

Kipp Delta Elem Literacy Acad

School Report Card 2017-2018 1020 Plaza St. | Helena, AR 72342 870-753-9800

Principal Todd Dixon
Superintendent Scott Shirey

 School Characteristics
 \$ 454

 Errollment
 455

 Avg. Class Size
 18

 Avg. years teaching Experience
 2

 Per pupil spending
 \$ 12,618

 • District oxg.
 \$9,914

 School Letter Grade
 D

 Overall Score
 60.8



The Purpose of the Report Card

SECTION: Achievement

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where opplicable), and comparisons of schools, district, and state. The ESSA Inow in Section 1111(h)(1)(i)(i)) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability system. The State Accountability system. The State is accountability system. The state is accountability system. The State Accountability system empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rother than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and encount of activity with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this joan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.nrkansased.gov/public/duserfiles/ESSA/School Index. As per stakeholder request, the indicators are weighted as noted in http://www.nrkansased.gov/public/duserfiles/ESSA/School Index. As per stakeholder request, the indicators are weighted as noted in http://www.nrkansased.gov/public/duserfiles/ESSA/School Index. As per stakeholder request, the indicators are weighted as noted in http://www.nrkansased.gov/public/duserfiles/ESSA/School Index. As per stakeholder request, the indicators are weighted as noted in http://www.nrkansased.gov/public/duserfiles/ESSA/School Index. As per stakeholder request, the indicators are weighted as noted in http://www.nrkansased.gov/public/duserfiles/ESSA/School Index. As per stakeholder request, the indicators are weighted as noted in http://www.nrkansased.gov/public/duserfiles/ESSA/School Index. As per stakeholder request, the indicators are weighted as noted in http://www.nrkansased.gov/public/duserfiles/ESSA/School I

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(ii)(i) seeks to determine how many students must be in a group for the data to be used for accountability. Arkonsos uses on n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroups of students including Black/African American, Hispania/Latino, White, English Learners, Low-Income, and Special Education os required under federal requirements of Every Student Succeeds Act (ESSA). Arkonsos will also report to a didlined under principle for students in consistent of the six subgroups of students in consistent of the six subgroups of students. The scores for each of the six subgroups of students in consistent of the six subgroups of students or a value of 10 six of 10

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(V)(d) requires states to identify schools for comprehensive support and improvement (CS), (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index scores at or below the ESSA School Index scores at or below the ESSA School Index scores at or below the ESSA School Index score within their respective grade span will be identify schools for comprehensive support and improvement. (a) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (b) in addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

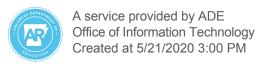
Section 1111 (h)(1)((i)(i)(i)) of the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement, services after three years if the schools four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkonsos's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

Kipp Delta Public Schools - 544070

In Need of Support State Avg Ready or Exceeding % Tested 3rd Grade Literacy RV 5.97 40 57.35 19 23.68 23.52 19.74 African American >95% 56.58 19.74 24.18 N<10 53.66 N<10 23.17 N<10 14.08 N<10 13.89 N<10 13.89 N<10 23.17 Caucasian
Economically Disadvantaged
Non-Economically Disadvantages N<10 >95% N<10 7.04 N<10 21.13 N<10 55.56 N<10 16.67 49.47 32.99 RV 15.38 7.69 23.08 N<10 N<10 N<10 N<10 0.00 15.27 45.88 RV (RV %) Students with Disabilities >95% RV N<10 14.83 <5% RV <5% RV <5% 26.76 0.00 RV Non-English Learners (includes Former EL Monitored 1-4 years >95% 53.66 23.17 23.17 23.17 42.57 RV (RV % 27.92 N<10 N<10 N<10 N<10 100.00 Children in Foster Care Children with Parent on Active Military Duty 7.32 6.67 RV RV RV 5.26 46.86 36.57 14.63 13.33 21.95 31.62 Female Students Male Students 63.33 16.67 63.16 23.66 23.68





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										2010-201/							2017-2016			
	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																				
All Students Percentage of Students	RV	RV	RV	40.85	12.68	53.52	RV	30.56	41.67	RV	47.22	47.22	59.53	RV	31.71	36.59	RV	39.02	39.02	59.28
All Students Number of Students		RV	RV	RV	RV	RV	RV	22	30	RV	34			RV	26	30	RV	32		
African American	RV	RV	RV	40.30	11.94	52.24	RV	29.41	41.18	RV	47.06	47.06	39.73	RV	32.89	34.21	RV	35.53	35.53	40.85
Hispanic		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	55.00							
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	67.01	N<10	N<10	N<10	N<10	N<10	83.33	66.72
Economically Disadvantaged	RV	RV	RV	40.85	12.68	53.52	RV	30.56	41.67	RV	47.22	47.22	50.86	RV	31.71	36.59	RV	39.02	39.02	51.51
Non-Economically Disadvantaged																				
Students with Disabilities	>95%	RV	RV	15.38	15.38	30.77	N<10	N<10	N<10	N<10	N<10	25.00	25.84	RV	RV	9.09	<5%	9.09	9.09	24.30
Students without Disabilities	RV													RV	35.21	40.85	RV	43.66	43.66	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)							(96)							RV (RV %)
Current English Learners (EL)																				
Non-English Learners (includes Former EL Monitored 1-4 years)	RV													RV	31.71	36.59	RV	39.02	39.02	60.30
Former English Learner (Monitored 1-4 years)																				
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)							(96)							RV (RV %)
Homeless	N<10													N<10	N<10	N<10	N<10	N<10	100.00	43.93
Children in Foster Care																				
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	RV	RV	RV	39.02	9.76	48.78	RV	30.95	47.62	RV	54.76	54.76	60.96	RV	36.36	40.91	RV	40.91	40.91	60.42
Male Students	>95%	RV	RV	43.33	16.67	60.00	33.33	RV	33.33	RV	36.67	36.67	58.16	36.84	RV	31.58	RV	36.84	36.84	58.21
Migrant																				

Kipp Delta Public Schools - 5440700

SECTION: Achievement

District Avg Ready or Exceeding State Avg Ready or Exceeding State Avg Ready or Exceeding in Need of Support 3rd Grade Science 18.57 RV 18.18 N<10 N<10 18.57 10.00 RV 9.09 N<10 N<10 10.00 52.78 38 55.88 N<10 N<10 52.78 65.85 54 69.74 17.07 14 17.11 17.07 14 13.16 All Students Percentage of Students All Students Number of Students RV RV 38.61 RV RV ---N<10 RV ---<5% RV 16 19.12 N<10 N<10 22.22 RV 27.27 18.74 30.53 47.82 29.48 19.71 >95% 13.16 African American African American
Hispanic
Caucasian
Hispanic
Economically Disodvantaged
Economically Disodvantaged
Students with Evaluation
Students with Evaluation
Caucasian
Figinal Learners (EL)
Current English Learners (EL)
Current Engli 100.00 0.00 25.00 N<10 65.85 N<10 17.07 N<10 RV N<10 17.07 47.05 30.11 <5% 19.72 --->95% ---<5% RV 0.00 11.89 RV RV 16.67 <5% N<10 N<10 N<10 N<10 25.00 12.04 16.67 N<10 61.97 ---RV 17.07 17.07 17.07 40.12 65.85 Non-engian Learners (incluses romer Et. Montatoes 1-4 years)
Former Engilah Learner (Mantated 1-4 years)
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)
Homeless
Children in Foster Care N<10 N<10 N<10 N<10 Children with Parent on Active Military Duty Gifted and Talented Female Students Male Students RV RV 17.07 28.57 31.71 24.14 52.38 53.33 63.64 68.42 15.91 18.42 15.91 18.42 38.35 38.86

