



## Forrest City College Preparatory School

School Report Card 2018-2019 637 S. Washington St. | Forrest City, AR 72335 870-667-6766

School Characteristics Enrollment 95 Avg. Class Size 13 Avg. years teaching Experience 0 Per pupil spending District ava. \$13,642 \$10,117 State avg. School Letter Grade D Overall Score 54.07





#### The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability, Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in <a href="http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf">http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf</a> The full ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Report Card tob.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

#### How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

#### Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(V)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <a href="http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents">http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents</a>.

#### Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

#### Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

# Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Forrest City College Preparatory School - 5440708

Kipp Delta Public Schools - 5440700

MODULE: Achiever	ment																			
																	2018-2019			
	% Tested 2018-2019	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State A Ready Exceed
All Grades A	II Student	s Reading																		
All Students Percentage of Students														66.29	16.85	12.36	4.49	16.85		41.2
th Grade En	nglish Lang	guage Arts	(ELA)																	
All Students Percentage of Students	>95%	64.44	RV	RV	11.11	24.44	RV	RV	<5%	<5%	<5%	7.75	41.00	RV	RV	14.29	<5%	14.29	29.57	44.
All Students Numbe	er of Students	29	RV	RV	RV	11	RV	RV	RV	RV	RV			RV	RV	RV	RV	RV		
African American	>95%	70.73	RV	RV	7.32	19.51	RV	RV	<5%	<5%	<5%	7.69	20.01	RV	RV	16.67	<5%	16.67	30.00	24.
Hispanic		N<10	N<10	N<10	N<10	N<10						25.00							50.00	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	49.31	N<10	N<10	N<10	N<10	N<10	25.00	52.
Economically Disadvantaged	>95%	64.44	RV	RV	11.11	24.44	RV	RV	<5%	<5%	<5%	7.75	31.77	RV	RV	14.29	<5%	14.29	29.57	34.
Non- Economically Disadvantaged																				
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.26	11.76	N<10	N<10	N<10	N<10	N<10	0.00	11
Students without Disabilities	>95%						RV	RV	<5%	<5%	<5%	8.18	45.57	RV	RV	15.38	<5%	15.38	32.08	49.
Students with the m	nost significant c	ognitive disabilities	who take an alter	rnate assessment:	Number (Percent)	( 96)							RV (RV %)							RV (F
urrent English earners (EL)																				-
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	***					RV	RV	<5%	<5%	<5%	7.75	42.20	RV	RV	14.29	<5%	14.29	29.57	45
Former English Learner (Monitored 1-4 years)																				
Recently Arrived En	nglish Learners (R	AEL) Excluded fron	n Accountability In	ndicators: Number (	(Percent)	( 96)							RV (RV %)							RV (F
Homeless												0.00								
Children in Foster Care												0.00							0.00	
children with carent on active Military buty																				-
Gifted and Falented																				-
emale itudents	N<10	47.62	RV	RV	9.52	28.57	N<10	N<10	N<10	N<10	N<10	9.84	46.25	N<10	N<10	N<10	N<10	N<10	36.67	50
Male Students	>95%	RV	RV	8.33	12.50	20.83	RV	RV	<5%	<5%	<5%	5.88	35.95	RV	RV	18.18	<5%	18.18	21.82	38.
Migrant																				

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Forrest City College Preparatory School - 5440708

Kipp Delta Public Schools - 5440700

MODULE: Achieve	ement																			
				2016-2017						2017-2018							2018-2019			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State A Ready Exceedi
5th Grade M	lathematic	:s																		
All Students Percentage of Students	>95%	24.44	60.00	RV	RV	15.56	RV	RV	<5%	<5%	<5%	24.81	49.99	RV	RV	14.29	7.14	21.43	31.30	48.82
All Students Numb	er of Students	11	27	RV	RV	RV	RV	RV	RV	RV	RV			RV	RV	RV	RV	RV		
African American	>95%	24.39	63.41	RV	RV	12.20	RV	RV	<5%	<5%	<5%	23.93	26.58	RV	RV	16.67	8.33	25.00	32.00	25.8
Hispanic		N<10	N<10	N<10	N<10	N<10						25.00							50.00	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	57.98	N<10	N<10	N<10	N<10	N<10	25.00	57.29
Economically Disadvantaged	>95%	24.44	60.00	RV	RV	15.56	RV	RV	<5%	<5%	<5%	24.81	41.12	RV	RV	14.29	7.14	21.43	31.30	39.4
Non- Economically Disadvantaged																				
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.79	18.64	N<10	N<10	N<10	N<10	N<10	0.00	12.6
Students without Disabilities	>95%						RV	RV	<5%	<5%	<5%	26.36	54.89	RV	RV	15.38	7.69	23.08	33.96	54.6
Students with the r	most significant c	ognitive disabilities	who take an alte	rnate assessment: I	Number (Percent)	( 96)							RV (RV %)							RV (RV
Current English Learners (EL)																				
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						RV	RV	<5%	<5%	<5%	24.81	50.44	RV	RV	14.29	7.14	21.43	31.30	49.5
Former English Learner (Monitored 1-4 years)																				
Recently Arrived Er	nglish Learners (R	RAEL) Excluded from	n Accountability In	ndicators: Number (I	Percent)	( 96)							RV (RV %)							RV (RV
Homeless												0.00								
Children in Foster Care												0.00							100.00	
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	N<10	RV	RV	14.29	<5%	14.29	N<10	N<10	N<10	N<10	N<10	24.59	50.87	N<10	N<10	N<10	N<10	N<10	26.67	49.7
Male Students	>95%	RV	RV	16.67	<5%	16.67	RV	RV	<5%	<5%	<5%	25.00	49.14	RV	RV	18.18	9.09	27.27	36.36	47.9
Migrant																				



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Klpp Delta Public Schools - 5440700

MODULE: Achieve	ment																			
																	2018-2019			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Av Ready o Exceeding
5th Grade S	cience																			
All Students Percentage of Students	>95%	73.33	RV	RV	<5%	8.89	RV	RV	<5%	5.56	5.56	16.28	41.01	RV	RV	7.14	7.14	14.29	22.61	40.46
All Students Numb	er of Students	33	RV	RV	RV	RV	RV	RV	RV	RV	RV			RV	RV	RV	RV	RV		
African American	>95%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	5.88	5.88	14.53	18.23	RV	RV	8.33	8.33	16.67	23.00	17.5
Hispanic		N<10	N<10	N<10	N<10	N<10						50.00							50.00	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	49.72	N<10	N<10	N<10	N<10	N<10	16.67	49.7
Economically Disadvantaged	>95%	73.33	RV	RV	<5%	8.89	RV	RV	<5%	5.56	5.56	16.28	32.22	RV	RV	7.14	7.14	14.29	22.61	30.9
Non- Economically Disadvantaged																				
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.53	15.24	N<10	N<10	N<10	N<10	N<10	0.00	12.0
Students without Disabilities	>95%						RV	RV	<5%	5.88	5.88	17.27	45.04	RV	RV	7.69	7.69	15.38	24.53	44.9
Students with the r	most significant c	ognitive disabilities	who take an alte	rnate assessment:	Number (Percent)	( %)							RV (RV %)							RV (R)
Current English Learners (EL)																				
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						RV	RV	<5%	5.56	5.56	16.28	42.06	RV	RV	7.14	7.14	14.29	22.61	41.7
Former English Learner (Monitored 1-4 years)																				
Recently Arrived Er	nglish Learners (F	RAEL) Excluded from	n Accountability In	ndicators: Number (	Percent)	( 96)							RV (RV %)							RV (R\
Homeless												0.00								
Children in Foster Care												0.00							100.00	
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	N<10	RV	RV	<5%	<5%	9.52	N<10	N<10	N<10	N<10	N<10	14.75	40.38	N<10	N<10	N<10	N<10	N<10	23.33	39.9
Male Students	>95%	RV	RV	<5%	<5%	8.33	RV	RV	<5%	8.33	8.33	17.65	41.63	RV	RV	9.09	9.09	18.18	21.82	40.9
Migrant																				



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MODULE: Achieve	ment													,						
																	2018-2019			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Av Ready o Exceeding
6th Grade E	nglish Lan	guage Arts	(ELA)																	
All Students Percentage of Students	>95%	35.38	33.85	15.38	15.38	30.77	63.33	RV	RV	6.67	23.33	21.43	46.77	RV	RV	<5%	<5%	<5%	19.05	46.13
All Students Numb	er of Students	23	22	10	10	20	19	RV	RV	RV	RV			RV	RV	RV	RV	RV		
African American	94.44	32.20	37.29	RV	RV	30.51	60.71	RV	RV	7.14	25.00	21.26	25.27	RV	RV	5.88	<5%	5.88	17.12	24.7
Hispanic							N<10	N<10	N<10	N<10	N<10	0.00	39.99						20.00	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	54.85	N<10	N<10	N<10	N<10	N<10	33.33	54.6
Economically Disadvantaged	>95%	35.38	33.85	15.38	15.38	30.77	63.33	RV	RV	6.67	23.33	21.58	37.09	RV	RV	<5%	<5%	<5%	19.05	36.1
Non- Economically Disadvantaged												0.00								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.70	11.15	N<10	N<10	N<10	N<10	N<10	0.00	11.3
Students without Disabilities	95.00						56.00	RV	RV	8.00	28.00	23.93	52.41	RV	RV	5.26	<5%	5.26	22.02	51.5
Students with the	most significant c	ognitive disabilities	who take an alte	rnate assessment:	Number (Percent)	( 96)							RV (RV %)							RV (RV
Current English Learners (EL)	N<10													N<10	N<10	N<10	N<10	N<10	0.00	33.9
Non-English Learners (includes Former EL Monitored 1-4 years)	95.00						63.33	RV	RV	6.67	23.33	21.43	48.19	RV	RV	5.26	<5%	5.26	19.51	47.6
Former English Learner (Monitored 1-4 years)																				
Recently Arrived Er	nglish Learners (F	RAEL) Excluded fron	n Accountability In	ndicators: Number (	Percent)	( 96)							RV (RV %)							RV (RV
Homeless												0.00								
Children in Foster Care																				
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	N<10	RV	37.93	RV	17.24	37.93	RV	RV	21.43	7.14	28.57	26.15	53.76	N<10	N<10	N<10	N<10	N<10	25.00	52.4
Male Students	93.33	44.44	30.56	RV	RV	25.00	RV	RV	12.50	6.25	18.75	17.33	40.15	RV	RV	< 5%	<5%	<5%	13.64	40.1
Migrant																				



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WODULE. ACITIEVE																				
																	2018-2019			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Av Ready o Exceeding
6th Grade M	lathematic	s																		
All Students Percentage of Students	>95%	RV	46.15	24.62	RV	33.85	RV	48.39	RV	<5%	29.03	33.57	56.42	RV	RV	<5%	<5%	<5%	32.28	53.22
All Students Numb	er of Students	RV	30	16	RV	22	RV	15	RV	RV	RV			RV	RV	RV	RV	RV		
African American	>95%	RV	47.46	23.73	RV	30.51	RV	48.28	RV	<5%	31.03	33.85	30.64	RV	RV	<5%	<5%	<5%	32.14	27.7
Hispanic							N<10	N<10	N<10	N<10	N<10	25.00	55.59						40.00	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	64.46	N<10	N<10	N<10	N<10	N<10	22.22	62.2
Economically Disadvantaged	>95%	RV	46.15	24.62	RV	33.85	RV	48.39	RV	<5%	29.03	33.80	47.30	RV	RV	<5%	<5%	<5%	32.28	43.7
Non- Economically Disadvantaged												0.00								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.04	21.50	N<10	N<10	N<10	N<10	N<10	0.00	15.0
Students without Disabilities	>95%						RV	50.00	RV	<5%	30.77	37.50	61.95	RV	RV	<5%	<5%	<5%	37.27	59.2
Students with the	most significant c	ognitive disabilities	s who take an alte	rnate assessment:	Number (Percent)	( 96)							RV (RV %)							RV (R
Current English Learners (EL)	N<10													N<10	N<10	N<10	N<10	N<10	33.33	46.6
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						RV	48.39	RV	<5%	29.03	33.57	56.74	RV	RV	<5%	<5%	<5%	32.26	54.0
Former English Learner (Monitored 1-4 years)																				
Recently Arrived Er	nglish Learners (R	AEL) Excluded from	m Accountability In	ndicators: Number (	(Percent)	( 96)							RV (RV %)							RV (RV
Homeless												0.00								
Children in Foster Care																				
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	N<10	RV	44.83	34.48	RV	41.38	RV	RV	28.57	<5%	28.57	37.88	58.69	N<10	N<10	N<10	N<10	N<10	31.67	55.3
Male Students	>95%	RV	47.22	RV	11.11	27.78	RV	RV	29.41	<5%	29.41	29.87	54.28	RV	RV	< 5%	< 5%	<5%	32.84	51.1
Migrant																				



Kipp Delta Public Schools - 5440700

Forrest City College Preparatory School - 5440708

MODULE: Achieven	ment													,						
																	2018-2019			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Sc	ience																			
All Students Percentage of Students	>95%	61.90	20.63	RV	RV	17.46	57.14	RV	RV	7.14	32.14	23.19	45.94	RV	RV	14.29	<5%	14.29	18.25	45.57
All Students Numbe	r of Students	39	13	RV	RV	11	16	RV	RV	RV	RV			RV	RV	RV	RV	RV		
African American	94.44	62.07	22.41	RV	RV	15.52	57.69	RV	RV	7.69	34.62	23.20	21.18	RV	RV	11.76	<5%	11.76	18.02	20.95
Hispanic							N<10	N<10	N<10	N<10	N<10	0.00	39.06						20.00	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	55.00	N<10	N<10	N<10	N<10	N<10	11.11	55.55
Economically Disadvantaged	>95%	61.90	20.63	RV	RV	17.46	57.14	RV	RV	7.14	32.14	23.36	35.87	RV	RV	14.29	<5%	14.29	18.25	35.56
Non- Economically Disadvantaged												0.00								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.77	N<10	N<10	N<10	N<10	N<10	5.88	12.85
Students without Disabilities	95.00						50.00	RV	RV	8.33	37.50	27.12	50.93	RV	RV	15.79	<5%	15.79	20.18	50.71
Students with the m	ost significant o	ognitive disabilities	who take an alter	rnate assessment:	Number (Percent)	( %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	N<10													N<10	N<10	N<10	N<10	N<10	0.00	32.48
Non-English Learners (includes Former EL Monitored 1-4 years)	95.00						57.14	RV	RV	7.14	32.14	23.19	47.18	RV	RV	15.79	<5%	15.79	18.70	47.23
Former English Learner (Monitored 1-4 years)																				
Recently Arrived Eng	glish Leamers (F	RAEL) Excluded from	n Accountability In	dicators: Number (	(Percent)	( 96)							RV (RV %)							RV (RV %)
Homeless												0.00								
Children in Foster Care																				
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	N<10	46.43	RV	RV	7.14	25.00	RV	RV	30.77	<5%	30.77	26.15	46.80	N<10	N<10	N<10	N<10	N<10	21.67	46.39
Male Students	93.33	RV	RV	<5%	8.57	11.43	RV	RV	20.00	13.33	33.33	20.55	45.10	RV	RV	7.14	<5%	7.14	15.15	44.78
Monant																				

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Kipp Delta Public Schools - 5440700 Forrest City College Preparatory School - 5440708

