



Kipp Blytheville Collegiate High School

School Report Card 2018-2019 1200 Byrum Rd. | Blytheville, AR 72342 870-780-6333

 School Characteristics

 Enrollment
 162

 Avg. Class Size
 4

 Avg. years teaching Experience
 1

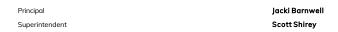
 Per pupil spending
 **

 District avg.
 \$13,642

 • State avg.
 \$10,117

 School Letter Grade
 D

 Overall Score
 58.54





The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability, Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf The full ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Report Card tob.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

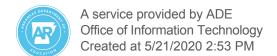
The ESSA law in Section 1111 (h)(1)(C)(i)(V)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.



Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Kipp Delta Public Schools - 5440700

Kipp Blytheville Collegiate High School - 5440706

MODULE: Achievement

MODULE: Achieve	ment																			
				2016-2017						2017-2018							2018-2019			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Av Ready o Exceedin
All Grades A	II Student	s Reading																		
All Students Percentage of Students														57.94	20.56	15.89	5.61	21.50		41.27
7th Grade Er	glish Lan	guage Arts	(ELA)																	
All Students Percentage of Students	>95%	34.21	28.95	RV	RV	36.84	53.85	RV	RV	7.69	23.08	31.29	44.59	RV	RV	33.33	11.11	44.44	25.89	46.14
All Students Number	er of Students	13	11	RV	RV	14	21	RV	RV	RV	RV			RV	RV	RV	RV	RV		
African American	>95%	35.14	29.73	RV	RV	35.14	62.50	RV	RV	6.25	21.88	28.79	22.68	RV	RV	31.25	6.25	37.50	25.00	24.05
Hispanic		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	39.05						0.00	
Caucasian							N<10	N<10	N<10	N<10	N<10	55.56	52.08						0.00	
Economically Disadvantaged	>95%	34.21	28.95	RV	RV	36.84	53.85	RV	RV	7.69	23.08	31.29	34.31	RV	RV	33.33	11.11	44.44	25.89	36.26
Non- Economically Disadvantaged																				
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.53	9.81	N<10	N<10	N<10	N<10	N<10	5.00	9.86
Students without Disabilities	>95%						45.45	RV	RV	9.09	27.27	34.38	49.68	RV	RV	31.25	12.50	43.75	30.43	51.78
Students with the n	nost significant c	ognitive disabilities	who take an alter	rnate assessment:	Number (Percent)	(%)							RV (RV %)							RV (RV 9
Current English Learners (EL)																			0.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						53.85	RV	RV	7.69	23.08	31.29	45.83	RV	RV	33.33	11.11	44.44	26.13	47.58
Former English Learner (Monitored 1-4 years)																				
Recently Arrived En	glish Leamers (R	AEL) Excluded fron	n Accountability In	dicators: Number (Percent)	(%)							RV (RV %)							RV (RV 9
Homeless																				
Children in Foster Care																			0.00	
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	N<10	RV	RV	15.79	15.79	31.58	47.83	RV	RV	8.70	17.39	34.57	52.78	N<10	N<10	N<10	N<10	N<10	37.74	54.93
Male Students	>95%	RV	RV	21.05	21.05	42.11	RV	RV	25.00	6.25	31.25	27.27	36.82	RV	RV	36.36	9.09	45.45	15.25	37.79
Migrant																				

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																	2018-2019			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Ave Ready or Exceeding
7th Grade M	athematic	S																		
All Students Percentage of Students	>95%	RV	28.95	34.21	RV	47.37	47.50	25.00	RV	RV	27.50	33.56	47.38	RV	RV	42.11	10.53	52.63	28.32	47.38
All Students Numbe	r of Students	RV	11	13	RV	18	19	10	RV	RV	11			RV	RV	RV	RV	RV		
African American	>95%	RV	29.73	35.14	RV	45.95	51.52	RV	RV	6.06	24.24	31.34	23.61	RV	RV	43.75	6.25	50.00	27.88	22.68
Hispanic		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	42.14						0.00	
Caucasian	N<10						N<10	N<10	N<10	N<10	N<10	44.44	55.54	N<10	N<10	N<10	N<10	N<10	0.00	56.12
Economically Disadvantaged	>95%	RV	28.95	34.21	RV	47.37	47.50	25.00	RV	RV	27.50	33.56	36.76	RV	RV	42.11	10.53	52.63	28.32	36.66
Non- Economically Disadvantaged																				
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.26	12.18	N<10	N<10	N<10	N<10	N<10	0.00	8.90
Students without Disabilities	>95%						38.24	29.41	RV	RV	32.35	37.69	52.54	RV	RV	47.06	11.76	58.82	34.41	53.37
Students with the m	nost significant co	ognitive disabilities	s who take an alte	rnate assessment: l	Number (Percent)	(96)							RV (RV %)							RV (RV
Current English Learners (EL)																			0.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						47.50	25.00	RV	RV	27.50	33.56	48.56	RV	RV	42.11	10.53	52.63	28.57	48.78
Former English Learner (Monitored 1-4 years)																				
Recently Arrived En	glish Learners (R	AEL) Excluded fror	m Accountability In	dicators: Number (I	Percent)	(96)							RV (RV %)							RV (RV 9
Homeless																				
Children in Foster Care																			100.00	
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	N<10	RV	RV	31.58	10.53	42.11	45.83	RV	RV	<5%	25.00	36.14	50.53	N<10	N<10	N<10	N<10	N<10	31.48	50.68
Male Students	>95%	RV	RV	36.84	15.79	52.63	RV	RV	12.50	18.75	31.25	30.30	44.40	RV	RV	54.55	<5%	54.55	25.42	44.24
Migrant																				

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ODOLL. ACINET																				
																	2018-2019			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Av Ready o Exceedin
7th Grade S	cience																			
All Students Percentage of Students	>95%	36.84	34.21	RV	RV	28.95	60.00	RV	RV	7.50	22.50	26.17	42.94	RV	RV	15.79	5.26	21.05	15.93	42.83
All Students Numb	er of Students	14	13	RV	RV	11	24	RV	RV	RV	RV			RV	RV	RV	RV	RV		
African American	>95%	37.84	35.14	RV	RV	27.03	63.64	RV	RV	6.06	18.18	23.13	18.89	RV	RV	12.50	<5%	12.50	13.46	19.43
Hispanic		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	35.61						0.00	
Caucasian	N<10						N<10	N<10	N<10	N<10	N<10	55.56	51.63	N<10	N<10	N<10	N<10	N<10	20.00	51.58
Economically Disadvantaged	>95%	36.84	34.21	RV	RV	28.95	60.00	RV	RV	7.50	22.50	26.17	32.16	RV	RV	15.79	5.26	21.05	15.93	32.51
Non- Economically Disadvantaged																				
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.26	11.03	N<10	N<10	N<10	N<10	N<10	5.00	10.5
Students vithout Disabilities	>95%						52.94	RV	RV	8.82	26.47	29.23	47.62	RV	RV	11.76	5.88	17.65	18.28	47.86
tudents with the	most significant c	ognitive disabilities	s who take an alter	rnate assessment:	Number (Percent)	(%)							RV (RV %)							RV (RV
urrent English earners (EL)																			0.00	
Non-English Learners Jincludes Former EL Monitored 1-4 Jears)	>95%						60.00	RV	RV	7.50	22.50	26.17	44.42	RV	RV	15.79	5.26	21.05	16.07	44.33
ormer English Learner Monitored 1-4 years)																				
Recently Arrived E	nglish Leamers (F	RAEL) Excluded from	m Accountability In	dicators: Number (Percent)	(96)							RV (RV %)							RV (RV
lomeless																				
Children in oster Care																			0.00	
Children with Parent on Active Military Duty																				
Gifted and Falented																				
emale Students	N<10	RV	RV	10.53	10.53	21.05	RV	RV	16.67	8.33	25.00	28.92	45.15	N<10	N<10	N<10	N<10	N<10	20.37	44.6
Male Students	>95%	RV	RV	10.53	26.32	36.84	RV	RV	12.50	6.25	18.75	22.73	40.85	RV	RV	18.18	9.09	27.27	11.86	41.1
Migrant																				

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ODOLE. ACINEV																				
																	2018-2019			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Av Ready o Exceedin
th Grade E	nglish Lan	guage Arts	(ELA)																	
All Students Percentage of Students	>95%	28.26	23.91	23.91	23.91	47.83	60.61	RV	RV	6.06	18.18	25.00	48.13	46.67	40.00	RV	RV	13.33	28.69	49.49
II Students Numb	per of Students	13	11	11	11	22	20	RV	RV	RV	RV			14	12	RV	RV	RV		
frican merican	>95%	29.27	26.83	RV	RV	43.90	62.50	RV	RV	6.25	15.63	20.88	25.29	52.17	RV	RV	<5%	8.70	25.24	26.4
lispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	40.71	N<10	N<10	N<10	N<10	N<10	40.00	42.54
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10						50.00		N<10	N<10	N<10	N<10	N<10	46.15	57.70
conomically Disadvantaged	>95%	28.26	23.91	23.91	23.91	47.83	60.61	RV	RV	6.06	18.18	25.00	37.17	46.67	40.00	RV	RV	13.33	28.69	38.78
lon- conomically lisadvantaged																				
tudents with	N<10	RV	RV	<5%	10.00	10.00	N<10	N<10	N<10	N<10	N<10	25.00	10.83	N<10	N<10	N<10	N<10	N<10	5.56	8.65
udents thout sabilities	>95%						56.67	RV	RV	6.67	20.00	25.00	53.20	44.00	40.00	RV	RV	16.00	32.69	55.3
udents with the	most significant o	ognitive disabilities	s who take an alte	rnate assessment:	Number (Percent)	(%)							RV (RV %)							RV (RV
rrent English amers (EL)												0.00							0.00	
on-English arners cludes orner EL onitored 1-4 ars)	>95%						60.61	RV	RV	6.06	18.18	25.51	49.81	46.67	40.00	RV	RV	13.33	28.93	51.0
ormer English earner fonitored 1-4 ears)																				
ecently Arrived E	nglish Leamers (F	AEL) Excluded fron	n Accountability In	ndicators: Number (Percent)	(%)							RV (RV %)							RV (RV
omeless																				
ildren in ster Care																			0.00	
hildren with arent on ctive Military uty																				
ifted and alented																				
emale tudents	>95%	RV	RV	29.17	29.17	58.33	RV	RV	15.79	<5%	15.79	28.57	56.13	RV	RV	10.53	<5%	10.53	30.88	58.7
fale Students	>95%	RV	RV	18.18	18.18	36.36	RV	RV	7.14	14.29	21.43	21.57	40.42	RV	RV	<5%	18.18	18.18	25.93	40.7
ligrant																				



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MODULE: Achievement

																	2018-2019			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade M	athematic	:s																		
All Students Percentage of Students	>95%	43.48	32.61	RV	RV	23.91	47.06	29.41	RV	RV	23.53	29.41	46.48	63.33	RV	RV	10.00	23.33	27.87	47.49
All Students Number	er of Students	20	15	RV	RV	11	16	10	RV	RV	RV			19	RV	RV	RV	RV		
African American	>95%	46.34	36.59	RV	RV	17.07	48.48	30.30	RV	RV	21.21	25.81	21.91	RV	RV	13.04	8.70	21.74	25.24	21.43
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	38.80	N<10	N<10	N<10	N<10	N<10	40.00	40.48
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10						50.00		N<10	N<10	N<10	N<10	N<10	38.46	56.69
Economically Disadvantaged	>95%	43.48	32.61	RV	RV	23.91	47.06	29.41	RV	RV	23.53	29.41	35.49	63.33	RV	RV	10.00	23.33	27.87	36.14
Non- Economically Disadvantaged																				
Students with Disabilities	N<10	RV	RV	<5%	10.00	10.00	N<10	N<10	N<10	N<10	N<10	11.11	11.12	N<10	N<10	N<10	N<10	N<10	11.11	7.63
Students without Disabilities	>95%						41.94	32.26	RV	RV	25.81	31.18	51.29	60.00	RV	RV	12.00	28.00	30.77	53.24
Students with the n	most significant c	ognitive disabilities	who take an alter	nate assessment: I	Number (Percent)	(%)							RV (RV %)							RV (RV %)
Current English Learners (EL)												0.00							0.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						47.06	29.41	RV	RV	23.53	30.00	48.07	63.33	RV	RV	10.00	23.33	28.10	48.96
Former English Learner (Monitored 1-4 years)																				
Recently Arrived En	nglish Learners (R	RAEL) Excluded fron	n Accountability In	dicators: Number (I	Percent)	(96)							RV (RV %)							RV (RV %)
Homeless																				
Children in Foster Care																			0.00	
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	>95%	41.67	RV	RV	16.67	25.00	50.00	RV	RV	<5%	15.00	27.45	48.39	RV	RV	10.53	5.26	15.79	27.94	49.70
Male Students	>95%	45.45	RV	RV	9.09	22.73	RV	RV	7.14	28.57	35.71	31.37	44.64	RV	RV	18.18	18.18	36.36	27.78	45.40
Migrant																				



