English Learner

N/D

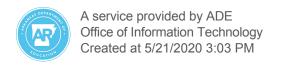
Low-income

86 %

Students eligible to receive special education

13 %

Jacki Barnwei Scott Shirey





Principal

Kipp Blytheville Collegiate High School

School Report Card 2017-2018 1200 Byrum Rd. | Blytheville, AR 72342 870-780-6333

State ava.

Overall Score

School Letter Grade

SECTION: Achievement

School Characteristics

Errollment

Avg. Class Size

Avg. years teaching Experience

1 1
Per pupil spending

1 1
Per pupil spending

1 1
Per pupil spending

1 2,688

\$9.914

57.95

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card is a comprehensive report of state and federal accountability.) Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregated by subgroups and grade levels (where applicable), and comprised of the School Report Card is a comprehensive report. A clear and concise description of the State and public school Report Card is a comprehensive report. A clear and concise description of the State's accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and encourage in communication with blood schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this joan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESFA/Documents. to. Share/What is the ESSA School Index. School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)([iiii)) seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses on n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroups of students including Black/African American, Hispania/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Success Art (ESSA). Arkansas will also report to additional subgroups of students in calculated, Military Dependents, Foster, Homeless, and former English Learners in the School hadex identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School hadex identifies scores for each of the six subgroups of students. The scores for each of the six subgroups of students. The scores for each of the six subgroups of students. The scores for each of the six subgroups of students. The scores for each of the six subgroups of students in a subgroup of students are available under the School hadex identifies scores for each of the six subgroups of students in a subgroup of students are available under the School hadex identifies scores for each of the six subgroups of students in a subgroup of students are available under the School hadex identifies scores for each of the six subgroups of students in a subgroup of students are available under the School hadex identifies scores for each of the six subgroups of students in a subgroup of students are available under the School hadex identifies scores for each of the six subgroups of students are available under the School hadex identifies a subgroup of students are available under the School hadex identifies a subgroup of students are available under the School hadex identifies a subgroup of students are available under the School hadex identifies are available under the School hadex identifies are available under

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(V)(d) requires states to identify schools for comprehensive support and improvement (CS), (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index scores at or below the ESSA School Index scores at or below the ESSA School Index scores at or below the ESSA School Index score within their respective grade span will be identify schools for comprehensive support and improvement. (a) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (b) in addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)((h)(1)) of the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement, services after three years if the schools four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

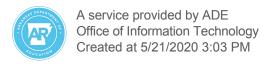
Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkonsos's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

Klpp Biythev/lile Collegiste High School - 544070

In Need of Support State Avg Ready or Exceeding % Tested 7th Grade Literacy 44.59 RV 6.25 N<10 N<10 7.69 21.98 N<10 N<10 23.08 35.14 African American >95% 35.14 22.68 N<10 Caucasian
Economically Disadvantaged
Non-Economically Disadvantages RV 34.21 28.95 RV 36.84 46.25 N<10 9.09 N<10 N<10 20.00 N<10 RV N<10 10.53 Students with Disabilities N<10 N<10 N<10 N<10 15.33 N<10 N<10 9.81 49.68 RV (RV %) Non-English Learners (includes Former EL Monitored 1-4 years >95% 53.85 RV 7.69 23.08 31.29 45.83 RV (RV %) Children in Foster Care Children with Parent on Active Military Duty RV 25.00 8.70 6.25 17.39 31.25 34.57 27.27 15.79 Female Students 65.13 Male Students 21.05 40.00 36.82

Kipp Bitch Public Schools - 5440700





SECTION: Achievement

										2016-2017							2017-2018			
	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																				
All Students Percentage of Students	>95%						RV	28.95	34.21	RV	47.37	43.93	49.44	47.50	25.00	RV	RV	27.50	33.56	47.38
All Students Number of Students							RV	11	13	RV	18			19	10	RV	RV	11		
African American	>95%						RV	29.73	35.14	RV	45.95	42.57	27.15	51.52	RV	RV	6.06	24.24	31.34	23.61
Hispanic	N<10						N<10	N<10	N<10	N<10	N<10	100.00	42.45	N<10	N<10	N<10	N<10	N<10	60.00	42.14
Caucasian	N<10											33.33		N<10	N<10	N<10	N<10	N<10	44.44	55.54
Economically Disadvantaged	>95%						RV	28.95	34.21	RV	47.37	43.93	39.11	47.50	25.00	RV	RV	27.50	33.56	36.76
Non-Economically Disadvantaged																				
Students with Disabilities	N<10						N<10	N<10	N<10	N<10	N<10	0.00	14.61	N<10	N<10	N<10	N<10	N<10	5.26	12.18
Students without Disabilities	>95%													38.24	29.41	RV	RV	32.35	37.69	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)							(96)							RV (RV %)
Current English Learners (EL)																				
Non-English Learners (includes Former EL Monitared 1-4 years)	>95%													47.50	25.00	RV	RV	27.50	33.56	48.56
Former English Learner (Monitored 1-4 years)																				
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)							(96)							RV (RV %)
Homeless																				
Children in Foster Care																				
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	>95%						RV	RV	31.58	10.53	42.11	40.43	52.54	45.83	RV	RV	<5%	25.00	36.14	50.53
Male Students	>95%						RV	RV	36.84	15.79	52.63	46.67	46.47	RV	RV	12.50	18.75	31.25	30.30	44.40
Migrant																				

Kipp Delta Public Schools - 544070

SECTION: Ashlessmant

	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																				
All Students Percentage of Students	>95%						36.84	34.21	RV	RV	28.95	27.10	45.69	60.00	RV	RV	7.50	22.50	26.17	42.94
All Students Number of Students							14	13	RV	RV	11			24	RV	RV	RV	RV		
African American	>95%						37.84	35.14	RV	RV	27.03	24.75	20.86	63.64	RV	RV	6.06	18.18	23.13	18.89
Hispanic	N<10						N<10	N<10	N<10	N<10	N<10	100.00	38.53	N<10	N<10	N<10	N<10	N<10	40.00	35.61
Caucasian	N<10											33.33		N<10	N<10	N<10	N<10	N<10	55.56	51.63
Economically Disadvantaged	>95%						36.84	34.21	RV	RV	28.95	27.10	34.86	60.00	RV	RV	7.50	22.50	26.17	32.16
Non-Economically Disadvantaged																				
Students with Disabilities	N<10						N<10	N<10	N<10	N<10	N<10	0.00	14.87	N<10	N<10	N<10	N<10	N<10	5.26	11.03
Students without Disabilities	>95%													52.94	RV	RV	8.82	26.47	29.23	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)							(%)							RV (RV %)
Current English Learners (EL)																				
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%													60.00	RV	RV	7.50	22.50	26.17	44.42
Former English Learner (Monitored 1-4 years)																				
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)							(%)							RV (RV %)
Homeless																				
Children in Foster Care																				
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	>95%						RV	RV	10.53	10.53	21.05	23.40	47.81	RV	RV	16.67	8.33	25.00	28.92	45.15
Male Students	>95%						RV	RV	10.53	26.32	36.84	30.00	43.66	RV	RV	12.50	6.25	18.75	22.73	40.85
Migrant																				

Kipp Delta Public Schools - 5440700

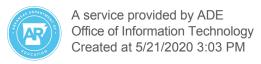
Kipp Blytheville Collegiate High School - 5440706

Kipp Blytheville Collegiate High School - 5440706

SECTION: Achievement																				
	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready of Exceeding
8th Grade Literacy																				
All Students Percentage of Students	94.29						28.26	23.91	23.91	23.91	47.83	50.47	58.38	60.61	RV	RV	6.06	18.18	25.00	48.13
All Students Number of Students							13	11	11	11	22			20	RV	RV	RV	RV		
African American	94.12						29.27	26.83	RV	RV	43.90	48.48	37.96	62.50	RV	RV	6.25	15.63	20.88	25.29
Hispanic	N<10						N<10	N<10	N<10	N<10	N<10	100.00	51.28	N<10	N<10	N<10	N<10	N<10	100.00	40.71
Caucasian							N<10	N<10	N<10	N<10	N<10	33.33	65.71						50.00	
Economically Disadvantaged	94.29						28.26	23.91	23.91	23.91	47.83	50.47	47.80	60.61	RV	RV	6.06	18.18	25.00	37.17
Non-Economically Disadvantaged																				
Students with Disabilities	N<10						RV	RV	<5%	10.00	10.00	26.67	14.57	N<10	N<10	N<10	N<10	N<10	25.00	10.83
Students without Disabilities	>95%													56.67	RV	RV	6.67	20.00	25.00	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)							(96)							RV (RV %)
Current English Learners (EL)																			0.00	
Non-English Learners (includes Former EL Monitared 1-4 years)	94.29													60.61	RV	RV	6.06	18.18	25.51	49.81
Former English Learner (Monitored 1-4 years)																				
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)							(96)							RV (RV %)
Homeless								***												
Children in Foster Care																				
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	95.00						RV	RV	29.17	29.17	58.33	63.46	67.74	RV	RV	15.79	<5%	15.79	28.57	56.13
Male Students	93.33						RV	RV	18.18	18.18	36.36	38.18	49.81	RV	RV	7.14	14.29	21.43	21.57	40.42
Marian																				

Kipp Delta Public Schools - 5440700

														2017-	17-2018			1
Close R	in Need of Support	in Need of Support	in Need of Support	in Need of Support	in Need of Suppor	in Need of Suppor	in Need of Support	in Need of Support	in Need of Support	Need upport	Close	Close	Ready	Excee	ccooding [Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
29.41	47.06	47.06	47.06	47.06	47.06	47.06	47.06	47.06	47.06	7.06	29.41	9.41	RV	R'	RV	23.53	29.41	46.48
10	16	16	16	16	16	16	16	16	16	16	10	10	RV	R'	RV	RV		
30.30	48.48	48.48	48.48	48.48	48.48	48.48	48.48	48.48	48.48	8.48	30.30	0.30	RV	R'	RV	21.21	25.81	21.91
N<10 N	N<10	<10	N<10	N<10	N<10	N<	N<10	N<10	100.00	38.80								
																	50.00	
						47.00												
29.41	47.06	47.06	47.06	47.06	47.06	47.00	47.06	47.06	47.06	7.06	29.41	9.41	RV	R'	RV	23.53	29.41	35.49
	47.06 16 48.48 N<10	7.06 16 8.48 <10		3	29.41 10 30.30 N<10	29.41 RV 10 RV 30.30 RV N<10 N<10	29.41 RV 10 RV 30.30 RV N<10 N<10	29.41 RV RV 10 RV RV 30.30 RV RV N<20 N<20 N<20	29.41 RV RV 23.53 10 RV RV RV 30.30 RV RV 21.21 N-10 N-10 N-10 N-10	29.41 RV RV 23.53 29.41 10 RV RV RV 30.30 RV RV 21.22 25.81 N±10 N±10 N±10 100.00								





Students with Disabilities	N<10	 	 		RV	RV	<5%	10.00	10.00	26.67	13.32	N<10	N<10	N<10	N<10	N<10	11.11	11.12
Students without Disabilities	>95%	 	 									41.94	32.26	RV	RV	25.81	31.18	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)				(%)							(96)							RV (RV %)
Current English Learners (EL)		 	 														0.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	 	 									47.06	29.41	RV	RV	23.53	30.00	48.07
Former English Learner (Monitored 1-4 years)		 	 															
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)				(%)							(96)							RV (RV %)
Homeless		 	 															
Children in Foster Care		 	 															
Children with Parent on Active Military Duty		 	 															
Gifted and Talented		 	 															
Female Students	>95%	 	 		41.67	RV	RV	16.67	25.00	32.69	47.61	50.00	RV	RV	<5%	15.00	27.45	48.39
Male Students	93.33	 	 		45.45	RV	RV	9.09	22.73	18.18	43.07	RV	RV	7.14	28.57	35.71	31.37	44.64
Migrant		 	 															

SECTION: Achievement

Kipp Blytheville Collegiate High School - 5440706

		2015-2016																		
	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																				
All Students Percentage of Students	>95%						50.00	21.74	RV	RV	28.26	21.90	43.39	64.71	RV	RV	11.76	17.65	15.84	42.23
All Students Number of Students							23	10	RV	RV	13			22	RV	RV	RV	RV		
African American	>95%						53.66	24.39	RV	RV	21.95	17.53	19.00	66.67	RV	RV	9.09	15.15	11.96	18.57
Hispanic	N<10						N<10	N<10	N<10	N<10	N<10	100.00	37.20	N<10	N<10	N<10	N<10	N<10	100.00	34.77
Caucasian							N<10	N<10	N<10	N<10	N<10	33.33	51.58						33.33	
Economically Disadvantaged	>95%						50.00	21.74	RV	RV	28.26	21.90	32.19	64.71	RV	RV	11.76	17.65	15.84	31.36
Non-Economically Disadvantaged																				
Students with Disabilities	N<10						RV	RV	<5%	10.00	10.00	15.38	6.45	N<10	N<10	N<10	N<10	N<10	12.50	6.81
Students without Disabilities	>95%													61.29	RV	RV	12.90	19.35	16.13	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)							(%)							RV (RV %)
Current English Learners (EL)																			0.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%													64.71	RV	RV	11.76	17.65	16.16	43.78
Former English Learner (Monitored 1-4 years)																				
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)							(%)							RV (RV %)
Homeless																				
Children in Foster Care																				
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	>95%						45.83	RV	RV	16.67	41.67	29.41	46.86	RV	RV	5.00	5.00	10.00	13.73	44.60
Male Students	>95%						54.55	RV	RV	<5%	13.64	14.81	40.18	RV	RV	7.14	21.43	28.57	18.00	39.93
Migrant																				

Kipp Delta Public Schools - 5440700

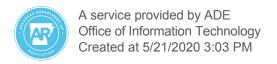
Kipp Blytheville Collegiate High School - 5440708

SECTION: Achievement																				
	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy																				
All Students Percentage of Students	93.02	RV	RV	20.00	18.00	38.00	RV	RV	30.30	24.24	54.55	57.28	52.94	60.00	RV	25.00	RV	37.50	28.16	44.06
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	10	RV	18			24	RV	10	RV	15		
African American	91.67	RV	RV	23.81	19.05	42.86	RV	RV	25.93	25.93	51.85	55.79	30.33	66.67	RV	RV	6.06	30.30	24.73	21.66
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	45.80	N<10	N<10	N<10	N<10	N<10	66.67	34.53
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	61.15	N<10	N<10	N<10	N<10	N<10	50.00	52.83
Economically Disadvantaged	93.02	RV	RV	20.00	18.00	38.00	RV	RV	30.30	24.24	54.55	57.28	41.39	60.00	RV	25.00	RV	37.50	28.16	32.74
Non-Economically Disadvantaged	•••																			
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	6.39	N<10	N<10	N<10	N<10	N<10	0.00	4.58
Students without Disabilities	91.18													48.39	RV	32.26	RV	48.39	32.22	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)							(96)							RV (RV %)
Current English Learners (EL)																				
Non-English Learners (includes Former EL Monitared 1-4 years)	93.02													60.00	RV	25.00	RV	37.50	28.16	46.02
Former English Learner (Monitored 1-4 years)																				
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)							(96)							RV (RV %)
Homeless	N<10													N<10	N<10	N<10	N<10	N<10	100.00	27.66
Children in Foster Care																			0.00	
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	>95%	RV	RV	28.00	24.00	52.00	RV	RV	27.78	38.89	66.67	68.63	62.00	45.83	RV	RV	20.83	54.17	38.89	52.70
Male Students	84.21	RV	RV	12.00	12.00	24.00	RV	RV	33.33	6.67	40.00	46.15	44.27	RV	RV	12.50	<5%	12.50	16.33	35.99
Migrant																				

