



Kipp Delta Elem Literacy Acad

School Report Card 2017-2018
1020 Plaza St. | Helena, AR 72342
870-753-9800

Principal
Superintendent

Todd Dixon
Scott Shirley

School Characteristics	
Enrollment	454
Avg. Class Size	18
Avg. years teaching Experience	2
Per pupil spending	
• District avg.	\$12,618
• State avg.	\$9,914
School Letter Grade	D
Overall Score	60.8

Student Demographics	
Race/Ethnicity Statistics	
Other Demographics	
English Learners	0 %
Low-income	92 %
Students eligible to receive special education	11 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas's ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansas.gov/publicuserfiles/ESSA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf. The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i) seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(V)(c) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansas.gov/divisions/public-school-accountability/every-student-succeeds-act-essafirmational-documents>.

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(V)(d) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(V) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

Kipp Delta Public Schools - 5440700

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SECTION: Achievement

	2016-2016						2016-2017						2017-2018								
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Ready or Exceeding	State Avg Ready or Exceeding	
3rd Grade Literacy																					
All Students Percentage of Students	>95%	RV	RV	14.08	7.04	21.13	55.56	13.89	16.67	13.89	30.56	30.56	42.22	53.86	23.17	RV	RV	23.17	23.17	41.54	
All Students Number of Students														44	19	RV	RV	19	24.18	24.18	
African American	>95%	RV	RV	14.93	5.97	20.90	57.35	RV	16.18	RV	30.88	30.88	23.52	56.58	23.68	RV	RV	19.74	19.74	24.18	
Hispanic	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	36.00	---	---	---	---	---	---	---	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	49.47	N<10	N<10	N<10	N<10	N<10	N<10	66.67	48.66	
Economically Disadvantaged	>95%	RV	RV	14.08	7.04	21.13	55.56	13.89	16.67	13.89	30.56	30.56	32.99	53.86	23.17	RV	RV	23.17	23.17	33.16	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	15.38	7.69	23.08	N<10	N<10	N<10	N<10	0.00	14.83	RV	RV	<5%	<5%	<5%	<5%	0.00	15.27	
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	---	48.48	26.76	RV	RV	26.76	26.76	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	---	53.86	23.17	RV	RV	23.17	23.17	42.57	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)	
Homeless	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	27.92	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	>95%	RV	RV	14.63	7.32	21.95	50.00	RV	RV	19.05	40.48	40.48	47.71	48.45	31.82	RV	RV	22.73	22.73	46.86	
Male Students	>95%	RV	RV	13.33	6.67	20.00	63.33	RV	RV	6.67	16.67	16.67	36.95	65.16	RV	RV	8.26	23.68	23.68	36.57	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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SECTION: Achievement

	% Tested 2017-2018	2016-2016					2016-2017					2017-2018									
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade Science																					
All Students Percentage of Students	>95%	---	---	---	---	---	---	---	---	---	---	15.38	---	58.23	22.78	RV	RV	16.99	16.28	41.01	
All Students Number of Students														46	18	RV	RV	15			
African American	>95%	---	---	---	---	---	---	---	---	---	---	13.39	---	61.11	22.22	RV	RV	16.67	14.53	18.23	
Hispanic	N<10	---	---	---	---	---	---	---	---	---	---	20.00	---	N<10	N<10	N<10	N<10	N<10	50.00	35.52	
Caucasian	N<10	---	---	---	---	---	---	---	---	---	---	30.00	---	N<10	N<10	N<10	N<10	N<10	25.00	49.72	
Economically Disadvantaged	>95%	---	---	---	---	---	---	---	---	---	---	15.38	---	58.23	22.78	RV	RV	16.99	16.28	32.22	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	0.00	---	RV	RV	13.33	<5%	13.33	10.53	15.24	
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	---	53.13	26.66	RV	RV	20.31	17.27	45.64	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)														---	---	---	---	---	---	---	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	---	58.23	22.78	RV	RV	16.99	16.28	42.06	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)	
Children in Foster Care	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	23.93	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	>95%	---	---	---	---	---	---	---	---	---	---	16.90	---	61.54	RV	RV	5.13	16.38	14.75	40.38	
Male Students	>95%	---	---	---	---	---	---	---	---	---	---	13.89	---	56.00	RV	RV	5.00	22.50	17.95	41.63	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Kindergarten						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELP21 Assessment.
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

Grade 3

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Students	78.5530	76.0917	77.3223	N<10	N<10	---
African-American	78.3008	75.6388	76.9698	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	78.5530	76.0917	77.3223	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	66.8172	68.9845	67.9009	N<10	N<10	---
Students without Disabilities	80.3046	77.1524	78.7285	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.5530	76.0917	77.3223	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	80.0252	76.1376	78.0814	N<10	N<10	---
Male Students	76.7863	76.0366	76.4115	N<10	N<10	---
Migrant	---	---	---	---	---	---

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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	79.3994	74.9004	77.1499	75.2135	N<10	---



African-American	79.3976	75.1933	77.2955	74.9182	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	79.3994	74.9004	77.1499	75.2135	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.4545	74.6094	77.5319	75.4092	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.3994	74.9004	77.1499	75.2135	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	80.7527	73.9923	77.3725	75.9709	N<10	---
Male Students	77.5539	76.1386	76.8463	74.1483	N<10	---
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	74.7731	76.3996	75.5864	71.5515	N<10	---
African-American	75.2174	76.7995	76.0085	71.7286	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	74.7731	76.3996	75.5864	71.5515	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	78.3176	85.9304	82.1240	79.9861	N<10	---
Students without Disabilities	73.9596	74.2123	74.0859	69.6157	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.7731	76.3996	75.5864	71.5515	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	75.1917	77.1593	76.1755	69.9613	N<10	---
Male Students	74.3431	75.6195	74.9813	73.1847	N<10	---
Migrant	---	---	---	---	---	---

