



Forrest City College Preparatory School

School Report Card 2017-2018
637 S. Washington St. | Forrest City, AR 72335
870-667-6766

Principal
Superintendent

Patricia Gray
Scott Shirley

School Characteristics	
Enrollment	102
Avg. Class Size	14
Avg. years teaching Experience	0
Per pupil spending	
• District avg.	\$12,618
• State avg.	\$9,914
School Letter Grade	D
Overall Score	55.65

Student Demographics	
Race/Ethnicity Statistics	
Other Demographics	
English Learners	N/D
Low-income	88 %
Students eligible to receive special education	12 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansas.gov/publicuserfiles/ESSADocuments_to_Share/What_is_the_ESSA_School_Index.pdf. The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i) seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(V)(c) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansas.gov/divisions/public-school-accountability/every-student-succeeds-act-essadefinitional-documents>.

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(V)(d) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(V) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

Kipp Delta Public Schools - 8440700

Forrest City College Preparatory School - 8440708

SECTION: Achievement

	2016-2016						2016-2017						2017-2018								
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade Literacy																					
All Students Percentage of Students	>95%	RV	RV	15.94	15.94	31.88	64.44	RV	RV	11.11	24.44	34.27	55.45	RV	RV	<5%	<5%	<5%	7.75	41.00	
All Students Number of Students		RV	RV	RV	RV	RV	29	RV	RV	RV	11	11	11	RV	RV	<5%	<5%	<5%	7.75	20.01	
African American	>95%	RV	RV	15.67	11.67	28.33	70.73	RV	RV	7.32	19.51	30.71	34.60	RV	RV	<5%	<5%	<5%	26.00	20.01	
Hispanic	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	50.84	---	---	---	---	---	26.00	---	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	62.71	N<10	N<10	N<10	N<10	N<10	0.00	49.31	
Economically Disadvantaged	>95%	RV	RV	15.94	15.94	31.88	64.44	RV	RV	11.11	24.44	34.27	46.03	RV	RV	<5%	<5%	<5%	7.75	31.77	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.55	16.29	N<10	N<10	N<10	N<10	N<10	5.28	11.78	
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	<5%	<5%	8.18	45.87	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	<5%	<5%	7.75	42.20	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N<10	RV	RV	24.14	20.69	44.83	47.62	RV	RV	9.52	28.57	38.03	62.73	N<10	N<10	N<10	N<10	N<10	8.84	46.28	
Male Students	<5%	RV	RV	10.00	12.60	22.50	---	RV	RV	8.33	12.60	30.89	30.56	RV	RV	<5%	<5%	<5%	8.88	35.85	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

Kipp Delta Public Schools - 8440700

Forrest City College Preparatory School - 8440708



SECTION: Achievement

	2016-2016						2016-2017						2017-2018								
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade Mathematics																					
All Students Percentage of Students	>95%	RV	RV	23.53	<5%	26.47	24.44	60.00	RV	RV	15.56	29.37	53.28	RV	RV	<5%	<5%	<5%	24.81	49.89	
All Students Number of Students	RV	RV	RV	27	RV	RV	11	27	RV	RV	RV	60.00	48.33	RV	RV	<5%	<5%	<5%	25.00	26.50	
African American	>95%	RV	RV	21.67	<5%	21.67	24.39	63.41	RV	RV	12.20	26.77	29.83	RV	RV	<5%	<5%	<5%	23.93	26.50	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	41.25	N<10	N<10	N<10	N<10	N<10	37.60	57.88	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	61.25	N<10	N<10	N<10	N<10	N<10	24.81	41.12	
Economically Disadvantaged	>95%	RV	RV	23.53	<5%	26.47	24.44	60.00	RV	RV	15.56	29.37	43.92	RV	RV	<5%	<5%	<5%	24.81	41.12	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.41	N<10	N<10	N<10	N<10	N<10	16.79	18.64	
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	<5%	<5%	24.81	26.36	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (Includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	<5%	<5%	24.81	50.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N<10	RV	RV	25.00	<5%	28.57	RV	RV	14.29	<5%	14.29	35.21	54.71	N<10	N<10	N<10	N<10	N<10	24.89	50.87	
Male Students	>95%	RV	RV	22.50	<5%	25.00	RV	RV	16.67	<5%	16.67	23.61	51.92	RV	RV	<5%	<5%	<5%	26.00	49.14	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

