Pemale Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female English Learner Female English Learner Female Ron-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Male Students with Disabilities Male Students without Disabilities Male English Learner without Disabilities Male English Learner Male Ron-English Learner Male Ron-English Learner without Disabilities Male Non-English Learner with Disabilities	Math VAS  78.38 N<10 78.24 78.38 N<10 78.24 77.93 N<10 77.5 77.93 N<10 77.5 78.89 N<10 79.01 78.89 N<10 79.01	78.3 N<10 78.93 78.7 N<10 78.93 78.56 N<10 79.64 N<10 79.64 78 N<10 79.64 78 N<10 79.64 78 N<10 79.64 78	78.34 N<10 78.58 78.34 N<10 78.58 78.25 N<10 78.57 78.25 N<10 78.57 78.44 N<10 78.6	75.28 N<10 75.46 75.28 N<10 75.46 75.38 N<10 75.87 75.17 N<10 75.87 75.17 N<10 75.03 75.17 75.17 75.17 75.17 75.17	N<10	
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Non-English Learner Students without Disabilities Female Students with Disabilities Female Students without Disabilities Female Students without Disabilities Female Ron-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students with Disabilities Male Students without Disabilities Male Ron-English Learner Male Non-English Learner Male Non-English Learner Male Non-English Learner without Disabilities	Math VAS  78.38 N<10 78.24 78.38 N<10 78.24 77.93 N<10 77.5 77.93 77.93 78.89 N<10 79.01 78.89 N<10 79.01 78.89 N<10 79.01 78.89	78.3 N<10 78.93  78.3  78.56 N<10 79.64  78.56  N<10 79.64 78 N<10 78.19  78.19	78.34 N<10 78.58 N<10 78.58 78.25 N<10 78.55 78.25 N<10 78.57 78.25 78.44 N<10 78.6 78.44 N<10 78.6 78.6 78.15	75.28 N<10 75.46 N<10 75.46 75.38 N<10 75.87 75.38 N<10 75.87 75.38 N<10 75.87 75.17 N<10 75.03 75.17 N<10 75.03	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Pemale Students with Disabilities Female Students without Disabilities Female Students without Disabilities Female English Learner Female English Learner Female Non-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male English Learner without Disabilities Male English Learner without Disabilities Male English Learner Male English Learner Male English Learner Male English Learner without Disabilities Male Non-English Learner with Disabilities	Math VAS  78.38 N<10 78.24 78.38 N<10 78.24 77.93 N<10 77.5 77.93 N<10 77.5 78.89 N<10 79.01 78.89 N<10 79.01	78.3 N<10 78.93 78.7 N<10 78.93 78.56 N<10 79.64 N<10 79.64 78 N<10 79.64 78 N<10 79.64 78 N<10 79.64 78	78.34 N<10 78.58 78.34 N<10 78.58 78.25 N<10 78.57 78.25 N<10 78.57 78.44 N<10 78.6	75.28 N<10 75.46 75.28 N<10 75.46 75.38 N<10 75.87 75.17 N<10 75.87 75.17 N<10 75.03 75.17 75.17 75.17 75.17 75.17	N<10	