Kipp Delta Public Schools - 5440700

SECTION: Achievement

	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																				
All Students Percentage of Students	>95%	RV	RV	16.00	6.00	22.00	38.24	29.41	RV	RV	32.35	20.19	31.51	66.67	RV	RV	7.14	14.29	12.26	33.75
All Students Number of Students		RV	RV	RV	RV	RV	13	10	RV	RV	11			28	RV	RV	RV	RV		
African American	>95%	RV	RV	19.05	<5%	23.81	42.86	RV	RV	10.71	32.14	18.75	11.09	68.57	RV	RV	<5%	11.43	10.42	12.30
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.56	N<10	N<10	N<10	N<10	N<10	33.33	25.80
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	39.03	N<10	N<10	N<10	N<10	N<10	0.00	41.66
Economically Disadvantaged	>95%	RV	RV	16.00	6.00	22.00	38.24	29.41	RV	RV	32.35	20.19	21.00	66.67	RV	RV	7.14	14.29	12.26	22.88
Non-Economically Disadvantaged																				
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.03	N<10	N<10	N<10	N<10	N<10	0.00	3.77
Students without Disabilities	>95%													57.58	RV	RV	9.09	18.16	13.98	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)							(96)							RV (RV %)
Current English Learners (EL)																				
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%													66.67	RV	RV	7.14	14.29	12.26	35.20
Former English Learner (Monitored 1-4 years)																				
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)							(96)							RV (RV %)
Homeless	N<10													N<10	N<10	N<10	N<10	N<10	0.00	17.22
Children in Foster Care																			0.00	
Children with Parent on Active Military Duty																				
Gifted and Tolented																				
Female Students	>95%	RV	RV	12.00	12.00	24.00	RV	RV	27.78	22.22	50.00	27.45	32.60	54.17	RV	RV	12.50	25.00	21.82	35.44
Male Students	94.74	RV	RV	20.00	<5%	20.00	RV	RV	6.25	6.25	12.50	13.21	30.47	RV	RV	<5%	<5%	<5%	1.96	32.17
Migrant																				





Kipp Blytheville Collegiate High School - 5440706

	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																				
All Students Percentage of Students	>95%	RV	RV	14.00	6.00	20.00	RV	35.29	29.41	RV	35.29	21.15	33.47	64.29	RV	RV	7.14	16.67	9.43	32.78
All Students Number of Students		RV	RV	RV	RV	RV	RV	12	10	RV	12			27	RV	RV	RV	RV		
African American	>95%	RV	RV	16.67	<5%	21.43	35.71	RV	RV	<5%	32.14	19.79	11.88	71.43	RV	RV	<5%	8.57	5.21	12.45
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.33	N<10	N<10	N<10	N<10	N<10	33.33	23.61
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	41.68	N<10	N<10	N<10	N<10	N<10	50.00	40.76
Economically Disadvantaged	>95%	RV	RV	14.00	6.00	20.00	RV	35.29	29.41	RV	35.29	21.15	22.48	64.29	RV	RV	7.14	16.67	9.43	22.27
Non-Economically Disadvantaged																				
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.89	N<10	N<10	N<10	N<10	N<10	0.00	4.17
Students without Disabilities	>95%													54.55	RV	RV	9.09	21.21	10.75	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)							(96)							RV (RV %)
Current English Learners (EL)																				
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%													64.29	RV	RV	7.14	16.67	9.43	34.43
Former English Learner (Monitored 1-4 years)																				
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)							(96)							RV (RV %)
Homeless	N<10													N<10	N<10	N<10	N<10	N<10	100.00	18.67
Children in Foster Care																			0.00	
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	>95%	RV	RV	20.00	8.00	28.00	RV	RV	38.89	5.56	44.44	23.53	35.95	54.17	RV	RV	12.50	29.17	18.18	35.26
Mole Students	94.74	RV	RV	8.00	<5%	12.00	RV	RV	18.75	6.25	25.00	18.87	31.10	RV	RV	<5%	<5%	<5%	0.00	30.46
Migrant																				

Kipp Delta Public Schools - 544070

Kipp Blytheville Collegiate High School - 5440706

SECTION: Achievement																				
** Total	ted in 2018 of S	n Need Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Literacy																				
All Students Percentage of Students	%	RV	RV	32.56	23.26	55.81	40.54	RV	RV	18.92	35.14	48.89	52.44	46.67	RV	RV	<5%	30.00	23.71	43.58
All Students Number of Students		RV	RV	RV	RV	RV	15	RV	RV	RV	13			14	RV	RV	RV	RV		
African American	*	RV	RV	30.56	25.00	55.56	39.39	RV	RV	15.15	33.33	46.99	30.24	52.00	RV	RV	<5%	28.00	23.08	21.25
Hispanic N<1	LO													N<10	N<10	N<10	N<10	N<10	0.00	33.97
Caucasian N<1	LO I	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	60.73	N<10	N<10	N<10	N<10	N<10	50.00	52.41
Economically Disadvantaged	*	RV	RV	32.56	23.26	55.81	40.54	RV	RV	18.92	35.14	48.89	40.88	46.67	RV	RV	<5%	30.00	23.71	32.14
Non-Economically Disadvantaged																				
Students with Disabilities N<1	LO I	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.03	N<10	N<10	N<10	N<10	N<10	0.00	10.51
Students without Disabilities >95	%													38.46	RV	RV	<5%	34.62	25.00	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)							(96)							RV (RV %)
Current English Learners (EL)	-																			
Non-English Learners (includes Former EL Monitored 1-4 years)	%													46.67	RV	RV	<5%	30.00	23.71	45.66
Former English Learner (Monitored 1-4 years)	-																			
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)							(96)							RV (RV %)
Homeless N<1	LO													N<10	N<10	N<10	N<10	N<10	0.00	28.06
Children in Foster Care																				
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students >95	*	RV	RV	35.71	28.57	64.29	RV	RV	19.05	23.81	42.86	56.00	60.79	RV	RV	38.46	7.69	46.15	31.91	51.39
Male Students 94.4	14	RV	RV	26.67	13.33	40.00	RV	RV	12.50	12.50	25.00	40.00	44.50	RV	RV	17.65	<5%	17.65	16.00	36.00

Kipp Deltα Public Schools - 5440700

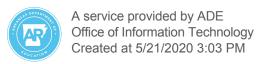
Kipp Blytheville Collegiate High School - 5440708

		2015-2016																		
	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready of Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready of Exceeding
10th Grade Mathematics																				
All Students Percentage of Students	>95%	RV	RV	9.30	<5%	13.95	56.76	RV	RV	<5%	21.62	26.67	26.20	53.13	RV	RV	<5%	21.86	13.13	28.97
All Students Number of Students		RV	RV	RV	RV	RV	21	RV	RV	RV	RV			17	RV	RV	RV	RV		
African American	>95%	RV	RV	11.11	<5%	13.89	57.58	RV	RV	<5%	18.18	25.30	8.84	55.56	RV	RV	<5%	14.81	10.75	10.25
Hispanic	N<10													N<10	N<10	N<10	N<10	N<10	0.00	20.96
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	32.43	N<10	N<10	N<10	N<10	N<10	75.00	35.98
Economically Disadvantaged	>95%	RV	RV	9.30	<5%	13.95	56.76	RV	RV	<5%	21.62	26.67	16.80	53.13	RV	RV	<5%	21.88	13.13	18.60
Non-Economically Disadvantaged																				
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.18	N<10	N<10	N<10	N<10	N<10	16.67	8.66
Students without Disabilities	>95%													48.15	RV	RV	<5%	22.22	12.90	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)							(96)							RV (RV %)
Current English Learners (EL)																				
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%													53.13	RV	RV	<5%	21.88	13.13	30.28
Former English Learner (Monitored 1-4 years)																				
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)							(96)							RV (RV %)
Homeless	N<10													N<10	N<10	N<10	N<10	N<10	0.00	15.93
Children in Foster Care																				
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	>95%	RV	RV	10.71	<5%	14.29	47.62	RV	RV	<5%	28.57	30.00	25.79	RV	RV	7.14	<5%	7.14	8.33	29.51
Male Students	94.74	RV	RV	6.67	6.67	13.33	RV	RV	12.50	<5%	12.50	22.50	26.59	RV	RV	27.78	5.56	33.33	17.65	28.45
Migrant																				

Kipp Delta Public Schools - 5440700

SECTION: Achievement

			2015-2016						2016-2017							2017-2018			
% Tested 2017-2016	in Need of Suppo	rt Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																			
All Students Percentage of Students	RV	RV	16.28	<5%	20.93	47.37	28.95	RV	RV	23.68	20.88	35.11	51.61	RV	RV	<5%	25.81	17.35	33.29
All Students Number of Students	RV	RV	RV	RV	RV	18	11	RV	RV	RV			16	RV	RV	RV	RV		
African American	RV	RV	16.67	<5%	19.44	50.00	RV	RV	8.82	23.53	20.24	14.10	53.85	RV	RV	<5%	23.08	15.22	13.16
Hispanic N<10													N<10	N<10	N<10	N<10	N<10	0.00	23.18





Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	43.15	N<10	N<10	N<10	N<10	N<10	50.00	41.46
Economically Disadvantaged	>95%	RV	RV	16.28	<5%	20.93	47.37	28.95	RV	RV	23.68	20.88	24.62	51.61	RV	RV	<5%	25.81	17.35	23.10
Non-Economically Disadvantaged																				
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.83	N<10	N<10	N<10	N<10	N<10	16.67	14.04
Students without Disabilities	>95%													46.15	RV	RV	<5%	26.92	17.39	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)							(96)							RV (RV %)
Current English Learners (EL)																				
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%													51.61	RV	RV	<5%	25.81	17.35	34.99
Former English Learner (Monitored 1-4 years)																				
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)							(96)							RV (RV %)
Homeless	N<10													N<10	N<10	N<10	N<10	N<10	0.00	18.94
Children in Foster Care																				
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	>95%	RV	RV	17.86	<5%	21.43	RV	RV	28.57	9.52	38.10	30.00	37.17	RV	RV	15.38	7.69	23.08	12.77	35.31
Male Students	94.74	RV	RV	13.33	6.67	20.00	RV	RV	<5%	5.88	5.88	9.76	33.15	RV	RV	27.78	<5%	27.78	21.57	31.34
Migrant																				

Kipp Delta Public Schools - 5440700

Kipp Biytheville Collegiate High School - 5440706

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	76.7583	77.5062	77.2260	79.5629	N<10	
African-American	75.3428	78.2198	76.9135	79.4072	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Coucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	76.7583	77.5062	77.2260	79.5629	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	77.7007	77.6511	77.7724	80.2546	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	76.7583	77.5062	77.2260	79.5629	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	77.8208	79.6157	78.8484	79.3282	N<10	
Mole Students	75.1292	74.1309	74.6300	79.9653	N<10	
Migrant						
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

	(ELA)		(Content)			With ELP
Grade 8						
All Students	75.5955	76.0967	75.8051	77.1627	N<10	
African-American	75.8490	76.1442	75.9503	76.4025	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	75.5955	76.0967	75.8051	77.1627	N<10	
Non-Economically Disadvantaged						
Students with Disobilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	74.6565	75.1825	74.8900	77.5660	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	75.5955	76.0967	75.8051	77.1627	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	74.9359	73.6388	74.2334	75.4851	N<10	
Male Students	76.4437	79.4325	77.9381	79.3197	N<10	
Migrant						
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

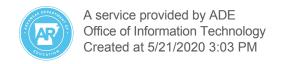
Kipp Delta Public Schools - 5440700

Kipp Blytheville Collegiate High School - 5440706

English

SECTION: Growth

	Languag Arts (ELA)	Math	ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	77.2811	80.2301	78.9825	78.6766	N<10	
African-American	76.1247	79.4001	78.0724	77.4169	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	77.2811	80.2301	78.9825	78.6766	N<10	
Non-Economically Disadvantaged	·					
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	76.3983	79.5541	78.2874	76.9797	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	77.2811	80.2301	78.9825	78.6766	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						





Gifted and Talented 79.5819 78.3249 80.8389 79,4043 Female Students N<10 Male Students 79.4065 78.1715 Migrant **English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth. All Students 78.3627 78 8600 78 7101 77 5688 N-10 African-American 78.2631 77.0656 77.7848 77.2566 N<10 N<10 Caucasian N<10 N<10 N<10 N<10 Economically Disadvantaged 78.3627 77.5688 Non-Economically Disadvantaged N<10 Students with Disabilities Students without Disabilities 78.7821 79.2442 79.0131 77.4988 Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) 78.7101 Former English Learner (Monitored 1-4 years) N<10 N<10 N<10 N<10 N<10 Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented Female Students 78.5887 76,3431 77.4659 73.1193 N<10 78.1790 80.7846 79.6615 80.9714

Kipp Delta Public Schools - 5440700

Migrant
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

Children with Parent on Active Military Duty

Kipp Blytheville Collegiate High School - 5440706

SECTION: Growth

	English Language Arte (단스)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	76.9713	78.2319	77.7041	78.3338	N<10	
African-American	76.2751	77.7619	77.1509	77.6502	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	76.9713	78.2319	77.7041	78.3338	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	77.6664	80.2330	79.1074	79.5643	N<10	
Students without Disobilities	76.8525	77.8846	77.4605	78.1166	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	76.9713	78.2319	77.7041	78.3338	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	77.4266	77.9958	77.7245	77.4289	N<10	
Mole Students	76.3870	78.5280	77.6785	79.4721	N<10	
Migrant						
*El P is English Lagrage Programs toward English Incourage proficiency using data from the El PA21 Assessment						