Kipp Delta Public Schools - 8440700

Forrest City College Preparatory School - 8440708

SECTION: Achievement

	2016-2016						2016-2017						2017-2018								
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade Science																					
All Students Percentage of Students	>95%	RV	RV	12.86	<5%	17.14	73.33	RV	RV	<5%	8.89	15.38	42.81	RV	RV	<5%	5.88	5.88	16.28	41.01	
All Students Number of Students	RV	RV	RV	19	RV	RV	33	RV	RV	RV	RV	60.00	48.33	RV	RV	<5%	5.88	5.88	16.28	41.01	
African American	>95%	RV	RV	11.48	<5%	13.11	RV	RV	<5%	<5%	<5%	13.39	18.20	RV	RV	<5%	5.88	5.88	14.83	18.23	
Hispanic	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	37.20	---	---	---	---	---	50.00	---	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	51.34	N<10	N<10	N<10	N<10	N<10	26.00	49.72	
Economically Disadvantaged	>95%	RV	RV	12.86	<5%	17.14	73.33	RV	RV	<5%	8.89	15.38	32.85	RV	RV	<5%	5.88	5.88	16.28	32.22	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.60	N<10	N<10	N<10	N<10	N<10	10.53	16.24	
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	5.88	5.88	17.27	46.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (Includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	5.88	5.88	16.28	42.06	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N<10	RV	RV	17.24	6.90	24.14	RV	RV	<5%	<5%	9.52	16.90	42.85	N<10	N<10	N<10	N<10	N<10	14.75	40.38	
Male Students	>95%	RV	RV	9.76	<5%	12.10	RV	RV	<5%	<5%	8.33	13.89	42.76	RV	RV	<5%	8.33	8.33	17.65	41.83	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

Kipp Delta Public Schools - 8440700

Forrest City College Preparatory School - 8440708

SECTION: Achievement

	2016-2016						2016-2017						2017-2018								
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
6th Grade Literacy																					
All Students Percentage of Students	93.75	---	---	---	---	---	35.38	33.85	15.38	15.38	30.77	36.99	62.77	63.33	RV	RV	6.87	23.33	21.43	46.77	
All Students Number of Students	---	---	---	---	---	---	23	32	10	10	20	19	RV	RV	RV	RV	RV	RV	21.26	35.27	
African American	93.33	---	---	---	---	---	32.20	RV	RV	30.51	---	35.67	41.46	60.71	RV	RV	7.14	26.00	0.00	39.89	
Hispanic	N<10	---	---	---	---	---	---	---	---	---	---	66.67	---	N<10	N<10	N<10	N<10	N<10	0.00	39.89	
Caucasian	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	69.86	N<10	N<10	N<10	N<10	N<10	33.33	54.85	
Economically Disadvantaged	93.75	---	---	---	---	---	35.38	33.85	15.38	15.38	30.77	36.99	53.62	63.33	RV	RV	6.87	23.33	21.88	37.09	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	
Students with Disabilities	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	10.00	16.68	N<10	N<10	N<10	N<10	N<10	6.70	11.15	
Students without Disabilities	92.59	---	---	---	---	---	---	---	---	---	---	---	---	56.00	RV	RV	8.00	28.00	23.93	52.41	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (Includes Former EL Monitored 1-4 years)	93.75	---	---	---	---	---	---	---	---	---	---	---	---	63.33	RV	RV	6.87	23.33	21.43	48.19	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	93.33	---	---	---	---	---	37.83	RV	RV	17.24	37.03	49.44	70.01	RV	RV	21.43	7.14	26.87	26.15	55.78	
Male Students	94.12	---	---	---	---	---	44.44	30.56	RV	RV	25.00	23.81	55.95	RV	RV	12.80	6.28	1			



Kipp Delta Public Schools - 5440700

Forrest City College Preparatory School - 5440708

SECTION: Achievement

	%	2016-2016					2016-2017					2017-2018									
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
7th Grade Science																					
All Students Percentage of Students	>95%	---	---	---	---	---	---	---	---	---	---	27.10	---	56.41	RV	RV	5.13	23.08	26.17	42.94	
All Students Number of Students		---	---	---	---	---	---	---	---	---	---	22	---	22	RV	RV	RV	RV	26.17	42.94	
African American	>95%	---	---	---	---	---	---	---	---	---	---	24.75	---	57.14	RV	RV	<5%	20.00	23.13	18.89	
Hispanic	---	---	---	---	---	---	---	---	---	---	---	100.00	---	---	---	---	---	---	40.00	---	
Caucasian	N<10	---	---	---	---	---	---	---	---	---	---	32.33	---	N<10	N<10	N<10	N<10	N<10	55.56	51.83	
Economically Disadvantaged	>95%	---	---	---	---	---	---	---	---	---	---	27.10	---	56.41	RV	RV	5.13	23.08	26.17	32.16	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	5.28	11.08	
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	---	50.00	RV	RV	6.25	28.13	28.23	47.62	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						---					---		---							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	---	56.41	RV	RV	5.13	23.08	26.17	44.42	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	>95%	---	---	---	---	---	---	---	---	---	---	23.40	---	50.00	RV	RV	5.00	20.00	28.92	45.15	
Male Students	>95%	---	---	---	---	---	---	---	---	---	---	30.00	---	RV	RV	21.06	5.26	26.32	22.73	40.85	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