Kipp Delta Public Schools - 5440700

Kipp Delta Elem Literacy Acad - 5440701

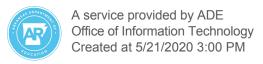
Kipp Delta Elem Literacy Acad - 5440701

				2015-2016						2016-2017							2017-2018			
% To 2017-	ed in Ne 018 of Sup	eed opert	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready of Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready of Exceeding
4th Grade Literacy																				
All Students Percentage of Students	6 R\	V	RV	12.16	12.16	24.32	45.83	16.67	23.61	13.89	37.50	32.35	49.37	46.91	25.93	RV	RV	27.16	26.21	42.39
All Students Number of Students	R\	V	RV	RV	RV	RV	33	12	17	10	27			38	21	RV	RV	22		
African American	6 RV	V	RV	13.04	11.59	24.64	48.48	RV	24.24	RV	36.36	30.43	29.13	49.33	24.00	RV	RV	26.67	25.81	22.22
Hispanic N<1	0 N<1	10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	42.38	N<10	N<10	N<10	N<10	N<10	0.00	36.05
Caucasian N<1	0 N<1	10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	57.14	N<10	N<10	N<10	N<10	N<10	50.00	50.43
Economically Disadvantaged	6 RV	V	RV	12.16	12.16	24.32	45.83	16.67	23.61	13.89	37.50	32.35	39.73	46.91	25.93	RV	RV	27.16	26.21	32.78
Non-Economically Disadvantaged																				
Students with Disabilities N<		10	N<10	N<10	N<10	N<10	RV	RV	<5%	6.67	6.67	5.56	15.77	N<10	N<10	N<10	N<10	N<10	0.00	12.80
Students without Disabilities >95														44.74	26.32	RV	RV	28.95	27.55	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)							(96)							RV (RV %)
Current English Learners (EL)																				
Non-English Learners (includes Former EL Monitored 1-4 years)	6													46.91	25.93	RV	RV	27.16	26.21	43.44
Former English Learner (Monitored 1-4 years)																				
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)							(96)							RV (RV %)
Homeless																				
Children in Foster Care	0													N<10	N<10	N<10	N<10	N<10	0.00	32.16
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students >95		V	RV	15.15	15.15	30.30	43.59	RV	RV	20.51	43.59	41.51	54.73	44.44	RV	24.44	RV	37.78	36.21	48.08
Male Students >95	6 RV	V	RV	9.76	9.76	19.51	48.48	RV	RV	6.06	30.30	22.45	44.21	50.00	36.11	RV	RV	13.89	13.33	36.95
Migrant																				

Kipp Delta Public Schools - 5440700

Kipp Delta Elem Literacy Acad - 5440701

SECTION: Achievement																				
										2016-2017							2017-2018			
	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																				
All Students Percentage of Students	>95%	RV	RV	28.38	6.76	35.14	RV	56.94	26.39	RV	33.33	27.45	56.27	RV	61.73	29.63	RV	30.86	32.04	52.34
All Students Number of Students		RV	RV	RV	RV	RV	RV	41	19	RV	24			RV	50	24	RV	25		
African American	>95%	RV	RV	27.54	7.25	34.78	RV	56.06	28.79	RV	34.85	28.26	34.55	RV	61.33	29.33	RV	30.67	31.18	29.17
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	50.41	N<10	N<10	N<10	N<10	N<10	50.00	49.09
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	64.37	N<10	N<10	N<10	N<10	N<10	33.33	60.81
Economically Disadvantaged	>95%	RV	RV	28.38	6.76	35.14	RV	56.94	26.39	RV	33.33	27.45	47.44	RV	61.73	29.63	RV	30.86	32.04	43.04
Non-Economically Disadvantaged																				





Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	6.67	<5%	6.67	5.56	22.10	N<10	N<10	N<10	N<10	N<10	0.00	20.27
Students without Disabilities	>95%													RV	63.16	31.58	RV	32.89	33.67	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)							(96)							RV (RV %)
Current English Learners (EL)																				
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%													RV	61.73	29.63	RV	30.86	32.04	53.01
Former English Learner (Monitored 1-4 years)																				
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)							(96)							RV (RV %)
Homeless																				
Children in Foster Care	N<10													N<10	N<10	N<10	N<10	N<10	100.00	41.00
Children with Parent on Active Military Duty																				
Gifted and Tolented																				
Female Students	>95%	RV	RV	39.39	9.09	48.48	RV	66.67	RV	5.13	28.21	24.53	57.01	RV	60.00	28.89	RV	28.89	32.76	53.15
Male Students	>95%	RV	RV	19.51	<5%	24.39	RV	45.45	30.30	RV	39.39	30.61	55.56	RV	63.69	30.56	RV	33.33	31.11	51.57
Migrant																				

SECTION: Achievement

Kipp Delta Elem Literacy Acad - 5440701

	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																				
All Students Percentage of Students	RV	RV	RV	17.57	5.41	22.97	51.39	27.78	RV	RV	20.83	18.63	43.49	53.09	27.16	RV	RV	19.75	20.39	42.17
All Students Number of Students		RV	RV	RV	RV	RV	37	20	RV	RV	15			43	22	RV	RV	16		
African American	RV	RV	RV	18.84	<5%	23.19	50.00	30.30	RV	RV	19.70	18.48	22.11	56.00	25.33	RV	RV	18.67	18.28	20.98
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	33.89	N<10	N<10	N<10	N<10	N<10	50.00	33.11
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	52.37	N<10	N<10	N<10	N<10	N<10	50.00	51.24
Economically Disadvantaged	RV	RV	RV	17.57	5.41	22.97	51.39	27.78	RV	RV	20.83	18.63	34.01	53.09	27.16	RV	RV	19.75	20.39	32.82
Nen-Economically Disadvantaged																				
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	0.00	11.26	N<10	N<10	N<10	N<10	N<10	20.00	11.39
Students without Disabilities	RV													51.32	28.95	RV	RV	19.74	20.41	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)							(96)							RV (RV %)
Current English Learners (EL)																				
Non-English Learners (includes Former EL Monitored 1-4 years)	RV													53.09	27.16	RV	RV	19.75	20.39	43.76
Former English Learner (Monitored 1-4 years)																				
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)							(96)							RV (RV %)
Homeless																				
Children in Foster Care	N<10													N<10	N<10	N<10	N<10	N<10	0.00	25.79
Children with Parent on Active Military Duty																				
Gifted and Tolented																				
Female Students	>95%	RV	RV	21.21	6.06	27.27	48.72	33.33	RV	RV	17.95	18.87	44.04	53.33	RV	24.44	RV	26.67	25.86	41.85
Mole Students	>95%	RV	RV	14.63	<5%	19.51	54.55	RV	RV	<5%	24.24	18.37	42.94	52.78	36.11	RV	RV	11.11	13.33	42.48
Migrant																				

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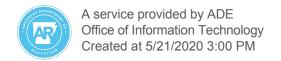
		2015-2016																		
	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy																				
All Students Percentage of Students	>95%											34.27		53.16	36.71	RV	RV	10.13	7.75	41.00
All Students Number of Students														42	29	RV	RV	RV		
African American	>95%											30.71		55.56	34.72	RV	RV	9.72	7.69	20.01
Hispanic	N<10											40.00		N<10	N<10	N<10	N<10	N<10	25.00	34.56
Caucasian	N<10											70.00		N<10	N<10	N<10	N<10	N<10	0.00	49.31
Economically Disadvantaged	>95%											34.27		53.16	36.71	RV	RV	10.13	7.75	31.77
Non-Economically Disadvantaged																				
Students with Disabilities	>95%											4.55		RV	RV	6.67	<5%	6.67	5.26	11.76
Students without Disabilities	>95%													43.75	45.31	RV	RV	10.94	8.18	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)							(96)							RV (RV %)
Current English Learners (EL)										***										
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%									***				53.16	36.71	RV	RV	10.13	7.75	42.20
Former English Learner (Monitored 1-4 years)										***										
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)							(96)							RV (RV %)
Homeless																			0.00	
Children in Foster Care	N<10													N<10	N<10	N<10	N<10	N<10	0.00	21.34
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	>95%											38.03		51.28	35.90	RV	RV	12.82	9.84	46.25
Male Students	>95%											30.56		55.00	37.50	RV	RV	7.50	5.88	35.95
Migrant																				

Kipp Delta Public Schools - 5440700

SECTION: Achievement

Kipp Delta Elem Literacy Acad - 5440701

		2015-2016															2017-2018			
	% Tested 2017-2016	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																				
All Students Percentage of Students	RV											29.37		RV	48.10	24.05	RV	27.85	24.81	49.99
All Students Number of Students														RV	38	19	RV	22		
African American	RV											26.77		26.39	47.22	RV	RV	26.39	23.93	26.58
Hispanic	N<10											60.00		N<10	N<10	N<10	N<10	N<10	25.00	47.64
Caucasian	N<10											40.00		N<10	N<10	N<10	N<10	N<10	37.50	57.98
Economically Disadvantaged	RV											29.37		RV	48.10	24.05	RV	27.85	24.81	41.12
Non-Economically Disadvantaged																				
Students with Disabilities	>95%											0.00		RV	RV	6.67	6.67	13.33	15.79	18.64
Students without Disabilities	RV													RV	51.56	28.13	RV	31.25	26.36	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)							(96)							RV (RV %)
Current English Learners (EL)																				
Non-English Learners (includes Former EL Monitored 1-4 years)	RV													RV	48.10	24.05	RV	27.85	24.81	50.44
Former English Learner (Monitored 1-4 years)																				
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)							(96)							RV (RV %)
Homeless																			0.00	
Children in Foster Care	N<10													N<10	N<10	N<10	N<10	N<10	0.00	29.88
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	>95%											35.21		30.77	43.59	RV	RV	25.64	24.59	50.87
Male Students	>95%											23.61		RV	52.50	27.50	RV	30.00	25.00	49.14
Migrant																				