78.26

78.03

78.15

75.61

N<10

			2018	3-2019		
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	78.1	78.71	78.41	75.84	N<10	
frican-American Female	78.9	78.67	78.79	75.27	N<10	
frican-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Female without Disabilities	78.56	79.87	79.21	75.8	N<10	
frican-American Female Non-English Learner	78.9	78.67	78.79	75.27	N<10	
frican-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Female Non-English Learner without Disabilities	78.56	79.87	79.21	75.8	N<10	
frican-American Male	77.51	77.28	77.39	76.02	N<10	
frican-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Male without Disabilities	77.62	77.47	77.55	75.88	N<10	
frican-American Male Non-English Learner	77.51	77.28	77.39	76.02	N<10	
frican-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Male Non-English Learner with Disabilities	77.62	77.47	77.55	75.88	N<10	
lispanic	N<10		N<10	N<10	N<10	
ispanic Students with Disabilities	14<10	N<10	N<10	14<10	14<10	
·						
ispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic English Learner	 N -10	 N -10	 N-40	 N -10	 N -10	
ispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
ispanic English Learner without Disabilities						
ispanic Non-English Learner with Disabilities	 N :40			 N -40		
lispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic Female						
ispanic Female without Disabilities						
ispanic Female Non-English Leamer						
ispanic Female Non-English Learner without Disabilities						
ispanic Male	N<10	N<10	N<10	N<10	N<10	
ispanic Male with Disabilities						
ispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic Male English Learner						
ispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic Male English Learner without Disabilities						
ispanic Male Non-English Learner with Disabilities						
ispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian	N<10	N<10	N<10	N<10	N<10	
aucasian Students with Disabilities						
aucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian English Learner						
aucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
aucasian English Learner without Disabilities						
aucasian Non-English Learner with Disabilities						
aucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Female	N<10	N<10	N<10	N<10	N<10	
aucasian Female with Disabilities						
aucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Female English Learner						
aucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	
aucasian Female Ron-English Learner without Disabilities		14<10				
aucasian Female English Learner without Disabilities						
aucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Female Non-English Learner Without Disabilities aucasian Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
			N<10	N<10		
aucasian Male with Disabilities	 N-10	 N=10			 N-10	
aucasian Male Without Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Male English Learner						
aucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
aucasian Male English Learner without Disabilities						
aucasian Male Non-English Learner with Disabilities						
aucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mear Conte w/ELI VAS

			20	18-2019		
Grade 6						
NI	80.35	76.87	78.58	76.47	N<10	78.59
itudents with Disabilities	75.35	75.68	75.51	75.96	N<10	
Students without Disabilities	81.02	77.03	78.99	76.54	N<10	79
inglish Learner	N<10	N<10	N<10	N<10	N<10	
Ion-English Learner	80.35	76.87	78.58	76.47	N<10	
inglish Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Ion-English Learner Students with Disabilities	75.35	75.68	75.51	75.96	N<10	
Ion-English Learner Students with Disabilities	81.02	77.03	78.99	76.54	N<10	
emale	81.46	78.38	79.92	76.24	N<10	80.09
remale Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
remale Students with Disabilities	82.18	78.53	80.35	75.89	N<10	80.54
emale English Learner	N<10	N<10	N<10	N<10	N<10	
emale Non-English Learner	81.46	78.38	79.92	76.24	N<10	
remale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
		N<10	N<10	N<10	N<10	
emale Non-English Learner with Disabilities	N<10					
emale Non-English Learner without Disabilities	82.18	78.53	80.35	75.89	N<10	
Aale	79.38	75.53	77.41	76.67	N<10	77.27
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	77.00
Male Students without Disabilities	79.99	75.67	77.78	77.12	N<10	77.62
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	79.38	75.53	77.41	76.67	N<10	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	79.99	75.67	77.78	77.12	N<10	
African-American	80.63	77.28	78.92	76.83	N<10	
African-American Students with Disabilities	75.35	75.68	75.51	75.96	N<10	
African-American Students without Disabilities	81.43	77.52	79.43	76.96	N<10	
African-American Non-English Learner	80.63	77.28	78.92	76.83	N<10	
African-American Non-English Learner with Disabilities	75.35	75.68	75.51	75.96	N<10	
African-American Non-English Learner without Disabilities	81.43	77.52	79.43	76.96	N<10	
African-American Female	81.62	78.94	80.28	76.92	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	82.44	79.19	80.82	76.62	N<10	
African-American Female Non-English Learner	81.62	78.94	80.28	76.92	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	82.44	79.19	80.82	76.62	N<10	
African-American Male	79.77	75.79	77.72	76.75	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	80.52	75.99	78.19	77.27	N<10	
African-American Male Non-English Learner	79.77	75.79	77.72	76.75	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	80.52	75.99	78.19	77.27	N<10	
dispanic	N<10	N<10	N<10	N<10	N<10	N<10
dispanic Students with Disabilities						
dispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
dispanic English Learner	N<10	N<10	N<10	N<10	N<10	
fispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Non-English Learner with Disabilities						
fispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Female	N<10	N<10	N<10	N<10	N<10	
ispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
ispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
dispanic Male with Disabilities						
dispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
dispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	14<10
		IA-TO	IA-TO	IA-TO	IA-TO	
		N-10	N-10	N-10	N-10	
ispanic Male English Learner lispanic Male Non-English Learner lispanic Male English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	