Kipp Delta Public Schools - 5440700

Forrest City College Preparatory School - 5440708

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	73.2607	65.4316	69.3461	76.0200	N<10	---
African-American	73.2607	65.4316	69.3461	76.0200	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	73.2607	65.4316	69.3461	76.0200	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	74.4045	64.7590	69.5817	75.7983	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	73.2607	65.4316	69.3461	76.0200	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	72.3363	62.0835	67.2099	N<10	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELP21 Assessment.
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	79.6269	74.2162	76.4178	81.3313	N<10	---
African-American	79.6624	73.8173	76.0966	81.1120	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	79.6269	74.2162	76.4178	81.3313	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.5755	74.6869	77.5029	82.0723	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.6269	74.2162	76.4178	81.3313	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	83.4063	74.7980	79.1022	81.8587	N<10	---
Male Students	77.0285	73.8398	74.6908	80.9446	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELP21 Assessment.
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

Kipp Delta Public Schools - 5440700

Forrest City College Preparatory School - 5440708

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	79.9296	76.8181	78.3739	79.1471	N<10	---



SAT Writing Mean		550							
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	79	77,827	184	29,109	144	29,091			
Number of AP Exams Taken		46,094	255	46,696	191	45,874			
Number of AP Exams Scored 3, 4, or 5		15,079	14	15,812	15	15,869			
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	573	---	3	569	---	---	460
College Going Rates									
All Students	---	76.9 %	50.5 %	---	50.0 %	48.2 %	---	49.4 %	49.1 %
African-American	---	76.9 %	46.7 %	---	50.0 %	40.3 %	---	47.8 %	45.0 %
Hispanic	---	0.0 %	38.9 %	---	0.0 %	39.5 %	---	100.0 %	38.9 %
Caucasian	---	0.0 %	53.7 %	---	0.0 %	52.3 %	---	60.0 %	52.4 %
Economically Disadvantaged	---	76.3 %	42.3 %	---	50.0 %	39.3 %	---	48.7 %	41.3 %
Students with Disabilities	---	50.0 %	20.1 %	---	16.7 %	19.4 %	---	0.0 %	15.1 %
Current English Learners (EL)	---	0.0 %	31.4 %	---	0.0 %	23.4 %	---	0.0 %	24.0 %
Homeless	---	---	---	---	---	---	---	100.0 %	33.7 %
Children in Foster Care	---	---	---	---	---	---	---	0.0 %	40.9 %
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	0.0 %	58.9 %
Gifted and Talented	---	---	---	---	---	---	---	0.0 %	69.8 %
College Credit Accumulation Rates									
All Students	---	0.0 %	1.2 %	---	25.8 %	54.1 %	---	35.7 %	54.1 %
African-American	---	0.0 %	0.3 %	---	25.8 %	37.9 %	---	35.7 %	37.9 %
Hispanic	---	0.0 %	1.0 %	---	0.0 %	48.4 %	---	0.0 %	49.7 %
Caucasian	---	0.0 %	1.4 %	---	0.0 %	59.3 %	---	0.0 %	58.9 %
Economically Disadvantaged	---	0.0 %	1.0 %	---	23.3 %	42.4 %	---	35.7 %	42.9 %
Students with Disabilities	---	0.0 %	0.0 %	---	0.0 %	24.8 %	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	0.4 %	---	0.0 %	39.4 %	---	0.0 %	32.5 %
Homeless	---	---	---	---	---	---	---	0.0 %	35.0 %
Children in Foster Care	---	---	---	---	---	---	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	0.0 %	60.8 %
Gifted and Talented	---	---	---	---	---	---	---	0.0 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