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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	77.6074	75.7881	76.6978	73.4066	N<10	76.8066
African-American	77.6995	75.8577	76.7736	73.3690	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.4471	75.0558	76.7515	N<10	N<10	---
Economically Disadvantaged	77.6074	75.7881	76.6978	73.4066	N<10	76.8066
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	71.8824	78.9178	75.4001	77.9883	N<10	---
Students without Disabilities	78.4334	75.3365	76.8850	72.7520	N<10	77.0085
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.6074	75.7881	76.6978	73.4066	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	78.8177	75.6759	77.2468	73.2195	N<10	---
Male Students	76.1666	75.9217	76.0441	73.6316	N<10	76.2875
Migrant	---	---	---	---	---	---

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SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2015-2016			2016-2017			2017-2018		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	1	0	.00 %	1	0	.00 %	1	0	.00 %
Grade K	1	0	.00 %	1	0	.00 %	1	0	.00 %

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SECTION: Graduation Rates

	2015-2016			2016-2017			2017-2018		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	80.6 %	87.0 %	---	88.0 %	88.0 %	---	91.4 %	89.2 %
Four-Year Graduation Rate African-American	---	80.6 %	81.5 %	---	87.8 %	83.4 %	---	91.4 %	85.6 %
Four-Year Graduation Rate Hispanic	---	N<10	85.7 %	---	N<10	85.7 %	---	N<10	85.6 %
Four-Year Graduation Rate Caucasian	---	N<10	89.2 %	---	N<10	90.0 %	---	N<10	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	84.1 %	83.8 %	---	88.0 %	84.9 %	---	91.4 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	84.3 %	---	N<10	83.8 %	---	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	85.7 %	---	N<10	82.1 %	---	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	---	---	N<10	---	---	N<10	91.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	---	---	N<10	---	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	---	---	N<10	---	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	---	---	N<10	---	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	---	---	---	---	---	---	98.1 %	92.0 %
Four-Year Graduation Rate Male Students	---	---	---	---	---	---	---	78.6 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.0 %	---	N<10	83.2 %	---	N<10	82.8 %

	2015-2016			2016-2017			2017-2018		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	---	---	---	83.7 %	90.9 %	---	94.0 %	90.7 %
Five-Year Graduation Rate African-American	---	---	---	---	83.3 %	88.1 %	---	93.9 %	87.7 %
Five-Year Graduation Rate Hispanic	---	---	---	---	N<10	89.2 %	---	N<10	89.2 %
Five-Year Graduation Rate Caucasian	---	---	---	---	N<10	92.2 %	---	N<10	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	---	---	---	85.4 %	88.2 %	---	94.0 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	---	---	---	N<10	87.7 %	---	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	---	---	---	N<10	86.1 %	---	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	---	---	---	N<10	88.0 %	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	---	---	---	N<10	87.5 %	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	---	---	---	N<10	100.0 %	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	---	---	---	N<10	100.0 %	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	---	---	---	---	---	---	93.1 %	92.7 %
Five-Year Graduation Rate Male Students	---	---	---	---	---	---	---	95.2 %	88.8 %
Five-Year Graduation Rate Migrant	---	---	---	---	N<10	86.4 %	---	N<10	85.9 %

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SECTION: College Readiness

	2015-2016			2016-2017			2017-2018		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	---	60	31,152	---	81	31,268	---	69	31,425
District Provided Remediation for Students Taking ACT	---	---	---	---	---	---	---	---	---
Number of Students Taking ACT in Grades 9-11	---	75	39,564	---	102	39,627	---	93	40,561
Number of Graduates that have taken ACT in High School	---	41	23,966	---	45	28,938	---	76	29,421
ACT Reading Average	---	19.39	21.29	---	19.31	20.39	---	18.29	20.32
ACT English Average	---	19.02	20.06	---	19.58	19.23	---	18.54	19.44
ACT Math Average	---	19.59	19.86	---	18.98	19.31	---	18.05	19.12
ACT Science Average	---	18.71	20.71	---	18.91	20.15	---	18.03	19.95
ACT Composite Average	---	19.32	20.64	---	19.42	19.93	---	18.30	19.86
The School Performance website at the following link has comparison of state and national ACT scores: https://www.arkansased.gov/divisions/public-school-accountability/school-performance-report.html									
SAT® by College Board									
Number of Students Taking SAT College Admission Test	---	---	852	---	3	1,344	---	12	1,388
SAT Critical Reading Mean	---	---	569	---	603	593	---	533	589
SAT Math Mean	---	---	569	---	623	574	---	507	569
SAT Writing Mean	---	---	550	---	---	---	---	---	---
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	79	27,827	---	184	29,109	---	144	29,031
Number of AP Exams Taken	---	---	46,094	---	255	46,686	---	191	45,874
Number of AP Exams Scored 3, 4, or 5	---	---	15,079	---	14	15,812	---	15	15,869
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	573	---	3	569	---	---	460
College Going Rates									
All Students	---	76.9 %	50.5 %	---	50.0 %	48.2 %	---	49.4 %	49.1 %
African-American	---	76.9 %	46.7 %	---	50.0 %	40.3 %	---	47.8 %	45.0 %
Hispanic	---	0.0 %	38.9 %	---	0.0 %	39.5 %	---	100.0 %	38.9 %
Caucasian	---	0.0 %	53.7 %	---	0.0 %	52.3 %	---	60.0 %	52.4 %
Economically Disadvantaged	---	76.3 %	42.3 %	---	50.0 %	39.3 %	---	48.7 %	41.3 %
Students with Disabilities	---	50.0 %	20.1 %	---	16.7 %	19.4 %	---	0.0 %	15.1 %
Current English Learners (EL)	---	0.0 %	31.4 %	---	0.0 %	23.4 %	---	0.0 %	24.0 %
Homeless	---	---	---	---	---	---	---	100.0 %	33.7 %
Children in Foster Care	---	---	---	---	---	---	---	0.0 %	40.9 %
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	0.0 %	58.9 %