WODOLE. ACINEVE																				
																	2018-2019			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Av Ready o Exceedin
7th Grade E	nglish Lang	guage Arts	(ELA)																	
All Students Percentage of Students	>95%						69.23	RV	RV	10.26	23.08	31.29	44.59	RV	RV	<5%	7.69	11.54	25.89	46.14
All Students Numb	er of Students						27	RV	RV	RV	RV			RV	RV	RV	RV	RV		
African American	>95%						71.43	RV	RV	5.71	20.00	28.79	22.68	RV	RV	<5%	8.33	12.50	25.00	24.05
Hispanic	N<10											40.00		N<10	N<10	N<10	N<10	N<10	0.00	40.14
Caucasian	N<10						N<10	N<10	N<10	N<10	N<10	55.56	52.08	N<10	N<10	N<10	N<10	N<10	0.00	54.10
Economically Disadvantaged	>95%						69.23	RV	RV	10.26	23.08	31.29	34.31	RV	RV	< 5%	7.69	11.54	25.89	36.26
Non- Economically Disadvantaged																				
Students with Disabilities	N<10						N<10	N<10	N<10	N<10	N<10	10.53	9.81	N<10	N<10	N<10	N<10	N<10	5.00	9.86
Students without Disabilities	>95%						62.50	RV	RV	12.50	28.13	34.38	49.68	RV	RV	<5%	9.52	14.29	30.43	51.78
Students with the	most significant c	ognitive disabilities	s who take an alte	rnate assessment:	Number (Percent)	( 96)							RV (RV %)							RV (RV
Current English Learners (EL)	N<10													N<10	N<10	N<10	N<10	N<10	0.00	34.23
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						69.23	RV	RV	10.26	23.08	31.29	45.83	RV	RV	<5%	8.00	12.00	26.13	47.58
Former English Learner (Monitored 1-4 years)																				
Recently Arrived Er	nglish Learners (R	RAEL) Excluded fron	m Accountability In	ndicators: Number (	(Percent)	( 96)							RV (RV %)							RV (RV
Homeless						***														
Children in Foster Care	N<10													N<10	N<10	N<10	N<10	N<10	0.00	28.95
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	>95%						RV	RV	10.00	10.00	20.00	34.57	52.78	RV	RV	8.33	16.67	25.00	37.74	54.93
Male Students	>95%						RV	RV	15.79	10.53	26.32	27.27	36.82	RV	RV	< 5%	<5%	<5%	15.25	37.79
Migrant																				



Kipp Delta Public Schools - 5440700

MODULE: Achieveme	ent																			
																	2018-2019			
9	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mat	ıthematic	:s																		
All Students Percentage of Students	>95%						51.28	28.21	RV	RV	20.51	33.56	47.38	50.00	RV	RV	<5%	15.38	28.32	47.38
All Students Number o	of Students						20	11	RV	RV	RV			13	RV	RV	RV	RV		
African American	>95%						54.29	28.57	RV	RV	17.14	31.34	23.61	45.83	RV	RV	<5%	16.67	27.88	22.68
Hispanic	N<10											60.00		N<10	N<10	N<10	N<10	N<10	0.00	41.28
Caucasian	N<10						N<10	N<10	N<10	N<10	N<10	44.44	55.54	N<10	N<10	N<10	N<10	N<10	0.00	56.12
Economically Disadvantaged	>95%						51.28	28.21	RV	RV	20.51	33.56	36.76	50.00	RV	RV	<5%	15.38	28.32	36.66
Non- Economically Disadvantaged																				
Students with Disabilities	N<10						N<10	N<10	N<10	N<10	N<10	5.26	12.18	N<10	N<10	N<10	N<10	N<10	0.00	8.90
Students without Disabilities	>95%						43.75	31.25	RV	RV	25.00	37.69	52.54	RV	RV	14.29	<5%	19.05	34.41	53.37
Students with the mos	ost significant o	ognitive disabilities	who take an alter	rnate assessment:	Number (Percent)	( 96)							RV (RV %)							RV (RV %)
Current English Learners (EL)	N<10													N<10	N<10	N<10	N<10	N<10	0.00	35.90
Non-English Learners	>95%						51.28	28.21	RV	RV	20.51	33.56	48.56	48.00	RV	RV	<5%	16.00	28.57	48.78
Former English Learner (Monitored 1-4 years)																				
Recently Arrived English	lish Leamers (F	RAEL) Excluded from	n Accountability In	ndicators: Number (	(Percent)	( %)							RV (RV %)							RV (RV %)
Homeless																				
Children in Foster Care	N<10													N<10	N<10	N<10	N<10	N<10	100.00	26.97
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	>95%						RV	RV	10.00	10.00	20.00	36.14	50.53	RV	RV	16.67	8.33	25.00	31.48	50.68
Male Students	>95%						RV	RV	21.05	<5%	21.05	30.30	44.40	RV	RV	7.14	<5%	7.14	25.42	44.24
Migrant																				



Kipp Delta Public Schools - 5440700 Forrest City College Preparatory School - 5440708

NODULE. ACINEVE																				
																	2018-2019			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Av Ready o Exceeding
7th Grade S	cience																			
All Students Percentage of Students	>95%						56.41	RV	RV	5.13	23.08	26.17	42.94	RV	RV	7.69	<5%	11.54	15.93	42.83
All Students Numb	er of Students						22	RV	RV	RV	RV			RV	RV	RV	RV	RV		
African American	>95%						57.14	RV	RV	<5%	20.00	23.13	18.89	RV	RV	8.33	<5%	12.50	13.46	19.4
Hispanic	N<10											40.00		N<10	N<10	N<10	N<10	N<10	0.00	35.3
Caucasian	N<10						N<10	N<10	N<10	N<10	N<10	55.56	51.63	N<10	N<10	N<10	N<10	N<10	20.00	51.5
Economically Disadvantaged	>95%						56.41	RV	RV	5.13	23.08	26.17	32.16	RV	RV	7.69	<5%	11.54	15.93	32.5
Non- Economically Disadvantaged																				
Students with Disabilities	N<10						N<10	N<10	N<10	N<10	N<10	5.26	11.03	N<10	N<10	N<10	N<10	N<10	5.00	10.5
Students without Disabilities	>95%						50.00	RV	RV	6.25	28.13	29.23	47.62	RV	RV	9.52	<5%	14.29	18.28	47.8
Students with the	most significant c	ognitive disabilities	who take an alter	rnate assessment:	Number (Percent)	( %)							RV (RV %)							RV (R
Current English Learners (EL)	N<10													N<10	N<10	N<10	N<10	N<10	0.00	30.4
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	***					56.41	RV	RV	5.13	23.08	26.17	44.42	RV	RV	8.00	<5%	12.00	16.07	44.3
Former English Learner (Monitored 1-4 years)																				
Recently Arrived E	nglish Learners (R	AEL) Excluded from	n Accountability In	dicators: Number (	Percent)	( 96)							RV (RV %)							RV (R\
Homeless																				
Children in Foster Care	N<10													N<10	N<10	N<10	N<10	N<10	0.00	28.2
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	>95%						50.00	RV	RV	5.00	20.00	28.92	45.15	RV	RV	16.67	<5%	16.67	20.37	44.6
Male Students	>95%						RV	RV	21.05	5.26	26.32	22.73	40.85	RV	RV	<5%	7.14	7.14	11.86	41.1
Migrant																				



Kipp Delta Public Schools - 5440700 Forrest City College Preparatory School - 5440708

ODOLL. ACINET	omen.																			
																	2018-2019			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Av Ready of Exceeding
th Grade E	nglish Lan	guage Arts	(ELA)																	
All Students Percentage of Students	>95%											25.00		55.17	RV	RV	6.90	27.59	28.69	49.49
All Students Numb	per of Students													16	RV	RV	RV	RV		
African American	>95%											20.88		56.00	RV	RV	<5%	24.00	25.24	26.45
Hispanic												100.00							40.00	
Caucasian	N<10											50.00		N<10	N<10	N<10	N<10	N<10	46.15	57.70
Economically Disadvantaged	>95%											25.00		55.17	RV	RV	6.90	27.59	28.69	38.78
Non- Economically Disadvantaged																				
Students with Disabilities	N<10											25.00		N<10	N<10	N<10	N<10	N<10	5.56	8.65
udents ithout sabilities	>95%											25.00		45.83	RV	RV	8.33	33.33	32.69	55.3
udents with the	most significant o	cognitive disabilities	who take an alter	rnate assessment: I	Number (Percent)	( %)							( %)							RV (RV
urrent English earners (EL)	N<10											0.00		N<10	N<10	N<10	N<10	N<10	0.00	35.85
lon-English earners ncludes ormer EL fonitored 1-4 ears)	>95%											25.51		53.57	RV	RV	7.14	28.57	28.93	51.0
ormer English earner Monitored 1-4 ears)																				
ecently Arrived E	nglish Leamers (F	RAEL) Excluded from	n Accountability In	dicators: Number (F	Percent)	( %)							( %)							RV (RV
lomeless																				
hildren in oster Care																			0.00	
Children with Parent on Active Military Duty																				
ifted and alented																				
emale tudents	>95%											28.57		RV	RV	23.08	7.69	30.77	30.88	58.7
Male Students	>95%											21.57		RV	RV	18.75	6.25	25.00	25.93	40.70
ligrant																				



Kipp Delta Public Schools - 5440700 Forrest City College Preparatory School - 5440708

IODULE: Achieve	ment																			
																	2018-2019			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Sth Grade M	lathematic	s																		
All Students Percentage of Students	>95%											29.41		62.07	RV	RV	6.90	10.34	27.87	47.49
All Students Numb	er of Students													18	RV	RV	RV	RV		
African American	>95%											25.81		RV	RV	<5%	<5%	<5%	25.24	21.43
Hispanic												100.00							40.00	
Caucasian	N<10											50.00		N<10	N<10	N<10	N<10	N<10	38.46	56.69
Economically Disadvantaged	>95%											29.41		62.07	RV	RV	6.90	10.34	27.87	36.14
Non- Economically Disadvantaged																				
Students with Disabilities	N<10											11.11		N<10	N<10	N<10	N<10	N<10	11.11	7.63
itudents vithout Disabilities	>95%											31.18		54.17	RV	RV	8.33	12.50	30.77	53.24
Students with the	most significant c	ognitive disabilities	s who take an alte	rnate assessment: l	Number (Percent)	( %)							( 96)							RV (RV %)
Current English eamers (EL)	N<10											0.00		N<10	N<10	N<10	N<10	N<10	0.00	34.54
lon-English earners ncludes ormer EL fonitored 1-4 ears)	>95%											30.00		60.71	RV	RV	7.14	10.71	28.10	48.96
ormer English earner Monitored 1-4 ears)																				
Recently Arrived E	nglish Learners (R	AEL) Excluded from	m Accountability In	ndicators: Number (I	Percent)	( %)							( 96)							RV (RV %
Homeless																				
hildren in oster Care																			0.00	
hildren with arent on active Military buty																				
ifted and alented																				
emale Students	>95%											27.45		RV	RV	<5%	7.69	7.69	27.94	49.70
Male Students	>95%											31.37		RV	RV	6.25	6.25	12.50	27.78	45.40
/ligrant																				



Forrest City College Preparatory School - 5440708

Kipp Delta Public Schools - 5440700

ODULE: Achieve	ement	v												,						
																	2018-2019			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State / Ready Exceed
Sth Grade S	cience																			
All Students Percentage of Students	>95%											15.84		65.52	RV	RV	6.90	13.79	25.41	42.4
All Students Numb	er of Students													19	RV	RV	RV	RV		
African American	>95%											11.96		RV	RV	8.00	<5%	8.00	21.36	18.1
Hispanic												100.00							40.00	
Caucasian	N<10											33.33		N<10	N<10	N<10	N<10	N<10	46.15	51.2
Economically Disadvantaged	>95%											15.84		65.52	RV	RV	6.90	13.79	25.41	31.8
Non- Economically Disadvantaged																				
Students with Disabilities	N<10											12.50		N<10	N<10	N<10	N<10	N<10	5.56	8.3
Students without Disabilities	>95%											16.13		58.33	RV	RV	8.33	16.67	28.85	47.
Students with the	most significant o	ognitive disabilities	who take an alte	rnate assessment:	Number (Percent)	( %)							( 96)							RV (R
Current English Leamers (EL)	N<10											0.00		N<10	N<10	N<10	N<10	N<10	0.00	28.
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%											16.16		64.29	RV	RV	7.14	14.29	25.62	43.
Former English Learner (Monitored 1-4 years)																				
Recently Arrived E	nglish Leamers (F	RAEL) Excluded from	Accountability In	ndicators: Number (	Percent)	( %)							( %)							RV (R
Homeless						***														
Children in Foster Care																			0.00	
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	>95%											13.73		RV	RV	15.38	7.69	23.08	27.94	44.
Male Students	>95%											18.00		RV	RV	< 5%	6.25	6.25	22.22	40.:
Migrant																				



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Forrest City College Preparatory School - 5440708

#### MODULE: Growth

		2016					2017-	2018					2018-	2019		
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																
All Students					73.2607	65.4316	69.3461	76.0200	N<10		68.2442	76.9426	72.5934	69.7047	N<10	
African-American					73.2607	65.4316	69.3461	76.0200	N<10		67.0999	77.8293	72.4646	69.6156	N<10	
Hispanic																
Caucasian											N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged					73.2607	65.4316	69.3461	76.0200	N<10		68.2442	76.9426	72.5934	69.7047	N<10	
Non-Economically Disadvantaged																
Students with Disabilities					N<10	N<10	N<10	N<10	N<10							
Students without Disabilities					74.4045	64.7590	69.5817	75.7983	N<10		68.2442	76.9426	72.5934	69.7047	N<10	
Current English Learners (EL)																
Non-English Learners (includes Former EL Monitored 1-4 years)					73.2607	65.4316	69.3461	76.0200	N<10		68.2442	76.9426	72.5934	69.7047	N<10	
Former English Learner (Monitored 1-4 years)																
Homeless																
Children in Foster Care																
Children with Parent on Active Military Duty																
Gifted and Talented																
Female Students					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Male Students					72.3363	62.0835	67.2099	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Migrant																

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

							2017-	2018					2018-	2019		
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																
All Students					79.6269	74.2162	76.4178	81.3313	N<10		75.0493	74.7706	74.7742	79.1261	N<10	75.4828
African-American	***				79.6624	73.6173	76.0966	81.1120	N<10		75.5043	75.3733	75.2754	78.5104	N<10	
Hispanic					N<10	N<10	N<10	N<10	N<10							
Caucasian					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged					79.6269	74.2162	76.4178	81.3313	N<10		75.0493	74.7706	74.7742	79.1261	N<10	75.4828
Non-Economically Disadvantaged																
Students with Disabilities					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Students without Disabilities					81.5755	74.6869	77.5029	82.0723	N<10		75.7606	76.0757	75.7476	79.8123	N<10	76.4795
Current English Learners (EL)											N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)					79.6269	74.2162	76.4178	81.3313	N<10		75.0493	74.7706	74.7742	79.1261	N<10	
Former English Learner (Monitored 1-4 years)																
Homeless																
Children in Foster Care																
Children with Parent on Active Military Duty																
Gifted and Talented																
Female Students					83.4063	74.7980	79.1022	81.8587	N<10		N<10	N<10	N<10	N<10	N<10	N<10
Male Students					77.0285	73.8398	74.6808	80.9446	N<10		73.6550	74.4238	73.9049	78.7057	N<10	
Migrant																

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

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Forrest City College Preparatory School - 5440708

#### MODULE: Growth

													2018-	2019		
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																
All Students					79.9296	76.8181	78.3739	79.1471	N<10		76.7695	78.4811	77.6253	75.5906	N<10	78.3019
African-American					80.2081	77.0855	78.6468	79.1943	N<10		77.1869	78.9721	78.0795	74.9885	N<10	
Hispanic											N<10	N<10	N<10	N<10	N<10	N<10
Caucasian					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged					79.9296	76.8181	78.3739	79.1471	N<10		76.7695	78.4811	77.6253	75.5906	N<10	78.3019
Non-Economically Disadvantaged																
Students with Disabilities					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Students without Disabilities					80.4535	76.5276	78.4906	79.7846	N<10		74.2342	77.3149	75.7745	76.3192	N<10	76.6583
Current English Learners (EL)											N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)					79.9296	76.8181	78.3739	79.1471	N<10		77.1356	78.6105	77.8731	75.2787	N<10	
Former English Learner (Monitored 1-4 years)																
Homeless																
Children in Foster Care											N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty																
Gifted and Talented																
Female Students					78.4509	77.0835	77.7672	78.2026	N<10		76.5761	77.0627	76.8194	76.5993	N<10	
Male Students					81.2527	76.5807	78.9167	80.0390	N<10		76.9215	79.5955	78.2585	74.7981	N<10	79.3891
Migrant																