Kipp Delta Public Schools - 5440700

Forrest City College Preparatory School - 5440708

SECTION: School Performance

	2016-2016			2016-2017			2017-2018		
	School	District	State	School	District	State	School	District	State
School Performance Rating	---	---	---	D	---	---	D	---	---
Overall ESSA Index Score	---	---	---	57.79	---	---	55.65	---	---
The following link has more information about school rating: https://www.arkansased.net/divisions/public-school-accountability/school-performance/leap-card									
Count of Schools with Rating = A	0	10	0	0	163	0	0	152	
Count of Schools with Rating = B	0	224	0	0	290	0	1	313	
Count of Schools with Rating = C	4	564	4	2	384	1	1	380	
Count of Schools with Rating = D	1	228	4	4	170	5	5	145	
Count of Schools with Rating = F	0	19	0	0	33	0	0	44	
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %	Y	100 %	
Annual Accreditation Status									
Accredited	Y	6	800	Y	5	796	N	1	1,046
Accredited Cited	N	0	245	N	1	253	Y	5	5
Accredited Probationary	N	0	10	N	0	11	N	0	1
Attendance Rate									
Attendance Rate All Students	93.76 %	95.77 %	94.45 %	90.38 %	92.52 %	94.43 %	94.09 %	93.87 %	93.92 %
Attendance Rate African American	92.39 %	95.43 %	94.34 %	90.5 %	93.05 %	94.41 %	94.72 %	93.78 %	93.83 %
Attendance Rate Hispanic	98.35 %	97.07 %	94.95 %	96.07 %	87.11 %	94.77 %	N<10	95.83 %	93.95 %
Attendance Rate Caucasian	96.24 %	95.77 %	94.32 %	88.84 %	90.09 %	94.35 %	N<10	92.37 %	93.53 %
Attendance Rate Economically Disadvantaged	96.23 %	96.79 %	94.94 %	90.71 %	92.93 %	94.97 %	94.09 %	93.89 %	93.65 %
Attendance Rate Non-Economically Disadvantaged									93.63 %
Attendance Rate Students with Disabilities	91.04 %	95.49 %	94.25 %	88.09 %	92.81 %	94.24 %	80.61 %	91.78 %	93.8 %
Attendance Rate Students without Disabilities							95.19 %	94.27 %	93.93 %
Attendance Rate English Learners (EL)								N<10	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)								N<10	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)								N<10	95.54 %
Attendance Rate Homeless								N<10	90.32 %
Attendance Rate Children in Foster Care								N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty									94.51 %
Attendance Rate Gifted and Talented									95.79 %
Attendance Rate Female Students							93.48 %	93.57 %	93.83 %
Attendance Rate Male Students							94.48 %	94.11 %	93.96 %
Attendance Rate Migrant									92.07 %
Dropout Rate									
Dropout Rate		3.35 %	2.32 %		1.64 %	2.32 %		2.54 %	2.36 %
College Remediation Rate									
College Remediation Rate		63.4 %	56.9 %		60.0 %	61.8 %		71.1 %	62.8 %
Enrollment									
October 1 Enrollment	72	1,411	476,049	123	1,390	477,268	102	1,313	479,258

Kipp Delta Public Schools - 5440700

Forrest City College Preparatory School - 5440708

SECTION: School Environment

2016-2016	2016-2017	2017-2018
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	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %		Y	100 %		Y	100 %
Expulsions			454		2	570			979
Weapons Incidents			823		1	878		1	840
Staff Assaults			657			690		3	852
Student Assaults			2511			2700		1	4
Referrals to Law Enforcement								0	66
School-related Arrests								0	10

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SECTION: Retention

	2015-2016			2016-2017			2017-2018		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	1	1,130	0	0	1,106	0	0	1,085
Percent of Students Retained at Grade 1	0.00 %	1.30 %	2.96 %	0.00 %	0.00 %	2.97 %	0.00 %	0.00 %	2.95 %
Number of Students Retained at Grade 2	0	0	486	0	0	398	0	0	369
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.26 %	0.00 %	0.00 %	1.05 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	0	196	0	0	169	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.51 %	0.00 %	0.00 %	0.44 %	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	114	0	0	77	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.32 %	0.00 %	0.00 %	0.20 %	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	2	112	0	1	62	0	0	74
Percent of Students Retained at Grade 5	0.00 %	1.05 %	0.31 %	0.00 %	0.60 %	0.17 %	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	2	113	0	2	116	0	8	139
Percent of Students Retained at Grade 6	0.00 %	1.56 %	0.31 %	0.00 %	1.04 %	0.32 %	0.00 %	5.33 %	0.38 %
Number of Students Retained at Grade 7	0	2	255	0	5	253	0	2	209
Percent of Students Retained at Grade 7	0.00 %	1.44 %	0.70 %	0.00 %	4.35 %	0.69 %	0.00 %	1.23 %	0.57 %
Number of Students Retained at Grade 8	0	4	242	0	1	230	0	1	222
Percent of Students Retained at Grade 8	0.00 %	2.84 %	0.66 %	0.00 %	0.81 %	0.63 %	0.00 %	0.97 %	0.61 %

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SECTION: Teacher Quality

	2015-2016			2016-2017			2017-2018		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	99.5 %	100.0 %	98.4 %	99.7 %	45.5 %	49.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.2 %	0.0 %	0.0 %	0.1 %	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	33.0 %	76.0 %	55.0 %	63.0 %	77.0 %	54.0 %	14.0 %	52.0 %	53.0 %
% Teachers with Master's Degree	67.0 %	19.0 %	41.0 %	38.0 %	16.0 %	42.0 %	29.0 %	16.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	2.0 %	1.0 %	0.0 %	2.0 %	1.0 %	0.0 %	0.0 %	1.0 %

All Economic Levels (All Quartiles All Schools)

Number of Teachers (Certified Teachers)	---	---	---	---	---	---	7	98	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	---	---	---	---	---	---	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	---	---	---	---	---	---	7,845
Number Certified by National Board for Professional Teaching Standards	---	---	---	---	---	---	---	---	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	---	---	---	---	1	11	765
Percentage Teaching with Emergency/Provisional Credentials	---	---	---	---	---	---	14.3 %	11.2 %	1.8 %
Number of Teachers Teaching Out-of-field	---	---	---	---	---	---	8	11	1,459
Percentage of Teachers Teaching Out-of-field	---	---	---	---	---	---	114.3 %	11.2 %	3.5 %
Number of Inexperienced Teachers	---	---	---	---	---	---	6	49	7,134
Percentage of Teachers who are Inexperienced	---	---	---	---	---	---	85.7 %	50.0 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	8	107	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	---	N/A	N/A	N/A