Kipp Delta Public Schools - 5440700

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																	2018-2019			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade S	cience																			
All Students Percentage of Students	>95%	50.00	21.74	RV	RV	28.26	64.71	RV	RV	11.76	17.65	15.84	42.23	RV	RV	13.33	6.67	20.00	25.41	42.43
All Students Number	er of Students	23	10	RV	RV	13	22	RV	RV	RV	RV			RV	RV	RV	RV	RV		
African American	>95%	53.66	24.39	RV	RV	21.95	66.67	RV	RV	9.09	15.15	11.96	18.57	RV	RV	13.04	<5%	17.39	21.36	18.10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	34.77	N<10	N<10	N<10	N<10	N<10	40.00	34.82
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10						33.33		N<10	N<10	N<10	N<10	N<10	46.15	51.28
Economically Disadvantaged	>95%	50.00	21.74	RV	RV	28.26	64.71	RV	RV	11.76	17.65	15.84	31.36	RV	RV	13.33	6.67	20.00	25.41	31.81
Non- Economically Disadvantaged																				
Students with Disabilities	N<10	RV	RV	<5%	10.00	10.00	N<10	N<10	N<10	N<10	N<10	12.50	6.81	N<10	N<10	N<10	N<10	N<10	5.56	8.35
Students without Disabilities	>95%						61.29	RV	RV	12.90	19.35	16.13	46.51	RV	RV	16.00	8.00	24.00	28.85	47.34
Students with the r	most significant c	ognitive disabilities	who take an alter	rnate assessment: l	Number (Percent)	(%)							RV (RV %)							RV (RV %)
Current English Learners (EL)												0.00							0.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						64.71	RV	RV	11.76	17.65	16.16	43.78	RV	RV	13.33	6.67	20.00	25.62	43.99
Former English Learner (Monitored 1-4 years)																				
Recently Arrived Er	nglish Learners (F	AEL) Excluded fron	n Accountability In	dicators: Number (I	Percent)	(%)							RV (RV %)							RV (RV %)
Homeless																				
Children in Foster Care																			0.00	
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	>95%	45.83	RV	RV	16.67	41.67	RV	RV	5.00	5.00	10.00	13.73	44.60	RV	RV	5.26	5.26	10.53	27.94	44.79
Male Students	>95%	54.55	RV	RV	<5%	13.64	RV	RV	7.14	21.43	28.57	18.00	39.93	RV	RV	27.27	9.09	36.36	22.22	40.19
Migrant																				



Kipp Delta Public Schools - 5440700

>95%

RV

RV

33.33

Male Students

Kipp Blytheville Collegiate High School - 5440706

MODULE: Achievement District Avg Ready or Exceeding District Avg Ready or Exceeding State Avg Ready or Exceeding State Avg Ready or Exceeding % Tested 2018-2019 In Need of Support Ready or Exceeding In Need of Support Ready or Exceeding Ready or Exceeding Close Close Ready 9th Grade English Language Arts (ELA) All Students Percentage of Students 25.00 RV 37.50 28.16 44.06 RV RV <5% 6.67 6.67 15.19 42.96 RV 30.30 24 24 54 55 60.00 >95% RV RV All Students Number of Students RV RV 10 RV 18 24 RV 10 RV 15 RV RV RV RV RV RV RV 25.93 25.93 51.85 66.67 RV RV 6.06 30.30 24.73 21.66 RV RV <5% <5% <5% 14.86 20.69 N<10 66.67 34.53 N<10 N<10 N<10 N<10 N<10 100.00 33.86 Hispanic Caucasian N<10 50.00 52.83 N<10 N<10 N<10 N<10 N<10 0.00 51.45 >95% RV RV 30.30 24.24 54.55 60.00 RV 25.00 RV 37.50 28.16 32.74 RV RV < 5% 6.67 6.67 15.19 31.90 Economically Disadvantaged ------------------Students with Disabilities N<10 0.00 4.58 N<10 N<10 N<10 N<10 N<10 0.00 6.88 Students without Disabilities >95% 48.39 RV 32.26 RV 48 39 32.22 48.60 RV RV < 5% 8.33 8.33 17.39 47.80 Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) --- (--- 96) RV (RV %) RV (RV %) Current English Learners (EL) ------0.00 ---Non-English Learners (includes Former EL >95% 60.00 RV 25.00 RV 37.50 28.16 46.02 RV RV < 5% 6.67 6.67 15.58 44.95 Monitored 1-4 Former English Learner (Monitored 1-4 years) ------Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) --- (--- 96) RV (RV %) RV (RV %) N<10 N<10 N<10 N<10 N<10 100.00 Homeless 27.66 ---------Children in Foster Care ---0.00 ------------------Children with Parent on Active Military Duty ------Gifted and Talented Female Students >95% RV RV 27.78 38.89 66.67 45.83 RV RV 20.83 54.17 38.89 52.70 RV RV <5% <5% <5% 15.79 50.91

< 5%

12 50

16.33

35.99

RV

RV

< 5%

13.33

13.33

14.63

35.32

6.67 N<10 is shown instead of a value if there are fewer than ten students is a subaroup. RV is Restricted Value, RV is used instead of a value so that information identifiable for individual students will not be shown.

40.00

RV

RV

12 50

Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)

RV

RV

RV

RV

27.78

6 25



2018-2019 LEA# 5440706

RV (RV %)

36.69

34.63

10.53

14.63

<5%

20.00

Kipp Delta Public Schools - 5440700

MODULE: Achievement

Homeless

Children in Foster Care

Children with Parent on Active Military Duty

Gifted and Talented Female Students

Male Students

>95%

>95%

Kipp Blytheville Collegiate High School - 5440706

District Avg Ready or Exceeding District Avg Ready or Exceeding State Avg Ready or Exceeding State Avg Ready or Exceeding % Tested 2018-2019 In Need of Support Ready or Exceeding In Need of Support Ready or Exceeding Ready or Exceeding Close Close Close Ready 9th Grade Mathematics All Students Percentage of Students RV 7.14 14.29 12.26 33.75 RV RV <5% 10.00 10.00 12.66 35.64 38 24 29.41 RV 32 35 66 67 >95% RV RV All Students Number of Students 13 10 RV RV 11 28 RV RV RV RV RV RV RV RV RV 42.86 RV RV 10.71 32.14 68.57 RV RV <5% 11.43 10.42 12.30 RV RV <5% 7.41 7.41 12.16 13.59 N<10 33.33 25.80 N<10 N<10 N<10 N<10 N<10 100.00 26.79 N<10 Hispanic Caucasian N<10 0.00 41.66 N<10 N<10 N<10 N<10 N<10 0.00 43.96 >95% 38.24 29.41 RV RV 32.35 66.67 RV RV 7.14 14.29 12.26 22.88 RV RV < 5% 10.00 10.00 12.66 24.74 Economically Disadvantaged ---------------------Students with Disabilities N<10 0.00 3.77 N<10 N<10 N<10 N<10 N<10 0.00 6.30 Students without Disabilities >95% 57.58 RV RV 9.09 18 18 13.98 37.20 RV RV < 5% 12.50 12.50 14.49 39.57 Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) --- (--- 96) RV (RV %) RV (RV %) Current English Learners (EL) ---0.00 ------Non-English Learners (includes Former EL >95% 66.67 RV RV 7.14 14.29 12.26 35.20 RV RV < 5% 10.00 10.00 12.99 37.40 Monitored 1-4 Former English Learner (Monitored 1-4 years) ------

N<10

12.50

<5%

N<10

25.00

< 5%

0.00

0.00

21.82

1.96

RV (RV %)

17.22

35.44

32.17

RV

RV

RV

RV

<5%

< 5%

<5%

20.00

6 25 N<10 is shown instead of a value if there are fewer than ten students is a subaroup. RV is Restricted Value, RV is used instead of a value so that information identifiable for individual students will not be shown.

22.22

--- (--- 96)

50.00

12.50

N<10

54.17

RV

N<10

RV

RV

N<10

RV

<5%



Kipp Delta Public Schools - 5440700

MODULE:	Achi	ievement	
---------	------	----------	--

																	2018-2019			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State A Ready Exceedi
th Grade S	cience																			
All Students Percentage of Students	>95%	RV	35.29	29.41	RV	35.29	64.29	RV	RV	7.14	16.67	9.43	32.78	RV	RV	<5%	6.67	10.00	11.39	34.87
All Students Numb	er of Students	RV	12	10	RV	12	27	RV	RV	RV	RV			RV	RV	RV	RV	RV		
African American	>95%	35.71	RV	RV	<5%	32.14	71.43	RV	RV	<5%	8.57	5.21	12.45	RV	RV	<5%	<5%	7.41	10.81	13.7
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	23.61	N<10	N<10	N<10	N<10	N<10	100.00	25.2
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	40.76	N<10	N<10	N<10	N<10	N<10	0.00	43.1
conomically Disadvantaged	>95%	RV	35.29	29.41	RV	35.29	64.29	RV	RV	7.14	16.67	9.43	22.27	RV	RV	<5%	6.67	10.00	11.39	24.6
Non- Economically Disadvantaged																				
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.17	N<10	N<10	N<10	N<10	N<10	0.00	6.7
tudents rithout isabilities	>95%						54.55	RV	RV	9.09	21.21	10.75	36.07	RV	RV	<5%	8.33	12.50	13.04	38.6
tudents with the	most significant o	cognitive disabilities	s who take an alte	rnate assessment:	Number (Percent)	(%)							RV (RV %)							RV (R
urrent English earners (EL)																			0.00	
Non-English Learners Includes Former EL Monitored 1-4 Vears)	>95%						64.29	RV	RV	7.14	16.67	9.43	34.43	RV	RV	<5%	6.67	10.00	11.69	36.7
ormer English earner Monitored 1-4 rears)																				
ecently Arrived E	nglish Leamers (F	RAEL) Excluded from	m Accountability In	ndicators: Number (Percent)	(%)							RV (RV %)							RV (R\
lomeless							N<10	N<10	N<10	N<10	N<10	100.00	18.67							
Children in oster Care												0.00								
Children with Parent on Active Military Duty																				
Gifted and Galented																				
emale Students	>95%	RV	RV	38.89	5.56	44.44	54.17	RV	RV	12.50	29.17	18.18	35.26	RV	RV	<5%	< 5%	<5%	7.89	36.7
Male Students	>95%	RV	RV	18.75	6.25	25.00	RV	RV	<5%	<5%	<5%	0.00	30.46	RV	RV	6.67	13.33	20.00	14.63	33.0
ligrant																				



Kipp Delta Public Schools - 5440700

MODULE: Achieve	ement																			
																	2018-2019			
	% Tested 2018-2019	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade	English La	nguage Arts	(ELA)																	
All Students Percentage of Students	>95%	40.54	RV	RV	18.92	35.14	46.67	RV	RV	<5%	30.00	23.71	43.58	59.38	RV	RV	18.75	28.13	32.10	41.51
All Students Numb	er of Students	15	RV	RV	RV	13	14	RV	RV	RV	RV			19	RV	RV	RV	RV		
African American	>95%	39.39	RV	RV	15.15	33.33	52.00	RV	RV	<5%	28.00	23.08	21.25	RV	RV	8.70	8.70	17.39	27.54	19.99
Hispanic	N<10						N<10	N<10	N<10	N<10	N<10	0.00	33.97	N<10	N<10	N<10	N<10	N<10	60.00	32.94
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	52.41	N<10	N<10	N<10	N<10	N<10	50.00	49.66
Economically Disadvantaged	>95%	40.54	RV	RV	18.92	35.14	46.67	RV	RV	<5%	30.00	23.71	32.14	59.38	RV	RV	18.75	28.13	32.10	30.80
Non- Economically Disadvantaged																				
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.51	N<10	N<10	N<10	N<10	N<10	14.29	8.74
Students without Disabilities	>95%						38.46	RV	RV	<5%	34.62	25.00	47.63	52.17	RV	RV	26.09	34.78	35.82	46.19
Students with the	most significant o	ognitive disabilities	who take an alter	nate assessment: I	Number (Percent)	(96)							RV (RV %)							RV (RV %)
Current English Learners (EL)																				
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						46.67	RV	RV	<5%	30.00	23.71	45.66	59.38	RV	RV	18.75	28.13	32.10	43.55
Former English Learner (Monitored 1-4 years)																				
Recently Arrived Er	nglish Leamers (F	AEL) Excluded from	n Accountability In	dicators: Number (F	Percent)	(%)							RV (RV %)							RV (RV %)
Homeless	N<10						N<10	N<10	N<10	N<10	N<10	0.00	28.06	N<10	N<10	N<10	N<10	N<10	0.00	26.18
Children in Foster Care																				
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	>95%	RV	RV	19.05	23.81	42.86	RV	RV	38.46	7.69	46.15	31.91	51.39	RV	RV	7.14	35.71	42.86	44.74	49.46
Male Students	>95%	RV	RV	12.50	12.50	25.00	RV	RV	17.65	<5%	17.65	16.00	36.00	RV	RV	11.11	5.56	16.67	20.93	34.00
Migrant	N<10													N<10	N<10	N<10	N<10	N<10	0.00	17.70