	2016-2017	2017-2018	2018-2019
Gifted and Talented	---	---	0.0 % 69.8 %
College Credit Accumulation Rates			
All Students	0.0 % 1.2 %	25.8 % 54.1 %	35.7 % 54.1 %
African-American	0.0 % 0.3 %	25.9 % 37.9 %	35.7 % 37.9 %
Hispanic	0.0 % 1.0 %	0.0 % 48.4 %	0.0 % 49.7 %
Caucasian	0.0 % 1.4 %	0.0 % 59.3 %	0.0 % 58.9 %
Economically Disadvantaged	0.0 % 1.0 %	23.3 % 42.4 %	35.7 % 42.9 %
Students with Disabilities	0.0 % 0.0 %	0.0 % 24.8 %	0.0 % 30.2 %
Current English Learners (EL)	0.0 % 0.4 %	0.0 % 39.4 %	0.0 % 32.5 %
Homeless	---	---	0.0 % 35.0 %
Children in Foster Care	---	---	0.0 % 51.6 %
Children with Parent on Active Military Duty	---	---	0.0 % 60.8 %
Gifted and Talented	---	---	0.0 % 76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

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SECTION: School Performance

	2016-2016			2016-2017			2017-2018		
	School	District	State	School	District	State	School	District	State
School Performance Rating	D	---	---	D	---	---	D	---	---
Overall ESSA Index Score	195			64.46			60.8		
The following link has more information about school rating: https://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card									
Count of Schools with Rating = A	0	10		0	163		0	152	
Count of Schools with Rating = B	0	224		0	290		0	313	
Count of Schools with Rating = C	4	564		2	384		1	380	
Count of Schools with Rating = D	1	228		4	170		5	145	
Count of Schools with Rating = F	0	19		0	33		0	44	
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %	Y	100 %		Y	100 %	
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %	Y	100 %		Y	100 %	
Annual Accreditation Status									
Accredited	Y	6	800	Y	5	796	N	1	1,046
Accredited Cited	N	0	245	N	1	253	Y	5	5
Accredited Probationary	N	0	10	N	0	11	N	0	1
Attendance Rate									
Attendance Rate All Students	95.23 %	95.77 %	94.45 % 94.15 %	92.52 %	94.43 %		94.74 %	93.87 %	93.92 %
Attendance Rate African American	95.18 %	95.43 %	94.34 % 94.23 %	93.05 %	94.41 %		94.89 %	93.78 %	93.83 %
Attendance Rate Hispanic	96.73 %	97.07 %	94.95 % 95.5 %	87.11 %	94.77 %		N<10	95.83 %	93.95 %
Attendance Rate Caucasian	94.8 %	95.77 %	94.32 % 92.57 %	90.09 %	94.35 %		93.45 %	92.37 %	93.53 %
Attendance Rate Economically Disadvantaged	96.11 %	96.79 %	94.94 % 94.21 %	92.93 %	94.97 %		94.72 %	93.89 %	93.65 %
Attendance Rate Non-Economically Disadvantaged									93.63 %
Attendance Rate Students with Disabilities	95.18 %	95.49 %	94.25 % 94.29 %	92.81 %	94.24 %		94.91 %	91.78 %	93.8 %
Attendance Rate Students without Disabilities							94.71 %	94.27 %	93.93 %
Attendance Rate English Learners (EL)							N<10	N<10	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)							N<10	N<10	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)									95.64 %
Attendance Rate Homeless							N<10	N<10	90.32 %
Attendance Rate Children in Foster Care							N<10	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty									94.51 %
Attendance Rate Gifted and Talented									96.79 %
Attendance Rate Female Students							94.64 %	93.57 %	93.83 %
Attendance Rate Male Students							94.83 %	94.11 %	93.96 %
Attendance Rate Migrant									92.07 %
Dropout Rate									
Dropout Rate		3.35 %	2.32 %		1.64 %	2.32 %		2.54 %	2.36 %
College Remediation Rate									
College Remediation Rate		63.4 %	56.9 %		60.0 %	61.8 %		71.1 %	62.8 %
Enrollment									
October 1 Enrollment	393	1,411	476,049	387	1,390	477,268	454	1,313	479,258

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SECTION: School Environment

	2016-2016			2016-2017			2017-2018		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %		Y	100 %		Y	100 %
Expulsions			454		2	570			979
Weapons Incidents			823		1	878		1	840
Staff Assaults			657			690		3	852
Student Assaults			2,511			2,700		4	3,339
Referrals to Law Enforcement								0	66
School-related Arrests								0	10

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SECTION: Retention

	2015-2016			2016-2017			2017-2018		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	1	1	1,130	0	0	1,106	0	0	1,085
Percent of Students Retained at Grade 1	1.30 %	1.30 %	2.96 %	0.00 %	0.00 %	2.97 %	0.00 %	0.00 %	2.95 %
Number of Students Retained at Grade 2	0	0	486	0	0	398	0	0	369
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.26 %	0.00 %	0.00 %	1.05 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	0	196	0	0	169	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.51 %	0.00 %	0.00 %	0.44 %	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	114	0	0	77	0	0	96
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.32 %	0.00 %	0.00 %	0.20 %	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	2	112	0	1	62	0	0	74
Percent of Students Retained at Grade 5	0.00 %	1.05 %	0.31 %	0.00 %	0.60 %	0.17 %	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	2	113	0	2	116	0	8	139
Percent of Students Retained at Grade 6	0.00 %	1.56 %	0.31 %	0.00 %	1.04 %	0.32 %	0.00 %	5.33 %	0.38 %
Number of Students Retained at Grade 7	0	2	255	0	5	253	0	2	209
Percent of Students Retained at Grade 7	0.00 %	1.44 %	0.70 %	0.00 %	4.35 %	0.69 %	0.00 %	1.23 %	0.57 %
Number of Students Retained at Grade 8	0	4	242	0	1	230	0	1	222
Percent of Students Retained at Grade 8	0.00 %	2.84 %	0.66 %	0.00 %	0.81 %	0.63 %	0.00 %	0.97 %	0.61 %