Kipp Delta Public Schools - 5440700

Kipp Blytheville Collegiate High School - 5440706

SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

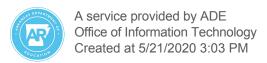
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

| Number | Number | Percent | Els |

Kipp Delta Public Schools - 5440700

Kipp Blytheville Collegiate High School - 5440706

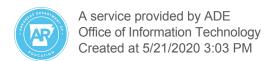
SECTION: SQSS Science Composite Gravit Computer Science Growth 5-19 >= 2.8 Learning Credits Growth Science Growth 5-19 >= 2.8 Learning Credits Growth Science Composite Gravit Science Composite Gravit Science Growth Grade 7 All Studen African-American Hispanic 22.22 23.53 60.00 71.62 19.35 20.69 51.67 N<10 N<10 N<10 N<10 N<10 N<10 N<10 42.52 N<10 N<10 70.45 22.22 23.53 50.00 N<10 N<10 N<10 N<10 N<10 43.29



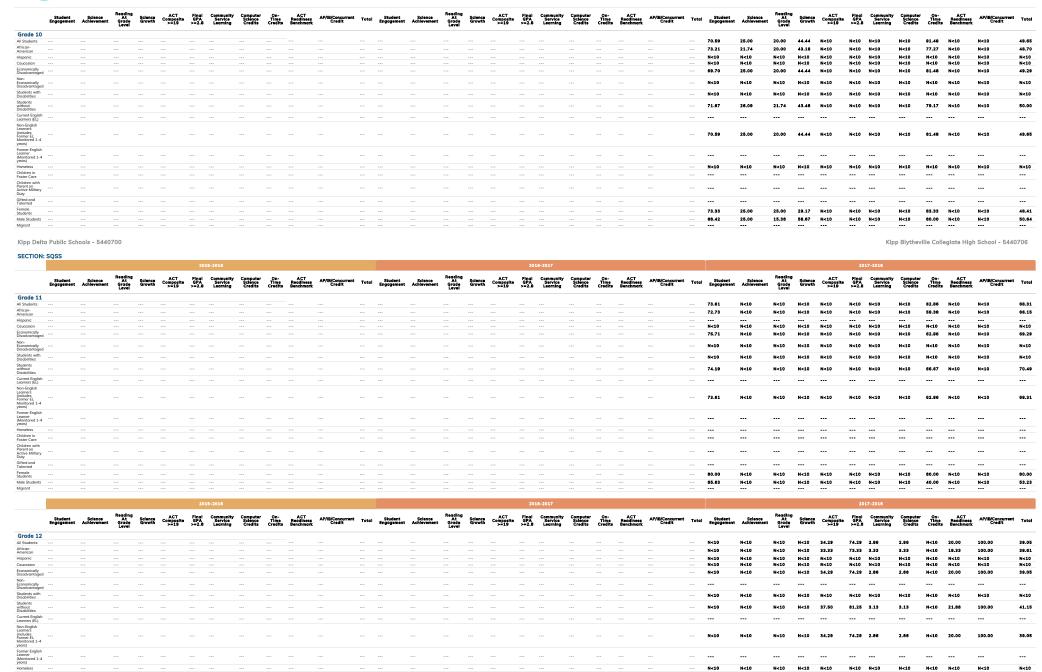


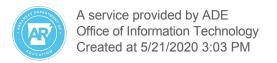
Section Sect																																					
Section Sect	Non- Economically Disadvantaged																									N<10 N<1	.0 1	I<10 N	<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
STATE OF STA	Students with Disabilities																									N<10 N<1	.0 1	I<10 N-	<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Section Sect	Students without Disobilities																									68.29 26.0	87 2	8.67 60	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.70
State Stat																										N<10 N<1	.0 1	I<10 N-	<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Series Se	Non-Fnolish																									68.48 22.	22 :	23.53 50	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.05
State Stat	Monitored 1-4 years)																																				
Mart	Learner (Monitored 1-4																							***					-								
Series Se	Homeless																									N<10 N<1	.0 І	i<10 N	<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Part	Foster Care							***				***		***						***						N<10 N<1	.0 і	I<10 N	<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Section Sect	Parent on Active Military																							***			-		-								
Martin M	Gifted and																									N<10 N<1	.о і	i<10 N	<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Part	Female Students																									70.00 28.	57 :	5.79 47	7.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.96
Paris Pari																								***													42.62
Free Register 1 (1) (1) (1) (1) (1) (1) (1) (1) (1) (Migrant					***		***				***		***	***														-								
Free Register 1 (1) (1) (1) (1) (1) (1) (1) (1) (1) (
Fine							2	015-2016											20	016-2017											201	7-2018					
A		Studen Engagem	nt Science nent Achieveme	Readin At nt Grade Level	g Science Growti	ACT Composit >=19	Final GPA >=2.0	l Community Service B Learning	Compute Science Credite	er On- e Time s Credit	ACT Readiness ts Benchmark	AP/IB/Concurren Credit	t Total	l Student Engagement	Science Achievemen	Readin At it Grade Level	g Science Growt	ACT Composit h >=19	Final GPA >=2.8	Communit Service Learning	Compute Science Credits	r On- Time Credits	ACT Readines Benchmar	s AP/IB/Concurrent k Credit	Total	Student : Engagement Aci	Science nievement	Reading At S Grade G Level	cience crowth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concun Credit	rent Total
Fine black Fin																																					
Among 1												***						***					***	***			00 2	7.59 44	4.64	N<10	N<10	N<10		N<10	N<10		34.92
Second S	African- American																							***						N<10							33.75
Second content of the content of t																																					N<10
Note	Economically																																				
Descripting Support	Disadvantaged Non-											***			***																						
Decidition Dec	Disadvantaged							***										***																			N<10
Commercial Com	Disabilities							***																***		N<10 N<1	.0 1	i<10 N-	<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Learner (f) 1			***			***					***	***									***		***	***													36.21
Find order	Learners (EL)			***		***		***			***	***			***					***		***	***						-								
Former F	(includes Former EL Monitored 1-4		***					***				***												***		44.87 20.0	00 2	27.59 44	1.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.92
Semiless	Former English Learner (Monitored 1-4																									N<10 N<1	.0 1	i<10 N	<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in																													-								
Childen with Present on the Child Millard with Present on the Child With Present on the Child With Present on the Child With P	Children in Foster Care																																				
Clifed and																																					
Students 44.12 36.86 27.27 89.09 N-C10 N-C	Parent on Active Military																												-								
Mole Students	Parent on Active Military Duty		***																																		
Migrant	Parent on Active Military Duty Gifted and Talented Female										***																										
	Parent on Active Military Duty Gifted and Talented Female Students							***			***															 45.45 10.1		 !7.78 3!	- 5.29	 N<10	 N<10	 N<10	 N<10	 N<10	 N<10	 N<10	

SECTION:	SQSS																																			
							016											20	016-2017											20	17-2018					
	Student Engagement	Science Achievemen	Readi At nt Grad Leve	ACT Compos	Fin site GP >=2	al Co A 2.8 L	ommunity Service .earning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmari	AP/IB/Concurre Credit	nt Total	Student Engagement	Science Achievemen	Reading At at Grade Level	Science Growth	ACT Composit >=19	Final GPA >=2.8	Community Service Learning	Compute Science Credits	r On- Time Credits	ACT Readiness Benchmari	AP/IB/Concurren Credit	t Total	Student Engogement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Compute Science Credits	r On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	^{nt} Tota
Grade 9																																				
				 																					70.00	16.67	24.39	48.75	N<10	N<10	N<10	N<10	59.52	N<10	N<10	44.29
frican- merican				 																					69.74	8.57	14.71	45.45	N<10	N<10	N<10	N<10	54.29	N<10	N<10	39.1
lispanic				 																					N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
aucasian				 																					N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
conomically isadvantaged				 																					71.59	16.67	24.39	48.75	N<10	N<10	N<10	N<10	59.52	N<10	N<10	44.5
ion- conomically isadvantaged				 																					N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
tudents with				 																			***		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
tudents ithout isabilities				 																					72.22	21.21	31.25	43.75	N<10	N<10	N<10	N<10	51.52	N<10	N<10	44.5
urrent English carners (EL)				 																																
ormer EL fonitored 1-4	***	***	***	 				***		***			***	***				***	***	***	***		***		70.00	16.67	24.39	48.75	N<10	N<10	N<10	N<10	59.52	N<10	N<10	44.29
ears) ormer English earner fonitored 1-4 ears)				 																																
lomeless				 																					N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
hildren in oster Care				 																																
hildren with arent on ctive Military uty		***		 							***			***					***																	
ifted and				 																																
male				 																					72.00	29.17	29.17	50.00	N<10	N<10	N<10	N<10	70.83	N<10	N<10	50.4
ale Students				 																					67.50	0.00	17.65	47.06	N<10	N<10	N<10	N<10	44.44	N<10	N<10	36.1
grant				 																																
						2015-2	016											2	016-2017											20	17-2018					











 	 	 	 	 	 	 	 	 	 	 	 	N<10	N<10	N<10	N<10	32.00	80.00 4.	0.00	N<10	20.00	100.00	39.33
												N<10	N<10	N<10	N<10	40.00	60.00 0.	00 10.00	N<10	20.00	100.00	38.33

Kipp Blytheville Collegiate High School - 5440706

SECTION:	sqss																																			
																			16-2017																	
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	. Total	Student Engagement	Science Achievemen	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Compute Science Credits	r On- Time Credits	ACT Readiness Benchmar	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	r On- Time Credits	ACT Readiness Benchmari	AP/IB/Concurr Credit	ent Tota
All Grades																																				
All Students																							***		65.67	20.59	24.03	47.31	34.29	74.29	2.86	2.86	66.35	20.00	100.00	44.3
African- American																									66.57	16.10	19.82	45.98	33.33	73.33	3.33	3.33	61.80	18.33	100.00	42.3
Hispanic																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian																									57.14	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	53.57
Economically Disadvantaged																									66.49	20.59	24.03	47.31	34.29	74.29	2.86	2.86	66.35	20.00	100.00	44.38
Non- Economically Disadvantaged																							***		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities																									60.71	4.55	0.00	57.50	N<10	N<10	N<10	N<10	76.47	N<10	N<10	36.69
Students without Disabilities																							***		66.47	23.68	28.18	45.45	37.50	81.25	3.13	3.13	64.37	21.88	100.00	45.58
Current English Learners (EL)																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)			***				***	***															***		65.50	20.59	24.03	47.31	34.29	74.29	2.86	2.86	66.35	20.00	100.00	44.26
Former English Learner (Monitored 1-4 years)																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty																																				
Gifted and Talented																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students																									67.86	23.68	24.66	42.47	32.00	80.00	4.00	0.00	76.79	20.00	100.00	45.3
Male Students																									62.92	16.67	23.21	53.51	40.00	60.00	0.00	10.00	54.17	20.00	100.00	42.8
Migrant																																				

Kipp Delta Public Schools - 5440700

SECTION: Graduation Rates

		2015-2016			2016-2017			2017-2018	
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students		80.6 %	87.0 %		88.0 %	88.0 %	92.3 %	91.4 %	89.2
Four-Year Graduation Rate African-American		80.6 %	81.5 %		87.8 %	83.4 %	91.2 %	91.4 %	85.6
Four-Year Graduation Rate Hispanic		N<10	85.7 %		N<10	85.7 %	N<10	N<10	85.8
Four-Year Graduation Rate Caucasian		N<10	89.2 %		N<10	90.0 %	N<10	N<10	91.2
Four-Year Graduation Rate Economically Disadvantaged		84.1 %	83.8 %		88.0 %	84.9 %	92.3 %	91.4 %	86.8
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities		N<10	84.3 %		N<10	83.8 %	N<10	N<10	84.6
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)		N<10	85.7 %		N<10	82.1 %	N<10	N<10	82.7
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless		N<10			N<10		N<10	N<10	81.3
Four-Year Graduation Rate Children in Foster Care		N<10			N<10		N<10	N<10	73.5
Four-Year Graduation Rate Children with Parent on Active Military Duty		N<10			N<10		N<10	N<10	94.3
Four-Year Graduation Rate Gifted and Talented		N<10			N<10		N<10	N<10	97.8
Four-Year Graduation Rate Female Students							96.2 %	98.1 %	92.0
Four-Year Graduation Rate Male Students							84.6 %	78.6 %	86.6
Four-Year Graduation Rate Migrant		N<10	82.0 %		N<10	83.2 %	N<10	N<10	82.8
					2016-2017			2017-2018	
	School	District	State	School	District	State	School	District	State
ive-Year Graduation Rate									
Five-Year Graduation Rate All Students					83.7 %	90.9 %		94.0 %	90.7
Five-Year Graduation Rate African-American					83.3 %	88.1 %		93.9 %	87.7
Five-Year Graduation Rate Hispanic					N<10	89.2 %		N<10	89.2
Five-Year Graduation Rate Caucasian					N<10	92.2 %		N<10	92.1
Five-Year Graduation Rate Economically Disadvantaged					85.4 %	88.2 %		94.0 %	88.0
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities					N<10	87.7 %		N<10	87.7
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)					N<10	86.1 %		N<10	86.3
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless					N<10	88.0 %		N<10	88.5
Five-Year Graduation Rate Children in Foster Care					N<10	87.5 %		N<10	87.5
Five-Year Graduation Rate Children with Parent on Active Military Duty					N<10	100.0 %		N<10	100.0
Five-Year Graduation Rate Gifted and Talented					N<10	100.0 %		N<10	100.0
Five-Year Graduation Rate Female Students								93.1 %	92.7



2018-2019 LEA# 5440706

Kipp Delta Public Schools - 5440700

SECTION: College Readiness

Kipp Blytheville Collegiate High School - 5440706

								2017-2018	
	School	District	State	School	District	State	School	District	Sta
merican College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		60	31,152	35	81	31,268	38	69	31,4
District Provided Remediation for Students Taking ACT									
Number of Students Taking ACT in Grades 9-11	2	75	39,564	44	102	39,627	43	93	40,
Number of Graduates that have taken ACT in High School		41	23,966		45	28,938	35	76	29,
ACT Reading Average		19.39	21.29		19.31	20.39	17.63	18.29	20
ACT English Average		19.02	20.06		19.58	19.23	17.66	18.54	19
ACT Math Average		19.59	19.86		18.98	19.31	18.03	18.05	19
ACT Science Average		18.71	20.71		18.91	20.15	18.40	18.03	19
ACT Composite Average		19.32	20.64		19.42	19.93	18.00	18.30	19
e School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/re	port-card								
AT® by College Board									
Number of Students Taking SAT College Admission Test	0		852	2	3	1,344	12	12	1,3
SAT Critical Reading Mean			569	580	603	593	533	533	5
SAT Math Mean			569	630	623	574	507	507	5
SAT Writing Mean			550						
dvanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	15	79	27,827	78	184	29,109	76	144	29.
Number of AP Exams Taken	16		46,094	128	255	46,686	77	191	45
Number of AP Exams Scored 3, 4, or 5	2		15.079	5	14	15.812	4	15	15
ternational Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses			573	3	3	569			4
ollege Going Rates									
All Students		76.9 %	50.5 %		50.0 %	48.2 %	50.0 %	49.4 %	49
African-American		76.9 %	46.7 %		50.0 %	40.3 %	48.4 %	47.8 %	45
Hispanic		0.0%	389%		0.0%	39.5 %	RV	100.0 %	38
Coucasian		0.0 %	53.7 %		0.0 %	52.3 %	100.0 %	60.0 %	52
Economically Disadvantaged		76.3 %	42.3 %		50.0 %	39.3 %	48.6 %	48.7 %	41
Students with Disabilities		50.0 %	20.1 %		16.7 %	19.4 %	0.0 %	0.0 %	15
Current English Learners (EL)		0.0 %	31.4 %		0.0 %	23.4 %	0.0 %	0.0 %	24
Homeless							100.0 %	100.0 %	33
Children in Foster Care							0.0 %	0.0 %	40
Children with Parent on Active Military Duty							0.0 %	0.0 %	58
Giffed and Tolented							0.0 %	0.0 %	69
illege Credit Accumulation Rates							0.0 %	0.0 %	05
All Students		0.0 %	1.2 %		25.8 %	54.1 %		35.7 %	54
Au Students African-American		0.0 %	0.3 %		25.8 %	37.9 %		35.7 %	37
Hispanic Hispanic		0.0 %	1.0 %		0.0 %	48.4 %		0.0 %	49
inspaini. Caucasjan		0.0 %	1.4 %		0.0 %	59.3 %		0.0 %	58
Laucusium Economically Disadvantaged		0.0 %	1.0 %		23.3 %	42.4 %		35.7 %	42
conomically Usadvantaged Students with Disabilities		0.0 %	0.0 %		0.0 %	24.8 %		0.0 %	30
		0.0 %	0.0%		0.0 %	39.4 %			
Current English Learners (EL)								0.0 %	32
Homeless								0.0 %	35
Children in Foster Care								0.0 %	51
Children with Parent on Active Military Duty								0.0 %	60.
Gifted and Talented								0.0 %	76.

