REGULATORY BASIS FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION

JUNE 30, 2016

with

REPORT OF INDEPENDENT CERTIFIED PUBLIC ACCOUNTANTS

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Hudson Cisne & Co. LLP CERTIFIED PUBLIC ACCOUNTANTS

REPORT OF INDEPENDENT CERTIFIED PUBLIC ACCOUNTANTS

To the Board of Directors KIPP Delta, Inc. d/b/a KIPP Delta Public Schools Helena-West Helena, Arkansas

Report on the Financial Statements

We have audited the accompanying financial statements of each major governmental fund, and the aggregate remaining fund information of KIPP Delta, Inc. d/b/a KIPP Delta Public Schools (the "School") as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with financial reporting prescribed or permitted by the Arkansas Code, which is more fully described in Note 1. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. To the Board of Directors Page Two

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described more fully in Note 1, the School has prepared the financial statements using financial reporting prescribed or permitted by the Arkansas Code, which is a basis of accounting other than accounting principles generally accepted in the United States of America. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" paragraph, the financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the School as of June 30, 2016, and the respective changes in financial position for the year then ended.

Unmodified Opinion on Regulatory Basis of Accounting

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of each major governmental fund and the aggregate remaining fund information of the School, as of June 30, 2016, and the respective changes in fund balance and budgetary results for the year then ended, in accordance with the basis of accounting described in Note 1.

Other Matters

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School's regulatory basis financial statements. The Schedule of Capital Assets, Schedule of Expenditures of Federal Awards as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200 *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and Schedule of State Assistance are presented for purposes of additional analysis and are not a required part of the regulatory basis financial statements.

To the Board of Directors Page Three

The Schedule of Capital Assets, Schedule of Expenditures of Federal Awards, and Schedule of State Assistance are the responsibility of management and were derived from and relate directly to the underlying account and other records used to prepare the regulatory basis financial statements. Such information has been subjected to the auditing procedures applied in the audit of the regulatory basis financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the regulatory basis financial statements or to the regulatory basis financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Capital Assets, Schedule of Expenditures of Federal Awards, and Schedule of State Assistance are fairly stated in all material respects in relation to the regulatory basis financial statements taken as a whole.

The supplemental data sheet as required by Arkansas Department of Human Services Audit Guidelines Section IX-C has not been subjected to the auditing procedures applied in the audit of the regulatory basis financial statements and, accordingly we do not express an opinion or provide any assurance on it.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated January 17, 2017, on our consideration of the School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Hudson Cisne + Co. LLP

January 17, 2017 Little Rock, Arkansas

BALANCE SHEET - REGULATORY BASIS

JUNE 30, 2016

	General		Special Revenue		Capital Projects		
ASSETS							
Cash and cash equivalents Accounts receivable Due from other funds	\$ 1,552, 172, 203,	698	178,148 251,992 -	\$	1,261,097 59,870 -		
	<u>\$ 1,928,</u>	466 \$	430,140	\$	1,320,967		
LIABILITIES AND FUND BALANCES Liabilities:							
Accounts payable	\$ 331,	520 \$	65,209	\$	359,744		
Accrued payroll liabilities	1,	374	-		-		
Due to other funds			203,254		-		
Total liabilities	332,	894	268,463		359,744		
Fund Balances: Restricted:							
State programs	170,	494	-		-		
Federal programs		-	161,677		-		
Capital projects Other	187,	- 170	-		961,223		
Committed		152	-		-		
Assigned		714	_		_		
Unassigned	1,135,		-		-		
Total fund balances	1,595,	572	161,677		961,223		
	<u>\$ 1,928,</u>	466 \$	430,140	\$	1,320,967		

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS - REGULATORY BASIS

YEAR ENDED JUNE 30, 2016

	General	Special Revenue	Capital Projects
REVENUES			
State assistance	\$ 10,993,779	\$ 6,618	\$ 740,471
Federal assistance	-	4,098,722	-
Contributions	2,192,064	_	2,300,000
Activity revenues	46,606	-	-
Tuition	56,237	-	-
Earnings on investments	3,816	-	-
Other revenues	144,218	14,471	
	13,436,720	4,119,811	3,040,471
EXPENDITURES			
Current:			
Regular programs	4,452,213	239,941	-
Special education	429,305	139,518	-
Compensatory education	802,789	1,247,356	-
Student support services	1,059,482	157,187	-
Instructional staff support services	911,406	455,550	-
General administration support services	829,373	107,702	-
School administration support services	1,754,301	107,458	-
Business support services	299,679	55,344	-
Operation and maintenance of plant services	531,782	100,820	740,471
Student transportations services	1,023,758	-	-
Other support services	435,537	-	-
Food services operations	-	1,364,374	-
Community services operations	-	2,804	-
Other	-	72,730	-
Capital outlay	518,399	59,839	2,282,049
Debt service:			
Principal retirement of debt and capital leases	1,150,056	-	-
Interest and fiscal charges	360,618		
	14,558,698	4,110,623	3,022,520
Excess (deficiency) of revenue over			
expenditures	(1,121,978)	9,188	17,951
OTHER FINANCING SOURCES			
Proceeds from issuance of debt and capital leases	781,049	-	1,200,000
Transfers, net	380,000	_	(380,000)
Total other financing sources	1,161,049		820,000
Net change in fund balances	39,071	9,188	837,951
Fund balance - beginning	1,556,501	152,489	123,272
Fund balance - ending	<u>\$ 1,595,572</u>	\$ 161,677	\$ 961,223

See accompanying notes.