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SECTION: Teacher Quality

	2015-2016			2016-2017			2017-2018		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	99.5 %	96.4 %	98.4 %	99.7 %	47.1 %	49.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.2 %	0.0 %	0.0 %	0.1 %	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	83.0 %	76.0 %	55.0 %	86.0 %	77.0 %	54.0 %	67.0 %	52.0 %	53.0 %
% Teachers with Master's Degree	13.0 %	19.0 %	41.0 %	5.0 %	16.0 %	42.0 %	13.0 %	16.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	2.0 %	1.0 %	0.0 %	2.0 %	1.0 %	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	---	---	---	---	---	---	24	98	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	---	---	---	---	---	---	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	---	---	---	---	---	---	7,845
Number Certified by National Board for Professional Teaching Standards	---	---	---	---	---	---	---	---	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	---	---	---	---	4	11	765
Percentage Teaching with Emergency/Provisional Credentials	---	---	---	---	---	---	16.7 %	11.2 %	1.8 %
Number of Teachers Teaching Out-of-field	---	---	---	---	---	---	0	11	1,459
Percentage of Teachers Teaching Out-of-field	---	---	---	---	---	---	0.0 %	11.2 %	3.5 %
Number of Inexperienced Teachers	---	---	---	---	---	---	13	49	7,134
Percentage of Teachers who are Inexperienced	---	---	---	---	---	---	54.2 %	50.0 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	26	107	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	---	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	---	---	---	---	24	98	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	---	---	---	---	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	---	---	---	---	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	---	---	---	---	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	---	---	---	---	4	11	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	---	---	---	---	16.7 %	11.2 %	3.1 %
Number of Teachers Teaching Out-of-field	---	---	---	---	---	---	0	11	390
Percentage of Teachers Teaching Out-of-field	---	---	---	---	---	---	0.0 %	11.2 %	4.2 %
Number of Inexperienced Teachers	---	---	---	---	---	---	13	49	1,747
Percentage of Teachers who are Inexperienced	---	---	---	---	---	---	54.2 %	50.0 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	26	107	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	---	N/A	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	---	---	---	---	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	---	---	---	---	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	---	---	---	---	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	---	---	---	---	---	---	677
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	---	---	---	---	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	---	---	---	---	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	---	---	---	---	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	---	---	---	---	---	---	2.7 %
Number of Inexperienced Teachers	---	---	---	---	---	---	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	---	---	---	---	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	---	---	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	---	---	---	N/A

School Board Members	Hours of Training
Baxter Sharp	6.00
Cathy Cunningham	6.00
Chalk Mitchell	6.00
Darris Williams	6.00
Jennifer Parks	6.00
Joseph Wood	6.00



Kristen Wright	600
Linda Okior	600
Lisa John-Adams	600
Randy Zook	600
Robin Houseworth	600
Ron Nurnberg	600
Tequilla Banks	600
Vince Billingsley	600

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SECTION: School Expenditures

	2015-2016			2016-2017			2017-2018		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures							\$2,981,639	\$9,481,079	\$2,960,908,776
State and Local Non-Personnel Expenditures							\$1,106,724	\$3,999,031	\$990,242,548
State and Local Grand Total Expenditures							\$4,088,363	\$13,480,110	\$3,951,151,324
State and Local Personnel Per-pupil Expenditures							\$6,540	\$7,299	\$6,231
State and Local Non-Personnel Per-pupil Expenditures							\$2,428	\$3,079	\$2,084
State and Local Per-pupil Expenditures							\$8,968	\$10,378	\$8,315
Federal Expenditures									
Federal Personnel Expenditures							\$1,244,578	\$2,255,737	\$608,514,045
Federal Non-Personnel Expenditures							\$351,005	\$654,295	\$151,320,564
Federal Grand Total Expenditures							\$1,595,583	\$2,910,032	\$759,834,609
Federal Personnel Per-pupil Expenditures							\$2,730	\$1,737	\$1,281
Federal Non-Personnel Per-pupil Expenditures							\$770	\$504	\$318
Federal Per-pupil Expenditures							\$3,500	\$2,240	\$1,599
Total Expenditures									
Total Personnel Expenditures							\$4,226,217	\$11,736,816	\$3,569,422,821
Total Non-Personnel Expenditures							\$1,457,729	\$4,653,326	\$1,141,563,112
Total Grand Total Expenditures							\$5,683,946	\$16,390,142	\$4,710,985,933
Total Personnel Per-pupil Expenditures							\$9,271	\$9,036	\$7,511
Total Non-Personnel Per-pupil Expenditures							\$3,198	\$3,582	\$2,402
Total Per-pupil Expenditures							\$12,468	\$12,618	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2015-2016			2016-2017			2017-2018		
	School	District	State	School	District	State	School	District	State
Mills Voted	0.0	37.7		0.0	37.9		0.0	38.4	
Average Teacher Salary	\$37,230	\$48,976		\$34,865	\$49,104		\$43,218	\$49,840	
Extracurricular Expenditures	\$470,416	\$177,007,641		\$300,270	\$173,855,702		\$247,521	\$187,202,332	
Capital Expenditures	\$2,462,704	\$530,477,579		\$4,587,049	\$516,695,722		\$4,397,944	\$573,071,733	
Debt Service Expenditures	\$1,474,948	\$261,403,249		\$818,736	\$272,112,952		\$9,086,426	\$294,033,249	
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	100.0 %	100.0 %	62.9 %	92.0 %	89.6 %	60.6 %	91.9 %	89.7 %	60.2 %
State Free and Reduced-Price Meal Rate ¹			61.2 %			60.6 %			60.6 %
National Free and Reduced-Price Meal Rate ²			56.8 %			55.9 %			57.9 %

¹ Source: FNS National database.
² State Free and Reduced Meal Rate includes preschool and adult education students.

