

AR  
 Kipp Blytheville Collegiate High (Kipp Delta Public Schools)  
 1200 Byrum Road  
 Blytheville AR 72315  
 8707806333

### School Parent and Family Engagement Plan

<b>School Name:</b>	KIPP Blytheville Collegiate High School (KBC)
<b>Facilitator Name:</b>	Jacquelyn Barnwell
<b>Plan Review/Revision Date:</b>	
<b>District Level Reviewer, Title:</b>	
<b>District Level Approval Date:</b>	

#### Committee Members, Role:

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Jacquelyn Barnwell	Barnwell	School Leader
Erika	Hubbard	Assistant Principal
Nicole	Washington	Grade Level Chair
Elizabeth	Hampton	Grade Level Chair
Luetta	Pulliam	Grade Level Chair

#### **1: Jointly Developed**

*(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)*

#### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Below describes how parents will be involved in the development of the school parent and family engagement plan. It also describes how parents will be involved in the planning, review, and the improvement of parent and family engagement programs:

- At least annually, involve parents in the review, update, and improvement in the School Parent and Family Engagement Plan to meet changing needs. Additionally, submit any parent comments regarding the plan to the district if not satisfactory to parents.
- Address opportunities for regular meetings requested by parents.
- Collaborate through the coalition of parents and community representation.
- The PTO encourage parents to assist with various school activities/functions/services, provide financial assistance where needs are identified within the school, foster a community atmosphere, and support the mission and vision of the school and school district.
- Review the parent survey data form for the year of 18-19, draft a plan, review it with the committee and

apply appropriate provision.

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## **2: Annual Title I Meeting**

*(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The following dates are scheduled events and activities to increase parental involvement:

July 20, 2019	Parent and Family Communication Training for Teachers and Support Staff
July 17- Aug 2019	Commitment to Excellence Meetings for Parents
Aug 5, 2019:	Open House
Oct 22, 2019:	Report Card Night
Jan 14, 2020:	Report Card Night
MAR 1, 2020:	Report Card Night

The school will conduct an annual Title I meeting for parents to be held in the second quarter of school. This meeting is scheduled for March 2, 2020

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## **3: Communications**

*(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The following describes how the parent and family engagement policy will be distributed to parents. It also describes how the school is going to communicate with parents including information about how the school will provide information related to the school and parent programs, meetings, and other activities to parents.

KIPP Blytheville Collegiate High School (KBC) sends home a bi-weekly progress report that requires a parent's signature. The form informs the parents as to how the behavior, homework assignment, and merits are earned. KBC staff communicates via emails, School Messenger communication platforms, and social media. In addition, all of our teachers are equipped with cell phones, which are used to make and receive a call from families.

KIPP KBC staff hold parent events, focusing on building a better relationship/communication between teacher and family every quarter. This event helps to break down the communication barriers that may be a problem with some parents. KBC staff schedule appointments for all families to discuss their child's progress to coincide with the release of report cards.

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## **4: School-Parent Compact**

*(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

KIPP KBC staff uses its Commitment to Excellence form as its school-parent compact. The school-parent compact requires the parents, school, and teachers to sit down at a scheduled meeting and discuss the rules of the school dress code and expectations of all parties involved. Each year, as part of the school's handbook process, KIPP KBC staff asks for feedback from our handbook committee; which includes parents, teachers, and students. This is done so that parents are involved in updating the school-parent compact.

KIPP KBC staff outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

KIPP KBC staff addresses the importance of regular two-way communication through conferences, opportunities to volunteer, and observation in the classroom.

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**5: Reservation of Funds**

*(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

KIPP KBC staff will share the budget with the Parent and Family Engagement Committee, and take suggestions on how the funds should be used.

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**6: Coordination of Services**

*(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The following describes how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families:

1. KIPP KBC staff posts many of its resources on the KIPPDelta.org website under its school section of the website. KIPP KBC staff also use social media and/or the School Messenger platform to make available new resources provided by other organizations.
  2. KIPP KBC staff distributes informational packets each year that includes the following: (a) copy of the school's parental plan, (b) survey for volunteer interest, (c) recommended role for parents/teachers/student and schools, (d) suggestions of ways parent can become involved in their child's education, and (e) parental involvement plans for the current school year.
  3. KIPP KBC staff investigates and, where feasible, utilizes community resources in the instructional program.
  4. KIPP KBC staff promote and support responsible parenting.
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## **7: Building Capacity of Parents**

*(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The following describes the activities on how the school will accomplish materials to support parents in helping with their student's academic success:

- KIPP KBC staff provide parents with a description and explanation of the assessment used to measure the students' progress and achievement levels of the challenging state academic standards.
  - KIPP KBC staff provide assistance and instruction to parents of children served by the school in understanding the topics.
  - KIPP KBC staff provide the parents with the Arkansas Academics Standards
  - KIPP KBC staff provide the parents with the Title I, Part A requirements
  - KIPP KBC staff provide the parents with assistance with nutritional meal planning, and preparation for post-secondary opportunities.
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## **8: Building Capacity of School Staff**

*(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The following activities describe the capacity of school staff:

- KIPP KBC trains teachers, specialized instructional support personnel, principals, and other school leaders and staff with assistance from parents.
  - KIPP KBC staff ensure that professional development requirements are met for teachers and administration.
  - KIPP KBC staff has implemented, and coordinated parent programs, and built ties between home and school.
  - KIPP KBC staff respond to parent requests for family engagement activities.
  - KIPP KBC staff recognize that a parent is a full partner by including them in the school handbook, and the school's process for resolving parent concerns.
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## **9: Building Capacity - Discretionary**

*(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)*

### **Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?**

Discretionary activities are listed below:

1st Quarter -Report Card Night & Awards Ceremony

Thanksgiving Family Lunch - Including books for families to be read over the Thanksgiving break.

2nd Quarter -Report Card and Awards Ceremony,

Family Health & Wellness Workshop

3rd Quarter - Report Card Night & Awards Ceremony

Family Workshop - Engaging Students thru Art and Plays

Family Engaging Workshop For Families - Immunization, Health & Hygiene

Quarterly Engagement Meetings

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**(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)**

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**District Feedback:**

	<b>Attention: Changes Needed!</b>	<b>In Compliance</b>	<b>Comments</b>	<b>Date of Feedback</b>
<b>1: Jointly Developed:</b>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>2: Annual Title I Meeting:</b>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>3: Communications:</b>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>4: School-Parent Compact:</b>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>5: Reservation of Funds:</b>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>6: Coordination of Services:</b>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>7: Building Capacity of Parents:</b>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>8: Building Capacity of School Staff:</b>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>9: Building Capacity - Discretionary:</b>	<input type="checkbox"/>	<input type="checkbox"/>		