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

							2017-	2018					2018-	2019		
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																
All Students	***										77.4295	77.3281	77.3788	78.5765	N<10	78.1164
African-American											76.9937	77.0323	77.0130	78.3514	N<10	
Hispanic																
Caucasian											N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged											77.4295	77.3281	77.3788	78.5765	N<10	78.1164
Non-Economically Disadvantaged																
Students with Disabilities											N<10	N<10	N<10	N<10	N<10	
Students without Disabilities											78.1324	75.8127	76.9726	77.8068	N<10	77.8500
Current English Learners (EL)											N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)											77.4295	77.3281	77.3788	78.5765	N<10	
Former English Learner (Monitored 1-4 years)																
Homeless																
Children in Foster Care																
Children with Parent on Active Military Duty																
Gifted and Talented																
Female Students											75.8747	75.2443	75.5595	77.6965	N<10	
Male Students											78.6733	78.9951	78.8342	79.2805	N<10	80.0341
Migrant																

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Kipp Delta Public Schools - 5440700

Forrest City College Preparatory School - 5440708

#### **MODULE: Growth**

							2017-	2018					2018-	2019		
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																
All Students					78.4755	73.6302	75.8837	79.2771	N<10		75.3579	77.0073	76.1484	76.5203	N<10	76.7743
African-American					78.5216	73.3970	75.7786	79.1719	N<10		75.2870	77.3378	76.2756	76.1049	N<10	
Hispanic					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged					78.4755	73.6302	75.8837	79.2771	N<10		75.3579	77.0073	76.1484	76.5203	N<10	76.7743
Non-Economically Disadvantaged																
Students with Disabilities					N<10	N<10	N<10	N<10	N<10		79.1878	80.8630	80.0254	76.5657	N<10	
Students without Disabilities					79.5259	73.4191	76.2745	79.7040	N<10		74.8332	76.4862	75.6245	76.5141	N<10	76.3521
Current English Learners (EL)											N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)					78.4755	73.6302	75.8837	79.2771	N<10		75.4478	77.0269	76.2023	76.4403	N<10	
Former English Learner (Monitored 1-4 years)																
Homeless																
Children in Foster Care											N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty																
Gifted and Talented																
Female Students					79.4101	75.2726	77.3413	80.2952	N<10		75.8151	76.5585	76.1868	76.2106	N<10	76.6076
Male Students					77.7694	72.4162	74.8063	78.4530	N<10		75.0853	77.2697	76.1259	76.7049	N<10	76.8714
Migrant																

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Kipp Delta Public Schools - 5440700

Forrest City College Preparatory School - 5440708

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

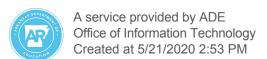
		2016-2017			2017-2018			2018-2019		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	
Grade All							4	0	.00 %	
Grade 06							2	0	.00 %	
de 07							1	0	.00 %	
ade 08							1	0	.00 %	



	JLE:	

																			18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5																								
All Students African-	65.91	5.56	11.11	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.19	63.64	15.38	15.38	22.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.13
American Hispanic	70.00	5.88	5.88	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.88	N<10	18.18	18.18	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.75
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	66.67	5.56	11.11	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.94	N<10	15.38	15.38	22.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	70.00	5.88	11.76	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.09	70.00	16.67	16.67	22.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00
Current English Learners (EL)																								
Non-English Learners (includes Former EL Monitored 1-4 years)	65.91	5.56	11.11	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.19	63.64	15.38	15.38	22.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.13
Former English Learner (Monitored 1-4 years)																								
Homeless Children in																								
Foster Care																								
Children with Parent on Active Military Duty																								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	62.50	8.33	8.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.59	N<10	18.18	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.39
Migrant																								
						20	17-2018											20	18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6 All Students	80.00	32.14	28.57	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	73.68	16.67	0.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.62
African-	78.79	34.62	30.77	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.92	73.53	12.50	0.00	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.85
American Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged Non- Economically	79.41	32.14 N<10	28.57 N<10	51.92 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	49.57 N<10	77.78 N<10	16.67 N<10	0.00 N<10	50.00 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	36.11 N<10
Disadvantaged Students with																								
Disabilities Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
without Disabilities	78.33	37.50	33.33	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.50	73.53	18.75	0.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.15
Current English Learners (EL)													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.00	32.14	28.57	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	72.22	16.67	0.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.72
Former English Learner (Monitored 1-4 years)																								
Homeless Children in																								
Foster Care																								





Children with Parent on Active Military Duty																								
Gifted and Talented																								
Female Students	85.29	30.77	30.77	54.55	N<10	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10						
Male Students	75.00	33.33	26.67	50.00	N<10	47.62	67.86	7.69	0.00	50.00	N<10	32.08												
Migrant																								



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MODULE.	3033																							
						20	17-2018											20	18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7																								
All Students	73.75	22.22	14.29	48.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.56	85.42	13.04	27.27	39.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.85
African- American	73.61	18.75	9.38	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.76	84.09	13.64	28.57	38.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.28
Hispanic Caucasian	N<10	N<10	 N<10	 N<10	N<10	 N<10	N<10	N<10	 N<10	N<10	 N<10		N<10	N<10	N<10	N<10 N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10 N<10
Economically	70.75	22.22	14.29	48.44	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 40.56	N<10 85.42	N<10 13.04	N<10 27.27	39.13	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	41.85
Disadvantaged Non- Economically Disadvantaged																								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	78.79	27.59	17.24	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.58	84.21	16.67	33.33	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.27
Current English Learners (EL)													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	73.75	22.22	14.29	48.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.56	84.78	13.04	27.27	38.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.11
Former English Learner (Monitored 1-4 years)																								
Homeless Children in																			 N -40			 N -40		
Foster Care Children with Parent on Active Military													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10 	N<10	N<10	N<10
Duty Gifted and																								
Talented Female																								
Students Male Students	77.50 70.00	20.00	21.05 6.25	44.12 53.33	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	40.79	90.91 80.77	18.18 8.33	40.00 16.67	50.00 30.77	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	50.00 35.00
Migrant	70.00	25.00	0.25	53.33	 N<10		 N<10	 N<10	 N<10	N<10	 N<10	40.30	80.77	8.33	16.67	30.77	N<10	N<10	N<10		N<10	N<10	N<10	35.00
													,											
																			18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8 All Students													72.41	14.29	25.93	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.64
African-													76.92	8.00	20.00	44.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.62
American Hispanic																								
Caucasian													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged													72.41	14.29	25.93	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.64
Non- Economically Disadvantaged																								
Students with Disabilities													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities													77.08	17.39	30.43	43.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.47
Current English Learners (EL)																								
Non-English Learners (includes Former EL Monitored 1-4 years)													72.41	14.29	25.93	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.64
Former English Learner (Monitored 1-4 years)																								
Homeless																								
Children in Foster Care																								



Children with Parent on Active Military Duty	 	 	 	 	 	 												
Gifted and Talented	 	 	 	 	 	 												
Female Students	 	 	 	 	 	 	73.08	23.08	25.00	41.67	N<10	41.00						
Male Students	 	 	 	 	 	 	71.88	6.67	26.67	46.67	N<10	38.52						
Migrant	 	 	 	 	 	 												



Kipp Delta Public Schools - 5440700

Forrest City College Preparatory School - 5440708

# MODULE: SQSS

																		201	18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	74.23	21.95	18.52	47.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.04	75.30	14.63	18.75	41.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.65
African- American	74.72	21.33	16.00	48.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.53	77.40	12.16	17.81	39.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.64
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00
Economically Disadvantaged	74.21	21.95	18.52	47.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.84	75.63	14.63	18.75	41.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.38
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	60.71	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.56	65.38	0.00	0.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.53
Students without Disabilities	76.51	25.71	21.43	49.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.62	77.14	17.39	21.74	42.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.71
Current English Learners (EL)													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.23	21.95	18.52	47.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.04	74.69	14.63	18.75	41.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.23
Former English Learner (Monitored 1-4 years)																								
Homeless																								
Children in Foster Care													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty																								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	80.23	20.51	23.68	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.48	80.00	22.58	24.14	43.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.95
Male Students	69.44	23.26	13.95	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.94	71.88	9.80	15.69	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.75
Migrant																								



**MODULE: Graduation Rates** 

	2016-2017				2017-2018		2018-2019			
	School	District	State	School	District	State	School	District	State	
Four-Year Graduation Rate										
Four-Year Graduation Rate All Students		88.0 %	88.0 %		91.4 %	89.2 %		74.7 %	87.6 %	
Four-Year Graduation Rate African-American		87.8 %	83.4 %		91.4 %	85.6 %		75.0 %	83.4 %	
Four-Year Graduation Rate Hispanic		N<10	85.7 %		N<10	85.8 %		N<10	84.7 %	
Four-Year Graduation Rate Caucasian		N<10	90.0 %		N<10	91.2 %		N<10	89.6 %	
Four-Year Graduation Rate Economically Disadvantaged		88.0 %	84.9 %		91.4 %	86.8 %		76.5 %	84.8 %	
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Four-Year Graduation Rate Students with Disabilities		N<10	83.8 %		N<10	84.6 %		N<10	82.6 %	
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Four-Year Graduation Rate Current English Learners (EL)		N<10	82.1 %		N<10	82.7 %		N<10	82.8 %	
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Four-Year Graduation Rate Homeless		N<10			N<10	81.3 %		N<10	75.6 %	
Four-Year Graduation Rate Children in Foster Care		N<10			N<10	73.5 %		N<10	68.0 %	
Four-Year Graduation Rate Children with Parent on Active Military Duty		N<10			N<10	94.3 %		N<10	95.3 %	
Four-Year Graduation Rate Gifted and Talented		N<10			N<10	97.8 %		N<10	97.3 %	
Four-Year Graduation Rate Female Students					98.1 %	92.0 %		78.3 %	90.0 %	
Four-Year Graduation Rate Male Students					78.6 %	86.6 %		70.3 %	85.2 %	
Four-Year Graduation Rate Migrant		N<10	83.2 %		N<10	82.8 %		N<10	82.6 %	

	2016-2017			2017-2018			2018-2019		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students		83.7 %	90.9 %		94.0 %	90.7 %		92.6 %	90.2 %
Five-Year Graduation Rate African-American		83.3 %	88.1 %		93.9 %	87.7 %		92.9 %	86.8 %
Five-Year Graduation Rate Hispanic		N<10	89.2 %		N<10	89.2 %		N<10	87.5 %
Five-Year Graduation Rate Caucasian		N<10	92.2 %		N<10	92.1 %		N<10	91.8 %
Five-Year Graduation Rate Economically Disadvantaged		85.4 %	88.2 %		94.0 %	88.0 %		92.6 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities		N<10	87.7 %		N<10	87.7 %		N<10	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)		N<10	86.1 %		N<10	86.3 %		N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless		N<10	88.0 %		N<10	88.5 %		N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care		N<10	87.5 %		N<10	87.5 %		N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty		N<10	100.0 %		N<10	100.0 %		N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented		N<10	100.0 %		N<10	100.0 %		N<10	97.8 %
Five-Year Graduation Rate Female Students					93.1 %	92.7 %		98.1 %	92.7 %
Five-Year Graduation Rate Male Students					95.2 %	88.8 %		82.1 %	87.8 %
Five-Year Graduation Rate Migrant		N<10	86.4 %		N<10	85.9 %		N<10	86.2 %

Forrest City College Preparatory School - 5440708

Kipp Delta Public Schools - 5440700

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Office of Information Technology

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**MODULE: College Readiness** 

		2016-2017			2017-2018			2018-2019	
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		81	31,268		69	31,425		72	31,568
District Provided Remediation for Students Taking ACT									
Number of Students Taking ACT in Grades 9-11		102	39,627		93	40,561		86	39,377
Number of Graduates that have taken ACT in High School		45	28,938		76	29,421		59	29,631
ACT Reading Average		19.31	20.39		18.29	20.32		17.66	20.18
ACT English Average		19.58	19.23		18.54	19.44		17.32	19.28
ACT Math Average		18.98	19.31		18.05	19.12		18.78	18.91
ACT Science Average		18.91	20.15		18.03	19.95		18.71	19.74
ACT Composite Average		19.42	19.93		18.30	19.86		18.25	19.68
The School Performance website at the following link has comparison of state a	nd national ACT s	cores: http://www.c	ırkansased.gov/di	visions/public-sch	ool-accountability/s	chool-performan	ce/report-card		
SAT® by College Board									
Number of Students Taking SAT College Admission Test		3	1,344		12	1,388		11	1,351
SAT Critical Reading Mean		603	593		533	589		476	591
SAT Math Mean		623	574		507	569		474	569
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		184	29,109		144	29,031		154	28,163
Number of AP Exams Taken		255	46,686		191	45,874		123	46,500
Number of AP Exams Scored 3, 4, or 5		14	15,812		15	15,869		2	16,863
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses		3	569			460			367
College Going Rates									
All Students		50.0 %	48.2 %		49.4 %	49.1 %		58.7 %	48.8 %
African-American		50.0 %	40.3 %		47.8 %	45.0 %		60.3 %	43.8 %
Hispanic		0.0 %	39.5 %		100.0 %	38.9 %		0.0 %	39.8 %
Caucasian		0.0 %	52.3 %		60.0 %	52.4 %		66.7 %	52.3 %
Economically Disadvantaged		50.0 %	39.3 %		48.7 %	41.3 %		58.7 %	41.2 %
Students with Disabilities		16.7 %	19.4 %		0.0 %	15.1 %		33.3 %	18.3 %
Current English Learners (EL)		0.0 %	23.4 %		0.0 %	24.0 %		0.0 %	25.9 %
Homeless					100.0 %	33.7 %		100.0 %	32.7 %
Children in Foster Care					0.0 %	40.9 %		0.0 %	40.5 %
Children with Parent on Active Military Duty					0.0 %	58.9 %		0.0 %	54.1 %
Gifted and Talented					0.0 %	69.8 %		0.0 %	71.8 %
College Credit Accumulation Rates									
All Students		25.8 %	54.1 %		35.7 %	54.1 %		51.3 %	56.1 %
African-American		25.8 %	37.9 %		35.7 %	37.9 %		48.5 %	39.4 %
Hispanic		0.0 %	48.4 %		0.0 %	49.7 %		0.0 %	47.5 %
Caucasian		0.0 %	59.3 %		0.0 %	58.9 %		66.7 %	61.4 %
Economically Disadvantaged		23.3 %	42.4 %		35.7 %	42.9 %		52.6 %	44.9 %
Students with Disabilities		0.0 %	24.8 %		0.0 %	30.2 %		100.0 %	23.5 %
Current English Learners (EL)		0.0 %	39.4 %		0.0 %	32.5 %		0.0 %	38.1 %
Homeless					0.0 %	35.0 %		100.0 %	35.5 %
Children in Foster Care					0.0 %	51.6 %		0.0 %	42.0 %
Children with Parent on Active Military Duty					0.0 %	60.8 %		0.0 %	60.8 %
Gifted and Talented					0.0 %	76.5 %		0.0 %	71.2 %