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SECTION: Alternatively Tested

	2015-2016			2016-2017			2017-2018		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	---	---	---	---	---	---	RV	RV	RV
Grade 4	---	---	---	---	---	---	RV	RV	RV
Grade 5	---	---	---	---	---	---	RV	RV	RV

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SECTION: Crosstab - ACT Aspire



		2017-2018				
		% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy						
All						
Students with Disabilities	>95%	53.66	23.17	RV	RV	
Students without Disabilities	>95%	RV	RV	<5%	<5%	
Non-English Learner	>95%	46.48	26.76	RV	RV	
Non-English Learner Students with Disabilities	>95%	53.66	23.17	RV	RV	
Non-English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%	
Female	>95%	46.48	26.76	RV	RV	
Female Students with Disabilities	>95%	45.45	31.82	RV	RV	
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	>95%	40	36	RV	RV	
Female Non-English Learner with Disabilities	>95%	45.45	31.82	RV	RV	
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male	>95%	40	36	RV	RV	
Male Students with Disabilities	>95%	63.16	RV	RV	5.28	
Male Students without Disabilities	>95%	64.84	RV	RV	6.45	
Male Non-English Learner	>95%	63.16	RV	RV	5.28	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	>95%	64.84	RV	RV	6.45	
African American	>95%	56.58	23.69	RV	RV	
African American Students with Disabilities	>95%	RV	RV	<5%	<5%	
African American Students without Disabilities	>95%	49.23	27.69	RV	RV	
African American Non-English Learner	>95%	56.58	23.69	RV	RV	
African American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%	
African American Non-English Learner without Disabilities	>95%	49.23	27.69	RV	RV	
African American Female	>95%	47.5	32.5	RV	RV	
African American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African American Female without Disabilities	>95%	41.87	36.11	RV	RV	
African American Female Non-English Learner	>95%	47.5	32.5	RV	RV	
African American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African American Female Non-English Learner without Disabilities	>95%	41.87	36.11	RV	RV	
African American Male	>95%	66.67	RV	RV	<5%	
African American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African American Male without Disabilities	>95%	66.67	RV	RV	<5%	
African American Male Non-English Learner	>95%	66.67	RV	RV	<5%	
African American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African American Male Non-English Learner without Disabilities	>95%	66.67	RV	RV	<5%	
Hispanic	---	---	---	---	---	
Hispanic Students with Disabilities	---	---	---	---	---	
Hispanic Students without Disabilities	---	---	---	---	---	
Hispanic Non-English Learner	---	---	---	---	---	
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	
Hispanic Female	---	---	---	---	---	
Hispanic Female with Disabilities	---	---	---	---	---	
Hispanic Female without Disabilities	---	---	---	---	---	
Hispanic Female Non-English Learner	---	---	---	---	---	
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	
Hispanic Male	---	---	---	---	---	
Hispanic Male with Disabilities	---	---	---	---	---	
Hispanic Male without Disabilities	---	---	---	---	---	
Hispanic Male Non-English Learner	---	---	---	---	---	
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	

Kipp Delta Public Schools - 5440700 Kipp Delta Elem Literacy Acad - 5440701

SECTION: Crosstab - ACT Aspire

		2017-2018				
		% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics						
All						
Students with Disabilities	RV	RV	31.71	36.59	RV	
Students without Disabilities	>95%	RV	RV	9.09	<5%	
Non-English Learner	RV	RV	35.21	40.85	RV	
Non-English Learner Students with Disabilities	RV	RV	31.71	36.59	RV	
Non-English Learner Students without Disabilities	>95%	RV	RV	9.09	<5%	
Female	RV	RV	36.21	40.85	RV	
Female Students with Disabilities	RV	RV	36.38	40.91	RV	
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	RV	RV	36.38	40.91	RV	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	>95%	RV	37.5	45	RV	
Male	>95%	36.84	RV	31.68	RV	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	>95%	RV	32.28	36.48	RV	
Male Non-English Learner	>95%	36.84	RV	31.68	RV	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	>95%	RV	32.28	36.48	RV	
African American	RV	RV	32.89	34.21	RV	
African American Students with Disabilities	>95%	RV	RV	9.09	<5%	
African American Students without Disabilities	RV	RV	36.92	36.46	RV	
African American Non-English Learner	RV	RV	32.89	34.21	RV	
African American Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%	
African American Non-English Learner without Disabilities	RV	RV	36.92	36.46	RV	
African American Female	RV	RV	37.5	37.5	RV	
African American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African American Female without Disabilities	>95%	RV	38.89	41.67	RV	
African American Female Non-English Learner	RV	RV	37.5	37.5	RV	
African American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African American Female Non-English Learner without Disabilities	>95%	RV	38.89	41.67	RV	
African American Male	RV	RV	38.89	30.56	RV	
African American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African American Male without Disabilities	>95%	RV	36.48	36.48	RV	
African American Male Non-English Learner	RV	RV	38.89	30.56	RV	
African American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	



	2017-2018				
	>95%	RV	34.48	34.48	RV
African American Male Non-English Learner without Disabilities	>95%	RV	34.48	34.48	RV
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 8440700

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SECTION: Crosstab - ACT Aspire

Grade 3 Science

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All	>95%	65.85	17.07	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	RV
Students without Disabilities	>95%	81.87	18.31	RV	RV
Non-English Learner	>95%	65.85	17.07	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	81.87	18.31	RV	RV
Female	>95%	63.64	RV	RV	6.82
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	60	RV	RV	7.5
Female Non-English Learner	>95%	63.64	RV	RV	6.82
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	60	RV	RV	7.5
Male	>95%	68.42	RV	RV	7.89
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	64.82	RV	RV	9.88
Male Non-English Learner	>95%	68.42	RV	RV	7.89
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	64.82	RV	RV	9.88
African American	>95%	69.74	17.11	RV	RV
African American Students with Disabilities	>95%	RV	<5%	RV	<5%
African American Students without Disabilities	>95%	66.15	18.48	RV	RV
African American Non-English Learner	>95%	69.74	17.11	RV	RV
African American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African American Non-English Learner without Disabilities	>95%	66.15	18.48	RV	RV
African American Female	>95%	67.5	RV	RV	<5%
African American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female without Disabilities	>95%	63.89	RV	RV	<5%
African American Female Non-English Learner	>95%	67.5	RV	RV	<5%
African American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female Non-English Learner without Disabilities	>95%	63.89	RV	RV	<5%
African American Male	>95%	72.22	RV	RV	8.33
African American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Male without Disabilities	>95%	RV	RV	10.34	10.34
African American Male Non-English Learner	>95%	72.22	RV	RV	8.33
African American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Male Non-English Learner without Disabilities	>95%	RV	RV	10.34	10.34
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

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SECTION: Crosstab - ACT Aspire