Kipp Delta Elem Literacy Acad - 5440701

		2015-2016																		
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																				
All Students Percentage of Students	>95%									***	***	15.38		58.23	22.78	RV	RV	18.99	16.28	41.01
All Students Number of Students														46	18	RV	RV	15		
African American	>95%											13.39		61.11	22.22	RV	RV	16.67	14.53	18.23
Hispanic	N<10											20.00		N<10	N<10	N<10	N<10	N<10	50.00	35.62
Caucasian	N<10											30.00		N<10	N<10	N<10	N<10	N<10	25.00	49.72
Economically Disadvantaged	>95%											15.38		58.23	22.78	RV	RV	18.99	16.28	32.22
Non-Economically Disadvantaged																				
Students with Disabilities	>95%											0.00		RV	RV	13.33	<5%	13.33	10.53	15.24
Students without Disabilities	>95%													53.13	26.56	RV	RV	20.31	17.27	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)							(96)							RV (RV %)
Current English Learners (EL)																				
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%													58.23	22.78	RV	RV	18.99	16.28	42.06
Former English Learner (Monitored 1-4 years)																				
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)							(96)							RV (RV %)
Homeless																			0.00	
Children in Foster Care	N<10													N<10	N<10	N<10	N<10	N<10	0.00	23.93
Children with Parent on Active Military Duty																				
Gifted and Tolented																				
Female Students	>95%											16.90		61.54	RV	RV	5.13	15.38	14.75	40.38
Male Students	>95%											13.89		55.00	RV	RV	5.00	22.50	17.65	41.63
Migrant																				

Kipp Delta Public Schools - 5440700

Kipp Delta Elem Literacy Acad - 5440701

English

	Growth

	Language Arts (ELA)	Math	ELA + Math (Content)	Science	ELP*	Content** with ELP
Kindergarten						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic						
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Core						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students						
Mole Students	N<10	N<10	N<10	N<10	N<10	
Migrant						
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Pragress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

	Arts (ELA)	Math	Math (Content)	Science	ELP*	with ELP
Grade 3						
All Students	78.5530	76.0917	77.3223	N<10	N<10	
African-American	78.3008	75.6388	76.9698	N<10	N<10	
Hispanic						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	78.5530	76.0917	77.3223	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	66.8172	68.9845	67.9009	N<10	N<10	
Students without Disabilities	80.3046	77.1524	78.7285	N<10	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	78.5530	76.0917	77.3223	N<10	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	80.0252	76.1376	78.0814	N<10	N<10	
Male Students	76.7863	76.0366	76.4115	N<10	N<10	
Migrant						
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**Finalish Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with FLP growth						

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SECTION: Growth

	Language Arts (ELA)	Math	ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	79.3994	74.9004	77.1499	75.2135	N<10	



		75.1933	77.2955	74.9182	N<10	
		N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	79.3994	74.9004	77.1499	75.2135	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	80.4545	74.6094	77.5319	75.4092	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	79.3994	74.9004	77.1499	75.2135	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	80.7527	73.9923	77.3725	75.9709	N<10	
Male Students	77.5539	76.1386	76.8463	74.1483	N<10	
Migront						
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

Structs	ish iage is A)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
African-American Hispanie Hispanie Caucasian Economically Disorboratoged A.10 Caucasian Economically Disorboratoged A.17 Nen-Economically Disorboratoged A.17 Nen-Economical Disorboratog						
Hispanic	1 76	76.3996	75.5864	71.5515	N<10	
Couosian N-10 Economically Disadvantaged 14-77 Non-Economically Disadvantaged 78-31 Students with Disabilities 78-35 Current English Learners (ELL) 78-36 Current English Learners (ELL) 78-37 Non-English Learners (ELL) 78-37 Home English Learner (Includes Former ELL Monitored 1-4 years)				71.7286	N<10	
Economically Disadvantaged 74.77 Non-Economically Disadvantaged 78.31 Students with Disadvantaged 78.31 Students without Disadvantaged 78.31 Students without Disadvantaged 78.32 Current English Learners (Ell. Learners (Ell. Learners (Ell. Learners (Includes Former EL Monitored 1-4 years) 74.77 Former English Learners (Monitored 1-4 years) 74.77 Homeless 1.01 Children in Ester Care N-10 Children with Parent on Active Military Duty Girled and Tolerited Fernole Students 75.19 Mole Students 75.19 Mole Students 74.34 Moligront	N<	N<10	N<10	N<10	N<10	
Non-Economically Disord/untaged 18.3 1	N<	N<10	N<10	N<10	N<10	
Students with Discibilities 78.31 Students with Discibilities 73.95 Current English Learners (EL.)	1 76	76.3996	75.5864	71.5515	N<10	
Students without Disabilities 73.98 Current English Learners (EL)						
Current English Learners (ELL)	6 85	85.9304	82.1240	79.9861	N<10	
Non-English Learners (Includes Former EL Montbrared 1-4 years) Former English Learners (Montbrared 1-4 years) Former En	6 74	74.2123	74.0859	69.6157	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	1 76	76.3996	75.5864	71.5515	N<10	
Children in Foster Core N<10						
Children with Parent on Active Military Duty Gifted and Talented Fenale Students Mole Students Migrant Fig. 12						
Gifted and Tolented Femole Students Male Students Migrant TA.34 Migrant	N<	N<10	N<10	N<10	N<10	
Female Students 75.19 Male Students 74.34 Migrant						
Male Students Migrant						
Migrant	7 77	77.1593	76.1755	69.9613	N<10	
	1 75	75.6195	74.9813	73.1847	N<10	
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

Kipp Delta Elem Literacy Acad - 5440701

English

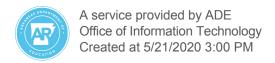
SECTION: Growth

	Longuage Arts (ELA)	Math	ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	77.6074	75.7881	76.6978	73.4066	N<10	76.8066
African-American	77.6895	75.8577	76.7736	73.3690	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	78.4471	75.0558	76.7515	N<10	N<10	
Economically Disadvantaged	77.6074	75.7881	76.6978	73.4066	N<10	76.8066
Non-Economically Disadvantaged						
Students with Disabilities	71.8824	78.9178	75.4001	77.9883	N<10	
Students without Disabilities	78.4334	75.3365	76.8850	72.7520	N<10	77.0085
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	77.6074	75.7881	76.6978	73.4066	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	78.8177	75.6759	77.2468	73.2195	N<10	
Male Students	76.1666	75.9217	76.0441	73.6316	N<10	76.2875
Migrant						
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

Kipp Delta Public Schools - 5440700

Kipp Delta Elem Literacy Acad - 5440701

SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)									
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	1	0	.00 %	1	0	.00 %	1	0	.00 %
Grade K	1	0	.00 %	1	0	.00 %	1	0	.00 %