<sup>\*</sup> The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

Forrest City College Preparatory School - 5440708



Kipp Delta Public Schools - 5440700

MODULE: School Performance

		2016-2017			2017-2018			2018-2019	
	School	District	State	School	District	State	School	District	State
School Performance Rating	D			D			D		
Overall ESSA Index Score	57.79			55.65			54.07		
The following link has school-accountability	more information	n about school ratir	ng: http://www.arl	kansased.gov/divis	ions/public-				
Count of Schools with Rating = A		0	163		0	152		0	169
Count of Schools with Rating = B		0	290		0	313		0	311
Count of Schools with Rating = C		2	384		1	380		1	358
Count of Schools with Rating = D		4	170		5	145		5	150
Count of Schools with Rating = F		0	33		0	44		0	38
District Provid	es Textbooks	s or Digital Re	esources for	all Pupils					
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %		Υ	100 %		Y	100 %
Annual Accred									
Accredited Accredited	Υ	5	796	N	1	1,046	Y	6	1,053
Cited	N	1	253	Υ	5	5	N	0	0
Accredited Probationary	N	0	11	N	0	1	N	0	1
Attendance Ro	te								
Attendance Rate All Students	90.38 %	92.52 %	94.43 %	94.09 %	93.87 %	93.92 %	94.92 %	94.39 %	94.11 %
Attendance Rate African American	90.5 %	93.05 %	94.41 %	94.72 %	93.78 %	93.83 %	95.45 %	94.33 %	93.87 %
Attendance Rate Hispanic	96.07 %	87.11 %	94.77 %	N<10	95.83 %	93.95 %	N<10	95.14 %	94.25 %
Attendance Rate Caucasian	88.84 %	90.09 %	94.35 %	N<10	92.37 %	93.53 %	92.1 %	92.65 %	93.68 %
Attendance Rate Economically Disadvantaged	90.71 %	92.93 %	94.97 %	94.09 %	93.89 %	93.65 %	95.05 %	94.48 %	93.83 %
Attendance Rate Non- Economically Disadvantaged						93.63 %			93.67 %
Attendance Rate Students with Disabilities	88.09 %	92.81 %	94.24 %	90.61 %	91.78 %	93.8 %	91.99 %	93.49 %	93.91 %
Attendance Rate Students without Disabilities				95.19 %	94.27 %	93.93 %	95.85 %	94.6 %	94.16 %
Attendance Rate English Learners (EL)					N<10	94.79 %	N<10	N<10	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)					N<10	94.96 %	N<10	N<10	95.05 %



Attendance Rate Former EL (Monitored 1-4 years)						95.64 %			95.75 %
Attendance Rate Homeless					N<10	90.32 %		N<10	90.33 %
Attendance Rate Children in Foster Care					N<10	92.95 %		N<10	92.7 %
Attendance Rate Children with Parent on Active Military Duty						94.51 %			94.92 %
Attendance Rate Gifted and Talented						95.79 %			95.95 %
Attendance Rate Female Students				93.48 %	93.57 %	93.83 %	95.23 %	94.52 %	94.06 %
Attendance Rate Male Students				94.48 %	94.11 %	93.96 %	94.73 %	94.28 %	94.15 %
Attendance Rate Migrant						92.07 %			91.92 %
Dropout Rate									
Dropout Rate		1.64 %	2.32 %		2.54 %	2.36 %		1.86 %	2.00 %
College Remedi	ation Rate								
College Remediation Rate		60.0 %	61.8 %		71.1 %	62.8 %		72.9 %	64.9 %
Enrollment									
October 1 Enrollment	123	1,390	477,268	102	1,313	479,258	95	1,222	478,318



**MODULE: School Environment** 

Forrest City College Preparatory School - 5440708

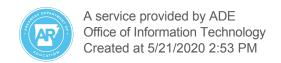
		2016-2017			2017-2018			2018-2019	
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Υ	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Υ	100 %	100 %	Υ	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Υ	100 %	100 %	Υ	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Υ	100 %		Υ	100 %		Y	100 %
Expulsions		2	570			979		4	926
Weapons Incidents		1	878		1	840		1	787
Staff Assaults			690		3	852		1	744
Student Assaults			2,700	1	4	3,339		1	2,761
Referrals to Law Enforcement					0	66		0	95
School- related Arrests					0	10		0	30

## Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of- School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School- Related Arrests
All Students	24	16	36	RV	RV	RV	RV
African-American	22	16	34	RV		RV	RV
Hispanic	RV	RV	RV	RV		RV	RV
Caucasian	RV	RV	RV	RV		RV	RV
Economically Disadvantaged							
Students with Disabilities	RV	RV	RV	RV		RV	RV
English Learner	RV	RV	RV	RV		RV	RV
Male	16	RV	16	RV		RV	RV
Female	RV	11	20	RV		RV	RV

# Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	RV	RV	RV	0.00 %
Economically Disadvantaged						
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	RV	RV	RV	0.00 %
Female	RV	0.00 %	RV	RV	RV	0.00 %







MODULE: Retention

		2016-2017			2017-2018			2018-2019	
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	0	1,106	0	0	1,085	0	1	948
Percent of Students Retained at Grade 1	0.00 %	0.00 %	2.97 %	0.00 %	0.00 %	2.95 %	0.00 %	1.30 %	2.58 %
Number of Students Retained at Grade 2	0	0	398	0	0	369	0	0	338
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.05 %	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	0.94 %
Number of Students Retained at Grade 3	0	0	169	0	0	158	0	0	133
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.44 %	0.00 %	0.00 %	0.42 %	0.00 %	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	0	77	0	0	86	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.20 %	0.00 %	0.00 %	0.22 %	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	1	62	0	0	74	0	0	53
Percent of Students Retained at Grade 5	0.00 %	0.60 %	0.17 %	0.00 %	0.00 %	0.19 %	0.00 %	0.00 %	0.14 %
Number of Students Retained at Grade 6	0	2	116	0	8	139	0	5	129
Percent of Students Retained at Grade 6	0.00 %	1.04 %	0.32 %	0.00 %	5.33 %	0.38 %	0.00 %	3.73 %	0.33 %
Number of Students Retained at Grade 7	0	5	253	0	2	209	0	2	208
Percent of Students Retained at Grade 7	0.00 %	4.35 %	0.69 %	0.00 %	1.23 %	0.57 %	0.00 %	1.69 %	0.57 %
Number of Students Retained at Grade 8	0	1	230	0	1	222	0	1	169
Percent of Students Retained at Grade 8	0.00 %	0.81 %	0.63 %	0.00 %	0.97 %	0.61 %	0.00 %	0.83 %	0.46 %



**MODULE: Teacher Quality** 

		2016-2017			2017-2018			2018-2019	
	School	District	State	School	District	State	School	District	Stat
Percentage of Teachers Certified (Licensed)	100.0 %	98.4 %	99.7 %	45.5 %	49.0 %	96.8 %	0.0 %	16.7 %	95.9
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	63.0 %	77.0 %	54.0 %	14.0 %	52.0 %	53.0 %	0.0 %	34.0 %	52.0
Percentage of Teachers having Master's Degree as Highest Degree Awarded	38.0 %	16.0 %	42.0 %	29.0 %	16.0 %	42.0 %	38.0 %	15.0 %	43.0
Percentage of Teachers with Advanced Degree	0.0 %	2.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 9
	School	District	State	School	District	State	School	District	Stat
II Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)				7	98	41,834	8	106	42,2
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System						8,035		25	6,95
Number of Teachers Effective or Above under Teacher Excellence and Support System						7,845		16	6,73
Number Certified by National Board for Professional Teaching Standards						2,287			2,37
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *				1	11	765	1	8	1,14
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)				14.3 %	11.2 %	1.8 %	12.5 %	7.5 %	2.7
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)				8	11	1,459	0	1	86
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)				114.3 %	11.2 %	3.5 %	0.0 %	0.9 %	2.1
Number of Inexperienced Teachers				6	49	7,134	7	57	7,3
ercentage of Teachers who are Inexperienced				85.7 %	50.0 %	17.1 %	87.5 %	53.8 %	17.4
lumber of Teachers, Principals, and Assistant Principals				8	107	43,663	9	110	1,8
lumber of Inexperienced Teachers, Principals, and Assistant rincipals				N/A	N/A	N/A			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced				N/A	N/A	N/A			
VL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of In	School	District	State	School	District	State	School	District	Sta
lab Daviete (Ullabort Occurtilla of Cabarda Face and David					2.01.101		00001	2.5	
igh Poverty (Highest Quartile of Schools Free and Red Number of Teachers (Certified Teachers)	ucea Lunch F	rercentage)		7	98	9,078	8	106	6.99
Number of Teachers Required to Receive a Summative				,	55	0,070		100	0,0
Evaluation this year under Teacher Excellence and Support System						1,324		25	87
lumber of Teachers Effective or Above under Teacher xcellence and Support System						1,262		16	81
Number Certified by National Board for Professional Teaching Standards						339			25
lumber of Teachers Teaching with Licensure Exceptions (AWL, :WL or SOI) *				1	11	281	1	8	32
Percentage of Teachers Teaching with Licensure Exceptions AWL, CWL or SOI)				14.3 %	11.2 %	3.1 %	12.5 %	7.5 %	4.7
lumber of Teachers Teaching Out-of-field on Additional icensure Plan (ALP)				8	11	380	0	1	16
Percentage of Teachers Teaching Out-of-field on Additional icensure Plan (ALP)				114.3 %	11.2 %	4.2 %	0.0 %	0.9 %	2.3
lumber of Inexperienced Teachers				6	49	1,747	7	57	1,3
Percentage of Teachers who are Inexperienced				85.7 %	50.0 %	19.2 %	87.5 %	53.8 %	19.6
lumber of Teachers, Principals, and Assistant Principals lumber of Inexperienced Teachers, Principals, and Assistant				8 N/A	107 N/A	9,504 N/A	9	110	30
Principals Percentage of Teachers, Principals, and Assistant Principals who				N/A	N/A	N/A			
are Inexperienced VL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of In				. ***		. 4			
	School	District	State	School	District	State	School	District	Sta
ow Poverty (Lowest Quartile of Schools Free and Redu	ced Lunch Po	ercentage)							
Number of Teachers (Certified Teachers)						12,453			14,

Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System		 	 	2,507	 	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System		 	 	2,464	 	2,407
Number Certified by National Board for Professional Teaching Standards		 	 	877	 	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *		 	 	154	 	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)		 	 	1.2 %	 	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)		 	 	341	 	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)		 	 	2.7 %	 	1.9 %
Number of Inexperienced Teachers		 	 	1,926	 	2,422
Percentage of Teachers who are Inexperienced		 	 	15.5 %	 	17.0 %
Number of Teachers, Principals, and Assistant Principals		 	 	12,978	 	643
Number of Inexperienced Teachers, Principals, and Assistant Principals		 	 	N/A	 	
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced		 	 	N/A	 	
AWL - Act 1240 Waive Licensure. CWL - Charter School Waive Licensure. SOI - Schools of Innov	ation					

School Board Members	Hours of Training
Ron Nurnberg	6.00
Chalk Mitchell	6.00
Randy Zook	6.00
Darrin Williams	0.00
Baxter Sharp	6.00
Lisa John-Adams	6.00
Joseph Wood	6.00
Robin Houseworth	6.00
George Cotton	6.00
Vince Billingsley	6.00
Kristen Wright	6.00
Teauilla Banks	6.00



**MODULE: School Expenditures** 

		2016-2017			2017-2018			2018-2019		
	School	District	State	School	District	State	School	District	State	
State and Local Expenditures										
State and Local Personnel Expenditures				\$803,211	\$9,481,079	\$2,960,908,776	\$987,748	\$9,282,824	\$3,000,419,199	
State and Local Non-Personnel Expenditures				\$401,146	\$3,999,031	\$990,242,548	\$551,483	\$4,320,736	\$1,026,560,444	
State and Local Grand Total Expenditures				\$1,204,357	\$13,480,110	\$3,951,151,324	\$1,539,231	\$13,603,560	\$4,026,979,643	
State and Local Personnel Per- pupil Expenditures				\$8,750	\$7,299	\$6,231	\$10,589	\$7,654	\$6,316	
State and Local Non-Personnel Per-pupil Expenditures				\$4,370	\$3,079	\$2,084	\$5,912	\$3,562	\$2,161	
State and Local Per-pupil Expenditures				\$13,120	\$10,378	\$8,315	\$16,501	\$11,216	\$8,477	
	School	District	State	School	District	State	School	District	State	
Federal Expenditures										
Federal Personnel Expenditures				\$182,028	\$2,255,737	\$608,514,045	\$58,507	\$1,990,732	\$622,312,827	
Federal Non-Personnel Expenditures				\$47,190	\$654,295	\$151,320,564	\$91,078	\$950,963	\$157,024,285	
Federal Grand Total Expenditures				\$229,218	\$2,910,032	\$759,834,609	\$149,585	\$2,941,695	\$779,337,112	
Federal Personnel Per-pupil Expenditures				\$1,983	\$1,737	\$1,281	\$627	\$1,641	\$1,310	
Federal Non-Personnel Per- pupil Expenditures				\$514	\$504	\$318	\$976	\$784	\$331	
Federal Per-pupil Expenditures				\$2,497	\$2,240	\$1,599	\$1,604	\$2,425	\$1,641	
	School	District	State	School	District	State	School	District	State	
Total Expenditures										
Total Personnel Expenditures				\$985,239	\$11,736,816	\$3,569,422,821	\$1,046,255	\$11,273,557	\$3,622,732,026	
Total Non-Personnel Expenditures				\$448,336	\$4,653,326	\$1,141,563,112	\$642,561	\$5,271,698	\$1,183,584,728	
Total Grand Total Expenditures				\$1,433,574	\$16,390,142	\$4,710,985,933	\$1,688,816	\$16,545,255	\$4,806,316,754	
Total Personnel Per-pupil Expenditures				\$10,733	\$9,036	\$7,511	\$11,216	\$9,295	\$7,626	
Total Non-Personnel Per-pupil Expenditures				\$4,884	\$3,582	\$2,402	\$6,888	\$4,347	\$2,491	
Total Per-pupil Expenditures				\$15,617	\$12,618	\$9,914	\$18,105	\$13,642	\$10,117	

<sup>\*</sup> Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2016-2017			2017-2018			2018-2019		
	School	District	State	School	District	State	School	District	State
Mills Voted		0.0	37.9		0.0	38.4		0.0	38.5
Average Teacher Salary		\$34,865	\$49,104		\$43,218	\$49,840		\$38,985	\$50,295
Extracurricular Expenditures		\$300,270	\$173,855,702		\$247,521	\$187,202,332		\$135,045	\$188,643,761



Capital Expenditures		\$4,587,049	\$516,695,722		\$4,397,944	\$573,071,733		\$402,131	\$728,022,446
Debt Service Expenditures		\$818,736	\$272,112,952		\$9,086,426	\$294,033,249		\$838,771	\$317,051,272
Free and Reduced	l Meals								
Percent of Students Eligible for Free and Reduced Meals	87.8 %	89.6 %	60.6 %	88.2 %	89.7 %	60.2 %	88.4 %	89.9 %	59.6 %
State Free and Reduced- Price Meal Rate <sup>††</sup>			60.6 %			60.6 %			59.7 %
National Free and Reduced- Price Meal Rate <sup>†</sup>			55.9 %			57.9 %			56.9 %

<sup>†</sup> Source: FNS National databank.