Grade 4 Literacy

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All	>95%	46.91	25.89	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	44.74	28.32	RV	RV



	2017-2018				
Non-English Learner	>95%	46.91	25.93	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	44.74	28.32	RV	RV
Female	>95%	44.44	RV	24.44	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	40	RV	27.5	RV
Female Non-English Learner	>95%	44.44	RV	24.44	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	40	RV	27.5	RV
Male	>95%	50	36.11	RV	RV
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	>95%	50	36.11	RV	RV
Male Non-English Learner	>95%	50	36.11	RV	RV
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	50	36.11	RV	RV
African-American	>95%	49.33	24	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	47.14	24.29	RV	RV
African-American Non-English Learner	>95%	49.33	24	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	47.14	24.29	RV	RV
African-American Female	>95%	46.51	RV	RV	13.95
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	42.11	RV	RV	16.79
African-American Female Non-English Learner	>95%	46.51	RV	RV	13.95
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	42.11	RV	RV	16.79
African-American Male	>95%	53.13	31.25	RV	RV
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	>95%	53.13	31.25	RV	RV
African-American Male Non-English Learner	>95%	53.13	31.25	RV	RV
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	>95%	53.13	31.25	RV	RV
Hispanic	>95%	53.13	31.25	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics	>95%	RV	61.73	29.63	RV
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	>95%	RV	63.16	31.58	RV
Students without Disabilities	>95%	RV	61.73	29.63	RV
Non-English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	63.16	31.58	RV
Non-English Learner Students without Disabilities	>95%	RV	60	28.89	RV
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	>95%	RV	62.5	32.5	RV
Female Students without Disabilities	>95%	RV	60	28.89	RV
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	62.5	32.5	RV
Female Non-English Learner without Disabilities	>95%	RV	63.89	30.56	RV
Male	---	---	---	---	---
Male Students with Disabilities	>95%	RV	63.89	30.56	RV
Male Students without Disabilities	>95%	RV	63.89	30.56	RV
Male Non-English Learner	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	63.89	30.56	RV
Male Non-English Learner without Disabilities	>95%	RV	63.89	30.56	RV
African-American	>95%	RV	61.33	29.33	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	62.86	31.43	RV
African-American Non-English Learner	>95%	RV	61.33	29.33	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	62.86	31.43	RV
African-American Female	>95%	RV	58.14	30.23	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	60.53	34.21	RV
African-American Female Non-English Learner	>95%	RV	58.14	30.23	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	60.53	34.21	RV
African-American Male	>95%	RV	65.63	RV	<5%
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	>95%	RV	65.63	RV	<5%
African-American Male Non-English Learner	>95%	RV	65.63	RV	<5%
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	>95%	RV	65.63	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---



	2017-2018				
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 5440700

Kipp Delta Elem Literacy Acad - 5440701

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	RV	53.09	27.18	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	51.32	28.95	RV	RV
Non-English Learner	RV	53.09	27.18	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	51.32	28.95	RV	RV
Female	>95%	53.33	RV	24.44	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>98%	50	RV	25	RV
Female Non-English Learner	>95%	53.33	RV	24.44	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	50	RV	25	RV
Male	>95%	52.78	36.11	RV	RV
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	>95%	52.78	36.11	RV	RV
Male Non-English Learner	>95%	52.78	36.11	RV	RV
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	52.78	36.11	RV	RV
African-American	RV	56	25.33	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	RV	54.29	27.14	RV	RV
African-American Non-English Learner	RV	56	25.33	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	RV	54.29	27.14	RV	RV
African-American Female	>95%	55.81	RV	23.28	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	52.63	RV	RV	<5%
African-American Female Non-English Learner	>95%	55.81	RV	23.28	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	52.63	RV	<5%	RV
African-American Male	>95%	56.25	34.38	RV	RV
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	>95%	56.25	34.38	RV	RV
African-American Male Non-English Learner	>95%	56.25	34.38	RV	RV
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	>95%	56.25	34.38	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 5440700

Kipp Delta Elem Literacy Acad - 5440701

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
All	>95%	53.16	36.71	RV	RV
Students with Disabilities	>95%	RV	6.67	RV	<5%
Students without Disabilities	>95%	43.75	45.31	RV	RV
Non-English Learner	>95%	53.16	36.71	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	6.67	RV	<5%
Non-English Learner Students without Disabilities	>95%	43.75	45.31	RV	RV
Female	>95%	51.28	35.9	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	40.63	43.75	RV	RV



	2017-2018				
Female Non-English Learner	>95%	81.28	85.9	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	40.89	43.75	RV	RV
Male	>95%	55	37.5	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	46.88	46.88	RV	RV
Male Non-English Learner	>95%	55	37.5	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	46.88	46.88	RV	RV
African-American	>95%	55.56	34.72	RV	RV
African-American Students with Disabilities	>95%	RV	RV	6.87	<5%
African-American Students without Disabilities	>95%	45.81	43.88	RV	RV
African-American Non-English Learner	>95%	55.56	34.72	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	6.87	<5%
African-American Non-English Learner without Disabilities	>95%	45.81	43.88	RV	RV
African-American Female	>95%	52.89	36.84	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	41.84	45.18	RV	RV
African-American Female Non-English Learner	>95%	52.83	36.84	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	41.84	45.18	RV	RV
African-American Male	>95%	59.82	32.35	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	50	42.31	RV	RV
African-American Male Non-English Learner	>95%	59.82	32.35	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	50	42.31	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 5440700 Kipp Delta Elem Literacy Acad - 5440701