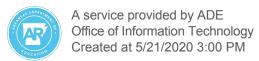


SECTION: SQSS

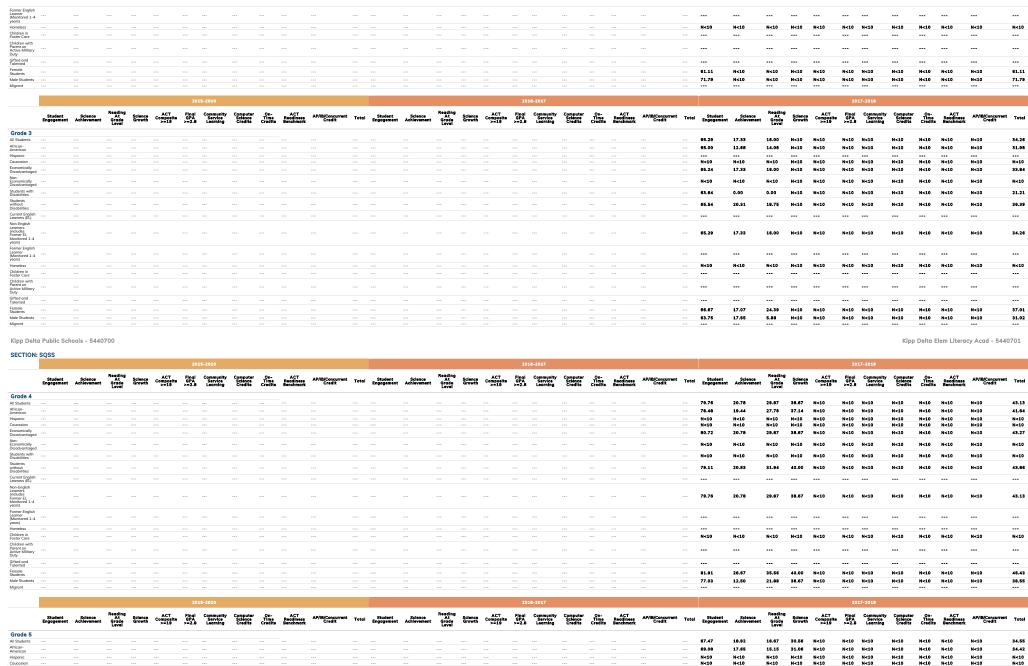
CTION:	: SQSS					,	015-2016											201	16-2017										201	7-2018				
	Studer Engagen	ent Science	Reading At ent Grade Level	Scienc	ACT Composite			Computer Science Credits	r On- Time Credits	ACT Readiness ts Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19			Computer Science Credits	On- AC Time Read Credits Bench	T AP/IB/Concurren	it Total	Student Engagement	Science Achievement	Reading At Grade Level	Science	ACT Composite >=19		Community Service Learning	Computer Science Credits	On- Time Credit	ACT Readiness Benchmark	AP/IB/Concurred
dergar			Level	4.4	·· >=19	>=2.0	8 Learning	Credits	Credit	ts Benchmark				74111411411	Level	4.0	>=19	>=2.6	Learning	Credits	credits Bench	mark 5.55.								-				
udents											***		***						***			***			N<10			N<10	N<10		N<10	N<10	N<10	N<10
n- can					***			***														***			N<10			N<10	N<10		N<10	N<10	N<10	N<10
c ian																								N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
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ically intaged			***		***						***											***		55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
s with ties																								N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
																						***		69.40	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10
es		***	***	***	***			***			***						***					***		69.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
nglish EL)																								N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
sh																																		
1-4																								69.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
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glish																																		
1-4			***		***			***														***												
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-1.0																								71.69	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10
			Reading			F1.	. Com	Comment							Reading		,	EI	Community	Compress	0-					Regding		ACT	E1	Community	Comments			
	Studer Engager	ent Science iment Achlevem	Reading At ent Grade Level	Scienc Growt	ACT Composite	Final GPA >=2.6	l Community Service B Learning	Computer Science Credits	r On- Time Credit	ACT Readiness ts Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- AC Time Read Credits Bench	T ness AP/IB/Concurren nark Credit	it Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credit:	ACT Readiness Benchmark	AP/IB/Concur Credit
_			Level								•				Level											Level							U	
1																								62.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
		***												***								***		63.24	N<10 N<10	N<10 N<10		N<10 N<10		N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
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																									N<10	N<10		N<10		N<10	N<10	N<10	N<10	N<10
y ged																								64.79	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10
,																																		
y ged		***	***				***						***	***					***					N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
ith																								80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
																								59.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
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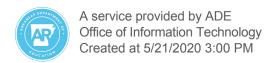
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		***					***			***			***											70.97 56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10 N<10	N<10 N<10	N<10
nts		***					***							***			***					***		70.97 56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10 N<10 	N<10 N<10	N<10 N<10	N<10
nts elt	 :a Public	 c Schools - 54						***		***			***									***	***	70.97 56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10 N<10 	N<10 N<10	N<10 N<10	N<10
nts elt		***				***	***											***						70.97 56.52	N<10	N<10	N<10	N<10	N<10 	N<10 	N<10 N<10 	N<10 N<10	N<10 N<10	N<10
elti	 :a Public	***				***									***			***						70.97 56.52	N<10	N<10	N<10	N<10	N<10 	N<10	N<10 N<10 	N<10 N<10	N<10 N<10	N<10
elti	a Public	 c Schools - 54			 	2		Computer		***	***		***	***		***		201				***		70.97	N<10 N<10 	N<10 	N<10	N<10 	N<10 	N<10 7-2018	N<10 N<10 Kipp	N<10 N<10 Delta	N<10 N<10 Elem Litera	N<10 cy Acad - E
elti	a Public	***		Science Growt	ACT Kennesten Action Ac	2		Computer		***	***		***	Science Achievement		***	ACT Composite	201			On- AG	***		70.97 56.52	N<10	N<10 	N<10	N<10 	N<10 	N<10 7-2018	N<10 N<10 	N<10 N<10 Delta	N<10 N<10 Elem Litera	N<10 cy Acad - E
elt	a Public	 c Schools - 54		Science	a Composite	2		Computer Science Credits		***	***		***	Science Achievement	Panding	***	ACT Composite	201	16-2017			***		70.97	N<10 N<10 	N<10	N<10	N<10 	N<10 	N<10 7-2018	N<10 N<10 Kipp	N<10 N<10 Delta	N<10 N<10 Elem Litera	N<10 cy Acad - 5
elto	a Public	 c Schools - 54		Scienc	a Composite	2		Computer		***	***		***	Science Achievement		***	ACT Composite	201				***		70.97	N<10 N<10 	N<10 	N<10	N<10 	N<10 	N<10 7-2018 Community Service Learning	N<10 N<10 Kipp	N<10 N<10 Delta	N<10 N<10 Elem Litera	N<10 cy Acad - 5
elto	a Public	 c Schools - 54		Sclanc Growt	a Composite	2		Computer Science Gradita		***	***		***	Science		***	ACT Composite	201				***		70.97 56.52 Student Engagement	N<10 N<10 Science Achievement	Reading At Grade Level	N<10 Science Growth	N<10 Composite >=19 N<10	201 Final GPA >=2.8 N<10	7-2018 Community Service Learning	N<10 N<10 Kipp Computer Science Credits	N<10 N<10 On-Time Credity	N<10 N<10 Elem Literac ACT Recdiness Benchmark	N<10 cy Acad - 5 AP/IB/Concur Credit
elto	a Public	 c Schools - 54		Science	a CACT omposite y=19	2		Computer		***	***	Total	***	Science Achievement		***	ACT Composite >=19	201				***	it Total	70.97 56.52 Student Engagement	N<10 N<10 Science Achievement	N<10 Reading At Grade Level	N<10 Science Growth N<10 N<10	N<10	201 Final GPA >=2.8 N<10	N<10 7-2018 Community Service Learning N<10	N<10 Kipp Computer Science Credits	N<10 N<10 On-Time	N<10 N<10 Elem Literac	N<10 cy Acad - 5 AP/IB/Concur Credit
elto	a Public	 c Schools - 54		Science Growt	a CACT Composite	2		Computer		***	***	Total	***	Science Achievement		***	ACT Composite >=19	201				***	it Total	70.97 56.52 Student Engagement 66.07 68.42 N<10	N<10 N<10 Science Achievement N<10 N<10	Reading At Grade Level N<10 N<10	Science Growth N<10 N<10 N<10	N<10 Composite p=19 N<10	701 Final GPA >=2.8 N<10	N<10 7-2018 Community Service Learning N<10 N<10	N<10 N<10 Kipp Computer Science Credits N<10 N<10	N<10 N<10 Delta On- Time Credit: N<10	N<10 N<10 Elem Literac ACT Readiness Benchmark N<10 N<10	N<10 cy Acad - 5 AP/IB/Concur Credit N<10 N<10
elto	a Public	 c Schools - 54		Science Growt	CACT Composite San	2		Computer		***	***	Total	***	A Science Achievement		***	ACT Composite >=18	201				***	it Total	70.97 56.52 Student Engagement 66.07 68.42 N<10	N<10 N<10 Science Achievement N<10 N<10 N<10	Reading At Grade Level	Science Growth N<10 N<10 N<10 N<10	N<10 Composite N<10 N<10 N<10	N<10 Final GPA >=2.8 N<10 N<10 N<10	N<10 7-2018 Community Service Learning N<10 N<10 N<10 N<10	N<10 N<10 Kipp Computer Science Credits N<10 N<10 N<10	N<10 N<10 Delta On-Time Credit: N<10 N<10 N<10	N<10 N<10 Elem Literace Recdiness Benchmark N<10 N<10 N<10	N<10 cy Acad - 5 AP/IB/Concur Credit N<10 N<10 N<10
elto	a Public	c Schools - 54		Sclanc	CACT	2		Computer Science Credits		***	AP/IB/Concurrent Credit	Total	Student	Science		***	Compatite	201				T AP/IB/Concurrent Credit I	t Total	70.97 56.52 Student Engogement 66.07 66.42 N<10 66.92	N<10 N<10 Science Achievement N<10 N<10 N<10 N<10 N<10 N<10	Reading Agrade Level N<10 N<10 N<10 N<10 N<10	Science Growth N<10 N<10 N<10 N<10 N<10	N<10 Composite >=10 N<10 N<10 N<10 N<10	701 Final GPA >=2.8 N<10 N<10 N<10 N<10 N<10	N<10 7-2018 Community Service Learning N<10 N<10 N<10 N<10 N<10	N<10 N<10 Kipp Computer Science Credits N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 Delta On- Time Credit: N<10 N<10 N<10 N<10 N<10	N<10 N<10 Elem Literar ACT Beodiness Benchmark N<10 N<10 N<10 N<10 N<10	N<10 AP/IB/Concur Credit N<10 N<10 N<10 N<10
elto	a Public	 c Schools - 54		Science Growt	a CoACT	2		Computer Science Credits		***	***	Total	Student	Science Achievement		***	ACT Composite	201				***	tt Total	70.97 56.52 Student Engagement 66.07 68.42 N<10 N<10 N<10	N<10 N<10 Science Achievement N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Reading Ards Level N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	Science Growth N<10 N<10 N<10 N<10 N<10 N<10	N<10 Composite >=18 N<10 N<10 N<10 N<10 N<10 N<10	N<10 Final GPA >=2.8 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 Community Service Learning N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 Kippp Computer Scients N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N-10 Delta On-Time Credit: N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 Elem Literar Readiness Benchmark N<10 N<10 N<10 N<10 N<10	AP/IB/Concur Credit N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1
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Five-Year Graduation Rate Male Students

