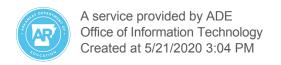
12 %





Principal

## Forrest City College Preparatory School

School Report Card 2017-2018 637 S. Washington St. | Forrest City, AR 72335 870-667-6766

Student Demographics

Roce/Ethnicity Statistics

Other Demographics

English Learners

English Learners

I MD

O .06 Mattre American

I LOW-income

O .06 Mattre American

I LOW-income

O .06 Mattre American

I LOW-income

O .06 Mattre American

O .07 Mattre O .07 Mattr

Patricia Gray Scott Shirey

| School Characteristics  |               |
|---|---------------|
| Enrollment  | 102           |
| Avg. Class Size   | 14            |
| Avg. years teaching Experience Per pupil spending - District org. | 0<br>\$12,618 |
| • State avg.  | \$9,914       |
| School Letter Grade   | D             |
| Overall Score   | 55.65         |

# The Purpose of the Report Card

SECTION: Achievement

The Report Card is a comprehensive report of state and federal accountability, and additional reporting, and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA low in Section 1111h(I)(I)(I) equivers states to report, "A clear and concise description of the State's accountability, system. The State Accountability system. The Sta

### Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this joan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESFA/Documents. to. Share/What is the ESSA School Index. Post of the full ESSA School Index.

### Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)([iiii)) seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses on n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroups of students including Black/African American, Hispania/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Success Art (ESSA). Arkansas will also report to additional subgroups of students in calculated, Military Dependents, Foster, Homeless, and former English Learners in the School hadex identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School hadex identifies scores for each of the six subgroups of students. The scores for each of the six subgroups of students. The scores for each of the six subgroups of students. The scores for each of the six subgroups of students. The scores for each of the six subgroups of students in a subgroup of students are available under the School hadex identifies scores for each of the six subgroups of students in a subgroup of students are available under the School hadex identifies scores for each of the six subgroups of students in a subgroup of students are available under the School hadex identifies scores for each of the six subgroups of students in a subgroup of students are available under the School hadex identifies scores for each of the six subgroups of students in a subgroup of students are available under the School hadex identifies scores for each of the six subgroups of students are available under the School hadex identifies are available under the School hadex ide

# How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

### Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

### Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(V)(d) requires states to identify schools for comprehensive support and improvement (CS), (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index scores at or below the ESSA School Index scores at or below the ESSA School Index scores at or below the ESSA School Index score within their respective grade span will be identify schools for comprehensive support and improvement. (a) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (b) in addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)((h)(1)) of the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement, services after three years if the schools four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

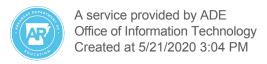
# Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkonsos's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

Kipp Dalta Public Schools - 5440700

|  | % Tested<br>2017-2018 | in Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | in Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | District<br>Avg<br>Ready or<br>Exceeding | State Avg<br>Ready of<br>Exceeding | in Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | District<br>Avg<br>Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
|--|-----------------------|-----------------------|-------|-------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|--|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|--|------------------------------------|
| 5th Grade Literacy   |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| All Students Percentage of Students  | >95%                  | RV                    | RV    | 15.94 | 15.94     | 31.88                 | 64.44                 | RV    | RV    | 11.11     | 24.44                 | 34.27                                    | 55.45                              | RV                    | RV    | <5%   | <5%       | <5%                   | 7.75                                     | 41.00                              |
| All Students Number of Students  |                       | RV                    | RV    | RV    | RV        | RV                    | 29                    | RV    | RV    | RV        | 11                    |  |                                    | RV                    | RV    | RV    | RV        | RV                    |  |                                    |
| African American   | >95%                  | RV                    | RV    | 16.67 | 11.67     | 28.33                 | 70.73                 | RV    | RV    | 7.32      | 19.51                 | 30.71                                    | 34.60                              | RV                    | RV    | <5%   | <5%       | <5%                   | 7.69                                     | 20.01                              |
| Hispanic   |                       | N<10                  | N<10  | N<10  | N<10      | N<10                  | N<10                  | N<10  | N<10  | N<10      | N<10                  | 40.00                                    | 50.84                              |                       |       |       |           |                       | 25.00                                    |                                    |
| Caucasian  | N<10                  | N<10                  | N<10  | N<10  | N<10      | N<10                  | N<10                  | N<10  | N<10  | N<10      | N<10                  | 70.00                                    | 62.71                              | N<10                  | N<10  | N<10  | N<10      | N<10                  | 0.00                                     | 49.31                              |
| Economically Disadvantaged   | >95%                  | RV                    | RV    | 15.94 | 15.94     | 31.88                 | 64.44                 | RV    | RV    | 11.11     | 24.44                 | 34.27                                    | 46.03                              | RV                    | RV    | <5%   | <5%       | <5%                   | 7.75                                     | 31.77                              |
| Non-Economically Disadvantaged   |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Students with Disabilities   | N<10                  | N<10                  | N<10  | N<10  | N<10      | N<10                  | N<10                  | N<10  | N<10  | N<10      | N<10                  | 4.55                                     | 16.29                              | N<10                  | N<10  | N<10  | N<10      | N<10                  | 5.26                                     | 11.76                              |
| Students without Disabilities  | >95%                  |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    | RV                    | RV    | <5%   | <5%       | <5%                   | 8.18                                     | 45.57                              |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |                       |                       |       |       |           | ( %)                  |                       |       |       |           |                       |  | ( 96)                              |                       |       |       |           |                       |  | RV (RV %)                          |
| Current English Learners (EL)  |                       |                       |       |       |           |                       |                       | ***   |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Non-English Learners (includes Former EL Monitored 1-4 years)  | >95%                  |                       |       |       |           |                       |                       | ***   |       |           |                       |  |                                    | RV                    | RV    | <5%   | <5%       | <5%                   | 7.75                                     | 42.20                              |
| Former English Learner (Monitored 1-4 years)   |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)           |                       |                       |       |       |           | ( %)                  |                       |       |       |           |                       |  | ( 96)                              |                       |       |       |           |                       |  | RV (RV %)                          |
| Homeless   |                       |                       |       |       |           |                       |                       | ***   |       |           |                       |  |                                    |                       |       |       |           |                       | 0.00                                     |                                    |
| Children in Foster Care  |                       |                       |       |       |           |                       |                       | ***   |       |           |                       |  |                                    |                       |       |       |           |                       | 0.00                                     |                                    |
| Children with Parent on Active Military Duty   |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Gifted and Talented  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Female Students  | N<10                  | RV                    | RV    | 24.14 | 20.69     | 44.83                 | 47.62                 | RV    | RV    | 9.52      | 28.57                 | 38.03                                    | 62.73                              | N<10                  | N<10  | N<10  | N<10      | N<10                  | 9.84                                     | 46.25                              |
| Male Students  | >95%                  | RV                    | RV    | 10.00 | 12.50     | 22.50                 | RV                    | RV    | 8.33  | 12.50     | 20.83                 | 30.56                                    | 48.53                              | RV                    | RV    | <5%   | <5%       | <5%                   | 5.88                                     | 35.95                              |
| Migrant  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |

Kipp Delta Public Schools - 5440700





SECTION: Achievement

|  |                       |                       |       |       |           |                       |                       |       |       | 2016-2017 |                       |  |                                    |                       |       |       | 2017-2018 |                       |  |                                    |
|--|-----------------------|-----------------------|-------|-------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|--|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|--|------------------------------------|
|  | % Tested<br>2017-2018 | in Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | District<br>Avg<br>Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | in Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | District<br>Avg<br>Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| 5th Grade Mathematics  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| All Students Percentage of Students  | >95%                  | RV                    | RV    | 23.53 | <5%       | 26.47                 | 24.44                 | 60.00 | RV    | RV        | 15.56                 | 29.37                                    | 53.28                              | RV                    | RV    | <5%   | <5%       | <5%                   | 24.81                                    | 49.99                              |
| All Students Number of Students  |                       | RV                    | RV    | RV    | RV        | RV                    | 11                    | 27    | RV    | RV        | RV                    |  |                                    | RV                    | RV    | RV    | RV        | RV                    |  |                                    |
| African American   | >95%                  | RV                    | RV    | 21.67 | <5%       | 21.67                 | 24.39                 | 63.41 | RV    | RV        | 12.20                 | 26.77                                    | 29.83                              | RV                    | RV    | <5%   | <5%       | <5%                   | 23.93                                    | 26.58                              |
| Hispanic   |                       | N<10                  | N<10  | N<10  | N<10      | N<10                  | N<10                  | N<10  | N<10  | N<10      | N<10                  | 60.00                                    | 48.33                              |                       |       |       |           |                       | 25.00                                    |                                    |
| Caucasian  | N<10                  | N<10                  | N<10  | N<10  | N<10      | N<10                  | N<10                  | N<10  | N<10  | N<10      | N<10                  | 40.00                                    | 61.25                              | N<10                  | N<10  | N<10  | N<10      | N<10                  | 37.50                                    | 57.98                              |
| Economically Disadvantaged   | >95%                  | RV                    | RV    | 23.53 | <5%       | 26.47                 | 24.44                 | 60.00 | RV    | RV        | 15.56                 | 29.37                                    | 43.92                              | RV                    | RV    | <5%   | <5%       | <5%                   | 24.81                                    | 41.12                              |
| Non-Economically Disadvantaged   |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Students with Disabilities   | N<10                  | N<10                  | N<10  | N<10  | N<10      | N<10                  | N<10                  | N<10  | N<10  | N<10      | N<10                  | 0.00                                     | 18.41                              | N<10                  | N<10  | N<10  | N<10      | N<10                  | 15.79                                    | 18.64                              |
| Students without Disabilities  | >95%                  |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    | RV                    | RV    | <5%   | <5%       | <5%                   | 26.36                                    | 54.89                              |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |                       |                       |       |       |           | ( %)                  |                       |       |       |           |                       |  | ( 96)                              |                       |       |       |           |                       |  | RV (RV %)                          |
| Current English Learners (EL)  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Non-English Learners (includes Former EL Monitored 1-4 years)  | >95%                  |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    | RV                    | RV    | <5%   | <5%       | <5%                   | 24.81                                    | 50.44                              |
| Former English Learner (Monitored 1-4 years)   |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)           |                       |                       |       |       |           | ( %)                  |                       |       |       |           |                       |  | ( 96)                              |                       |       |       |           |                       |  | RV (RV %)                          |
| Homeless   |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       | 0.00                                     |                                    |
| Children in Foster Care  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       | 0.00                                     |                                    |
| Children with Parent on Active Military Duty   |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Gifted and Talented  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Female Students  | N<10                  | RV                    | RV    | 25.00 | <5%       | 28.57                 | RV                    | RV    | 14.29 | <5%       | 14.29                 | 35.21                                    | 54.71                              | N<10                  | N<10  | N<10  | N<10      | N<10                  | 24.59                                    | 50.87                              |
| Male Students  | >95%                  | RV                    | RV    | 22.50 | <5%       | 25.00                 | RV                    | RV    | 16.67 | <5%       | 16.67                 | 23.61                                    | 51.92                              | RV                    | RV    | <5%   | <5%       | <5%                   | 25.00                                    | 49.14                              |
| Migrant  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |

Kipp Delta Public Schools - 5440700

SECTION: Achievement

District Avg Ready or Exceeding State Avg Ready or Exceeding State Avg Ready or Exceeding in Need of Support 5th Grade Science 12.86 RV 11.48 N<10 N<10 12.86 73.33 33 RV N<10 N<10 73.33 <5% RV <5% 5.56 RV 5.88 ---N<10 5.56 5.56 RV 5.88 All Students Percentage of Student All Students Number of Students 41.01 RV 13.11 N<10 N<10 17.14 <5% N<10 N<10 8.89 18.20 37.20 51.34 32.85 18.23 African American African American
Hispanic
Caucasian
Hispanic
Caucasian
Non-Sconnarcally Disadvantaged
Students with Europhilities
Students with the missage without Disadvantaged
Caucas English Laimers EQ
Lower EQ
Low 20.00 30.00 15.38 N<10 RV ---N<10 RV N<10 <5% N<10 5.56 N<10 >95% ---N<10 <5% ---N<10 5.88 N<10 5.88 N<10 N<10 RV 10.53 17.27 15.24 N<10 N<10 N<10 N<10 N<10 N<10 N<10 0.00 16.60 N<10 N<10 45.04 RV (RV %) <5% 5.56 5.56 42.06 16.28 Non-english Learners (includes Former EL Monitorea 1-4 years)
Former English Learner (Monitorea 1-4 years)
Recently Arrived English Learners (RAEL) Excluded from Acco
Homeless
Children in Foster Care RV (RV %) 0.00 Children with Parent on Active Military Duty Gifted and Talented Female Students Male Students 17.24 9.76 24.14 12.20 N<10 8.33 N<10 8.33

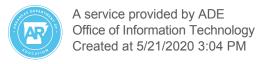
Kipp Delta Public Schools - 5440700

Forrest City College Preparatory School - 5440708

|  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       | 2017-2018 |                       |  |                                    |
|--|-----------------------|-----------------------|-------|-------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|--|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|--|------------------------------------|
|  | % Tested<br>2017-2018 | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | District<br>Avg<br>Ready or<br>Exceeding | State Avg<br>Ready of<br>Exceeding | in Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | District<br>Avg<br>Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| 6th Grade Literacy   |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| All Students Percentage of Students  | 93.75                 |                       |       |       |           |                       | 35.38                 | 33.85 | 15.38 | 15.38     | 30.77                 | 36.99                                    | 62.77                              | 63.33                 | RV    | RV    | 6.67      | 23.33                 | 21.43                                    | 46.77                              |
| All Students Number of Students  |                       |                       |       |       |           |                       | 23                    | 22    | 10    | 10        | 20                    |  |                                    | 19                    | RV    | RV    | RV        | RV                    |  |                                    |
| African American   | 93.33                 |                       |       |       |           |                       | 32.20                 | 37.29 | RV    | RV        | 30.51                 | 35.67                                    | 41.46                              | 60.71                 | RV    | RV    | 7.14      | 25.00                 | 21.26                                    | 25.27                              |
| Hispanic   | N<10                  |                       |       |       |           |                       |                       |       |       |           |                       | 66.67                                    |                                    | N<10                  | N<10  | N<10  | N<10      | N<10                  | 0.00                                     | 39.99                              |
| Caucasian  | N<10                  |                       |       |       |           |                       | N<10                  | N<10  | N<10  | N<10      | N<10                  | 25.00                                    | 69.86                              | N<10                  | N<10  | N<10  | N<10      | N<10                  | 33.33                                    | 54.85                              |
| Economically Disadvantaged   | 93.75                 |                       |       |       |           |                       | 35.38                 | 33.85 | 15.38 | 15.38     | 30.77                 | 36.99                                    | 53.62                              | 63.33                 | RV    | RV    | 6.67      | 23.33                 | 21.58                                    | 37.09                              |
| Non-Economically Disadvantaged   |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       | 0.00                                     |                                    |
| Students with Disabilities   | N<10                  |                       |       |       |           |                       | N<10                  | N<10  | N<10  | N<10      | N<10                  | 10.00                                    | 16.68                              | N<10                  | N<10  | N<10  | N<10      | N<10                  | 8.70                                     | 11.15                              |
| Students without Disabilities  | 92.59                 |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    | 56.00                 | RV    | RV    | 8.00      | 28.00                 | 23.93                                    | 52.41                              |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |                       |                       |       |       |           | ( %)                  |                       |       |       |           |                       |  | ( 96)                              |                       |       |       |           |                       |  | RV (RV %)                          |
| Current English Learners (EL)  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Non-English Learners (includes Former EL Monitored 1-4 years)  | 93.75                 |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    | 63.33                 | RV    | RV    | 6.67      | 23.33                 | 21.43                                    | 48.19                              |
| Former English Learner (Monitored 1-4 years)   |                       |                       |       |       |           |                       |                       | ***   |       |           | ***                   |  |                                    |                       |       |       |           |                       |  |                                    |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)           |                       |                       |       |       |           | ( %)                  |                       |       |       |           |                       |  | ( %)                               |                       |       |       |           |                       |  | RV (RV %)                          |
| Homeless   |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       | 0.00                                     |                                    |
| Children in Foster Care  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Children with Parent on Active Military Duty   |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Gifted and Talented  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Female Students  | 93.33                 |                       |       |       |           |                       | RV                    | 37.93 | RV    | 17.24     | 37.93                 | 49.44                                    | 70.01                              | RV                    | RV    | 21.43 | 7.14      | 28.57                 | 26.15                                    | 53.76                              |
| Male Students  | 94.12                 |                       |       |       |           |                       | 44.44                 | 30.56 | RV    | RV        | 25.00                 | 23.81                                    | 55.95                              | RV                    | RV    | 12.50 | 6.25      | 18.75                 | 17.33                                    | 40.15                              |
|  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |

Kipp Delta Public Schools - 5440700

| SECTION: Achievement                |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
|-------------------------------------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|--|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|--|------------------------------------|
|                                     |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
|                                     | % Tested<br>2017-2018 | in Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | in Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | District<br>Avg<br>Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | in Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | District<br>Avg<br>Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| 6th Grade Mathematics               |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| All Students Percentage of Students | >95%                  |                       |       |       |           |                       | RV                    | 46.15 | 24.62 | RV        | 33.85                 | 39.88                                    | 62.91                              | RV                    | 48.39 | RV    | <5%       | 29.03                 | 33.57                                    | 56.42                              |
| All Students Number of Students     |                       |                       |       |       |           |                       | RV                    | 30    | 16    | RV        | 22                    |  |                                    | RV                    | 15    | RV    | RV        | RV                    |  |                                    |
| African American                    | >95%                  |                       |       |       |           |                       | RV                    | 47.46 | 23.73 | RV        | 30.51                 | 36.31                                    | 38.72                              | RV                    | 48.28 | RV    | <5%       | 31.03                 | 33.85                                    | 30.64                              |
| Hispanic                            | N<10                  |                       |       |       |           |                       |                       |       |       |           |                       | 83.33                                    |                                    | N<10                  | N<10  | N<10  | N<10      | N<10                  | 25.00                                    | 55.59                              |
| Caucasian                           | N<10                  |                       |       |       |           |                       | N<10                  | N<10  | N<10  | N<10      | N<10                  | 62.50                                    | 70.63                              | N<10                  | N<10  | N<10  | N<10      | N<10                  | 33.33                                    | 64.46                              |
| Economically Disadvantaged          | >95%                  |                       |       |       |           |                       | RV                    | 46.15 | 24.62 | RV        | 33.85                 | 39.88                                    | 54.23                              | RV                    | 48.39 | RV    | <5%       | 29.03                 | 33.80                                    | 47.30                              |
| Non-Economically Disadvantaged      |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       | 0.00                                     |                                    |
|                                     |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |





| Students with Disabilities   | N<10  | <br>*** | <br>*** |      | N<10 | N<10  | N<10  | N<10  | N<10  | 35.00 | 23.28 | N<10 | N<10  | N<10  | N<10 | N<10  | 13.04 | 21.50     |
|--|-------|---------|---------|------|------|-------|-------|-------|-------|-------|-------|------|-------|-------|------|-------|-------|-----------|
| Students without Disabilities  | >95%  | <br>    | <br>    |      |      |       |       |       |       |       |       | RV   | 50.00 | RV    | <5%  | 30.77 | 37.50 | 61.95     |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |       |         |         | ( %) |      |       |       |       |       |       | ( 96) |      |       |       |      |       |       | RV (RV %) |
| Current English Learners (EL)  |       | <br>    | <br>    |      |      |       |       |       |       |       |       |      |       |       |      |       |       |           |
| Non-English Learners (includes Former EL Monitored 1-4 years)  | >95%  | <br>    | <br>    |      |      |       |       |       |       |       |       | RV   | 48.39 | RV    | <5%  | 29.03 | 33.57 | 56.74     |
| Former English Learner (Monitored 1-4 years)   |       | <br>    | <br>    |      |      |       |       |       |       |       |       |      |       |       |      |       |       |           |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)           |       |         |         | ( %) |      |       |       |       |       |       | ( 96) |      |       |       |      |       |       | RV (RV %) |
| Homeless   |       | <br>    | <br>    |      |      |       |       |       |       |       |       |      |       |       |      |       | 0.00  |           |
| Children in Foster Care  |       | <br>    | <br>    |      |      |       |       |       |       |       |       |      |       |       |      |       |       |           |
| Children with Parent on Active Military Duty   |       | <br>    | <br>    |      |      |       |       |       |       |       |       |      |       |       |      |       |       |           |
| Gifted and Talented  |       | <br>    | <br>    |      |      |       |       |       |       |       |       |      |       |       |      |       |       |           |
| Female Students  | 93.33 | <br>    | <br>    |      | RV   | 44.83 | 34.48 | RV    | 41.38 | 44.94 | 66.17 | RV   | RV    | 28.57 | <5%  | 28.57 | 37.88 | 58.69     |
| Mole Students  | >95%  | <br>    | <br>    |      | RV   | 47.22 | RV    | 11.11 | 27.78 | 34.52 | 59.83 | RV   | RV    | 29.41 | <5%  | 29.41 | 29.87 | 54.28     |
| Migrant  |       | <br>    | <br>    |      |      |       |       |       |       |       |       |      |       |       |      |       |       |           |