	2018-2019
Hispanic Male Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10
Caucasian	N<10 N<10 N<10 N<10 N<10 N<10
Caucasian Students with Disabilities	
Caucasian Students without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10
Caucasian English Learner	N<10 N<10 N<10 N<10 N<10
Caucasian Non-English Learner	N<10 N<10 N<10 N<10 N<10
Caucasian English Learner without Disabilities	N<10 N<10 N<10 N<10
Caucasian Non-English Learner with Disabilities	
Caucasian Non-English Learner without Disabilities	N<10 N<10 N<10 N<10
Caucasian Female	N<10 N<10 N<10 N<10 N<10 N<10
Caucasian Female with Disabilities	
Caucasian Female without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10
Caucasian Female English Learner	N<10 N<10 N<10 N<10 N<10
Caucasian Female Non-English Learner	N<10 N<10 N<10 N<10
Caucasian Female English Learner without Disabilities	N<10 N<10 N<10 N<10
Caucasian Female Non-English Learner with Disabilities	
Caucasian Female Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10
Caucasian Male	N<10 N<10 N<10 N<10 N<10
Caucasian Male with Disabilities	
Caucasian Male without Disabilities	N<10 N<10 N<10 N<10 N<10
Caucasian Male English Learner	
Caucasian Male Non-English Learner	N<10 N<10 N<10 N<10
Caucasian Male English Learner without Disabilities	
Caucasian Male Non-English Learner with Disabilities	
Caucasian Male Non-English Learner without Disabilities	N<10 N<10 N<10 N<10
	Mean Mean Mean Mean Mean Cont Math ELA VAS Content Science ELP VAS W/E VAS VAS VAS VAS VAS VAS VAS VA
Grade 7	
All	77.65 79.74 78.69 78.08 N<10 78.85
Students with Disabilities Students without Disabilities	78.86 79.94 79.4 70.62 N<10 77.41 79.69 78.55 79.56 N<10 78.74
English Learner	
•	
Non-English Learner	77.67 79.85 78.76 78.04 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
English Learner Students without Disabilities  Non-English Learner Students with Disabilities	78.86 79.94 79.4 70.62 N<10
Non-English Learner Students with Disabilities	77.43 79.83 78.63 79.52 N<10
Female	76.27 79.83 78.05 79.96 N<10
Female Students with Disabilities Female Students without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 76.34 80.23 78.29 80.2 N<10
Female English Learner	76.34 60.25 76.29 60.2 19<10
Female Non-English Learner	76.27 79.83 78.05 79.96 N<10
Female English Learner without Disabilities	70.27 /5.05 /6.05 /5.50 14.10
Female Non-English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10
Female Non-English Learner without Disabilities	76.34 80.23 78.29 80.2 N<10
Male	78.9 79.65 79.27 76.38 N<10 79.56
Male Students with Disabilities	79.91 81.35 80.63 68.57 N<10
Male Students with Disabilities  Male Students without Disabilities	78.58 79.11 78.84 78.86 N<10 79.23
Male English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Male Non-English Learner	78.97 79.87 79.42 76.26 N<10
Male English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Male Non-English Learner with Disabilities	79.91 81.35 80.63 68.57 N<10
Male Non-English Learner with Disabilities	78.66 79.38 79.02 78.75 N<10
African-American	77.74 79.85 78.8 78.01 N<10
African-American Students with Disabilities	
African-American Students with Disabilities African-American Students without Disabilities	78 86 79 94 79 4 70 62 N 10
	78.86 79.94 79.4 70.62 N<10
	77.51 79.83 78.67 79.54 N<10
Arrican-American Students Without Disabilities African-American Non-English Learner African-American Non-English Learner with Disabilities	77.51 79.83 78.67 79.54 N<10