Five-Year Graduation Rate Migrant



Kipp Delta Elem Literacy Acad - 5440701

Kipp Delta Elem Literacy Acad - 5440701

Kipp Delta Public Schools - 5440700

SECTION: Graduation Rates

		2015-2016			2016-2017			2017-2018	
	School	District	State	School	District	State	School	District	Stat
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students		80.6 %	87.0 %		88.0 %	88.0 %		91.4 %	89.2
Four-Year Graduation Rate African-American		80.6 %	81.5 %		87.8 %	83.4 %		91.4 %	85.6
Four-Year Graduation Rate Hispanic		N<10	85.7 %		N<10	85.7 %		N<10	85.8
Four-Year Graduation Rate Caucasian		N<10	89.2 %		N<10	90.0 %		N<10	91.2
Four-Year Graduation Rate Economically Disadvantaged		84.1 %	83.8 %		88.0 %	84.9 %		91.4 %	86.8
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities		N<10	84.3 %		N<10	83.8 %		N<10	84.6
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)		N<10	85.7 %		N<10	82.1 %		N<10	82.7
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless		N<10			N<10			N<10	81.3
Four-Year Graduation Rate Children in Foster Care		N<10			N<10			N<10	73.5
Four-Year Graduation Rate Children with Parent on Active Military Duty		N<10			N<10			N<10	94.3
Four-Year Graduation Rate Gifted and Talented		N<10			N<10			N<10	97.8
Four-Year Graduation Rate Female Students								98.1 %	92.0
Four-Year Graduation Rate Male Students								78.6 %	86.6
Four-Year Graduation Rate Migrant		N<10	82.0 %		N<10	83.2 %		N<10	82.8
		2015-2016			2016-2017			2017-2018	
	School	District	State	School	District	State	School	District	Sta
ive-Year Graduation Rate									
Five-Year Graduation Rate All Students					83.7 %	90.9 %		94.0 %	90.7
Five-Year Graduation Rate African-American					83.3 %	88.1 %		93.9 %	87.7
Five-Year Graduation Rate Hispanic					N<10	89.2 %		N<10	89.2
Five-Year Graduation Rate Caucasian					N<10	92.2 %		N<10	92.1
Five-Year Graduation Rate Economically Disadvantaged					85.4 %	88.2 %		94.0 %	88.0
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/
Five-Year Graduation Rate Students with Disabilities					N<10	87.7 %		N<10	87.7
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/
Five-Year Graduation Rate Current English Learners (EL)					N<10	86.1 %		N<10	86.3
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/
Five-Year Graduation Rate Homeless					N<10	88.0 %		N<10	88.5
Five-Year Graduation Rate Children in Foster Care					N<10	87.5 %		N<10	87.5
Five-Year Graduation Rate Children with Parent on Active Military Duty					N<10	100.0 %		N<10	100.
Five-Year Graduation Rate Gifted and Talented					N<10	100.0 %		N<10	100.
Five-Year Graduation Rate Female Students								93.1 %	92.7
Five-Year Graduation Rate Male Students								0E 2 %	00 0

Kipp Delta Public Schools - 5440700

SECTION: College Readiness

		2015-2016			2016-2017			2017-2018	
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									

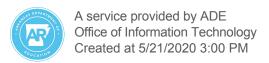
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88.8 % 85.9 %

95.2 %

N<10

		2015-2016			2016-2017			2017-2018	
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		60	31,152		81	31,268		69	31,425
District Provided Remediation for Students Taking ACT									
Number of Students Taking ACT in Grades 9-11		75	39,564		102	39,627		93	40,561
Number of Graduates that have taken ACT in High School		41	23,966		45	28,938		76	29,421
ACT Reading Average		19.39	21.29		19.31	20.39		18.29	20.32
ACT English Average		19.02	20.06		19.58	19.23		18.54	19.44
ACT Math Average		19.59	19.86		18.98	19.31		18.05	19.12
ACT Science Average		18.71	20.71		18.91	20.15		18.03	19.95
ACT Composite Average		19.32	20.64		19.42	19.93		18.30	19.86
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/rep	ort-card								
SAT® by College Board									
Number of Students Taking SAT College Admission Test			852		3	1,344		12	1,388
SAT Critical Reading Mean			569		603	593		533	589
SAT Math Mean			569		623	574		507	569
SAT Writing Mean			550						
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		79	27,827		184	29,109		144	29,031
Number of AP Exams Taken			46,094		255	46,686		191	45,874
Number of AP Exams Scored 3, 4, or 5			15,079		14	15,812		15	15,869
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses			573		3	569			460
College Going Rates									
All Students		76.9 %	50.5 %		50.0 %	48.2 %		49.4 %	49.1 %
African-American		76.9 %	46.7 %		50.0 %	40.3 %		47.8 %	45.0 %
Hispanic		0.0 %	38.9 %		0.0 %	39.5 %		100.0 %	38.9 %
Caucasian		0.0 %	53.7 %		0.0 %	52.3 %		60.0 %	52.4 %
Economically Disadvantaged		76.3 %	42.3 %		50.0 %	39.3 %		48.7 %	41.3 %
Students with Disabilities		50.0 %	20.1 %		16.7 %	19.4 %		0.0 %	15.1 %
Current English Learners (EL)		0.0 %	31.4 %		0.0 %	23.4 %		0.0 %	24.0 %
Homeless								100.0 %	33.7 %
Children in Foster Care								0.0 %	40.9 %





Gifted and Talented				 		 0.0 %	69.8 %
College Credit Accumulation Rates							
All Students		0.0 %	1.2 %	 25.8 %	54.1 %	 35.7 %	54.1 %
African-American		0.0 %	0.3 %	 25.8 %	37.9 %	 35.7 %	37.9 %
Hispanic		0.0 %	1.0 %	 0.0 %	48.4 %	 0.0 %	49.7 %
Caucasian		0.0 %	1.4 %	 0.0 %	59.3 %	 0.0 %	58.9 %
Economically Disadvantaged		0.0 %	1.0 %	 23.3 %	42.4 %	 35.7 %	42.9 %
Students with Disabilities	***	0.0 %	0.0 %	 0.0 %	24.8 %	 0.0 %	30.2 %
Current English Learners (EL)		0.0 %	0.4 %	 0.0 %	39.4 %	 0.0 %	32.5 %
Homeless				 		 0.0 %	35.0 %
Children in Foster Care				 		 0.0 %	51.6 %
Children with Parent on Active Military Duty				 		 0.0 %	60.8 %
Gifted and Talented				 		 0.0 %	76.5 %

*The College Credit Accumulation Rate definition Rate definition Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CER and CCER dataset