SECTION: Achievement

rest City College Preparatory School - 544070

|  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       | 2017-2018 |                       |  |                                    |
|--|-----------------------|-----------------------|-------|-------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|--|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|--|------------------------------------|
|  | % Tested<br>:017-2018 | in Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | in Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | District<br>Avg<br>Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | in Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | District<br>Avg<br>Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| 6th Grade Science  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| All Students Percentage of Students  | 90.32                 |                       |       |       |           |                       | 61.90                 | 20.63 | RV    | RV        | 17.46                 | 18.93                                    | 50.06                              | 57.14                 | RV    | RV    | 7.14      | 32.14                 | 23.19                                    | 45.94                              |
| All Students Number of Students  |                       |                       |       |       |           |                       | 39                    | 13    | RV    | RV        | 11                    |  |                                    | 16                    | RV    | RV    | RV        | RV                    |  |                                    |
| African American   | 89.66                 |                       |       |       |           |                       | 62.07                 | 22.41 | RV    | RV        | 15.52                 | 15.58                                    | 21.99                              | 57.69                 | RV    | RV    | 7.69      | 34.62                 | 23.20                                    | 21.18                              |
| Hispanic   | N<10                  |                       |       |       |           |                       |                       |       |       |           |                       | 50.00                                    |                                    | N<10                  | N<10  | N<10  | N<10      | N<10                  | 0.00                                     | 39.06                              |
| Caucasian  | N<10                  |                       |       |       |           |                       | N<10                  | N<10  | N<10  | N<10      | N<10                  | 42.86                                    | 60.08                              | N<10                  | N<10  | N<10  | N<10      | N<10                  | 33.33                                    | 55.00                              |
| Economically Disadvantaged   | 90.32                 |                       |       |       |           |                       | 61.90                 | 20.63 | RV    | RV        | 17.46                 | 18.93                                    | 39.15                              | 57.14                 | RV    | RV    | 7.14      | 32.14                 | 23.36                                    | 35.87                              |
| Non-Economically Disadvantaged   |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       | 0.00                                     |                                    |
| Students with Disabilities   | N<10                  |                       |       |       |           |                       | N<10                  | N<10  | N<10  | N<10      | N<10                  | 6.25                                     | 10.38                              | N<10                  | N<10  | N<10  | N<10      | N<10                  | 0.00                                     | 10.77                              |
| Students without Disabilities  | 88.89                 |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    | 50.00                 | RV    | RV    | 8.33      | 37.50                 | 27.12                                    | 50.93                              |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |                       |                       |       |       |           | ( %)                  |                       |       |       |           |                       |  | ( %)                               |                       |       |       |           |                       |  | RV (RV %)                          |
| Current English Learners (EL)  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Non-English Learners (includes Former El. Monitored 1-4 years)   | 90.32                 |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    | 57.14                 | RV    | RV    | 7.14      | 32.14                 | 23.19                                    | 47.18                              |
| Former English Learner (Monitored 1-4 years)   |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)           |                       |                       |       |       |           | ( %)                  |                       |       |       |           |                       |  | ( %)                               |                       |       |       |           |                       |  | RV (RV %)                          |
| Homeless   |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       | 0.00                                     |                                    |
| Children in Foster Care  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Children with Parent on Active Military Duty   |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Gifted and Talented  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
|  | 92.86                 |                       |       |       |           |                       | 46.43                 | RV    | RV    | 7.14      | 25.00                 | 22.73                                    | 51.22                              | RV                    | RV    | 30.77 | <5%       | 30.77                 | 26.15                                    | 46.80                              |
| Male Students  | 88.24                 |                       |       |       |           |                       | RV                    | RV    | <5%   | 8.57      | 11.43                 | 14.81                                    | 48.96                              | RV                    | RV    | 20.00 | 13.33     | 33.33                 | 20.55                                    | 45.10                              |
| Migrant  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |

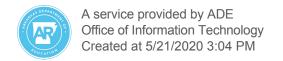
Kipp Delta Public Schools - 5440700

Forrest City College Preparatory School - 5440708

|  | % Tested<br>2017-2018 | in Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | in Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | District<br>Avg<br>Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | in Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | District<br>Avg<br>Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
|--|-----------------------|-----------------------|-------|-------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|--|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|--|------------------------------------|
| 7th Grade Literacy   |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| All Students Percentage of Students  | >95%                  |                       |       |       |           |                       |                       |       |       |           |                       | 40.19                                    |                                    | 69.23                 | RV    | RV    | 10.26     | 23.08                 | 31.29                                    | 44.59                              |
| All Students Number of Students  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    | 27                    | RV    | RV    | RV        | RV                    |  |                                    |
| African American   | >95%                  |                       |       |       |           |                       |                       |       |       |           |                       | 38.61                                    |                                    | 71.43                 | RV    | RV    | 5.71      | 20.00                 | 28.79                                    | 22.68                              |
| Hispanic   |                       |                       |       |       |           |                       |                       |       |       |           |                       | 100.00                                   |                                    |                       |       |       |           |                       | 40.00                                    |                                    |
| Caucasian  | N<10                  |                       |       |       |           |                       |                       |       |       |           |                       | 33.33                                    |                                    | N<10                  | N<10  | N<10  | N<10      | N<10                  | 55.56                                    | 52.08                              |
| Economically Disadvantaged   | >95%                  |                       |       |       |           |                       |                       |       |       |           |                       | 40.19                                    |                                    | 69.23                 | RV    | RV    | 10.26     | 23.08                 | 31.29                                    | 34.31                              |
| Non-Economically Disadvantaged   |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Students with Disabilities   | N<10                  |                       |       |       |           |                       |                       |       |       |           |                       | 20.00                                    |                                    | N<10                  | N<10  | N<10  | N<10      | N<10                  | 10.53                                    | 9.81                               |
| Students without Disabilities  | >95%                  |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    | 62.50                 | RV    | RV    | 12.50     | 28.13                 | 34.38                                    | 49.68                              |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |                       |                       |       |       |           | ( %)                  |                       |       |       |           |                       |  | ( 96)                              |                       |       |       |           |                       |  | RV (RV %)                          |
| Current English Learners (EL)  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Non-English Learners (includes Former EL Monitored 1-4 years)  | >95%                  |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    | 69.23                 | RV    | RV    | 10.26     | 23.08                 | 31.29                                    | 45.83                              |
| Former English Learner (Monitored 1-4 years)   |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)           |                       |                       |       |       |           | ( %)                  |                       |       |       |           |                       |  | ( %)                               |                       |       |       |           |                       |  | RV (RV %)                          |
| Homeless   |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Children in Foster Care  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Children with Parent on Active Military Duty   |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Gifted and Talented  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Female Students  | >95%                  |                       |       |       |           |                       |                       |       |       |           |                       | 40.43                                    |                                    | RV                    | RV    | 10.00 | 10.00     | 20.00                 | 34.57                                    | 52.78                              |
| Male Students  | >95%                  |                       |       |       |           |                       |                       |       |       |           |                       | 40.00                                    |                                    | RV                    | RV    | 15.79 | 10.53     | 26.32                 | 27.27                                    | 36.82                              |
| Migrant  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |

Kipp Delta Public Schools - 5440700

|  | % Tested<br>2017-2018 | in Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | in Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | District<br>Avg<br>Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | in Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | District<br>Avg<br>Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
|--|-----------------------|-----------------------|-------|-------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|--|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|--|------------------------------------|
| 7th Grade Mathematics  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| All Students Percentage of Students  | >95%                  |                       |       |       |           |                       |                       |       |       |           |                       | 43.93                                    |                                    | 51.28                 | 28.21 | RV    | RV        | 20.51                 | 33.56                                    | 47.38                              |
| All Students Number of Students  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    | 20                    | 11    | RV    | RV        | RV                    |  |                                    |
| African American   | >95%                  |                       |       |       |           |                       |                       |       |       |           |                       | 42.57                                    |                                    | 54.29                 | 28.57 | RV    | RV        | 17.14                 | 31.34                                    | 23.61                              |
| Hispanic   |                       |                       |       |       |           |                       |                       |       |       |           |                       | 100.00                                   |                                    |                       |       |       |           |                       | 60.00                                    |                                    |
| Caucasian  | N<10                  |                       |       |       |           |                       |                       |       |       |           |                       | 33.33                                    |                                    | N<10                  | N<10  | N<10  | N<10      | N<10                  | 44.44                                    | 55.54                              |
| Economically Disadvantaged   | >95%                  |                       |       |       |           |                       |                       |       |       |           |                       | 43.93                                    |                                    | 51.28                 | 28.21 | RV    | RV        | 20.51                 | 33.56                                    | 36.76                              |
| Non-Economically Disadvantaged   |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Students with Disabilities   | N<10                  |                       |       |       |           |                       |                       |       |       |           |                       | 0.00                                     |                                    | N<10                  | N<10  | N<10  | N<10      | N<10                  | 5.26                                     | 12.18                              |
| Students without Disabilities  | >95%                  |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    | 43.75                 | 31.25 | RV    | RV        | 25.00                 | 37.69                                    | 52.54                              |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |                       |                       |       |       |           | ( %)                  |                       |       |       |           |                       |  | ( 96)                              |                       |       |       |           |                       |  | RV (RV %)                          |
| Current English Learners (EL)  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Non-English Learners (includes Former EL Monitored 1-4 years)  | >95%                  |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    | 51.28                 | 28.21 | RV    | RV        | 20.51                 | 33.56                                    | 48.56                              |
| Former English Learner (Monitored 1-4 years)   |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)           |                       |                       |       |       |           | ( %)                  |                       |       |       |           |                       |  | ( 96)                              |                       |       |       |           |                       |  | RV (RV %)                          |
| Homeless   |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Children in Foster Care  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Children with Parent on Active Military Duty   |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Gifted and Talented  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Female Students  | >95%                  |                       |       |       |           |                       |                       |       |       |           |                       | 40.43                                    |                                    | RV                    | RV    | 10.00 | 10.00     | 20.00                 | 36.14                                    | 50.53                              |
| Male Students  | >95%                  |                       |       |       |           |                       |                       |       |       |           |                       | 46.67                                    |                                    | RV                    | RV    | 21.05 | <5%       | 21.05                 | 30.30                                    | 44.40                              |
| Migrant  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |





Forrest City College Preparatory School - 5440708

|  |                       |                       |       |       |           |                       |                       |       |       | 2016-2017 |                       |  |                                    |                       |       |       | 2017-2016 |                       |  |                                    |
|--|-----------------------|-----------------------|-------|-------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|--|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|--|------------------------------------|
|  | % Tested<br>2017-2018 | in Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | in Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | District<br>Avg<br>Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | in Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | District<br>Avg<br>Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| 7th Grade Science  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| All Students Percentage of Students  | >95%                  |                       |       |       |           |                       |                       |       |       |           |                       | 27.10                                    |                                    | 56.41                 | RV    | RV    | 5.13      | 23.08                 | 26.17                                    | 42.94                              |
| All Students Number of Students  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    | 22                    | RV    | RV    | RV        | RV                    |  |                                    |
| African American   | >95%                  |                       |       |       |           |                       |                       |       |       |           |                       | 24.75                                    |                                    | 57.14                 | RV    | RV    | <5%       | 20.00                 | 23.13                                    | 18.89                              |
| Hispanic   |                       |                       |       |       |           |                       |                       |       |       |           |                       | 100.00                                   |                                    |                       |       |       |           |                       | 40.00                                    |                                    |
| Caucasian  | N<10                  |                       |       |       |           |                       |                       |       |       |           |                       | 33.33                                    |                                    | N<10                  | N<10  | N<10  | N<10      | N<10                  | 55.56                                    | 51.63                              |
| Economically Disadvantaged   | >95%                  |                       |       |       |           |                       |                       |       |       |           |                       | 27.10                                    |                                    | 56.41                 | RV    | RV    | 5.13      | 23.08                 | 26.17                                    | 32.16                              |
| Non-Economically Disadvantaged   |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Students with Disabilities   | N<10                  |                       |       |       |           |                       |                       |       |       |           |                       | 0.00                                     |                                    | N<10                  | N<10  | N<10  | N<10      | N<10                  | 5.26                                     | 11.03                              |
| Students without Disabilities  | >95%                  |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    | 50.00                 | RV    | RV    | 6.25      | 28.13                 | 29.23                                    | 47.62                              |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |                       |                       |       |       |           | ( %)                  |                       |       |       |           |                       |  | ( 96)                              |                       |       |       |           |                       |  | RV (RV %)                          |
| Current English Learners (EL)  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Non-English Learners (includes Former EL Monitored 1-4 years)  | >95%                  |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    | 56.41                 | RV    | RV    | 5.13      | 23.08                 | 26.17                                    | 44.42                              |
| Former English Learner (Monitored 1-4 years)   |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)           |                       |                       |       |       |           | ( %)                  |                       |       |       |           |                       |  | ( 96)                              |                       |       |       |           |                       |  | RV (RV %)                          |
| Homeless   |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Children in Foster Care  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Children with Parent on Active Military Duty   |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Gifted and Talented  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |
| Female Students  | >95%                  |                       |       |       |           |                       |                       |       |       |           |                       | 23.40                                    |                                    | 50.00                 | RV    | RV    | 5.00      | 20.00                 | 28.92                                    | 45.15                              |
| Male Students  | >95%                  |                       |       |       |           |                       |                       |       |       |           |                       | 30.00                                    |                                    | RV                    | RV    | 21.05 | 5.26      | 26.32                 | 22.73                                    | 40.85                              |
| Migrant  |                       |                       |       |       |           |                       |                       |       |       |           |                       |  |                                    |                       |       |       |           |                       |  |                                    |

Kipp Delta Public Schools - 5440700

Forrest City College Preparatory School - 5440708

# SECTION: Growth

|  | Ārts (ELA)  | Matii   | Math<br>(Content) | Science | ELF- | with ELP |
|--|-------------|---------|-------------------|---------|------|----------|
| Grade 5  |             |         |                   |         |      |          |
| All Students   | 73.2607     | 65.4316 | 69.3461           | 76.0200 | N<10 |          |
| African-American   | 73.2607     | 65.4316 | 69.3461           | 76.0200 | N<10 |          |
| Hispanic   |             |         |                   |         |      |          |
| Caucasian  |             |         |                   |         |      |          |
| Economically Disadvantaged   | 73.2607     | 65.4316 | 69.3461           | 76.0200 | N<10 |          |
| Non-Economically Disadvantaged   | <del></del> |         |                   |         |      |          |
| Students with Disabilities   | N<10        | N<10    | N<10              | N<10    | N<10 |          |
| Students without Disabilities  | 74.4045     | 64.7590 | 69.5817           | 75.7983 | N<10 |          |
| Current English Learners (EL)  | <del></del> |         |                   |         |      |          |
| Non-English Learners (includes Former EL Monitored 1-4 years)  | 73.2607     | 65.4316 | 69.3461           | 76.0200 | N<10 |          |
| Former English Learner (Monitored 1-4 years)   |             |         |                   |         |      |          |
| Homeless   |             |         |                   |         |      |          |
| Children in Foster Care  |             |         |                   |         |      |          |
| Children with Parent on Active Military Duty   |             |         |                   |         |      |          |
| Gifted and Talented  |             |         |                   |         |      |          |
| Female Students  | N<10        | N<10    | N<10              | N<10    | N<10 |          |
| Male Students  | 72.3363     | 62.0835 | 67.2099           | N<10    | N<10 |          |
| Migrant  |             |         |                   |         |      |          |
| *ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.                                |             |         |                   |         |      |          |
| **English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth. |             |         |                   |         |      |          |

|   | Ārts (ELA) | Mati    | Math<br>(Content) | Julanca | LLF  | with ELP |
|---|------------|---------|-------------------|---------|------|----------|
| Grade 6   |            |         |                   |         |      |          |
| All Students  | 79.6269    | 74.2162 | 76.4178           | 81.3313 | N<10 |          |
| African-American  | 79.6624    | 73.6173 | 76.0966           | 81.1120 | N<10 |          |
| Hispanic  | N<10       | N<10    | N<10              | N<10    | N<10 |          |
| Caucasian   | N<10       | N<10    | N<10              | N<10    | N<10 |          |
| Economically Disadvantaged  | 79.6269    | 74.2162 | 76.4178           | 81.3313 | N<10 |          |
| Non-Economically Disadvantaged  | •••        |         |                   |         |      |          |
| Students with Disabilities  | N<10       | N<10    | N<10              | N<10    | N<10 |          |
| Students without Disabilities   | 81.5755    | 74.6869 | 77.5029           | 82.0723 | N<10 |          |
| Current English Learners (EL)   |            |         |                   |         |      |          |
| Non-English Learners (includes Former EL Monitored 1-4 years)   | 79.6269    | 74.2162 | 76.4178           | 81.3313 | N<10 |          |
| Former English Learner (Monitored 1-4 years)  | ***        |         |                   |         |      |          |
| Homeless  | •••        |         |                   |         |      |          |
| Children in Foster Care   | •••        |         |                   |         |      |          |
| Children with Parent on Active Military Duty  | •••        |         |                   |         |      |          |
| Gifted and Talented   |            |         |                   |         |      |          |
| Female Students   | 83.4063    | 74.7980 | 79.1022           | 81.8587 | N<10 |          |
| Male Students   | 77.0285    | 73.8398 | 74.6808           | 80.9446 | N<10 |          |
| Migrant   | •••        |         |                   |         |      |          |
| *ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment. |            |         |                   |         |      |          |
|   |            |         |                   |         |      |          |

Kipp Delta Public Schools - 5440700

Forrest City College Preparatory School - 5440708

# SECTION: Growth

|              | English<br>Language<br>Arts<br>(ELA) | Math    | Average<br>ELA +<br>Math<br>(Content) | Science | ELP* | Content**<br>with ELP |  |
|--------------|--------------------------------------|---------|---------------------------------------|---------|------|-----------------------|--|
| Grade 7      |                                      |         |                                       |         |      |                       |  |
| All Students | 79.9296                              | 76.8181 | 78.3739                               | 79.1471 | N<10 |                       |  |



| African-American  | 80.2081     | 77.0855 | 78.6468 | 79.1943 | N<10 |  |
|---|-------------|---------|---------|---------|------|--|
| Hispanic  | <del></del> |         |         |         |      |  |
| Caucasian   | N<10        | N<10    | N<10    | N<10    | N<10 |  |
| Economically Disadvantaged  | 79.9296     | 76.8181 | 78.3739 | 79.1471 | N<10 |  |
| Non-Economically Disadvantaged  |             |         |         |         |      |  |
| Students with Disabilities  | N<10        | N<10    | N<10    | N<10    | N<10 |  |
| Students without Disabilities   | 80.4535     | 76.5276 | 78.4906 | 79.7846 | N<10 |  |
| Current English Learners (EL)   |             |         |         |         |      |  |
| Non-English Learners (includes Former EL Monitored 1-4 years)   | 79.9296     | 76.8181 | 78.3739 | 79.1471 | N<10 |  |
| Former English Learner (Monitored 1-4 years)  |             |         |         |         |      |  |
| Homeless  | <del></del> |         |         |         |      |  |
| Children in Foster Care   | <del></del> |         |         |         |      |  |
| Children with Parent on Active Military Duty  | <del></del> |         |         |         |      |  |
| Gifted and Talented   | <del></del> |         |         |         |      |  |
| Female Students   | 78.4509     | 77.0835 | 77.7672 | 78.2026 | N<10 |  |
| Male Students   | 81.2527     | 76.5807 | 78.9167 | 80.0390 | N<10 |  |
| Migrant   |             |         |         |         |      |  |
| *ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.                               |             |         |         |         |      |  |
| **English Learner Programs is proportionately weighted in the school growth score depending on the percentage of stylests with ELP growth |             |         |         |         |      |  |

|   | Arts (ELA)  | Math    | Math<br>(Content) | Science | ELP* | with ELP |
|---|-------------|---------|-------------------|---------|------|----------|
| All Grades  |             |         |                   |         |      |          |
| All Students  | 78.4755     | 73.6302 | 75.8837           | 79.2771 | N<10 |          |
| African-American  | 78.5216     | 73.3970 | 75.7786           | 79.1719 | N<10 |          |
| Hispanic  | N<10        | N<10    | N<10              | N<10    | N<10 |          |
| Caucasian   | N<10        | N<10    | N<10              | N<10    | N<10 |          |
| Economically Disadvantaged  | 78.4755     | 73.6302 | 75.8837           | 79.2771 | N<10 |          |
| Non-Economically Disadvantaged  |             |         |                   |         |      |          |
| Students with Disabilities  | N<10        | N<10    | N<10              | N<10    | N<10 |          |
| Students without Disabilities   | 79.5259     | 73.4191 | 76.2745           | 79.7040 | N<10 |          |
| Current English Learners (EL)   |             |         |                   |         |      |          |
| Non-English Learners (includes Former EL Monitored 1-4 years)                               | 78.4755     | 73.6302 | 75.8837           | 79.2771 | N<10 |          |
| Former English Learner (Monitored 1-4 years)  | <del></del> |         |                   |         |      |          |
| Homeless  | <del></del> |         |                   |         |      |          |
| Children in Foster Care   | <del></del> |         |                   |         |      |          |
| Children with Parent on Active Military Duty  | <del></del> |         |                   |         |      |          |
| Gifted and Talented   |             |         |                   |         |      |          |
| Female Students   | 79.4101     | 75.2726 | 77.3413           | 80.2952 | N<10 |          |
| Mole Students   | 77.7694     | 72.4162 | 74.8063           | 78.4530 | N<10 |          |
| Migrant   |             |         |                   |         |      |          |
| #SI D is Contint I assess Decrease to any Contint I assess assessment as SI DA21 Assessment |             |         |                   |         |      |          |

Forrest City College Preparatory School - 5440708

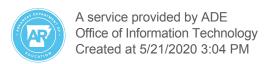
SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

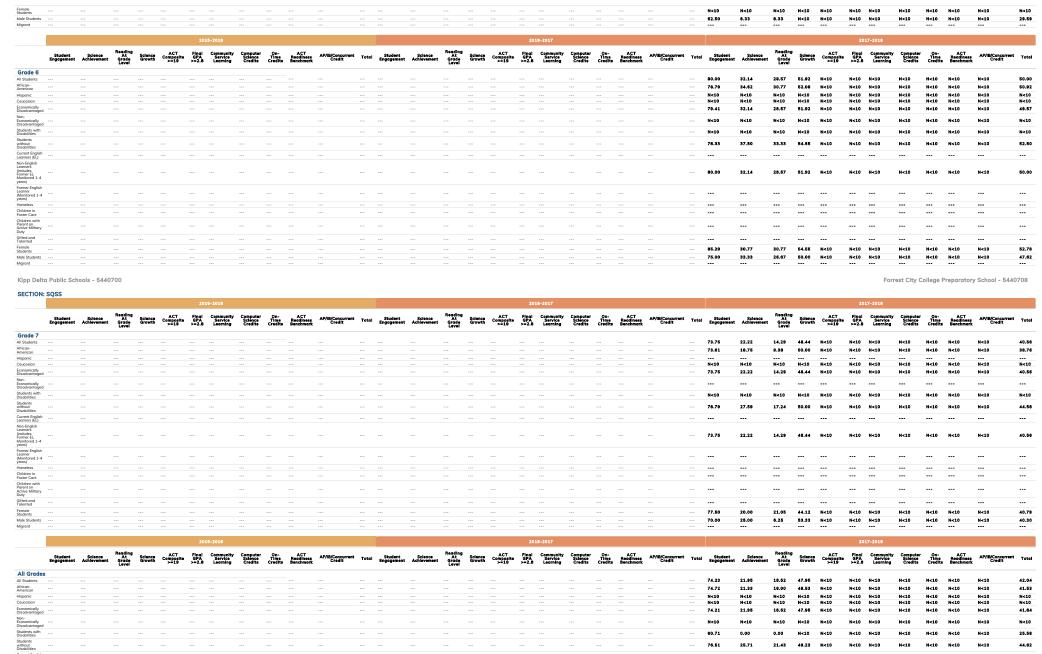
|        | 2015-2016  |            |        | 2016-2017  |            |        | 2017-2018  |            |
|--------|------------|------------|--------|------------|------------|--------|------------|------------|
| Number | Number     | Percent    | Number | Number     | Percent    | Number | Number     | Percent    |
| ELs    | ELs        | ELs        | ELs    | ELs        | ELs        | ELs    | ELs        | ELs        |
| Tested | Proficient | Proficient | Tested | Proficient | Proficient | Tested | Proficient | Proficient |