High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)

Number of Teachers (Certified Teachers)	---	---	---	---	---	---	7	98	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	---	---	---	---	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	---	---	---	---	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	---	---	---	---	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	---	---	---	---	1	11	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	---	---	---	---	14.3 %	11.2 %	3.1 %
Number of Teachers Teaching Out-of-field	---	---	---	---	---	---	8	11	380
Percentage of Teachers Teaching Out-of-field	---	---	---	---	---	---	114.3 %	11.2 %	4.2 %
Number of Inexperienced Teachers	---	---	---	---	---	---	6	49	1,747
Percentage of Teachers who are Inexperienced	---	---	---	---	---	---	85.7 %	50.0 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	8	107	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	---	N/A	N/A	N/A

Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)

Number of Teachers (Certified Teachers)	---	---	---	---	---	---	---	---	12,463
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	---	---	---	---	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	---	---	---	---	---	---	2,464



	2015-2016	2016-2017	2017-2018
Number Certified by National Board for Professional Teaching Standards	---	---	---
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	---
Percentage Teaching with Emergency/Provisional Credentials	---	---	---
Number of Teachers Teaching Out-of-field	---	---	---
Percentage of Teachers Teaching Out-of-field	---	---	---
Number of Inexperienced Teachers	---	---	---
Percentage of Teachers who are Inexperienced	---	---	---
Number of Teachers, Principals, and Assistant Principals	---	---	---
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
School Board Members			
Baxter Sharp			6.00
Cathy Cunningham			6.00
Chalk Mitchell			6.00
Darrin Williams			6.00
Jennifer Parks			6.00
Joseph Wood			6.00
Kristen Wright			6.00
Linda Okirer			6.00
Lisa John-Adams			6.00
Randy Zook			6.00
Robin Houseworth			6.00
Ron Numberg			6.00
Tequilla Banks			6.00
Vince Billingsley			6.00

Kipp Delta Public Schools - 5440700

Forrest City College Preparatory School - 5440708

SECTION: School Expenditures

	2015-2016			2016-2017			2017-2018		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures							\$803,211	\$9,481,079	\$2,960,908,776
State and Local Non-Personnel Expenditures							\$401,146	\$3,999,031	\$990,242,548
State and Local Grand Total Expenditures							\$1,204,357	\$13,480,110	\$3,951,151,324
State and Local Personnel Per-pupil Expenditures							\$8,750	\$7,299	\$6,231
State and Local Non-Personnel Per-pupil Expenditures							\$4,370	\$3,079	\$2,084
State and Local Per-pupil Expenditures							\$13,120	\$10,378	\$8,315
Federal Expenditures									
Federal Personnel Expenditures							\$182,028	\$2,255,737	\$608,514,045
Federal Non-Personnel Expenditures							\$47,190	\$654,295	\$151,320,564
Federal Grand Total Expenditures							\$229,218	\$2,910,032	\$759,834,609
Federal Personnel Per-pupil Expenditures							\$1,983	\$1,737	\$1,281
Federal Non-Personnel Per-pupil Expenditures							\$514	\$504	\$318
Federal Per-pupil Expenditures							\$2,497	\$2,240	\$1,599
Total Expenditures									
Total Personnel Expenditures							\$985,239	\$11,736,816	\$3,569,422,821
Total Non-Personnel Expenditures							\$448,336	\$4,653,326	\$1,141,563,112
Total Grand Total Expenditures							\$1,433,574	\$16,390,142	\$4,710,985,933
Total Personnel Per-pupil Expenditures							\$10,733	\$9,036	\$7,511
Total Non-Personnel Per-pupil Expenditures							\$4,884	\$3,582	\$2,402
Total Per-pupil Expenditures							\$15,617	\$12,618	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures - Personnel Expenditures subtracted from Total Expenditures.

	2015-2016			2016-2017			2017-2018		
	School	District	State	School	District	State	School	District	State
Mills Voted		0.0	37.7		0.0	37.9		0.0	38.4
Average Teacher Salary		\$37,230	\$48,976		\$34,865	\$49,104		\$43,218	\$49,840
Extracurricular Expenditures		\$470,416	\$177,007,641		\$300,270	\$173,855,702		\$247,521	\$187,202,332
Capital Expenditures		\$2,462,704	\$530,477,579		\$4,587,049	\$516,695,722		\$4,397,944	\$573,071,733
Debt Service Expenditures		\$1,474,948	\$261,403,249		\$818,736	\$272,112,952		\$9,086,426	\$294,033,249
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	100.0 %	100.0 %	62.9 %	87.8 %	89.6 %	60.6 %	88.2 %	89.7 %	60.2 %
State Free and Reduced-Price Meal Rate ¹			61.2 %			60.6 %			60.6 %
National Free and Reduced-Price Meal Rate ¹			56.8 %			55.9 %			57.9 %

¹ Source: FNS National database.
² State Free and Reduced Meal Rate includes preschool and adult education students.