Kipp Delta Public Schools - 5440700

MODULE:	Achievement

WODULE. ACINEVE	mene																			
																	2018-2019			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Av Ready o Exceedin
10th Grade	Mathemati	ics																		
All Students Percentage of Students	>95%	56.76	RV	RV	<5%	21.62	53.13	RV	RV	<5%	21.88	13.13	28.97	RV	RV	6.25	6.25	12.50	8.64	28.89
All Students Numb	er of Students	21	RV	RV	RV	RV	17	RV	RV	RV	RV			RV	RV	RV	RV	RV		
African American	>95%	57.58	RV	RV	<5%	18.18	55.56	RV	RV	<5%	14.81	10.75	10.25	RV	RV	<5%	<5%	<5%	4.35	9.22
Hispanic	N<10						N<10	N<10	N<10	N<10	N<10	0.00	20.96	N<10	N<10	N<10	N<10	N<10	40.00	21.30
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	35.98	N<10	N<10	N<10	N<10	N<10	0.00	36.09
Economically Disadvantaged	>95%	56.76	RV	RV	<5%	21.62	53.13	RV	RV	<5%	21.88	13.13	18.60	RV	RV	6.25	6.25	12.50	8.64	18.95
Non- Economically Disadvantaged																				
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	8.66	N<10	N<10	N<10	N<10	N<10	0.00	6.19
Students without Disabilities	>95%						48.15	RV	RV	<5%	22.22	12.90	31.46	RV	RV	8.70	8.70	17.39	10.45	32.14
Students with the r	most significant c	ognitive disabilities	s who take an alter	rnate assessment:	Number (Percent)	(96)							RV (RV %)							RV (RV
Current English Learners (EL)																				
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						53.13	RV	RV	<5%	21.88	13.13	30.28	RV	RV	6.25	6.25	12.50	8.64	30.4
Former English Learner (Monitored 1-4 years)																				
Recently Arrived Er	nglish Learners (R	RAEL) Excluded fron	n Accountability In	dicators: Number ((Percent)	(96)							RV (RV %)							RV (RV
Homeless	N<10						N<10	N<10	N<10	N<10	N<10	0.00	15.93	N<10	N<10	N<10	N<10	N<10	0.00	15.77
Children in Foster Care																				
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	>95%	47.62	RV	RV	<5%	28.57	RV	RV	7.14	<5%	7.14	8.33	29.51	RV	RV	7.14	14.29	21.43	15.79	29.4
Male Students	>95%	RV	RV	12.50	<5%	12.50	RV	RV	27.78	5.56	33.33	17.65	28.45	RV	RV	5.56	<5%	5.56	2.33	28.38
Migrant	N<10													N<10	N<10	N<10	N<10	N<10	0.00	9.57



Kipp Delta Public Schools - 5440700

Kipp Blytheville Collegiate High School - 5440706

MODULE: Achievement District Avg Ready or Exceeding District Avg Ready or Exceeding State Avg Ready or Exceeding State Avg Ready or Exceeding % Tested 2018-2019 In Need of Support Ready or Exceeding In Need of Support Ready or Exceeding Ready or Exceeding Close Close Close Ready 10th Grade Science All Students Percentage of Students RV < 5% 25.81 17.35 33.29 67.74 RV RV 9.68 16.13 11.25 32.84 >95% 47 37 28 95 RV 23.68 51.61 RV RV All Students Number of Students 18 11 RV RV RV 16 RV RV RV RV 21 RV RV RV RV 50.00 RV RV 8.82 23.53 53.85 RV RV <5% 23.08 15.22 13.16 RV RV <5% <5% <5% 5.88 12.02 N<10 N<10 N<10 N<10 N<10 0.00 23.18 N<10 N<10 N<10 N<10 N<10 40.00 23.20 N<10 Hispanic Caucasian N<10 50.00 41.46 N<10 N<10 N<10 N<10 N<10 25.00 40.93 >95% 47.37 28.95 RV RV 23.68 51.61 RV RV <5% 25.81 17.35 23.10 67.74 RV RΥ 9.68 16.13 11.25 22.48 Economically Disadvantaged ---------------------Students with Disabilities N<10 16.67 14.04 N<10 N<10 N<10 N<10 N<10 0.00 6.38 Students without Disabilities >95% 46.15 RV RV <5% 26.92 17.39 35.70 RV RV 8.70 13.04 21.74 13.43 36.27 Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) --- (--- 96) RV (RV %) RV (RV %) Current English Learners (EL) ------------Non-English Learners (includes Former EL >95% 51.61 RV RV <5% 25.81 17.35 34.99 67.74 RV RV 9.68 16.13 11.25 34.71 Monitored 1-4 Former English Learner (Monitored 1-4 years) ---Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) --- (--- 96) RV (RV %) RV (RV %) N<10 N<10 N<10 N<10 N<10 0.00 N<10 N<10 N<10 N<10 N<10 0.00 17.76 Homeless N<10 18.94 Children in Foster Care ---------------------Children with Parent on Active Military Duty ---Gifted and Talented Female Students >95% RV RV 28.57 9.52 38.10 RV RV 15.38 7.69 23.08 12.77 35.31 RV RV 7.14 14.29 21.43 13.16 34.40 Male Students >95% RV RV < 596 5.88 5.88 RV RV 27.78 < 5% 27 78 21.57 31.34 RV RV 5 88 5 88 11.76 9.52 31 36

N<10

N<10

N<10

N<10

N<10

0.00

11.54



Kipp Blytheville Collegiate High School - 5440706

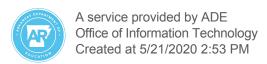
MODULE: Growth

		2016	-2017				2017-	2018					2018-	2019		
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																
All Students					76.7583	77.5062	77.2260	79.5629	N<10		80.7246	82.1644	81.4445	82.4594	N<10	
African-American					75.3428	78.2198	76.9135	79.4072	N<10		80.4793	81.7013	81.0903	82.9946	N<10	
Hispanic					N<10	N<10	N<10	N<10	N<10							
Caucasian					N<10	N<10	N<10	N<10	N<10							
Economically Disadvantaged					76.7583	77.5062	77.2260	79.5629	N<10		80.7246	82.1644	81.4445	82.4594	N<10	
Non-Economically Disadvantaged																
Students with Disabilities					N<10	N<10	N<10	N<10	N<10							
Students without Disabilities					77.7007	77.6511	77.7724	80.2546	N<10		80.7246	82.1644	81.4445	82.4594	N<10	
Current English Learners (EL)																
Non-English Learners (includes Former EL Monitored 1-4 years)					76.7583	77.5062	77.2260	79.5629	N<10		80.7246	82.1644	81.4445	82.4594	N<10	
Former English Learner (Monitored 1-4 years)																
Homeless																
Children in Foster Care																
Children with Parent on Active Military Duty																
Gifted and Talented																
Female Students					77.8208	79.6157	78.8484	79.3282	N<10		N<10	N<10	N<10	N<10	N<10	
Male Students					75.1292	74.1309	74.6300	79.9653	N<10		N<10	N<10	N<10	N<10	N<10	
Migrant																

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

							2017-	2018					2018-	2019		
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																
All Students					75.5955	76.0967	75.8051	77.1627	N<10		77.3141	71.5157	74.4149	76.2287	N<10	
African-American					75.8490	76.1442	75.9503	76.4025	N<10		76.9259	71.3441	74.1350	76.7406	N<10	
Hispanic					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Caucasian											N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged					75.5955	76.0967	75.8051	77.1627	N<10		77.3141	71.5157	74.4149	76.2287	N<10	
Non-Economically Disadvantaged																
Students with Disabilities					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Students without Disabilities					74.6565	75.1825	74.8900	77.5660	N<10		75.3653	69.8713	72.6183	77.0939	N<10	
Current English Learners (EL)																
Non-English Learners (includes Former EL Monitored 1-4 years)					75.5955	76.0967	75.8051	77.1627	N<10		77.3141	71.5157	74.4149	76.2287	N<10	
Former English Learner (Monitored 1-4 years)																
Homeless																
Children in Foster Care																
Children with Parent on Active Military Duty																
Gifted and Talented																
Female Students					74.9359	73.6388	74.2334	75.4851	N<10		78.8983	72.7934	75.8459	74.9695	N<10	
Male Students					76.4437	79.4325	77.9381	79.3197	N<10		74.5777	69.3088	71.9433	78.4036	N<10	
Migrant																

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





Kipp Blytheville Collegiate High School - 5440706

2018-2019

LEA# 5440706

MODULE: Growth

														2019		
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																
All Students					77.2811	80.2301	78.9825	78.6766	N<10		78.7162	78.1405	78.4283	77.7193	N<10	
African-American					76.1247	79.4001	78.0724	77.4169	N<10		77.7513	77.9382	77.8448	77.2904	N<10	
Hispanic					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Caucasian					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged					77.2811	80.2301	78.9825	78.6766	N<10		78.7162	78.1405	78.4283	77.7193	N<10	
Non-Economically Disadvantaged																
Students with Disabilities					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Students without Disabilities					76.3983	79.5541	78.2874	76.9797	N<10		78.1495	78.1097	78.1296	77.2247	N<10	
Current English Learners (EL)																
Non-English Learners (includes Former EL Monitored 1-4 years)					77.2811	80.2301	78.9825	78.6766	N<10		78.7162	78.1405	78.4283	77.7193	N<10	
Former English Learner (Monitored 1-4 years)																
Homeless					N<10	N<10	N<10	N<10	N<10							
Children in Foster Care																
Children with Parent on Active Military Duty																
Gifted and Talented																
Female Students					78.3249	80.8389	79.5819	79.4043	N<10		78.5729	77.7291	78.1510	79.8676	N<10	
Male Students					75.6806	79.4065	78.1715	77.6922	N<10		78.8697	78.5813	78.7255	75.4175	N<10	
Migrant																

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

							2017-	2018					2018-	2019		
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																
All Students	***				78.3627	78.8600	78.7101	77.5688	N<10		78.3825	74.3520	76.3672	77.7718	N<10	
African-American					78.2631	77.0656	77.7848	77.2566	N<10		77.6600	74.2366	75.9483	79.1706	N<10	
Hispanic					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Caucasian					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged					78.3627	78.8600	78.7101	77.5688	N<10		78.3825	74.3520	76.3672	77.7718	N<10	
Non-Economically Disadvantaged																
Students with Disabilities					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Students without Disabilities					78.7821	79.2442	79.0131	77.4988	N<10		76.8280	72.1385	74.4832	75.6327	N<10	
Current English Learners (EL)																
Non-English Learners (includes Former EL Monitored 1-4 years)					78.3627	78.8600	78.7101	77.5688	N<10		78.3825	74.3520	76.3672	77.7718	N<10	
Former English Learner (Monitored 1-4 years)																
Homeless					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Children in Foster Care																
Children with Parent on Active Military Duty																
Gifted and Talented																
Female Students					78.5887	76.3431	77.4659	73.1193	N<10		79.3996	73.9979	76.6988	75.2553	N<10	
Male Students					78.1790	80.7846	79.6615	80.9714	N<10		77.5448	74.6436	76.0942	79.8442	N<10	
Migrant											N<10	N<10	N<10	N<10	N<10	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Kipp Delta Public Schools - 5440700

Kipp Blytheville Collegiate High School - 5440706

MODULE: Growth

												2018-	2019		
Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
				76.9713	78.2319	77.7041	78.3338	N<10		78.5040	75.7041	77.1040	77.9860	N<10	
				76.2751	77.7619	77.1509	77.6502	N<10		77.9537	75.8157	76.8847	78.5678	N<10	
				N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
				N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
				76.9713	78.2319	77.7041	78.3338	N<10		78.5040	75.7041	77.1040	77.9860	N<10	
				77.6664	80.2330	79.1074	79.5643	N<10		83.6269	79.7699	81.6984	79.5196	N<10	
				76.8525	77.8846	77.4605	78.1166	N<10		77.4440	74.8628	76.1534	77.6688	N<10	
				76.9713	78.2319	77.7041	78.3338	N<10		78.5040	75.7041	77.1040	77.9860	N<10	
				N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
				77.4266	77.9958	77.7245	77.4289	N<10		78.6513	75.1010	76.8761	76.8585	N<10	
				76.3870	78.5280	77.6785	79.4721	N<10		78.3419	76.3675	77.3547	79.2264	N<10	
										N<10	N<10	N<10	N<10	N<10	
	Added Score	Math Value Added Score		Math Value Added Score ELA Value Added Score Weighed From the Score School Growth Core Core	Math Value Added Score ELA Value Added Score Aweighed Added Score School Growth Arts (ELA)	Math Value Added Score ELA Value Added Score Average ELA Varrage ELA Score School Growth Score English Language Arts (ELA) Math	Math Value Added Score Added Score Added Score Average ELA Score Added Score Added Score Added Score Added Score Score Added Score Added Score Added Score Added Score Added Score Score Added Score Ad	Math Value Added Score Added	Math Value Added Score Added Score Average ELA Value Added Score Added Score Added Score Added Score Average ELA Value	Math Value Added Score A	Math Value Added Score Added Score	Math Value Added Score Added Score	Math Value Added Score Arts (ELA) Math Average ELA Added Score Arts (ELA) Average ELA Average ELA Added Score Arts (ELA) Average ELA Average EL	Math Value Added Score Added Score Average ELA Growth Average ELA Content) Science ELP* Content** English Language Math Average ELA Math Content* Science ELP* Content** English Language Math Average ELA Math Content* Science ELP* Content** English Language Math Average ELA Content** Math Content** Math Content** Science ELP* Content** English Language Math Average ELA Content** Math Content** Conte	Math Value Added Score Added Score

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Kipp Delta Public Schools - 5440700

Kipp Blytheville Collegiate High School - 5440706

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2016-2017			2017-2018			2018-2019	
Number	Number	Percent	Number	Number	Percent	Number	Number	Percent
ELs	ELs	ELs	ELs	ELs	ELs	ELs	ELs	ELs
Tested	Proficient	Proficient	Tested	Proficient	Proficient	Tested	Proficient	Proficient



	JLE:	