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	RV	RV	48.1	24.08	RV
Students with Disabilities	>95%	RV	6.87	RV	6.87
Students without Disabilities	RV	RV	51.56	28.13	RV
Non-English Learner	RV	RV	48.1	24.08	RV
Non-English Learner Students with Disabilities	>95%	RV	6.87	RV	6.87
Non-English Learner Students without Disabilities	RV	RV	51.56	28.13	RV
Female	>95%	30.77	43.59	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	43.75	RV	6.25
Female Non-English Learner	>95%	30.77	43.59	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	43.75	RV	6.25
Male	>95%	RV	52.5	27.5	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	59.38	31.25	RV
Male Non-English Learner	>95%	RV	52.5	27.5	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	59.38	31.25	RV
African-American	RV	28.39	47.22	RV	RV
African-American Students with Disabilities	>95%	RV	RV	6.87	6.87
African-American Students without Disabilities	RV	RV	50.88	28.07	RV
African-American Non-English Learner	RV	28.39	47.22	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	6.87	6.87
African-American Non-English Learner without Disabilities	RV	RV	50.88	28.07	RV
African-American Female	>95%	31.58	44.74	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	45.18	RV	<5%
African-American Female Non-English Learner	>95%	31.58	44.74	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	45.18	RV	<5%
African-American Male	>95%	RV	50	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	57.89	RV	<5%
African-American Male Non-English Learner	>95%	RV	50	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	57.89	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2017-2018				
Male Non-English Learner	RV	88.14	28.95	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	6.87	<5%	
Male Non-English Learner without Disabilities	>95%	80.51	33.33	RV	RV
African American	>95%	55.81	27.35	14.08	6.28
African American Students with Disabilities	>95%	RV	<5%	<5%	
African American Students without Disabilities	>95%	47.4	31.25	14.08	7.29
African American Non-English Learner	>95%	53.81	27.35	12.56	6.28
African American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African American Non-English Learner without Disabilities	>95%	47.4	31.25	14.08	7.29
African American Female	>95%	48.76	28.93	14.08	6.28
African American Female with Disabilities	>95%	RV	RV	<5%	<5%
African American Female without Disabilities	>95%	41.9	32.38	16.19	9.52
African American Female Non-English Learner	>95%	48.76	28.93	14.08	6.28
African American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African American Female Non-English Learner without Disabilities	>95%	41.9	32.38	16.19	9.52
African American Male	>95%	RV	25.49	RV	RV
African American Male with Disabilities	>95%	RV	RV	6.87	<5%
African American Male without Disabilities	>95%	RV	28.89	RV	RV
African American Male Non-English Learner	>95%	RV	25.49	RV	RV
African American Male Non-English Learner with Disabilities	>95%	RV	RV	6.87	<5%
African American Male Non-English Learner without Disabilities	>95%	RV	28.89	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	28.67	14.29
Caucasian Students without Disabilities	>95%	RV	RV	28.67	14.29
Caucasian Non-English Learner	>95%	RV	RV	28.67	14.29
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	28.67	14.29
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 5440700 Kipp Delta Elem Literacy Acad - 5440701

SECTION: Crosstab - ACT Aspire

All Grades Mathematics

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All	RV	RV	47.11	30.17	RV
Students with Disabilities	>95%	64.52	RV	RV	<5%
Students without Disabilities	RV	RV	50.24	33.65	RV
Non-English Learner	RV	RV	47.11	30.17	RV
Non-English Learner Students with Disabilities	>95%	64.52	RV	RV	<5%
Non-English Learner Students without Disabilities	RV	RV	50.24	33.65	RV
Female	RV	RV	46.88	30.47	RV
Female Students with Disabilities	>95%	RV	<5%	RV	<5%
Female Students without Disabilities	RV	RV	48.21	34.82	RV
Female Non-English Learner	RV	RV	46.88	30.47	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	RV	48.21	34.82	RV
Male	RV	RV	47.37	29.82	RV
Male Students with Disabilities	>95%	RV	RV	13.33	6.87
Male Students without Disabilities	RV	RV	52.53	32.32	RV
Male Non-English Learner	RV	RV	47.37	29.82	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	13.33	6.87
Male Non-English Learner without Disabilities	RV	RV	52.53	32.32	RV
African American	RV	RV	47.09	28.18	RV
African American Students with Disabilities	>95%	64.52	RV	RV	<5%
African American Students without Disabilities	RV	RV	50.82	32.61	RV
African American Non-English Learner	RV	RV	47.09	28.18	RV
African American Non-English Learner with Disabilities	>95%	64.52	RV	RV	<5%
African American Non-English Learner without Disabilities	RV	RV	50.82	32.61	RV
African American Female	RV	RV	47.11	28.75	RV
African American Female with Disabilities	>95%	RV	RV	<5%	<5%
African American Female without Disabilities	RV	RV	48.57	34.29	RV
African American Female Non-English Learner	RV	RV	47.11	28.75	RV
African American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African American Female Non-English Learner without Disabilities	RV	RV	48.57	34.29	RV
African American Male	RV	RV	47.08	28.43	RV
African American Male with Disabilities	>95%	RV	RV	13.33	6.87
African American Male without Disabilities	RV	RV	52.87	31.03	RV
African American Male Non-English Learner	RV	RV	47.08	28.43	RV
African American Male Non-English Learner with Disabilities	>95%	RV	RV	13.33	6.87
African American Male Non-English Learner without Disabilities	RV	RV	52.87	31.03	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	50	RV	7.14
Caucasian Students without Disabilities	>95%	RV	RV	50	7.14
Caucasian Non-English Learner	>95%	RV	RV	50	7.14
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	50	7.14
Caucasian Female	N<10	N<10	N<10	N<10	N<10



Caucasian Female without Disabilities
Caucasian Female Non-English Learner
Caucasian Female Non-English Learner without Disabilities
Caucasian Male
Caucasian Male without Disabilities
Caucasian Male Non-English Learner
Caucasian Male Non-English Learner without Disabilities