	2017-2018				
	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	>95%	RV	RV	<5%	<5%
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male	>95%	RV	RV	<5%	<5%
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian	>95%	RV	RV	<5%	<5%
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	RV	RV	<5%	<5%
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male	>95%	RV	RV	<5%	<5%
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%

Kipp Delta Public Schools - 5440700

Forrest City College Preparatory School - 5440708

SECTION: Crosstab - ACT Aspire

Grade 5 Science

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All	>95%	RV	RV	<5%	5.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	<5%	5.88
Non-English Learner	>95%	RV	RV	<5%	5.56
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	<5%	5.56
Female	>95%	RV	RV	<5%	5.56
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	<5%	5.56
Female Non-English Learner	>95%	RV	RV	<5%	5.56
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	5.56
Male	>95%	RV	RV	<5%	5.56
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	5.56
Male Non-English Learner	>95%	RV	RV	<5%	5.56
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	5.56
African-American	>95%	RV	RV	<5%	5.56
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	5.56
African-American Non-English Learner	>95%	RV	RV	<5%	5.56
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	5.56
African-American Female	>95%	RV	RV	<5%	5.56
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	5.56
African-American Female Non-English Learner	>95%	RV	RV	<5%	5.56
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	5.56
African-American Male	>95%	RV	RV	<5%	5.56
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	5.56
African-American Male Non-English Learner	>95%	RV	RV	<5%	5.56
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	5.56
Hispanic	>95%	RV	RV	<5%	5.56
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	<5%	5.56
Hispanic Non-English Learner	>95%	RV	RV	<5%	5.56
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	<5%	5.56
Hispanic Male	>95%	RV	RV	<5%	5.56
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	<5%	5.56
Hispanic Male Non-English Learner	>95%	RV	RV	<5%	5.56
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	5.56
Caucasian	>95%	RV	RV	<5%	5.56
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	<5%	5.56
Caucasian Non-English Learner	>95%	RV	RV	<5%	5.56
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	<5%	5.56
Caucasian Female	>95%	RV	RV	<5%	5.56
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	<5%	5.56
Caucasian Female Non-English Learner	>95%	RV	RV	<5%	5.56
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	5.56
Caucasian Male	>95%	RV	RV	<5%	5.56
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	5.56
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	5.56
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	5.56



	2017-2018				
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 8440700 Forrest City College Preparatory School - 8440708

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
All	93.75	63.33	RV	RV	6.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	92.89	66	RV	RV	6.67
Non-English Learner	93.75	63.33	RV	RV	6.67
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	92.89	66	RV	RV	6.67
Female	93.33	RV	RV	21.43	7.14
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	92.86	RV	RV	23.08	7.69
Female Non-English Learner	93.33	RV	RV	21.43	7.14
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	92.86	RV	RV	23.08	7.69
Male	94.12	RV	RV	12.5	6.25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	92.31	RV	RV	16.67	8.33
Male Non-English Learner	94.12	RV	RV	12.5	6.25
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	92.31	RV	RV	16.67	8.33
African-American	93.33	60.71	RV	RV	7.14
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	92	62.17	RV	RV	6.7
African-American Non-English Learner	93.33	60.71	RV	RV	7.14
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	92	62.17	RV	RV	6.7
African-American Female	92.86	RV	RV	23.08	7.69
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	92.31	RV	RV	26	8.33
African-American Female Non-English Learner	92.86	RV	RV	23.08	7.69
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	92.31	RV	RV	26	8.33
African-American Male	93.75	RV	RV	13.33	6.67
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	91.67	RV	RV	18.18	9.09
African-American Male Non-English Learner	93.75	RV	RV	13.33	6.67
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	91.67	RV	RV	18.18	9.09
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---

Kipp Delta Public Schools - 8440700 Forrest City College Preparatory School - 8440708

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	48.33	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	50	RV	<5%
Non-English Learner	>95%	RV	48.33	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	50	RV	<5%
Female	93.33	RV	RV	28.57	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	92.86	RV	RV	23.08	<5%
Female Non-English Learner	93.33	RV	RV	28.57	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	92.86	RV	RV	23.08	<5%
Male	>95%	RV	RV	29.41	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	30.46	<5%
Male Non-English Learner	>95%	RV	RV	29.41	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	30.46	<5%
African-American	>95%	RV	48.28	RV	<5%