*The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school grounds to you past at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students groundeding in the last school year fasted have not yet had two years to complete a year of college credit. Only a basic level of Support and CCAP disease.

Kipp Delta Public Schools - 5440700

SECTION: School Performance

		2015-2016			2016-2017			2017-2018	
	School	District	State	School	District	State	School	District	State
School Performance Rating	С			С			D		
Overall ESSA Index Score	230			65.15			57.95		
The following link has more information about school rating: http://www.arkansased.gov/divisions/pu	blic-school-accountability/s								
Count of Schools with Rating = A		0	10		0	163		0	152
Count of Schools with Rating = B		0	224		0	290		0	313
Count of Schools with Rating = C		4	564		2	384		1	380
Count of Schools with Rating = D		1	228		4	170		5	145
Count of Schools with Rating = F		0	19		0	33		0	44
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Accredited	Υ	6	800	N	5	796	N	1	1,046
Accredited Cited	N	0	245	Υ	1	253	Y	5	5
Accredited Probationary	N	0	10	N	0	11	N	0	1
Attendance Rate									
Attendance Rate All Students	96.33 %	95.77 %	94.45 %	93.95 %	92.52 %	94.43 %	94.4 %	93.87 %	93.92 %
Attendance Rate African American	95.96 %	95.43 %	94.34 %	93.33 %	93.05 %	94.41 %	94.3 %	93.78 %	93.83 %
Attendance Rate Hispanic	97 %	97.07 %	94.95 %	95.68 %	87.11%	94.77 %	N<10	95.83 %	93.95 %
Attendance Rate Caucasian	96.22 %	95.77 %	94.32 %	94.75%	90.09 %	94.35 %	91.23 %	92.37 %	93.53 %
Attendance Rate Economically Disadvantaged	97.29 %	96.79 %	94.94 %	95.5 %	92.93 %	94.97 %	94.69 %	93.89 %	93.65 %
Attendance Rate Non-Economically Disadvantaged									93.63 %



Attendance Rote Students with Disabilities 96.65 % 95.49 % 94.25 % 92.81 % 92.81 % 94.24 % Attendance Rote Students without Disabilities 4	94.06 % 94.49 %	91.78 % 94.27 % N<10 N<10	93.8 % 93.93 % 94.79 %
Attendance Rote English Learners (EL) Attendance Rote Non-EL (includes Former EL Monitored 1-4 years) Attendance Rote Former EL Monitored 1-4 years) Attendance Rote Former EL Monitored 1-4 years) Attendance Rote Homeless Attendance Rote Children in Foster Care Attendance Rote Children with Forent on Active Military Duty	94.49 %	N<10	94.79 %
Attendance Rate Non-El, (includes Former El. Monitored 1-4 years) Attendance Rate Former El. (Monitored 1-4 years) Attendance Rate Tomer El. (Monitored 1-4 years) Attendance Rate Children in Foster Care Attendance Rate Children in Foster Care			
Attendance Rate Former EL (Monitored 1-4 years) Attendance Rate Homeless Attendance Rate Children in Foster Care Attendance Rate Children with Parent on Active Military Duty		N-10	
Attendance Rate Homeless Attendance Rate Children in Foster Care Attendance Rate Children with Parent on Active Military Duty			94.96 %
Attendance Rate Children in Foster Care Attendance Rate Children with Parent on Active Military Duty			95.64 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	90.32 %
		N<10	92.95 %
Attendance Rate Gifted and Talented			94.51 %
			95.79 %
Attendance Rate Female Students	94.66 %	93.57 %	93.83 %
Attendance Rate Male Students	94.15 %	94.11 %	93.96 %
Attendance Rate Migrant			92.07 %
Dropout Rate			
Dropout Rate 3.35% 2.32% 1.64% 2.32%	4.62 %	2.54 %	2.36 %
College Remediation Rate			
College Remediation Rate 63.4 % 56.9 % 60.0 % 61.8 %	77.1 %	71.1 %	62.8 %
Enrollment			
October 1 Enrollment 121 1,411 476,049 217 1,390 477,268	238	1.313	479,258

SECTION: School Environment

Kipp Blytheville Collegiate High School - 5440706

Kipp Blytheville Collegiate High School - 5440706

		2015-2016			2016-2017			2017-2018	
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Υ	100 %	100 %	Υ	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Υ	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %		Y	100 %		Y	100 %
Expulsions			454		2	570			979
Weapons Incidents			823		1	878	1	1	840
Staff Assaults			657			690	2	3	852
Student Assaults			2,511			2,700	1	4	3,339
Referrals to Law Enforcement							0	0	66
School-related Arrests							0	0	10

Kipp Delta Public Schools - 5440700

SECTION: Retention

State School State School District State 1,130 Percent of Students Retained at Grade 1 Number of Students Retained at Grade 2 0.00 % 1.30 % 2.96 % 0.00 % 0.00% 2.97 % 0.00 % 0.00 % 2.95 % Percent of Students Retained at Grade 2 0.00 % 0.00% 1.26 % 0.00 % 0.00% 1.05 % 0.00 % 0.00 % 1.00 % Number of Students Retained at Grade 3 Percent of Students Retained at Grade 3 0.00 % 0.00% 0.00 % 0.00% 0.44 % 0.00 % 0.42 % Number of Students Retained at Grade 4 114 Percent of Students Retained at Grade 4 0.00% 0.20 % 0.00 % 0.00 % 0.00% 0.00 % 0.00 % 0.22 % 74 0.19 % Number of Students Retained at Grade 5 112 0.00 % Percent of Students Retained at Grade 5 1.05 % 0.00 % 0.60% 0.17% 0.00 % 0.00 % 0.31% Number of Students Retained at Grade 6 Percent of Students Retained at Grade 6 Number of Students Retained at Grade 7 0.00 % 1.56 % 0.31 % 0.00 % 1.04 % 0.32 % 253 0.00 % 5.33 % 0.38 % 209 1.44% 0.57 % Percent of Students Retained at Grade 7 0.00 % 0.70 % 0.00 % 4.35 % 0.69 % 0.00 % 1.23 % Number of Students Retained at Grade 8

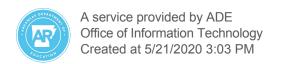
2.84 %

Percent of Students Retained at Grade 8

Kipp Delta Public Schools - 5440700

SECTION: Teacher Quality

			2015-2016			2016-2017			2017-2018	
	Scho	ool	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100.0	.0 %	100.0 %	99.5 %	100.0 %	98.4 %	99.7 %	13.3 %	49.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.09	96	0.0 %	0.2 %	0.0 %	0.0 %	0.1 %	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	79.0	0 %	76.0 %	55.0 %	82.0 %	77.0 %	54.0 %	47.0 %	52.0 %	53.0 %
% Teachers with Master's Degree	21.0	0 %	19.0 %	41.0 %	18.0 %	16.0 %	42.0 %	13.0 %	16.0 %	42.0 %
% Teachers with Advanced Degree	0.09	96	2.0 %	1.0 %	0.0 %	2.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	Scho	iool	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)										
Number of Teachers (Certified Teachers)		-						29	98	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System		-								8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System		-								7,845
Number Certified by National Board for Professional Teaching Standards		-								2,287
Number of Teachers Teaching with Emergency/Provisional Credentials		-						4	11	765
Percentage Teaching with Emergency/Provisional Credentials		-						13.8 %	11.2 %	1.8 %
Number of Teachers Teaching Out-of-field		-						0	11	1.459

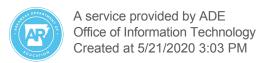




		2015-2016			2016-2017				
Percentage of Teachers Teaching Out-of-field							0.0 %	11.2 %	3.5 %
Number of Inexperienced Teachers							10	49	7,134
Percentage of Teachers who are Inexperienced							34.5 %	50.0 %	17.1 %
Number of Teachers, Principals, and Assistant Principals							30	107	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals							N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced							N/A	N/A	N/A
	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teochers (Certified Teochers)							29	98	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System									1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System									1,262
Number Certified by National Board for Professional Teaching Standards									339
Number of Teachers Teaching with Emergency/Provisional Credentials							4	11	281
Percentage Teaching with Emergency/Provisional Credentials							13.8 %	11.2 %	3.1 %
Number of Teachers Teaching Out-of-field							0	11	380
Percentage of Teachers Teaching Out-of-field							0.0 %	11.2 %	4.2 %
Number of Inexperienced Teachers							10	49	1,747
Percentage of Teachers who are Inexperienced							34.5 %	50.0 %	19.2 %
Number of Teachers, Principals, and Assistant Principals							30	107	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals							N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced							N/A	N/A	N/A
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)									12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System									2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System									2,464
Number Certified by National Board for Professional Teaching Standards									877
Number of Teachers Teaching with Emergency/Provisional Credentials									154
Percentage Teaching with Emergency/Provisional Credentials									1.2 %
Number of Teachers Teaching Out-of-field									341
Percentage of Teachers Teaching Out-of-field									2.7 %
Number of Inexperienced Teachers									1,926
Percentage of Teachers who are Inexperienced									15.5 %
Number of Teachers, Principals, and Assistant Principals									12,978
Number of Inexperienced Teachers, Principols, and Assistant Principols Percentage of Teachers, Principols, and Assistant Principols who are Inexperienced Percentage of Teachers, Principols, and Assistant Principols who are Inexperienced									N/A N/A
School Board Members Boater Sharp Boater Sharp								Hours	of Training 6.00
BOXES SHAPP CONTY CARDINGDAM CONTY CARDA CONTY CARDINGDAM									6.00
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SECTION: School Expenditures

		2015-2016				2016-2017			3	
	Sch	ool	District	State	School	District	State	School	District	State
State and Local Expenditures										
State and Local Personnel Expenditures								\$1,645,545	\$9,481,079	\$2,960,908,776
State and Local Non-Personnel Expenditures								\$796,436	\$3,999,031	\$990,242,548
State and Local Grand Total Expenditures								\$2,441,981	\$13,480,110	\$3,951,151,324
State and Local Personnel Per-pupil Expenditures								\$6,911	\$7,299	\$6,231
State and Local Non-Personnel Per-pupil Expenditures								\$3,345	\$3,079	\$2,084
State and Local Per-pupil Expenditures								\$10,256	\$10,378	\$8,315
	Sch	ool	District	State	School	District	State	School	District	State
Federal Expenditures										
Federal Personnel Expenditures								\$289,985	\$2,255,737	\$608,514,045
Federal Non-Personnel Expenditures								\$60,762	\$654,295	\$151,320,564
Federal Grand Total Expenditures								\$350,747	\$2,910,032	\$759,834,609
Federal Personnel Per-pupil Expenditures								\$1,218	\$1,737	\$1,281
Federal Non-Personnel Per-pupil Expenditures								\$255	\$504	\$318
Federal Per-pupil Expenditures								\$1,473	\$2,240	\$1,599
	Sch	ool	District	State	School	District	State	School	District	State
Total Expenditures										
Total Personnel Expenditures								\$1,935,530	\$11,736,816	\$3,569,422,821
Total Non-Personnel Expenditures								\$857,198	\$4,653,326	\$1,141,563,112





 Total Grand Total Expenditures
 \$2,792,728
 \$16,390,142
 \$4,710,985,933

 Total Personnel Per-pupil Expenditures
 \$8,129
 \$9,036
 \$7,511

 Total Non-Personnel Per-pupil Expenditures
 \$3,600
 \$3,582
 \$2,402

 Total Per-pupil Expenditures
 \$11,000
 \$1,2618
 \$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

		2015-201	6		2016-201	7		2017-201	8
	School	District	State	School	District	State	School	District	State
Mills Voted		0.0	37.7		0.0	37.9		0.0	38.4
Average Teacher Salary		\$37,230	\$48,976		\$34,865	\$49,104		\$43,218	\$49,840
Extracurricular Expenditures		\$470,416	\$177,007,641		\$300,270	\$173,855,702		\$247,521	\$187,202,332
Capital Expenditures		\$2,462,704	\$530,477,579		\$4,587,049	\$516,695,722		\$4,397,944	\$573,071,733
Debt Service Expenditures		\$1,474,948	\$261,403,249		\$818,736	\$272,112,952		\$9,086,426	\$294,033,249
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	100.0 %	100.0 %	62.9 %	85.7 %	89.6 %	60.6 %	86.1 %	89.7 %	60.2 %
State Free and Reduced-Price Meal Rate††			61.2 %			60.6 %			60.6 %
National Free and Reduced-Price Meal Rate†			56.8 %			55.9 %			57.9 %

1 Source: FNS National databank.

Kipp Delta Public Schools - 5440700

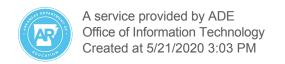
SECTION: Alternatively Tested

		2015-2016	5		2016-2017			2017-2018	
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 7							RV	RV	RV
Grade 8							RV	RV	RV
Grade 9							RV	RV	RV
Condo 10							D1/	B1/	D1/