# State Free and Reduced Meal Rate includes preschool and adult education students.



Forrest City College Preparatory School - 5440708

Kipp Delta Public Schools - 5440700

**MODULE: Alternatively Tested** 

		2016-2017			2017-2018			2018-2019		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science	
Grade 5				RV	RV	RV	RV	RV	RV	
Grade 6				RV	RV	RV	RV	RV	RV	
Grade 7				RV	RV	RV	RV	RV	RV	
Grade 8							RV	RV	RV	



MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	RV	RV	14.29	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	15.38	<5%
English Learner					
Non-English Learner	>95%	RV	RV	14.29	<5%
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	15.38	<5%
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities					
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner					
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities					
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	18.18	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	20	<5%
Male English Learner					
Male Non-English Learner	>95%	RV	RV	18.18	<5%
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20	<5%
African-American	>95%	RV	RV	16.67	<5%
African-American Students with Disabilities					
African-American Students without Disabilities	>95%	RV	RV	16.67	<5%
African-American Non-English Learner	>95%	RV	RV	16.67	<5%
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	>95%	RV	RV	16.67	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic					
Hispanic Students without Disabilities					
Hispanic English Learner					
Hispanic Non-English Learner					
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner without Disabilities					
Hispanic Male					
Hispanic Male without Disabilities					
Hispanic Male English Learner					
Hispanic Male Non-English Learner					
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner without Disabilities	 N-10	 N-10	 N-10	 N-10	
Caucasian	N<10	N<10	N<10	N<10	N<10



			2018-201		
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner					
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female					
Caucasian Female with Disabilities					
Caucasian Female without Disabilities					
Caucasian Female English Learner					
Caucasian Female Non-English Learner					
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities					
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

Part		2018-2019				
Students with Disabilities		% Tested	Need of	% Close	% Ready	
Students with Disabilities   N-10   N-10	Grade 5 Mathematics					
Students without Disabilities	All	>95%	RV	RV	14.29	7.14
English Learner	Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	Students without Disabilities	>95%	RV	RV	15.38	7.69
English Learner Students without Disabilities	English Learner					
Non-English Learner Students with Disabilities	Non-English Learner	>95%	RV	RV	14.29	7.14
Non-English Learner Students without Disabilities	English Learner Students without Disabilities					
Female Students with Disabilities	Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students with Disobilities	Non-English Learner Students without Disabilities	>95%	RV	RV	15.38	7.69
Female Students without Disabilities	Female	N<10	N<10	N<10	N<10	N<10
Female English Learner	Female Students with Disabilities					
Female Non-English Learner without Disabilities	Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	Female English Learner					
Female Non-English Learner with Disabilities	Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	Female English Learner without Disabilities					
Male Students with Disabilities	Female Non-English Learner with Disabilities					
Male Students with Disabilities	Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Maile Students without Disabilities	Male	>95%	RV	RV	18.18	9.09
Male English Learner	Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	Male Students without Disabilities	>95%	RV	RV	20	10
Male English Learner with Disabilities	Male English Learner					
Male English Learner with Disabilities	Male Non-English Learner	>95%	RV	RV	18.18	9.09
Male Non-English Learner without Disabilities         >95%         RV         RV         10           African-American         >95%         RV         RV         16.67         8.33           African-American Students with Disabilities	-					
Male Non-English Learner without Disabilities         >95%         RV         RV         10           African-American         >95%         RV         RV         16.67         8.33           African-American Students with Disabilities	-	N<10	N<10	N<10	N<10	N<10
African-American         >95%         RV         RV         16.67         8.33           African-American Students with Disabilities	-					
African-American Students with Disabilities >95% RV RV 16.67 8.33  African-American Students without Disabilities >95% RV RV 16.67 8.33  African-American Non-English Learner with Disabilities  African-American Female with Disabilities		>95%	RV	RV	16.67	8.33
African-American Students without Disabilities  >95% RV RV 16.67 8.33  African-American Non-English Learner with Disabilities	African-American Students with Disabilities					
African-American Non-English Learner with Disabilities         >95%         RV         RV         16.67         8.33           African-American Non-English Learner without Disabilities		>95%	RV	RV	16.67	8.33
African-American Non-English Learner with Disabilities >95% RV RV 16.67 8.33  African-American Femole N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10						
African-American Non-English Learner without Disabilities  African-American Femole African-American Femole with Disabilities  African-American Femole without Disabilities  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10						
African-American Female with Disabilities		>95%	RV	RV	16.67	8.33
African-American Female with Disabilities  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10						
African-American Female without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10						
African-American Female Non-English Learner with Disabilities African-American Female Non-English Learner with Disabilities African-American Female Non-English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10						
African-American Female Non-English Learner without Disabilities         N<10         N<10<						
African-American Male         N<10						
African-American Male with Disabilities  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10						
African-American Male without Disabilities         N<10         N<10<						
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner with Disabilities  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10						
African-American Male Non-English Learner without Disabilities         N<10         N<10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Hispanic Students without Disabilities						
Hispanic Students without Disabilities						
Hispanic English Learner Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities	· ·					
Hispanic Non-English Learner without Disabilities	· ·					
Hispanic English Learner without Disabilities						
Hispanic Non-English Learner without Disabilities						
Hispanic Male Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Ron-English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities						
Hispanic Male without Disabilities               Hispanic Male English Learner               Hispanic Male Non-English Learner without Disabilities               Hispanic Male Non-English Learner without Disabilities						
Hispanic Male English Learner  Hispanic Male Non-English Learner  Hispanic Male Ron-English Learner without Disabilities  Hispanic Male Non-English Learner without Disabilities						
Hispanic Male Non-English Learner Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities	·					
Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities						
Hispanic Male Non-English Learner without Disabilities	· · · · · · · · · · · · · · · · · · ·					
· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·					
Caucasian N<10 N<10 N<10 N<10 N<10 N<10 N<10						
	Caucasian	N<10	N<10	N<10	N<10	N<10

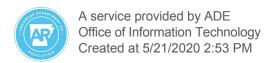


			2018-201		
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner					
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female					
Caucasian Female with Disabilities					
Caucasian Female without Disabilities					
Caucasian Female English Learner					
Caucasian Female Non-English Learner					
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities					
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	RV	RV	7.14	7.14
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	7.69	7.69
English Learner					
Non-English Learner	>95%	RV	RV	7.14	7.14
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	7.69	7.69
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities					
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner					
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities					
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	9.09	9.09
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	10	10
Male English Learner					
Male Non-English Learner	>95%	RV	RV	9.09	9.09
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	10	10
African-American	>95%	RV	RV	8.33	8.33
African-American Students with Disabilities					
African-American Students without Disabilities	>95%	RV	RV	8.33	8.33
African-American Non-English Learner	>95%	RV	RV	8.33	8.33
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	>95%	RV	RV	8.33	8.33
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic					
Hispanic Students without Disabilities					
Hispanic English Learner					
Hispanic Non-English Learner					
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner without Disabilities					
Hispanic Male					
Hispanic Male without Disabilities					
Hispanic Male English Learner					
Hispanic Male Non-English Learner					
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	N<10	N<10	N<10	N<10	N<10



			2018-2019		
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner					
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female					
Caucasian Female with Disabilities					
Caucasian Female without Disabilities					
Caucasian Female English Learner					
Caucasian Female Non-English Learner					
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities					
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 6 English Language Arts (ELA)						
All	>95%	RV	RV	<5%	<5%	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	95	RV	RV	5.26	<5%	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	95	RV	RV	5.26	<5%	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	94.44	RV	RV	5.88	<5%	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities						
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male	93.33	RV	RV	<5%	<5%	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	92.31	RV	RV	<5%	<5%	
Male English Learner						
Male Non-English Learner	93.33	RV	RV	<5%	<5%	
Male English Learner without Disabilities						
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	92.31	RV	RV	<5%	<5%	
African-American	94.44	RV	RV	5.88	<5%	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	93.75	RV	RV	6.67	<5%	
African-American Non-English Learner	94.44	RV	RV	5.88	<5%	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	93.75	RV	RV	6.67	<5%	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities						
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	92.31	RV	RV	<5%	<5%	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	90.91	RV	RV	<5%	<5%	
African-American Male Non-English Learner	92.31	RV	RV	<5%	<5%	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	90.91	RV	RV	<5%	<5%	
Hispanic						
Hispanic Students without Disabilities						
Hispanic English Learner						
Hispanic Non-English Learner						
Hispanic English Learner without Disabilities						
Hispanic Non-English Learner without Disabilities						
Hispanic Male						
Hispanic Male English Lagreer						
Hispanic Male English Learner Hispanic Male Non-English Learner						
Hispanic Male English Learner without Disabilities						
Hispanic Male Non-English Learner without Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian	.4~10	.4~10	.4/10	14/10	14/10	

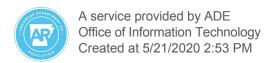


			2018-20:	19	
Caucasian Students with Disabilities					
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner					
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities					
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities					
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	RV	<5%	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities					
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities					
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner					
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	 N -40	 N -40	 N -10	 N -10	
African-American Female Non-English Learner without Disabilities  African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	>95%	RV Na10	RV Na10	<5%	<5%
African-American Male with Disabilities  African-American Male without Disabilities	N<10	N<10 RV	N<10 RV	N<10 <5%	N<10 <5%
	>95%			<5% <5%	
African-American Male Non-English Learner African-American Male Non-English Learner with Disabilities	>95% N<10	RV N<10	RV N<10	N<10	<5% N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	>9570				<5 <del>70</del>
Hispanic Students without Disabilities					
Hispanic Stadents without Disabilities  Hispanic English Learner					
Hispanic Non-English Learner					
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner without Disabilities					
Hispanic Male					
Hispanic Male without Disabilities					
Hispanic Male English Learner					
Hispanic Male Non-English Learner					
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	N<10	N<10	N<10	N<10	N<10



			2018-2019		
Caucasian Students with Disabilities					
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner					
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities					
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities					
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	RV	RV	14.29	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	95	RV	RV	15.79	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	95	RV	RV	15.79	<5%
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	94.44	RV	RV	17.65	<5%
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities					
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities					
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	93.33	RV	RV	7.14	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	92.31	RV	RV	8.33	<5%
Male English Learner					
Male Non-English Learner	93.33	RV	RV	7.14	<5%
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	92.31	RV	RV	8.33	<5%
African-American	94.44	RV	RV	11.76	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	93.75	RV	RV	13.33	<5%
African-American Non-English Learner	94.44	RV	RV	11.76	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	93.75	RV	RV	13.33	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	92.31	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	90.91	RV	RV	<5%	<5%
African-American Male Non-English Learner	92.31	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	90.91	RV	RV	<5%	<5%
Hispanic					
Hispanic Students without Disabilities					
Hispanic English Learner					
Hispanic Non-English Learner					
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner without Disabilities					
Hispanic Male					
Hispanic Male without Disabilities					
Hispanic Male English Learner					
Hispanic Male Non-English Learner					
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner without Disabilities  Caucasian	N<10	N<10	N<10	N<10	N<10
Cuucusiuii	14<10	14 <to< td=""><td>IA<to< td=""><td>14&lt;10</td><td>14&lt;10</td></to<></td></to<>	IA <to< td=""><td>14&lt;10</td><td>14&lt;10</td></to<>	14<10	14<10



			2018-2019		
Caucasian Students with Disabilities					
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner					
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities					
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities					
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	RV	RV	<5%	7.69
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	<5%	9.52
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	<5%	8
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	5	10
Female Female Students with Disabilities	>95%	RV	RV	8.33	16.67
Female Students with Disabilities Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities Female English Learner	>95%	RV	RV	9.09	18.18
9	>95%	RV	RV	8.33	16.67
Female Non-English Learner Female English Learner without Disabilities	>9070				10.07
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	9.09	18.18
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	>95%	RV	RV	<5%	8.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	5.26	10.53
African-American Non-English Learner	>95%	RV	RV	<5%	8.33
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	5.26	10.53
African-American Female	>95%	RV	RV	9.09	18.18
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	10	20
African-American Female Non-English Learner	>95%	RV	RV	9.09	18.18
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	10	20
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner Hispanic English Learner without Disabilities	N<10	N<10	N<10	 N<10	N<10
Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	 N<10	N<10	N<10	 IV<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caacasian					



			2018-2019		
Caucasian Students with Disabilities					
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner					
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male					
Caucasian Male with Disabilities					
Caucasian Male without Disabilities					
Caucasian Male English Learner					
Caucasian Male Non-English Learner					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities					



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	50	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	14.29	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	48	RV	RV	<5%
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	15	5
Female	>95%	RV	RV	16.67	8.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	18.18	9.09
Female English Learner					
Female Non-English Learner	>95%	RV	RV	16.67	8.33
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	9.09
Male	>95%	RV	RV	7.14	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	10	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	7.69	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	>95%	45.83	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV 45.00	RV	15.79	5.26
African-American Non-English Learner	>95%	45.83	RV N 410	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities  African-American Female	>95%	RV RV	RV RV	15.79	5.26 9.09
African-American Female with Disabilities	>95%	N<10	N<10	18.18 N<10	9.09 N<10
African-American Female with Disabilities African-American Female without Disabilities	N<10 >95%	N<10	N<10	N<10	N<10
African-American Female Without Disabilities African-American Female Non-English Learner	>95%	RV	RV	18.18	9.09
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	9.09 N<10
African-American Female Non-English Learner with Disabilities  African-American Female Non-English Learner without Disabilities	>95%	RV	RV	20	10
African-American Male	>95%	RV	RV	7.69	<5%
African-American Male with Disabilities	N<10	N<10	N<10	7.69 N<10	N<10
African-American Male without Disabilities	N<10 N<10	N<10	N<10	N<10 N<10	N<10 N<10
African-American Male Non-English Learner	>95%	RV	RV	7.69	<5%
African-American Male Non-English Learner with Disabilities	>95% N<10	N<10	N<10	7.69 N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10 N<10	N<10	N<10	N<10 N<10	N<10 N<10
Hispanic	N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10
•	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities Hispanic English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	14<10	11/10	14<10	14<10	11/10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10 N<10	N<10 N<10
Hispanic Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian	14-10	.4~10	14/10	14/10	14-10



			2018-20:	19	
Caucasian Students with Disabilities					
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner					
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male					
Caucasian Male with Disabilities					
Caucasian Male without Disabilities					
Caucasian Male English Learner					
Caucasian Male Non-English Learner					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities					



MODULE: Crosstab - ACT Aspire

Second   Second				2018-2019		
Sudents with Disabilities		% Tested	Need of	% Close	% Ready	% Exceeds
Students with Disabilities	Grade 7 Science					
Students without Disabilities						
English Learner						
Non-English Learner Students without Disabilities						
English   Learner Students without Disabilities	9					
Non-English Learner Students with Disabilities						
Non-English Learner Students without Disabilities						
Female Students with Disabilities	-					
Female Students without Disobilities						-
Female Students without Disabilities						
Female Ronjish Learner						
Female Non-English Learner without Disabilities						
Female Ron-English Learner without Disabilities	3					
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities	-					
Maile   955%   RV   RV   <55%   7.14	, , , , , , , , , , , , , , , , , , ,					
Male Students with Disabilities						
Maile Students without Disabilities						
Male English Learner						
Male Non-English Learner without Disabilities   N-10						
Male English Learner without Disabilities	9					
Male Non-English Learner with Disabilities						
Male Non-English Learner without Disabilities	•					
African-American Students with Disabilities						
African-American Students with Disabilities         N<10         N<10         N<10         N<10         N<10         N<10         African-American Students without Disabilities         >95%         RV         RV         10.53         5.26           African-American Non-English Learner         >95%         RV         RV         8.33         <5%						
African-American Students without Disabilities         >95%         RV         RV         10.53         5.26           African-American Non-English Learner         >95%         RV         RV         8.33         <5%						
African-American Non-English Learner with Disabilities         >95%         RV         RV         8.33         <5%           African-American Non-English Learner with Disabilities         N×10						
African-American Non-English Learner with Disabilities         N<10						
African-American Non-English Learner without Disabilities         >95%         RV         RV         10.53         5.26           African-American Female         >95%         RV         RV         18.18         <5%	9					
African-American Female         >95%         RV         RV         18.18         <5%           African-American Female with Disabilities         N<10	9					
African-American Female with Disabilities         N<10         N<10 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
African-American Female Non-English Learner with Disabilities         >95%         RV         RV         18.18         <5%           African-American Female Non-English Learner with Disabilities         N<10						
African-American Female Non-English Learner with Disabilities         N<10         N<10 <td>African-American Female without Disabilities</td> <td>&gt;95%</td> <td>RV</td> <td>RV</td> <td>20</td> <td>&lt;5%</td>	African-American Female without Disabilities	>95%	RV	RV	20	<5%
African-American Female Non-English Learner without Disabilities         >95%         RV         RV         20         <5%           African-American Male         >95%         RV         RV         45%         7.69           African-American Male with Disabilities         N<10	African-American Female Non-English Learner	>95%	RV	RV	18.18	<5%
African-American Male         >95%         RV         RV         <5%         7.69           African-American Male with Disabilities         N<10	African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities         N<10         N<10 <td>African-American Female Non-English Learner without Disabilities</td> <td>&gt;95%</td> <td>RV</td> <td>RV</td> <td>20</td> <td>&lt;5%</td>	African-American Female Non-English Learner without Disabilities	>95%	RV	RV	20	<5%
African-American Male without Disabilities         N<10         N<10<	African-American Male	>95%	RV	RV	<5%	7.69
African-American Male Non-English Learner         >95%         RV         RV         <5%         7.69           African-American Male Non-English Learner with Disabilities         N<10	African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities         N<10	African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities         N<10         N<10 <td>African-American Male Non-English Learner</td> <td>&gt;95%</td> <td>RV</td> <td>RV</td> <td>&lt;5%</td> <td>7.69</td>	African-American Male Non-English Learner	>95%	RV	RV	<5%	7.69
Hispanic   N<10	African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	African-American Male Non-English Learner without Disabilities					
Hispanic English Learner   N<10	Hispanic					
Hispanic Non-English Learner without Disabilities         N<10         N<10 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>						
Hispanic English Learner without Disabilities         N<10         N<	· · ·					
Hispanic Non-English Learner without Disabilities						
Hispanic Male         N<10						
Hispanic Male without Disabilities         N<10	· · · · · · · · · · · · · · · · · · ·					
Hispanic Male English Learner         N<10         N<10         N<10         N<10           Hispanic Male Non-English Learner                Hispanic Male English Learner without Disabilities         N<10	·					
Hispanic Male Non-English Learner <t< td=""><td>·</td><td></td><td></td><td></td><td></td><td></td></t<>	·					
Hispanic Male English Learner without Disabilities         N<10         N<10         N<10         N<10           Hispanic Male Non-English Learner without Disabilities						
Hispanic Male Non-English Learner without Disabilities	· · ·					
•						
Caucasian N<10 N<10 N<10 N<10 N<10						
	Caucasian	N<10	N<10	N<10	N<10	N<10