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET TO ACTUAL - GENERAL AND SPECIAL REVENUE FUNDS - REGULATORY BASIS

YEAR ENDED JUNE 30, 2016

	General				
		Budget	Actual		Variance
REVENUES					
State assistance Federal assistance	\$	10,971,042	\$ 10,993,779 -	\$	22,737
Contributions		1,620,302	2,192,064		571,762
Activity revenues		27,600	46,606		19,006
Tuition		47,400	56,237		8,837
Earnings on investments Other revenues		-	3,816		3,816
Other revenues		517,766	144,218		(373,548)
		13,184,110	13,436,720		252,610
EXPENDITURES					
Current:		4 421 240	4 450 010		
Regular programs Special education		4,431,348 455,926	4,452,213 429,305		(20,865) 26,621
Compensatory education		913 , 363	429,303 802,789		110,574
Student support services		1,014,828	1,059,482		(44,654)
Instructional staff support services		1,007,908	911,406		96,502
General administration support services		757,910	829,373		(71,463)
School administration support services		1,708,202	1,754,301		(46,099)
Business support services		335,258	299,679		35,579
Operation and maintenance of plant services Student transportations services		610,052 1,046,637	531,782 1,023,758		78,270 22,879
Other support services		486,975	435,537		51,438
Food services operations		-	-		-
Community services operations		-	-		-
Other		-	-		-
Capital outlay Debt service:		89,479	518,399		(428,920)
Principal retirement of debt and capital leases		276,930	1,150,056		(873,126)
Interest and fiscal charges	. <u> </u>	398,974	360,618		38,356
		13,533,790	14,558,698		(1,024,908)
(Deficiency) excess of revenues over					
expenditures		(349,680)	(1,121,978)		(772,298)
OTHER FINANCING SOURCES					
Proceeds from issuance of debt and capital leases Transfers, net		-	781,049 380,000		781,049 380,000
Total other financing sources			1,161,049		1,161,049
Net change in fund balances	\$	(349,680)	<u>\$ 39,071</u>	\$	388,751

Special Revenue						
	Actual	Variance				
\$	6,618 4,098,722 - - - 14,471	\$	6,618 (311,832) - - - 2,471			
	4,119,811		(302,743)			
	239,941 139,518 1,247,356 157,187 455,550 107,702 107,458 55,344 100,820 - - 1,364,374 2,804 72,730 59,839		(2,412) (2,086) 186,322 27,475 (26,012) (15,368) (20,915) (12,108) (23,887) - (75,295) 196 - (23,294)			
	-		-			
	4,110,623		12,616			
	9,188		(290,127)			
	- - -		- - -			
\$	9,188	\$	(290,127)			

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2016

Note 1: Summary of significant accounting policies

Reporting entity

The Board of Directors is the level of government which has responsibilities over all activities of KIPP Delta, Inc. d/b/a KIPP Delta Public Schools (the "School"). The School's financial statements reflect all funds and accounts directly under the control of the School. There are no component units.

Description of funds

Major governmental funds (per the regulatory basis of accounting) are defined as General and Special Revenue.

General Fund - The General Fund is the general operating fund and is used to account for all financial resources, except those required to be reported in another fund.

Special Revenue Fund - The Special Revenue Fund is used to account for the proceeds of specific revenue sources (other than trusts for individuals, private organizations, or other governments or for major capital projects) that are legally restricted to expenditure for specified purposes.

Other governmental funds consist of the following:

Capital Projects Fund - The Capital Projects Fund is used to account for financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds or in trust funds for individuals, private organizations, or other governments).

Measurement focus and basis of accounting

The financial statements are prepared in accordance with a regulatory basis of accounting (RBA), which is an Other Comprehensive Basis of Accounting (OCBOA). This basis of accounting is prescribed by Ark. Code Ann. 10-4-412 (c), as provided in Act 2201 of 2005, and requires that financial statements be presented on a fund basis with, as a minimum, the general fund and special revenue fund presented separately and all other funds included in the audit presented in the aggregate. The law also stipulates that the financial statements consist of a balance sheet; a statement of revenues, expenditures, and changes in fund balances; a comparison of the final adopted budget to the actual expenditures for the general fund and special revenue funds of the entity; notes to financial statements; and a supplemental schedule of capital assets, including land, buildings, and equipment. The law further stipulates that the State Board of Education shall promulgate the rules necessary to administer the regulatory basis of presentation.

