

**KIPP Delta Public School
514 Missouri Street,
West Helena, AR 72390
Family Engagement Plan
School Year 2020-2021**

Committee:

LaToya Jones --School Leader
Magnolia Maggett - Student Support Coordinator
Deborah Clark - Grade Level Chair
Kim Banks-- President Of PTO
Sandressa Mayfield-- Parent
Brooke Harris- Student

KIPP Delta College Preparatory School's Family Engagement Plan has three objectives:

1. To support families in increasing their students' academic and post-secondary outcomes;
2. To ensure families feel supported and a sense of belonging at KIPP Delta College Preparatory in order to increase the likelihood that they will engage in meaningful and productive ways on behalf of their students; and,
3. To build a school community that is reflective of our students and their needs, including, but not limited to, partnerships with community service agencies, medical professionals, supplementary educational organizations, etc.

We will do this by supporting high quality communication; increasing staff's capacity to engage parents; and, increasing parent knowledge and comfort with challenging academic standards.

I. Communication

KIPP Delta College Preparatory provides our teachers, student-facing staff, and leaders with school-issued technology, including phones and laptop computers. We ask them to be available from 7:30 am to 7:00pm to answer questions and respond to student and family needs.

Teachers are expected to use their phones to communicate regularly about student academic performance or behavior that positively or negatively impacts their performance or a classmate's performance.

Each week:

KIPP Delta College Preparatory sends home a report of a student's current grade in each of their classes and a report of student behavior that positively or negatively impacts academic performance. During periods of blended or virtual learning, this report will be replaced by weekly telephone check-ins from the student's home room teacher.

Quarterly:

KIPP Delta College Preparatory provides information regarding academic progress, including a student's current reading level, to families through in-person or virtual parent-teacher conferences and report card nights. In addition to receiving the student's grades for that quarter, parents are given a measurement of how a student is reading compared to current grade level and on interim tests given at the school. This is designed to facilitate conversations between families and the school about how a student is performing compared to grade-level expectations and strengthen the partnership between teacher and parent to ensure the student is progressing appropriately. This information will be mailed home in addition to being shared at report card nights.

Ongoing:

KIPP Delta College Preparatory will work to ensure that all families have the opportunity to receive timely communication that matches their work availability. We will work with families to ensure they can participate in their student's education and family activities regardless of their work shifts.

KIPP Delta College Preparatory will work to build trust through consistent, honest, reliable, timely communication to our families.

On an as-needed basis:

KIPP Delta College Preparatory will use SchoolMessenger to communicate important messages to our families.

II. Increase teacher, staff, and leader capacity to engage families

At the start of the year:

At the start of the school year, KIPP Delta College Preparatory provides training and support to student-facing staff on phoning families via professional reading and professional development used to practice learning using *Phoning Parents: High-leverage moves to transform your classroom* (Goldstein, 2013).

KIPP Delta College Preparatory will administer a district-created parental involvement survey to gauge the type and quantity of involvement parents desire. KIPP Delta College Preparatory will disseminate results to teachers during an afternoon professional development time in order to plan additional ways to involve parents in their students' learning.

KIPP Delta College Preparatory recognizes that both our staff and our families should serve as a voice for students. DCPS will prioritize providing teachers with communication tools and strategies that will support them in effectively communicating with families. Strong communication with families increases parental involvement and engagement in school-wide initiatives. Stronger communication with parents will also support student's academic success.

Furthermore, KIPP Delta College Preparatory recognizes that being professional is acting in a way that is best for the team. Teachers and staff will build strong, positive relationships with families through frequent communication and ensure that families have multiple opportunities

to share feedback and input on policies employed on our campus. The impact of being professional is that all staff can build positive rapport with families that will contribute to academic outcomes for students and support our commitment to ensuring families are engaged in the teaching and learning priorities established.

KIPP Delta College Preparatory will identify a committee of parents -- from the communities and grade bands represented at our school -- who can provide ongoing feedback on KIPP DCPS's ability to support parents in reaching the three goals. We will use their feedback to assess and update our family engagement plans at our scheduled progress monitoring meetings.

Quarterly:

KIPP Delta College Preparatory provides information regarding academic progress, including a student's current reading level, to families through in-person or virtual parent-teacher conferences and report card nights. In addition to receiving the student's grade for that quarter, parents are given a measurement of how a student is reading compared to current grade level and on curriculum based, periodic and summative assessments given at the school. This is designed to facilitate conversation.

Ongoing:

KIPP Delta College Preparatory will partner with experts in family counseling to help schools identify strategies to support parents, including to support students in hybrid or virtual learning environments.

KIPP Delta College Preparatory will use ongoing professional development to continue to develop teacher and leader skills in culturally competent communication with families and will provide resources to schools seeking to increase teacher efficacy in communication.

III. Provide greater access to families to support their students by funding parent learning that helps parents navigate the state's challenging academic standards; state and local academic assessments; the requirements of Title I; and how to monitor their children's progress and improve their achievement

At the start of the year:

KIPP Delta College Preparatory School will base funding priorities on the three criteria above and aligned to the learning outcomes named in increasing teacher and parent capacity. At least 1% of Title I funds will be set aside in the school's budget for parent and family engagement activities.

Equity training led by Karima Wilson, CEO of the ForgedEd group to ensure that teachers and staff employ high quality communication skills when speaking with families.

Literature and training will be purchased for parents to support learning in the virtual classroom.

Incentives for parents to increase their engagement in school-wide programs and communication with staff.

Funds will support family engagement events with food items needed for events such as monthly parent meetings, Family Reading night, Family math competitions and Saturday School parent curriculum training.

Given the virtual and hybrid learning environments, KIPP Delta will also hold parent learning sessions to make families comfortable navigating our learning management systems and technology. These sessions will also cover how to coach children through challenging learning topics.

Quarter 1 and Quarter 2:

For our middle school families, KIPP Delta College Preparatory will hold sessions on the following topics:

Transitioning to the virtual classroom

Time management and organization

Cyberbullying

Curriculum support sessions held virtually and on campus for parents.

Annually:

KIPP Delta College Preparatory will survey parents annually. This survey will include questions to identify barriers to parent and family engagement. KIPP DCPS will invite parents to provide feedback on evaluation procedures and to review the data collected during evaluations.

Ongoing:

Evaluation

We will evaluate our success in engaging parents by using the TNTP Family Insights survey. We aim to have an increase in our 2020-2021 Family Survey results. Our goal is to have a secondary school satisfaction rating of 85%.