			2018-201	19	
Caucasian Students with Disabilities					
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner					
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male					
Caucasian Male with Disabilities					
Caucasian Male without Disabilities					
Caucasian Male English Learner					
Caucasian Male Non-English Learner					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities					



MODULE: Crosstab - ACT Aspire

	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 8 English Language Arts (ELA)						
All	>95%	55.17	RV	RV	6.9	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	>95%	45.83	RV	RV	8.33	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	>95%	53.57	RV	RV	7.14	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	>95%	43.48	RV	RV	8.7	
Female	>95%	RV	RV	23.08	7.69	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	>95%	RV	RV	27.27	9.09	
Female English Learner						
Female Non-English Learner	>95%	RV	RV	23.08	7.69	
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	9.09	
Male	>95%	RV	RV	18.75	6.25	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	>95%	RV	RV	23.08	7.69	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	>95%	RV	RV	20	6.67	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	>95%	RV	RV	25	8.33	
African-American	>95%	56	RV	RV	<5%	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	>95%	47.62	RV	RV	<5%	
African-American Non-English Learner	>95%	56	RV	RV	<5%	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	>95%	47.62	RV	RV	<5%	
African-American Female	>95%	RV	RV	27.27	<5%	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	>95%	RV	RV	30	<5%	
African-American Female Non-English Learner	>95%	RV	RV	27.27	<5%	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	30	<5%	
African-American Male	>95%	RV	RV	21.43	<5%	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	>95%	RV	RV	27.27	<5%	
African-American Male Non-English Learner	>95%	RV	RV	21.43	<5%	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	<5%	
Hispanic						
Hispanic Students without Disabilities						
Hispanic English Learner						
Hispanic Non-English Learner						
Hispanic English Learner without Disabilities						
Hispanic Non-English Learner without Disabilities						
Hispanic Male						
Hispanic Male without Disabilities						
Hispanic Male English Learner						
Hispanic Male Non-English Learner						
Hispanic Male English Learner without Disabilities						
Hispanic Male Non-English Learner without Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	



			2018-201	19	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities					
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 8 Mathematics						
All	>95%	62.07	RV	RV	6.9	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	>95%	54.17	RV	RV	8.33	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	>95%	60.71	RV	RV	7.14	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	>95%	52.17	RV	RV	8.7	
Female	>95%	RV	RV	<5%	7.69	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	>95%	RV	RV	<5%	9.09	
Female English Learner						
Female Non-English Learner	>95%	RV	RV	<5%	7.69	
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	9.09	
Male	>95%	RV	RV	6.25	6.25	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	>95%	RV	RV	7.69	7.69	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	>95%	RV	RV	6.67	6.67	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	8.33	
African-American	>95%	RV	RV	<5%	<5%	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%	
African-American Non-English Learner	>95%	RV	RV	<5%	<5%	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%	
African-American Female	>95%	RV	RV	<5%	<5%	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%	
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%	
African-American Male	>95%	RV	RV	7.14	<5%	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	>95%	RV	RV	9.09	<5%	
African-American Male Non-English Learner	>95%	RV	RV	7.14	<5%	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%	
Hispanic						
Hispanic Students without Disabilities						
Hispanic English Learner						
Hispanic Non-English Learner						
Hispanic English Learner without Disabilities						
Hispanic Non-English Learner without Disabilities						
Hispanic Male						
Hispanic Male without Disabilities						
Hispanic Male English Learner						
Hispanic Male Non-English Learner						
Hispanic Male English Learner without Disabilities						
Hispanic Male Non-English Learner without Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caacasian						



			2018-201		
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities					
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 8 Science						
All	>95%	65.52	RV	RV	6.9	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	>95%	58.33	RV	RV	8.33	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	>95%	64.29	RV	RV	7.14	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	>95%	56.52	RV	RV	8.7	
Female	>95%	RV	RV	15.38	7.69	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	>95%	RV	RV	18.18	9.09	
Female English Learner						
Female Non-English Learner	>95%	RV	RV	15.38	7.69	
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	9.09	
Male	>95%	RV	RV	<5%	6.25	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	>95%	RV	RV	<5%	7.69	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	>95%	RV	RV	<5%	6.67	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	8.33	
African-American	>95%	RV	RV	8	<5%	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	>95%	RV	RV	9.52	<5%	
African-American Non-English Learner	>95%	RV	RV	8	<5%	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	>95%	RV	RV	9.52	<5%	
African-American Female	>95%	RV	RV	18.18	<5%	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	>95%	RV	RV	20	<5%	
African-American Female Non-English Learner	>95%	RV	RV	18.18	<5%	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	20	<5%	
African-American Male	>95%	RV	RV	<5%	<5%	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%	
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%	
Hispanic						
Hispanic Students without Disabilities						
Hispanic English Learner						
Hispanic Non-English Learner						
Hispanic English Learner without Disabilities						
Hispanic Non-English Learner without Disabilities						
Hispanic Male						
Hispanic Male without Disabilities						
Hispanic Male English Learner						
Hispanic Male Non-English Learner						
Hispanic Male English Learner without Disabilities						
Hispanic Male Non-English Learner without Disabilities			 N -10	 N -40		
Caucasian	N<10	N<10	N<10	N<10	N<10	

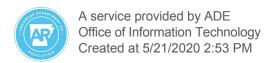


			2018-201		
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities					
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	RV	70	14.44	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	64.94	16.88	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	68.6	15.12	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	63.01	17.81	RV	RV
Female	>95%	57.14	RV	RV	8.57
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	53.13	RV	RV	9.38
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	54.55 N -10	RV N - 10	RV N 410	9.09
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10 50	N<10	N<10 RV	N<10 10
Female Non-English Learner without Disabilities	>95%		RV		
Male Male Students with Disabilities	>95%	78.18 RV	RV RV	RV <5%	<5% <5%
Male Students with Disabilities  Male Students without Disabilities	>95% >95%	73.33	RV	<5% RV	<5% <5%
		73.33 N<10	N<10	N<10	N<10
Male English Learner	N<10 >95%		RV	RV RV	N<10 <5%
Male Non-English Learner  Male English Learner without Disabilities	>95% N<10	77.36 N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	72.09	RV	RV	<5%
African-American	79570 RV	67.95	16.67	RV	RV
African-American Students with Disabilities	>95%	8V	RV	<5%	<5%
African-American Students without Disabilities	RV	62.69	19.4	RV	RV
African-American Non-English Learner	RV	67.95	16.67	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	62.69	19.4	RV	RV
African-American Female	>95%	53.33	RV	RV	6.67
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	50	RV	RV	7.14
African-American Female Non-English Learner	>95%	53.33	RV	RV	6.67
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	50	RV	RV	7.14
African-American Male	>95%	77.08	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	71.79	RV	RV	<5%
African-American Male Non-English Learner	>95%	77.08	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	71.79	RV	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner Without Disabilities  Caucasian	>95%	RV	RV	 <5%	18.18
Cuucasian	~357U			~ J 70	10.10



			2018-201		
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	45.05	43.96	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	38.46	48.72	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	43.68	44.83	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV 50	<5% RV	<5%
Non-English Learner Students without Disabilities Female	>95% >95%	36.49 37.14	51.43	RV	RV
Female Students with Disabilities	>95% N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	>95%	34.38	53.13	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36.36	51.52	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	33.33	53.33	RV	RV
Male	>95%	50	39.29	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	41.3	45.65	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	48.15	40.74	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	38.64	47.73	RV	RV
African-American	>95%	44.3	45.57	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	36.76	51.47	RV	RV
African-American Non-English Learner	>95%	44.3	45.57	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	36.76	51.47	RV	RV
African-American Female	>95%	33.33	56.67	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	57.14	RV	<5%
African-American Female Non-English Learner	>95%	33.33	56.67	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	57.14	RV	<5%
African-American Male	>95%	51.02	38.78	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10 RV	N<10
African-American Male without Disabilities	>95%	40	47.5	RV	RV RV
African-American Male Non-English Learner African-American Male Non-English Learner with Disabilities	>95% N-10	51.02 N<10	38.78 N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10 >95%	40	47.5	RV	RV
Hispanic	N<10	N<10	47.5 N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	14<10	14<10			14/10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	RV	RV	<5%	18.18



			2018-201	19	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

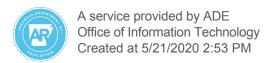


MODULE: Crosstab - ACT Aspire

Marchan   Marc				2018-2019		
Students with Disabilities		% Tested	Need of	% Close	% Ready	% Exceeds
Students with Disabilities	All Grades Science					
Students without Disabilities	All	>95%	71.11	15.56	RV	RV
English Learner	Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disobilities	Students without Disabilities	>95%	66.23	18.18	RV	RV
English Learner Students without Disabilities	English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	Non-English Learner	>95%	69.77	16.28	RV	RV
Non-English Learner Students without Disabilities	English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female   Sudents with Disabilities	Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Femole Students with Disabilities	Non-English Learner Students without Disabilities	>95%	64.38	19.18	RV	RV
Female Students without Disabilities	Female	>95%	60	RV	RV	<5%
Female Non-English Learner	Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Nan-English Learner without Disabilities	Female Students without Disabilities	>95%	56.25	RV	RV	<5%
Female Ron-English Learner without Disabilities	Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	Female Non-English Learner	>95%	57.58	RV	RV	<5%
Female Non-English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10
Male         >95%         78.18         RV         RV         5.45           Male Students with Disabilities         >95%         RV         RV         45%         -667           Male English Learner         N<10	Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities		>95%	53.33	RV	RV	<5%
Male Students with Disabilities	Male	>95%	78.18	RV	RV	5.45
Male Ron-English Learner   N<10	Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities   N<10	Male Students without Disabilities	>95%	73.33	RV	RV	6.67
Male English Learner with Disabilities	Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	Male Non-English Learner	>95%	77.36	RV	RV	5.66
Male Non-English Learner without Disabilities	Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities         >95%         RV         RV         <5%         <5%           African-American Students without Disabilities         >95%         68.66         17.91         RV         RV           African-American Non-English Learner         >95%         73.08         15.38         RV         RV           African-American Non-English Learner with Disabilities         >95%         RV         RV         <5%	Male Non-English Learner without Disabilities	>95%	72.09	RV	RV	6.98
African-American Students without Disabilities         >95%         68.66         17.91         RV         RV           African-American Non-English Learner         >95%         73.08         15.38         RV         RV           African-American Non-English Learner without Disabilities         >95%         RV         RV         <5%	African-American	>95%	73.08	15.38	RV	RV
African-American Non-English Learner with Disabilities         >95%         73.08         15.38         RV         RV           African-American Non-English Learner with Disabilities         >95%         RV         RV         <5%	African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities >95% RV RV < 5% <5% <5% <45% <45% <45% <45% <45% <	African-American Students without Disabilities	>95%	68.66	17.91	RV	RV
African-American Non-English Learner without Disabilities         >95%         68.66         17.91         RV         RV           African-American Female         >95%         60         RV         RV         <5%	African-American Non-English Learner	>95%	73.08	15.38	RV	RV
African-American Female         >95%         60         RV         RV         <5%           African-American Female with Disabilities         N<10	African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities         N<10         N<10 </td <td>African-American Non-English Learner without Disabilities</td> <td>&gt;95%</td> <td>68.66</td> <td>17.91</td> <td>RV</td> <td>RV</td>	African-American Non-English Learner without Disabilities	>95%	68.66	17.91	RV	RV
African-American Female without Disabilities         >95%         57.14         RV         RV         <5%           African-American Female Non-English Learner         >95%         60         RV         RV         <5%	African-American Female	>95%	60	RV	RV	<5%
African-American Female Non-English Learner with Disabilities         >95%         60         RV         RV         <5%           African-American Female Non-English Learner with Disabilities         N<10	African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities         N<10         N<10<	African-American Female without Disabilities	>95%	57.14	RV	RV	<5%
African-American Female Non-English Learner without Disabilities         >95%         57.14         RV         RV         <5%           African-American Male         >95%         81.25         RV         RV         <5%	African-American Female Non-English Learner	>95%	60	RV	RV	<5%
African-American Mole         >95%         81.25         RV         RV         <5%           African-American Male with Disabilities         N<10	African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities         N<10         N<10 <td>African-American Female Non-English Learner without Disabilities</td> <td>&gt;95%</td> <td>57.14</td> <td>RV</td> <td>RV</td> <td>&lt;5%</td>	African-American Female Non-English Learner without Disabilities	>95%	57.14	RV	RV	<5%
African-American Male without Disabilities         >95%         76.92         RV         RV         5.13           African-American Male Non-English Learner         >95%         81.25         RV         RV         <5%	African-American Male	>95%	81.25	RV		<5%
African-American Male Non-English Learner         >95%         81.25         RV         RV         <5%           African-American Male Non-English Learner with Disabilities         N<10						
African-American Male Non-English Learner with Disabilities         N<10	African-American Male without Disabilities	>95%	76.92	RV	RV	5.13
African-American Male Non-English Learner without Disabilities         >95%         76.92         RV         RV         5.13           Hispanic         N<10						
Hispanic   N<10						
Hispanic Students without Disabilities						
Hispanic English Learner         N<10         N						
Hispanic Non-English Learner without Disabilities         N<10         N<10 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>						
Hispanic English Learner without Disabilities         N<10         N<	- · · · ·					
Hispanic Non-English Learner without Disabilities                Hispanic Male         N<10	_ · · · · · · · · · · · · · · · · · · ·					
Hispanic Male         N<10	- · · · ·					
Hispanic Male without Disabilities         N<10						
Hispanic Male English Learner         N<10						
Hispanic Male Non-English Learner                 N<10						
Hispanic Male English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10						N<10
Hispanic Male Non-English Learner without Disabilities						
· · · · · · · · · · · · · · · · · · ·	- · · · · · · · · · · · · · · · · · · ·					
Caucasian >95% RV RV 9.09 18.18	· · · · · · · · · · · · · · · · · · ·					
	Caucasian	>95%	RV	RV	9.09	18.18



			2018-2019		
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10





2018-2019 LEA# 5440708

Kipp Delta Public Schools - 5440700

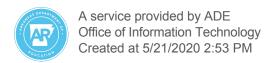
**MODULE: Crosstab - Graduation Rates** 

Fo	rrest	City	College	Preparatory	School -	5440708

2018-2

Four Year Graduation Rates

Four Year Graduation Rates are not available.