The RBA is not in accordance with generally accepted accounting principles (GAAP). GAAP requires that basic financial statements present government-wide financial statements. Additionally, GAAP requires the following major concepts: Management's Discussion and Analysis, accrual basis of accounting for government-wide financial statements, including depreciation expense, modified accrual basis of accounting for fund financial statements, separate financial statements for fiduciary fund types, separate identification of special and extraordinary items, inclusion of capital assets and debt in the financial statements, specific procedures for the identification of major governmental funds and applicable note disclosures. The RBA does not require government-wide financial statements or the previously identified concepts.

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2016

Note 1: Summary of significant accounting policies (continued)

Measurement focus and basis of accounting (continued)

The accompanying financial statements are presented on a fund basis. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts, which are segregated for purposes of recording specific activities or attaining certain objectives. Revenues are reported by major sources and expenditures are reported by major function. Other transactions, which are not reported as revenues or expenditures, are reported as other financing sources and uses. Transactions related to the recording of capital leases are reported as other financing sources.

Revenue recognition policies

Revenues are recognized when they become susceptible to accrual in accordance with the RBA.

Capital assets

Information on capital assets and related depreciation is reported in the supplemental information. Capital assets are capitalized at historical cost or estimated historical cost, if actual data is not available. Capital assets purchased are recorded as expenditures in the applicable fund at the time of purchase. Donated capital assets are reported at fair value when received. The School maintains a threshold level of \$1,000 and a useful life in excess of two years for capitalizing equipment.

No salvage value is taken into consideration for depreciation purposes. All capital assets, other than land and construction in progress, are depreciated using the straight-line method over the following useful lives:

Asset Class	Estimated Useful Life in Years
Improvements/infrastructure	5-40
Buildings	40
Furniture and equipment	3-15

Fund balance classifications

Under GASB 54, fund balance is reported under the following five classifications:

- 1. <u>Nonspendable Fund Balance</u> includes amounts that are not in a spendable form or are required to be maintained intact. The School does not have any nonspendable fund balance at year end.
- 2. <u>Restricted Fund Balance</u> includes amounts that can be spent only for the specific purposes stipulated by external resource providers, constitutionally, or through enabling legislation. The fund balance that is restricted for state programs and federal programs reflect amounts restricted for specific state and federal programs as mandated by respective state and federal grant or funding agreements. The fund balance that is restricted for capital projects reflects amounts that are restricted for construction or other capital outlay projects. The fund balance that is restricted for other purposes includes donated funds in which the funds have been restricted by the donor for specific uses.

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2016

Note 1: Summary of significant accounting policies (continued)

Fund balance classifications (continued)

- 3. <u>Committed Fund Balance</u> includes amounts that can be used only for the specific purposes determined by a formal action of the School's highest level of decision-making authority (the Board of Directors) and does not lapse at year end. Amounts committed for the School's college scholarship program make up the committed fund balance at year end.
- 4. <u>Assigned Fund Balance</u> includes amounts intended for a specific purpose by the Board of Directors or by a School official that has been delegated authority to assign amounts. The assigned fund balance at year end represents funds that are intended for debt service payments.
- 5. <u>Unassigned Fund Balance</u> includes any remaining fund balance that has not been reported in any other classification. This classification can also include negative amounts in other governmental funds if expenditures incurred for specific purposes exceeded the amounts restricted, committed, or assigned to those purposes.

For the purposes of fund balance classification, expenditures are to be spent from restricted fund balance first, followed in order by committed fund balance, assigned fund balance and lastly unassigned fund balance.

Budget and budgetary accounting

The School is required by state law to prepare an annual budget. The annual budget is prepared on a fiscal year basis. The School does not prepare and submit amended budgets during the fiscal year. The State Department of Education's regulations allow for the cash basis or the modified accrual basis. However, the majority of the schools employ the cash basis method.

The School budgets intra-fund transfers. Significant variances may result in the comparison of transfers at the Statement of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual - General and Special Revenue Funds - Regulatory Basis because only interfund transfers are reported at the Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds - Regulatory Basis.

Budgetary perspective differences are not considered to be significant because the structure of the information utilized in preparing the budget and the applicable fund financial statements is essentially the same.

Pledges receivable

An allowance for uncollectible pledges receivable is provided based upon management's judgment of potential defaults. The determination includes such factors as prior collection history, type of contribution and nature of fund-raising activity. Pledges not expected to be collected within one year are discounted. Conditional promises to give are not included as support until the conditions are substantially met. There were no pledges receivable, and thus no allowance for uncollectible pledges, for the year ended June 30, 2016.

Income taxes

The School is exempt from income taxes pursuant to Section 501(c) (3) of the Internal Revenue Code and comparable provisions of state income tax laws.