	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---

Kipp Delta Public Schools - 8440700

Forrest City College Preparatory School - 8440708

SECTION: Crosstab - ACT Aspire

Grade 7 Literacy

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All	>95%	89.23	RV	RV	10.28
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	82.5	RV	RV	12.5
Non-English Learner	>95%	89.23	RV	RV	10.28
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	82.5	RV	RV	12.5
Female	>95%	RV	RV	10	10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	11.78	11.78
Female Non-English Learner	>95%	RV	RV	10	10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	11.78	11.78
Male	>95%	RV	RV	18.78	10.53
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	20	13.33
Male Non-English Learner	>95%	RV	RV	18.78	10.53
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20	13.33
African-American	>95%	71.43	RV	RV	5.71
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	86.52	RV	RV	6.9
African-American Non-English Learner	>95%	71.43	RV	RV	5.71
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	86.52	RV	RV	6.9
African-American Female	>95%	RV	RV	11.11	5.88
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	12.5	6.25
African-American Female Non-English Learner	>95%	RV	RV	11.11	5.88
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	12.5	6.25
African-American Male	>95%	RV	RV	17.65	5.88
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	23.08	7.89
African-American Male Non-English Learner	>95%	RV	RV	17.65	5.88
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	7.89
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 8440700

Forrest City College Preparatory School - 8440708

SECTION: Crosstab - ACT Aspire

Grade 7 Mathematics

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All	>95%	51.28	28.21	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	43.75	31.25	RV	RV
Non-English Learner	>95%	51.28	28.21	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	43.75	31.25	RV	RV
Female	>95%	RV	RV	10	10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	11.78	11.78
Female Non-English Learner	>95%	RV	RV	10	10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	11.78	11.78
Male	>95%	RV	RV	21.08	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	28.67	<5%
Male Non-English Learner	>95%	RV	RV	21.08	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	28.67	<5%
African-American	>95%	54.29	28.57	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	44.83	34.48	RV	RV
African-American Non-English Learner	>95%	54.29	28.57	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	44.83	34.48	RV	RV
African-American Female	>95%	RV	RV	11.11	5.88



	2017-2018				
	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	>95%	RV	RV	12.5	6.25
African-American Female without Disabilities	>95%	RV	RV	11.11	5.56
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	12.5	6.25
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	17.68	<5%
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	>95%	RV	RV	23.08	<5%
African-American Male without Disabilities	>95%	RV	RV	17.68	<5%
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	23.08	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	<5%
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 6440700

Forrest City College Preparatory School - 6440708

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	66.41	RV	RV	5.13
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	60	RV	RV	6.28
Non-English Learner	>95%	66.41	RV	RV	5.13
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	60	RV	RV	6.28
Female	>95%	60	RV	RV	5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	17.68	5.88
Female Non-English Learner	>95%	60	RV	RV	5
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	17.68	5.88
Male	>95%	RV	RV	21.08	5.26
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	28.67	6.67
Male Non-English Learner	>95%	RV	RV	21.08	5.28
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	28.67	6.67
African-American	>95%	67.14	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	61.72	RV	RV	<5%
African-American Non-English Learner	>95%	67.14	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	61.72	RV	RV	<5%
African-American Female	>95%	RV	RV	16.67	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	18.75	<5%
African-American Female Non-English Learner	>95%	RV	RV	16.67	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	18.75	<5%
African-American Male	>95%	RV	RV	23.53	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	30.77	<5%
African-American Male Non-English Learner	>95%	RV	RV	23.53	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	<5%
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 6440700

Forrest City College Preparatory School - 6440708



SECTION: Crosstab - ACT Aspire

All Grades Literacy

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All	>95%	86.67	14.94	RV	RV
Students with Disabilities	>95%	RV	<5%	RV	<5%
Students without Disabilities	>95%	80.81	17.87	RV	RV
Non-English Learner	>95%	86.67	14.94	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	80.81	17.87	RV	RV
Female	>95%	82.6	RV	RV	7.6
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	88.33	RV	RV	8.33
Female Non-English Learner	>95%	82.6	RV	RV	7.6
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	88.33	RV	RV	8.33
Male	>95%	70.21	RV	RV	6.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	83.16	RV	RV	7.88
Male Non-English Learner	>95%	70.21	RV	RV	6.38
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	83.16	RV	RV	7.88
African American	>95%	87.6	16	RV	RV
African American Students with Disabilities	>95%	RV	RV	<5%	<5%
African American Students without Disabilities	>95%	81.78	17.88	RV	RV
African American Non-English Learner	>95%	87.6	16	RV	RV
African American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African American Non-English Learner without Disabilities	>95%	81.78	17.88	RV	RV
African American Female	>95%	82.16	RV	RV	5.41
African American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female without Disabilities	>95%	88.82	RV	RV	5.88
African American Female Non-English Learner	>95%	82.16	RV	RV	5.41
African American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female Non-English Learner without Disabilities	>95%	88.82	RV	RV	5.88
African American Male	>95%	72.09	RV	RV	<5%
African American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Male without Disabilities	>95%	84.71	RV	RV	5.88
African American Male Non-English Learner	>95%	72.09	RV	RV	<5%
African American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Male Non-English Learner without Disabilities	>95%	84.71	RV	RV	5.88
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 5440700