2018-2019 LEA# 5440708

Kipp Delta Public Schools - 5440700

MODULE: Crosstab - Graduation Rates

MY SCHOOL INFO
SEARCH • COMPARE • INFORM

Forrest City College Preparatory School - 5440708

Five Year Graduation Rates

Five Year Graduation Rates are not available.



MODULE: Crosstab - Growth

			2018	-2019		
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	76.94	68.24	72.59	69.7	N<10	
Students with Disabilities						
Students without Disabilities	76.94	68.24	72.59	69.7	N<10	
English Learner						
Non-English Learner	76.94	68.24	72.59	69.7	N<10	
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities						
Non-English Learner Students without Disabilities	76.94	68.24	72.59	69.7	N<10	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities						
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner						
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities						
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner						
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disabilities						
Male Non-English Learner with Disabilities						
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American	77.83	67.1	72.46	69.62	N<10	
African-American Students with Disabilities						
African-American Students without Disabilities	77.83	67.1	72.46	69.62	N<10	
African-American Non-English Learner	77.83	67.1	72.46	69.62	N<10	
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities	77.83	67.1	72.46	69.62	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities						
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities						
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic						
Hispanic Students without Disabilities						
Hispanic English Learner						
Hispanic Non-English Learner						
Hispanic English Learner without Disabilities						
Hispanic Non-English Learner without Disabilities						
Hispanic Male						
Hispanic Male without Disabilities						
Hispanic Male English Learner						
Hispanic Male Non-English Learner						
Hispanic Male English Learner without Disabilities						
Hispanic Male Non-English Learner without Disabilities						

African-American Male without Disabilities

			2018	3-2019		
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Statems without Disabilities  Caucasian English Learner	14/10	14/10	14<10	14<10	14<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female			14-10			
Caucasian Female without Disabilities						
Caucasian Female English Learner						
Caucasian Female Non-English Learner						
Caucasian Female English Learner without Disabilities						
Caucasian Female Non-English Learner without Disabilities						
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner						
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner without Disabilities						
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	74.77	75.05	74.77	79.13	N<10	75.48
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	76.08	75.76	75.75	79.81	N<10	76.48
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	74.77	75.05	74.77	79.13	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	76.08	75.76	75.75	79.81	N<10	
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities						
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male	74.42	73.66	73.9	78.71	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	76.18	74.43	75.12	79.61	N<10	
Male English Learner	74.42	73.66	73.9	78.71	N<10	
Male Non-English Learner  Male English Learner without Disabilities	74.42	73.00	73.9	70.71	 N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	76.18	74.43	75.12	79.61	N<10	
African-American	75.37	75.5	75.12	78.51	N<10	
African-American Students with Disabilities	N<10	75.5 N<10	N<10	N<10	N<10	
African-American Students with Disabilities  African-American Students without Disabilities	76.92	76.37	76.43	79.21	N<10	
African-American Students without Disabilities African-American Non-English Learner	75.37	75.5	75.28	78.51	N<10 N<10	
African-American Non-English Learner African-American Non-English Learner with Disabilities	75.37 N<10	75.5 N<10	75.26 N<10	76.51 N<10	N<10 N<10	
African-American Non-English Learner without Disabilities	76.92	76.37	76.43	79.21	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities			14<10			
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities			14-10			
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	75.21	74.07	74.47	77.76	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Afficia Assistant Additional Programmes		77.00		70.00		

77.42

75.08

N<10

	,					
			2018	3-2019		
African-American Male Non-English Learner	75.21	74.07	74.47	77.76	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	77.42	75.08	76	78.66	N<10	
Hispanic						
Hispanic Students without Disabilities						
Hispanic English Learner						
Hispanic Non-English Learner						
Hispanic English Learner without Disabilities						
Hispanic Non-English Learner without Disabilities						
Hispanic Male						
Hispanic Male without Disabilities						
Hispanic Male English Learner						
Hispanic Male Non-English Learner						
Hispanic Male English Learner without Disabilities						
Hispanic Male Non-English Learner without Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner						
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities						
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner						
	 N<10	 N<10	 N<10	 N<10	 N<10	
Caucasian Male English Learner						
Caucasian Male English Learner Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities	N<10 	N<10 	N<10 	N<10 	N<10 	
Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities	N<10  N<10 Mean Math	N<10  N<10 Mean	N<10  N<10 Mean Content	N<10  N<10 Mean Science	N<10  N<10	Mean Content W/ELP
Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities	N<10  N<10 Mean Math	N<10  N<10 Mean	N<10  N<10 Mean Content	N<10  N<10 Mean Science	N<10  N<10	Mean Content W/ELP
Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities  Grade 7	N<10  N<10 Mean Math VAS	N<10  N<10 Mean ELA VAS	N<10  N<10 Mean Content VAS	N<10  N<10 Mean Science VAS	N<10  N<10 Mean ELP VAS	Mean Content W/ELP VAS
Caucasian Male English Learner Caucasian Male Non-English Learner vithout Disabilities Caucasian Male Non-English Learner without Disabilities  Grade 7  All	N<10  N<10 Mean Math VAS	N<10  N<10 Mean ELA VAS	N<10 N<10  Mean Content VAS  77.63	N<10  N<10 Mean Science VAS	N<10  N<10 Mean ELP VAS	Mean Content W/ELP VAS
Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities  Grade 7  All Students with Disabilities	N<10 N<10  Mean Math VAS  78.48 N<10 77.31 N<10	N<10  N<10 Mean ELA VAS 76.77 N<10 74.23 N<10	N<10  N<10 Mean Content VAS 77.63 N<10 75.77 N<10	N<10  N<10 Mean Science VAS 75.59 N<10 76.32 N<10	N<10  N<10 Mean ELP VAS N<10 N<10 N<10 N<10	Mean Content W/ELP VAS
Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities  Grade 7  All Students with Disabilities Students without Disabilities	N<10 N<10  Mean Math VAS  78.48 N<10 77.31 N<10 78.61	N<10  N<10 Mean ELA VAS 76.77 N<10 74.23 N<10 77.14	N<10  N<10 Mean Content VAS 77.63 N<10 75.77 N<10 77.87	N<10 N<10  Mean Science VAS  75.59 N<10 76.32 N<10 75.28	N<10  N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10	Mean Content W/ELP VAS
Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities  Grade 7  All Students with Disabilities Students without Disabilities English Learner	N<10 N<10  Mean Math VAS  78.48 N<10 77.31 N<10	N<10  N<10 Mean ELA VAS 76.77 N<10 74.23 N<10	N<10  N<10 Mean Content VAS 77.63 N<10 75.77 N<10	N<10  N<10 Mean Science VAS 75.59 N<10 76.32 N<10	N<10  N<10 Mean ELP VAS N<10 N<10 N<10 N<10	Mean Content W/ELP VAS 78.3  76.66 N<10
Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities  Grade 7  All Students with Disabilities Students without Disabilities English Learner Non-English Learner	N<10 N<10  Mean Math VAS  78.48 N<10 77.31 N<10 78.61 N<10 N<10	N<10  N<10 Mean ELA VAS 76.77 N<10 74.23 N<10 77.14 N<10 N<10	N<10  N<10 Mean Content VAS 77.63 N<10 75.77 N<10 77.87	N<10 N<10  Mean Science VAS  75.59 N<10 76.32 N<10 75.28 N<10 N<10 N<10	N<10 N<10  Mean ELP VAS  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	  Mean Content W/ELP VAS 78.3  76.66 N<10
Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities  Grade 7  All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner English Learner	N<10 N<10  Mean Math VAS  78.48 N<10 77.31 N<10 78.61 N<10	N<10  N<10 Mean ELA VAS 76.77 N<10 74.23 N<10 77.14 N<10	N<10  N<10 Mean Content VAS 77.63 N<10 75.77 N<10 77.87 N<10	N<10  N<10 Mean Science VAS 75.59 N<10 76.32 N<10 75.28 N<10	N<10 N<10  Mean ELP VAS  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	78.3  76.66 N<10
Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities  Grade 7  All Students with Disabilities Students without Disabilities English Learner Students without Disabilities English Learner English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities	N<10 N<10  Mean Math VAS  78.48 N<10 77.31 N<10 78.61 N<10 N<10	N<10  N<10 Mean ELA VAS 76.77 N<10 74.23 N<10 77.14 N<10 N<10	N<10  N<10 Mean Content VAS 77.63 N<10 75.77 N<10 77.87 N<10 N<10	N<10 N<10  Mean Science VAS  75.59 N<10 76.32 N<10 75.28 N<10 N<10 N<10	N<10 N<10  Mean ELP VAS  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	Mean Content W/ELP VAS  78.3 76.66 N<10 N<10
Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities  Grade 7  All Students with Disabilities Students without Disabilities Students without Disabilities English Learner Non-English Learner English Learner English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities	N<10 N<10  Mean Math VAS  78.48 N<10 77.31 N<10 78.61 N<10 N<10 77.41	N<10  N<10 Mean ELA VAS 76.77 N<10 74.23 N<10 77.14 N<10 N<10 74.55	N<10 N<10  Mean Content VAS  77.63  N<10 75.77  N<10 77.87  N<10 N<10 75.98	N<10 N<10  Mean Science VAS  75.59 N<10 76.32 N<10 75.28 N<10 N<10 75.98	N<10 N<10  Mean ELP VAS  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	78.3  76.66 N<10
Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities  Grade 7  All Students with Disabilities Students without Disabilities Students without Disabilities English Learner English Learner English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities	N<10 N<10  Mean Math VAS  78.48 N<10 77.31 N<10 78.61 N<10 77.41 77.06	N<10  N<10 Mean ELA VAS 76.77 N<10 74.23 N<10 77.14 N<10 74.55 76.58	N<10 N<10  Mean Content VAS  77.63 N<10 75.77 N<10 77.87 N<10 N<10 75.98 76.82	N<10 N<10  Mean Science VAS  75.59 N<10 76.32 N<10 75.28 N<10 N<10 75.98 76.6	N<10 N<10  Mean ELP VAS  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	78.3  76.66 N<10
Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities  Grade 7  All Students with Disabilities Students without Disabilities Students without Disabilities Finglish Learner Non-English Learner English Learner English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities	N<10 N<10  Mean Math VAS  78.48 N<10 77.31 N<10 78.61 N<10 N<10 77.41 77.06	N<10 N<10  Mean ELA VAS  76.77 N<10 74.23 N<10 77.14 N<10 N<10 74.55 76.58	N<10 N<10  Mean Content VAS  77.63 N<10 75.77 N<10 N<10 77.87 N<10 N<10 75.98 76.82	N<10 N<10  Mean Science VAS  75.59 N<10 76.32 N<10 N<10 75.28 N<10 N<10	N<10 N<10  Mean ELP VAS  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	78.3 76.66 N<10 N<10
Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities  Grade 7  All Students with Disabilities Students without Disabilities Students without Disabilities English Learner English Learner English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities	N<10 N<10  Mean Moth VAS  78.48 N<10 77.31 N<10 78.61 N<10 77.41 77.06	N<10 N<10  Mean ELA VAS  76.77 N<10 74.23 N<10 74.23 N<10 74.55 76.58 76.58	N<10 N<10  Mean Content VAS  77.63 N<10 75.77 N<10 77.87 N<10 N<10 75.98 76.82 76.82	N<10 N<10  Mean Science VAS  75.59 N<10 76.32 N<10 75.28 N<10 N<10 75.98 76.66 76.6	N<10 N<10  Mean ELP VAS  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	78.3  76.66 N<10 
Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities  Grade 7  All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female English Learner	N<10 N<10  Mean Math VAS  78.48 N<10 77.31 N<10 78.61 N<10 77.41 77.06	N<10 N<10  Mean ELA VAS  76.77 N<10 74.23 N<10 77.14 N<10 N<10 74.55 76.58	N<10 N<10  Mean Content VAS  77.63 N<10 75.77 N<10 77.87 N<10 77.87 10 75.98 76.82	N<10 N<10  Mean Science VAS  75.59 N<10 76.32 N<10 75.28 N<10 N<10 75.98 76.6 76.6	N<10 N<10  Mean ELP VAS  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	78.3  76.66 N<10  N<10
Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities  Grade 7  All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner English Learner English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Female English Learner Students without Disabilities Female English Learner Students without Disabilities Female English Learner	N<10 N<10  Mean Moth VAS  78.48 N<10 77.31 N<10 77.41 77.06 77.06 77.06	N<10 N<10  Mean ELA VAS  76.77 N<10 74.23 N<10 74.25 N<10 74.55 76.58 76.58 76.58	N<10 N<10  Mean Content VAS  77.63 N<10 75.77 N<10 77.87 N<10 N<10 75.98 76.82 76.82 76.82	N<10 N<10  Mean Science VAS  75.59 N<10 76.32 N<10 75.28 N<10 N<10 75.98 76.6 76.6 76.6	N<10 N<10  Mean ELP VAS  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	78.3  76.66 N<10  N<10
Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities  Grade 7  All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female Students without Disabilities Female English Learner Female Ron-English Learner Female Non-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities	N<10 N<10  Mean Math VAS  78.48 N-10 77.31 N-10 78.61 N-10 77.41 77.06 77.06 77.06	N<10 N<10  Mean ELA VAS  76.77 N<10 74.23 N<10 77.14 N<10 76.58 76.58 76.58 76.58	N<10 N<10  Mean Content VAS  77.63 N<10 75.77 N<10 77.87 N<10 75.98 76.82 76.82 76.82	N<10 N<10  Mean Science VAS  75.59 N<10 76.32 N<10 75.28 N<10 75.98 76.6 76.6 76.6	N<10 N<10  Mean ELP VAS  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	78.3 76.66 N<10 N<10
Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities  Grade 7  All Students with Disabilities Students without Disabilities English Learner Non-English Learner Non-English Learner Students without Disabilities English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female English Learner without Disabilities Female Non-English Learner without Disabilities	N<10 N<10  Mean Math VAS  78.48 N<10 77.31 N<10 78.61 N<10 77.41 77.06 77.06 77.06 77.06 79.6	N<10 N<10  Mean ELA VAS  76.77 N<10 74.23 N<10 77.14 N<10 74.55 76.58 76.58 76.58 76.58 76.58 76.58	N<10 N<10  Mean Content VAS  77.63 N<10 75.77 N<10 77.87 N<10 75.98 76.82 76.82 76.82 76.82 76.82 76.82 76.82 76.82	N<10 N<10  Mean Science VAS  75.59 N<10 76.32 N<10 75.28 N<10 75.98 76.6 76.6 76.6 76.6 74.8	N<10 N<10  Mean ELP VAS  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	78.3 76.66 N<10 N<10
Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities  Grade 7  All Students with Disabilities Students with Disabilities Students without Disabilities Fenglish Learner Non-English Learner Students without Disabilities Fenglish Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Fenale Students without Disabilities Female Non-English Learner Female Non-English Learner Female Non-English Learner without Disabilities Male Male Students with Disabilities	N<10 N<10  Mean Moth VAS  78.48 N<10 77.31 N<10 N<10 77.41 77.06 77.06 77.06 77.06 77.06 N<10	N<10 N<10  Medn ELA VAS  76.77 N<10 74.23 N<10 77.14 N<10 N<10 74.55 76.58 76.58 76.58 76.58 76.58 76.58 76.58 76.58	N<10 N<10  Mean Content VAS  77.63 N<10 75.77 N<10 N<10 77.87 N<10 N<10 75.98 76.82 76.82 76.82 76.82 76.82 76.82 76.82 76.82	N<10 N<10  Mean Science VAS  75.59 N<10 76.32 N<10 N<10 75.28 N<10 N<16 76.6 76.6 76.6 76.6 76.6 76.8 N<10	N<10 N<10  Mean ELP VAS  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	78.3 76.66 N<10 N<10
Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities  Grade 7  All Students with Disabilities Students without Disabilities Students without Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female English Learner without Disabilities Female English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Students with Disabilities Male Students with Disabilities	N<10 N<10  Mean Moth VAS  78.48 N<10 77.31 N<10 78.61 N<10 77.41 77.06 77.06 77.06 77.06 N<10 79.6 N<10 77.59	N<10 N<10  Mean ELA VAS  76.77 N<10 74.23 N<10 74.55 76.58 76.58 76.58 76.58 76.58 76.58 76.58 76.58 76.58	N<10 N<10  Mean Content VAS  77.63 N<10 75.77 N<10 77.87 N<10 Point N<10	N<10 N<10  Mean Science VAS  75.59 N<10 76.32 N<10 75.28 N<10 N<10 75.98 76.6 76.6 76.6 74.8 N<10 76.01	N<10 N<10  Mean ELP VAS   N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<	78.3 76.66 N<10 N<10 7- 79.39 76.5
Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities  Grade 7  All Students with Disabilities Students with Disabilities Students without Disabilities Students without Disabilities Fenglish Learner Non-English Learner Students without Disabilities Fenglish Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Fenale Fenale Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female Students without Disabilities Female Students without Disabilities Female Non-English Learner Female Non-English Learner Female Non-English Learner without Disabilities Male Male Students with Disabilities	N<10 N<10  Mean Math VAS  78.48 N<10 77.31 N<10 78.61 N<10 77.41 77.06 77.06 77.06 77.06 77.06 79.6 N<10 77.59 N<10	N<10 N<10  Mean ELA VAS  76.77 N<10 74.23 N<10 77.14 N<10 N<10 74.55 76.58	N<10 N<10  Mean Content VAS  77.63 N<10 75.77 N<10 75.87 N<10 75.98 76.82 76.82 76.82 76.82 76.82 76.82 76.82 N<10 N<10	N<10 N<10  Mean Science VAS  75.59 N<10 76.32 N<10 75.28 N<10 N<10 76.6 76.6 76.6 76.6 76.6 76.6 76.6 76.6 76.7 N<10 N<10 N<10 N<10	N<10 N<10  Mean ELP VAS   N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<	78.3 76.66 N<10 N<10
Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities  Grade 7  All Students with Disabilities Students without Disabilities Students without Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female English Learner without Disabilities Female English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Students with Disabilities Male Students with Disabilities	N<10 N<10 Mean Math VAS  78.48 N<10 77.31 N<10 78.61 N<10 77.66 77.06 77.06 77.06 77.06 77.06 77.06 77.06 77.07 9.6 N<10 77.59 N<10 79.92	N<10 N<10  Mean ELA VAS  76.77 N<10 74.23 N<10 74.55 76.58 76.58 76.58 76.58 76.58 76.58 76.58 76.58 76.58	N<10 N<10  Mean Content VAS  77.63 N<10 75.77 N<10 77.87 N<10 Point N<10	N<10 N<10  Mean Science VAS  75.59 N<10 76.32 N<10 75.28 N<10 N<10 75.98 76.6 76.6 76.6 74.8 N<10 76.01	N<10 N<10  Mean ELP VAS   N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<	78.3 76.66 N<10 N<10 7- 79.39 76.5
Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities  Grade 7  All Students with Disabilities Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female Students without Disabilities Female Students without Disabilities Female Pon-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Students with Disabilities Male Students with Disabilities Male Students without Disabilities Male Students without Disabilities Male Students without Disabilities Male Students without Disabilities Male Non-English Learner Male Non-English Learner	N<10 N<10 N<10 Mean Math VAS  78.48 N<10 77.31 N<10 77.61 77.06 77.06 77.06 77.06 77.06 79.6 N<10 77.59 N<10 79.92 N<10	N<10 N<10  Mean ELA VAS  76.77 N<10 74.23 N<10 77.14 N<10 N<10 74.55 76.58	N<10 N<10  Mean Content VAS  77.63 N<10 75.77 N<10 N<10 75.87 N<10 N<10 75.88 76.82	N<10 N<10  Mean Science VAS  75.59 N<10 76.32 N<10 N<10 75.28 N<10 N<10 75.98 76.6 76.7 76.6 76.6 76.6 76.7 76.7 76.8 76.8 76.8 76.9 76.8 76.9 76.9 76.0	N<10 N<10  Mean ELP VAS  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	78.3 76.66 N<10 79.39 76.5 N<10
Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities  Grade 7  All Students with Disabilities Students without Disabilities English Learner Non-English Learner Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female English Learner without Disabilities Female English Learner without Disabilities Female Ron-English Learner without Disabilities Female English Learner without Disabilities Female Non-English Learner without Disabilities Female Students without Disabilities Female Students without Disabilities Female Students with Disabilities Female Students without Disabilities Female Students without Disabilities Male Students with Disabilities Male Students without Disabilities Male Students without Disabilities Male Students without Disabilities Male Snufers without Disabilities Male Non-English Learner	N<10 N<10 Mean Math VAS  78.48 N<10 77.31 N<10 78.61 N<10 77.66 77.06 77.06 77.06 77.06 77.06 77.06 77.06 77.07 9.6 N<10 77.59 N<10 79.92	N<10 N<10  Mean ELA VAS  76.77 N<10 74.23 N<10 77.14 N<10 N<10 76.58	N<10 N<10  Mean Content VAS  77.63 N<10 75.77 N<10 77.87 N<10 75.98 76.82 76.82 76.82 76.82 76.82 76.82 76.82 76.82 76.82 76.82 76.82 76.82 76.82 76.82 76.82 76.82 76.82 76.82	N<10 N<10  Mean Sclence VAS  75.59 N<10 76.32 N<10 75.28 N<10 N<10 75.98 76.6 76.6 76.6 76.6 74.8 N<10 76.01 N<10 74.16	N<10 N<10  Mean ELP VAS  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	78.3 76.66 N<10 N<10