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2016

Note 2: Cash deposits with financial institutions

Cash deposits are carried at cost (carrying value). A comparison of the bank balance and carrying value is as follows:

		Carrying value		Bank balance
Insured (FDIC) Collateralized - held by pledging bank's	\$	266,361	\$	266,361
trust department in the School's name		2,725,398		3,734,236
Total deposits	<u>\$</u>	2,991,759	<u>\$</u>	4,000,597

Note 3: Accounts receivable

The accounts receivable balance of \$484,560 is comprised of the following at June 30, 2016:

	(General fund	Special enue fund		Capital jects fund	 Total
Due from other governments Other	\$	85,678 87,020	\$ 251,992	\$	59,870 -	\$ 397,540 87,020
Total	<u>\$</u>	172,698	\$ 251,992	<u>\$</u>	59,870	\$ 484,560

Note 4: Pledges receivable

There are no pledges receivable at June 30, 2016.

As of June 30, 2016, the School had received conditional promises to give of \$1,679,200. These conditional promises to give will not be reflected as an asset or recognized as revenue until the conditions are substantially met.

Cash collected on unrestricted and temporarily restricted pledges totaled \$131,457 during the year ended June 30, 2016.

Note 5: Accounts payable

The accounts payable balance of \$756,473 is comprised of vendor payables at June 30, 2016.

Note 6: Line of credit

The School has a non-revolving draw down line of credit with available borrowings of up to \$1,200,000 and an interest rate of 5.25%. The line of credit is secured by real estate and grants to the School with interest due and payable quarterly and the outstanding principal balance and unpaid interest due at the maturity date, February 2021. The line of credit had an outstanding balance of \$1,200,000 at June 30, 2016.

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2016

Note 7: Commitments

The School was contractually obligated for the following at June 30, 2016:

Notes payable issued and outstanding

Notes payable include of a loan for a total of \$2,339,020, which is guaranteed by the USDA Rural Development. One-half of the loan is financed by USDA. This portion of the loan is payable over 40 years with interest at the prevailing Rural Development Intermediate rate, 4.75%, and matures in August 2045. The other half of the loan is financed by Southern Bancorp and guaranteed by the USDA. This loan is payable over 20 years with variable interest rate at 2.25% over the New York Prime rate. This is capped at 10% as of June 30, 2008. On August 18, 2009, the rate was adjusted to a fixed rate of 6.37%. This loan matures in August 2024. The proceeds of this debt were used for construction of facilities. The outstanding balance of these notes payable were \$1,577,710 as of June 30, 2016.

Notes payable include a \$1,285,606 loan with Southern Bancorp Capital Partners secured by certain real estate. This loan consists of a refinanced loan for the purchase of land, conversion of construction loan to permanent and additional funds used for construction-related expenses. The loan matures in June 2029 and has a fixed interest rate of 5.50%. The outstanding balance of this loan was \$986,122 as of June 30, 2016.

Notes payable include a \$453,947 loan with Southern Bancorp Capital Partners secured by certain real estate. This loan was refinanced in March 2011, and converted from a \$1,400,000 construction loan to a permanent loan at that time. The proceeds were used for the expansion of the middle school campus. The loan matures in March 2031 and has a fixed interest rate of 4.00%. The outstanding balance of this loan was \$347,970 as of June 30, 2016.

Notes payable include a \$200,000 loan with Southern Bancorp Capital Partners secured by certain real estate. The proceeds from this loan were used for the construction of facilities. The loan matures in March 2031 and has a fixed interest rate of 5.00%. The outstanding balance of this loan was \$165,493 as of June 30, 2016.

Notes payable consist of a \$1,000,000 unsecured loan with the non-profit organization, Charter School Growth Fund. The loan matures in June 2018 and has a fixed interest rate of 1.00%. The proceeds of the loan are to be used for the general support of the organization. In July 2014, an agreement was reached to forgive \$250,000 of this loan effective June 1, 2014, and \$250,000 effective August 31, 2014. The debt forgiveness was included in contributions on the statement of revenues, expenditures, and changes in fund balances- governmental funds- regulatory basis. The outstanding balance of this loan was \$500,000 as of June 30, 2016.

Notes payable include a construction loan with Arvest Bank up to \$3,000,000 secured by certain real estate and guaranteed by USDA. The proceeds of the loan are to be used for the construction of facilities. The loan matures in December 2032 and has a fixed interest rate of 5.39%. The outstanding balance of this loan was \$2,686,765 at June 30, 2016.