Forrest City College Preparatory School - 5440708

SECTION: Crosstab - ACT Aspire

All Grades Mathematics

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All	RV	39.77	40.81	RV	RV
Students with Disabilities	>95%	RV	RV	7.89	<5%
Students without Disabilities	RV	34.87	44	RV	RV
Non-English Learner	RV	35.77	40.81	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	7.89	<5%
Non-English Learner Students without Disabilities	RV	34.87	44	RV	RV
Female	>95%	30	50	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	27.78	62.78	RV	RV
Female Non-English Learner	>95%	30	50	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	27.78	62.78	RV	RV
Male	>95%	47.82	38.33	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	41.03	35.9	RV	RV
Male Non-English Learner	>95%	47.82	38.33	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	41.03	35.9	RV	RV
African American	RV	40.74	40.74	RV	RV
African American Students with Disabilities	>95%	RV	RV	8.33	<5%
African American Students without Disabilities	RV	34.78	44.93	RV	RV
African American Non-English Learner	RV	40.74	40.74	RV	RV
African American Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
African American Non-English Learner without Disabilities	RV	34.78	44.93	RV	RV
African American Female	>95%	29.73	51.98	RV	RV
African American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female without Disabilities	>95%	RV	55.88	RV	<5%
African American Female Non-English Learner	>95%	29.73	51.98	RV	RV
African American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female Non-English Learner without Disabilities	>95%	RV	55.88	RV	<5%
African American Male	>95%	50	31.82	RV	RV
African American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Male without Disabilities	>95%	42.86	34.29	RV	RV
African American Male Non-English Learner	>95%	50	31.82	RV	RV



	2017-2018				
	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	42.86	34.29	RV	RV
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 5440700

Forrest City College Preparatory School - 5440708

SECTION: Crosstab - ACT Aspire

All Grades Science

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All	>95%	88.82	18.82	RV	<5%
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	83.42	20.85	RV	RV
Non-English Learner	>95%	88.82	18.82	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	83.42	20.85	RV	RV
Female	>95%	81.28	28.21	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	80	27.78	RV	RV
Female Non-English Learner	>95%	81.28	28.21	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	80	27.78	RV	RV
Male	>95%	85.22	RV	RV	8.7
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	94.87	86.76	RV	RV	10.81
Male Non-English Learner	>95%	85.22	RV	RV	8.7
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	94.87	86.76	RV	RV	10.81
African-American	RV	80.26	RV	17.95	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	85.22	RV	20.9	RV
African-American Non-English Learner	RV	80.26	RV	17.95	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	85.22	RV	20.9	RV
African-American Female	>95%	82.78	27.78	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	82.84	RV	RV	<5%
African-American Female Non-English Learner	>95%	82.78	27.78	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	82.84	RV	RV	<5%
African-American Male	>95%	86.87	RV	RV	7.14
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	94.29	87.88	RV	RV	9.09
African-American Male Non-English Learner	>95%	86.87	RV	RV	7.14
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	94.29	87.88	RV	RV	9.09
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 5440700

Forrest City College Preparatory School - 5440708

SECTION: Crosstab - Graduation Rates

2017-2018



Four Year Graduation Rates

Four Year Graduation Rates are not available.

Kjpp Delta Public Schools - 5440700

Forrest City College Preparatory School - 5440708

SECTION: Crosstab - Graduation Rates

2017-2018

Five Year Graduation Rates

Five Year Graduation Rates are not available.

Kjpp Delta Public Schools - 5440700

Forrest City College Preparatory School - 5440708

SECTION: Crosstab - Growth

2017-2018

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	73.63	78.48	75.88	79.28	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	73.42	79.53	76.27	79.7	N<10	---
Non-English Learner	73.63	78.48	75.88	79.28	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	73.42	79.53	76.27	79.7	N<10	---
Female	75.27	79.41	77.34	80.3	N<10	---
Female Students without Disabilities	75.27	79.41	77.34	80.3	N<10	---
Female Non-English Learner	75.27	79.41	77.34	80.3	N<10	---
Female Non-English Learner without Disabilities	75.27	79.41	77.34	80.3	N<10	---
Male	72.42	77.77	74.81	78.45	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	71.72	79.64	75.29	79.11	N<10	---
Male Non-English Learner	72.42	77.77	74.81	78.45	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	71.72	79.64	75.29	79.11	N<10	---
African-American	73.4	78.52	75.78	79.17	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	73.14	79.66	76.18	79.62	N<10	---
African-American Non-English Learner	73.4	78.52	75.78	79.17	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	73.14	79.66	76.18	79.62	N<10	---
African-American Female	74.89	79.74	77.32	79.57	N<10	---
African-American Female without Disabilities	74.89	79.74	77.32	79.57	N<10	---
African-American Female Non-English Learner	74.89	79.74	77.32	79.57	N<10	---
African-American Female Non-English Learner without Disabilities	74.89	79.74	77.32	79.57	N<10	---
African-American Male	72.29	77.59	74.63	78.85	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	71.49	79.59	75.12	79.67	N<10	---
African-American Male Non-English Learner	72.29	77.59	74.63	78.85	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	71.49	79.59	75.12	79.67	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



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