N<10

N<10

N<10

N<10

N<10

Male Non-English Learner without Disabilities

Female

Non-English Learner

English Learner Students without Disabilities

Non-English Learner Students with Disabilities

Non-English Learner Students without Disabilities

			2018	8-2019		
African-American	78.97	77.19	78.08	74.99	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	77.79	74.47	76.13	75.67	N<10	
African-American Non-English Learner	78.97	77.19	78.08	74.99	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	77.79	74.47	76.13	75.67	N<10	
African-American Female	77.74	76.64	77.19	76.06	N<10	
African-American Female with Disabilities						
African-American Female without Disabilities	77.74	76.64	77.19	76.06	N<10	
African-American Female Non-English Learner	77.74	76.64	77.19	76.06	N<10	
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities	77.74	76.64	77.19	76.06	N<10	
African-American Male	79.92	77.61	78.76	74.16	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	79.92	77.61	78.76	74.16	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
dispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
· · · · · · · · · · · · · · · · · · ·	N<10	N<10	 N<10		N<10	N<10
dispanic Non-English Learner						
dispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
dispanic Non-English Learner without Disabilities			 N 40			
dispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
dispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
fispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner						
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian English Learner						
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner						
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner without Disabilities						
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male						
Caucasian Male without Disabilities						
Caucasian Male English Learner						
Caucasian Male Non-English Learner						
Caucasian Male English Learner without Disabilities						
Caucasian Male Non-English Learner without Disabilities						
ÿ	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mear Conte w/ELI VAS
Grade 8						
All	77.33	77.43	77.38	78.58	N<10	78.12
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	75.81	78.13	76.97	77.81	N<10	77.85
English Learner	N<10	N<10	N<10	N<10	N<10	
No. Carlish Lauren	77.00	77.40	77.00	70.50	N -40	

77.33

N<10

N<10

75.81

75.24

77.43

N<10

N<10

78.13

75.87

77.38

N<10

N<10

76.97

75.56

78.58

N<10

N<10

77.81

77.7

N<10

N<10

N<10

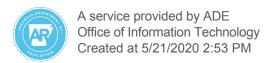
N<10

N<10

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remicle Students without Disabilities emeric floridge in Leurene emoide Inglish Leurene emoide Inglish Leurene emoide Inglish Leurene emoide Inglish Leurene without Disabilities emoide Inglish Leurene emoide Inglish Leuren							
remole Squares without Disabilities  remole New Facilitat Learner  remole New Facilitation  remole Ne				20	18-2019		
	Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Page	Female Students without Disabilities	72.91	76.19	74.55	77.34	N<10	
	emale English Learner						
March   Marc	emale Non-English Learner	75.24	75.87	75.56	77.7	N<10	
	emale English Learner without Disabilities						
1988   1988	emale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Nest Subdens with Disabilities	emale Non-English Learner without Disabilities	72.91	76.19	74.55	77.34	N<10	
Mar	Male	79	78.67	78.83	79.28	N<10	80.03
Note   Name	Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
No. 10   N	Male Students without Disabilities	78.47	79.92	79.2	78.24	N<10	80.64
Note	fale English Learner	N<10	N<10	N<10	N<10	N<10	
No.	Male Non-English Learner	79	78.67	78.83	79.28	N<10	
Mark Non-Figish Learner without Disabilities   78.47   79.28   79.24	Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
	Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
fixtion-American fixtion-American Students with Disabilities         77,03         78,09         77,01         78,35         N-10	Male Non-English Learner without Disabilities	78.47	79.92	79.2	78.24	N<10	
Tricin-American Students without Disabilities   75.32   77.88   76.5   77.47   Nc.10	frican-American	77.03	76.99	77.01	78.35	N<10	
Tricin-American Students without Disabilities   75.32   77.88   76.5   77.47   Nc.10	frican-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
friction-American Non-Engliah Learner with Disabilities         77,03         76,99         77,01         79,35         N-10							
N-10							
InformAmerican Non-English Lacrorer without Disabilities         75.32         77.88         76.5         74.77         N-10							
Inform-American Female with Disabilities   7,00							
friction-American Female with Discibilities         N-10							
Trican-American Female without Disabilities   74,86   74,86   78,86   78,81   N-10							
friction-American Femule Non-English Learner without Disabilities         N-10							
friction-American Female Non-English Learner without Disabilities         72.47         74.88         73.68         78.50         N-10							
friction-American Male with Disabilities         78.58         78.58         78.71         77.99         N-10							
N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10							
fricon-American Male without Disabilities         77.9         80.23         79.06         76.5         N-10							
18.58   78.83   78.71   77.99   N-10							
Infrican-American Male Non-English Learner with Disabilities   N-10							
	· · · · · · · · · · · · · · · · · · ·						
Spanic							
Spanic Students without Disabilities	<del>-</del>						
Spanic English Learner   Spanic Non-English Learner   Spanic Non-English Learner   Spanic Non-English Learner without Disabilities   Spanic Male without Disabilities   Spanic Male English Learner   Spanic Male English Learne	·						
Spanic Non-English Learner without Disabilities   Spanic English Learner without Disabilities   Spanic Non-English Learner without Disabilities   Spanic Male   Spanic Male Spanic M	•						
Spanic English Learner without Disabilities	, ,						
Sipanic Non-English Learner without Disabilities							
Spanic Male   Spanic Male   Spanic Male   Spanic Male without Disabilities   Spanic Male without Disabilities   Spanic Male Non-English Learner   Spanic Male Non-English Learner   Spanic Male Non-English Learner without Disabilities   Spanic Male Non-English Learner   Spanic Male Non-English Learne	·						
Sampanic Male without Disabilities	, 9						
Spanic Male English Learner	·						
Spanic Male Non-English Learner without Disabilities	•						
Spanic Male English Learner without Disabilities	•						
Spanic Male Non-English Learner without Disabilities	·						
N<10	•						
N<10							
N<10							
N<10							
aucasian English Learner without Disabilities         N<10         N<							
aucasian Non-English Learner without Disabilities         N<10         N<10 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>							
daucasian Female         N<10							
N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10							
1							
deucasian Female Non-English Learner         N<10         N<10         N<10         N<10							
aucasian Female English Learner without Disabilities							
aucasian Female Non-English Learner without Disabilities         N<10	aucasian Female Non-English Learner						
aucasian Male         N<10							
aucasian Male without Disabilities         N<10							
aucasian Male English Learner N<10 N<10 N<10 N<10 N<10 aucasian Male Non-English Learner N<10 N<10 N<10 N<10 N<10	aucasian Female Non-English Learner without Disabilities						
aucasian Male Non-English Learner N<10 N<10 N<10 N<10	aucasian Female Non-English Leamer without Disabilities aucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
	aucasian Female Non-English Learner without Disabilities aucasian Male aucasian Male without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
aucasian Male English Learner without Disabilities N<10 N<10 N<10 N<10	aucasian Female Non-English Learner without Disabilities aucasian Male aucasian Male without Disabilities aucasian Male English Learner	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 
	caucasian Female English Learner without Disabilities caucasian Female Non-English Learner without Disabilities caucasian Male caucasian Male without Disabilities caucasian Male English Learner caucasian Male Non-English Learner	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 

2018-2019						
N<10 N<10 N		N<10	N<10			
Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Conten W/ELP VAS		
75.36 76	76.15	76.52	N<10	76.77		
79.19 80	30.03	76.57	N<10			
74.83 7!	75.62	76.51	N<10	76.35		
N<10 N	N<10	N<10	N<10	N<10		
75.45 76	76.2	76.44	N<10			
N<10 N	N<10	N<10	N<10	N<10		
79.19 80	30.03	76.57	N<10			
74.93 7!	75.68	76.42	N<10			
75.82 76	76.19	76.21	N<10	76.61		
N<10 N	N<10	N<10	N<10			
75.93 75	75.84	76.03	N<10	76.28		
N<10 N	N<10	N<10	N<10			
	76.19	76.21	N<10			
	N<10	N<10	N<10			
	N<10	N<10	N<10			
	75.84	76.03	N<10			
	76.13	76.7	N<10	76.87		
N<10 N	N<10	N<10	N<10			
74.07 7!	75.48	76.85	N<10	76.4		
	N<10	N<10	N<10	N<10		
	76.21	76.58	N<10			
	N<10	N<10	N<10	N<10		
	N<10	N<10	N<10			
	75.57	76.7	N<10			
	76.28	76.1	N<10			
	30.03	76.57	N<10			
	75.72	76.04	N<10			
	76.28	76.1	N<10			
	30.03	76.57	N<10			
	75.72	76.04	N<10			
	76.05	76.38	N<10			
	N<10	N<10	N<10			
	75.67	76.2	N<10			
	76.05	76.38	N<10			
	N<10	N<10	N<10			
	75.67	76.2	N<10			
	76.41	75.93	N<10			
	N<10	N<10	N<10			
	75.75	75.92	N<10			
	76.41	75.93	N<10			
	N<10	N<10	N<10			
	75.75	75.92	N<10			
	V<10	N<10	N<10	N<10		
	N<10	N<10	N<10	N<10		
	N<10	N<10	N<10 N<10	N<10		
		14<10	14/10			
	N<10	N<10	N<10	N<10		
		14<10	14<10			
	N<10	N<10	N<10	N<10		
	N<10	N<10 N<10	N<10 N<10	N<10 N<10		
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
	 A <to< td=""><td>N&lt;10</td><td> N&lt;10</td><td>N&lt;10</td></to<>	N<10	 N<10	N<10		
	N<10 	N<10	N<10	N<10		
				 N -10		
				N<10 N<10		
N<10 N<10						



		2018-2019					
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10		
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		