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2016

Note 7: Commitments (continued)

Changes in notes payable:

Description	Jı	Balance at 11y 1, 2015	 Issued	 Retired	<u>Ju</u>	Balance at <u>ne 30, 2016</u>
USDA loan	\$	1,039,341	\$ -	\$ 16,958	\$	1,022,383
Southern Bancorp Capital Partners		634,219	-	78,892		555,327
Southern Bancorp Capital Partners		1,036,257	-	50,135		986,122
Southern Bancorp Capital Partners		366,675	-	18,705		347,970
Southern Bancorp Capital Partners		172,815	-	7,322		165,493
Charter School Growth Fund Arvest Bank		500,000 2,782,080	-	95,315		500,000 2,686,765
	\$	6,531,387	\$ 	\$ 267,327	\$	6,264,060

Total long-term debt and interest payments are as follows:

Year ended June 30	-	Principal	 Interest	 Total
2017	\$	284,199	\$ 300,576	\$ 584,775
2018		800,575	418,424	1,218,999
2019		317,902	266,873	584,775
2020		336,239	248,536	584,775
2021		355,645	189,130	544,775
2022-2026		1,522,878	888,569	2,411,447
2027-2031		1,641,294	469,500	2,110,794
2032-2036		562,088	138,399	700,487
2037-2041		252,900	76,920	329,820
2042-2051	<u> </u>	190,340	 13,126	 203,466
Total	<u>\$</u>	6,264,060	\$ 3,010,053	\$ 9,274,113

Note 8: Capital leases

The School has four capital leases for nineteen school buses with two of these leases entered into this year for a total of nine buses for a total of \$227,600. The School also has a capital lease for nine copiers and a capital lease for a modular building. The modular building lease was entered into this year for \$183,449. Total payments on capital leases for the year ending June 30, 2016 were \$132,730. The property held under the capital leases is summarized as follows as of June 30, 2016:

Equipment, net of accumulated depreciation \$ 515,952

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2016

Note 8: Capital leases (continued)

Minimum future lease payments under the capital leases at June 30, 2016 are as follows:

2017 2018	\$ 216,138 183,789
2019	 114,546
Total minimum lease payments Interest	514,473 (26,807)
	\$ 487.666

Note 9: Operating leases

The School leases office facilities and equipment under various operating leases. Rent expense for these leases totaled \$45,235 for 2016. Future minimum lease payments were \$27,684 at June 30, 2016.

Note 10: Retirement plans

Arkansas Teacher Retirement System

Plan description: The School contributes to the Arkansas Teacher Retirement System (ATRS), a costsharing multiple-employer defined benefit pension plan that covers all Arkansas public school employees, except certain nonteachers hired prior to July 1, 1989. ATRS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit and contribution provisions are established by State law and can be amended only by the Arkansas General Assembly. The Arkansas Teacher Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for ATRS. That report may be obtained by writing to Arkansas Teacher Retirement System, 1400 West Third Street, Little Rock, Arkansas 72201 or by calling 1-800-666-2877.

Funding policy: ATRS has contributory and non-contributory plans. Contributory members are required by law to contribute 6% of their salary. Each participating employer is required by law to contribute at a rate established by the Arkansas General Assembly. The current employer rate is 14%. The School's contributions to ATRS for the years ended June 30, 2016, 2015, and 2014 were \$1,275,659, \$1,097,456; and \$993,306, respectively, equal to the required contributions each year.

Net pension liability

The Arkansas Department of Education has stipulated that, under the regulatory basis of accounting, the requirements of Governmental Accounting Standards Board Statement No. 68 would be limited to disclosure of the School's proportionate share of the collective net pension liability. The School's proportionate share of the collective net pension liability at June 30, 2015 (actuarial valuation date and measurement date) was \$716,409.

Note 11: Fund-raising expenses

The School uses fund-raising to encourage donations within the community. The costs of fund-raising activities are expensed as incurred. During 2016, fund-raising costs totaled \$412,613.

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2016

Note 12: Interfund transfers

The following details the transfers between governmental funds for operating purposes:

	General <u>fund</u>	Special <u>revenue fund</u>	Capital <u>projects fund</u>	Total
Transfers in Transfers out	\$ 12,872,978 (13,252,978)	\$ 216,766 (216,766)	\$ 380,000	\$ 13,469,744 (13,469,744)
	<u>\$ (380,000)</u>	<u>\$</u>	<u>\$ 380,000</u>	<u>\$</u>

Note 13: Significant concentration

The School is economically dependent on funding received through state awards, federal awards, and private donations. Approximately 57%, 20%, and 22% of total revenues were from state sources, federal sources and private donations, respectively, during the year ended June 30, 2016.

Note 14: Contingencies

The School participates in federally assisted grant programs. The School is potentially liable for expenditures which may be disallowed pursuant to the terms of these grant programs. Management is not aware of any material items of non-compliance which would result in the disallowance of program expenditures.

The School participates in the Arkansas Fidelity Bond Trust Fund administered by the Arkansas Governmental Bonding Board. This program provides coverage for actual losses sustained by its members through fraudulent or dishonest acts committed by officials or employees. Each loss is limited to \$300,000 with a \$2,500 deductible. Premiums for coverage are paid by the Chief Fiscal Officer of the State of Arkansas from funds withheld from the Public School Fund.

Note 15: On-behalf payments

During the year ended June 30, 2016, health insurance premiums of \$362,699 were paid by the Arkansas Department of Education to the Arkansas Employee Benefits Division on behalf of School employees.

Note 16: Subsequent Events

In August 2016, the School entered into a new line of credit for \$500,000. The line is secured by grants, has an interest rate of 5.25%, and matures in November 2017.