Kipp Blytheville Collegiate High School - 5440706

Kipp Delta Public Schools - 5440700

	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Literacy					
All	>95%	53.85	RV	RV	7.69
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	45.45	RV	RV	9.09
Non-English Learner	>95%	53.85	RV	RV	7.69
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	45.45	RV	RV	9.09
Female	>95%	47.83	RV	RV	8.7
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	10	10
Female Non-English Learner	>95%	47.83	RV	RV	8.7
Female Non-English Learner with Disabilities	N<10		N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	10	10
Mole	>95%	RV	RV	25	6.25
Maie Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%		RV	30.77	7.69
Maie Nan-English Learner	>95%		RV	25	6.25
Male Non-English Learner with Disabilities	N<10		N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%		RV		7.69
African-American	>95%		RV	RV	6.25
African American Students with Disabilities	N<10		N<10	N<10	N<10
African American Students without Disabilities	>95%		RV	RV	7.69
African American South Strategic Modern South So	>95%		RV	RV	6.25
Anton American Profession Learner with Disabilities	N<10		N<10	N<10	N<10
African American Non-English Learner without Disabilities	>95%		RV	RV	7.69
	95		RV	RV	10.53
African American Fenole with Disabilities	N<10		N<10	N<10	N<10
	94.12		RV	12.5	12.5
	95		RV	RV	10.53
African American State (No. 1974) and African American State (No. 1974) and African	N<10		N<10	N<10	N<10
	94.12		RV	12.5	12.5
PRINCE AND THE PRINCE	>95%		RV	23.08	<5%
Anitation information while with Disabilities African American while with Disabilities	N<10	N<10	N<10	N<10	N<10
Anical varieties in state (see the second se	>95%		RV	30	<5%
African-American book book period to be come of the co	>95%		RV	23.08	<5%
African-American Mole Non-English Learner with Dischlifes	N<10	N<10	N<10	N<10	N<10
Anison arministra Made Non-English Leaders without Disabilities African American Made Non-English Leaders without Disabilities	>95%		RV	30	<5%
Animate reference in the professional material m	N<10		N<10	N<10	N<10
Insport. Higgorial Students without Disabilities	N<10		N<10	N<10	N<10
repoint, sources without understanding.	N<10	N<10	N<10	N<10	N<10
Helponic Non-Reginal Learner Helponic Non-Reg	N<10		N<10	N<10	N<10
	N<10		N<10	N<10	N<10
Haparic Female				N<10	N<10
Heppinic Femilie Willowine Heppinic Hep	N<10 N<10		N<10 N<10	N<10	N<10
	N<10		N<10	N<10	N<10
Hispanic Famile Non-English Learner without Disabilities Hispanic Mole			N<10	N<10	N<10
	N<10				N<10
Hispanic Male without Discibilities	N<10		N<10	N<10	
Héponik dik Noi-English Learner	N<10		N<10	N<10	N<10
Hispanie Mai Na-English Learner without Disabilities	N<10		N<10	N<10	N<10
Coucsion	N<10	N<10	N<10	N<10	N<10
D 10					

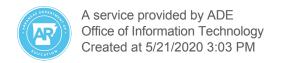




Courcosian Students with Disabilities					
Courcosion Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Coucosion Non-English Learner with Disabilities					
Coucosion Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasian Female	N<10	N<10	N<10	N<10	N<10
Coucosion Female with Disabilities					
Coucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Coucasian Female Non-English Learner with Disabilities					
Coucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasian Male	N<10	N<10	N<10	N<10	N<10
Coucosion Male with Disabilities					
Courcasion Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Coucasian Male Non-English Learner with Disabilities					
Coucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Klpp Delta Public Schools - 5440700			Kipp Blytheville	e Collegiate Higi	h School - 5440706

SECTION: Crossteb - ACT Aspire					
			2017-2018		
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	47.5	25	RV	RV
Students with Disabilities	N<10		N<10	N<10	N<10
Students without Disabilities	>95%		29.41	RV	RV
Non-English Learner	>95%		25	RV	RV
Non-Englinh Learner Students with Disabilities	N<10		N<10	N<10	N<10
Non-lingight Learner Students without Disabilities	>95%		29.41	RV	RV
Female Contract of the Contrac	>95%		RV	RV	<5%
Femile Students with Disabilities Femile Students with Disabilities Femile Students with Disabilities Femile Students with Disabilities	N<10 >95%		N<10 RV	N<10 23.81	N<10 <5%
Tenne Non-Republic Berner	>95%		RV	RV	<5%
Female horinging lucement with probabilities	N<10		N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%		RV	23.61	<5%
Mole	>95%		RV	12.5	18.75
Mole Students with Disobilities	N<10		N<10	N<10	N<10
Maile Students without Disabilities	>95%		RV	15.38	23.08
Male Non-English Learner	>95%		RV	12.5	18.75
Male Non-English Learner with Disabilities	N<10		N<10	N<10	N<10
Male Non-English Learner without Disabilities African-American	>95% >95%		RV RV	15.38 RV	23.08 6.06
African-American African-Superior with Disabilities	>95% N<10		RV N<10	RV N<10	6.06 N<10
Annon-memora Suppers with Discolories Annon-memora Suppers with Discolories Annon-memora Suppers with Discolories	N<10 >95%		N<10 RV	N<10 RV	7.41
Antical review to a superior with the superior s	>95%		RV	RV	6.06
Antican mericina Digital Economic Microsoft Control of the Control	N<10		N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%		RV	RV	7.41
African-American Female	>95%	R∀	RV	25	5
African-American Female with Disabilities	N<10		N<10	N<10	N<10
African-American Female without Disabilities	>95%		RV	29.41	5.88
African-American Female Non-English Learner	>95%		RV	25	5
African-American Female Non-English Learner with Disabilities	N<10		N<10	N<10	N<10
African-American Femole Nole- English Learner without Disabilities African-American Femole Nole- English Learner without Disabilities African-American Femole Nole- American November (No. 1974) African American Femole No	>95% >95%		RV RV	29.41 7.69	5.88 7.69
Articon-American Male with Disabilities	>95% N<10		N<10	7.69 N<10	7.69 N<10
African American make for whote Organized	>95%		RV	10	10
African-American Male Non-English Learner	>95%		RV	7.69	7.69
African American Male Non-English Learner with Disabilities	N<10		N<10	N<10	N<10
African American Mala Non-English Learner without Disabilities	>95%	RV	RV	10	10
Hispanic	N<10		N<10	N<10	N<10
Hispanic Sudents without Disabilities	N<10		N<10	N<10	N<10
Hispanie Non-English Learner	N<10		N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10		N<10	N<10	N<10
Hispanic Female	N<10		N<10	N<10	N<10
Hispanic Female without Digital House Tought House	N<10 N<10		N<10 N<10	N<10 N<10	N<10 N<10
Happini - Promo Pino - Promo Pi	N<10 N<10		N<10	N<10 N<10	N<10
response retinue revineragioni Lecuries windou, Discounters Hisporiis Mole (Hisporiis Mole	N<10		N<10	N<10	N<10
Hisponic Male without Disabilities	N<10		N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10		N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasion	N<10		N<10	N<10	N<10
Courasion Students with Disabilities					
Coucasian Students without Disabilities	N<10		N<10	N<10	N<10
Coucasion Non-Region Learner	N<10		N<10	N<10	N<10
Courselon Non-Ferginh de nome with Disabilities	N<10			N<10	N<10
Causaion Non-English Learner without Disabilities Causaion Non-English Learner without Disabilities Causaion Frende	N<10 N<10		N<10 N<10	N<10 N<10	N<10 N<10
Councing remark			N-10	H-70	 M<10
Coucasia Femilia White Disabilities	N<10		N<10	N<10	N<10
Counsister Fermion Non-English Learner	N<10		N<10	N<10	N<10
Couxosion Female Non-English Learner with Disabilities					
Coucosion Female Non-English Learner without Dispolities	N<10		N<10	N<10	N<10
Coucasion Male	N<10	N<10	N<10	N<10	N<10
Courasion Male with Disabilities					
Coucasion Male without Disabilities	N<10		N<10	N<10	N<10
Coucasian Male Non-English Learner	N<10		N<10	N<10	N<10
Causaion Male Non-English Learner with Disabilities Causaion Male Non-English Learner with Disabilities Causaion Male Non-English Learner without Disabilities Causaion Male Non-English Learner without Disabilities	 N<10		N<10	N<10	N<10
concentration with a contract contract and a contract con	M<10	N<10	M<10	M<10	H<10

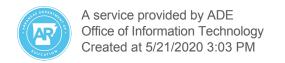
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	60	RV	RV	7.5
	N<10	N<10	N<10	N<10	N<10
	>95%	52.94	RV	RV	8.82
Non-English Learner	>95%	60	RV	RV	7.5
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10





	1		2017-201		
Non-English Learner Students without Disabilities	>95%	52.94	RV	RV	8.82
Female	>95%	RV	RV	16.67	8.33
Female Sustents with Disabilities	N<10	N<10	N<10	N<10	N<10
Temes Susteria mu Especialista.	>95%	RV	RV	19.05	9.52
Transactions without course	>95%	RV	RV	16.67	8.33
Frame Non-Figura Lorent with Disabilities	N<10	N<10	N<10	N<10	N<10
Female was region country with the country of the c	>95%	RV	RV	19.05	9.52
remain wordings a Learner worded bedomines Made	>95%	RV	RV	12.5	6.25
nus: Muks Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Mark Students with colorations with colorations of the students with coloration with colorations with colora	>95%	RV	RV	15.38	7.69
Markov Ma		RV	RV		
Male Non-English Learner with Disabilities	>95% N<10	N<10	N<10	12.5 N<10	6.25 N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	15.38	7.69
African-American	>95%	63.64	RV	RV	6.06
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students withour Disabilities	>95%	55.56	RV	RV	7.41
African-American Non-English Learner	>95%	63.64	RV	RV	6.06
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	55.56	RV	RV	7.41
African-American Female	>95%	RV	RV	15	10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	17.65	11.76
African-American Female Non-English Learner	>95%	RV	RV	15	10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	17.65	11.76
African American Male	>95%	RV	RV	7.69	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	10	<5%
African-American Mole Non-English Learner	>95%	RV	RV	7.69	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hipponix Non-English Learner	N<10	N<10	N<10	N<10	N<10
inspense, reporting an account of the control of th	N<10	N<10	N<10	N<10	N<10
Tappair activity in activity in activity in a second of the second of th	N<10	N<10	N<10	N<10	N<10
Traposit critical without Disabilities	N<10	N<10	N<10	N<10	N<10
response. Treatment winnown, treatment and the second seco	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hippanis Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hippanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Courasion	N<10	N<10	N<10	N<10	N<10
Courcesion Students with Disabilities					
Courceaion Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasion Non-English Learner	N<10	N<10	N<10	N<10	N<10
Coucasion Non-English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasian Female	N<10	N<10	N<10	N<10	N<10
Coucasian Female with Disabilities					
Coucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasion Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Coucasion Female Non-English Learner with Disabilities					
Coucasion Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Councidion Mole	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities					
Coucasion Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasion Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Courasion Male Non-English Learner with Disabilities					
Caucasion Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
·					
Klpp Dalta Public Schools - 5440700			Kipp Blythevill	e Collegiate Hig	h School - 5440706

Crosstab - ACT Aspire					
			2017-2018		
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
ade 8 Literacy					
	94.29	60.61	RV	RV	6.06
dents with Dissbillities	N<10	N<10	N<10	N<10	N<10
dents without Disabilities	>95%	56.67	RV	RV	6.67
-English Learner	94.29	60.61	RV	RV	6.06
-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
-English Learner Students without Disabilities	>95%	56.67	RV	RV	6.67
	95	RV	RV	15.79	<5%
ole Students with Disabilities					
aale Students without Disabilities	95	RV	RV		<5%
ade Non-English Learner	95	RV	RV	15.79	<5%
ade Non-English Learner with Disabilities					
ade Non-English Learner without Disabilities	95	RV	RV		<5%
	93.33	RV	RV		14.29
e Students with Disabilities	N<10	N<10	N<10	N<10	N<10
e Students without Disabilities	>95%	RV	RV	9.09	18.18
e Non-English Learner	93.33	RV	RV	7.14	14.29
e Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
e Non-English Learner without Disabilities	>95%	RV	RV	9.09	18.18
con-American	94.12	62.5	RV	RV	6.25
con-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
con-American Students without Disabilities	>95%	58.62	RV	RV	6.9
con-American Non-English Learner	94.12	62.5	RV	RV	6.25
con-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
con-American Non-English Learner without Disobilities	>95%	58.62	RV	RV	6.9
con-American Female	95	RV	RV	15.79	<5%
con-American Female with Disabilities					
con-American Female without Disabilities	95	RV	RV	15.79	<5%
con-American Female Non-English Learner	95	RV	RV	15.79	<5%
con-American Female Non-English Leomer with Disabilities					
con-American Female Non-English Learner without Disabilities	95	RV	RV	15.79	<5%
con-American Male	92.86	RV	RV		15.38
con-American Male with Disabilities	N<10	N<10	N<10		N<10
con-American Male without Disabilities	>95%	RV	RV	<5%	20
can-American Male Non-English Learner	92.86	RV	RV		15.38
can-American Male Non-Énglish Learner with Disabilities	N<10	N<10	N<10		N<10
can American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	20





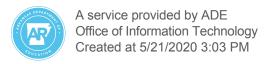
		2017-2016			
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hippanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disabilities					
Hippanic Female Non-English Learner					
Hispanic Female Non-English Learner without Disabilities					
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucosion Students with Disabilities					
Courcasion Students without Disabilities					
Coucasion Male Non-English Learner without Disabilities					

SECTION: Crosstab - ACT Aspire

Kipp Blytheville Collegiate High School - 5440706

% in Need of % Close

	% Tested	Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
	>95%	47.06	29.41	RV	RV
Students with Dissabilities	N<10	N<10	N<10	N<10	N<10
Students without Discibilities	>95%	41.94	32.26	RV	RV
Non-English Learner	>95%	47.06	29.41	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	41.94	32.26	RV	RV
	>95%	50	RV	RV	<5%
Female Students without Disabilities	>95%	50	RV	RV	<5%
	>95%	50	RV	RV	<5%
	>95%	50	RV	RV	<5%
	93.33	RV	RV	7.14	28.57
	N<10	N<10	N<10	N<10	N<10
	>95%	RV	RV	9.09	36.36
	93.33	RV	RV	7.14	28.57
	N<10	N<10	N<10	N<10	N<10
	>95%	RV	RV	9.09	36.36
	>95%	48.48	30.3	RV	RV
	N<10	N<10	N<10	N<10	N<10
	>95%	43.33	33.33	RV RV	RV
	>95%	48.48	30.3		RV
	N<10	N<10	N<10	N<10	N<10
	>95%	43.33	33.33 RV	RV	RV
	>95%	50		RV 	<5%
	>95%	50	RV	RV	<5%
	>95%	50	RV	RV	<5%
	,50W				
	>95%	50	RV	RV	<5%
	92.86	RV	RV	7.69	23.08
	N<10	N<10	N<10	N<10	N<10
	>95%	RV	RV	10	30
	92.86	RV	RV	7.69	23.08
	N<10	N<10	N<10	N<10	N<10
	>95%	RV	RV	10	30
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner					
Hippanic Female Non-English Learner without Disabilities					
	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hippanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasion Students with Disabilities					
Caucasian Female Non-English Learner					
Coucasion Male					
Coucasion Male Non-English Learner with Disabilities					
Caucasion Male Non-English Learner without Disabilities					