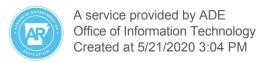
Kipp Delta Public Schools - 5440700

| SECTION:   | soss                  |                          |                                 |                 |                         |                     |                                      |                                  |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                               |                          |                              |                             |         |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                          |           |
|--|-----------------------|--------------------------|---------------------------------|-----------------|-------------------------|---------------------|--------------------------------------|----------------------------------|------------------------|-------------------------------|----------------------------|-------|-----------------------|------------------------|---------------------------------|-------------------|--------------------------|-----------------------|----------------------------------|-------------------------------|--------------------------|------------------------------|-----------------------------|---------|-----------------------|------------------------|---------------------------------|-------------------|--------------------------|-----------------------|----------------------------------|--------------------------------|------------------------|-------------------------------|--------------------------|-----------|
|  |                       |                          |                                 |                 |                         |                     |                                      |                                  |                        |                               |                            |       |                       |                        |                                 |                   |                          | 20                    | 16-2017                          |                               |                          |                              |                             |         |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                          |           |
|  | Student<br>Engagement | Science<br>t Achievement | Reading<br>At<br>Grade<br>Level | Scienc<br>Growt | ACT<br>Composit<br>>=19 | Find<br>GP/<br>>=2. | il Communit<br>Service<br>& Learning | y Computer<br>Science<br>Credits | On-<br>Time<br>Credits | ACT<br>Readiness<br>Benchmark | AP/IB/Concurrent<br>Credit | Total | Student<br>Engagement | Science<br>Achievement | Reading<br>At<br>Grade<br>Level | Science<br>Growth | ACT<br>Composite<br>>=19 | Final<br>GPA<br>>=2.8 | Community<br>Service<br>Learning | Compute<br>Science<br>Credits | r On-<br>Time<br>Credits | ACT<br>Readiness<br>Benchmar | s AP/IB/Concurren<br>Credit | t Total | Student<br>Engagement | Science<br>Achievement | Reading<br>At<br>Grade<br>Level | Science<br>Growth | ACT<br>Composite<br>>=19 | Final<br>GPA<br>>=2.8 | Community<br>Service<br>Learning | Computer<br>Science<br>Credits | On-<br>Time<br>Credits | ACT<br>Readiness<br>Benchmark | AP/IB/Concurre<br>Credit | ent Total |
| Grade 5  |                       |                          |                                 |                 |                         |                     |                                      |                                  |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                               |                          |                              |                             |         |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                          |           |
|  |                       |                          |                                 |                 |                         |                     |                                      |                                  |                        |                               | ***                        |       |                       | ***                    |                                 |                   |                          |                       |                                  |                               | ***                      |                              | ***                         |         | 65.91                 | 5.56                   | 11.11                           | 40.00             | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                     | 32.19     |
| African-<br>American   |                       |                          |                                 |                 |                         |                     |                                      |                                  |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                               |                          |                              |                             |         | 70.00                 | 5.88                   | 5.88                            | 40.00             | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                     | 31.88     |
| Hispanic   |                       |                          |                                 | ***             |                         |                     |                                      |                                  |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  | ***                           | ***                      |                              |                             |         |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                          |           |
| Caucasian  |                       |                          | ***                             | ***             |                         |                     |                                      |                                  | ***                    |                               |                            | ***   |                       |                        | ***                             |                   |                          |                       |                                  |                               |                          |                              | ***                         |         | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                     | N<10      |
| Economically<br>Disadvantaged  |                       |                          |                                 |                 |                         |                     |                                      |                                  |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                               |                          |                              |                             |         | 66.67                 | 5.56                   | 11.11                           | 40.00             | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                     | 31.94     |
| Non-<br>Economically<br>Disadvantaged  |                       |                          |                                 |                 |                         |                     |                                      |                                  |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                               |                          |                              |                             |         | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                     | N<10      |
| Students with<br>Disabilities  |                       |                          |                                 |                 |                         |                     |                                      |                                  |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                               |                          |                              |                             |         | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                     | N<10      |
| Students<br>without<br>Disabilities  |                       |                          |                                 |                 |                         |                     |                                      |                                  |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                               |                          |                              |                             |         | 70.00                 | 5.88                   | 11.76                           | 39.29             | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                     | 33.09     |
| Current English<br>Learners (EL)   |                       |                          |                                 |                 |                         |                     |                                      |                                  |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                               |                          |                              |                             |         |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                          |           |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) |                       |                          |                                 |                 |                         |                     |                                      | ***                              |                        |                               | ***                        |       |                       |                        |                                 |                   |                          |                       |                                  |                               |                          |                              | ***                         |         | 65.91                 | 5.56                   | 11.11                           | 40.00             | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                     | 32.19     |
| Former English<br>Learner<br>(Monitored 1-4<br>years)                        |                       | ***                      |                                 |                 | ***                     |                     | ***                                  |                                  |                        | ***                           | ***                        |       |                       | ***                    |                                 |                   | ***                      |                       |                                  |                               |                          |                              | ***                         |         |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                          |           |
| Homeless   |                       |                          |                                 |                 |                         |                     |                                      |                                  |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                               |                          |                              |                             |         |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                          |           |
| Children in<br>Foster Care   |                       |                          |                                 |                 |                         |                     |                                      |                                  |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                               |                          |                              |                             |         |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                          |           |
| Children with<br>Parent on<br>Active Military<br>Duty                        |                       |                          |                                 |                 |                         |                     |                                      |                                  |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                               |                          |                              |                             |         |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                          |           |
| Gifted and   |                       |                          |                                 |                 |                         |                     |                                      |                                  |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                               |                          |                              |                             |         | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                     | N<10      |











| Non-English<br>Learners<br>(Includes<br>Former EL<br>Monitored 1-4<br>years) | *** |     | <br> | <br> | <br> | <br> |     | <br>*** | *** | <br> | <br> | <br> | <br> |     | <br>74.23 | 21.95 | 18.52 | 47.95 | N<10 | 42.04 |
|--|-----|-----|------|------|------|------|-----|---------|-----|------|------|------|------|-----|-----------|-------|-------|-------|------|------|------|------|------|------|------|-------|
| Former English<br>Learner<br>(Monitored 1-4<br>years)                        |     | *** | <br> | <br> | <br> | <br> | *** | <br>    |     | <br> | <br> | <br> | <br> | *** | <br>      |       |       |       |      |      |      |      |      |      |      |       |
| Homeless   |     |     | <br> | <br> | <br> | <br> |     | <br>    |     | <br> | <br> | <br> | <br> |     | <br>      |       |       |       |      |      |      |      |      |      |      |       |
| Children in<br>Foster Care   |     |     | <br> | <br> | <br> | <br> |     | <br>    |     | <br> | <br> | <br> | <br> |     | <br>      |       |       |       |      |      |      |      |      |      |      |       |
| Children with<br>Parent on<br>Active Military<br>Duty                        |     | *** | <br> | <br> | <br> | <br> | *** | <br>    |     | <br> | <br> | <br> | <br> | *** | <br>      |       |       |       |      |      |      |      |      |      |      |       |
| Gifted and<br>Talented   |     |     | <br> | <br> | <br> | <br> |     | <br>    |     | <br> | <br> | <br> | <br> |     | <br>N<10  | N<10  | N<10  | N<10  | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10  |
| Female<br>Students   |     |     | <br> | <br> | <br> | <br> |     | <br>    |     | <br> | <br> | <br> | <br> |     | <br>80.23 | 20.51 | 23.68 | 50.00 | N<10 | 44.48 |
| Male Students  |     |     |      |      |      |      |     |         |     |      |      |      |      |     | 69.44     | 23.26 | 13.95 | 46.15 | N<10 | 39.94 |
| Migrant  |     |     |      |      |      |      |     |         |     |      |      |      |      |     |           |       |       |       |      |      |      |      |      |      |      |       |

**SECTION: Graduation Rates** 

Forrest City College Preparatory School - 5440708

|  |        | 2015-2016 |        |        | 2016-2017 |        |        | 2017-2018 |        |
|--|--------|-----------|--------|--------|-----------|--------|--------|-----------|--------|
|  | School | District  | State  | School | District  | State  | School | District  | State  |
| pur-Year Graduation Rate   |        |           |        |        |           |        |        |           |        |
| Four-Year Graduation Rate All Students   |        | 80.6 %    | 87.0 % |        | 88.0 %    | 88.0 % |        | 91.4 %    | 89.2 % |
| Four-Year Graduation Rate African-American   |        | 80.6 %    | 81.5 % |        | 87.8 %    | 83.4 % |        | 91.4 %    | 85.6 9 |
| Four-Year Graduation Rate Hispanic   |        | N<10      | 85.7 % |        | N<10      | 85.7 % |        | N<10      | 85.8 9 |
| our-Year Graduation Rate Caucasian   |        | N<10      | 89.2 % |        | N<10      | 90.0 % |        | N<10      | 91.2 9 |
| our-Year Graduation Rate Economically Disadvantaged                                    |        | 84.1 %    | 83.8 % |        | 88.0 %    | 84.9 % |        | 91.4 %    | 86.8 9 |
| our-Year Graduation Rate Non-Economically Disadvantaged                                | N/A    | N/A       | N/A    | N/A    | N/A       | N/A    | N/A    | N/A       | N/A    |
| our-Year Graduation Rate Students with Disabilities                                    |        | N<10      | 84.3 % |        | N<10      | 83.8 % |        | N<10      | 84.6   |
| our-Year Graduation Rate Students without Disabilities                                 | N/A    | N/A       | N/A    | N/A    | N/A       | N/A    | N/A    | N/A       | N/A    |
| ur-Year Graduation Rate Current English Learners (EL)                                  |        | N<10      | 85.7 % |        | N<10      | 82.1 % |        | N<10      | 82.7   |
| our-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) | N/A    | N/A       | N/A    | N/A    | N/A       | N/A    | N/A    | N/A       | N/A    |
| ur-Year Graduation Rate Homeless   |        | N<10      |        |        | N<10      |        |        | N<10      | 81.3   |
| our-Year Graduation Rate Children in Foster Care                                       |        | N<10      |        |        | N<10      |        |        | N<10      | 73.5   |
| our-Year Graduation Rate Children with Parent on Active Military Duty                  |        | N<10      |        |        | N<10      |        |        | N<10      | 94.3   |
| ur-Year Graduation Rate Gifted and Talented  |        | N<10      |        |        | N<10      |        |        | N<10      | 97.8   |
| ur-Year Graduation Rate Female Students  |        |           |        |        |           |        |        | 98.1 %    | 92.0   |
| ur-Year Graduation Rate Male Students  |        |           |        |        |           |        |        | 78.6 %    | 86.6   |
| r-Year Graduation Rate Migrant   |        | N<10      | 82.0 % |        | N<10      | 83.2 % |        | N<10      | 82.8   |

|  |        | 2015-2016 |       |        | 2016-2017 |         |        | 2017-2018 |      |
|--|--------|-----------|-------|--------|-----------|---------|--------|-----------|------|
|  | School | District  | State | School | District  | State   | School | District  | Stat |
| ive-Year Graduation Rate   |        |           |       |        |           |         |        |           |      |
| Five-Year Graduation Rate All Students   |        |           |       |        | 83.7 %    | 90.9 %  |        | 94.0 %    | 90.7 |
| Five-Year Graduation Rate African-American   |        |           |       |        | 83.3 %    | 88.1 %  |        | 93.9 %    | 87.7 |
| ive-Year Graduation Rate Hispanic  |        |           |       |        | N<10      | 89.2 %  |        | N<10      | 89.2 |
| ive-Year Graduation Rate Caucasian   |        |           |       |        | N<10      | 92.2 %  |        | N<10      | 92.1 |
| ive-Year Graduation Rate Economically Disadvantaged                                    |        |           |       |        | 85.4 %    | 88.2 %  |        | 94.0 %    | 88.0 |
| ve-Year Graduation Rate Non-Economically Disadvantaged                                 | N/A    | N/A       | N/A   | N/A    | N/A       | N/A     | N/A    | N/A       | N/   |
| ive-Year Graduation Rate Students with Disabilities                                    |        |           |       |        | N<10      | 87.7 %  |        | N<10      | 87.7 |
| ive-Year Graduation Rate Students without Disabilities                                 | N/A    | N/A       | N/A   | N/A    | N/A       | N/A     | N/A    | N/A       | N/   |
| ive-Year Graduation Rate Current English Learners (EL)                                 |        |           |       |        | N<10      | 86.1 %  |        | N<10      | 86.1 |
| ive-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) | N/A    | N/A       | N/A   | N/A    | N/A       | N/A     | N/A    | N/A       | N/   |
| ve-Year Graduation Rate Homeless   |        |           |       |        | N<10      | 88.0 %  |        | N<10      | 88.  |
| ve-Year Graduation Rate Children in Foster Care  |        |           |       |        | N<10      | 87.5 %  |        | N<10      | 87.5 |
| ive-Year Graduation Rate Children with Parent on Active Military Duty                  |        |           |       |        | N<10      | 100.0 % |        | N<10      | 100. |
| ve-Year Graduation Rate Gifted and Talented  |        |           |       |        | N<10      | 100.0 % |        | N<10      | 100. |
| ive-Year Graduation Rate Female Students   |        |           |       |        |           |         |        | 93.1 %    | 92.7 |
| ive-Year Graduation Rate Male Students   |        |           |       |        |           |         |        | 95.2 %    | 88.8 |
| ive-Vear Graduation Rate Migrant   |        |           |       |        | Nc10      | 86.4%   |        | N-10      | 25   |

Kipp Delta Public Schools - 5440700

SECTION: College Readiness

|  |        |          |        |        | 2016-2017 |        |        | 2017-2018 |       |
|--|--------|----------|--------|--------|-----------|--------|--------|-----------|-------|
|  | School | District | State  | School | District  | State  | School | District  | State |
| American College Test (ACT)  |        |          |        |        |           |        |        |           |       |
| Participation in Grade 11 Statewide ACT Administration   |        | 60       | 31,152 |        | 81        | 31,268 |        | 69        | 31,42 |
| District Provided Remediation for Students Taking ACT  |        |          |        |        |           |        |        |           |       |
| Number of Students Taking ACT in Grades 9-11   |        | 75       | 39,564 |        | 102       | 39,627 |        | 93        | 40,5€ |
| Number of Graduates that have taken ACT in High School   |        | 41       | 23,966 |        | 45        | 28,938 |        | 76        | 29,42 |
| ACT Reading Average  |        | 19.39    | 21.29  |        | 19.31     | 20.39  |        | 18.29     | 20.3  |
| ACT English Average  |        | 19.02    | 20.06  |        | 19.58     | 19.23  |        | 18.54     | 19.4  |
| ACT Math Average   |        | 19.59    | 19.86  |        | 18.98     | 19.31  |        | 18.05     | 19.1  |
| ACT Science Average  |        | 18.71    | 20.71  |        | 18.91     | 20.15  |        | 18.03     | 19.9  |
| ACT Composite Average  |        | 19.32    | 20.64  |        | 19.42     | 19.93  |        | 18.30     | 19.8  |
| The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-c | ord    |          |        |        |           |        |        |           |       |
| SAT® by College Board  |        |          |        |        |           |        |        |           |       |
| Number of Students Taking SAT College Admission Test   |        |          | 852    |        | 3         | 1,344  |        | 12        | 1,388 |
| SAT Critical Reading Mean  |        |          | 569    |        | 603       | 593    |        | 533       | 589   |
| SAT Moth Mean  |        |          | 569    |        | 623       | 574    |        | 507       | 569   |

Forrest City College Preparatory School - 5440708



|            | 550  |   |               |  |                                    |  |  |
|------------|--|---|---------------|--|------------------------------------|--|--|
|            |  |   |               |  |                                    |  |  |
| 79         |  |   |               |  |                                    |  | 29,031                                 |
|            |  |   |               |  |                                    |  | 45,874                                 |
|            | 15,079   |   | 14            | 15,812   |                                    | 15   | 15,869                                 |
|            |  |   |               |  |                                    |  |  |
| <br>       | 573  |   | 3             | 569  |                                    |  | 460                                    |
|            |  |   |               |  |                                    |  |  |
| <br>76.9 % | 50.5 %   |   | 50.0 %        | 48.2 %   |                                    | 49.4 %   | 49.1 %                                 |
| <br>76.9 % | 46.7 %   |   | 50.0 %        | 40.3 %   |                                    | 47.8 %   | 45.0 %                                 |
| <br>0.0 %  | 38.9 %   |   | 0.0 %         | 39.5 %   |                                    | 100.0 %  | 38.9 %                                 |
| <br>0.0 %  | 53.7 %   |   | 0.0 %         | 52.3 %   |                                    | 60.0 %   | 52.4 %                                 |
| <br>76.3 % | 42.3 %   |   | 50.0 %        | 39.3 %   |                                    | 48.7 %   | 41.3 %                                 |
| <br>50.0 % | 20.1 %   |   | 16.7 %        | 19.4 %   |                                    | 0.0 %  | 15.1 %                                 |
| <br>0.0 %  | 31.4 %   |   | 0.0 %         | 23.4 %   |                                    | 0.0 %  | 24.0 %                                 |
| <br>       |  |   |               |  |                                    | 100.0 %  | 33.7 %                                 |
| <br>       |  |   |               |  |                                    | 0.0 %  | 40.9 %                                 |
| <br>       |  |   |               |  |                                    | 0.0 %  | 58.9 %                                 |
| <br>       |  |   |               |  |                                    | 0.0 %  | 69.8 %                                 |
|            |  |   |               |  |                                    |  |  |
| <br>0.0 %  | 1.2 %  |   | 25.8 %        | 54.1 %   |                                    | 35.7 %   | 54.1 %                                 |
| <br>0.0 %  | 0.3 %  |   | 25.8 %        | 37.9 %   |                                    | 35.7 %   | 37.9 %                                 |
| <br>0.0 %  | 1.0 %  |   | 0.0 %         | 48.4 %   |                                    | 0.0 %  | 49.7 %                                 |
| <br>0.0 %  | 1.4 %  |   | 0.0 %         | 59.3 %   |                                    | 0.0 %  | 58.9 %                                 |
| <br>0.0 %  | 1.0 %  |   | 23.3 %        | 42.4 %   |                                    | 35.7 %   | 42.9 %                                 |
| <br>0.0 %  | 0.0 %  |   | 0.0 %         | 24.8 %   |                                    | 0.0 %  | 30.2 %                                 |
| <br>0.0 %  | 0.4 %  |   | 0.0 %         | 39.4 %   |                                    | 0.0 %  | 32.5 %                                 |
| <br>       |  |   |               |  |                                    | 0.0 %  | 35.0 %                                 |
| <br>       |  |   |               |  |                                    | 0.0 %  | 51.6 %                                 |
| <br>       |  |   |               |  |                                    | 0.0 %  | 60.8 %                                 |
| <br>       |  |   |               |  |                                    | 0.0 %  | 76.5 %                                 |
|            | 76.9 % 76.9 % 0.0 % 0.0 % 50.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % | 46,004 15,079 573 76.9 % 50.5 % 76.9 % 46.7 % 0.0 % 38.9 % 0.0 % 32.7 % 50.0 % 21.4 % | 46,094 15,079 | 46.094 255 15.079 14 573 3 76.9% 50.5% 50.0% 76.9% 46.7% 50.0% 0.0% 38.9% 0.0% 0.0% 53.7% 0.0% 50.0% 42.2% 50.0% 50.0% 22.1% 16.7% 0.0% 31.4% 0.0% | 46,094 275 46,698 15,079 14 15,812 | 46.094 255 46.686 15.079 14 15.812  573 3 569  76.9% 50.5% 50.0% 48.2%  76.9% 46.7% 50.0% 43.3%  0.0% 38.9% 0.0% 53.2%  76.3% 42.2% 50.0% 33.3%  50.0% 53.7% 0.0% 52.3%  76.3% 42.2% 50.0% 33.3%  50.0% 31.4% 0.0% 52.3% | ## ## ## ## ## ## ## ## ## ## ## ## ## |