In March 2016, the School received a private grant of \$700,000 to begin project development and renovation work on the Historic Beech Crest Elementary school located in Helena-West Helena. In July 2016, the School secured \$9,900,000 in permanent financing from the United States Department of Agriculture's Rural Development (USRD) Program, with a fixed annual interest rate of 2.75% for a repayment period of 30 years. Then in October 2016, the School secured a short-term construction loan of \$6,457,000, from a financial institution to complete the renovations. The short-term construction loan has an interest rate of 5.89% and the construction loan matures on April 2018. The long-term loan with USRD contemplates the consolidation of five of the School's existing facility loans and the take out of the short-term construction line. Construction is expected to be complete by the fall 2017.

OTHER REPORTS AND SUPPLEMENTARY INFORMATION

SCHEDULE OF CAPITAL ASSETS

YEAR ENDED JUNE 30, 2016

	J	Balance uly 1, 2015		Additions		Deletions	Ju	Balance ine 30, 2016
Depreciable capital assets: Building and improvements Furniture and equipment	\$	11,266,836 3,361,582	\$	2,365,526 322,590	\$	-	\$	13,632,362 3,684,172
Total depreciable capital assets		14,628,418		2,688,116		-		17,316,534
Nondepreciable capital assets: Construction in progress Land		1,354,297 836,005		1,275,782 109,100		1,354,297		1,275,782 945,105
Total nondepreciable capital assets		2,190,302		1,384,882		1,354,297		2,220,887
Total capital assets		16,818,720		4,072,998		1,354,297		19,537,421
Less accumulated depreciation for: Building and improvements Furniture and equipment Total accumulated depreciation		2,331,306 2,162,915 4,494,221		501,552 425,179 926,731				2,832,858 2,588,094 5,420,952
Capital assets, net	<u>\$</u>	12,324,499	<u>\$</u>	3,146,267	<u>\$</u>		<u>\$</u>	14,116,469



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors KIPP Delta, Inc. d/b/a KIPP Delta Public Schools Helena-West Helena, Arkansas

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of each major governmental fund and the aggregate remaining fund information of KIPP Delta, Inc. d/b/a KIPP Delta Public Schools (the "School"), as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School's regulatory basis financial statements, and have issued our report thereon dated January 17, 2017.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Hudson Cisnet Co. LLP

Hudson, Cisne & Co. LLP Little Rock, AR January 17, 2017



Hudson Cisne & Co. LLP

CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

To the Board of Directors KIPP Delta, Inc. d/b/a KIPP Delta Public Schools Helena-West Helena, Arkansas

Report on Compliance for Each Major Federal Program

We have audited the compliance of KIPP Delta, Inc. d/b/a KIPP Delta Public Schools (the "School") with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2016. The School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements with federal statutes, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School's compliance.

Opinion on Each Major Federal Program

In our opinion, KIPP Delta, Inc. d/b/a KIPP Delta Public Schools complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2016.

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To the Board of Directors Page Two

Report on Internal Control Over Compliance

Management of the School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Hudson Cisne + Co. LLP

Hudson, Cisne & Co. LLP Little Rock, Arkansas January 17, 2017

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2016

Federal grant/pass-through grantor/program title	Pass through entity identifying number	Federal CFDA number	Federal expenditures
CHILD NUTRITION CLUSTER			
U.S. Department of Agriculture Passed through Arkansas Department of Education:			
School Breakfast Program - Cash Assistance National School Lunch Program - Cash Assistance	54407 54407	10.553 10.555	\$ 365,531 723,084
Total Arkansas Department of Education			1,088,615
Passed through Arkansas Department of Human Services: National School Lunch Program - Non-Cash Assistance	54407	10.555	78,739
Total Child Nutrition Cluster			1,167,354
SPECIAL EDUCATION CLUSTER			
U.S. Department of Education Department of Education			
Passed through Arkansas Department of Education: Title VI - Part B - Special Education Grants to States	54407	84.027	256,490
Title VI - Part B - Special Education Orants to States	54407	84.173	8,864
Total Special Education Cluster			265,354
OTHER PROGRAMS:			
U.S. Department of Education			
Passed through Arkansas Department of Education:			
Title I, Part A - Grants to Local Education Agencies	54407	84.010	1,800,241
Title VI, Part B - Rural and Low Income School Program	54407	84.358B	26,078
Title II, Part A - Improving Teacher Quality	54407	84.367	216,766
Passed through Arkansas Department of Human Services: Preschool Development Grants- High Quality Preschool	54407	84.419	132,869
Programs	54407	04.417	152,809
Subrecipient from KIPP Foundation			
Public Charter Schools, Title V, Part B	54407	84.282M	358,898
State Fiscal Stabilization Fund (SFSF) - Investing in			220,070
Innovation (i3) Fund - ARRA	54407	84.396A	1,219
Total U.S. Department of Education (other programs)			2,536,071
U.S. Department of Agriculture			
Passed through Arkansas Department of Education:			
Child and Adult Care Food Program	54407	10.558	198,117
Fresh Fruit and Vegetable Program	54407	10.582	77,271
Total U.S. Department of Agriculture (other programs)			275,388
U.S. Department of Housing and Urban Development			
Passed through Southern Bancorp Capital Partners Rural Innovation Fund Grant	54407	14.263	23,337
Total Other Programs			2,834,796
Total Expenditures of Federal Awards			\$ 4,267,504