Kipp Delta Public Schools - 5440700

SECTION: School Performance

School District State School District State School District State School Performance Rating D Overall ESSA Index Score 64 46 60.8 The following link has more 152 Count of Schools with Rating = A 10 163 313 Count of Schools with Rating = B 224 290 Count of Schools with Rating = C 564 384 380 145 170 Count of Schools with Rating = D 228 District Provides Textbooks or Digital Resources for all Pupils 100 % 100 % 100 % District Provides Textbooks or Digital Resources for all Pupils Annual Accreditation Status 800 796 1.046 Accredited Cited Accredited Probationar Attendance Rate Attendance Rate All Students 92.52 % Attendance Rate African American 95.18 % 95.43 % 94 34 % 94 23 % 93.05% 94.41 % 94.89 % 93.78 % 93.83 % 96.73 % 97.07% 94.95 % 95.5 % 87.11% 94.77 % 95.83 % 93.95 % Attendance Rate Hispanic N<10 Attendance Rate Caucasian 94.8 % 95.77% 94.32 % 92.57% 90.09 % 94.35 % 93.45 % 92.37 % 93.53 % Attendance Rate Economically Disadvantaged 96.11 % 96.79% 94.94 % 94.21% 92.93% 94.97 % 94.72 % 93.89 % 93.65 % Attendance Rate Non-Economically Disadvantaged 91.78 % Attendance Rate Students with Disabilities 95 18 % 95.49 % 94.25 % 94.29% 92.81% 94.24 % 94.91 % 93.8 % Attendance Rate Students without Disabilities 94.71 % 94.27 % 93.93 % N<10 N<10 Attendance Rate English Learners (EL) 94.79 % Attendance Rate Non-EL (includes Former EL Monitored 1-4 years) N<10 94.96 % Attendance Rate Former EL (Monitored 1-4 years) 95.64 % N<10 Attendance Rate Homeless N<10 90.32 % Attendance Rate Children in Foster Care N<10 N<10 92.95 % Attendance Rate Children with Parent on Active Military Duty Attendance Rate Gifted and Talented 94.51 % 95.79 % Attendance Rate Female Students 94.64 % 93.57 % Attendance Rate Male Students 94.83 % 94.11 % 93.96 % Attendance Rate Migrant **Dropout Rate** 3.35% 2.32 % 1.64 % 2.32 % 2.54 % 2.36 % Dropout Rate College Remediation Rate College Remediation Rate 63.4 % 56 9 % 60.0% 61.8 % 71.1 % 62.8 % Enrollment October 1 Enrollment 479,258

Kipp Delta Public Schools - 5440700

SECTION: School Environment

								2017-2018	
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Υ	100 %	100 %	Υ	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Υ	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Υ	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %		Y	100 %		Y	100 %
Expulsions			454		2	570			979
Weapons Incidents			823		1	878		1	840
Staff Assaults			657			690		3	852
Student Assaults			2,511			2,700		4	3,339
Referrals to Law Enforcement								0	66
School-related Arrests								0	10

Kipp Delta Elem Literacy Acad - 5440701

Kipp Delta Elem Literacy Acad - 5440701



SECTION: Retention

		2015-2016			2016-2017			2017-2018	
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	1	1	1,130	0	0	1,106	0	0	1,085
Percent of Students Retained at Grade 1	1.30 %	1.30 %	2.96 %	0.00 %	0.00 %	2.97 %	0.00 %	0.00 %	2.95 %
Number of Students Retained at Grade 2	0	0	486	0	0	398	0	0	369
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.26 %	0.00 %	0.00 %	1.05 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	0	196	0	0	169	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.51 %	0.00 %	0.00 %	0.44 %	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	114	0	0	77	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.32 %	0.00 %	0.00 %	0.20 %	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	2	112	0	1	62	0	0	74
Percent of Students Retained at Grade 5	0.00 %	1.05 %	0.31 %	0.00 %	0.60 %	0.17 %	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	2	113	0	2	116	0	8	139
Percent of Students Retained at Grade 6	0.00 %	1.56 %	0.31 %	0.00 %	1.04 %	0.32 %	0.00 %	5.33 %	0.38 %
Number of Students Retained at Grade 7	0	2	255	0	5	253	0	2	209
Percent of Students Retained at Grade 7	0.00 %	1.44 %	0.70 %	0.00 %	4.35 %	0.69 %	0.00 %	1.23 %	0.57 %
Number of Students Retained at Grade 8	0	4	242	0	1	230	0	1	222
Percent of Students Retained at Grade 8	0.00 %	2.84 %	0.66 %	0.00 %	0.81 %	0.63 %	0.00 %	0.97 %	0.61 %

SECTI	ON: '	Teacher	Quality	

		2015-2016			2016-2017			2017-2018	
	School	District	State	School	District	State	School	District	State
								49.0 %	96.8 %
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	99.5 %	96.4%	98.4 %	99.7 %	47.1 % 0.0 %	0.0 %	0.0 %
% Teachers with Emergency / Provisional Credentials **Teachers with Emergency / Provisional Credentials **Teachers with Emergency / Provisional Credentials	83.0 %	0.0 % 76.0 %	0.2 % 55.0 %	0.0 % 86.0 %	77.0 %	0.1 % 54.0 %	67.0 %	52.0 %	53.0 %
76 Teachers with Bouleman's Degree **Teachers with Moster's Degree	13.0 %	19.0 %	41.0 %	5.0 %	16.0 %	42.0 %	13.0 %	16.0 %	42.0 %
% Teochers with Advanced Degree	0.0 % School	2.0 % District	1.0 % State	0.0 %	2.0 % District	1.0 %	0.0 % School	0.0 %	1.0 %
	School	District	State	School	District	State	SCHOOL	District	State
Il Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)							24	98	41,83
Number of Teachers Evaluated this year under Teacher Excellence and Support System									8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System									7,845
Number Certified by National Board for Professional Teaching Standards									2,287
Number of Teachers Teaching with Emergency/Provisional Credentials							4	11	765
Percentage Teaching with Emergency/Provisional Credentials							16.7 %	11.2 %	1.8 %
Number of Teachers Teaching Out-of-field							0	11	1,459
Percentage of Teachers Teaching Out-of-field							0.0 %	11.2 %	3.5 9
lumber of Inexperienced Teachers							13	49	7,13
ercentage of Teachers who are Inexperienced							54.2 %	50.0 %	17.1
lumber of Teachers, Principals, and Assistant Principals							26	107	43.66
Number of Inexperienced Teachers, Principals, and Assistant Principals							N/A	N/A	N/A
Terrentage of Teachers, Principols, and Assistant Principols who are Inexperienced							N/A	N/A	N/A
ercentage of Teachers, Frincipals, and Assistant Principals who are mexperienced							N/A	IVA	IN/A
	School	District	State	School	District	State	School	District	State
n Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
mber of Teachers (Certified Teachers)							24	98	9,07
imber of Teachers Evaluated this year under Teacher Excellence and Support System									1,32
mber of Teachers Proficient or Above under Teacher Excellence and Support System									1,26
mber Certified by National Board for Professional Teaching Standards									339
mber of Teachers Teaching with Emergency/Provisional Credentials							4	11	281
rcentage Teaching with Emergency/Provisional Credentials							16.7 %	11.2 %	3.1
umber of Teachers Teaching Out-of-field							0	11	380
ercentage of Teachers Teaching Out-of-field							0.0 %	11.2 %	4.2 9
umber of Inexperienced Teachers							13	49	1.74
ercentage of Teachers who are Inexperienced							54.2 %	50.0 %	19.2
umber of Teachers, Principals, and Assistant Principals							26	107	9,50
inner or recursity rincipus, vin Assistant in rincipus miber of inexpensed Teachers, Principols, and Assistant Principols							N/A	N/A	N/A
inter or inexperience recurses, miniposis, unit assissation miniposis recently and assistant miniposis who are inexperienced except for a Assistant miniposis who are inexperienced							N/A	N/A	N/A
	School	District	State	School	District	State	School	District	State
Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
unber of Teachers (Certified Teachers)									12.45
									2,507
umber of Teachers Evaluated this year under Teacher Excellence and Support System									
umber of Teachers Proficient or Above under Teacher Excellence and Support System									2,46
umber Certified by National Board for Professional Teaching Standards									877
umber of Teachers Teaching with Emergency/Provisional Credentials									154
rcentage Teaching with Emergency/Provisional Credentials									1.2 9
mber of Teachers Teaching Out-of-field									341
rcentage of Teachers Teaching Out-of-field									2.7 9
mber of Inexperienced Teachers									1,92
rcentage of Teachers who are Inexperienced									15.5
mber of Teachers, Principals, and Assistant Principals									12.97
mber of Inexperienced Teachers, Principals, and Assistant Principals									N/A
recentage of Teachers, Principals, and Assistant Principals who are Inexperienced									N/A
chool Board Members								Hours	of Tro