<sup>\*</sup> The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR dataset

Kipp Delta Public Schools - 5440700

SECTION: School Performance

|  |                              | 2015-2016          |               |         | 2016-2017 |         |         | 2017-2018 |         |
|--|------------------------------|--------------------|---------------|---------|-----------|---------|---------|-----------|---------|
|  | School                       | District           | State         | School  | District  | State   | School  | District  | State   |
| School Performance Rating  |                              |                    |               | D       |           |         | D       |           |         |
| Overall ESSA Index Score   |                              |                    |               | 57.79   |           |         | 55.65   |           |         |
| The following link has more information about school rating: http://www.arkansased.gov/divisions/pul | olic-school-accountability/s | school-performance | e/report-card |         |           |         |         |           |         |
| Count of Schools with Rating = A   |                              | 0                  | 10            |         | 0         | 163     |         | 0         | 152     |
| Count of Schools with Rating = B   |                              | 0                  | 224           |         | 0         | 290     |         | 0         | 313     |
| Count of Schools with Rating = C   |                              | 4                  | 564           |         | 2         | 384     |         | 1         | 380     |
| Count of Schools with Rating = D   |                              | 1                  | 228           |         | 4         | 170     |         | 5         | 145     |
| Count of Schools with Rating = F   |                              | 0                  | 19            |         | 0         | 33      |         | 0         | 44      |
| District Provides Textbooks or Digital Resources for all Pupils                                      |                              |                    |               |         |           |         |         |           |         |
| District Provides Textbooks or Digital Resources for all Pupils                                      |                              | Y                  | 100 %         |         | Y         | 100 %   |         | Y         | 100 %   |
| Annual Accreditation Status  |                              |                    |               |         |           |         |         |           |         |
| Accredited   | Υ                            | 6                  | 800           | Y       | 5         | 796     | N       | 1         | 1,046   |
| Accredited Cited   | N                            | 0                  | 245           | N       | 1         | 253     | Y       | 5         | 5       |
| Accredited Probationary  | N                            | 0                  | 10            | N       | 0         | 11      | N       | 0         | 1       |
| Attendance Rate  |                              |                    |               |         |           |         |         |           |         |
| Attendance Rate All Students   | 93.76 %                      | 95.77 %            | 94.45 %       | 90.38 % | 92.52 %   | 94.43 % | 94.09 % | 93.87 %   | 93.92 % |
| Attendance Rate African American   | 92.39 %                      | 95.43 %            | 94.34 %       | 90.5 %  | 93.05%    | 94.41 % | 94.72 % | 93.78 %   | 93.83 % |
| Attendance Rate Hispanic   | 98.35 %                      | 97.07%             | 94.95 %       | 96.07 % | 87.11%    | 94.77 % | N<10    | 95.83 %   | 93.95 % |
| Attendance Rate Caucasian  | 96.24 %                      | 95.77 %            | 94.32 %       | 88.84 % | 90.09 %   | 94.35 % | N<10    | 92.37 %   | 93.53 % |
| Attendance Rate Economically Disadvantaged   | 96.23 %                      | 96.79 %            | 94.94 %       | 90.71 % | 92.93 %   | 94.97 % | 94.09 % | 93.89 %   | 93.65 % |
| Attendance Rate Non-Economically Disadvantaged   |                              |                    |               |         |           |         |         |           | 93.63 % |
| Attendance Rate Students with Disabilities   | 91.04 %                      | 95.49 %            | 94.25 %       | 88.09 % | 92.81%    | 94.24 % | 90.61 % | 91.78 %   | 93.8 %  |
| Attendance Rate Students without Disabilities  |                              |                    |               |         |           |         | 95.19 % | 94.27 %   | 93.93 % |
| Attendance Rate English Learners (EL)  |                              |                    |               |         |           |         |         | N<10      | 94.79 % |
| Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)                                      |                              |                    |               |         |           |         |         | N<10      | 94.96 % |
| Attendance Rate Former EL (Monitored 1-4 years)  |                              |                    |               |         |           |         |         |           | 95.64 % |
| Attendance Rate Homeless   |                              |                    |               |         |           |         |         | N<10      | 90.32 % |
| Attendance Rate Children in Foster Care  |                              |                    |               |         |           |         |         | N<10      | 92.95 % |
| Attendance Rate Children with Parent on Active Military Duty   |                              |                    |               |         |           |         |         |           | 94.51 % |
| Attendance Rate Gifted and Talented  |                              |                    |               |         |           |         |         |           | 95.79 % |
| Attendance Rate Female Students  |                              |                    |               |         |           |         | 93.48 % | 93.57 %   | 93.83 % |
| Attendance Rate Male Students  |                              |                    |               |         |           |         | 94.48 % | 94.11 %   | 93.96 % |
| Attendance Rate Migrant  |                              |                    |               |         |           |         |         |           | 92.07 % |
| Dropout Rate   |                              |                    |               |         |           |         |         |           |         |
| Dropout Rate   |                              | 3.35 %             | 2.32 %        |         | 1.64 %    | 2.32 %  |         | 2.54 %    | 2.36 %  |
| College Remediation Rate   |                              |                    |               |         |           |         |         |           |         |
| College Remediation Rate   |                              | 63.4 %             | 56.9 %        |         | 60.0 %    | 61.8 %  |         | 71.1 %    | 62.8 %  |
| Enrollment   |                              |                    |               |         |           |         |         |           |         |
| October 1 Enrollment   | 72                           | 1.411              | 476.049       | 123     | 1 390     | 477 26R | 102     | 1.313     | 479,258 |

Kipp Delta Public Schools - 5440700

SECTION: School Environment

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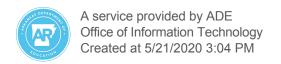
|  | School | District | State | School | District | State | School | District | State |
|--|--------|----------|-------|--------|----------|-------|--------|----------|-------|
| Discipline Policies Distributed to Parents           | Y      | 100 %    | 100 % | Y      | 100 %    | 100 % | Y      | 100 %    | 100 % |
| Discipline Training Provided to Staff                | Υ      | 100 %    | 100 % | Y      | 100 %    | 100 % | Y      | 100 %    | 100 % |
| Parental Involvement Plan Adopted                    | Υ      | 100 %    | 100 % | Y      | 100 %    | 100 % | Y      | 100 %    | 100 % |
| District Alternative Learning Environment Compliance |        | Y        | 100 % |        | Y        | 100 % |        | Y        | 100 % |
| Expulsions   |        |          | 454   |        | 2        | 570   |        |          | 979   |
| Weapons Incidents                                    |        |          | 823   |        | 1        | 878   |        | 1        | 840   |
| Staff Assaults                                       |        |          | 657   |        |          | 690   |        | 3        | 852   |
| Student Assaults                                     |        |          | 2,511 |        |          | 2,700 | 1      | 4        | 3,339 |
| Referrals to Law Enforcement                         |        |          |       |        |          |       |        | 0        | 66    |
| School-related Arrests                               |        |          |       |        |          |       |        | 0        | 10    |

SECTION: Retention

|   |        | 2015-2016 |        |        | 2016-2017 |        |        | 2017-2018 |        |
|---|--------|-----------|--------|--------|-----------|--------|--------|-----------|--------|
|   | School | District  | State  | School | District  | State  | School | District  | State  |
| Number of Students Retained at Grade 1  | 0      | 1         | 1,130  | 0      | 0         | 1,106  | 0      | 0         | 1,085  |
| Percent of Students Retained at Grade 1 | 0.00 % | 1.30 %    | 2.96 % | 0.00 % | 0.00 %    | 2.97 % | 0.00 % | 0.00 %    | 2.95 % |
| Number of Students Retained at Grade 2  | 0      | 0         | 486    | 0      | 0         | 398    | 0      | 0         | 369    |
| Percent of Students Retained at Grade 2 | 0.00 % | 0.00%     | 1.26 % | 0.00 % | 0.00 %    | 1.05 % | 0.00 % | 0.00 %    | 1.00 % |
| Number of Students Retained at Grade 3  | 0      | 0         | 196    | 0      | 0         | 169    | 0      | 0         | 158    |
| Percent of Students Retained at Grade 3 | 0.00 % | 0.00%     | 0.51 % | 0.00 % | 0.00 %    | 0.44 % | 0.00 % | 0.00 %    | 0.42 % |
| Number of Students Retained at Grade 4  | 0      | 0         | 114    | 0      | 0         | 77     | 0      | 0         | 86     |
| Percent of Students Retained at Grade 4 | 0.00 % | 0.00%     | 0.32 % | 0.00 % | 0.00 %    | 0.20 % | 0.00 % | 0.00 %    | 0.22 % |
| Number of Students Retained at Grade 5  | 0      | 2         | 112    | 0      | 1         | 62     | 0      | 0         | 74     |
| Percent of Students Retained at Grade 5 | 0.00 % | 1.05 %    | 0.31 % | 0.00 % | 0.60 %    | 0.17 % | 0.00 % | 0.00 %    | 0.19 % |
| Number of Students Retained at Grade 6  | 0      | 2         | 113    | 0      | 2         | 116    | 0      | 8         | 139    |
| Percent of Students Retained at Grade 6 | 0.00 % | 1.56 %    | 0.31 % | 0.00 % | 1.04 %    | 0.32 % | 0.00 % | 5.33 %    | 0.38 % |
| Number of Students Retained at Grade 7  | 0      | 2         | 255    | 0      | 5         | 253    | 0      | 2         | 209    |
| Percent of Students Retained at Grade 7 | 0.00 % | 1.44 %    | 0.70 % | 0.00 % | 4.35 %    | 0.69 % | 0.00 % | 1.23 %    | 0.57 % |
| Number of Students Retained at Grade 8  | 0      | 4         | 242    | 0      | 1         | 230    | 0      | 1         | 222    |
| Percent of Students Retained at Grade 8 | 0.00 % | 2.84 %    | 0.66 % | 0.00 % | 0.81%     | 0.63 % | 0.00 % | 0.97 %    | 0.61 % |

Kipp Delta Public Schools - 5440700

|   |          | 2015-2016                    |                           | 2016-2017                  |              |                           |  |   |  |
|---|----------|------------------------------|---------------------------|----------------------------|--------------|---------------------------|--|---|--|
|   | School   | District                     | State                     | School                     | District     | State                     | School                                   | District  | State  |
| % Teachers Completely Certified (Licensed)  | 100.0 %  | 100.0 %                      | 99.5 %                    | 100.0 %                    | 98.4 %       | 99.7 %                    | 45,5 %                                   | 49.0 %  | 96.8   |
| % Teachers with Emergency / Provisional Credentials   | 0.0 %    | 0.0 %                        | 0.2 %                     | 0.0 %                      | 0.0 %        | 0.1 %                     | 0.0 %                                    | 0.0 %   | 0.0 9  |
| % Teachers with Bachelon's Degree   | 33.0 %   | 76.0 %                       | 55.0 %                    | 63.0 %                     | 77.0 %       | 54.0 %                    | 14.0 %                                   | 52.0 %  | 53.0   |
| % Teachers with Master's Degree   | 67.0 %   | 19.0 %                       | 41.0 %                    | 38.0 %                     | 16.0 %       | 42.0 %                    | 29.0 %                                   | 16.0 %  | 42.0   |
| % Teachers with Advanced Degree   | 0.0 %    | 2.0 %                        | 1.0 %                     | 0.0 %                      | 2.0 %        | 1.0 %                     | 0.0 %                                    | 0.0 %   | 1.0 9  |
|   | School   | District                     | State                     | School                     | District     | State                     | School                                   | District  | State  |
| All Economic Levels (All Quartiles All Schools)   |          |                              |                           |                            |              |                           |  |   |  |
| Number of Teachers (Certified Teachers)   |          |                              |                           |                            |              |                           | 7  | 98  | 41,83  |
| Number of Teachers Evaluated this year under Teacher Excellence and Support System  |          |                              |                           |                            |              |                           |  |   | 8,03   |
| Number of Teachers Proficient or Above under Teacher Excellence and Support System  |          |                              |                           |                            |              |                           |  |   | 7,84   |
| Number Certified by National Board for Professional Teaching Standards  |          |                              |                           |                            |              |                           |  |   | 2,287  |
| Number of Teachers Teaching with Emergency/Provisional Credentials  |          |                              |                           |                            |              |                           | 1  | 11  | 765  |
| Percentage Teaching with Emergency/Provisional Credentials  |          |                              |                           |                            |              |                           | 14.3 %                                   | 11.2 %  | 1.8 9  |
| Number of Teachers Teaching Out-of-field  |          |                              |                           |                            |              |                           | 8  | 11  | 1,459  |
| Percentage of Teachers Teaching Out-of-field  |          |                              |                           |                            |              |                           | 114.3 %                                  | 11.2 %  | 3.5 9  |
| Number of Inexperienced Teachers  |          |                              |                           |                            |              |                           | 6  | 49  | 7,134  |
| Percentage of Teachers who are Inexperienced  |          |                              |                           |                            |              |                           | 85.7 %                                   | 50.0 %  | 17.1   |
| Number of Teachers, Principals, and Assistant Principals  |          |                              |                           |                            |              |                           | 8  | 107   | 43,66  |
| Number of Inexperienced Teachers, Principals, and Assistant Principals  |          |                              |                           |                            |              |                           | N/A                                      | N/A   | N/A  |
| Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced  |          |                              |                           |                            |              |                           | N/A                                      | N/A   | N/A  |
|   | School   | District                     | State                     | School                     | District     | State                     | School                                   | District  | State  |
| High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)  |          |                              |                           |                            |              |                           |  |   |  |
| Number of Teachers (Certified Teachers)   |          |                              |                           |                            |              |                           | 7  | 98  | 9,078  |
| Number of Teachers Evaluated this year under Teacher Excellence and Support System  |          |                              |                           |                            |              |                           |  |   | 1,32   |
| Number of Teachers Proficient or Above under Teacher Excellence and Support System  |          |                              |                           |                            |              |                           |  |   | 1.262  |
| Number Certified by National Board for Professional Teaching Standards  |          |                              |                           |                            |              |                           |  |   | 339  |
| Number of Teachers Teaching with Emergency/Provisional Credentials  |          |                              |                           |                            |              |                           | 1  | 11  | 281  |
|   |          |                              |                           |                            |              |                           | 14.3 %                                   | 11.2 %  | 3.1 9  |
| Percentage Teaching with Emergency/Provisional Credentials  | ***      |                              |                           |                            |              |                           |  |   |  |
| Percentage Teaching with Emergency/Provisional Credentials Number of Teacher's Teaching Out-of-field  |          |                              |                           |                            |              |                           | 8  | 11  | 380  |
| Number of Teachers Teaching Out-of-field  |          |                              |                           |                            |              |                           | 8<br>114.3 %                             | 11<br>11.2 %  |  |
| Number of Teachers Teaching Out-of-field Percentage of Teachers Teaching Out-of-field   |          |                              |                           |                            |              |                           | 8<br>114.3 %                             | 11<br>11.2 %<br>49                                      | 380<br>4.2 9   |
| Number of Teachers Teaching Out-of-field Percentage of Teachers Teaching Out-of-field Number of Ineoperinecal Teachers In the Control of the |          |                              |                           |                            |              |                           | 8<br>114.3 %<br>6<br>85.7 %              | 11.2 %<br>49  | 4.2 9<br>1,747   |
| Number of Teachers Teaching Out-of-field Percentage of Teachers Teaching Out-of-field Number of Inexperienced Teachers Percentage of Teachers Teaching Out-of-field Percentage of Teachers Teaching Out-of-field Number of Inexperienced Teachers Percentage of Teachers who are Inexperienced  | <br><br> |                              |                           |                            |              |                           | 6  | 11.2 %<br>49<br>50.0 %                                  | 4.2 9<br>1,747<br>19.2 9                                 |
| Number of Teachers Teaching Out-of-field Percentage of Teachers Teaching Out-of-field Number of Interperienced Teachers Percentage of Teachers who are Interperienced Number of Interperienced Teachers Percentage of Teachers who are Interperienced Number of Teachers, Principia, and Assistant Principals   |          |                              |                           |                            | <br><br>     |                           | 6  | 11.2 %<br>49<br>50.0 %<br>107                           | 4.2 9<br>1,747<br>19.2 9                                 |
| Number of Teachers Teaching Out-of-field Percentage of Teachers Teaching Out-of-field Number of Inexpérienced Teachers Percentage of Teachers Who are Inexpérienced Number of Inexpérienced Teachers Who are Inexpérienced Number of Teachers, Principols, and Assistant Principols Number of Inexpérienced Teachers, Principols, and Assistant Principols  |          |                              |                           | <br><br><br>               | <br><br><br> |                           | 6<br>85.7 %<br>8<br>N/A                  | 11.2 %<br>49<br>50.0 %<br>107<br>N/A                    | 4.2 9<br>1,747<br>19.2 9<br>9,504<br>N/A                 |
| Number of Teachers Teaching Out-of-field Percentage of Teachers Teaching Out-of-field Number of Inexperienced Teachers Percentage of Teachers Who are Inexperienced Number of Inexperienced Teachers Percentage of Teachers Who are Inexperienced Number of Teachers, Principals, and Assistant Principals  |          |                              |                           | <br><br>                   |              |                           | 6  | 11.2 %<br>49<br>50.0 %<br>107                           | 4.2 9<br>1,747<br>19.2 9                                 |
| Number of Teachers Teaching Out-of-field Percentage of Teachers Teaching Qui-of-field Number of Inexperienced Teachers Percentage of Teachers Teaching Qui-of-field Number of Inexperienced Teachers who are Inexperienced Number of Teachers Principals, and Assistant Principals Number of Teachers, Principals, and Assistant Principals Who are Inexperienced  |          |                              |                           |                            | <br><br><br> | <br><br><br><br>          | 6<br>85.7 %<br>8<br>N/A<br>N/A           | 11.2 %<br>49<br>50.0 %<br>107<br>N/A<br>N/A             | 4.2 9<br>1,747<br>19.2 9<br>9,504<br>N/A<br>N/A          |
| Number of Teachers Teaching Out-of-field Percentage of Teachers Teaching Out-of-field Number of Interperienced Teachers Percentage of Teachers who are Inexperienced Number of Interperienced Teachers Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced  Low Poverty (Lowest Quartille of Schools Free and Reduced Lunch Percentage)   |          |                              |                           |                            | <br><br><br> | <br><br><br><br>          | 6<br>85.7 %<br>8<br>N/A<br>N/A           | 11.2 %<br>49<br>50.0 %<br>107<br>N/A<br>N/A<br>District | 4.2 9<br>1,747<br>19.2 9<br>9,504<br>N/A<br>N/A<br>State |
| Number of Teochers Teoching Out-of-field Percentage of Teochers Teoching Out-of-field Number of Inexperienced Teochers Percentage of Teochers Teoching Number of Inexperienced Teochers Percentage of Teochers who are Inexperienced Number of Teochers, Principals, and Assistant Principals Number of Inexperienced Teochers, Principals, and Assistant Principals  | School   | <br><br><br><br><br>District | <br><br><br><br><br>State | <br><br><br><br><br>School | District     | <br><br><br><br><br>State | 6<br>85.7 %<br>8<br>N/A<br>N/A<br>School | 11.2 %<br>49<br>50.0 %<br>107<br>N/A<br>N/A             | 4.2 9<br>1,747<br>19.2 9<br>9,504<br>N/A<br>N/A          |





| Number Certified by National Board for Professional Teaching Standards             |  | <br> | <br> | <br> |       | 877         |
|--|--|------|------|------|-------|-------------|
| Number of Teachers Teaching with Emergency/Provisional Credentials                 |  | <br> | <br> | <br> |       | 154         |
| Percentage Teaching with Emergency/Provisional Credentials                         |  | <br> | <br> | <br> |       | 1.2 %       |
| Number of Teachers Teaching Out-of-field   |  | <br> | <br> | <br> |       | 341         |
| Percentage of Teachers Teaching Out-of-field                                       |  | <br> | <br> | <br> |       | 2.7 %       |
| Number of Inexperienced Teachers   |  | <br> | <br> | <br> |       | 1,926       |
| Percentage of Teachers who are Inexperienced                                       |  | <br> | <br> | <br> |       | 15.5 %      |
| Number of Teachers, Principals, and Assistant Principals                           |  | <br> | <br> | <br> |       | 12,978      |
| Number of Inexperienced Teachers, Principals, and Assistant Principals             |  | <br> | <br> | <br> |       | N/A         |
| Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced |  | <br> | <br> | <br> |       | N/A         |
| School Board Members   |  |      |      |      | Hours | of Training |
| Koxter Sharp   |  |      |      |      |       | 6.00        |
| Cathy Cunningham   |  |      |      |      |       | 6.00        |
| Chalk Mitchell   |  |      |      |      |       | 6.00        |
| Darrin Williams  |  |      |      |      |       | 6.00        |
| lennifer Parks   |  |      |      |      |       | 6.00        |
| pseph Wood   |  |      |      |      |       | 6.00        |
| Cristen Wright   |  |      |      |      |       | 6.00        |
| Linda Okiror   |  |      |      |      |       | 6.00        |
| Lisa John-Adams  |  |      |      |      |       | 6.00        |
| Randy Zook   |  |      |      |      |       | 6.00        |
| Robin Houseworth   |  |      |      |      |       | 6.00        |
| Ron Numberg  |  |      |      |      |       | 6.00        |
| Tequilla Banks   |  |      |      |      |       | 6.00        |
| Vince Rillingslev  |  |      |      |      |       | 600         |

SECTION: School Expenditures

Forrest City College Preparatory School - 5440708

|  |        | 2015-2016 |       |        | 2016-2017 |       |             | 8            |                 |
|--|--------|-----------|-------|--------|-----------|-------|-------------|--------------|-----------------|
|  | School | District  | State | School | District  | State | School      | District     | State           |
| State and Local Expenditures                         |        |           |       |        |           |       |             |              |                 |
| State and Local Personnel Expenditures               |        |           |       |        |           |       | \$803,211   | \$9,481,079  | \$2,960,908,776 |
| State and Local Non-Personnel Expenditures           |        |           |       |        |           |       | \$401,146   | \$3,999,031  | \$990,242,548   |
| State and Local Grand Total Expenditures             |        |           |       |        |           |       | \$1,204,357 | \$13,480,110 | \$3,951,151,324 |
| State and Local Personnel Per-pupil Expenditures     |        |           |       |        |           |       | \$8,750     | \$7,299      | \$6,231         |
| State and Local Non-Personnel Per-pupil Expenditures |        |           |       |        |           |       | \$4,370     | \$3,079      | \$2,084         |
| State and Local Per-pupil Expenditures               |        |           |       |        |           |       | \$13,120    | \$10,378     | \$8,315         |
|  | School | District  | State | School | District  | State | School      | District     | State           |
| Federal Expenditures                                 |        |           |       |        |           |       |             |              |                 |
| Federal Personnel Expenditures                       |        |           |       |        |           |       | \$182,028   | \$2,255,737  | \$608,514,045   |
| Federal Non-Personnel Expenditures                   |        |           |       |        |           |       | \$47,190    | \$654,295    | \$151,320,564   |
| Federal Grand Total Expenditures                     |        |           |       |        |           |       | \$229,218   | \$2,910,032  | \$759,834,609   |
| Federal Personnel Per-pupil Expenditures             |        |           |       |        |           |       | \$1,983     | \$1,737      | \$1,281         |
| Federal Non-Personnel Per-pupil Expenditures         |        |           |       |        |           |       | \$514       | \$504        | \$318           |
| Federal Per-pupil Expenditures                       |        |           |       |        |           |       | \$2,497     | \$2,240      | \$1,599         |
|  | School | District  | State | School | District  | State | School      | District     | State           |
| Total Expenditures                                   |        |           |       |        |           |       |             |              |                 |
| Total Personnel Expenditures                         |        |           |       |        |           |       | \$985,239   | \$11,736,816 | \$3,569,422,821 |
| Total Non-Personnel Expenditures                     |        |           |       |        |           |       | \$448,336   | \$4,653,326  | \$1,141,563,112 |
| Total Grand Total Expenditures                       |        |           |       |        |           |       | \$1,433,574 | \$16,390,142 | \$4,710,985,933 |
| Total Personnel Per-pupil Expenditures               |        |           |       |        |           |       | \$10,733    | \$9,036      | \$7,511         |
| Total Non-Personnel Per-pupil Expenditures           |        |           |       |        |           |       | \$4,884     | \$3,582      | \$2,402         |
| Total Per-pupil Expenditures                         |        |           |       |        |           |       | \$15,617    | \$12,618     | \$9,914         |

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

|   | 2015-2016 |             |               | 2016-2017 |             |               |        | .8          |               |
|---|-----------|-------------|---------------|-----------|-------------|---------------|--------|-------------|---------------|
|   | School    | District    | State         | School    | District    | State         | School | District    | State         |
| Mills Voted   |           | 0.0         | 37.7          |           | 0.0         | 37.9          |        | 0.0         | 38.4          |
| Average Teacher Salary                                  |           | \$37,230    | \$48,976      |           | \$34,865    | \$49,104      |        | \$43,218    | \$49,840      |
| Extracurricular Expenditures                            |           | \$470,416   | \$177,007,641 |           | \$300,270   | \$173,855,702 |        | \$247,521   | \$187,202,332 |
| Capital Expenditures                                    |           | \$2,462,704 | \$530,477,579 |           | \$4,587,049 | \$516,695,722 |        | \$4,397,944 | \$573,071,733 |
| Debt Service Expenditures                               |           | \$1,474,948 | \$261,403,249 |           | \$818,736   | \$272,112,952 |        | \$9,086,426 | \$294,033,249 |
| Free and Reduced Meals                                  |           |             |               |           |             |               |        |             |               |
| Percent of Students Eligible for Free and Reduced Meals | 100.0 %   | 100.0 %     | 62.9 %        | 87.8 %    | 89.6 %      | 60.6 %        | 88.2 % | 89.7 %      | 60.2 %        |
| State Free and Reduced-Price Meal Rate††                |           |             | 61.2 %        |           |             | 60.6 %        |        |             | 60.6 %        |
| National Free and Reduced-Price Meal Rate†              |           |             | 56.8 %        |           |             | 55.9 %        |        |             | 57.9 %        |

\*Source: FNS National databank.