							17-2018												18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7																								
All Students African-	69.15	22.22	23.53	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.42	81.25	25.00	26.67	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.21
American	71.62	19.35	20.69	51.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.52	85.00	14.29	23.08	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Hispanic Caucasian	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	70.45	22.22	23.53	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.29	92.11	25.00	26.67	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.17
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	68.29	26.67	28.57	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.70	80.43	21.43	28.57	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.34
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	68.48	22.22	23.53	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.05	84.78	25.00	26.67	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.99
Former English Learner (Monitored 1-4 years)																								
Homeless Children in	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Children with Parent on Active Military Duty																								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Female Students	70.00	28.57	15.79	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.96	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.57
Male Students	67.65	13.33	33.33	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.62	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.06
Migrant		***																						
						20:	17-2018											20	18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8	44.07	20.00	07.50							N<10	N<10	34.92	88.33	22.22	18.52	44.44	N<10	N<10	N<10	N -40	N -40	N<10	N -40	44.59
All Students African-	44.87	20.00 17.24	27.59 25.00	44.64 42.59	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	33.75	86.96	19.05	9.52	45.24	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	41.28
American Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	44.74	20.00	27.59	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.80	88.33	22.22	18.52	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.59
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	47.14	21.43	29.63	44.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.21	86.00	27.27	18.18	47.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15
Current English Learners (EL)																								
Non-English Learners (includes Former EL Monitored 1-4 years)	44.87	20.00	27.59	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.92	88.33	22.22	18.52	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.59
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Homeless Children in																								
Children in Foster Care																								



Children with Parent on Active Military Duty																								
Gifted and Talented																								
Female Students	45.45	10.53	27.78	35.29	N<10	30.26	89.47	12.50	18.75	43.75	N<10	43.28												
Male Students	44.12	36.36	27.27	59.09	N<10	42.00	86.36	36.36	18.18	45.45	N<10	46.59												
Migrant																								



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Series of the se	MODULE:	3Q33						<u> </u>																	
Property leads							20	17-2018											20	18-2019					
Section Sect		Student Engagement	Science Achievement	Grade	Science	Composite	Final GPA >=2.8	Service	Computer Science Credits	Time	Readiness	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	At Grade	Science	Composite	GPA	Service	Computer Science Credits	Time	Readiness	AP/IB/Concurrent Credit	Total
See Legen see Le	Grade 9																								
Series (1) (2) (3) (3) (4) (4) (5) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4																									
See Legen le	American																								
Section Sect																									
Marche M	Economically Disadvantaged	71.59		24.39		N<10		N<10																	
Series of the se	Non- Economically	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Maria Mari	Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Part	without	72.22	21.21	31.25	43.75	N<10	N<10	N<10	N<10	51.52	N<10	N<10	44.58	67.39	16.67	16.67	36.11	N<10	N<10	N<10	N<10	11.76	N<10	N<10	31.91
Series Se																									
Marche M	Non-English Learners (includes Former EL Monitored 1-4	70.00	16.67	24.39	48.75	N<10	N<10	N<10	N<10	59.52	N<10	N<10	44.29	65.52	12.50	13.04	41.30	N<10	N<10	N<10	N<10	13.04	N<10	N<10	30.74
Property Company Property Co	Former English Learner (Monitored 1-4																								
Tree tree tree tree tree tree tree tree		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Series of the se	Foster Care																								
Taributing	Parent on Active Military																								
Single Si																									
Medical Medica		72.00	29.17	29.17	50.00	N<10	N<10	N<10	N<10	70.83	N<10	N<10	50.42	70.00	0.00	0.00	46.43	N<10	N<10	N<10	N<10	23.08	N<10	N<10	28.57
Student Stud		67.50	0.00	17.65	47.06	N<10	N<10	N<10	N<10	44.44	N<10	N<10	36.11	60.71	30.00	N<10	N<10	N<10	N<10	N<10	N<10	0.00	N<10	N<10	33.65
Student being sheet and sh	Migrant																								
Student being sheet and sh																									
All Studients 75,59		Student Engagement	Science Achievement	Grade	Science Growth	ACT Composite >=19		Community Service	Science	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	Composite		Community Service	Science	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Methods 73.21 21.74 20.0 43.18 No.10	Grade 10																								
American 73-21 21-74 20.00 43-18 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10																									
Substitution Subs	American																								
Section Sect																									
Note Note Note Note Note Note Note Note	Economically																								
Students with N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Non- Economically																								
Disposition	Students with	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	Students without	71.67		21.74		N<10		N<10	N<10		N<10														
Control Cont	Current English																								
Former English Learner	Non-English Learners (includes Former EL Monitored 1-4			20.00	44.44	N<10	N<10	N<10	N<10	81.48	N<10		49.65												
Homeless N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Former English Learner (Monitored 1-4																								
	Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Children with Parent on Active Military Duty																								
Gifted and Talented																								
Female Students	73.33	25.00	25.00	29.17	N<10	N<10	N<10	N<10	83.33	N<10	N<10	48.41	65.63	21.43	42.86	35.71	N<10	N<10	N<10	N<10	26.67	N<10	N<10	39.04
Male Students	68.42	25.00	15.38	56.67	N<10	N<10	N<10	N<10	80.00	N<10	N<10	50.64	72.22	13.33	20.00	53.33	N<10	N<10	N<10	N<10	6.67	N<10	N<10	34.62
Migrant													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



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							17-2018											201	18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	t Total
Grade 11																								
All Students	73.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.86	N<10	N<10	68.31	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	58.75
American	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.38	N<10	N<10	66.15	63.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.33	N<10	N<10	58.82
Hispanic Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	 N<10	N<10	N<10	N<10	N<10	 N<10	N<10	N<10	 N<10	N<10	N<10	N<10
Economically Disadvantaged	75.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.86	N<10	N<10	69.29	72.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	61.84
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	N<10	N<10	70.49	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.33	N<10	N<10	60.29
Current English Learners (EL)																								
Non-English Learners (includes Former EL Monitored 1-4 years)	73.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.86	N<10	N<10	68.31	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	58.75
Former English Learner (Monitored 1-4 years)																								
Homeless Children in																								
Foster Care																								
Children with Parent on Active Military Duty																								
Gifted and Talented																								
Female Students	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	N<10	N<10	80.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25
Male Students	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	N<10	N<10	53.23	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	N<10	N<10	60.42
Migrant						20	17-2018											201	18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	t Total
Grade 12 All Students	N<10	N<10	N<10	N<10	34.29	74.29	2.86	2.86	N<10	20.00	100.00	39.05	N<10	N<10	N<10	N<10	32.26	70.97	0.00	9.68	N<10	19.35	93.55	37.63
African-	N<10	N<10	N<10	N<10	33.33	73.33	3.33	3.33	N<10	18.33	100.00	38.61	N<10	N<10	N<10	N<10	32.14		0.00	10.71	N<10	19.64	92.86	37.80
American Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged Non- Economically	N<10	N<10	N<10	N<10	34.29	74.29	2.86	2.86	N<10	20.00	100.00	39.05	N<10	N<10	N<10	N<10	32.26	70.97	0.00	9.68	N<10	19.35	93.55	37.63
Disadvantaged Students with																								
Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	37.50	81.25	3.13	3.13	N<10	21.88	100.00	41.15	N<10	N<10	N<10	N<10	38.46	73.08	0.00	11.54	N<10	23.08	96.15	40.38
Current English Learners (EL)																								
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	34.29	74.29	2.86	2.86	N<10	20.00	100.00	39.05	N<10	N<10	N<10	N<10	32.26	70.97	0.00	9.68	N<10	19.35	93.55	37.63
Former English Learner (Monitored 1-4 years)																								
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care																								



Children with Parent on Active Military Duty																								
Gifted and Talented																								
Female Students	N<10	N<10	N<10	N<10	32.00	80.00	4.00	0.00	N<10	20.00	100.00	39.33	N<10	N<10	N<10	N<10	33.33	88.89	0.00	11.11	N<10	22.22	100.00	42.59
Male Students	N<10	N<10	N<10	N<10	40.00	60.00	0.00	10.00	N<10	20.00	100.00	38.33	N<10	N<10	N<10	N<10	30.77	46.15	0.00	7.69	N<10	15.38	84.62	30.77
Migrant																								



Kipp Delta Public Schools - 5440700

Kipp Blytheville Collegiate High School - 5440706

MODULE: SQSS

																			18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	65.67	20.59	24.03	47.31	34.29	74.29	2.86	2.86	66.35	20.00	100.00	44.34	74.10	18.75	22.34	46.20	32.26	70.97	0.00	9.68	23.94	19.35	93.55	40.04
African- American	66.57	16.10	19.82	45.98	33.33	73.33	3.33	3.33	61.80	18.33	100.00	42.39	73.01	11.54	13.16	47.33	32.14	71.43	0.00	10.71	24.14	19.64	92.86	37.76
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.75
Economically Disadvantaged	66.49	20.59	24.03	47.31	34.29	74.29	2.86	2.86	66.35	20.00	100.00	44.35	77.31	18.75	22.34	46.20	32.26	70.97	0.00	9.68	23.94	19.35	93.55	40.21
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	60.71	4.55	0.00	57.50	N<10	N<10	N<10	N<10	76.47	N<10	N<10	36.69	69.57	5.00	5.56	52.94	N<10	N<10	N<10	N<10	12.50	N<10	N<10	29.03
Students without Disabilities	66.47	23.68	28.18	45.45	37.50	81.25	3.13	3.13	64.37	21.88	100.00	45.55	75.00	22.37	26.32	44.67	38.46	73.08	0.00	11.54	27.27	23.08	96.15	42.51
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	65.50	20.59	24.03	47.31	34.29	74.29	2.86	2.86	66.35	20.00	100.00	44.28	74.64	18.75	22.34	46.20	32.26	70.97	0.00	9.68	23.94	19.35	93.55	40.10
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Children with Parent on Active Military Duty																								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Female Students	67.86	23.68	24.66	42.47	32.00	80.00	4.00	0.00	76.79	20.00	100.00	45.37	75.00	11.76	21.57	43.14	33.33	88.89	0.00	11.11	26.47	22.22	100.00	40.51
Male Students	62.92	16.67	23.21	53.51	40.00	60.00	0.00	10.00	54.17	20.00	100.00	42.84	73.08	26.67	23.26	50.00	30.77	46.15	0.00	7.69	21.62	15.38	84.62	39.48
Migrant													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



MODULE: Graduation Rates

		2016-2017			2017-2018			2018-2019	
	School	District	State	School	District	State	School	District	State
our-Year Graduation Rate									
Four-Year Graduation Rate All Students		88.0 %	88.0 %	92.3 %	91.4 %	89.2 %	71.1 %	74.7 %	87.6 9
Four-Year Graduation Rate African-American		87.8 %	83.4 %	91.2 %	91.4 %	85.6 %	72.5 %	75.0 %	83.4 9
Four-Year Graduation Rate Hispanic		N<10	85.7 %	N<10	N<10	85.8 %	N<10	N<10	84.7 9
Four-Year Graduation Rate Caucasian		N<10	90.0 %	N<10	N<10	91.2 %	N<10	N<10	89.6 9
Four-Year Graduation Rate Economically Disadvantaged		88.0 %	84.9 %	92.3 %	91.4 %	86.8 %	72.7 %	76.5 %	84.8 9
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities		N<10	83.8 %	N<10	N<10	84.6 %	N<10	N<10	82.6 9
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)		N<10	82.1 %	N<10	N<10	82.7 %	N<10	N<10	82.8 9
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless		N<10		N<10	N<10	81.3 %	N<10	N<10	75.6 9
Four-Year Graduation Rate Children in Foster Care		N<10		N<10	N<10	73.5 %	N<10	N<10	68.0 9
Four-Year Graduation Rate Children with Parent on Active Military Duty		N<10		N<10	N<10	94.3 %	N<10	N<10	95.3 9
Four-Year Graduation Rate Gifted and Talented		N<10		N<10	N<10	97.8 %	N<10	N<10	97.3 9
Four-Year Graduation Rate Female Students				96.2 %	98.1 %	92.0 %	80.0 %	78.3 %	90.0 9
Four-Year Graduation Rate Male Students				84.6 %	78.6 %	86.6 %	60.0 %	70.3 %	85.2 9
Four-Year Graduation Rate Migrant		N<10	83.2 %	N<10	N<10	82.8 %	N<10	N<10	82.6 9

		2016-2017			2017-2018			2018-2019	
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students		83.7 %	90.9 %		94.0 %	90.7 %	92.5 %	92.6 %	90.2 %
Five-Year Graduation Rate African-American		83.3 %	88.1 %		93.9 %	87.7 %	91.4 %	92.9 %	86.8 %
Five-Year Graduation Rate Hispanic		N<10	89.2 %		N<10	89.2 %	N<10	N<10	87.5 %
Five-Year Graduation Rate Caucasian		N<10	92.2 %		N<10	92.1 %	N<10	N<10	91.8 %
Five-Year Graduation Rate Economically Disadvantaged		85.4 %	88.2 %		94.0 %	88.0 %	92.5 %	92.6 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities		N<10	87.7 %		N<10	87.7 %	N<10	N<10	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)		N<10	86.1 %		N<10	86.3 %	N<10	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless		N<10	88.0 %		N<10	88.5 %	N<10	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care		N<10	87.5 %		N<10	87.5 %	N<10	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty		N<10	100.0 %		N<10	100.0 %	N<10	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented		N<10	100.0 %		N<10	100.0 %	N<10	N<10	97.8 %
Five-Year Graduation Rate Female Students					93.1 %	92.7 %	96.2 %	98.1 %	92.7 %
Five-Year Graduation Rate Male Students					95.2 %	88.8 %	85.7 %	82.1 %	87.8 %
Five-Year Graduation Rate Migrant		N<10	86.4 %		N<10	85.9 %	N<10	N<10	86.2 %