2017-2018				
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 5440700

Kipp Delta Elem Literacy Acad - 5440701

SECTION: Crosstab - ACT Aspire

All Grades Science

All
Students with Disabilities
Students without Disabilities
Non-English Learner
Non-English Learner Students with Disabilities
Non-English Learner Students without Disabilities
Female
Female Students with Disabilities
Female Students without Disabilities
Female Non-English Learner
Female Non-English Learner with Disabilities
Female Non-English Learner without Disabilities
Male
Male Students with Disabilities
Male Students without Disabilities
Male Non-English Learner
Male Non-English Learner with Disabilities
Male Non-English Learner without Disabilities
African-American
African-American Students with Disabilities
African-American Students without Disabilities
African-American Non-English Learner
African-American Non-English Learner with Disabilities
African-American Non-English Learner without Disabilities
African-American Female
African-American Female with Disabilities
African-American Female without Disabilities
African-American Female Non-English Learner
African-American Female Non-English Learner with Disabilities
African-American Female Non-English Learner without Disabilities
African-American Male
African-American Male with Disabilities
African-American Male without Disabilities
African-American Male Non-English Learner
African-American Male Non-English Learner with Disabilities
African-American Male Non-English Learner without Disabilities
Hispanic
Hispanic Students with Disabilities
Hispanic Non-English Learner
Hispanic Non-English Learner without Disabilities
Hispanic Female
Hispanic Female without Disabilities
Hispanic Female Non-English Learner
Hispanic Female Non-English Learner without Disabilities
Hispanic Male
Hispanic Male without Disabilities
Hispanic Male Non-English Learner
Hispanic Male Non-English Learner without Disabilities
Caucasian
Caucasian Students with Disabilities
Caucasian Non-English Learner
Caucasian Non-English Learner without Disabilities
Caucasian Female
Caucasian Female without Disabilities
Caucasian Female Non-English Learner
Caucasian Female Non-English Learner without Disabilities
Caucasian Male
Caucasian Male without Disabilities
Caucasian Male Non-English Learner
Caucasian Male Non-English Learner without Disabilities

2017-2018				
% Tested	% In Need of Support	% Close	% Ready	% Exceeds
>95%	59.09	22.31	13.22	5.37
>95%	RV	RV	9.88	<5%
>95%	55.45	24.64	13.74	6.18
>95%	59.09	22.31	13.22	5.37
>95%	RV	RV	9.88	<5%
>95%	55.45	24.64	13.74	6.18
>95%	RV	RV	9.88	<5%
>95%	RV	RV	6.25	<5%
>95%	55.36	23.21	RV	RV
>95%	56.77	23.88	RV	RV
>95%	RV	RV	13.33	<5%
>95%	55.56	26.26	RV	RV
>95%	58.77	23.68	RV	RV
>95%	RV	RV	13.33	<5%
>95%	55.56	26.26	RV	RV
>95%	RV	21.52	RV	RV
>95%	RV	RV	9.88	<5%
>95%	59.85	23.98	RV	RV
>95%	RV	21.49	RV	RV
>95%	RV	RV	6.25	<5%
>95%	59.1	23.81	RV	RV
>95%	RV	21.49	RV	RV
>95%	RV	RV	6.25	<5%
>95%	58.1	23.81	RV	RV
>95%	62.75	21.57	RV	RV
>95%	RV	RV	13.33	<5%
>95%	59.77	24.14	RV	RV
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 5440700

Kipp Delta Elem Literacy Acad - 5440701

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.

2017-2018

Kipp Delta Public Schools - 5440700

Kipp Delta Elem Literacy Acad - 5440701

SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.

2017-2018

Kipp Delta Public Schools - 5440700

Kipp Delta Elem Literacy Acad - 5440701



SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	75.79	77.61	76.7	73.41	N<10	76.81
Students with Disabilities	78.92	71.88	75.4	77.99	N<10	---
Students without Disabilities	75.34	78.43	76.89	72.75	N<10	77.01
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	75.79	77.61	76.7	73.41	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	78.92	71.88	75.4	77.99	N<10	---
Non-English Learner Students without Disabilities	75.34	78.43	76.89	72.75	N<10	---
Female	75.68	78.82	77.25	73.22	N<10	---
Female Students with Disabilities	78.23	71.5	74.87	76.67	N<10	---
Female Students without Disabilities	75.3	79.89	77.6	72.64	N<10	---
Female Non-English Learner	75.68	78.82	77.25	73.22	N<10	---
Female Non-English Learner with Disabilities	78.23	71.5	74.87	76.67	N<10	---
Female Non-English Learner without Disabilities	75.3	79.89	77.6	72.64	N<10	---
Male	75.92	76.17	76.04	73.63	N<10	76.29
Male Students with Disabilities	79.76	72.35	76.06	N<10	N<10	---
Male Students without Disabilities	75.38	76.71	76.04	72.88	N<10	76.32
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	75.92	76.17	76.04	73.63	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	79.76	72.35	76.06	N<10	N<10	---
Male Non-English Learner without Disabilities	75.38	76.71	76.04	72.88	N<10	---
African-American	75.86	77.69	76.77	73.37	N<10	---
African-American Students with Disabilities	78.92	71.88	75.4	77.99	N<10	---
African-American Students without Disabilities	75.37	78.61	76.99	72.64	N<10	---
African-American Non-English Learner	75.86	77.69	76.77	73.37	N<10	---
African-American Non-English Learner with Disabilities	78.92	71.88	75.4	77.99	N<10	---
African-American Non-English Learner without Disabilities	75.37	78.61	76.99	72.64	N<10	---
African-American Female	75.93	78.83	77.38	73.01	N<10	---
African-American Female with Disabilities	78.23	71.5	74.87	76.67	N<10	---
African-American Female without Disabilities	75.57	79.98	77.77	72.37	N<10	---
African-American Female Non-English Learner	75.93	78.83	77.38	73.01	N<10	---
African-American Female Non-English Learner with Disabilities	78.23	71.5	74.87	76.67	N<10	---
African-American Female Non-English Learner without Disabilities	75.57	79.98	77.77	72.37	N<10	---
African-American Male	75.77	76.26	76.01	73.84	N<10	---
African-American Male with Disabilities	79.76	72.35	76.06	N<10	N<10	---
African-American Male without Disabilities	75.13	76.89	76.01	72.99	N<10	---
African-American Male Non-English Learner	75.77	76.26	76.01	73.84	N<10	---
African-American Male Non-English Learner with Disabilities	79.76	72.35	76.06	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	75.13	76.89	76.01	72.99	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.06	78.45	76.75	N<10	N<10	---
Caucasian Students without Disabilities	75.06	78.45	76.75	N<10	N<10	---
Caucasian Non-English Learner	75.06	78.45	76.75	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.06	78.45	76.75	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



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