\*\*State Free and Reduced Meal Rate includes preschool and adult education students.



2018-2019 LEA# 5440708

Kipp Delta Public Schools - 5440700

SECTION: Alternatively Tested

Kipp Delta Public Schools - 5440700

| 2015-2016 | 2015-2016 | 2016-2017 | 2017-2018 | 2016-2017 | 2017-2018 | 2016-2017 | 2017-2018 | 2016-2017 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 2017-2018 | 201

Forrest City College Preparatory School - 5440708

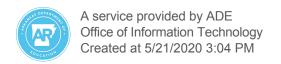
Forrest City College Preparatory School - 5440708

| SECTION: Crossitab - ACT Applra  |              |                         |            |             |             |
|--|--------------|-------------------------|------------|-------------|-------------|
| SELION: CISHIBLE - ALI ASPIR   |              |                         | 2017-2018  |             |             |
|  | % Tested     | % in Need of<br>Support | % Close    | % Ready     | % Exceeds   |
| Grade 5 Literacy   |              |                         |            |             |             |
| All  | >95%         | RV                      | RV         | <5%         | <5%         |
| Students with Disabilities   | N<10         | N<10                    | N<10       | N<10        | N<10        |
| Students without Discalifies Non-frequit without Discalifies   | >95%         | RV                      | RV<br>RV   | <5%<br><5%  | <5%<br><5%  |
| NON-English Learner  Non-English Learner Sudents with Disabilities   | >95%<br>N<10 | RV<br>N<10              | N<10       | <0%<br>N<10 | <0%<br>N<10 |
| INDEFENDENCE CONTROL C | >95%         | RV                      | RV         | <5%         | <5%         |
| non-region teams sucons warout usuames   | N<10         | N<10                    | N<10       | N<10        | N<10        |
| France Students with Disabilities  |              |                         |            |             |             |
| Female Students without Disabilities   | N<10         | N<10                    | N<10       | N<10        | N<10        |
| Female Non-English Learner   | N<10         | N<10                    | N<10       | N<10        | N<10        |
| Female Non-English Learner with Disabilities   |              |                         |            |             |             |
| Femole Non-English Learner without Disabilities  | N<10         | N<10                    | N<10       | N<10        | N<10        |
| Mole   | >95%         | RV                      | RV         | <5%         | <5%         |
| Mole Students with Disabilities  | N<10         | N<10                    | N<10       | N<10        | N<10        |
| Mole Students without Disabilities   | >95%         | RV                      | RV         | <5%         | <5%         |
| Male Non-English Learner   | >95%         | RV                      | RV         | <5%         | <5%         |
| Male Non-English Learner with Dissibilities  | N<10         | N<10                    | N<10       | N<10        | N<10        |
| Male Non-linglish Learner without Disabilities   | >95%         | RV                      | RV         | <5%         | <5%         |
| African-American   | >95%         | RV                      | RV         | <5%         | <5%         |
| Africon-American Students with Disabilities  | N<10         | N<10<br>RV              | N<10<br>RV | N<10<br><5% | N<10        |
| African American Students without Disabilities African Students with Disabilities African Students with Disabilities African Stud | >95%<br>>95% | RV                      | RV         | <5%         | <5%<br><5%  |
| Autous Province Coult | N<10         | N<10                    | N<10       | N<10        | N<10        |
| Autour-viernous route regions course vous consonies. African-American Kon-Fugila I course vous Consonies. African-American Kon-Fugila I course viernous (Insolitées  | >95%         | RV                      | RV         | <5%         | <5%         |
| PRINCE PRINCE AND THE PRINCE AND ADDRESS A | N<10         | N<10                    | N<10       | N<10        | N<10        |
| African American Female with Disabilities  |              |                         |            |             |             |
| African-American Female without Disabilities   | N<10         | N<10                    | N<10       | N<10        | N<10        |
| African-American Female Non-English Learner  | N<10         | N<10                    | N<10       | N<10        | N<10        |
| African-American Female Non-English Learner with Disabilities  |              |                         |            |             |             |
| African-American Female Non-English Learner without Disabilities   | N<10         | N<10                    | N<10       | N<10        | N<10        |
| African-American Male  | >95%         | RV                      | RV         | <5%         | <5%         |
| African-American Male with Disabilities  | N<10         | N<10                    | N<10       | N<10        | N<10        |
| African-American Male without Disabilities   | >95%         | RV                      | RV         | <5%         | <5%         |
| African-American Male Non-English Learner  | >95%         | RV                      | RV         | <5%         | <5%         |
| Africon-American Mole Non-English Learner with Disabilities  | N<10         | N<10                    | N<10       | N<10        | N<10        |
| Africon-American Mole Non-English Learner without Disabilities   | >95%         | RV                      | RV         | <5%         | <5%         |
| Hisponic Auditoria Control of the Co |              |                         |            |             |             |
| respons. Counting Wighth Commer  |              |                         |            |             |             |
| respons two regions course   |              |                         |            |             |             |
| Topics to the control of the control |              |                         |            |             |             |
| Hipponic Male without Discibilities  |              |                         |            |             |             |
| Hispanic Maile Non-English Learner   |              |                         |            |             |             |
| Hispanic Male Non-Énglish Learner without Disabilities   |              |                         |            |             |             |
| Courasian  | N<10         | N<10                    | N<10       | N<10        | N<10        |
| Coucasion Students with Disabilities   |              |                         |            |             |             |
| Caucasion Students without Disabilities  | N<10         | N<10                    | N<10       | N<10        | N<10        |
| Coucasion Non-English Learner  | N<10         | N<10                    | N<10       | N<10        | N<10        |
| Coucasion Non-English Learner with Disabilities  |              |                         |            |             |             |
| Coucasion Non-English Learner without Disabilities   | N<10         | N<10                    | N<10       | N<10        | N<10        |
| Courcasion Fernale   |              |                         |            |             |             |
| Coucasion Female with Disabilities   |              |                         |            |             |             |
| Causation Femole without Dissibilities Causation Femole W |              |                         |            |             |             |
|  |              |                         |            |             |             |
| Causation Female Non-English Learner with Disabilities Causation Female Non-English Learner with Disabilities Causation Female Non-English Learner without Disabilities Causation Female Non-English Learner without Disabilities  |              |                         |            |             |             |
| Lauxaon Hamae Noi-Hajian Learner Winold Likabawas  | N<10         | N<10                    | N<10       | N<10        | N<10        |
| Louizona Male Conzolan Male Co | N<10         | N<10                    | N<10       | N<10        | N<10        |
| Cuacian frame without cuanames  Cuacian frame without productions  Cuacian frame witho | N<10         | N<10                    | N<10       | N<10        | N<10        |
| Couussion Male Non-English Learner without Disabilities  | N<10         | N<10                    | N<10       | N<10        | N<10        |

Kipp Delta Public Schools - 5440700

SECTION: Crosstab - ACT Aspire

|   | % Tested | % in Need of<br>Support | % Close | % Ready | % Exceeds |
|---|----------|-------------------------|---------|---------|-----------|
| Grade 5 Mathematics                               |          |                         |         |         |           |
| All   | >95%     | RV                      | RV      | <5%     | <5%       |
| Students with Disabilities                        | N<10     | N<10                    | N<10    | N<10    | N<10      |
| Students without Disabilities                     | >95%     | RV                      | RV      | <5%     | <5%       |
| Non-English Learner                               | >95%     | RV                      | RV      | <5%     | <5%       |
| Non-English Learner Students with Disabilities    | N<10     | N<10                    | N<10    | N<10    | N<10      |
| Non-English Learner Students without Disabilities | >95%     | RV                      | RV      | <5%     | <5%       |
| Female  | N<10     | N<10                    | N<10    | N<10    | N<10      |
| Female Students with Disabilities                 |          |                         |         |         |           |
| Female Students without Disabilities              | N<10     | N<10                    | N<10    | N<10    | N<10      |
| Female Non-English Learner                        | N<10     | N<10                    | N<10    | N<10    | N<10      |
| Female Non-English Learner with Disabilities      |          |                         |         |         |           |
| Female Non-English Learner without Disabilities   | N<10     | N<10                    | N<10    | N<10    | N<10      |
|   |          |                         |         |         |           |

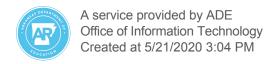




|  |      |       | 2017-20 |          |                                       |
|--|------|-------|---------|----------|---------------------------------------|
| Mole Students with Diobilities   | N<10 | N<10  | N<10    | N<10     | N<10                                  |
| Mode Students with substantial was a second  | >95% | RV    | RV      | <5%      | <5%                                   |
| Mac Jointhia William Control W | >95% | RV    | RV      | <5%      | <5%                                   |
| Macrowine Profile Lourier With Disabilities  | N<10 | N<10  | N<10    | N<10     | N<10                                  |
| Macron Configuration (Configuration Configuration Configur | >95% | RV    | RV      | <5%      | <5%                                   |
| Mater over-registrate united window (substitute)   | >95% | RV    | RV      | <5%      | <5%                                   |
| Anticon-American Students with Disabilities  |      | N<10  | N<10    | N<10     | N<10                                  |
| Arricon-Americon Subserts with unbounted Arricon-Americon Subserts without Dissolities  Arricon-Americon Subserts without Dissolities  | N<10 | RV RV | RV      | 45%      | N<10<br><5%                           |
|  | >95% |       |         |          |                                       |
| African-American Non-English Learner   | >95% | RV    | RV      | <5%      | <5%                                   |
| African-American Non-English Learner with Disabilities   | N<10 | N<10  | N<10    | N<10     | N<10                                  |
| African-American Non-English Learner withhout Disabilities   | >95% | RV    | RV      | <5%      | <5%                                   |
| African-American Female  | N<10 | N<10  | N<10    | N<10     | N<10                                  |
| African-American Female with Disabilities  |      |       |         |          |                                       |
| African-American Female without Disabilities   | N<10 | N<10  | N<10    | N<10     | N<10                                  |
| African-American Female Non-English Learner  | N<10 | N<10  | N<10    | N<10     | N<10                                  |
| African-American Female Non-English Learner with Disabilities  |      |       |         |          |                                       |
| African-American Female Non-English Leurer without Disabilities  | N<10 | N<10  | N<10    | N<10     | N<10                                  |
| African-American Male  | >95% | RV    | RV      | <5%      | <5%                                   |
| African-American Male with Disabilities  | N<10 | N<10  | N<10    | N<10     | N<10                                  |
| African-American Male without Disabilities   | >95% | RV    | RV      | <5%      | <5%                                   |
| African-American Male Non-English Learner  | >95% | RV    | RV      | <5%      | <5%                                   |
| African-American Male Non-English Learner with Disabilities  | N<10 | N<10  | N<10    | N<10     | N<10                                  |
| African-American Made Non-English Learner without Disabilities   | >95% | RV    | RV      | <5%      | <5%                                   |
| Hispanic   |      |       |         |          |                                       |
| Hisponic Students without Disabilities   |      |       |         |          |                                       |
| Hipponic Non-English Learner   |      |       |         |          |                                       |
| Hippanic Non-English Learner without Disabilities  |      |       |         |          |                                       |
| Hipponic Mole  |      |       |         |          |                                       |
| Hisponic Male without Disabilities   |      |       |         |          |                                       |
| Hipponic Male Non-English Learner  |      |       |         |          |                                       |
| Hippanic Male Non-English Learner without Disabilities   |      |       |         |          |                                       |
| Couxosion  | N<10 | N<10  | N<10    | N<10     | N<10                                  |
| Courcasion Students with Disabilities  |      |       |         |          |                                       |
| Concession Students with Established  Concession Students with Establi | N<10 | N<10  | N<10    | N<10     | N<10                                  |
| Concesion Non-Fight Learner  | N<10 | N<10  | N<10    | N<10     | N<10                                  |
| Concession Non-Figuria Learning  Concession Non-Figuria   | ***  |       |         |          |                                       |
| Concession Non-Figure Scarce was to to consider the Concession Non-Figure Scarce was to consider the Concession Non-Figure Scarce was to consider the Concession Non-Figure Scarce was to consider the Concession Non-Figure   | N<10 | N<10  | N<10    | N<10     | N<10                                  |
| Courses on Work-Piglian Learner without Lussonies Courses on Work-Piglian Learner without Lussonies Courses on Final Research Course on Final Research Course on Final Research Course on Final Research Course on Final Res   | N<10 | N<10  | N<10    | <br>N<10 | <br>M<10                              |
| Coursean Fernel with Disabilities  |      |       |         |          |                                       |
|  |      |       |         |          |                                       |
| Councidin Fernal without Disabilities  |      |       |         |          |                                       |
| Coxxosion Fenale Non-English Learner   |      |       |         |          |                                       |
| Coxosión Fenole Non-English Learner with Disabilities  | •••  |       |         |          |                                       |
| Coucasion Ferndel Non-English Learner without Disabilities   |      |       |         |          | · · · · · · · · · · · · · · · · · · · |
| Caucasion Male   | N<10 | N<10  | N<10    | N<10     | N<10                                  |
| Coucasion Male without Disabilities  | N<10 | N<10  | N<10    | N<10     | N<10                                  |
| Coxosion loke Non-English Learner Coxosion loke Non-English Learner (Locasion loke Non-English Learner (Locasion loke Non-English Learner (Locasion loke Non-English Learner (Monta) (Locasion loke Non-English (Locasion Learner (Monta) | N<10 | N<10  | N<10    | N<10     | N<10                                  |
|  | N<10 | N<10  | N<10    | N<10     | N<10                                  |

ECTION: Crosstab - ACT Aspire

| SECTION: Crosstab - ACT Aspire                                   |          |                         |           |         |           |
|--|----------|-------------------------|-----------|---------|-----------|
|  | 1        |                         | 2017-2018 |         |           |
|  |          |                         |           |         |           |
|  | % Tested | % in Need of<br>Support | % Close   | % Ready | % Exceeds |
| Grade 5 Science  |          |                         |           |         |           |
| All  | >95%     | RV                      | RV        | <5%     | 5.56      |
| Students with Disabilities                                       | N<10     |                         | N<10      | N<10    | N<10      |
| Students without Disabilities                                    | >95%     |                         | RV        | <5%     | 5.88      |
| Non-English Learner  | >95%     |                         | RV        | <5%     | 5.56      |
| Non-linglish Learner Students with Disabilities                  | N<10     |                         | N<10      | N<10    | N<10      |
| Non-legish Learner Students without Disabilities                 | >95%     |                         | RV        | <5%     | 5.88      |
| Female   | N<10     |                         | N<10      | N<10    | N<10      |
| Femile Students with Disabilities                                |          |                         |           |         |           |
| Female Students without Disabilities                             | N<10     | N<10                    | N<10      | N<10    | N<10      |
| Female Non-English Learner                                       | N<10     |                         | N<10      | N<10    | N<10      |
| Female Non-English Learner with Disabilities                     |          |                         |           |         |           |
| Female Non-English Learner without Disabilities                  | N<10     |                         | N<10      | N<10    | N<10      |
| Mole   | >95%     |                         | RV        | <5%     | 8.33      |
| Mole Students with Disabilities                                  | N<10     | N<10                    | N<10      | N<10    | N<10      |
| Male Students without Disabilities                               | >95%     |                         | RV        | <5%     | 9.09      |
| Mole Non-English Learner   | >95%     |                         | RV        | <5%     | 8.33      |
| Male Non-English Learner with Disabilities                       | N<10     | N<10                    | N<10      | N<10    | N<10      |
| Mole Non-English Learner without Disabilities                    | >95%     | RV                      | RV        | <5%     | 9.09      |
| African American   | >95%     | RV                      | RV        | <5%     | 5.88      |
| Africon American Students with Disabilities                      | N<10     | N<10                    | N<10      | N<10    | N<10      |
| African-American Students without Disabilities                   | >95%     | RV                      | RV        | <5%     | 6.25      |
| African American Non-English Learner                             | >95%     | RV                      | RV        | <5%     | 5.88      |
| African-American Non-English Learner with Disabilities           | N<10     | N<10                    | N<10      | N<10    | N<10      |
| African-American Non-English Learner without Disabilities        | >95%     | RV                      | RV        | <5%     | 6.25      |
| Africon-American Female  | N<10     | N<10                    | N<10      | N<10    | N<10      |
| Africon-American Female with Disabilities                        |          |                         |           |         |           |
| African-American Female without Disabilities                     | N<10     | N<10                    | N<10      | N<10    | N<10      |
| Africon-American Female Non-English Learner                      | N<10     | N<10                    | N<10      | N<10    | N<10      |
| African-American Female Non-English Learner with Disabilities    |          |                         |           |         |           |
| African-American Female Non-English Learner without Disabilities | N<10     |                         | N<10      | N<10    | N<10      |
| African-American Male  | >95%     |                         | RV        | <5%     | 9.09      |
| African-American Male with Disabilities                          | N<10     |                         | N<10      | N<10    | N<10      |
| African-American Male without Disabilities                       | >95%     |                         | RV        | <5%     | 10        |
| African-American Male Non-English Learner                        | >95%     |                         | RV        | <5%     | 9.09      |
| African-American Mole Non-English Learner with Disabilities      | N<10     |                         | N<10      | N<10    | N<10      |
| African-American Male Non-English Learner without Disabilities   | >95%     |                         | RV        | <5%     | 10        |
| Hispanic   |          |                         |           |         |           |
| Hispanic Students without Disabilities                           |          |                         |           |         |           |
| Hispanic Non-English Learner                                     |          |                         |           |         |           |
| Hispanic Non-English Learner without Disabilities                |          |                         |           |         |           |
| Hispanic Male  |          |                         |           |         |           |
| Hispanic Male without Disabilities                               |          |                         |           |         |           |
| Hispanic Male Non-English Learner                                |          |                         |           |         |           |
| Hispanic Male Non-Brigilah Learner without Diabalities           |          |                         |           |         |           |
| Coucadan   | N<10     |                         | N<10      | N<10    | N<10      |
| Coucasian Students with Disabilities                             | ···      |                         |           |         | ···       |
| Coucasian Students without Diabilities                           | N<10     |                         | N<10      | N<10    | N<10      |
| Coucasian Non-English Learner                                    | N<10     |                         | N<10      | N<10    | N<10      |
| Caucasion Non-English Learner with Disabilities                  |          |                         |           |         |           |
| Caucasion Non-English Learner without Disabilities               | N<10     | N<10                    | N<10      | N<10    | N<10      |
| Caucasian Female   |          |                         |           |         |           |





|  | 1    |      | 2017-201 | P /  |      |
|--|------|------|----------|------|------|
| Coucasion Female with Disabilities                         |      |      |          |      |      |
| Caucasian Female without Disabilities                      |      |      |          |      |      |
| Caucasian Female Non-English Learner                       |      |      |          |      |      |
| Caucasian Female Non-English Learner with Disabilities     |      |      |          |      |      |
| Couxcasion Female Non-English Learner without Disabilities |      |      |          |      |      |
| Caucasian Male   | N<10 | N<10 | N<10     | N<10 | N<10 |
| Courcasion Male without Disabilities                       | N<10 | N<10 | N<10     | N<10 | N<10 |
| Coucasion Male Non-English Learner                         | N<10 | N<10 | N<10     | N<10 | N<10 |
| Couxcasion Male Non-English Learner without Disabilities   | N<10 | N<10 | N<10     | N<10 | N<10 |
|  |      |      |          |      |      |