African-American Non-English Learner without Disabilities

African-American Female

African-American Female with Disabilities

77.51

76.33

N<10

79.83

79.83

N<10

78.67

78.08

N<10

79.54

80.02

N<10

N<10

N<10

N<10

	·		201	8-2019		
African-American Female without Disabilities	76.42	80.25	78.33	80.29	N<10	
African-American Female Non-English Learner	76.33	79.83	78.08	80.02	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	76.42	80.25	78.33	80.29	N<10	
African-American Male	78.97	79.87	79.42	76.26	N<10	
African-American Male with Disabilities	79.91	81.35	80.63	68.57	N<10	
African-American Male without Disabilities	78.66	79.38	79.02	78.75	N<10	
African-American Male Non-English Learner	78.97	79.87	79.42	76.26	N<10	
African-American Male Non-English Learner with Disabilities	79.91	81.35	80.63	68.57	N<10	
African-American Male Non-English Learner without Disabilities	78.66	79.38	79.02	78.75	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner						
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities						
Hispanic Female						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities						
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner						
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities						
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian English Learner						
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities						
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities						
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner						
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner without Disabilities						
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male						
Caucasian Male with Disabilities						
Caucasian Male with Disabilities Caucasian Male without Disabilities						
Caucasian Male English Learner						
Caucasian Male Non-English Learner						
Caucasian Male English Learner without Disabilities						
Caucasian Male Ron-English Learner with Disabilities  Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner with Disabilities  Caucasian Male Non-English Learner without Disabilities						
Coucasian more from Linglish Learner without Disabilities	Med Ma VA	in Mean th FLAVAC	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	76.88	78.21	77.55	80.59	N<10	77.72
Students with Disabilities	83.16	81.71	82.44	80.26	N<10	
Students without Disabilities	75.88	77.66	76.77	80.65	N<10	76.98

			20	18-2019		
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	76.88	78.21	77.55	80.59	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	83.16	81.71	82.44	80.26	N<10	
Non-English Learner Students without Disabilities	75.88	77.66	76.77	80.65	N<10	
Female	76.37	78.7	77.53	80.47	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	75.21	78.12	76.66	80.7	N<10	
Female Enalish Learner	75.21	70.12	70.00		14/10	
Female Non-English Learner	76.37	78.7	77.53	80.47	N<10	
Female English Learner without Disabilities	70.37	76.7	77.55		14<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	75.21	78.12	76.66	80.7	N<10	
Male	77.54	77.58	77.56	80.75	N<10	77.96
·····						77.90
Male Students with Disabilities	80.32	80.03	80.18	81.49	N<10	
Male Students without Disabilities	76.86	76.99	76.93	80.57	N<10	77.43
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	77.54	77.58	77.56	80.75	N<10	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	80.32	80.03	80.18	81.49	N<10	
Male Non-English Learner without Disabilities	76.86	76.99	76.93	80.57	N<10	
African-American	76.86	78.05	77.46	80.81	N<10	
African-American Students with Disabilities	82.1	80.66	81.38	79.18	N<10	
frican-American Students without Disabilities	76.03	77.64	76.83	81.07	N<10	
frican-American Non-English Learner	76.86	78.05	77.46	80.81	N<10	
frican-American Non-English Learner with Disabilities	82.1	80.66	81.38	79.18	N<10	
frican-American Non-English Learner without Disabilities	76.03	77.64	76.83	81.07	N<10	
frican-American Female	75.9	78.4	77.15	81.11	N<10	
frican-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Female without Disabilities	74.93	78.07	76.5	81.38	N<10	
frican-American Female Non-English Learner	75.9	78.4	77.15	81.11	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Female Non-English Learner without Disabilities	74.93	78.07	76.5	81.38	N<10	
African-American Male	78.03	77.62	77.83	80.43	N<10	
ofrican-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	77.54	77.04	77.29	80.63	N<10	
African-American Male Non-English Learner	78.03	77.62	77.83	80.43	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	77.54	77.04	77.29	80.63	N<10	
dispanic	N<10	N<10	N<10	N<10	N<10	
lispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
•						
lispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic English Learner						
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
ispanic English Learner without Disabilities						
ispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic Female	N<10	N<10	N<10	N<10	N<10	
ispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
ispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic Male	N<10	N<10	N<10	N<10	N<10	
ispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic Male English Learner						
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic Male English Learner without Disabilities		N<10	N<10	N<10	N<10	
ispanic Male English Learner without Disabilities ispanic Male Non-English Learner with Disabilities	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
ispanic Male English Learner without Disabilities ispanic Male Non-English Learner with Disabilities ispanic Male Non-English Learner without Disabilities	N<10 N<10	N<10	N<10	N<10	N<10	
lispanic Male English Learner without Disabilities lispanic Male Non-English Learner with Disabilities lispanic Male Non-English Learner without Disabilities laucasian laucasian Students with Disabilities	N<10					