Kipp Blytheville Collegiate High School - 5440706

MODULE: College Readiness

					2017-2018			2018-2019	
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	35	81	31,268	38	69	31,425	20	72	31,568
District Provided Remediation for Students Taking ACT									
Number of Students Taking ACT in Grades 9-11	44	102	39,627	43	93	40,561	24	86	39,377
Number of Graduates that have taken ACT in High School		45	28,938	35	76	29,421	31	59	29,631
ACT Reading Average		19.31	20.39	17.63	18.29	20.32	16.58	17.66	20.18
ACT English Average		19.58	19.23	17.66	18.54	19.44	15.65	17.32	19.28
ACT Math Average		18.98	19.31	18.03	18.05	19.12	18.00	18.78	18.91
ACT Science Average		18.91	20.15	18.40	18.03	19.95	18.42	18.71	19.74
ACT Composite Average		19.42	19.93	18.00	18.30	19.86	17.29	18.25	19.68
The School Performance website at the following link has comparison of state a	nd national ACT s	scores: http://www.c	arkansased.gov/d	visions/public-sch	ool-accountability/s	school-performanc	e/report-card		
SAT® by College Board									
Number of Students Taking SAT College Admission Test	2	3	1,344	12	12	1,388	10	11	1,351
SAT Critical Reading Mean	580	603	593	533	533	589	470	476	591
SAT Math Mean	630	623	574	507	507	569	478	474	569
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	78	184	29,109	76	144	29,031	74	154	28,163
Number of AP Exams Taken	128	255	46,686	77	191	45,874	51	123	46,500
Number of AP Exams Scored 3, 4, or 5	5	14	15,812	4	15	15,869	2	2	16,863
nternational Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	3	3	569			460			367
College Going Rates									
All Students		50.0 %	48.2 %	50.0 %	49.4 %	49.1 %	60.6 %	58.7 %	48.8 %
African-American		50.0 %	40.3 %	48.4 %	47.8 %	45.0 %	60.0 %	60.3 %	43.8 %
Hispanic		0.0 %	39.5 %	RV	100.0 %	38.9 %	RV	0.0 %	39.8 %
Caucasian		0.0 %	52.3 %	100.0 %	60.0 %	52.4 %	100.0 %	66.7 %	52.3 %
Economically Disadvantaged		50.0 %	39.3 %	48.6 %	48.7 %	41.3 %	60.6 %	58.7 %	41.2 %
Students with Disabilities		16.7 %	19.4 %	0.0 %	0.0 %	15.1 %	40.0 %	33.3 %	18.3 %
Current English Learners (EL)		0.0 %	23.4 %	0.0 %	0.0 %	24.0 %	0.0 %	0.0 %	25.9 %
Homeless				100.0 %	100.0 %	33.7 %	100.0 %	100.0 %	32.7 %
Children in Foster Care				0.0 %	0.0 %	40.9 %	0.0 %	0.0 %	40.5 %
Children with Parent on Active Military Duty				0.0 %	0.0 %	58.9 %	0.0 %	0.0 %	54.1 %
Gifted and Talented				0.0 %	0.0 %	69.8 %	0.0 %	0.0 %	71.8 %
College Credit Accumulation Rates				0.0 70	0.0 70	03.0 %	0.0 %	0.0 %	7 2.0 %
All Students		25.8 %	54.1 %		35.7 %	54.1 %	42.1 %	51.3 %	56.1 %
African-American		25.8 %	37.9 %		35.7 %	37.9 %	37.5 %	48.5 %	39.4 %
Hispanic		0.0 %	48.4 %		0.0 %	49.7 %	RV	0.0 %	47.5 %
Caucasian		0.0 %	59.3 %		0.0 %	58.9 %	100.0 %	66.7 %	61.4 9
		23.3 %	42.4 %		35.7 %	42.9 %	44.4 %	52.6 %	44.9 %
Economically Disadvantaged Students with Disabilities		0.0 %	24.8 %		0.0 %	30.2 %	100.0 %	100.0 %	23.5 %
		0.0 %			0.0 %	30.2 %	0.0 %	0.0 %	38.1 %
Current English Learners (EL)			39.4 %						
Homeless					0.0 %	35.0 %	100.0 %	100.0 %	35.5 %
Children in Foster Care					0.0 %	51.6 %	0.0 %	0.0 %	42.0 9
Children with Parent on Active Military Duty					0.0 %	60.8 %	0.0 %	0.0 %	60.8 %
Gifted and Talented					0.0 %	76.5 %	0.0 %	0.0 %	71.2 %

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

Kipp Blytheville Collegiate High School - 5440706



Kipp Delta Public Schools - 5440700

MODULE: School Performance

		2016-2017			2017-2018			2018-2019	
	School	District	State	School	District	State	School	District	State
School Performance Rating	С			D			D		
Overall ESSA Index Score	65.15			57.95			58.54		
The following link has school-accountability	s more information	about school ratio	ng: <u>http://www.ark</u>	kansased.gov/divis	ions/public-				
Count of Schools with Rating = A		0	163		0	152		0	169
Count of Schools with Rating = B		0	290		0	313		0	311
Count of Schools with Rating = C		2	384		1	380		1	358
Count of Schools with Rating = D		4	170		5	145		5	150
Count of Schools with Rating = F		0	33		0	44		0	38
District Provid	es Textbooks	or Digital Re	esources for	all Pupils					
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %		Y	100 %		Y	100 %
Annual Accred	itation Statu								
Accredited	N	5	796	N	1	1,046	Y	6	1,053
Accredited Cited	Υ	1	253	Υ	5	5	N	0	0
Accredited Probationary	N	0	11	N	0	1	N	0	1
Attendance Ro	ite								
Attendance Rate All Students	93.95 %	92.52 %	94.43 %	94.4 %	93.87 %	93.92 %	89.27 %	94.39 %	94.11 %
Attendance Rate African American	93.33 %	93.05 %	94.41 %	94.3 %	93.78 %	93.83 %	87.41 %	94.33 %	93.87 %
Attendance Rate Hispanic	95.68 %	87.11 %	94.77 %	N<10	95.83 %	93.95 %	N<10	95.14 %	94.25 %
Attendance Rate Caucasian	94.75 %	90.09 %	94.35 %	91.23 %	92.37 %	93.53 %	94.1 %	92.65 %	93.68 %
Attendance Rate Economically Disadvantaged	95.5 %	92.93 %	94.97 %	94.69 %	93.89 %	93.65 %	89.17 %	94.48 %	93.83 %
Attendance Rate Non- Economically Disadvantaged						93.63 %			93.67 %
Attendance Rate Students with Disabilities	92.81 %	92.81 %	94.24 %	94.06 %	91.78 %	93.8 %	91.04 %	93.49 %	93.91 %
Attendance Rate Students without Disabilities				94.49 %	94.27 %	93.93 %	88.7 %	94.6 %	94.16 %
Attendance Rate English Learners (EL)					N<10	94.79 %		N<10	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)					N<10	94.96 %		N<10	95.05 %



Attendance Rate Former EL (Monitored 1-4 years)						95.64 %			95.75 %
Attendance Rate Homeless				N<10	N<10	90.32 %		N<10	90.33 %
Attendance Rate Children in Foster Care					N<10	92.95 %		N<10	92.7 %
Attendance Rate Children with Parent on Active Military Duty						94.51 %			94.92 %
Attendance Rate Gifted and Talented						95.79 %			95.95 %
Attendance Rate Female Students				94.66 %	93.57 %	93.83 %	90.18 %	94.52 %	94.06 %
Attendance Rate Male Students				94.15 %	94.11 %	93.96 %	88.35 %	94.28 %	94.15 %
Attendance Rate Migrant						92.07 %			91.92 %
Dropout Rate									
Dropout Rate		1.64 %	2.32 %	4.62 %	2.54 %	2.36 %	3.70 %	1.86 %	2.00 %
College Remedia	ation Rate								
College Remediation Rate		60.0 %	61.8 %	77.1 %	71.1 %	62.8 %	77.4 %	72.9 %	64.9 %
Enrollment									
October 1 Enrollment	217	1,390	477,268	238	1,313	479,258	162	1,222	478,318



MODULE: School Environment

Kipp Blytheville Collegiate High School - 5440706

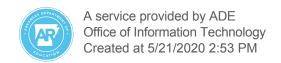
		2016-2017			2017-2018			2018-2019	
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Υ	100 %	100 %	Υ	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Υ	100 %	100 %	Υ	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Υ	100 %	100 %	Υ	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Υ	100 %		Υ	100 %		Y	100 %
Expulsions		2	570			979	3	4	926
Weapons Incidents		1	878	1	1	840		1	787
Staff Assaults			690	2	3	852		1	744
Student Assaults			2,700	1	4	3,339		1	2,761
Referrals to Law Enforcement				0	0	66		0	95
School- related Arrests				0	0	10		0	30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of- School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School- Related Arrests
All Students	92	RV	42	RV	RV	RV	RV
African-American	82	RV	42	RV		RV	RV
Hispanic	RV	RV	RV	RV		RV	RV
Caucasian	RV	RV	RV	RV		RV	RV
Economically Disadvantaged							
Students with Disabilities	10	RV	RV	RV		RV	RV
English Learner	RV	RV	RV	RV		RV	RV
Male	44	RV	21	RV		RV	RV
Female	48	RV	21	RV		RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	RV	RV	RV	0.00 %
Economically Disadvantaged						
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	RV	RV	RV	0.00 %
Female	RV	0.00 %	RV	RV	RV	0.00 %







MODULE: Retention

	2016-2017				2017-2018		2018-2019			
	School	District	State	School	District	State	School	District	State	
Number of Students Retained at Grade 1	0	0	1,106	0	0	1,085	0	1	948	
Percent of Students Retained at Grade 1	0.00 %	0.00 %	2.97 %	0.00 %	0.00 %	2.95 %	0.00 %	1.30 %	2.58 %	
Number of Students Retained at Grade 2	0	0	398	0	0	369	0	0	338	
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.05 %	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	0.94 %	
Number of Students Retained at Grade 3	0	0	169	0	0	158	0	0	133	
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.44 %	0.00 %	0.00 %	0.42 %	0.00 %	0.00 %	0.36 %	
Number of Students Retained at Grade 4	0	0	77	0	0	86	0	0	59	
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.20 %	0.00 %	0.00 %	0.22 %	0.00 %	0.00 %	0.16 %	
Number of Students Retained at Grade 5	0	1	62	0	0	74	0	0	53	
Percent of Students Retained at Grade 5	0.00 %	0.60 %	0.17 %	0.00 %	0.00 %	0.19 %	0.00 %	0.00 %	0.14 %	
Number of Students Retained at Grade 6	0	2	116	0	8	139	0	5	129	
Percent of Students Retained at Grade 6	0.00 %	1.04 %	0.32 %	0.00 %	5.33 %	0.38 %	0.00 %	3.73 %	0.33 %	
Number of Students Retained at Grade 7	0	5	253	0	2	209	0	2	208	
Percent of Students Retained at Grade 7	0.00 %	4.35 %	0.69 %	0.00 %	1.23 %	0.57 %	0.00 %	1.69 %	0.57 %	
Number of Students Retained at Grade 8	0	1	230	1	1	222	0	1	169	
Percent of Students Retained at Grade 8	0.00 %	0.81 %	0.63 %	2.70 %	0.97 %	0.61 %	0.00 %	0.83 %	0.46 %	



Kipp Blytheville Collegiate High School - 5440706

MODULE: Teacher Quality

		2016-2017		2017-2018			2018-2019		
						_			
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	98.4 %	99.7 %	13.3 %	49.0 %	96.8 %	23.5 %	16.7 %	95.9 9
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	82.0 %	77.0 %	54.0 %	47.0 %	52.0 %	53.0 %	46.0 %	34.0 %	52.0 9
Percentage of Teachers having Master's Degree as Highest Degree Awarded	18.0 %	16.0 %	42.0 %	13.0 %	16.0 %	42.0 %	15.0 %	15.0 %	43.0 9
Percentage of Teachers with Advanced Degree	0.0 %	2.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
II Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)				29	98	41,834	34	106	42,20
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System						8,035	2	25	6,952
, Number of Teachers Effective or Above under Teacher Excellence and Support System						7,845	2	16	6,731
Number Certified by National Board for Professional Teaching Standards						2,287			2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *				4	11	765	1	8	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)				13.8 %	11.2 %	1.8 %	2.9 %	7.5 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)				0	11	1,459	0	1	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)				0.0 %	11.2 %	3.5 %	0.0 %	0.9 %	2.1 %
Number of Inexperienced Teachers				10	49	7,134	8	57	7,348
Percentage of Teachers who are Inexperienced				34.5 %	50.0 %	17.1 %	23.5 %	53.8 %	17.4
Number of Teachers, Principals, and Assistant Principals				30	107	43,663	34	110	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals				N/A	N/A	N/A			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced				N/A	N/A	N/A			
WL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Inn	ovation								
	School	District	State	School	District	State	School	District	State
igh Poverty (Highest Quartile of Schools Free and Redu	iced Lunch P	ercentage)							
Number of Teachers (Certified Teachers)				29	98	9,078	34	106	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System						1,324	2	25	875
Number of Teachers Effective or Above under Teacher Excellence and Support System						1,262	2	16	819
Number Certified by National Board for Professional Teaching Standards						339			251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *				4	11	281	1	8	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)				13.8 %	11.2 %	3.1 %	2.9 %	7.5 %	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)				0	11	380	0	1	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)				0.0 %	11.2 %	4.2 %	0.0 %	0.9 %	2.3 9
Number of Inexperienced Teachers				10	49	1,747	8	57	1,367
				34.5 %	50.0 %	19.2 %	23.5 %	53.8 %	19.6
Percentage of Teachers who are Inexperienced				30	107	9,504	34	110	302
Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant				N/A	N/A	N/A			
Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced				N/A N/A	N/A N/A	N/A N/A			
Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	 ovation			N/A	N/A	N/A			
Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced WIL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Inn									

Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	 	 	 2,507	 	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	 	 	 2,464	 	2,407
Number Certified by National Board for Professional Teaching Standards	 	 	 877	 	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	 	 	 154	 	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	 	 	 1.2 %	 	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	 	 	 341	 	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	 	 	 2.7 %	 	1.9 %
Number of Inexperienced Teachers	 	 	 1,926	 	2,422
Percentage of Teachers who are Inexperienced	 	 	 15.5 %	 	17.0 %
Number of Teachers, Principals, and Assistant Principals	 	 	 12,978	 	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	 	 	 N/A	 	
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	 	 	 N/A	 	
A LANGUE I COLOR OF THE COLOR O					

* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

School Board Members	Hours of Training
Ron Numberg	6.00
Chalk Mitchell	6.00
Randy Zook	6.00
Darrin Williams	0.00
Baxter Sharp	6.00
Lisa John-Adams	6.00
Joseph Wood	6.00
Robin Houseworth	6.00
George Cotton	6.00
Vince Billingsley	6.00
Kristen Wright	6.00
Tequilla Banks	600



MODULE: School Expenditures

	2016-2017			2017-2018			2018-2019			
		2010-201/			2017-201			2010-2018		
	School	District	State	School	District	State	School	District	State	
State and Local Expenditures										
State and Local Personnel Expenditures				\$1,645,545	\$9,481,079	\$2,960,908,776	\$1,520,140	\$9,282,824	\$3,000,419,199	
State and Local Non-Personnel Expenditures				\$796,436	\$3,999,031	\$990,242,548	\$690,734	\$4,320,736	\$1,026,560,444	
State and Local Grand Total Expenditures				\$2,441,981	\$13,480,110	\$3,951,151,324	\$2,210,874	\$13,603,560	\$4,026,979,643	
State and Local Personnel Per- pupil Expenditures				\$6,911	\$7,299	\$6,231	\$9,248	\$7,654	\$6,316	
State and Local Non-Personnel Per-pupil Expenditures				\$3,345	\$3,079	\$2,084	\$4,202	\$3,562	\$2,161	
State and Local Per-pupil Expenditures				\$10,256	\$10,378	\$8,315	\$13,450	\$11,216	\$8,477	
	School	District	State	School	District	State	School	District	State	
Federal Expenditures										
Federal Personnel Expenditures				\$289,985	\$2,255,737	\$608,514,045	\$268,913	\$1,990,732	\$622,312,827	
Federal Non-Personnel Expenditures				\$60,762	\$654,295	\$151,320,564	\$74,449	\$950,963	\$157,024,285	
Federal Grand Total Expenditures				\$350,747	\$2,910,032	\$759,834,609	\$343,362	\$2,941,695	\$779,337,112	
Federal Personnel Per-pupil Expenditures				\$1,218	\$1,737	\$1,281	\$1,636	\$1,641	\$1,310	
Federal Non-Personnel Per- pupil Expenditures				\$255	\$504	\$318	\$453	\$784	\$331	
Federal Per-pupil Expenditures				\$1,473	\$2,240	\$1,599	\$2,089	\$2,425	\$1,641	
	School	District	State	School	District	State	School	District	State	
Total Expenditures										
Total Personnel Expenditures				\$1,935,530	\$11,736,816	\$3,569,422,821	\$1,789,053	\$11,273,557	\$3,622,732,026	
Total Non-Personnel Expenditures				\$857,198	\$4,653,326	\$1,141,563,112	\$765,183	\$5,271,698	\$1,183,584,728	
Total Grand Total Expenditures				\$2,792,728	\$16,390,142	\$4,710,985,933	\$2,554,236	\$16,545,255	\$4,806,316,754	
Total Personnel Per-pupil Expenditures				\$8,129	\$9,036	\$7,511	\$10,884	\$9,295	\$7,626	
Total Non-Personnel Per-pupil Expenditures				\$3,600	\$3,582	\$2,402	\$4,655	\$4,347	\$2,491	
Total Per-pupil Expenditures				\$11,730	\$12,618	\$9,914	\$15,539	\$13,642	\$10,117	

^{*} Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2016-2017			2017-20	18	2018-2019			
	School	District	State	School	District	State	School	District	State
Mills Voted		0.0	37.9		0.0	38.4		0.0	38.5
Average Teacher Salary		\$34,865	\$49,104		\$43,218	\$49,840		\$38,985	\$50,295
Extracurricular Expenditures		\$300,270	\$173,855,702		\$247,521	\$187,202,332		\$135,045	\$188,643,761



Capital Expenditures		\$4,587,049	\$516,695,722		\$4,397,944	\$573,071,733		\$402,131	\$728,022,446
Debt Service Expenditures		\$818,736	\$272,112,952		\$9,086,426	\$294,033,249		\$838,771	\$317,051,272
Free and Reduced	Meals								
Percent of Students Eligible for Free and Reduced Meals	85.7 %	89.6 %	60.6 %	86.1 %	89.7 %	60.2 %	85.8 %	89.9 %	59.6 %
State Free and Reduced- Price Meal Rate ^{††}			60.6 %			60.6 %			59.7 %
National Free and Reduced- Price Meal Rate [†]			55.9 %			57.9 %			56.9 %

[†] Source: FNS National databank.

State Free and Reduced Meal Rate includes preschool and adult education students.



2018-2019 LEA# 5440706

Kipp Delta Public Schools - 5440700

MODULE: Alternatively Tested

		2016-2017			2017-2018			2018-2019	
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 7				RV	RV	RV	RV	RV	RV
Grade 8				RV	RV	RV	RV	RV	RV
Grade 9				RV	RV	RV	RV	RV	RV
Grade 10				RV	RV	RV	RV	RV	RV



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	RV	RV	33.33	11.11
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	31.25	12.5
Non-English Learner	>95%	RV	RV	33.33	11.11
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	31.25	12.5
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities					
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities					
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	36.36	9.09
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	36.36	9.09
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	>95%	RV	RV	31.25	6.25
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	28.57	7.14
African-American Non-English Learner	>95%	RV	RV	31.25	6.25
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	28.57	7.14
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	30	10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	30	10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic					
Hispanic Students without Disabilities					
Hispanic Non-English Learner					
Hispanic Non-English Learner without Disabilities					
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male					
Hispanic Male without Disabilities					
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner without Disabilities					
Caucasian					
Caucasian Students with Disabilities					
Caucasian Students without Disabilities					
Caucasian Non-English Learner					
Caucasian Non-English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities					
Caucasian Female					



		2018-20	019	
Caucasian Female with Disabilities	 			
Caucasian Female without Disabilities	 			
Caucasian Female Non-English Learner	 			
Caucasian Female Non-English Learner with Disabilities	 			
Caucasian Female Non-English Learner without Disabilities	 			
Caucasian Male	 			
Caucasian Male with Disabilities	 			
Caucasian Male without Disabilities	 			
Caucasian Male Non-English Learner	 			
Caucasian Male Non-English Learner with Disabilities	 			
Caucasian Male Non-English Learner without Disabilities	 			



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	RV	RV	42.11	10.53
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	47.06	11.76
Non-English Learner	>95%	RV	RV	42.11	10.53
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	47.06	11.76
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities					
Female Students without Disabilities Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
	 N<10	 N<10	N<10	 N<10	 N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities Male	>95%	RV	RV	54.55	<5%
Male Students with Disabilities	>95% N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities Male Students without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Male Non-English Learner	>95%	RV	RV RV	54.55	<5%
Male Non-English Learner with Disabilities	>95% N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities					
African-American	N<10 >95%	N<10 RV	N<10 RV	N<10 43.75	N<10 6.25
African-American Students with Disabilities	>95% N<10	N<10	N<10	43.75 N<10	N<10
African-American Students with Disabilities African-American Students without Disabilities	>95%	RV	RV	50	7.14
African-American Non-English Learner	>95%	RV	RV	43.75	6.25
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	43.75 N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	50	7.14
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	14<10	14<10	14/10	14<10	14/10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
African-American Female Non-English Learner with Disabilities		14410			14/10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	50	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	50	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic					
Hispanic Students without Disabilities					
Hispanic Non-English Learner					
Hispanic Non-English Learner without Disabilities					
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male					
Hispanic Male without Disabilities					
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities					
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
	4.0				

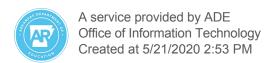


			2018-20:	19	
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male					
Caucasian Male with Disabilities					
Caucasian Male without Disabilities					
Caucasian Male Non-English Learner					
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities					



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	RV	RV	15.79	5.26
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	11.76	5.88
Non-English Learner	>95%	RV	RV	15.79	5.26
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	11.76	5.88
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities					
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities					
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	18.18	9.09
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	18.18	9.09
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	>95%	RV	RV	12.5	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	7.14	<5%
African-American Non-English Learner	>95%	RV	RV	12.5	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	7.14	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	20	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	20	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic					
Hispanic Students without Disabilities					
Hispanic Non-English Learner					
Hispanic Non-English Learner without Disabilities					
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male					
Hispanic Male without Disabilities					
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities					
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10





			2018-20	19	
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male					
Caucasian Male with Disabilities					
Caucasian Male without Disabilities					
Caucasian Male Non-English Learner					
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities					



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	46.67	40	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	44	40	RV	RV
Non-English Learner	>95%	46.67	40	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	44	40	RV	RV
Female	>95%	RV	RV	10.53	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	12.5	<5%
Female Non-English Learner	>95%	RV	RV	10.53	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	12.5	<5%
Male	>95%	RV	RV	<5%	18.18
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	<5%	18.18
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	>95%	52.17	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	10.53	<5%
African-American Non-English Learner	>95%	52.17	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	10.53	<5%
African-American Female	>95%	RV	RV	13.33	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV RV	RV RV	15.38	<5% <5%
African-American Female Non-English Learner	>95%	N<10	N<10	13.33 N<10	<5% N<10
African-American Female Non-English Learner with Disabilities African-American Female Non-English Learner without Disabilities	N<10 >95%	RV RV	RV RV	15.38	N<10 <5%
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Male with Disabilities African-American Male without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Male Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Male Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10



			2018-20	19	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities					
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	63.33	RV	RV	10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	60	RV	RV	12
Non-English Learner	>95%	63.33	RV	RV	10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	60	RV	RV	12
Female	>95%	RV	RV	10.53	5.26
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	12.5	6.25
Female Non-English Learner	>95%	RV	RV	10.53	5.26
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95% >95%	RV RV	RV RV	12.5 18.18	6.25 18.18
Male Male Students with Disabilities	>95% N<10	κν N<10	N<10	18.18 N<10	18.18 N<10
Male Students with Disabilities Male Students without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Male Non-English Learner	N<10 >95%	RV	N<10 RV	N<10 18.18	N<10 18.18
Male Non-English Learner with Disabilities	>95% N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	>95%	RV	RV	13.04	8.7
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	>95%	RV	RV	15.79	10.53
African-American Non-English Learner	>95%	RV	RV	13.04	8.7
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	15.79	10.53
African-American Female	>95%	RV	RV	13.33	6.67
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	15.38	7.69
African-American Female Non-English Learner	>95%	RV	RV	13.33	6.67
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	15.38	7.69
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10



		2018-2019				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities						
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	RV	RV	13.33	6.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	16	8
Non-English Learner	>95%	RV	RV	13.33	6.67
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	16	8
Female	>95%	RV	RV	5.26	5.26
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV RV	6.25	6.25
Female Non-English Learner Female Non-English Learner with Disabilities	>95% N<10	RV N<10	N<10	5.26 N<10	5.26 N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	6.25	6.25
Male	>95%	RV	RV	27.27	9.09
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	27.27	9.09
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	>95%	RV	RV	13.04	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	15.79	5.26
African-American Non-English Learner	>95%	RV	RV	13.04	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	15.79	5.26
African-American Female	>95%	RV	RV	6.67	6.67
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	7.69	7.69
African-American Female Non-English Learner	>95%	RV	RV	6.67	6.67
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	7.69	7.69
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Hispanic Female without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female Non-English Learner Without Disabilities Hispanic Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male without Disabilities	N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10 N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10



	2018-2019					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities						
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	RV	RV	<5%	6.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	<5%	8.33
Non-English Learner	>95%	RV	RV	<5%	6.67
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	<5%	8.33
Female	>95%	RV	RV	<5%	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male	>95%	RV	RV	<5%	13.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	20
Male Non-English Learner	>95%	RV	RV	<5%	13.33
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	20
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	>95%	RV N<10	RV N. 40	<5%	8.33 N<10
African-American Male with Disabilities	N<10		N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV N - 10	RV Na10	<5%	8.33
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10 N<10	N<10 N<10
African-American Male Non-English Learner without Disabilities Hispanic	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Students without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Non-English Learner	N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10 N<10
Hispanic Female Hispanic Female	14<10	14<10	14/10	N-10	14<10
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female					



		2018-2019				
Caucasian Female with Disabilities						
Caucasian Female without Disabilities						
Caucasian Female Non-English Learner						
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities						
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities						
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	



MODULE: Crosstab - ACT Aspire

Grade 9 Mathematics	% Tested	% In Need of	0/ 01		
Grade 9 Mathematics		Support	% Close	% Ready	% Exceeds
All	>95%	RV	RV	<5%	10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	<5%	12.5
Non-English Learner	>95%	RV	RV	<5%	10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	<5%	12.5
Female	>95%	RV	RV	<5%	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male	>95%	RV	RV	<5%	20
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	30
Male Non-English Learner	>95%	RV	RV	<5%	20
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	30
African-American	>95%	RV	RV	<5%	7.41
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	9.52
African-American Non-English Learner	>95%	RV	RV	<5%	7.41
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	9.52
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	>95%	RV	RV	<5%	16.67
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	<5%	16.67
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities					
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
ourcasian rion English Ecultici					
Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



		2018-2019				
Caucasian Female with Disabilities						
Caucasian Female without Disabilities						
Caucasian Female Non-English Learner						
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities						
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities						
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	



MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	RV	RV	<5%	6.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	<5%	8.33
Non-English Learner	>95%	RV	RV	<5%	6.67
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	<5%	8.33
Female	>95%	RV	RV	<5%	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male	>95%	RV	RV	6.67	13.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	10	20
Male Non-English Learner	>95%	RV	RV	6.67	13.33
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	10	20
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	>95%	RV	RV	8.33	8.33
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	8.33	8.33
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities					
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female					



	2018-2019				
Caucasian Female with Disabilities					
Caucasian Female without Disabilities					
Caucasian Female Non-English Learner					
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities					
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities					
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 10 English Language Arts (ELA)						
All	>95%	59.38	RV	RV	18.75	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	>95%	52.17	RV	RV	26.09	
Non-English Learner	>95%	59.38	RV	RV	18.75	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	>95%	52.17	RV	RV	26.09	
Female	>95%	RV	RV	7.14	35.71	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	>95%	RV	RV	9.09	45.45	
Female Non-English Learner	>95%	RV	RV	7.14	35.71	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	>95%	RV	RV	9.09	45.45	
Male	>95%	RV	RV	11.11	5.56	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	>95%	RV	RV	8.33	8.33	
Male Non-English Learner	>95%	RV	RV	11.11	5.56	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	8.33	
African-American	>95%	RV	RV	8.7	8.7	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	>95%	RV	RV	6.25	12.5	
African-American Non-English Learner	>95%	RV	RV	8.7	8.7	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	>95%	RV	RV	6.25	12.5	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
African-American Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
African-American Female Non-English Learner with Disabilities African-American Female Non-English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
African-American Male African-American Male	>95%	RV RV	RV	7.14	7.14	
			N<10	7.14 N<10	7.14 N<10	
African-American Male with Disabilities African-American Male without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
African-American Male Without Disabilities African-American Male Non-English Learner	>95%	RV	RV	7.14	7.14	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	7.14 N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities						
	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner		N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities	N<10					



		2018-2019					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Male	N<10	N<10	N<10	N<10	N<10		
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Male without Disabilities							
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner without Disabilities							



MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	RV	RV	6.25	6.25
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	8.7	8.7
Non-English Learner	>95%	RV	RV	6.25	6.25
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	8.7	8.7
Female	>95%	RV	RV	7.14	14.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	9.09	18.18
Female Non-English Learner	>95%	RV	RV	7.14	14.29
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	9.09	18.18
Male	>95%	RV	RV	5.56	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	8.33	<5%
Male Non-English Learner	>95%	RV	RV	5.56	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	6.25
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	6.25
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities African-American Female without Disabilities	N<10 N<10	N<10	N<10	N<10 N<10	N<10 N<10
	N<10 N<10	N<10 N<10	N<10		N<10 N<10
African-American Female Non-English Learner African-American Female Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities					



MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	67.74	RV	RV	9.68
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	8.7	13.04
Non-English Learner	>95%	67.74	RV	RV	9.68
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	8.7	13.04
Female	>95%	RV	RV	7.14	14.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	9.09	18.18
Female Non-English Learner	>95%	RV	RV	7.14	14.29
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	9.09	18.18
Male	>95%	RV	RV	5.88	5.88
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	8.33	8.33
Male Non-English Learner	>95%	RV	RV	5.88	5.88
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	8.33
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	6.25	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	6.25	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	7.69	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	7.69	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10



		2018-2019					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Male	N<10	N<10	N<10	N<10	N<10		
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Male without Disabilities							
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner without Disabilities							



MODULE: Crosstab - ACT Aspire

	2018-2019						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
All Grades English Language Arts (ELA)							
All	>95%	54.55	24.55	10	10.91		
Students with Disabilities	>95%	RV	RV	9.09	<5%		
Students without Disabilities	>95%	50	26.14	RV	RV		
Non-English Learner	>95%	54.55	24.55	10	10.91		
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%		
Non-English Learner Students without Disabilities	>95%	50	26.14	RV	RV		
Female	>95%	50.91	29.09	RV	RV		
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female Students without Disabilities	>95%	50	27.08	RV	RV		
Female Non-English Learner	>95%	50.91	29.09	RV	RV		
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner without Disabilities	>95%	50	27.08	RV	RV		
Male	>95%	58.18	20	RV	RV		
Male Students with Disabilities	>95%	RV	RV	13.33	<5%		
Male Students without Disabilities	>95%	50	25	RV	RV		
Male Non-English Learner	>95%	58.18	20	RV	RV		
Male Non-English Learner with Disabilities	>95%	RV	RV	13.33	<5%		
Male Non-English Learner without Disabilities	>95%	50	25	RV	RV		
African-American	>95%	59.55	25.84	RV	RV		
African-American Students with Disabilities	>95%	RV	RV	10.53	<5%		
African-American Students without Disabilities	>95%	55.71	28.57	RV	RV		
African-American Non-English Learner	>95%	59.55	25.84	RV	RV		
African-American Non-English Learner with Disabilities	>95%	RV	RV	10.53	<5%		
African-American Non-English Learner without Disabilities	>95%	55.71	28.57	RV	RV		
African-American Female	>95%	55.56	31.11	RV	RV		
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Female without Disabilities	>95%	55	30	RV	RV		
African-American Female Non-English Learner	>95%	55.56	31.11	RV	RV		
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner without Disabilities	>95%	55	30	RV	RV		
African-American Male	>95%	63.64	RV	RV	6.82		
African-American Male with Disabilities	>95%	RV	RV	14.29	<5%		
African-American Male without Disabilities	>95%	56.67	RV	RV	10		
African-American Male Non-English Learner	>95%	63.64	RV	RV	6.82		
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%		
African-American Male Non-English Learner without Disabilities	>95%	56.67	RV	RV	10		
Hispanic	N<10	N<10	N<10	N<10	N<10		
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Female	N<10	N<10	N<10	N<10	N<10		
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Male	N<10	N<10	N<10	N<10	N<10		
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian	N<10	N<10	N<10	N<10	N<10		
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Non-English Learner					N -40		
	N<10	N<10	N<10	N<10	N<10		
Caucasian Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities							



		2018-2019					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Male	N<10	N<10	N<10	N<10	N<10		
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		



MODULE: Crosstab - ACT Aspire

All Grades Mathematics				2018-2019		
All Grades Mathematics						
Students with Disabilities 95% 64.86 13.51 12.61 9.01		% Tested	Need of	% Close	% Ready	% Exceeds
Students with Disabilities >95% C5% C5%	All Grades Mathematics					
Students without Discibilities 95% 60,67 12.36 15.73 11.24						
Non-English Learner Students with Disabilities			RV		<5%	<5%
Non-English Learner Students with Disabilities						
Non-English Learner Students without Disabilities	Non-English Learner	>95%				
Femule						
Female Students with Disabilities						
Female Non-English Learner 95% 63.27 RV RV 8.93						
Female Non-English Learner with Disabilities						
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities						
Maile Students with Disabilities						
Male Students with Disabilities	-					
Male Students without Disabilities						
Male Non-English Learner with Disabilities >95% 63,64 RV RV <5% <5% <5% Male Non-English Learner without Disabilities >95% 57.5 RV RV <12.5 African-American <95% 66,29 15.73 RV RV <12.5 African-American Students with Disabilities >95% 66.29 15.73 RV RV <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5%						
Male Non-English Learner without Disabilities >95% RV RV <5% <5% Male Non-English Learner without Disabilities >95% 57.5 RV RV 12.5 African-American >95% 66.29 15.73 RV RV African-American Students with Disabilities >95% RV RV <5% <5% <5% <5% <65% African-American Students without Disabilities >95% 61.43 15.71 RV RV African-American Non-English Learner with Disabilities >95% 61.43 15.73 RV RV African-American Non-English Learner with Disabilities >95% 61.43 15.71 RV RV African-American Non-English Learner without Disabilities >95% RV RV <5% <5% <45% African-American Non-English Learner without Disabilities >95% 61.43 15.71 RV RV African-American Non-English Learner without Disabilities >95% 66.67 RV RV <6.67 African-American Non-English Learner without Disabilities >95% 66.67 RV RV <6.67 African-American Femole with Disabilities >95% 66.67 RV RV 7.5 African-American Femole without Disabilities >95% 66.67 RV RV 7.5 African-American Femole Non-English Learner without Disabilities >95% 66.67 RV RV 7.5 African-American Femole Non-English Learner without Disabilities >95% 66.67 RV RV 7.5 African-American Femole Non-English Learner without Disabilities >95% 66.51 RV RV 7.5 African-American Mole with Disabilities >95% 65.91 RV RV 7.5 African-American Mole with Disabilities >95% 65.91 RV RV 7.5 African-American Mole without Disabilities >95% 65.91 RV RV 10 African-American Mole without Disabilities >95% 65.91 RV RV 10 African-American Mole Non-English Learner without Disabilities >95% 65.91 RV RV 10 African-American Mole Non-English Learner without Disabilities >95% 65.91 RV RV 10 African-American Mole Non-English Learner without Disabilities >95% 60 RV RV 10 African-American Mole Non-English Learner without Disabilities N<10 N<10 N						
Male Non-English Learner without Disabilities						
African-American						
African-American Students with Disabilities						
African-American Students without Disabilities						
African-American Non-English Learner >95% 66.29 15.73 RV RV African-American Non-English Learner with Disabilities >95% RV RV <5%						
African-American Non-English Learner without Disabilities >95% RV RV <5% <5% African-American Non-English Learner without Disabilities >95% 66.67 RV RV RV African-American Female >95% 66.67 RV RV 6.67 African-American Female with Disabilities N<10						
African-American Non-English Learner without Disabilities 995% 61.43 15.71 RV RV African-American Female 995% 66.67 RV RV 6.67 African-American Female with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 African-American Female with Disabilities 995% 62.5 RV RV 7.5 African-American Female without Disabilities 995% 62.5 RV RV 7.5 African-American Female Non-English Learner N×10 N×10 N×10 N×10 N×10 African-American Female Non-English Learner with Disabilities N×10 N×10 N×10 N×10 African-American Female Non-English Learner without Disabilities 995% 62.5 RV RV 7.5 African-American Female Non-English Learner without Disabilities 995% 65.91 RV RV 6.82 African-American Male with Disabilities 995% 65.91 RV RV 10 African-American Male without Disabilities 995% 60 RV RV 10 African-American Male Non-English Learner without Disabilities 995% 65.91 RV RV 6.82 African-American Male Non-English Learner without Disabilities 995% RV RV 4.5% 4.55% African-American Male Non-English Learner without Disabilities 995% RV RV 4.5% 4.55% African-American Male Non-English Learner without Disabilities 995% RV RV 4.5% 4.55% African-American Male Non-English Learner without Disabilities 995% RV RV 4.5% 4.55% African-American Male Non-English Learner without Disabilities N×10 N×10 N×10 N×10 Hispanic Non-English Learner N×10 N×10 N×10 N×10 Hispanic Non-English Learner N×10 N×10 N×10 N×10 Hispanic Non-English Learner without Disabilities N×10 N×10 N×10 N×10 N×10 Hispanic Female Non-English Learner without Disabilities N×10 N×10 N×10 N×10 N×10 Hispanic Female Non-English Learner without Disabilities N×10 N×10 N×10 N×10 N×10 Hispanic Male Non-English Learner without Disabilities N×10 N×10 N×10 N×10 N×10 Hispanic Male Non-English Learner without Disabilities N×10 N×10 N×10 N×						
African-American Female >95% 66.67 RV RV 6.67 African-American Female with Disabilities N 7.5 African-American Female Non-English Learner with Disabilities N N RV RV 6.67 RV RV 6.67 African-American Female Non-English Learner without Disabilities N N N N N 10 N N N 10 N N 10 N N 10 N 10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
African-American Female with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 African-American Female without Disabilities >95% 62.5 RV RV 7.5 African-American Female Non-English Learner >95% 66.67 RV RV 6.67 African-American Female Non-English Learner with Disabilities N<10						
African-American Female without Disabilities >95% 62.5 RV RV 7.5 African-American Female Non-English Learner >95% 66.67 RV RV 6.67 African-American Female Non-English Learner without Disabilities N<10						
African-American Female Non-English Learner >95% 66.67 RV RV 6.67 African-American Female Non-English Learner with Disabilities N-10 <						
African-American Femole Non-English Learner with Disabilities N<10 N<10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
African-American Female Non-English Learner without Disabilities >95% 62.5 RV RV 7.5 African-American Male >95% 65.91 RV RV 6.82 African-American Male without Disabilities >95% RV RV 25% <5%						
African-American Male >95% 65.91 RV RV 6.82 African-American Male with Disabilities >95% RV RV <5%	-					
African-American Male with Disabilities >95% RV RV <5% <5% African-American Male without Disabilities >95% 60 RV RV 10 African-American Male Non-English Learner >95% 65.91 RV RV 6.82 African-American Male Non-English Learner with Disabilities >95% RV RV 45% <5%						
African-American Male without Disabilities >95% 60 RV RV 10 African-American Male Non-English Learner >95% 65.91 RV RV 6.82 African-American Male Non-English Learner with Disabilities >95% RV RV <5%						
African-American Male Non-English Learner >95% 65.91 RV RV 6.82 African-American Male Non-English Learner with Disabilities >95% RV RV <5%						
African-American Male Non-English Learner with Disabilities >95% RV RV <5% <5% African-American Male Non-English Learner without Disabilities >95% 60 RV RV 10 Hispanic N<10						
African-American Male Non-English Learner without Disabilities >95% 60 RV RV 10 Hispanic N<10						
Hispanic N<10						
Hispanic Students without Disabilities						
Hispanic Non-English Learner without Disabilities	· ·					
Hispanic Non-English Learner without Disabilities						
Hispanic Female N<10	· · · · · · · · · · · · · · · · · · ·					
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male N<10						
Hispanic Male without Disabilities N<10 N<10						
Hispanic Male Non-English Learner N<10						
Hispanic Male Non-English Learner without Disabilities	·					
Caucasian >95% RV RV 10 <5% Caucasian Students with Disabilities N<10	- · ·					
Caucasian Students with Disabilities N<10						
Caucasian Students without Disabilities N<10 N<10 N<10 N<10 Caucasian Non-English Learner >95% RV RV 10 <5%						
Caucasian Non-English Learner >95% RV RV 10 <5% Caucasian Non-English Learner with Disabilities N<10						
Caucasian Non-English Learner with Disabilities N<10 N<10 N<10 N<10 Caucasian Non-English Learner without Disabilities N<10						
Caucasian Non-English Learner without Disabilities N<10 N<10 N<10 N<10 N<10						
	-					
			N<10	N<10	N<10	N<10