SECTION: Crosstab - ACT Aspire

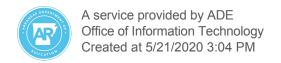
| SECTION: Crossing - ACT Appre  |                 |                         |              | 2017-2018    |              |  |  |  |
|--|-----------------|-------------------------|--------------|--------------|--------------|--|--|--|
|  | % Tested        | % in Need of<br>Support | % Close      | % Ready      | % Exceeds    |  |  |  |
| Grade 6 Literacy   |                 |                         |              |              |              |  |  |  |
| All  | 93.75           |                         | RV           | RV           | 6.67         |  |  |  |
| Students with Disabilities   | N<10            |                         | N<10         | N<10         | N<10         |  |  |  |
| Students without Disabilities  | 92.59           |                         | RV           | RV<br>RV     | 8<br>6.67    |  |  |  |
| Non-English Learner Suderts with Disabilities  | 93.75           |                         | RV           |              |              |  |  |  |
| Non-Inglish Learner Students with Lucionities Non-Inglish Learner Students with Lucionities Non-Inglish Learner Students with Lucionities Non-English Learner Students with Learner Students | N<10<br>92.59   | N<10<br>56              | N<10<br>RV   | N<10<br>RV   | N<10         |  |  |  |
| Non-Inglian Learner Students without Liscolines Female Female  | 92.09<br>93.33  |                         | RV           | 21.43        | 7.14         |  |  |  |
| remale Female Students with Disabilities   | 8-3-3-0<br>N<10 |                         | N<10         | N<10         | N<10         |  |  |  |
| remare students will obsolutions   | 92.86           |                         | RV           | 23.08        | 7.69         |  |  |  |
| Female Non-Regulat Learner   | 93.33           |                         | RV           | 21.43        | 7.14         |  |  |  |
| Female Non-Right Learner with Disabilities   | N<10            |                         | N<10         | N<10         | N<10         |  |  |  |
| Female Non-English Learner without Disabilities  | 92.86           |                         | RV           | 23.08        | 7.69         |  |  |  |
| Mole   | 94.12           |                         | RV           | 12.5         | 6.25         |  |  |  |
| Mole Students with Disabilities  | N<10            |                         | N<10         | N<10         | N<10         |  |  |  |
| Male Students without Disabilities   | 92.31           |                         | RV           | 16.67        | 8.33         |  |  |  |
| Male Non-English Learner   | 94.12           |                         | RV           | 12.5         | 6.25         |  |  |  |
| Male Non-English Learner with Disabilities   | N<10            |                         | N<10         | N<10         | N<10         |  |  |  |
| Male Non-English Learner without Disabilities  | 92.31           |                         | RV           | 16.67        | 8.33         |  |  |  |
| African-American   | 93.33           | 60.71                   | RV           | RV           | 7.14         |  |  |  |
| African-American Students with Disabilities  | N<10            |                         | N<10         | N<10         | N<10         |  |  |  |
| African-American Students without Disabilities   | 92              |                         | RV           | RV           | 8.7          |  |  |  |
| African-American Non-English Learner   | 93.33           |                         | RV           | RV           | 7.14         |  |  |  |
| African-American Non-English Learner with Disabilities   | N<10            | N<10                    | N<10         | N<10         | N<10         |  |  |  |
| African-American Non-English Learner without Disabilities  | 92              |                         | RV           | RV           | 8.7          |  |  |  |
| African-American Female African-American Female with Disabilities  | 92.86           |                         | RV           | 23.08        | 7.69         |  |  |  |
| African-American Female with Disabilities African-American Female with Disabilities African-American Female without Disabilities   | N<10<br>92.31   |                         | N<10         | N<10         | N<10<br>8.33 |  |  |  |
| African American Femiols Non-Final Report  | 92.31<br>92.86  |                         | RV<br>RV     | 25<br>23.08  | 7.69         |  |  |  |
| Artican-American remarks warrenged to Centre   | 92.50<br>N<10   |                         | N<10         | N<10         | 7.09<br>N<10 |  |  |  |
| Anicon-vinencial remain voin englant Learner with a consistence. African-vinencial remain voin englant Learner with a consistence. African-vinencial remain voin englant Learner without placelities.  | 92.31           |                         | RV           | 25           | 8.33         |  |  |  |
| Anticon-American Mole African American Mole  | 93.75           |                         | RV           | 13.33        | 6.67         |  |  |  |
| African-American Mole with Disabilities  | N<10            |                         | N<10         | N<10         | N<10         |  |  |  |
| African-American Male without Disabilities   | 91.67           |                         | RV           | 18.18        | 9.09         |  |  |  |
| African-American Male Non-English Learner  | 93.75           |                         | RV           | 13.33        | 6.67         |  |  |  |
| African-American Male Non-English Learner with Disabilities  | N-10            |                         | N<10         | N<10         | N<10         |  |  |  |
| African-American Male Non-English Learner without Disabilities   | 91.67           |                         | RV           | 18.18        | 9.09         |  |  |  |
| Hispanic   | N<10            | N<10                    | N<10         | N<10         | N<10         |  |  |  |
| Hispanic Students without Disabilities   | N<10            | N<10                    | N<10         | N<10         | N<10         |  |  |  |
| Hispanic Non-English Learner   | N<10            | N<10                    | N<10         | N<10         | N<10         |  |  |  |
| Hispanic Non-English Learner without Disabilities  | N<10            |                         | N<10         | N<10         | N<10         |  |  |  |
| Hispanic Male  | N<10            |                         | N<10         | N<10         | N<10         |  |  |  |
| Hispanic Male without Disabilities   | N<10            |                         | N<10         | N<10         | N<10         |  |  |  |
| Hispanic Male Non-English Learner  | N<10            | N<10                    | N<10         | N<10         | N<10         |  |  |  |
| Hispanic Male Non-English Learner without Disabilities   | N<10            |                         | N<10         | N<10         | N<10         |  |  |  |
| Coucasion  | N<10            |                         | N<10         | N<10         | N<10         |  |  |  |
| Caucasian Students with Disabilities   |                 |                         |              |              |              |  |  |  |
| Coucasian Students without Disabilities  | N<10            |                         | N<10         | N<10         | N<10         |  |  |  |
| Caucaian Non-finglish Leorner Caucaian Non-finglish Leorner with Disabilities  | N<10            | N<10                    | N<10         | N<10         | N<10         |  |  |  |
| Coucisin Non-English Learner with Disabilities  Coucisin Non-English Learner with Disabilities  Coucisin Non-English Learner with Disabilities   | <br>N<10        | N<10                    | N<10         | N<10         | N<10         |  |  |  |
| Caucisio Non-Inglith Learner without Disabilities Caucision Non-Inglith Learner without Disabilities Caucision Non-Inglith Learner without Disabilities  | N<10<br>N<10    |                         | N<10<br>N<10 | N<10<br>N<10 | N<10<br>N<10 |  |  |  |
| Coucsion Female with Disabilities  | N-10            |                         | N<10         | H-10         | <br>M<10     |  |  |  |
| Caucisian Female with Disciolities  Caucisian Female without Disciolities  | N<10            |                         | N<10         | N<10         | N<10         |  |  |  |
| Caucisian Fremare without subaculities Caucisian Fremare without subaculities Caucisian Fremare without subaculities   | N<10            |                         | N<10         | N<10         | N<10         |  |  |  |
| Coocusion Femiliar evidence graphia Lecture  Coocus of Femiliar evidence graphia Lecture graphia Lecture graphia Lecture graphia Lecture graphia Lecture gra |                 |                         |              |              |              |  |  |  |
| Coucsaion Femiliar evon enjagain Learnier with traditional traditional control of the Course of the  | N<10            | N<10                    | N<10         | N<10         | N<10         |  |  |  |
| Coursian Militar Portuguian Coursia Windows Distantina Coursian Militar Portuguian Militar Portuguian Coursian Militar Portuguian Coursian Militar Portuguian Coursian Militar Portuguian Coursian Militar Portuguian Militar Port | 11.10           |                         |              |              |              |  |  |  |
| Coucasian Male without Disabilities  |                 |                         |              |              |              |  |  |  |
| Caucasian Male Non-English Learner   | •••             |                         |              |              |              |  |  |  |
| Caucasian Male Non-English Learner without Disabilities  |                 |                         |              |              |              |  |  |  |
|  |                 |                         |              |              |              |  |  |  |

3pp Delta Public Schools - 544070

SECTION: Crosstab - ACT Aspire

|   |          |                         | 2017-2018 |         |           |
|---|----------|-------------------------|-----------|---------|-----------|
|   | % Testor | % in Need of<br>Support | % Close   | % Ready | % Exceeds |
| rade 6 Mathematics                            |          |                         |           |         |           |
|   | >95%     | RV                      | 48.39     | RV      | <5%       |
| idents with Disabilities                      | N<10     | N<10                    | N<10      | N<10    | N<10      |
| idents without Disabilities                   | >95%     | RV                      | 50        | RV      | <5%       |
| -English Learner                              | >95%     | RV                      | 48.39     | RV      | <5%       |
| -English Learner Students with Disabilities   | N<10     | N<10                    | N<10      | N<10    | N<10      |
| English Learner Students without Disabilities | >95%     | RV                      | 50        | RV      | <5%       |
| nale  | 93.33    | RV                      | RV        | 28.57   | <5%       |
| nale Students with Disabilities               | N<10     | N<10                    | N<10      | N<10    | N<10      |
| nale Students without Disabilities            | 92.86    | RV                      | RV        | 23.08   | <5%       |
| nale Non-English Learner                      | 93.33    | RV                      | RV        |         | <5%       |
| male Non-English Learner with Disabilities    | N<10     | N<10                    | N<10      | N<10    | N<10      |
| male Non-English Learner without Disabilities | 92.86    | RV                      | RV        | 23.08   | <5%       |
| le .  | >95%     | RV                      | RV        | 29.41   | <5%       |
| le Students with Disabilities                 | N<10     | N<10                    | N<10      | N<10    | N<10      |
| e Students without Disabilities               | >95%     | RV                      | RV        | 38.46   | <5%       |
| e Non-English Learner                         | >95%     | RV                      | RV        | 29.41   | <5%       |
| le Non-English Learmer with Disabilities      | N<10     | N<10                    | N<10      | N<10    | N<10      |
| e Non-English Learner without Disabilities    | >95%     | RV                      | RV        | 38.46   | <5%       |
|   |          |                         |           |         |           |

Forrest City College Preparatory School - 5440708



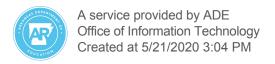


| fricon-American Students with Disphilities   | N<10  | N<10 | N<10  | N<10  | N<10 |
|--|-------|------|-------|-------|------|
| frican-American Students without Disabilities  | >95%  | RV   | 50    | RV    | <5%  |
| frican-American Non-English Learner  | >95%  | RV   | 48.28 | RV    | <5%  |
| frican-American Non-English Learner with Dissbitties   | N<10  | N<10 | N<10  | N<10  | N<10 |
| frican-American Non-English Learner without Disabilities   | >95%  | RV   | 50    | RV    | <5%  |
| frican-American Female   | 92.86 | RV   | RV    | 30.77 | <5%  |
| frican-American Female with Disabilities   | N<10  | N<10 | N<10  | N<10  | N<10 |
| frican-American Female without Disabilities  | 92.31 | RV   | RV    | 25    | <5%  |
| frican-American Fernale Non-English Learner  | 92.86 | RV   | RV    | 30.77 | <5%  |
| frican-American Female Non-English Learner with Disobilities   | N<10  | N<10 | N<10  | N<10  | N<10 |
| frican-American Fernale Non-English Learner without Disabilities   | 92.31 | RV   | RV    | 25    | <5%  |
| frican-American Male   | >95%  | RV   | RV    | 31.25 | <5%  |
| fricon-American Male with Disabilities   | N<10  | N<10 | N<10  | N<10  | N<10 |
| fricon-American Male without Disabilities  | >95%  | RV   | RV    | 41.67 | <5%  |
| frican-American Male Non-English Learner   | >95%  | RV   | RV    | 31.25 | <5%  |
| frican-American Male Non-English Learner with Disabilisties  | N<10  | N<10 | N<10  | N<10  | N<10 |
| frican-American Male Non-English Learner without Disabilities  | >95%  | RV   | RV    | 41.67 | <5%  |
| (spanic  | N<10  | N<10 | N<10  | N<10  | N<10 |
| ispanic Students without Disabilities  | N<10  | N<10 | N<10  | N<10  | N<10 |
| is pain Non-English Learner  | N<10  | N<10 | N<10  | N<10  | N<10 |
| ispanic Non-English Learner without Disabilities   | N<10  | N<10 | N<10  | N<10  | N<10 |
| ispanic Mule   | N<10  | N<10 | N<10  | N<10  | N<10 |
| ispanic Male without Disabilities  | N<10  | N<10 | N<10  | N<10  | N<10 |
| is ganic Male Non-English Learner  | N<10  | N<10 | N<10  | N<10  | N<10 |
| ispanic Male Non-English Learner without Disabilities  | N<10  | N<10 | N<10  | N<10  | N<10 |
| ouzsian  | N<10  | N<10 | N<10  | N<10  | N<10 |
| ourcaion Students with Disabilities  |       |      |       |       |      |
| ouxagion Students without Disabilities   | N<10  | N<10 | N<10  | N<10  | N<10 |
| oucasion Non-English Learner   | N<10  | N<10 | N<10  | N<10  | N<10 |
| ouxasion Non-finglish Learner with Disabilities  |       |      |       |       |      |
| oucasion Non-English Learner without Disobilities  | N<10  | N<10 | N<10  | N<10  | N<10 |
| ouozain femic  | N<10  | N<10 | N<10  | N<10  | N<10 |
| oursion Female with Disabilities   |       |      |       |       |      |
| oursion Female without Disabilities  | N<10  | N<10 | N<10  | N<10  | N<10 |
| oucasion Female Non-English Learner  | N<10  | N<10 | N<10  | N<10  | N<10 |
| occursion Femile No. Translation Control of the Con |       |      |       |       |      |
| Account of the Control of the Contro | N<10  | N<10 | N<10  | N<10  | N<10 |
| Judgade invitor (in inspire training in Leavier window Undontate)  |       |      |       |       |      |
| uuusaan wae ee   |       |      |       |       |      |
| Judicial may wrote in the state of the state |       |      |       |       |      |
| Judicial unit work of the program terrier  Augustian Make Non-High Learner without Disabilities  Augustian Make Non-High Learner without Disabilities  |       |      |       |       |      |
| ANAMINI TIMEN TO THE   |       |      |       |       |      |

Kipp Delta Public Schools - 5440700

SECTION: Crosetab - ACT Apples

| SECTION: Crosstab - ACT Appire   |              |                         |              |                |              |
|--|--------------|-------------------------|--------------|----------------|--------------|
|  |              |                         | 2017-2018    |                |              |
|  |              |                         |              |                |              |
|  | % Tested     | % in Need of<br>Support | % Close      | % Ready        | % Exceeds    |
| Grade 6 Science  |              |                         |              |                |              |
| All  | 90.32        | 57.14                   | RV           | RV             | 7.14         |
| Students with Disabilities   | N<10         | N<10                    | N<10         | N<10           | N<10         |
| Students without Disabilities  | 88.89        | 50                      | RV           | RV             | 8.33         |
| Non-English Learner  | 90.32        | 57.14                   | RV           | RV             | 7.14         |
| Non-English Learner Students with Disabilities   | N<10         | N<10                    | N<10         | N<10           | N<10         |
| Non-Englidh Learner Students without Disabilities  | 88.89        | 50                      | RV           | RV             | 8.33         |
| Fenole   | 92.86        | RV                      | RV           | 30.77          | <5%          |
| Femde Students with Dissolities Femde Students with Dissolities Femde Students with Dissolities  |              |                         |              |                |              |
|  | 92.86        | RV<br>RV                | RV<br>RV     | 30.77<br>30.77 | <5%<br><5%   |
| Female Non English Learner Female Non English Learner with Disabilities  | 92.86        |                         |              |                | <039         |
|  | 92.86        | RV                      | RV           | 30.77          | <5%          |
| Femore without broad bro | 88.24        | RV                      | RV           | 20             | 13.33        |
| usiae Mod Students with Disabilities   | N<10         | N<10                    | N<10         | N<10           | N<10         |
| Note Students with Lockanies  (Mac Students with Lockanies)  | 84.62        | RV                      | RV           | 27.27          | 18.18        |
| Tours successive wrongs understands  | 88.24        | RV                      | RV           | 20             | 13.33        |
| The Non-English Colombia (Non-English Colombia) (Non-English Colombi | N<10         | N<10                    | N<10         | N<10           | N<10         |
| The transport country and the control of the contro | 84.62        | RV                      | RV           | 27.27          | 18.18        |
| African-American   | 89.66        | 57.69                   | RV           | RV             | 7.69         |
| African-American Students with Disabilities  | N<10         | N<10                    | N<10         | N<10           | N<10         |
| African-American Students without Disabilities   | 88           | 50                      | RV           | RV             | 9.09         |
| African-American Non-English Learner   | 89.66        | 57.69                   | RV           | RV             | 7.69         |
| African-American Non-English Learner with Disabilities   | N<10         | N<10                    | N<10         | N<10           | N<10         |
|  | 88           | 50                      | RV           | RV             | 9.09         |
| African-American Female  | 92.31        | RV                      | RV           | 33.33          | <5%          |
| African-American Female with Disabilities  |              |                         |              |                |              |
| African-American Female without Disabilities   | 92.31        | RV                      | RV           | 33.33          | <5%          |
| African-American Female Non-English Learner  | 92.31        | RV                      | RV           | 33.33          | <5%          |
| African-American Female Non-English Learner with Disabilities  |              |                         |              |                |              |
|  | 92.31        | RV                      | RV           | 33.33          | <5%          |
| African-American Male  | 87.5         | RV                      | RV           | 21.43          | 14.29        |
| African-American Male with Disabilities  | N<10         | N<10                    | N<10         | N<10           | N<10         |
| Africon-American Male without Disabilities   | 83.33        | RV                      | RV           | 30             | 20           |
| African-American Male Non-English Learner  | 87.5         | RV                      | RV           | 21.43          | 14.29        |
| Africon-American Male Non-English Learner with Disabilities  | N<10         | N<10                    | N<10         | N<10           | N<10         |
| African-American Mole Non-English Learner without Disabilities   | 83.33        | RV                      | RV           | 30             | 20           |
| Hispanic   | N<10         | N<10                    | N<10         | N<10           | N<10         |
| Hippanic Students without Disabilities   | N<10         | N<10                    | N<10         | N<10           | N<10         |
| Hispanin Non-English Learner   | N<10         | N<10                    | N<10         | N<10           | N<10         |
| Hope in Non-English Learner without Disabilities   | N<10         | N<10                    | N<10         | N<10           | N<10         |
| Hispanic Mole  Hispanic Mole without Disabilities  | N<10         | N<10                    | N<10         | N<10<br>N<10   | N<10         |
| respons who who regulated the control of the contro | N<10<br>N<10 | N<10<br>N<10            | N<10<br>N<10 | N<10<br>N<10   | N<10<br>N<10 |
| Happini Mali Ne Non-English Learner<br>Happini Mali Ne Non-English Learner without Disabilities  | N<10<br>N<10 | N<10<br>N<10            | N<10         | N<10<br>N<10   | N<10         |
| respons water waters was not understood  | N<10         | N<10                    | N<10         | N<10           | N<10         |
| Cuscasion Students with Disabilities   |              |                         | N<10         |                |              |
| Concession Students with unbounded students of the Concession Students of t | N<10         | N<10                    | N<10         | N<10           | N<10         |
| Cuscation Non-Proposition Learner  Cuscation Learner  Cu | N<10         | N<10                    | N<10         | N<10           | N<10         |
| Coucasion Non-English Learner with Disabilities  |              |                         |              |                |              |
| Coucarion Non-Fight Learner without Disabilities   | N<10         | N<10                    | N<10         | N<10           | N<10         |
| Cooccasion Fermi Lighton Localities (Williams Cooccasion Fermi Lighton Fermi Lighton Cooccasion Fermi Lighton Fermi Lighton Cooccasion Fermi Light | N<10         | N<10                    | N<10         | N<10           | N<10         |
| Coucasion Female with Disphilities   |              |                         |              |                |              |
| Coucasion Female without Disabilities  | N<10         | N<10                    | N<10         | N<10           | N<10         |
| Caucasian Female Non-English Learner   | N<10         | N<10                    | N<10         | N<10           | N<10         |
| Courcasion Female Non-English Learner with Disabilities  |              |                         |              |                |              |
| Couxcasion Female Non-English Learner without Disabilities   | N<10         | N<10                    | N<10         | N<10           | N<10         |
| Coucasion Mole   |              |                         |              |                |              |