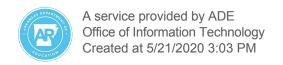




With Part of March 1988 Age of March 1988						
May May <th></th> <th>% Tested</th> <th>% in Need of Support</th> <th>% Close</th> <th>% Ready</th> <th>% Exceeds</th>		% Tested	% in Need of Support	% Close	% Ready	% Exceeds
世界の対象性が でき からい で で で で で で で で で で で で で で で で で で で	Grade 8 Science					
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was beginned may be a problem of the proble	Termina Visualities with consequences of the Control Visualities of the Control Visualities with the Control Visualities of the C		RV			6
with both production of the control of the	Female Non-English Learner					6
with probability of the prob	Female Non-English Learner with Disabilities					
was manufamination of manufamination of the property of	Female Non-English Learner without Disabilities					5
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with problems of the poly of th	Male Students with Disabilities					
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with register of the filter of the	African-American Female Non-Énglish Learner without Disabilities	>95%	RV	RV	Б	5
was been with with buildings with a bildings <	African-American Male				7.69	15.38
commentant with refugation statement of plantified stat	African-American Male with Disabilities			N<10		
see beat with this fight Laure state of the control with this fight Laure	African-American Male without Disabilities		RV	RV		
submental polish factor with fire fight factor with factor with fire fight factor with fire fight factor with fire	African-American Male Non-English Learner					15.38
good pool Mod Mod </td <td>African-American Male Non-English Learner with Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Male Non-English Learner with Disabilities					
position of production of the control productio	African-American Male Non-English Learner without Disabilities	>95%	RV	RV	10	20
good for poor fo	Hipponic					
position for principal come who Capability Come (Final) Main 410	Hippanic Students without Disabilities					
see freide seed of the freight Learent without Dusbilles and the freight	Hispanic Nan-English Learner					
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accions Non English Learner without Disabilities accions Non Non English Learner without Disabilities accions Non English Learner witho	Coucasion Non-English Learner					
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coation Femile Not Finglish Loarner with Disabilities coation Femile Not Finglish Loarner with Disabilities coation Femile Not Finglish Loarner with Disabilities coation Make with Disabilities coation Make with Disabilities coation Make with Disabilities coation Make with Disabilities coation Make with Disabilities coation Make with Disabilities coation Make Not-Finglish Loarner without Disabilities coation	Coucasion Female with Disabilities					
coasion Femile Non-English Lorenz with Disabilities coasion Makie with Clasbilities coasion Makie with Disabilities coasion Makie with Disabilities coasion Makie with Disabilities coasion Makie with Disabilities coasion Makie Non-English Lorenz without Disabilities coasion Makie Non-English Lorenz without Disabilities	Coucasion Female without Disabilities					
accion free from Foot Figiglish Learner without Disabilities crossina Mode with Disabilities crossina Mode with Disabilities crossina Mode without Disabilities crossina Mode without Disabilities crossina Mode Without Disabilities crossina Mode Mode Figiglish Learner crossina Mode Mode Figiglish Learner without Disabilities crossina Mode Mode Figiglish Learner without Disabilities crossina Mode Mode Figiglish Learner without Disabilities	Coucasion Female Non-English Learner					
cascion Mode in Control Publishies cascion Mode with Deballities cascion Mode Non-English Learner with Control Publishies cascion Mode Non-English Learner with Control English Learner wit	Coucasion Female Non-English Learner with Disabilities					
accions Make with Disabilities coation Make Mixed Disabilities	Coucasion Female Non-English Learner without Disabilities					
control (see the contro	Coucasion Mole					
coston Mole Non-English Learner with Disabilities coston Mole Non-English Learner with Disabilities coston Mole Non-English Learner without Disabilities coston Mole Non-English Learner without Disabilities	Coucasian Male with Disabilities					
accession Mole Non-English Learner without Disabilities	Coucasian Male without Disabilities					
xasian Male Non-English Learner without Disabilities	Coucosian Male Non-English Learner					
	oucosion Male Non-English Learner with Disabilities					
p Dalta Public Schools - 5440700	Coucasian Male Non-English Learner without Disabilities					
Idpp Blytheville Collegists High School - 5640700						
	Klpp Dalta Public Schoola - 8440700		K	Jpp Blytheville (Collegiate High S	ichool - 5440

	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
All	93.02	60	RV	25	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	91.18	48.39	RV	32.26	RV
Non-English Learner	93.02		RV	25	RV
Non-English Learner Students with Disabilities	N<10		N<10	N<10	N<10
Non-English Learner Students without Disabilities	91.18	48.39	RV	32.26	RV
Female	>95%	45.83	RV	RV	20.83
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	38.1	23.81
Female Non-English Learner	>95%		RV	RV	20.83
Female Non-English Learner with Disabilities	N<10		N<10	N<10	N<10
Fernale Non-English Learner without Disabilities	>95%		RV	38.1	23.81
Mole	84.21		RV	12.5	<5%
Male Students with Disabilities	N<10		N<10	N<10	N<10
Male Students without Disabilities	76.92		RV	20	<5%
Male Non-English Learner	84.21		RV	12.5	<5%
Male Non-English Learner with Disabilities	N<10		N<10	N<10	N<10
Male Non-English Learner without Disabilities	76.92		RV	20	<5%
African-American	91.67		RV	RV	6.06
Africon-American Students with Disabilities	N<10		N<10	N<10	N<10
African-American Students without Disabilities	89.66		RV	RV	7.69
African-American Non-English Learner	91.67		RV	RV	6.06
African-American Non-English Learner with Disabilities	N<10		N<10	N<10	N<10
African-American Non-English Learner without Disabilities	89.66		RV	RV	7.69
African-American Female	>95%		RV	36.84	10.53
African-American Female with Disabilities	N<10		N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	41.18	11.76
African, American Female Non-English Learner	>95%	RV	RV	36 84	10.53

Kipp Blytheville Collegiate High School - 5440706

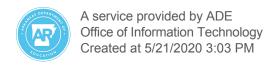




African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	11.76
African-American Male	82.35	RV	RV	7.14	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	75	RV	RV	11.11	<5%
African-American Male Non-English Learner	82.35	RV	RV	7.14	<5%
African-American Mole Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	75	RV	RV	11.11	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Coucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasion Male Non-English Learner without Disabilities					

Kipp Delta Public Schools - 5440700

		% in Need of			
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
	>95%		RV	RV	7.14
	N<10	N<10	N<10	N<10	N<10
	>95%		RV	RV	9.09
	>95%		RV	RV	7.14
	N<10	N<10	N<10	N<10	N<10
	>95%		RV	RV	9.09
	>95%		RV	RV	12.5
	N<10	N<10	N<10	N<10	N<10
	>95%		RV	RV	14.29
	>95%		RV	RV	12.5
	N<10		N<10	N<10	N<10
	>95%		RV	RV	14.29
	94.74		RV	<5%	<5%
	N<10	N<10	N<10	N<10	N<10
	92.31	RV	RV	<5%	<5%
	94.74	RV	RV	<5%	<5%
	N<10	N<10	N<10	N<10	N<10
	92.31		RV RV	<5% RV	<5% <5%
	>95%				
	N<10	N<10	N<10 RV	N<10	N<10
	>95%			RV RV	<5%
	>95%	68.57 N<10	RV	N<10	<5% N<10
	N<10 >95%		N<10 RV	N<10 RV	N<10 <5%
	>95%		RV	15.79	5.26
	N<10	N<10	N<10	N<10	N<10
	>95%		RV	17.65	5.88
	>95%		RV	15.79	5.26
	N<10	N<10	N<10	N<10	N<10
	>95%	RV	RV	17.65	5.88
	94.12		RV	<5%	<5%
	N<10	N<10	N<10	N<10	N<10
	91.67	RV	RV	<5%	<5%
	94.12		RV	<5%	<5%
	N<10	N<10	N<10	N<10	N<10
	91.67	RV	RV	<5%	<5%
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Coucasion Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasion Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Coucasion Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasian Female	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Coucasion Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasion Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10





			N<10 N<10 N<10 N<10 N<10 N<10		
Coucasion Mole	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Coucasion Male without Disabilities					
Coucasion Male Non-English Learner		N<10	N<10		N<10
Courcasion Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Couxasian Male Non-English Learner without Disabilities					

Kipp Blytheville Collegiate High School - 5440706

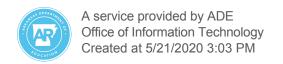
			2017-2018		
	% Teste	ed % in Need of Support	% Close	% Ready	* % Exc
ade 9 Science					
	>95%	64.29	RV	RV	7.14
The state of the s	N<10	N<10	N<10 RV	N<10 RV	N<10 9.09
ents without Budolities lingthis Learner	>95% >95%	54.55 64.29	RV	RV	7.14
erspoil exeme Sudorits with Disabilities	N<10	N<10	N<10	N<10	N<10
triging in control was introduced.	>95%	54.55	RV	RV	9.09
	>95%	54.17	RV	RV	12.5
ale Students with Dispullities	N<10	N<10	N<10	N<10	N<10
ale Students without Disabilities	>95%	47.62	RV	RV	14.29
ale Non-English Learner	>95%	54.17	RV	RV	12.5
ale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ale Non-English Learner without Disabilities	>95%	47.62	RV	RV	14.29
	94.74	RV	RV	<5%	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	92.31	RV	RV	<5%	<5%
Non-English Learner	94.74	RV	RV	<5%	<5%
Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner without Disabilities	92.31	RV	RV	<5%	<5%
An American Suspension of the American Suspensio	>95%	71.43	RV	RV	<5%
	N<10 >95%	N<10 64.29	N<10 RV	N<10 RV	N<10
The state of the s	>95%	71.43	RV	RV	<5%
In American Non-English Learner An American Non-English Learner with Stabilities An American Non-English Learner with Stabilities	N<10	/1.43 N<10	N<10	N<10	N<10
to American Non-ingrin Learner with Listophies An American Non-ingrin Learner with Listophies An American Non-ingrin Learner with Listophies	>95%	64.29	RV	RV RV	<5%
an-winera, manufacture window (viduolines)	>95%	RV	RV	10.53	5.26
an American Fernale	N<10	N<10	N<10	N<10	N<10
an American France was Experienced	>95%	RV	RV	11.76	5.88
n-American Female Non-English Learner	>95%	RV	RV	10.53	5.26
no-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
in-American Female Non-English Learner without Disabilities	>95%	RV	RV	11.76	5.88
n-American Male	94.12	RV	RV	<5%	<5%
an-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
on-American Male without Disabilities	91.67	RV	RV	<5%	<5%
an-American Male Non-English Learner	94.12	RV	RV	<5%	<5%
an-American Male Non-English Learner with Dizabilities	N<10	N<10	N<10	N<10	N<10
an-American Male Non-English Learner without Disabilities	91.67	RV	RV	<5%	<5%
nic	N<10	N<10	N<10	N<10	N<10
nic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
nic Non-English Learner	N<10	N<10	N<10	N<10	N<1
nic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
ic Fenale					
nic Female without Disabilities					
nic Female Non-Englath Learner					
nic Female Non-English Learner without Disabilities					
nic Mole	N<10	N<10	N<10	N<10	N<1
in its Market Ma	N<10	N<10	N<10	N<10	N<10
is table Non-Rigidal teamer to kide Non-Rigidal teamer t	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<1 N<1
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<1 N<1
sion Subserve with Doublities	N<10 N<10	N<10	N<10	N<10	N<1
insom success wor usustimes.	N<10 N<10	N<10	N<10	N<10	N<1
busin success without business.	N<10	N<10	N<10	N<10	N<1
Joseph Carlos (All Carlos All Car	N<10	N<10	N<10	N<10	N<1
automorphism continue my without Discharge and the second	N<10	N<10	N<10	N<10	N<1
Test in the registration of the registration o	N<10	N<10	N<10	N<10	N<1
sion Female with Disabilities	N<10	N<10	N<10	N<10	N<1
sian Female without Discibilities	N<10	N<10	N<10	N<10	N<1
and the state of t	N<10	N<10	N<10	N<10	N<1
and relative to the region scored	N<10	N<10	N<10	N<10	N<1
on Federal Agent London With College Control C	N<10	N<10	N<10	N<10	N<1
territorial formation and the second	N<10	N<10	N<10	N<10	N<1
sion Mole with Disabilities	N<10	N<10	N<10	N<10	N<1
ssion Mole without Disabilities	•••				
	N<10	N<10	N<10	N<10	N<1
asion Male Non-English Learner		N<10	N<10	N<10	N<1
asian Male Non-English Learner soul sould be Non-English Learner soul sould be Non-English Learner sould be Non-English Learner sould be Non-English Learner sould be Non-English Learner sould	N<10				

And and service of the Andrews of the Andrews with Conditions Students with Conditions Students with Disabilities Students with Disabilities Non-English Learner Students with Disabilities Female Non-English Learner Without Disabilities Female Non-English Learner without Disabilities Made Students with Disabilities Wide Students with Disabilities Made Non-English Learner

SECTION: Crosstab - ACT Aspire

Grade 10 Literacy

		2017-2018		
% Tested	% in Need of Support	% Close	% Ready	% Exceeds
>95%	46.67	RV	RV	<5%
N<10	N<10	N<10	N<10	N<10
>95%	38.46	RV	RV	<5%
>95%	46.67	RV	RV	<5%
N<10	N<10	N<10	N<10	N<10
>95%	38.46	RV	RV	<5%
>95%	RV	RV	38.46	7.69
>95%	RV	RV	38.46	7.69
>95%	RV	RV	38.46	7.69
>95%	RV	RV	38.46	7.69
94.44	RV	RV	17.65	<5%
N<10	N<10	N<10	N<10	N<10
92.86	RV	RV	23.08	<5%
94.44	RV	RV	17.65	<5%