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (CONTINUED)

YEAR ENDED JUNE 30, 2016

NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

- 1. This schedule includes the federal awards activity of the School and is presented on the regulatory basis of accounting. The information in this schedule is presented in accordance with the requirements of the Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of the basic financial statements. The School did not elect to use the 10% de minimis indirect cost rate.
- 2. Medicaid reimbursements are defined as contracts for services and not federal awards; therefore, such reimbursements totaling \$59,885 are not covered by the reporting requirements of the Uniform Guidance.
- 3. Nonmonetary assistance is reported at the approximate value as provided by the Arkansas Department of Human Services.

SCHEDULE OF STATE ASSISTANCE

YEAR ENDED JUNE 30, 2016

Arkansas Department of Education

Charter School Funding	\$ 8,666,124
Charter School Facilities Funding	740,471
GT Advanced Placement	1,400
Student Growth Funding	433,425
Professional Development Funding	34,288
National School Lunch Student Funding	1,671,784
Teacher Induction Grant	600
Early Childhood Special Education	5,226
English Language Learners (ELL)	972
Arkansas Better Chance Program	 167,348
	 11,721,638
Arkansas Department of Career Education	
Secondary Workforce Centers	 19,230
Total State Assistance	\$ 11,740,868

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2016

A. SUMMARY OF AUDITOR'S RESULTS

3.

- 1. Our report expresses an adverse opinion based on generally accepted accounting principles and an unmodified opinion based on regulatory basis of accounting on the basic financial statements of KIPP Delta, Inc. d/b/a KIPP Delta Public Schools.
- 2. The independent auditor's report on internal control over financial reporting described:

Significant deficiency(ies) identified?	Yes	⊠ No
Material weakness(es) identified?	Yes	⊠ No
Noncompliance considered material to the financial statements was disclosed by the audit?	Yes	No

4. The independent auditor's report on internal control over compliance with requirements applicable to major federal awards programs described:

Significant deficiency(ies) identified?	Yes	⊠ No
Material weakness(es) identified?	Yes	⊠ No

5. The opinion expressed in the independent auditor's report on compliance with requirements applicable to major federal awards was:

Unmodified	Modified	Adverse	Disclaimed	
The sudit disclosed findings required to be reported by				

- 6. The audit disclosed findings required to be reported by the Uniform Guidance?
- 7. The Auditee's major programs were:

Cluster/Program	CFDA Number
Child Nutrition Cluster	10.553 and 10.555

- 8. The threshold used to distinguish between Type A & Type B programs as those terms are defined in the Uniform Guidance was \$750,000.
- 9. The Auditee qualified as a low-risk auditee as that term is defined in the Uniform Guidance?

	\triangleleft	
Y	es	

Yes

SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONTINUED)

YEAR ENDED JUNE 30, 2016

B. FINDINGS - FINANCIAL STATEMENTS AUDIT

None noted

C. FINDINGS AND QUESTIONED COSTS - FEDERAL AWARDS AUDIT

None noted

D. PRIOR YEAR FINDINGS AND QUESTIONED COSTS

None noted



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH ARKANSAS STATE REQUIREMENTS

To the Board of Education KIPP Delta, Inc. d/b/a KIPP Delta Public Schools Helena, Arkansas

We have examined management's assertions that KIPP Delta, Inc. d/b/a KIPP Delta Public Schools (the "School") substantially complied with the requirements of Arkansas Code Annotated 6-1-101 and the applicable laws and regulations including those listed in the accompanying schedule of statutes required to be addressed by the Arkansas Department of Education during the year ended June 30, 2016. Management is responsible for the School's compliance with those requirements. Our responsibility is to express an opinion on management's assertions about the School's compliance based on our examination.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants and, accordingly, included examining, on a test basis, evidence supporting the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our examination provides a reasonable basis for our opinion. Our examination does not provide a legal determination on the School's compliance with specified requirements.

In our opinion, KIPP Delta, Inc. d/b/a KIPP Delta Public Schools complied with the aforementioned requirements for the year ended June 30, 2016, except for statute 6-21-304 described in the accompanying schedule.

This report is intended solely for the information and use of the Board of Directors, management, and the Arkansas Department of Education, and is not intended to be and should not be used by anyone other than these specified parties.