Courcain Mole without Disabilities
Courcain Mole Non-English Learner without Disabilities
Courcain Mole Non-English Learner without Disabilities
Courcain Mole Non-English Learner without Disabilities

rrest City College Preparatory School - 5440708

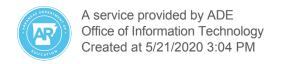
SECTION: Crosstab - ACT Aspire

|  | % Teste        | d % in Need o | of % Close       | % Ready             | % Exceeds       |
|--|----------------|---------------|------------------|---------------------|-----------------|
| Grade 7 Literacy   |                |               |                  |                     |                 |
| All  | >95%           | 69.23         | RV               | RV                  | 10.26           |
| Aul Sudents with Disabilities  | 7077<br>N.10   | N<10          | N<10             | N<10                | N<10            |
| Students with Dischillities  | >95%           | 62.5          | RV               | RV                  | 12.5            |
| Non-English Learner  | >95%           | 69.23         | RV               | RV                  | 10.26           |
| Non-English Learner Students with Disabilities   | N<10           | N<10          | N<10             | N<10                | N<10            |
| Non-English Learner Students without Disabilities  | >95%           | 62.5          | RV               | RV                  | 12.5            |
| Female Control of the | >95%           | RV            | RV               | 10                  | 10              |
| Female Students with Disabilities  | N<10           | N<10          | N<10             | N<10                | N<10            |
| Female Students without Disabilities   | >95%           | RV            | RV               | 11.76               | 11.76           |
| Female Non-English Learner   | >95%           | RV            | RV               | 10                  | 10              |
| Female Non-English Learner with Disabilities   | N<10           | N<10          | N<10             | N<10                | N<10            |
| Female Non-English Learner without Disabilities  | >95%           | RV            | RV               | 11.76               | 11.76           |
| Mole   | >95%           | RV            | RV               | 15.79               | 10.53           |
| Male Students with Disabilities  | N<10           | N<10          | N<10             | N<10                | N<10            |
| Mole Students without Disabilities   | >95%           | RV            | RV               | 20                  | 13.33           |
| Male Non-English Learner   | >95%           | RV            | RV               | 15.79               | 10.53           |
| Male Nan-English Learner with Disabilities   | N<10           | N<10          | N<10             | N<10                | N<10            |
| Male Non-English Learner without Disabilities  | >95%           | RV            | RV               | 20                  | 13.33           |
| African-American   | >95%           | 71.43         | RV               | RV                  | 5.71            |
| African-American Students with Disabilities African-American Students with Disabilities African-American Students without Disabilities   | N<10           | N<10          | N<10             | N<10                | N<10            |
| Articon-American Studens without Listoniums Articon-American Studens without Listoniums Articon-American Studens Studens Without Listonium Articon-Ameri | >95%           | 65.52         | RV               | RV                  | 6.9             |
| Afficion American Non-enjegin Learner Affician Non-enjegin Learner Afficia | >95%<br>N<10   | 71.43<br>N<10 | RV<br>N<10       | RV<br>N<10          | 5.71<br>N<10    |
| Anicon-American Non-English Learner without Discibilities African-American Non-English Learner without Discibilities   | NGAU<br>>95%   | 65.52         | RV RV            | RV RV               | 6.9             |
| Affician American Female   | >55%           | RV            | RV               | 11.11               | 5.56            |
| Affician American Female with Disabilities   | 7-26-7<br>N-10 | N<10          | N<10             | N<10                | N<10            |
| African American Female without Disabilities   | >95%           | RV            | RV               | 12.5                | 6.25            |
| African-American Femile Non-English Learner  | >95%           | RV            | RV               | 11.11               | 5.56            |
| African-American Female Non-English Learner with Disabilities  | N<10           | N<10          | N<10             | N<10                | N<10            |
| African-American Female Non-English Learner without Disabilities   | >95%           | RV            | RV               | 12.5                | 6.25            |
| African-American Male  | >95%           | RV            | RV               | 17.65               | 5.88            |
| African-American Male with Disabilities  | N<10           | N<10          | N<10             | N<10                | N<10            |
| African-American Male without Disabilities   | >95%           | RV            | RV               | 23.08               | 7.69            |
| African-American Mole Non-English Learner  | >95%           | RV            | RV               | 17.65               | 5.88            |
| African-American Male Non-English Learner with Disabilities  | N<10           | N<10          | N<10             | N<10                | N<10            |
| African-American Male Non-English Learner without Disabilities   | >95%           | RV            | RV               | 23.08               | 7.69            |
| Hispanic   |                |               |                  |                     |                 |
| Hispanic Students without Disabilities   |                |               |                  |                     |                 |
| Hispanic Non-English Learner   |                |               |                  |                     |                 |
| Hispanic Non-English Learner without Disabilities  | <del></del>    |               |                  |                     |                 |
| Hispanic Male  |                |               |                  |                     |                 |
| Hispanic Male without Disabilities   | <del></del>    |               |                  |                     |                 |
| Hisponic Mole Non-English Learner Hisponic Mole Non-English Learner without Disabilities   | <del></del>    |               |                  |                     |                 |
| Hispanic Male Non-English Learner without Disciolatines Coucasion Coucasion  | <br>N<10       | <br>N<10      |                  | N<10                | N<10            |
| Coucsaion Students with Disobilities   | N-40           | N<10          | N<10<br>N<10     | N<10                | N<10            |
| Coucsion Students with or Disabilities Coucsion Students without Disabilities  | N=10<br>N=10   | N<10          | N<10             | N<10                | N<10            |
| Coucsain Non-English Learner   | N-10           | N<10          | N<10             | N<10                | N<10            |
| Coucsain Non-Englan Learner with Disabilities  | N-10           | N<10          | N<10             | N<10                | N<10            |
| Concusion Non-English Learner with orbitalities  Concusion Non-English Learner without Disabilities  | N-10           | N<10          | N<10             | N<10                | N<10            |
| Coloration Formely Control Windows Disabellines  | N-10           | N<10          | N<10             | N<10                | N<10            |
| Coucsain Female with Disabilities  | N-10           | N<10          | N<10             | N<10                | N<10            |
| Courasion Female without Disabilities  | N<10           | N<10          | N<10             | N<10                | N<10            |
| Coucasion Female Non-English Learner   | N-10           | N<10          | N<10             | N<10                | N<10            |
| Caucasian Female Non-English Learner with Disabilities   | N<10           | N<10          | N<10             | N<10                | N<10            |
| Caucasian Female Non-English Learner without Disabilities  | N<10           | N<10          | N<10             | N<10                | N<10            |
| Caucasian Mole   | N<10           | N<10          | N<10             | N<10                | N<10            |
| Caucasian Male without Disabilities  | N<10           | N<10          | N<10             | N<10                | N<10            |
| Caucasian Male Non-English Learner   | N<10           | N<10          | N<10             | N<10                | N<10            |
| Coucasian Mole Non-English Learner without Disabilities  | N<10           | N<10          | N<10             | N<10                | N<10            |
|  |                |               |                  |                     |                 |
| Kipp Daita Public Schools - 5440700  |                |               | Forrest City Col | llege Preparatory S | School - 544070 |
|  |                |               |                  |                     |                 |

Kipp Delta Public Schools - 5440700

SECTION: Crosstab - ACT Aspire

|   |         |                        |            | 8       |           |
|---|---------|------------------------|------------|---------|-----------|
|   | % Tests | d % in Need<br>Support | of % Close | % Ready | % Exceeds |
| Grade 7 Mathematics                                       |         |                        |            |         |           |
| All   | >95%    | 51.28                  | 28.21      | RV      | RV        |
| Students with Disobilities                                | N<10    | N<10                   | N<10       | N<10    | N<10      |
| Students without Disabilities                             | >95%    | 43.75                  | 31.25      | RV      | RV        |
| Non-English Learner                                       | >95%    | 51.28                  | 28.21      | RV      | RV        |
| Non-English Learner Students with Disabilities            | N<10    | N<10                   | N<10       | N<10    | N<10      |
| Non-English Learner Students without Disabilities         | >95%    | 43.75                  | 31.25      | RV      | RV        |
| Female  | >95%    | RV                     | RV         | 10      | 10        |
| Female Students with Disabilities                         | N<10    | N<10                   | N<10       | N<10    | N<10      |
| Female Students without Disabilities                      | >95%    | RV                     | RV         | 11.76   | 11.76     |
| Female Non-English Learner                                | >95%    | RV                     | RV         | 10      | 10        |
| Female Non-English Learner with Disabilities              | N<10    | N<10                   | N<10       | N<10    | N<10      |
| Female Non-English Learner without Disabilities           | >95%    | RV                     | RV         | 11.76   | 11.76     |
| Male  | >95%    | RV                     | RV         | 21.05   | <5%       |
| Male Students with Disabilities                           | N<10    | N<10                   | N<10       | N<10    | N<10      |
| Male Students without Disabilities                        | >95%    | RV                     | RV         | 26.67   | <5%       |
| Male Non-English Learner                                  | >95%    | RV                     | RV         | 21.05   | <5%       |
| Male Non-English Learner with Disabilities                | N<10    | N<10                   | N<10       | N<10    | N<10      |
| Male Non-English Learner without Disabilities             | >95%    | RV                     | RV         | 26.67   | <5%       |
| African-American  | >95%    | 54.29                  | 28.57      | RV      | RV        |
| African-American Students with Disabilities               | N<10    | N<10                   | N<10       | N<10    | N<10      |
| African-American Students without Disabilities            | >95%    | 44.83                  | 34.48      | RV      | RV        |
| African-American Non-English Learner                      | >95%    | 54.29                  | 28.57      | RV      | RV        |
| African-American Non-English Learner with Disabilities    | N<10    | N<10                   | N<10       | N<10    | N<10      |
| African-American Non-English Learner without Disabilities | >95%    | 44.83                  | 34.48      | RV      | RV        |
| African-American Female                                   | >95%    | RV                     | RV         | 11.11   | 5.56      |



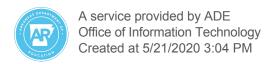


| African-American Female with Disabilities                        | N<10 | N<10 | N<10 | N<10  | N<10 |
|--|------|------|------|-------|------|
| African-American Female without Disabilities                     | >95% | RV   | RV   | 12.5  | 6.25 |
| African-American Female Non-English Learner                      | >95% | RV   | RV   | 11.11 | 5.56 |
| African-American Female Non-English Learner with Disabilities    | N<10 | N<10 | N<10 | N<10  | N<10 |
| African-American Female Non-English Learner without Disabilities | >95% | RV   | RV   | 12.5  | 6.25 |
| African-American Male  | >95% | RV   | RV   | 17.65 | <5%  |
| African-American Male with Disabilities                          | N<10 | N<10 | N<10 | N<10  | N<10 |
| African-American Male without Disabilities                       | >95% | RV   | RV   | 23.08 | <5%  |
| African-American Male Non-English Learner                        | >95% | RV   | RV   | 17.65 | <5%  |
| African-American Male Non-English Learner with Disabilities      | N<10 | N<10 | N<10 | N<10  | N<10 |
| African-American Male Non-English Learner without Disabilities   | >95% | RV   | RV   | 23.08 | <5%  |
| Hispanic   |      |      |      |       |      |
| Hispanic Students without Disabilities                           |      |      |      |       |      |
| Hispanix Non-English Learner                                     |      |      |      |       |      |
| Hispanic Non-English Learner without Disabilities                |      |      |      |       |      |
| Hispanic Male  |      |      |      |       |      |
| Hispanic Male without Disabilities                               |      |      |      |       |      |
| Hispanic Male Non-English Learner                                |      |      |      |       |      |
| Hispanic Male Non-English Learner without Disabilities           |      |      |      |       |      |
| Coutosian  | N<10 | N<10 | N<10 | N<10  | N<10 |
| Courosion Students with Disabilities                             | N<10 | N<10 | N<10 | N<10  | N<10 |
| Courcasian Students without Disabilities                         | N<10 | N<10 | N<10 | N<10  | N<10 |
| Coucasian Non-English Learner                                    | N<10 | N<10 | N<10 | N<10  | N<10 |
| Coucosion Non-English Learner with Disabilities                  | N<10 | N<10 | N<10 | N<10  | N<10 |
| Coucasian Non-English Learner without Disabilities               | N<10 | N<10 | N<10 | N<10  | N<10 |
| Courcasian Fernale   | N<10 | N<10 | N<10 | N<10  | N<10 |
| Coucasian Female with Disabilities                               | N<10 | N<10 | N<10 | N<10  | N<10 |
| Courcesian Female without Disabilities                           | N<10 | N<10 | N<10 | N<10  | N<10 |
| Coucasian Female Non-English Learner                             | N<10 | N<10 | N<10 | N<10  | N<10 |
| Courasian Female Non-English Learner with Disabilities           | N<10 | N<10 | N<10 | N<10  | N<10 |
| Couxosion Female Non-English Learner without Disabilities        | N<10 | N<10 | N<10 | N<10  | N<10 |
| Caucasian Male   | N<10 | N<10 | N<10 | N<10  | N<10 |
| Caucasian Male without Disabilities                              | N<10 | N<10 | N<10 | N<10  | N<10 |
| Caucasian Male Non-English Learner                               | N<10 | N<10 | N<10 | N<10  | N<10 |
| Caucasian Male Non-English Learner without Disabilities          | N<10 | N<10 | N<10 | N<10  | N<10 |

### SECTION: Crosstab - ACT Aspire

|   | - N           | % Tested % | % in Need of<br>Support | % Close    | % Ready       | % Exceeds   |
|---|---------------|------------|-------------------------|------------|---------------|-------------|
| Grade 7 Science   |               |            | Jupport                 |            |               |             |
| Grade / Science   | >95%          |            | 56.41                   | RV         | RV            | 5.13        |
| Students with Disabilities  | N<10          |            |                         | N<10       | N<10          | N<10        |
| Students without Disabilities   | >95%          |            |                         | RV         | RV            | 6.25        |
| Non-English Learner   | >95%          |            |                         | RV         | RV            | 5.13        |
| Non-English Learner Students with Disabilities  | N<10          |            |                         | N<10       | N<10          | N<10        |
| Non-English Learner Students without Disabilities   | >95%          |            |                         | RV         | RV            | 6.25        |
| Female  | ×959c         |            |                         | RV         | RV            | 5           |
| Female Students with Disabilities   | N<10          |            |                         | N<10       | N<10          | N<10        |
| Female Students without Disabilities  | >95%          | , ,        | RV                      | RV         | 17.65         | 5.88        |
| Female Non-English Learner  | >95%          | , ,        | 50                      | RV         | RV            | 5           |
| Female Non-English Learner with Disabilities  | N<10          | -          | N<10                    | N<10       | N<10          | N<10        |
| Female Non-English Learner without Disabilities   | >95%          |            | RV                      | RV         | 17.65         | 5.88        |
| Mole  | >95%          | . F        | RV                      | RV         | 21.05         | 5.26        |
| Male Students with Disabilities   | N<10          |            | N<10                    | N<10       | N<10          | N<10        |
| Male Students without Disabilities  | >95%          |            |                         | RV         | 26.67         | 6.67        |
| Male Non-English Learner  | >95%          |            |                         | RV         | 21.05         | 5.26        |
| Male Non-English Learner with Disabilities  | N<10          |            |                         | N<10       | N<10          | N<10        |
| Male Non-English Learner without Disabilities   | >95%          |            |                         | RV         | 26.67         | 6.67        |
| African-American  | >95%          |            |                         | RV         | RV            | <5%         |
| African-American Students with Disabilities   | N<10          |            |                         | N<10       | N<10          | N<10        |
| African-American Students without Disabilities  | >95%          |            |                         | RV         | RV            | <5%         |
| African-American Non-English Learmer  | >98%          |            |                         | RV         | RV            | <5%         |
| African-American Non-English Learner with Disabilities  | N<10          |            |                         | N<10       | N<10          | N<10        |
| African-American Non-English Learner without Disabilities   | >95%          |            |                         | RV         | RV            | <5%         |
| African-American Female   | >95%          |            |                         | RV         | 16.67         | <5%         |
| African-American Female with Disabilities   | N<10          |            |                         | N<10       | N<10          | N<10        |
| African-American Female without Disabilities  | >95%          |            |                         | RV         | 18.75         | <5%         |
| African-American Female Non-English Learner   | >95%          |            |                         | RV         | 16.67         | <5%         |
| African-American Female Non-English Learner with Disabilities   | N<10<br>>95M  |            |                         | N<10<br>RV | N<10<br>18.75 | N<10<br><5% |
| African-American Female Non-English Learner without Disabilities  |               |            |                         |            |               | <5%         |
| Africon-American Male Africon-American Male with Disabilities   | >95%<br>N<10  |            |                         | RV<br>N<10 | 23.53<br>N<10 | N<10        |
| Arricon-American Male with ur Uscabilities African-American Male without Disabilities                                 | NZ>N<br>780s< |            |                         | RV         | 30.77         | N<10        |
| Antical American Male Non-Figilia Learner   | 755.<br>758.  |            |                         | RV         | 23.53         | <5%         |
| African American Mak Non-English Learner with Disabilities  | N<10          |            |                         | N<10       | N<10          | N<10        |
| African American Mole Non-English Learner without Disabilities  | 7958          |            |                         | RV         | 30.77         | <5%         |
| Hispanic Hispanic Hart English Scalins William Scalins Hispanic Hart Hispanic Hart Hart Hart Hart Hart Hart Hart Hart |               |            |                         |            |               |             |
| Hispanic Students without Disabilities  |               |            |                         |            |               |             |
| Hispanic Non-English Learner  |               |            |                         |            |               |             |
| Hispanic Non-English Learner without Disabilities   |               |            |                         |            |               |             |
| Hispanic Male   | •••           |            |                         |            |               |             |
| Hispanic Mole without Disabilities  |               |            |                         |            |               |             |
| Hispanic Male Non-English Learner   | •••           |            |                         |            |               |             |
| Hispanic Male Non-English Learner without Disabilities  | •••           |            |                         |            |               |             |
| Caucasian   | N<10          | . ,        | N<10                    | N<10       | N<10          | N<10        |
| Caucasian Students with Disabilities  | N<10          | . ,        | N<10                    | N<10       | N<10          | N<10        |
| Caucasian Students without Disabilities   | N<10          |            | N<10                    | N<10       | N<10          | N<10        |
| Caucasian Non-English Learmer   | N<10          |            | N<10                    | N<10       | N<10          | N<10        |
| Caucasian Non-English Learner with Disabilities   | N<10          |            |                         | N<10       | N<10          | N<10        |
| Caucasian Non-English Learner without Disabilities  | N<10          |            |                         | N<10       | N<10          | N<10        |
| Caucasian Female  | N<10          | t          | N<10                    | N<10       | N<10          | N<10        |
| Caucasian Female with Disabilities  | N<10          |            |                         | N<10       | N<10          | N<10        |
| Caucasian Female without Disabilities   | N<10          |            | N<10                    | N<10       | N<10          | N<10        |
| Caucasian Female Non-English Learner  | N<10          | F          | N<10                    | N<10       | N<10          | N<10        |
| Coucasian Female Non-English Learner with Disabilities  | N<10          |            |                         | N<10       | N<10          | N<10        |
| Coucasian Female Non-English Learner without Disabilities   | N<10          |            |                         | N<10       | N<10          | N<10        |
| Coucasian Male  | N<10          |            |                         | N<10       | N<10          | N<10        |
| Caucasian Male without Disabilities   | N<10          |            |                         | N<10       | N<10          | N<10        |
| Caucasian Male Non-English Learner  | N<10          |            |                         | N<10       | N<10          | N<10        |
| Caucasian Male Non-English Learner without Disabilities   | N<10          |            | N<10                    | N<10       | N<10          | N<10        |

Kipp Delta Public Schools - 5440700





SECTION: Crosstab - ACT Aspir

|  |              | /                       |                   | /               |                  |
|--|--------------|-------------------------|-------------------|-----------------|------------------|
|  | % Testec     | % in Need of<br>Support | f % Close         | % Ready         | % Exceeds        |
| All Grades Literacy  |              |                         |                   |                 |                  |
| All  | >95%         | 66.67                   | 14.94             | RV              | RV               |
| Students with Disabilities   | >95%         | RV                      | RV                | <5%             | <5%              |
| Students without Disobilities  | >95%         | 60.81                   | 17.57             | RV              | RV               |
| Non-English Learner  | >95%         | 66.67                   | 14.94             | RV              | RV               |
| Non-English Learner Students with Disabilities   | >95%         | RV                      | RV                | <5%             | <5%              |
| Non-English Learner Students without Disabilities  | >95%         | 60.81                   | 17.57             | RV              | RV               |
| Female   | >95%         | 62.5                    | RV                | RV              | 7.5              |
| Female Students with Disabilities  | N<10         | N<10                    | N<10              | N<10            | N<10             |
| Female Students without Disabilities   | >95%         | 58.33                   | RV                | RV              | 8.33             |
| Female Non-English Learner   | >95%         | 62.5                    | RV                | RV              | 7.5              |
| Female Non-English Learner with Disabilities   | N<10         | N<10                    | N<10              | N<10            | N<10             |
| Female Non-English Learner without Disabilities  | >95%         | 58.33                   | RV                | RV              | 6.33             |
| Male   | >95%         | 70.21                   | RV                | RV              | 6.38             |
| Mole Students with Disphilities  | N<10         | N<10                    | N<10              | N<10            | N<10             |
| Male Students without Disabilities   | >95%         | 63.16                   | RV                | RV              | 7.89             |
| Male Non-English Learner   | >95%         | 70.21                   | RV                | RV              | 6.38             |
| Mole Non-English Learner with Disabilities   | N<10         | N<10                    | N<10              | N<10            | N<10             |
| Male Non-English Learner without Disabilities  | >95%         | 63.16                   | RV                | RV              | 7.89             |
| Micro American Control Windows Distances African American Control Windows Cont | >95%         | 67.5                    | 15                | RV              | RV               |
| African American Students with Disabilities  | >95%         | RV.                     | RV                | <5%             | <5%              |
| African American Students without Students Students African American American Students African American Am | >95%         | 61.76                   | 17.65             | RV              | RY               |
| African-American Mo-English Leonere  | >95%         | 67.5                    | 15                | RV              | RV               |
| African American Course Figlish Learner with Disabilities  | >95%         | RV                      | RV                | <5%             | <5%              |
| African-American Non-English Learner without Disabilities  | >95%         | 61.76                   | 17.65             | RV              | RV               |
| African American Female  | >95%         | 62.16                   | RV                | RV              | 5.41             |
| African American Green (with Disabilities  | N<10         | N<10                    | N<10              | N<10            | N<10             |
| Anicon-vineriori en Finde without Disabilities African-Anicon Finde without Disabilities   | >95%         | 58.82                   | RV                | RV              | 5.88             |
| Autono-viento de la constante  | >95%         | 62.16                   | RV                | RV              | 5.41             |
| Anical mention of mention of the comment of the com | N<10         | N<10                    | N<10              | N<10            | N<10             |
| Anicon-invention remark remarks and the control of  | >95%         | 58.82                   | RV                | RV              | 5.88             |
| Automatement entance of the window by a control of the control of  | >95%         | 72.09                   | RV                | RV              | <5%              |
| Author Author Management and Author A | N<10         | 72.09<br>N<10           | N<10              | N<10            | N<10             |
| Allican/mention and without Disabilities Affician-American and without Disabilities  | >95%         | 64.71                   | RV                | RV RV           | 5.88             |
| Affician American Male Wash Fast (Island Liseonius) Affician American Male Wash Fast (Island Liseonius)  | >95%         | 72.09                   | RV                | RV              | <5%              |
|  | N<10         |                         | N<10              | N<10            | N<10             |
| African-American Male Non-English Learner with Disabilities  |              | N<10                    |                   |                 | 5.88             |
| African-American Male Non-English Learner without Disabilities   | >95%<br>N<10 | 64.71<br>N<10           | RV<br>N<10        | RV<br>N<10      | N<10             |
| Hispanic   |              |                         |                   |                 |                  |
| Hispanic Students without Disabilities   | N<10         | N<10                    | N<10              | N<10            | N<10             |
| Hispanic Non-English Learner   | N<10         | N<10                    | N<10              | N<10            | N<10             |
| Hispanic Non-English Learner without Disabilities  | N<10         | N<10                    | N<10              | N<10            | N<10             |
| Hispanic Male  | N<10         | N<10                    | N<10              | N<10            | N<10             |
| Hispanic Male without Disabilities   | N<10         | N<10                    | N<10              | N<10            | N<10             |
| Hispanic Mole Non-Englah Learner   | N<10         | N<10                    | N<10              | N<10            | N<10             |
| Hispanic Male Non-English Learner without Disabilities   | N<10         | N<10                    | N<10              | N<10            | N<10             |
| Caucasian  | N<10         | N<10                    | N<10              | N<10            | N<10             |
| Caucasian Students with Disabilities   | N<10         | N<10                    | N<10              | N<10            | N<10             |
| Caucasian Students without Disabilities  | N<10         | N<10                    | N<10              | N<10            | N<10             |
| Caucasian Non-English Learner  | N<10         | N<10                    | N<10              | N<10            | N<10             |
| Caucasian Non-English Learner with Disabilities  | N<10         | N<10                    | N<10              | N<10            | N<10             |
| Caucasian Non-English Learner without Disabilities   | N<10         | N<10                    | N<10              | N<10            | N<10             |
| Coucasian Female   | N<10         | N<10                    | N<10              | N<10            | N<10             |
| Coucasian Female with Disabilities   | N<10         | N<10                    | N<10              | N<10            | N<10             |
| Coucasion Female without Disabilities  | N<10         |                         | N<10              | N<10            | N<10             |
| Coucasian Female Non-English Learner   | N<10         | N<10                    | N<10              | N<10            | N<10             |
| Coucasian Female Non-English Learner with Disabilities   | N<10         | N<10                    | N<10              | N<10            | N<10             |
| Coucasian Female Non-English Learner without Disabilities  | N<10         | N<10                    | N<10              | N<10            | N<10             |
| Coucasion Male   | N<10         | N<10                    | N<10              | N<10            | N<10             |
| Caucasian Male without Disabilities  | N<10         | N<10                    | N<10              | N<10            | N<10             |
| Caucasian Male Non-English Learner   | N<10         | N<10                    | N<10              | N<10            | N<10             |
| Coucasion Male Non-English Learner without Disabilities  | N<10         | N<10                    | N<10              | N<10            | N<10             |
|  |              |                         |                   |                 |                  |
| Klpp Delta Public Schools - 5440700  |              | Fr                      | orrest City Coll- | ege Preparatory | School - 5440708 |

SECTION: Crosstab - ACT Aspire

All Grades Mathematics

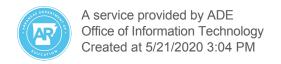
All Students with Disabilities Students with Disabilities Students without Disabilities Students without Disabilities Non Regish Learner Students with Disabilities Female Non Regish Learner Students without Disabilities Female Students with Disabilities Female Students with Disabilities Stemale Students with Disabilities Female Non English Learner Female Non English Learner Female Non English Learner without Disabilities Female Non English Learner without Disabilities Female Non English Learner without Disabilities Mole Not Page 100 Page

Feature few terrigion solution with countries.