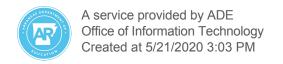




	1				
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	92.86	RV	RV	23.08	<5%
Micro America Colonia William Colonia	>95%	52	RV	RV	<5%
Africa-America Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Africa-American Society without Disabilities	>95%	RV	RV	28.57	<5%
African American Regular Company (Arrivan American Company Com	>95%	52	RV	RV	<5%
African-American No Figurity Lourners with Disabilities	N<10	N<10	N<10	N<10	N<10
Africon-American without control with to Control and C	>95%	RV	RV	28.57	<5%
Africa America Fendie	>95%	RV	RV	41.67	8.33
African-American Fernale with Dizabilities					
African-American Fernole without Disabilities	>95%	RV	RV	41.67	8.33
African-American Fernale Non-English Learner	>95%	RV	RV	41.67	8.33
African American Female Non-English Learner with Discibilities					
African American (Temple Non-English Leading With Control (Temple Non-English Leading	>95%	RV	RV	41.67	8.33
Africa American Male	92.86	RV	RV	7.69	<5%
Africa - America Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Africa-Americania mode without Disabilities	90	RV	RV	11.11	<5%
African-American No. William Science S	92.86	RV	RV	7.69	<5%
African American Month (see Non-English Learner with Dissolities	N<10	N<10	N<10	N<10	N<10
African-American source to the region is source with the source s	90	RV	RV	11.11	<5%
Filliponic Historia Processing and Automatical Processing Automatica	N<10	N<10	N<10	N<10	N<10
Tappara Hilponic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Inspirit sources with the control of	N<10	N<10	N<10	N<10	N<10
Tappins continued to the control without Disabilities	N<10	N<10	N<10	N<10	N<10
Tappors to the training of the	N<10	N<10	N<10	N<10	N<10
respons remark	N<10	N<10	N<10	N<10	N<10
Inspirer viewer windows unincommuna Hilponic Femorie Figliab Learner	N<10	N<10	N<10	N<10	N<10
I suprime visions. From a superimental super	N<10	N<10	N<10	N<10	N<10
Inspirate values retrieval and the control of the c					
Hazonic Male without Disabilities					
Indigonia Musik Hono Findah Learner					
Hispanis Male Non-English Learner without Disabilities					
Coxcesion	N<10	N<10	N<10	N<10	N<10
Courcion Students with Disabilities					
Courción Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucadian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Couxcasion Non-English Learner with Disabilities					
Coucasion Non-Highlit Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
COLUMNIA TO THE PRINT TO THE PR					
Concasion Finale. Concasion Finale with Disabilities					
Coucasion Fernale without Disabilities					
Coucción Ferrole Non-English Learner					
Coucasion Female Non-English Learner with Disabilities					
Couxosion Female Non-English Learner without Disabilities					
Councied in the Councied Counc	N<10	N<10	N<10	N<10	N<10
Coucasion Make with Disabilities					
Coccasion from without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasion Mole Proliph Learner	N<10	N<10	N<10	N<10	N<10
Coucasion fullo Armonia Control Con					
Coucasion faller from Finglish Learner with Coulombies Coucasion faller from Finglish Learner with Coulombies (Coucasion faller from Finglish Learner with Coulombies)	N<10	N<10	N<10	N<10	N<10
AND AND THE PARTY OF THE PARTY					.,,,,,,
Klpp Dalta Public Schools - 5440700			Kipp Blytheville	Collegiate Higi	h School - 5440706

SECTION: Crosstab - ACT Aspire					
	1		2017-2018		
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Could 40 Mathematica					
Grade 10 Mathematics					
Al	>95%		RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	48.15	RV	RV	<5%
Non-English Learner	>95%	53.13	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Leomer Students without Disabilities	>95%	48.15	RV	RV	<5%
Female	>95%	RV	RV	7.14	<5%
Female Students with Disabilities					
Female Students without Disabilities	>95%	RV	RV	7.14	<5%
Female Non-linglish Learner	>95%	RV	RV	7.14	<5%
Female Non-English Learner with Disabilities					
Female Non-English Learner without Disabilities	>95%	RV	RV	7.14	<5%
Mole	94.74	RV	RV	27.78	5.56
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	92.86	RV	RV	30.77	7.69
Male Non-English Learner	94.74	RV	RV	27.78	5.56
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	92.86	RV	RV	30.77	7.69
African-American	>95%	55.56	RV	RV	<5%
Africon American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Students without Disabilities	>95%	50	RV	RV	<5%
African-American Non-English Learner	>95%	55.56	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	50	RV	RV	<5%
African-American Female	>95%	RV	RV	7.69	<5%
African-American Female with Disabilities					
African-American Female without Disabilities	>95%	RV	RV	7.69	<5%
African-American Female Non-English Learner	>95%	RV	RV	7.69	<5%
African-American Female Non-English Learner with Disabilities					
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	7.69	<5%
African-American Male	93.33	RV	RV	14.29	7.14
African - American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	90	RV	RV	11.11	11.11
African-American Male Non-English Learner	93.33	RV	RV	14.29	7.14
African-American Mole Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	90	RV	RV	11.11	11.11
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hisponic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Leurner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Mole					
Hispanic Mole without Disabilities					
Hispanic Male Non-English Learner					
Hispanic Male Nan-Engight Learner without Disabilities					

Kipp Blytheville Collegiate High School - 5440706





			2017-201		
Coucosion	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities					
Coucasion Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Coucosion Non-English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female					
Coucasian Female with Disabilities					
Coucasian Female Non-English Learner without Disabilities					
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities					
Caucasion Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 5440700

SECTION: Crosstab - ACT Aspire

% Tested % in Need of Support % Close % Ready % Exceeds Grade 10 Science RV N<10 RV RV N<10 RV 15.38 <5% N<10 <5% <5% N<10 <5% 7.69 51.61 N<10 46.15 Students without Disabilities 51.61 N<10 46.15 RV Non-English Learner Non-English Learner Students with Disabilities Non-English Learner Students without Disabilitie Female Female Students with Disabilities 7.69 7.69 Female Students with Disabilities
Female Non-English Learner
Female Non-English Learner with Disabilities RV RV 15.38 15.38 7.69 <5% N<10 <5% <5% N<10 <5% N<10 <5% N<10 <5% N<10 <5% N<10 RV RV N<10 RV RV N<10 RV 53.85 N<10 Female Non-English Learner without Disabilities 27.78 Male Students with Disabilities
Male Students without Disabilities
Male Students without Disabilities
Male Non-English Learner Male Non-English Learner
Male Non-English Learner with Disabilities
Male Non-English Learner without Disabilities
African-American
African-American Students with Disabilities 27.78 N<10 30.77 RV N<10 RV RV N<10 RV 16.67 N<10 African-American Students without Disabilities Artican-American Students without usconites
African-American Non-English Learner
African-American Non-English Learner with Disabilities
African-American Non-English Learner without Disabilities
African-American Female
African-American Female
African-American Female
African-American Female
African-Merican Female 53.85 N<10 47.62 RV >95% >95% 8.33 8.33 RV RV 16.67 16.67 African-American Female without Disabilities African-American Female without Disabilities
African-American Female Non-English Learner
African-American Female Non-English Learner with Disabilities
African-American Female Non-English Learner without Disabilities 8.33 <5% N<10 <5% <5% N<10 <5% N<10 African-American Male with Disabilities African-American Male without Disabilities African-American Male Non-English Learner African-American Male Non-English Learner with Disabilities
African-American Male Non-English Learner without Disabilities Hispanic Hispanic Students without Disabilities Happanic Non-English Learner
Happanic Non-English Learner
Happanic Non-English Learner
Happanic Non-English Learner
Happanic Female
Happanic Female
Happanic Female
Happanic Female Non-English Learner
Happanic Non-English Learner Hispanic Male Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 Caucasian
Caucasian Students with Disabilities
Caucasian Students without Disabilities
Caucasian Non-English Learner
Caucasian Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 ---Caucasian Non-English Learner without Disabilities
Caucasian Female
Caucasian Female with Disabilities N<10 N<10 N<10 Caucasian Female without Disabilitie Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 Caucasian Male Caucasian Male with Disabilities N<10 N<10

Kipp Delta Public Schools - 5440700

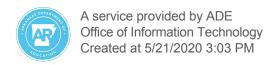
SECTION: Crosstab - ACT Aspire

		2017-2018		
% Tested	% in Need of Support	% Close	% Ready	% Exceeds
>95%	55.63	16.9	19.72	7.75
>95%	RV	RV	<5%	<5%
>95%	47.5	20	23.33	9.17
>95%	55.63	16.9	19.72	7.75

Kipp Blytheville Collegiate High School - 5440706

All Grades Literacy

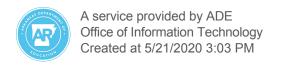
Students with Disabilities Students without Disabilit Non-Enalish Learner





			2017-201		
Non-finglish Learner Students with Diosalities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	47.5	20	23.33	9.17
Terming at Louisian Louisian Louisian Statements	>95%	46.84	RV	22.78	RV
Finde Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students with Unboundabilities	>95%	42.47	RV	24.66	RV
Transactional minote contents.	>95%	46.84	RV	22.78	RV
Transcription Long visit Control of the Control of	N<10	N<10	N<10	N<10	N<10
Female Non-Fight Learner without Disabilities	>95%	42.47	RV	24.66	RV
Trained training to be start with the start of the start	92.65	66.67	RV	15.87	RV
	94.12	RV	RV	<5%	<5%
	92.16	55.32	RV	21.28	RV
Mole Non-English Larmer	92.65	66.67	RV	15.87	RV
	94.12	RV.	RV	<5%	<5%
	92.16	55.32	RV	21.28	RV
	94.57	61.48	RV	18.03	RV
All Continues of the Co	>95%	81.48 RV	RV	<5%	<5%
	94.44	53.92	RV	21.57	RV
			RV		RV
	94.57	61.48	RV RV	18.03	
African-American Non-English Learner with Disabilities African-American Non-English Learner with Disabilities (Inclined American Non-English Learner with Disabilities)	>95% 94.44	RV 53.92	RV RV	<5% 21.57	<5% RV
African American Fende with Carlos African American Fende with Carlos African American Fende with Carlos African American Fende with Disabilities	>95%	50.72	RV	24.64	RV
African-American Femile with Disabilities African-American Femile with Disabilities African-American Femile with Disabilities African-American Femile without Disabilities	N<10 >95%	N<10 46.88	N<10 RV	N<10 26.56	N<10 RV
Afficient Programme (Control of the Control of the					
	>95%	50.72	RV	24.64	RV
African-American Female Non-English Learner with Disballities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	46.88	RV	26.56	RV
	91.38	75.47	RV	RV	<5%
	93.75	RV	RV	<5%	<5%
African-American Male without Disabilities	90.48	65.79	RV	RV	5.26
African-American Male Non-English Learner	91.38	75.47	RV	RV	<5%
	93.75	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	90.48	65.79	RV	RV	5.26
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Mole without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Courasion	>95%	RV	RV	40	10
Coucasion Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasion Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasion Non-English Leomer	>95%	RV	RV	40	10
Couxosion Non-English Learner with Disobilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasian Female	N<10	N<10	N<10	N<10	N<10
Coucosion Female with Disobilities	N<10	N<10	N<10	N<10	N<10
Coucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Couxasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Couxasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Couxasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Courcasion Male	N<10	N<10	N<10	N<10	N<10
Coucasion Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasion Male without Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner					
		N<10	N<10	N<10	N<10
Councain Male Non-English Learner Wilhout Disabilities Councain Male Non-English Learner without Disabilities Councain Male Non-English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10

SECTION: Crosstab - ACT Aspire					
			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	54.05	24.32	13.51	8.11
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	46.4	28.8	15.2	9.6
Non-English Learner	>95%	54.05	24.32	13.51	8.11
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	46.4	28.8	15.2	9.6
Female	RV	48.78	31.71	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	44.74	34.21	RV	RV
Female Non-English Learner	RV	48.78	31.71	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	44.74	34.21	RV	RV
Mole	>95%	60.61	15.15	RV	RV
Maile Students with Disabilities	94.44	RV	RV	5.88	<5%
Maile Students without Disabilities	>95%	48.98	20.41	RV	RV
Male Non-English Learner	>95%	60.61	15.15	RV	RV
Male Non-English Learner with Disabilities	94.44	RV	RV	5.88	<5%
Male Non-English Learner without Disabilities	>95%		20.41	RV	RV
African-American	>95%	56.25	25.78	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	48.6	30.84	RV	RV
African-American Nan-English Learner	>95%	56.25	25.78	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	48.6	30.84	RV	RV
African-American Female	RV		31.94	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV		34.33	RV	RV
African-American Female Non-English Learner	RV	48.61	31.94	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	44.78	34.33	RV	RV
African-American Male	94.92	66.07	17.86	RV	RV
African-American Male with Disabilities	94.12	RV	RV	6.25	<5%
African-American Male without Disabilities	>95%	55	25	RV	RV
African-American Male Non-English Learner	94.92	66.07	17.86	RV	RV
African-American Male Non-English Learner with Disabilities	94.12	RV	RV	6.25	<5%





			2017-20		
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Maile Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Coutosion	>95%	RV	RV	30	10
Coucosion Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Courcosion Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasian Non-English Learner	>95%	RV	RV	30	10
Couxosian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Courcosian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Courcosian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucosion Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Couxosian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Couxosian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Courosion Male	N<10	N<10	N<10	N<10	N<10
Courcasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Courcosion Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucosian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Couxosion Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Couxosion Mole Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

			2017-2018		
	% Tested	% in Need of	% Close	% Ready	% Exceeds
	% lested	% in Need of Support	% Close	ж нессу	76 Exceeds
All Grades Science					
All Students with Disabilities	>95% >95%	60.54 RV	19.05 RV	12.93 <5%	7.48 <5%
	>95%		22.58		8.87
	>95%	60.54	19.05	12.93	7.48
	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	54.03	22.58	14.52	8.87
Female	>95%	61.73	16.05	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
	>95%	58.67	17.33	RV	RV
Female Non-English Learner	>95%	61.73	16.05	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	58.67	17.33	RV	RV
Male	>95%	59.09	22.73	RV	RV
Made Students with Disabilities	>95%	RV	RV	5.88	<5%
	>95%	46.94	30.61	RV	RV
	>95%	59.09	22.73	RV	RV
	>95%	RV	RV	5.88	<5%
Mole Non-English Learner without Disabilities African-Americans	>95%	46.94	30.61	RV	RV
African-American Sudents with Disabilities	>95% >95%	64.57 RV	19.69 RV	RV <5%	RV <5%
arr.conercon's buester win ucusines	>95% >95%	E9.49	23.58	 RV	RV
	>95% >95%	64.57	19.69	RV	RV
	>95%	RV	RV	<5%	<5%
	>95%	58.49	23.58	RV	RV
African-American Female	>95%	63.38	18.31	RV	RV
	N<10	N<10	N<10	N<10	N<10
	>95%	60.61	19.7	RV	RV
African-American Ferale Non-English Learner	>95%	63.38	18.31	RV	RV
African-American Female Non-English Learner with Dioabilities	N<10	N<10	N<10		N<10
African-American Female Non-English Leemer without Disabilities	>95%	60.61	19.7	RV	RV
African-American Male	>95%		21.43	RV	RV
African-American Male with Disabilities	>95%	RV	RV	6.25	<5%
Africon-American Male without Disabilities	>95%	56	30	RV	RV
African-American Mole Non-English Learner	>95% >95%	66.07 RV	21.43 RV	RV 6.25	RV <5%
	>95% >95%	8V 55	30	8.25 RV	<5% RV
African-American Male han-English Learner without Disabilities	>95% N<10	N<10	N<10		N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10		N<10
	N<10	N<10	N<10		N<10
	N<10	N<10	N<10		N<10
	N<10	N<10	N<10		N<10
	N<10	N<10	N<10	N<10	N<10
Hisporic Male	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	>95%	RV	RV	50	<5%
	N<10	N<10	N<10		N<10
	N<10	N<10	N<10	N<10	N<10
	>95% N<10	RV N<10	RV N≺10	50 N<10	<5% N<10
	N<10 N<10	N<10	N<10 N<10		N<10
	N<10 N<10	N<10 N<10	N<10 N<10		N<10
	N<10 N<10	N<10	N<10		N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Coucasion Male with Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Coucasion Maie Non-English Learner	N<10	N<10	N<10	N<10	N<10
Coucasion Mole Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasion Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