Mudson Cisne + Co. LLP

Hudson Cisne & Co. LLP Little Rock, Arkansas January 17, 2017

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SCHEDULE OF FINDINGS ON COMPLIANCE WITH STATUTES REQUIRED BY ARKANSAS DEPARTMENT OF EDUCATION

YEAR ENDED JUNE 30, 2016

FINDINGS – STATE COMPLIANCE

Ark-2016-01. Statute 6-21-304 – Manner of Making Purchases

Criteria: All purchases of supplies, goods, material, equipment, machinery, facilities, personal property, and services other than personal and professional services, purchase for or on behalf of the school district that is equal to or exceeds ten thousand dollars (\$10,000) shall be procured by soliciting bids in accordance with Arkansas Code Annotated 6-21-304.

Condition: The School did not obtain bids for purchases in excess of \$10,000 for one food service vendor prior to negotiating a contract.

Context: As a result of state compliance testing and inquiry, it was noted that the school did not solicit bids before negotiating a vendor contract.

Effect: This is a requirement of the state statute to ensure fair, equal opportunities for vendors and to ensure schools receive the best value for goods and services.

Cause: School personnel did not anticipate purchases from the vendor to exceed \$10,000; and, thus, the bidding process was overlooked.

Recommendation: The School should obtain at least three bids for all purchases that exceed \$10,000 and maintain documentation of the bids in order to comply with the state requirements.

Views of responsible officials and planned corrective actions: KIPP Delta agrees with Hudson, Cisne, & Co. that this is a valid finding. Our organization did not expect the purchases from this vendor to exceed \$10,000. As a result multiple bids were not solicited on the front end. The management team understands the state statue. Management communicated the procurement requirements to staff at the beginning of the 2016-2017 school year. In the spring semester management will review these guidelines again with budget owners and provided an even more in-depth training. The Chief Operating Officer is also reviewing all agreements prior to signature to ensure that proper procurement protocols have been followed.

SCHEDULE OF STATUTES REQUIRED BY ARKANSAS DEPARTMENT OF EDUCATION TO BE ADDRESSED IN INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE

YEAR	ENDED JUNE 30, 2016
DESCRIPTION	<u>STATUTES</u>
Bidding & Purchasing Commodities	6-21-301 - 6-21-305
Ethical Guidelines and Prohibitions	6-13-628; 6-24-101 et seq.
Collateralization & Investment of Funds	6-20-222; 19-1-504
Deposit of Funds	19-8-104; 19-8-106
 District Finances Bonded & Non-bonded Debt, District School Bonds Petty Cash Changes in Pullback (no deferrals – declining accrual percentages) 	6-20-402 6-20-1201 – 6-20-1208; 6-20-1210 6-20-409 6-20-401
 declining accrual percentages) Investment of Fund Management of Schools Board of Directors District Treasurer Warrants/checks 	19-1-504 6-13-604; 6-13-606; 6-13-608; 6-13-611 – 6-13-613; 6-13-617 – 6-13-620; 6-24-101 et seq. 6-13-701 6-17-918; 6-17-919; 6-20-403
Management Letter for Audit	14-75-101 – 14-75-104
Nonrecurring Salary Payments	6-20-412
Revolving Loan Fund	6-19-114; 6-20-801 et seq.
Salary Laws – Classified Salary Increases 5% or more (certified & classified) School Elections	6-17-2201 et seq.; 6-17-2301 et seq. 6-13-635 6-13-622; 6-13-630; 6-13-631; 6-13-634; 6-14-106; 6-14-109; 6-14-118
 Teachers and Employees Personnel Policies Employment and Assignment Teacher's License Requirement Contracts Certification Requirements Fair Dismissal Act Sick Leave Policies Teacher Salaries and Foundation Funding Aid Trust Funds (Education Excellence)	6-17-201 et seq., 6-17-2301 6-17-301 et seq. 6-17-401 et seq. 6-17-801 et seq. 6-17-309; 6-17-401 6-17-1501 et seq.; 6-17-1701 et seq. 6-17-1201 et seq.; 6-17-1301 et seq. 6-17-803; 6-17-907; 6-17-908; 6-17-911 – 6-17-913; 6-17-918; 6-17-919 6-5-307
Use of Contractors, Improvement Contracts Use of DM&O Millage	22-9-201 – 22-9-205 26-80-110
On Behalf Payments	The amount of funds paid by the Arkansas Department of Education to the Employee Benefits Division, on-behalf of District's employees

SUPPLEMENTAL DATA SHEET

YEAR ENDED JUNE 30, 2016

The following information is being provided to satisfy the requirements of Arkansas Department of Human Services Audit Guidelines, Section IX. C - Special Requirements:

1. Entity's Full Name:	KIPP Delta, Inc. d/b/a KIPP Delta Public Schools
2. <u>Entity's Address</u> :	415 Ohio Street Helena-West Helena, AR 72342
3. <u>Entity's FEIN</u> :	31-1807400
4. Entity's Telephone Number:	870-753-9035
5. <u>Name of Director</u> :	Scott Shirey, Executive Director
6. Name of Contact Person:	Scott Shirey, Executive Director