			2018	3-2019		
Control Forbitons	N :40	N -40	Nado	N -10	N -10	
Caucasian English Learner  Caucasian Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
	N<10 N<10					
Caucasian English Learner without Disabilities		N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner						
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner without Disabilities						
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities						
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
	N<10		N<10 N<10		N<10 N<10	
Caucasian Male English Learner without Disabilities	N<10	N<10		N<10	N<10	
Caucasian Male Non-English Learner with Disabilities			 N -10			
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mear Conte w/ELI VAS
Grade 9						
All	77.76	80.53	79.15	79.25	N<10	79.66
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	77.49	80.31	78.9	79.65	N<10	79.47
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	77.76	80.23	78.99	78.66	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	77.47	79.96	78.72	79	N<10	
Female		80.89	80			80.54
	79.11			81.19	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	78.73	81.06	79.9	82.48	N<10	80.51
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	79.07	80.6	79.83	80.59	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	78.66	80.74	79.7	81.85	N<10	
Male	76.48	80.2	78.34	77.41	N<10	78.81
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	76.32	79.6	77.96	76.98	N<10	78.49
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	76.52	79.87	78.2	76.82	N<10	14<10
	76.52 N<10		76.2 N<10	76.62 N<10	N<10 N<10	
Male English Learner without Disabilities		N<10				N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	76.35	79.22	77.79	76.31	N<10	
African-American	77.67	79.94	78.8	78.54	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	77.36	79.62	78.49	78.88	N<10	
African-American Non-English Learner	77.67	79.94	78.8	78.54	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	77.36	79.62	78.49	78.88	N<10	
African-American Female	79.07	80.6	79.83	80.59	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
	78.66	80.74	79.7	81.85	N<10	
African-American Female without Disabilities						
African-American Female Non-English Learner	79.07	80.6 N -10	79.83 N - 10	80.59	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Atrican-American Female Non-English Learner without Disabilities	78.66	RN 74	79.7	8185	N-10	

78.66

80.74

79.7

81.85

N<10

African-American Female Non-English Learner without Disabilities

			2018	3-2019		
African-American Male	76.23	79.26	77.74	76.42	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	76.01	78.46	77.23	75.82	N<10	
African-American Male Non-English Learner	76.23	79.26	77.74	76.42	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	76.01	78.46	77.23	75.82	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner						
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities						
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities						
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner						
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disabilities						
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities						
Caucasian Students with Disabilities  Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	14/10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities		14410			14<20	14-10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female  Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities		14<10			14/10	14-10
Caucasian Female with Disabilities  Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	14<10	14<10			14/10	14-10
Caucasian Fernale Roll-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
		14<10			14<10	14<10
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities						
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities						
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	78.01	79.86	78.94	77.34	N<10	
Students with Disabilities	83.66	83.7	83.68	82.3	N<10	
Students with Disabilities Students without Disabilities	77.06	79.21	78.13	76.49	N<10 N<10	
English Learner	77.00	79.21	76.13	70.49	14<10	
Non-English Learner	78.01	79.86	78.94	77.34	N<10	
Non-English Learner English Learner Students without Disabilities	78.01	79.86	78.94		N<10	
Non-English Learner Students without Disabilities  Non-English Learner Students with Disabilities	83.66	83.7	83.68	82.3	N<10	