Model
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Model Suddents with Disabilities
Model Suddents with Disabilities
Mode Suddents with Disabilities
Mode Suddents with Disabilities
Mode Non-English Learner
Mode Non-English Learner
Mode Non-English Learner
Model Non-Model Non-English Learner

|            |                         | 2017-2018 |            |           |
|------------|-------------------------|-----------|------------|-----------|
| % Tested   | % in Need of<br>Support | % Close   | % Ready    | % Exceeds |
| RV         | 39.77                   | 40.91     | RV         | RV        |
| >95%       | RV                      | RV        | 7.69       | <5%       |
| RV         | 34.67                   | 44        | RV         | RV        |
| RV         | 39.77                   | 40.91     | RV         | RV        |
| >95%       | RV                      | RV        | 7.69       | <5%       |
| RV         | 34.67                   | 44        | RV         | RV        |
| >95%       | 30                      | 50        | RV         | RV        |
| N<10       | N<10                    | N<10      | N<10       | N<10      |
| >95%       | 27.78                   | 52.78     | RV         | RV        |
| >95%       | 30                      | 50        | RV         | RV        |
| N<10       | N<10                    | N<10      | N<10       | N<10      |
| >95%       | 27.78                   | 52.78     | RV         | RV        |
| >95%       | 47.92                   | 33.33     | RV         | RV        |
| N<10       | N<10                    | N<10      | N<10       | N<10      |
| >95%       | 41.03                   | 35.9      | RV         | RV        |
| >95%       | 47.92                   | 33.33     | RV         | RV        |
| N<10       | N<10                    | N<10      | N<10       | N<10      |
| >95%       | 41.03                   | 35.9      | RV         | RV        |
| RV         | 40.74                   | 40.74     | RV         | RV        |
| >95%       | 8V./4                   | RV        | 8.33       | <5%       |
| RV         | 34.78                   | 44.93     | 8.33<br>RV | RV        |
| RV         | 40.74                   | 40.74     | RV         | RV        |
| >95%       | 40./4<br>RV             | 8V./4     | 8.33       | <5%       |
| >80%<br>RV | 34.78                   | 44.93     | 8.33<br>RV | RV        |
| >95%       | 29.73                   | 61.36     | RV         | RV        |
| N<10       | N<10                    | N<10      | N<10       | N<10      |
| >95%       | RV                      | 55.68     | RV         | <5%       |
| >95%       | 29.73                   | 51.35     | RV         | RV        |
| N<10       | N<10                    | N<10      | N<10       | N<10      |
| >95%       | RV                      | 55.88     | RV         | <5%       |
| >95%       | 50                      | 31.62     | RV         | RV        |
| N<10       | N<10                    | N<10      | N<10       | N<10      |
| >95%       | 42.86                   | 34.29     | RV         | RV        |
| >95%       | 42.86<br>50             | 34.29     | RV         | RV        |

Forrest City College Preparatory School - 5440708





| African-American Male Non-English Learner with Disabilities    | N<10 | N<10  | N<10  | N<10 | N<10 |
|--|------|-------|-------|------|------|
| African-American Male Non-English Learner without Disabilities | >95% | 42.86 | 34.29 | RV   | RV   |
| Hispanic   | N<10 | N<10  | N<10  | N<10 | N<10 |
| Hispanic Students without Disabilities                         | N<10 | N<10  | N<10  | N<10 | N<10 |
| Hispanic Non-English Learner                                   | N<10 | N<10  | N<10  | N<10 | N<10 |
| Hspanic Non-English Learner without Disabilities               | N<10 | N<10  | N<10  | N<10 | N<10 |
| Hispanic Male  | N<10 | N<10  | N<10  | N<10 | N<10 |
| Hispanic Mole without Disabilities                             | N<10 | N<10  | N<10  | N<10 | N<10 |
| Hispanic Male Non-English Learner                              | N<10 | N<10  | N<10  | N<10 | N<10 |
| Hispanic Male Non-English Learner without Disabilities         | N<10 | N<10  | N<10  | N<10 | N<10 |
| aucasian   | N<10 | N<10  | N<10  | N<10 | N<10 |
| Coucasion Students with Dispolities                            | N<10 | N<10  | N<10  | N<10 | N<10 |
| aucasian Students without Disabilities                         | N<10 | N<10  | N<10  | N<10 | N<10 |
| oucasian Non-English Learner                                   | N<10 | N<10  | N<10  | N<10 | N<10 |
| Coucasion Non-English Learner with Disabilities                | N<10 | N<10  | N<10  | N<10 | N<10 |
| aucasian Non-English Learner without Disabilities              | N<10 | N<10  | N<10  | N<10 | N<10 |
| Caucasian Female   | N<10 | N<10  | N<10  | N<10 | N<10 |
| Caucasian Female with Disabilities                             | N<10 | N<10  | N<10  | N<10 | N<10 |
| Caucasian Female without Disabilities                          | N<10 | N<10  | N<10  | N<10 | N<10 |
| Coucasian Female Non-English Learner                           | N<10 | N<10  | N<10  | N<10 | N<10 |
| Joucasian Female Non-English Learner with Disabilities         | N<10 | N<10  | N<10  | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disabilities      | N<10 | N<10  | N<10  | N<10 | N<10 |
| Caucasian Male   | N<10 | N<10  | N<10  | N<10 | N<10 |
| Caucasian Male without Disabilities                            | N<10 | N<10  | N<10  | N<10 | N<10 |
| Coucasian Male Non-English Learner                             | N<10 | N<10  | N<10  | N<10 | N<10 |
| Caucasian Male Non-English Learner without Disabilities        | N<10 | N<10  | N<10  | N<10 | N<10 |

App Delta Public Schools - 5440700

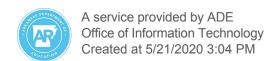
SECTION: Crosstab - ACT Aspire

|  | % Tested     | % in Need of<br>Support | % Close       | % Ready      | % Exceeds    |
|--|--------------|-------------------------|---------------|--------------|--------------|
| All Grades Science   |              |                         |               |              |              |
| Al   | >95%         | 58.82                   | 18.62         | RV           | RV           |
| Students with Disabilities   | >95%         | RV                      | RV            | <5%          | <5%          |
| Students without Discibilities   | >95%         | 53.42                   | 20.55         | RV           | RV           |
| Non-English Learner  | >95%         | 58.82                   | 18.82         | RV           | RV           |
| Non-English Learner Students with Disabilities   | >95%         | RV                      | RV            | <5%          | <5%          |
| Non-Tigrish Learner Students without Disabilities Fernole  | >95%<br>>95% | 53.42                   | 20.55         | RV<br>RV     | RV<br>RV     |
| Female Students with Disabilities  |              | 51.28                   | 28.21<br>N<10 | RV<br>N<10   |              |
| remote supports was unusualities.  | N<10<br>>95% | N<10<br>50              | 27.78         | N<1U<br>RV   | N<10<br>RV   |
| Traine underto windout recognitives  | >95%         | 51.28                   | 28.21         | RV           | RV           |
| Tember Temper Loan with Disabilities   | N<10         | N<10                    | N<10          | N<10         | N<10         |
| Tomas for including Loaner without Discibilities   | >95%         | 50                      | 27.78         | RV           | RV           |
| Nole   | >95%         | 65.22                   | RV            | RV           | 8.7          |
| Made Students with Disabilities  | N<10         | N<10                    | N<10          | N<10         | N<10         |
| The state of the s | 94.87        | 56.76                   | RV            | RV           | 10.81        |
| Mole Non-English Learner   | >95%         | 65.22                   | RV            | RV           | 8.7          |
| The control of the co | N<10         | N<10                    | N<10          | N<10         | N<10         |
| Male Non-English Learner without Disabilities  | 94.87        | 56.76                   | RV            | RV           | 10.81        |
| African-American   | RV           | 60.26                   | RV            | 17.95        | RV           |
| African-American Students with Disabilities  | >95%         | RV                      | RV            | <5%          | <5%          |
| African-American Students without Disabilities   | RV           | 55.22                   | RV            | 20.9         | RV           |
| African-American Non-English Learner   | RV           | 60.26                   | RV            | 17.95        | RV           |
| African-American Non-English Learner with Disabilities   | >95%         | RV                      | RV            | <5%          | <5%          |
| African-American Non-English Learner without Disabilities  | RV           | 55.22                   | RV            | 20.9         | RV           |
| African-American Female  | >95%         | 52.78                   | 27.78         | RV           | RV           |
| African-American Female with Disabilities  | N<10         | N<10                    | N<10          | N<10         | N<10         |
| African-American Femole without Disabilities   | >95%         | 52.94                   | RV            | RV           | <5%          |
| African-American Female Non-English Learner  | >95%         | 52.78                   | 27.78         | RV           | RV           |
| African-American Female Non-English Learner with Disabilities  | N<10         | N<10                    | N<10          | N<10         | N<10         |
| African-American Female Non-English Learner without Disabilities   | >95%         | 52.94                   | RV            | RV           | <5%          |
| African-American Male  | >95%         | 66.67                   | RV            | RV           | 7.14         |
| African-American Male with Disabilities  | N<10         | N<10                    | N<10          | N<10         | N<10         |
| African-American Male without Disabilities   | 94.29        | 57.58                   | RV            | RV           | 9.09         |
| Africon-American Male Non-English Learner  | >95%         | 66.67                   | RV            | RV           | 7.14         |
| African-American Male Non-English Learner with Disabilities  | N<10         | N<10                    | N<10          | N<10         | N<10         |
| African American Male Non-English Learner without Disabilities   | 94.29        | 67.68                   | RV            | RV           | 9.09         |
| Hispanic   | N<10         | N<10                    | N<10          | N<10         | N<10         |
| Hispanic Students without Disabilities   | N<10         | N<10                    | N<10          | N<10         | N<10         |
| Hispanic Non-English Learner   | N<10         | N<10                    | N<10          | N<10         | N<10         |
| Hispanin Kinn-English Learner without Disabilities   | N<10         | N<10                    | N<10          | N<10         | N<10         |
| Hispanic Mole  | N<10         | N<10                    | N<10          | N<10<br>N<10 | N<10         |
| Hispoint Mode Without Disabilities  Hispoint Mode Without Disabilities   | N<10         | N<10                    | N<10          | N<10<br>N<10 | N<10         |
| Hispanic Moli Non-English Learner Hispanic Moli Non-English Learner Hispanic Moli Non-English Learner Webbach Disabilities   | N<10<br>N<10 | N<10<br>N<10            | N<10<br>N<10  | N<10<br>N<10 | N<10<br>N<10 |
| Hepanic Mole Non-English Learner without Disabilities Coucasion  Coucasion   | N<10<br>N<10 | N<10<br>N<10            | N<10<br>N<10  | N<10<br>N<10 | N<10<br>N<10 |
| Courses Subserved with Disabilities  | N<10         | N<10<br>N<10            | N<10          | N<10         | N<10         |
| Cusuado superior en un tributo El Dispositivos   | N<10         | N<10                    | N<10          | N<10         | N<10         |
| COLUMNIA SIMBOL CONTROL CONTRO | N<10         | N<10                    | N<10          | N<10         | N<10         |
| Consistent of the Consistent o | N<10         | N<10                    | N<10          | N<10         | N<10         |
| Concasion hore ligation teams with Linear without Excellents.  | N<10         | N<10                    | N<10          | N<10         | N<10         |
| COLUMNIA FOR INTERNATIONAL PROJECT CONTROL OF THE PROJECT CONTROL OF | N<10         | N<10                    | N<10          | N<10         | N<10         |
| Coocasion Finale  Coocasion Fi | N<10         | N<10                    | N<10          | N<10         | N<10         |
| Coopsing Final World Disabilities  | N<10         | N<10                    | N<10          | N<10         | N<10         |
| Coussing French Program Learner  Coussing French Program Learner   | N<10         | N<10                    | N<10          | N<10         | N<10         |
| Coursion From the registric course with Disabilities   | N<10         | N<10                    | N<10          | N<10         | N<10         |
| Coucasion Female Non-English Learner without Disabilities  | N<10         | N<10                    | N<10          | N<10         | N<10         |
| Coucasion Male   | N<10         | N<10                    | N<10          | N<10         | N<10         |
| Coucasion Male without Disabilities  | N<10         | N<10                    | N<10          | N<10         | N<10         |
| Coucasion Male Non-English Learner   | N<10         | N<10                    | N<10          | N<10         | N<10         |
| Coucasion Male Non-English Learner without Disabilities  | N<10         | N<10                    | N<10          | N<10         | N<10         |

Kipp Delta Public Schools - 5440700

SECTION: Crosstab - Graduation Rates

2017-2018





2018-2019 LEA# 5440708

Four Year Graduation Rates

Caucasian Male Non-English Learner without Disabilities

Four Year Graduation Rates are not avail

Kipp Delta Public Schools - 5440700

SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Forrest City College Preparatory School - 5440708

Kipp Delta Public Schools - 5440700

SECTION: Crosstab - Growth

|   |                | 2017-2018      |                        |                        |                 |                                |
|---|----------------|----------------|------------------------|------------------------|-----------------|--------------------------------|
|   | Me<br>Mo<br>V  | thmeuii_       | Mean<br>Content<br>VAS | Mean<br>Science<br>VAS | Mean<br>ELP VAS | Mean<br>Conten<br>W/ELP<br>VAS |
| All Grades  |                |                |                        |                        |                 |                                |
| All   | 73.63          | 78.48          | 75.88                  | 79.28                  | N<10            |                                |
| Students with Disabilities  | N<10           | N<10           | N<10                   | N<10                   | N<10            |                                |
| Students without Disabilities   | 73.42          | 79.53          | 76.27                  | 79.7                   | N<10            |                                |
| Non-English Learner   | 73.63          | 78.48          | 75.88                  | 79.28                  | N<10            |                                |
| Non-English Learner Students with Disabilities  | N<10           | N<10           | N<10                   | N<10                   | N<10            |                                |
| Non-English Learner Students without Disabilities   | 73.42          | 79.53          | 76.27                  | 79.7                   | N<10            |                                |
| Female  | 75.27          | 79.41          | 77.34                  | 80.3                   | N<10            |                                |
| Female Students without Disabilities  | 75.27          | 79.41          | 77.34                  | 80.3                   | N<10            |                                |
| Female Non-English Learner  | 75.27          | 79.41          | 77.34                  | 80.3                   | N<10            |                                |
| Female Non-English Learner without Disabilities Male  | 75.27          | 79.41          | 77.34                  | 80.3                   | N<10            |                                |
| Male Male students with Disabilities  | 72.42<br>N<10  | 77.77<br>N<10  | 74.81<br>N<10          | 78.45<br>N<10          | N<10<br>N<10    |                                |
| Male Students without Disabilities  |                |                | 75.29                  | 79.11                  |                 |                                |
|   | 71.72<br>72.42 | 79.64<br>77.77 | 74.81                  | 78.45                  | N<10<br>N<10    |                                |
| Male Non-English Learner  Male Non-English Learner with Disabilities                          | 72.42<br>N<10  | //.//<br>N<10  | 74.81<br>N<10          | 78.45<br>N<10          | N<10            |                                |
| Male Non-English Learner with Disabilities  Male Non-English Learner without Disabilities     | 71.72          | 79.64          | 75.29                  | 79.11                  | N<10            |                                |
| Mair von-Engigna Learner Without Disabilities Mair von-Engigna Learner Without Disabilities   | 73.4           | 78.52          | 75.78                  | 79.17                  | N<10            |                                |
| African-American Students with Disabilities   | N<10           | N<10           | N<10                   | N<10                   | N<10            |                                |
| Artican-American Students without Disabilities African-American Students without Disabilities | 73.14          | 79.66          | 76.18                  | 79.62                  | N<10            |                                |
| African-American Non-English Learner  | 73.4           | 78.52          | 75.78                  | 79.17                  | N<10            |                                |
| African-American Non-English Learner with Disabilities  | N<10           | N<10           | N<10                   | N<10                   | N<10            |                                |
| African-American Non-English Learner without Disabilities                                     | 73.14          | 79.66          | 76.18                  | 79.62                  | N<10            |                                |
| African-American Female   | 74.89          | 79.74          | 77.32                  | 79.57                  | N<10            |                                |
| African-American Female without Disabilities  | 74.89          | 79.74          | 77.32                  | 79.57                  | N<10            |                                |
| African-American Female Non-English Learner   | 74.89          | 79.74          | 77.32                  | 79.57                  | N<10            |                                |
| African-American Female Non-English Learner without Disabilities                              | 74.89          | 79.74          | 77.32                  | 79.57                  | N<10            |                                |
| African-American Male   | 72.29          | 77.59          | 74.63                  | 78.85                  | N<10            |                                |
| African-American Male with Disabilities   | N<10           | N<10           | N<10                   | N<10                   | N<10            |                                |
| African-American Male without Disabilities  | 71.49          | 79.58          | 75.12                  | 79.67                  | N<10            |                                |
| African-American Male Non-English Learner   | 72.29          | 77.59          | 74.63                  | 78.85                  | N<10            |                                |
| African-American Male Non-English Learner with Disabilities                                   | N<10           | N<10           | N<10                   | N<10                   | N<10            |                                |
| African-American Male Non-English Learner without Disabilities                                | 71.49          | 79.58          | 75.12                  | 79.67                  | N<10            |                                |
| Hispanic  | N<10           | N<10           | N<10                   | N<10                   | N<10            |                                |
| Hispanic Students without Disabilities  | N<10           | N<10           | N<10                   | N<10                   | N<10            |                                |
| Hispanic Non-English Learner  | N<10           | N<10           | N<10                   | N<10                   | N<10            |                                |
| Hispanic Non-English Learner without Disabilities   | N<10           | N<10           | N<10                   | N<10                   | N<10            |                                |
| Hispanic Male   | N<10           | N<10           | N<10                   | N<10                   | N<10            |                                |
| fispanic Male without Disabilities  | N<10           | N<10           | N<10                   | N<10                   | N<10            |                                |
| fispanic Male Non-English Learner   | N<10           | N<10           | N<10                   | N<10                   | N<10            |                                |
| lispanic Male Non-English Learner without Disabilities  | N<10           | N<10           | N<10                   | N<10                   | N<10            |                                |
| Caucasian   | N<10           | N<10           | N<10                   | N<10                   | N<10            |                                |
| aucasian Students without Disabilities  | N<10           | N<10           | N<10                   | N<10                   | N<10            |                                |
| Caucasian Non-English Learner   | N<10           | N<10           | N<10                   | N<10                   | N<10            |                                |
| Caucasian Non-English Learner without Disabilities  | N<10           | N<10           | N<10                   | N<10                   | N<10            |                                |
| Caucasian Female  | N<10           | N<10           | N<10                   | N<10                   | N<10            |                                |
| Caucasian Female without Disabilities   | N<10           | N<10           | N<10                   | N<10                   | N<10            |                                |
| Caucasian Female Non-English Learner  | N<10           | N<10           | N<10                   | N<10                   | N<10            |                                |
| Caucasian Female Non-English Learner without Disabilities                                     | N<10           | N<10           | N<10                   | N<10                   | N<10            |                                |
| Caucasian Male  | N<10           | N<10           | N<10                   | N<10                   | N<10            |                                |
| Caucasian Male without Disabilities   | N<10           | N<10           | N<10                   | N<10                   | N<10            |                                |
| Caucasian Male Non-English Learner  | N<10           | N<10           | N<10                   | N<10                   | N<10            |                                |
| Caucasian Male Non-English Learner without Disabilities                                       | N-10           | N-10           | N-10                   | N-10                   | N-10            |                                |