2018-2019 LEA# 5440706

Kipp Blytheville Collegiate High School - 5440706

Kipp Delta Public Schools - 5440700

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates 92.31 % N<10 91.67 % Students without Disabilities 92.31 % Non-English Learner N<10 91.67 % Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities >95% N<10 >95% >95% >95% N<10 >95% Female Students with Disabilities Female Students without Disabilities Female Non-English Learner Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities 84.62 % Male Students with Disabilities N<10 Male Students without Disabilities 81.82 % Male Non-English Learner 84.62 % Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities 81.82 % African-American 91.18 % N<10 90.63 % African-American Students with Disabilities African-American Students without Disabilities African-American Non-English Learner 91.18 % African-American Non-English Learner with Disabilities N<10 African-American Non-English Learner without Disabilities 90.63 % >95% >95% >95% >95% >95% African-American Female African-American Female without Disabilities African-American Female Non-English Learner African-American Female Non-English Learner without Disabilities African-American Male 83.33 % African-American Male with Disabilities N<10 80.00 % African-American Male without Disabilities African-American Male Non-English Learner African-American Male Non-English Learner with Disabilities 83.33 % N<10 African-American Male Non-English Learner without Disabilities 80.00 % Hispanic
Hispanic Students without Disabilities N<10 N<10 N<10 N<10 Hispanic Non-English Learner Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female without Disabilities Hispanic Female Non-English Learner N<10 N<10 N<10 N<10 Hispanic Female Non-English Learner without Disabilities Caucasian N<10 N<10 Caucasian Students with Disabilities

Kipp Delta Public Schools - 5440700

SECTION: Crosstab - Graduation Rates

Caucasian Female
Caucasian Female with Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities

Five Year Graduation Rates are not available

Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities

Kipp Delta Public Schools - 5440700

SECTION: Crosstab - Growth

N<10 N<10 N<10

Kipp Blytheville Collegiate High School - 5440706

	2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content W/ELP VAS	
All Grades							
All	78.23	76.97	77.7	78.33	N<10		
Students with Disabilities	80.23	77.67	79.11	79.56	N<10		
Students without Disabilities	77.88	76.85	77.46	78.12	N<10		
Non-English Learner	78.23	76.97	77.7	78.33	N<10		
Ion-English Learner Students with Disabilities	80.23	77.67	79.11	79.56	N<10		
Non-English Learner Students without Disabilities	77.88	76.85	77.46	78.12	N<10		
Female	78	77.43	77.72	77.43	N<10		
emole Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female Students without Disabilities	77.41	77.46	77.45	77.46	N<10		
emale Non-English Leamer	78	77.43	77.72	77.43	N<10		
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
emale Non-English Learner without Disabilities	77.41	77.46	77.45	77.46	N<10		



Mode Students whith Disabilities	His Students with Disabilities His Students without Disabilities His Non-English Learner His Non-English Learner with Unsabilities He Non-English Learner with Unsabilities He Non-English Learner with Unsabilities He Non-English Learner without Disabilities Heart-American Students without Disabilities Heart-American Non-English Learner without D	78.26 78.61 78.63 78.63 78.64 77.76 78.6 77.61 77.76 78.6 77.61 77.61 78.09 N<10 77.59	77.95 75.91 76.39 77.95 75.91 76.28 77.05 76.14 76.28 77.05	78.32 77.48 77.68 78.32 77.48 77.15 78.02 76.99	80.55 79.13 79.47 80.55 79.13 77.65 78.72	N<10 N<10 N<10 N<10 N<10	
Mode Non-Enginal Learner with Disabilities 78.61	le Students without Disobilities le Non-English Learner with Disobilities le Non-English Learner with Disobilities le Non-English Learner without Disobilities le Non-English Learner without Disobilities learner American Students without Disobilities learner American Students without Disobilities learner American Non-English Learner without Disobilities learner A	78.61 78.52 78.26 78.61 77.76 78.6 77.61 77.62 78.6 77.61 78.09 N<10 77.59	75.91 76.39 77.95 75.91 76.28 77.05 76.14 76.28 77.05	77.48 77.68 78.32 77.48 77.15 78.02 76.99	79.13 79.47 80.55 79.13 77.65 78.72	N<10 N<10 N<10 N<10	
Most Sunders without Disabilities 78.61	like Non-English Learner with Disabilities le Non-English Learner with Disabilities le Non-English Learner with Disabilities le Non-English Learner without Disabilities lean-American Students without Disabilities lean-American Students without Disabilities lean-American Students without Disabilities lean-American Non-English Learner without Disabilities lean-American Non-English Learner without Disabilities lean-American Female work of the Students without Disabilities lean-American Male Male Male Male Male Male Male Male	78.61 78.52 78.26 78.61 77.76 78.6 77.61 77.62 78.6 77.61 78.09 N<10 77.59	75.91 76.39 77.95 75.91 76.28 77.05 76.14 76.28 77.05	77.48 77.68 78.32 77.48 77.15 78.02 76.99	79.13 79.47 80.55 79.13 77.65 78.72	N<10 N<10 N<10 N<10	
Met Nor-fighi Interner WIND bioblities 78.5 7	Ide Non-English Learner with Disabilities Non-English Learner without Disabilities Non-English Learner without Disabilities Non-American Students without Disabilities Non-American Students without Disabilities Non-American Students without Disabilities Non-American Non-English Learner with Disabilities Non-American Non-English Learner without Disabilities Non-English Learner without	78.53 78.26 78.61 77.76 78.6 77.61 77.76 78.6 77.61 78.09 N<10 77.59	76.39 77.95 75.91 76.28 77.05 76.14 76.28 77.05	77.68 78.32 77.48 77.15 78.02 76.99	79.47 80.55 79.13 77.65 78.72	N<10 N<10 N<10	
Moch Non-Enginh Learner withou Disabilities 7,81 7,81 7,81 7,81 7,81 7,81 7,81 7,81 7,81 7,81 7,81 7,85 7,8	ille Non-English Learner without Disabilities rican-American Students with Disabilities rican-American Students without Disabilities rican-American Non-English Learner with Disabilities rican-American Female without Disabilities rican-American Female without Disabilities rican-American Female without Disabilities rican-American Female without Disabilities rican-American Female Non-English Learner with Disabilities rican-American Female Non-English Learner without Disabilities rican-American Male Whon-English Learner without Disabilities rican-American Male Whon-English Learner rican-American Male Whon-English Learner rican-American Male Whon-English Learner rican-American Male Whon-English Learner rican-American Male Non-English Learner rican-American M	78.61 77.76 78.6 77.61 77.76 78.6 77.61 78.09 N<10 77.59 78.09 N<10	75.91 76.28 77.05 76.14 76.28 77.05	77.48 77.15 78.02 76.99	79.13 77.65 78.72	N<10	
Methon-Implications without Disabilities 7,85	ille Non-English Learner without Disabilities rican-American Students with Disabilities rican-American Students without Disabilities rican-American Non-English Learner with Disabilities rican-American Female without Disabilities rican-American Female without Disabilities rican-American Female without Disabilities rican-American Female without Disabilities rican-American Female Non-English Learner with Disabilities rican-American Female Non-English Learner without Disabilities rican-American Male Whon-English Learner without Disabilities rican-American Male Whon-English Learner rican-American Male Whon-English Learner rican-American Male Whon-English Learner rican-American Male Whon-English Learner rican-American Male Non-English Learner rican-American M	78.61 77.76 78.6 77.61 77.76 78.6 77.61 78.09 N<10 77.59 78.09 N<10	75.91 76.28 77.05 76.14 76.28 77.05	77.48 77.15 78.02 76.99	79.13 77.65 78.72	N<10	
Micros American Students with Discibilities 71,50	icon-American Students with Disabilities icon-American Students with Disabilities icon-American Students without Disabilities icon-American Students without Disabilities icon-American Non-English Learner icon-American Non-English icon-American Non-Englis	78.6 77.61 77.76 78.6 77.61 78.09 N<10 77.59 78.09 N<10	77.05 76.14 76.28 77.05	78.02 76.99	78.72	N<10	
Alkon American Students with Disabilities 78,8 70,5 70,2 78,7 81,0	icon-American Students without Disabilities icon-American Non-Engliah Learner with Disabilities icon-American Non-Engliah Learner with Disabilities icon-American Non-Engliah Learner without Disabilities icon-American Female Non-Engliah Learner without Disabilities icon-American Memile Non-Engliah Learner without Disabilities icon-American Memile Non-Engliah Learner without Disabilities icon-American Memile Whotout Disabilities icon-American Memile Non-Engliah Learner without Disabilities icon-American Memile Non-Engliah Learner iponic Non-Engliah Learner iponic Non-Engliah Learner iponic Non-Engliah Learner iponic Non-Engliah Learner without Disabilities iponic Female without Disabilities iponic Memile Non-Engliah Learner without Disabilities iponic Memile N	77.61 77.76 78.6 77.61 78.09 N<10 77.59 78.09 N<10	77.05 76.14 76.28 77.05	78.02 76.99	78.72		
Afficiar American Students without Disabilities 77,8 78,6 78,0	icon-American Students without Disabilities icon-American Non-Engliah Learner with Disabilities icon-American Non-Engliah Learner with Disabilities icon-American Non-Engliah Learner without Disabilities icon-American Female Non-Engliah Learner without Disabilities icon-American Memile Non-Engliah Learner without Disabilities icon-American Memile Non-Engliah Learner without Disabilities icon-American Memile Whotout Disabilities icon-American Memile Non-Engliah Learner without Disabilities icon-American Memile Non-Engliah Learner iponic Non-Engliah Learner iponic Non-Engliah Learner iponic Non-Engliah Learner iponic Non-Engliah Learner without Disabilities iponic Female without Disabilities iponic Memile Non-Engliah Learner without Disabilities iponic Memile N	77.61 77.76 78.6 77.61 78.09 N<10 77.59 78.09 N<10	76.14 76.28 77.05	76.99			
Afficiar-American Non-English Learner with Disabilities 78,8 77,08 78,0	icon-American Non-Engliah Learner with Disabilities icon-American Female icon-American Female icon-American Female icon-American Female with Disabilities icon-American Female with Disabilities icon-American Female with Disabilities icon-American Female without Disabilities icon-American Female without Disabilities icon-American Female Non-English Learner without Disabilities icon-American Female Non-English Learner without Disabilities icon-American Memile Non-English Learner without Disabilities icon-English Learner iconic Female Without Disabilities icon-English Learner Replish Learner iconic Female Non-English Learner without Disabilities iconic Mon-English Learner without Disabilities i	78.6 77.61 78.09 N<10 77.59 78.09 N<10	77.05	77.15	77.45		
Affician-American Non-English Learner with Disabilities 78,8 77,05 78,0	icon-American Non-Engliah Learner with Disabilities icon-American Female icon-American Female icon-American Female icon-American Female with Disabilities icon-American Female with Disabilities icon-American Female with Disabilities icon-American Female without Disabilities icon-American Female without Disabilities icon-American Female Non-English Learner without Disabilities icon-American Female Non-English Learner without Disabilities icon-American Memile Non-English Learner without Disabilities icon-English Learner iconic Female Without Disabilities icon-English Learner Replish Learner iconic Female Non-English Learner without Disabilities iconic Mon-English Learner without Disabilities i	77.61 78.09 N<10 77.59 78.09 N<10	77.05		77.65	N<10	
Affician-American Non-Énglish Learner without Disabilities 7,81	icon-American Non-English Learner without Disabilities icon-American Female icon-American Female without Disabilities icon-American Female without Disabilities icon-American Female Without Disabilities icon-American Female Non-English Learner with Disabilities icon-American Female Non-English Learner with Disabilities icon-American Female Non-English Learner without Disabilities icon-American Male icon-Americ	77.61 78.09 N<10 77.59 78.09 N<10					
Afficiar-Americane Female with Disabilities 76,00 76,5 73,00 78,5 78,00	icon-American Female with Disabilities icon-American Female with Disabilities icon-American Female with Disabilities icon-American Female with Disabilities icon-American Female Non-English Learner with Disabilities icon-American Female Non-English Learner without Disabilities icon-American Memile Non-English Learner without Disabilities icon-English Learner without Disabili	78.09 N<10 77.59 78.09 N<10					
Affician-American Femole with Disabilities N-10 N-10<	icon-American Female Non-English Learner with Disabilities icon-American Female Non-English Learner without Disabilities icon-American Female Non-English Learner without Disabilities icon-American Female Non-English Learner without Disabilities icon-American Melle with Disabilities icon-American Melle without Disabilities icon-American Melle Non-English Learner without Disab	N<10 77.59 78.09 N<10					
Affician-American Fermole without Disabilities 75,8	icon-American Female Non-English Learner with Disabilities icon-American Female Non-English Learner without Disabilities icon-American Female Non-English Learner without Disabilities icon-American Female Non-English Learner without Disabilities icon-American Melle with Disabilities icon-American Melle without Disabilities icon-American Melle Non-English Learner without Disab	77.59 78.09 N<10					
African-American Femole Nen-Engish Learner With Diabilities 7,80 78,5 78,5 NE10	icon-American Female Non-English Learner icon-American Female Non-English Learner with Disabilities icon-American Female Non-English Learner without Disabilities icon-American Male icon-American Male icon-American Male icon-American Male icon-American Male without Disabilities icon-American Male without Disabilities icon-American Male Non-English Learner icon-American Male Non-English Learner with Disabilities icon-American Male Non-English Learner without Disabilities icon-American Male Non-English Learner icon Male Non-English Learner icon Male Non-English Learner icon Male Non-English Learner icon Male Male Male Male Male Male Male Male	78.09 N<10					
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