				2018	-2019		
Non-English Learner Students without Disabilities	77	7.06	79.21	78.13	76.49	N<10	
Female		7.61	81.22	79.41	77.83	N<10	
Female Students with Disabilities		<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities		7.22	81.04	79.13	77.96	N<10	
Female English Learner							
Female Non-English Learner		7.61	81.22	79.41	77.83	N<10	
Female English Learner without Disabilities				75.41	77.03	14/10	
Female Non-English Learner with Disabilities		<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities		7.22	81.04	79.13	77.96	N<10	
Male		3.36	78.7	78.53	76.91	N<10	
Male Students with Disabilities		<10	N<10	76.53 N<10	N<10	N<10 N<10	
Male Students with Disabilities  Male Students without Disabilities		5.89	77.43	77.16	75.01	N<10	
					75.01	14<10	
Male English Learner  Male Non-English Learner				78.53	76.91		
	/6	3.36	78.7	78.53	76.91	N<10	
Male English Learner without Disabilities		-					
Male Non-English Learner with Disabilities		<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities		5.89	77.43	77.16	75.01	N<10	
African-American	78		79.58	78.79	77.57	N<10	
African-American Students with Disabilities		<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities		5.92	78.5	77.71	76.06	N<10	
African-American Non-English Learner	78		79.58	78.79	77.57	N<10	
African-American Non-English Learner with Disabilities		<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities		5.92	78.5	77.71	76.06	N<10	
African-American Female	77	7.22	81.42	79.32	78.22	N<10	
African-American Female with Disabilities	N-	<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	76	5.76	80.77	78.77	77.34	N<10	
African-American Female Non-English Learner	77	7.22	81.42	79.32	78.22	N<10	
African-American Female Non-English Learner with Disabilities	N-	<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	76	5.76	80.77	78.77	77.34	N<10	
African-American Male	78	3.61	78.14	78.38	77.06	N<10	
African-American Male with Disabilities	N-	<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	77	7.06	76.46	76.76	74.88	N<10	
African-American Male Non-English Learner	78	3.61	78.14	78.38	77.06	N<10	
African-American Male Non-English Learner with Disabilities	N-	<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	77	7.06	76.46	76.76	74.88	N<10	
Hispanic		<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities		-					
Hispanic Students without Disabilities	N-	<10	N<10	N<10	N<10	N<10	
Hispanic English Learner							
Hispanic Non-English Learner	N-	<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities							
Hispanic Non-English Learner with Disabilities							
Hispanic Non-English Learner without Disabilities	N	<10	N<10	N<10	N<10	N<10	
Hispanic Female		<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities		<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner		<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities		<10	N<10	N<10	N<10	N<10	
Hispanic Male		<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities	IN-		N<10	N<10	N<10	N<10	
		- <10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities					N<10		
Hispanic Male English Learner	 N		 N-10	 N-10		 N-10	
Hispanic Male Non-English Learner		<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disabilities							
Hispanic Male Non-English Learner with Disabilities							
Hispanic Male Non-English Learner without Disabilities		<10	N<10	N<10	N<10	N<10	
Caucasian		<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities		<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	N-	<10	N<10	N<10	N<10	N<10	
Caucasian English Learner		-					
Caucasian Non-English Learner	N-	<10	N<10	N<10	N<10	N<10	
Caucasian English Learner without Disabilities							
Caucasian Non-English Learner with Disabilities	N-	<10	N<10	N<10	N<10	N<10	

African-American Male with Disabilities African-American Male without Disabilities