		2018-2019							
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10				
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10				
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10				
Caucasian Male	N<10	N<10	N<10	N<10	N<10				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10				
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10				
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10				
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10				
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10				



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	65.45	18.18	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	60.67	20.22	RV	RV
Non-English Learner	>95%	65.45	18.18	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	60.67	20.22	RV	RV
Female	>95%	67.86	21.43	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	65.31	22.45	RV	RV
Female Non-English Learner	>95%	67.86	21.43	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	65.31	22.45	RV	RV
Male	>95%	62.96	RV	RV	9.26
Male Students with Disabilities	>95%	RV	RV	7.14	<5%
Male Students without Disabilities	>95%	55	RV	RV	12.5
Male Non-English Learner	>95%	62.96	RV	RV	9.26
Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Male Non-English Learner without Disabilities	>95%	55	RV	RV	12.5
African-American	>95%	68.18	21.59	RV	RV
African-American Students with Disabilities	>95%	RV	RV	5.56	<5%
African-American Students without Disabilities	>95%	64.29 68.18	24.29 21.59	RV RV	RV RV
African-American Non-English Learner	>95% >95%	68.18 RV	21.59 RV	5.56	KV <5%
African-American Non-English Learner with Disabilities		64.29	24.29	5.56 RV	<5% RV
African-American Non-English Learner without Disabilities African-American Female	>95% >95%	71.11	24.29	RV	RV
African-American Female With Disabilities	>9570 N<10	71.11 N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	70	25	RV	RV
African-American Female Non-English Learner	>95%	71.11	24.44	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	70	25	RV	RV
African-American Male	>95%	65.12	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	7.69	<5%
African-American Male without Disabilities	>95%	56.67	RV	RV	<5%
African-American Male Non-English Learner	>95%	65.12	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
African-American Male Non-English Learner without Disabilities	>95%	56.67	RV	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	20	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	20	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10



		2018-2019						
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Male	N<10	N<10	N<10	N<10	N<10			
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10			



MODULE: Crosstab - Graduation Rates

	2018-2019
Four Year Graduation Rates	
All	71.11 %
Students with Disabilities	N<10
Students without Disabilities	69.23 %
Non-English Learner	71.11 %
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	69.23 %
Female	80.00 %
Female Students with Disabilities	N<10
Female Students without Disabilities	81.82 %
Female Non-English Learner	80.00 %
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	81.82 %
Male	60.00 %
Male Students with Disabilities	N<10
Male Students without Disabilities	52.94 %
Male Non-English Learner	60.00 %
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	52.94 %
African-American	72.50 %
African-American Students with Disabilities	N<10
African-American Students without Disabilities	72.22 %
African-American Non-English Learner	72.50 %
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	72.22 %
African-American Female	79.17 %
African-American Female with Disabilities	N<10
African-American Female without Disabilities	81.82 %
African-American Female Non-English Learner	79.17 %
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	81.82 %
African-American Male	62.50 %
African-American Male with Disabilities	N<10
African-American Male without Disabilities	57.14 %
African-American Male Non-English Learner	62.50 %
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	57.14 %
Hispanic	
Hispanic Students without Disabilities	
Hispanic Non-English Learner	
Hispanic Non-English Learner without Disabilities	
Hispanic Female	
Hispanic Female without Disabilities	
Hispanic Female Non-English Leamer	
Hispanic Female Non-English Learner without Disabilities	
Caucasian	N<10
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	N<10
Caucasian Non-English Learner	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	N<10
Caucasian Female	N<10
Caucasian Female with Disabilities	N<10
Caucasian Female Non-English Learner	N<10
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Male	N<10
Caucasian Male without Disabilities	N<10
Caucasian Male Non-English Learner	N<10
Caucasian Male Non-English Learner without Disabilities	N<10
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MODULE: Crosstab - Graduation Rates

	2018-2019
Five Year Graduation Rates	
All	92.50 %
Students with Disabilities	N<10
Students without Disabilities	91.89 %
Non-English Learner	92.50 %
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	91.89 %
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	85.71 %
Male Students with Disabilities	N<10
Male Students without Disabilities	83.33 %
Male Non-English Learner	85.71 %
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	83.33 %
African-American	91.43 %
African-American Students with Disabilities	N<10
African-American Students without Disabilities	90.91 %
African-American Non-English Learner	91.43 %
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	90.91 %
African-American Female	>95%
African-American Female without Disabilities	>95%
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner without Disabilities	>95%
African-American Male	84.62 %
African-American Male with Disabilities	N<10
African-American Male without Disabilities	81.82 %
African-American Male Non-English Learner	84.62 %
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	81.82 %
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Caucasian	N<10
Caucasian Students with Disabilities	N<10
Caucasian Non-English Learner	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Female	N<10
Caucasian Female with Disabilities	N<10
Caucasian Female Non-English Learner	N<10 N<10
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner With Disabilities	N<10



MODULE: Crosstab - Growth

	2018-2019					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	82.16	80.72	81.44	82.46	N<10	
Students with Disabilities						
Students without Disabilities	82.16	80.72	81.44	82.46	N<10	
Non-English Learner	82.16	80.72	81.44	82.46	N<10	
Non-English Learner Students with Disabilities						
Non-English Learner Students without Disabilities	82.16	80.72	81.44	82.46	N<10	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities						
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities						
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities						
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American	81.7	80.48	81.09	82.99	N<10	
African-American Students with Disabilities						
African-American Students without Disabilities	81.7	80.48	81.09	82.99	N<10	
African-American Non-English Learner	81.7	80.48	81.09	82.99	N<10	
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities	81.7	80.48	81.09	82.99	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities						
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities						
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic						
Hispanic Students without Disabilities						
Hispanic Non-English Learner						
Hispanic Non-English Learner without Disabilities						
Hispanic Female						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male						
Hispanic Male without Disabilities						
Hispanic Male Non-English Learner						
Hispanic Male Non-English Learner without Disabilities						
Caucasian						
Caucasian Students with Disabilities						
Caucasian Students without Disabilities						
Caucasian Non-English Learner						
Caucasian Non-English Learner with Disabilities						
Caucasian Non-English Learner without Disabilities						
· · · · · · · · · · · · · · · · · · ·						



	2018-2019					
Caucasian Female						
Caucasian Female with Disabilities						
Caucasian Female without Disabilities						
Caucasian Female Non-English Learner						
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities						
Caucasian Male						
Caucasian Male with Disabilities						
Caucasian Male without Disabilities						
Caucasian Male Non-English Learner						
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities						

Caucasian Male Non-English Learner without Disabilities						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content W/ELP VAS
Grade 8						
All	71.52	77.31	74.41	76.23	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	69.87	75.37	72.62	77.09	N<10	
Non-English Learner	71.52	77.31	74.41	76.23	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	69.87	75.37	72.62	77.09	N<10	
Female	72.79	78.9	75.85	74.97	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	70.41	76.4	73.4	75.46	N<10	
Female Non-English Learner	72.79	78.9	75.85	74.97	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	70.41	76.4	73.4	75.46	N<10	
Male	69.31	74.58	71.94	78.4	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	69.31	74.58	71.94	78.4	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American	71.34	76.93	74.14	76.74	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	70.56	75.37	72.97	78.04	N<10	
African-American Non-English Learner	71.34	76.93	74.14	76.74	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	70.56	75.37	72.97	78.04	N<10	
African-American Female	71.75	78.57	75.16	75.03	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	70.63	76.92	73.77	75.82	N<10	
African-American Female Without Disabilities African-American Female Non-English Learner	71.75	78.57	75.16	75.02	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	70.63	76.92	73.77	75.82	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
	N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10	
Hispanic Students without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic Non-English Learner Hispanic Non-English Learner without Disabilities				N<10 N<10		
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10		N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	

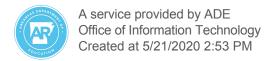
			2018	3-2019		
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities						
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Conten W/ELP

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	78.14	78.72	78.43	77.72	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	78.11	78.15	78.13	77.22	N<10	
Non-English Learner	78.14	78.72	78.43	77.72	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	78.11	78.15	78.13	77.22	N<10	
Female	77.73	78.57	78.15	79.87	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	77.59	79.51	78.55	80.15	N<10	
Female Non-English Learner	77.73	78.57	78.15	79.87	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	77.59	79.51	78.55	80.15	N<10	
Male	78.58	78.87	78.73	75.42	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	78.84	76.25	77.54	73.14	N<10	
Male Non-English Learner	78.58	78.87	78.73	75.42	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	78.84	76.25	77.54	73.14	N<10	
African-American	77.94	77.75	77.84	77.29	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	77.85	76.87	77.36	76.62	N<10	
African-American Non-English Learner	77.94	77.75	77.84	77.29	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	77.85	76.87	77.36	76.62	N<10	
African-American Female	77.73	78.57	78.15	79.87	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	77.59	79.51	78.55	80.15	N<10	
African-American Female Non-English Learner	77.73	78.57	78.15	79.87	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	77.59	79.51	78.55	80.15	N<10	
African-American Male	78.22	76.63	77.43	73.78	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	78.22	76.63	77.43	73.78	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	

			2018	-2019		
Hispanic	 N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities						
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities						
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female						
Caucasian Female with Disabilities						
Caucasian Female without Disabilities						
Caucasian Female Non-English Learner						
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities						
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities						
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	74.35	78.38	76.37	77.77	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	72.14	76.83	74.48	75.63	N<10	
Non-English Learner	74.35	78.38	76.37	77.77	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	72.14	76.83	74.48	75.63	N<10	
Female	74	79.4	76.7	75.26	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	71.9	78.38	75.14	74.93	N<10	

			20	18-2019		
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	74.54	76.84	75.69	80.9	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	74.54	76.84	75.69	80.9	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner without Disabilities						
dispanic Male	N<10	N<10	N<10	N<10	N<10	
dispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
tispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
dispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities						
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities						

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	75.7	78.5	77.1	77.99	N<10	
Students with Disabilities	79.77	83.63	81.7	79.52	N<10	
Students without Disabilities	74.86	77.44	76.15	77.67	N<10	
Non-English Learner	75.7	78.5	77.1	77.99	N<10	
Non-English Learner Students with Disabilities	79.77	83.63	81.7	79.52	N<10	
Non-English Learner Students without Disabilities	74.86	77.44	76.15	77.67	N<10	
Female	75.1	78.65	76.88	76.86	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	73.94	77.8	75.87	77.18	N<10	
Female Non-English Learner	75.1	78.65	76.88	76.86	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	73.94	77.8	75.87	77.18	N<10	
Male	76.37	78.34	77.35	79.23	N<10	
Male Students with Disabilities	77.7	83.06	80.38	82.63	N<10	
Male Students without Disabilities	75.99	77.01	76.5	78.27	N<10	
Male Non-English Learner	76.37	78.34	77.35	79.23	N<10	
Male Non-English Learner with Disabilities	77.7	83.06	80.38	82.63	N<10	
Male Non-English Learner without Disabilities	75.99	77.01	76.5	78.27	N<10	



				18-2019		
African-American	75.82	77.95	76.88	78.57	N<10	
African-American Students with Disabilities	78.6	84.13	81.36	81.9	N<10	
African-American Students without Disabilities	75.22	76.63	75.93	77.85	N<10	
African-American Non-English Learner	75.82	77.95	76.88	78.57	N<10	
African-American Non-English Learner with Disabilities	78.6	84.13	81.36	81.9	N<10	
African-American Non-English Learner without Disabilities	75.22	76.63	75.93	77.85	N<10	
African-American Female	74.74	78.2	76.47	77.55	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	73.98	77.39	75.68	77.37	N<10	
African-American Female Non-English Learner	74.74	78.2	76.47	77.55	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	73.98	77.39	75.68	77.37	N<10	
African-American Male	77.03	77.67	77.35	79.71	N<10	
African-American Male with Disabilities	77.49	83.83	80.66	83.34	N<10	
African-American Male without Disabilities	76.87	75.62	76.25	78.5	N<10	
African-American Male Non-English Learner	77.03	77.67	77.35	79.71	N<10	
African-American Male Non-English Learner with Disabilities	77.49	83.83	80.66	83.34	N<10	
African-American Male Non-English Learner without Disabilities	76.87	75.62	76.25	78.5	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
dispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
dispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10 N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Caucasian Stadents Without Disabilities Caucasian Non-English Learner	N<10 N<10	N<10	N<10	N<10	N<10 N<10	
5		N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Caucasian Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Caucasian Non-English Learner without Disabilities			N<10 N<10	N<10 N<10	N<10 N<10	
Caucasian Female	N<10	N<10				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	