Baxter Sharp	6.00
Cathy Cunningham Chalk Mitchell	6.00
Chalk Mitchell	6.00
Dorrin Williams Jennifer Parks	6.00
Jennifer Parks	6.00
Joseph Wood	6.00



Kristen Wright	6.00
Linda Okiror	6.00
Lisa John-Adams	6.00
Randy Zook	6.00
Robin Houseworth	6.00
Ron Nurnberg	6.00
Tequilla Banks	6.00
Vince Billingsley	6.00

Kipp Delta Elem Literacy Acad - 5440701

SECTION: School Expenditures

		2015-2016			2016-2017			2017-2018	3
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures							\$2,981,639	\$9,481,079	\$2,960,908,776
State and Local Non-Personnel Expenditures							\$1,106,724	\$3,999,031	\$990,242,548
State and Local Grand Total Expenditures							\$4,088,363	\$13,480,110	\$3,951,151,324
State and Local Personnel Per-pupil Expenditures							\$6,540	\$7,299	\$6,231
State and Local Non-Personnel Per-pupil Expenditures							\$2,428	\$3,079	\$2,084
State and Local Per-pupil Expenditures							\$8,968	\$10,378	\$8,315
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures							\$1,244,578	\$2,255,737	\$608,514,045
Federal Non-Personnel Expenditures							\$351,005	\$654,295	\$151,320,564
Federal Grand Total Expenditures							\$1,595,583	\$2,910,032	\$759,834,609
Federal Personnel Per-pupil Expenditures							\$2,730	\$1,737	\$1,281
Federal Non-Personnel Per-pupil Expenditures							\$770	\$504	\$318
Federal Per-pupil Expenditures							\$3,500	\$2,240	\$1,599
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures							\$4,226,217	\$11,736,816	\$3,569,422,821
Total Non-Personnel Expenditures							\$1,457,729	\$4,653,326	\$1,141,563,112
Total Grand Total Expenditures							\$5,683,946		
Total Personnel Per-pupil Expenditures							\$9,271	\$9,036	\$7,511
Total Non-Personnel Per-pupil Expenditures							\$3,198	\$3,582	\$2,402
Total Per-pupil Expenditures							\$12,468	\$12,618	\$9,914

Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

		2015-201	6		2016-201	7		2017-201	8
	School	District	State	School	District	State	School	District	State
Mills Voted		0.0	37.7		0.0	37.9		0.0	38.4
Average Teacher Salary		\$37,230	\$48,976		\$34,865	\$49,104		\$43,218	\$49,840
Extracurricular Expenditures		\$470,416	\$177,007,641		\$300,270	\$173,855,702		\$247,521	\$187,202,332
Capital Expenditures		\$2,462,704	\$530,477,579		\$4,587,049	\$516,695,722		\$4,397,944	\$573,071,733
Debt Service Expenditures		\$1,474,948	\$261,403,249		\$818,736	\$272,112,952		\$9,086,426	\$294,033,249
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	100.0 %	100.0 %	62.9 %	92.0 %	89.6 %	60.6 %	91.9 %	89.7 %	60.2 %
State Free and Reduced-Price Meal Rate††			61.2 %			60.6 %			60.6 %
National Free and Reduced-Price Meal Rate [†]			56.8 %			55.9 %			57.9 %

Source: FNS National databank.

Kipp Delta Public Schools - 5440700

SECTION: Alternatively Tested

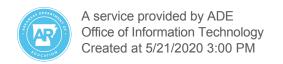
		2015-2016			2016-2017			2017-2018	
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3							RV	RV	RV
Grade 4							RV	RV	RV
Grade 5							RV	RV	RV

Kipp Delta Public Schools - 5440700

Kipp Delta Elem Literacy Acad - 5440701

Kipp Delta Elem Literacy Acad - 5440701

SECTION: Crosstab - ACT Aspire



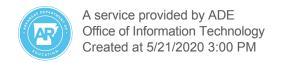


			101/-1010		
	% Tested	% in Need of Support	% Close	% Ready	% Exceed
de 3 Literacy					
	>95%	53.66	23.17	RV	RV
nts with Disabilities	>95%	RV	RV	<5%	<5%
nts without Disabilities	>95%	46.48	26.76	RV	RV
nglish Learner	>95%	53.66	23.17	RV	RV
inglish Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
inglish Learner Students without Disabilities	>95%	46.48	26.76	RV	RV
le .	>95%	45.45	31.82	RV	RV
e Students with Disabilities	N<10	N<10	N<10	N<10	N<10
e Students without Disabilities	>95%	40	35	RV	RV
e Non-English Learner	>95%	45.45	31.82	RV	RV
e Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
le Non-English Learner without Disabilities	>95%	40	35	RV	RV
	>95%	63.16	RV	RV	5.26
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	54.84	RV	RV	6.45
Non-English Learner	>95%	63.16	RV	RV	5.26
Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner without Disabilities	>95%	54.84	RV	RV	6.45
n-American	>95%	56.58	23.68	RV	RV
n-American Students with Disphilities	>95%	RV	RV	<5%	<5%
n-American Students without Disabilities	>95%	49.23	27.69	RV	RV
n-American Non-English Learner	>95%	56.58	23.68	RV	RV
n-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
n-American Non-English Learner without Disabilities	>95%	49.23	27.69	RV	RV
n-American Female	>95%	47.5	32.5	RV	RV
n-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
n-American Female without Disabilities	>95%	41.67	36.11	RV	RV
n-American Female Non-English Learner	>95%	47.5	32.5	RV	RV
n-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
n-American Female Non-English Learner without Disabilities	>95%	41.67	36.11	RV	RV
n-American Male	>95%	66.67	RV	RV	<5%
n-American Male with Disbillities	N<10	N<10	N<10	N<10	N<10
n-American Male without Disabilities	>95%	58.62	RV	RV	<5%
n-American Male Non-English Learner	>95%	66.67	RV		<5%
n-American Mole Non-English Learner with Disobilities	N<10	N<10	N<10	N<10	N<10
n-America Male Non-English Learner without Disabilities	>95%	59.62	RV	RV	<5%
nic .					
nic Students without Disabilities					
nick ton-English Learner					
in khon Figiliah Learner without Disabilities in in Ermaile					
inic Female without Disabilities					
inic Female Non-English Learner					
nic Female Non-English Learner without Disabilities					
The state of the s					
in k More without Disabilities					
in kula Non-English Learner					
include (No. English Learner without Disabilities to the No. English Learner with Disab					
	N<10	N<10	N<10	N<10	N<10
and the state of t	N<10	N<10	N<10	N<10	N<10
Section 1. The section of the sectio	N<10	N<10	N<10	N<10	N<10
An end of the second of the se	N<10	N<10	N<10	N<10	N<10
The state of the s	N<10 N<10	N<10	N<10	N<10 N<10	N<10
salan Female without Disabilities		N<10	N<10		N<10
	N<10	N<10	N<10	N<10	N<10
The state of the s	N<10	N<10	N<10	N<10	N<10
salan Female Non-English Learner without Disabilities			N<10	N<10	N<10
sion Fernick Non-English Learner without Disabilities sion Mode	N<10	N<10			
sation Fermal Knoi-English Learner without Disabilities sation Mole Sation Mole Sation Mole Sation Mole without Disabilities	N<10 N<10	N<10	N<10	N<10	N<10
sion Fernick Non-English Learner without Disabilities sion Mode	N<10			N<10 N<10 N<10	N<10 N<10 N<10

SECTION: Crosstab - ACT Aspire

			2017-2016		
	% Test	ed % in Need o	of % Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	RV	RV	31.71	36.59	RV
Students with Disobilities	>95%	RV	RV	9.09	<5%
Students without Disabilities	RV	RV	35.21	40.85	RV
Non-English Learner	RV	RV	31.71	36.59	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	RV	RV	35.21	40.85	RV
Female	RV	RV	36.36	40.91	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	37.5	45	RV
Female Non-English Learner	RV	RV	36.36	40.91	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	37.5	45	RV
Mole	>95%	36.84	RV	31.58	RV
Mole Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Mole Students without Disabilities	>95%	RV	32.26	35.48	RV
Mole Non-English Learner	>95%	36.84	RV	31.58	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disobilities	>95%	RV	32.26	35.48	RV
African-American	RV	RV	32.89	34.21	RV
African-American Students with Disabilities	>95%	RV	RV	9.09	<5%
African-American Students without Disabilities	RV	RV	36.92	38.46	RV
African-American Non-English Learner	RV	RV	32.89	34.21	RV
African American Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
African-American Non-English Learner without Disabilities	RV	RV	36.92	38.46	RV
African-American Female	RV	RV	37.5	37.5	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	38.89	41.67	RV
African-American Female Non-English Learner	RV	RV	37.5	37.5	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	38.69	41.67	RV
African-American Mole	RV	38.89	RV	30.56	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Mole without Disabilities	>95%	RV	34.48	34.48	RV
African-American Male Non-English Learner	RV	38.89	RV	30.56	RV
African American Male Non-English Learner with Disabilities	Note:	N-10	N-10	N-10	N-10