African-American Male Non-English Learner

	ĺ			2018	3-2019		
Caucasian Non-English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	
Caucasian Female		N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities		N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities		N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner							
Caucasian Female Non-English Learner		N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner without Disabilities							
Caucasian Female Non-English Learner with Disabilities		N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	
Caucasian Male		N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities		N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities							
Caucasian Male English Learner							
Caucasian Male Non-English Learner		N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner without Disabilities							
Caucasian Male Non-English Learner with Disabilities		N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities							
·							
∆ll Grades		Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades							
All		77.55	78.44	78.01	77.43	N<10	78.11
Students with Disabilities		80.33	78.59	79.46	75.97	N<10	
Students without Disabilities		77.19	78.43	77.82	77.63	N<10	77.93
English Learner		N<10	N<10	N<10	N<10	N<10	86.63
Non-English Learner		77.56	78.42	78	77.35	N<10	
English Learner Students without Disabilities		N<10	N<10	N<10	N<10	N<10	86.63
Non-English Learner Students with Disabilities		80.33	78.59	79.46	75.97	N<10	
Non-English Learner Students without Disabilities		77.19	78.4	77.81	77.54	N<10	
Female		77.55	78.86	78.24	77.8	N<10	78.32
Female Students with Disabilities		82.52	78.35	80.43	75.24	N<10	
Female Students without Disabilities		77.06	78.91	78.02	78.07	N<10	78.12
Female English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner		77.54	78.83	78.22	77.73	N<10	
Female English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities		82.52	78.35	80.43	75.24	N<10	
Female Non-English Learner without Disabilities		77.05	78.88	78	77.99	N<10	
Male		77.56	78.01	77.77	77.04	N<10	77.89
Male Students with Disabilities		78.91	78.74	78.83	76.45	N<10	
Male Students without Disabilities		77.33	77.89	77.6	77.15	N<10	77.74
Male English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner		77.57	78	77.77	76.96	N<10	
Male English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities		78.91	78.74	78.83	76.45	N<10	
Male Non-English Learner without Disabilities		77.35	77.87	77.6	77.05	N<10	
African-American		77.6	78.33	77.98	77.44	N<10	
African-American Students with Disabilities		80.36	78.69	79.52	76.15	N<10	
African-American Students without Disabilities		77.23	78.28	77.77	77.63	N<10	
African-American Non-English Learner		77.6	78.33	77.98	77.44	N<10	
African-American Non-English Learner with Disabilities		80.36	78.69	79.52	76.15	N<10	
African-American Non-English Learner without Disabilities		77.23	78.28	77.77	77.63	N<10	
African-American Female		77.63	78.82	78.26	77.99	N<10	
African-American Female with Disabilities		81.79	78.2	80	76.35	N<10	
African-American Female without Disabilities		77.21	78.88	78.08	78.16	N<10	
African-American Female Non-English Learner		77.63	78.82	78.26	77.99	N<10	
African-American Female Non-English Learner with Disabilities		81.79	78.2	80	76.35	N<10	
African-American Female Non-English Learner without Disabilities		77.21	78.88	78.08	78.16	N<10	
African-American Male		77.58	77.84	77.7	76.89	N<10	
African-American Male with Disabilities		79.45	78.99	79.22	76.02	N<10	
African-American Male without Disabilities		77.25	77.62	77.42	77 OF	N-10	

77.25

77.58

77.63

77.84

77.43

77.7

77.05

76.89

N<10

N<10

	Y						
	2018-2019						
African-American Male Non-English Learner with Disabilities	79.45	78.99	79.22	76.02	N<10		
African-American Male Non-English Learner without Disabilities	77.25	77.63	77.43	77.05	N<10		
Hispanic	79.77	77.31	78.54	76.03	N<10	78.85	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Students without Disabilities	79.62	77.18	78.4	74.86	N<10	78.73	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	79.99	77.77	78.88	75.66	N<10		
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner without Disabilities	79.84	77.66	78.75	74.41	N<10		
Hispanic Female	N<10	N<10	N<10	N<10	N<10		
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Male	77.34	77.46	77.4	74.65	N<10	78.07	
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Male without Disabilities	76.84	77.23	77.04	72.29	N<10	77.81	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	77.52	78.32	77.92	73.8	N<10		
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner without Disabilities	76.99	78.16	77.57	N<10	N<10		
Caucasian	75.71	80.01	77.86	77.89	N<10	79.34	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Students without Disabilities	75.26	80.42	77.84	79.07	N<10	79.49	
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	75.61	79.47	77.54	76.69	N<10		
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Non-English Learner without Disabilities	75.12	79.83	77.48	77.8	N<10		
Caucasian Female	74.47	79.88	77.18	75.72	N<10	78.42	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Female without Disabilities	72.47	79.87	76.17	77.3	N<10	77.63	
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	74.23	79.44	76.84	74.6	N<10		
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner without Disabilities	72.11	79.37	75.74	76.09	N<10		
Caucasian Male	77.46	80.2	78.83	81.28	N<10	80.62	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Male without Disabilities	79.19	81.2	80.2	81.67	N<10	82.03	
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	77.59	79.52	78.56	80.05	N<10		
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner without Disabilities	79.44	80.5	79.97	80.37	N<10		
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