Kipp Delta Elem Literacy Acad - 5440701



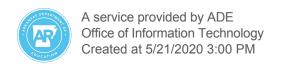


African-American Male Nan-English Learner without Disabilities	>95%	RV	34.48	34.48	RV
Hipponic					
Hippanic Students without Disabilities					
Hippanic Non-English Learner					
Hippanic Non-English Learner without Disabilities					
Hispanic Female					
Hispanic Female without Disabilities					
Hippanic Female Non-English Learner					
Hippanic Female Non-English Learner without Disabilities					
Hippanic Male					
Hispanic Male without Disabilities					
Hippanic Male Non-English Learner					
Hispanic Male Non-English Learner without Disabilities					
Courceion	N<10	N<10	N<10	N<10	N<10
Courcasion Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasion Non-English Learner	N<10	N<10	N<10	N<10	N<10
Coucasion Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucosion Female	N<10	N<10	N<10	N<10	N<10
Coucosion Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasion Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Coucasion Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucosian Male	N<10	N<10	N<10	N<10	N<10
Coucosion Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Coucasion Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Kipp Daite Public Schools - 5440700			Kipp D	elta Elem Litera	cy Acad - 5440701

SECTION: Crosstab - ACT Aspire

% Tested % In Need of Support % Close % Ready % Exceeds Grade 3 Science 65.85 All Students with Disabilities Students without Disabilities Non-English Learner RV 61.97 65.85 RV Non-English Leurer Students with Disabilities
Non-English Learner Students without Disabilities
Female
Female Students with Disabilities
Female Students with Disabilities RV 18.31 RV N<10 RV RV N<10 RV RV N<10 Female Non-English Learner
Female Non-English Learner with Disabilities
Female Non-English Learner without Disabilities Male Students with Disabilities RV RV N<10 RV 17.11 Mole Students without Disabilities
Mole Non-English Learner
Mole Non-English Learner
Mole Non-English Learner with Disabilities
Mole Non-English Learner with Disabilities
African American
African American Students with Disabilities
African American Students with Disabilities
African American Students with Disabilities
African American Non-English Learner
African American Non-English
African Non-English
African Non-English
African Non-En Male Students without Disabilities RV 19.46 RV N<10 RV RV N<10 RV RV N<10 African-American Non-English Learner without Disabilities African-American Female with Disabilities
African-American Female without Disabilities African-American Female Non-English Learner
African-American Female Non-English Learner with Disabilities
African-American Female Non-English Learner with Disabilities
African-American Female Non-English Learner without Disabilities
African-American Male African-American Male with Disabilities African-American Male with Unsabilities
African-American Male Non-English Learner
African-American Male Non-English Learner
African-American Male Non-English Learner with Disabilities
African-American Male Non-English Learner without Disabilities Hispanic
Hispanic Students without Disabilities
Hispanic Non-English Learner
Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female without Disabilities Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students without Disabilities Caucasian Sudams without Databilities
Caucasian Non-English Learner
Caucasian Non-English Learner without Disabilities
Caucasian Female
Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities N<10

	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
All	>95%	46.91	25.93	RV	RV
Students with Ducal Districts of the Control of the	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	44.74	26.32	RV	RV



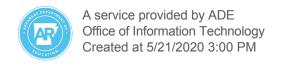


			17-2018	
Non-English Learner	>95% 4	6.91 25.9	93 RV	RV
Non-English Learner Students with Disabilities		K<10 N<1		0 N<10
Non-English Learner Students without Disabilities	>95% 4	4.74 26.3	32 RV	RV
emole		4.44 RV		
emple Students with Dipobilities		K-10 N-1		
emale Students without Disabilities		O RV		
armine Southern writing Explaining		4.44 RV	24.44	
entance recoverage and a countries of the country o		1<10 N<1		
ennie von eingen zu eure wir Losannes		0 RV	27.5	
entine not engin tentre without obtaines				RV
ole Suders with Disabilities		0 36.1	11 RV	HV
de Sudents with pulsationses				
		0 36.1		RV
Iole Non-English Learner		0 36.1		RV
Ide Non-English Learner with Disabilities				
ale Non-English Learner without Disabilities		0 36.1		RV
frican-American		9.33 24		RV
fricon-American Students with Disabilities		i<10 N<1		
fricon-American Students without Disabilities		7.14 24.2		RV
rican-American Non-English Learner		9.33 24		RV
irican-American Non-English Learner with Disabilities	N<10 N	K-10 N-1	0 N<10	0 N<1
rican-American Non-English Learner without Disabilities	>95% 4	7.14 24.2	29 RV	RV
riscan-American Female	>95% 4	6.51 RV	RV	13.9
frican-American Female with Disabilities	N<10 h	I<10 N<1	0 N<10	0 N<1
fricon-American Female without Dispolities		2.11 RV	RV	15.7
rican-American Female Non-English Learner		6.51 RV		13.6
nicon-American Female Non-English Learner with Disabilities		K-10 N-1		
Communication Contact		2.11 RV		15.
Continue to the continue to th		3.13 31.2		RV
INCOMPANIENT MADE				
Incurrent make with obstacles and with the control of the control		3.13 31.2		RV
recon-winerion water without customers reconsistance with white the control of t				RV
rican-American Male Non-English Learner with Disabilities				
American Male Non-English Learner without Disabilities		3.13 31.2		RV
ppanic		I<10 N<1		
ppanic Students without Disabilities		I<10 N<1		
ppanic Non-English Learner		l<10 N<1		
spanic Non-English Learner without Disabilities	N<10 N	l<10 N<1	0 N<10	0 N<:
spanic Female				
panic Female without Disabilities				
panic Female Non-English Learner				
panic Female Non-English Learner without Disabilities				
panic Male	N<10 P	K-10 N-1	0 N<10	0 N<
panic Male without Disabilities		K-10 N-1		0 N<
ppinic Male Non-English Learner		I<10 N<1		
ponic Male Non-English Learner without Disabilities		I<10 N<1		
xosion		K-10 N-1		
accians Students without Disabilities		1<10 N<1		
Accident American Continues and Continues an		1<10 N<1		
acción Non-English Learner without Disabilities acción Non-English Learner without Disabilities acción Fornele		I<10 N<1 I<10 N<1		
crasion Female without Disabilities				
crasion Female Non-English Learner		i<10 N<1		
xasian Female Non-English Learner without Disabilities		K-10 N-1		
xcasion Male		i<10 N<1		
acasian Male without Disabilities		I<10 N<1		
ucasian Male Non-English Learner		I<10 N<1		
xasian Male Non-English Learner without Disabilities	N<10 h	I<10 N<1	0 N<10	0 N<

SECTION: Crosstab - ACT Aspire

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		E01/-1010			
	% Test	ed % in Need Suppor	of % Close	% Ready	% Exceeds
grade 4 Mathematics					
	>95%	RV	61.73	29.63	RV
tudents with Dispolitities	N<10	N<10	N<10	N<10	N<10
tudents without Disabilities	>95%	RV	63.16	31.58	RV
on-English Learner	>95%	RV	61.73	29.63	RV
on-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
on-English Learner Students without Disabilities	>95%	RV	63.16	31.58	RV
emole	>95%	RV	60	28.89	RV
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Students without Disabilities	>95%	RV	62.5	32.5	RV
emale Non-English Learner	>95%	RV	60	28.89	RV
emale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner without Disabilities	>95%	RV	62.5	32.5	RV
lale	>95%	RV	63.89	30.56	RV
ale Students with Disabilities	***				
ale Students without Disabilities	>95%	RV	63.69	30.56	RV
ale Non-English Learner	>95%	RV	63.89	30.56	RV
ale Non-English Learner with Disabilities	•••				
ale Non-English Learner without Disabilities	>95%	RV	63.69	30.56	RV
rican-American	>95%	RV	61.33	29.33	RV
ricon-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Students without Disabilities	>95%	RV	62.86	31.43	RV
rican-American Non-English Learner	>95%	RV	61.33	29.33	RV
rican-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Non-English Learner without Disabilities	>95%	RV	62.86	31.43	RV
frican-American Female	>95%	RV	58.14	30.23	RV
frican-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
rican-American Female without Disabilities	>95%	RV	60.53	34.21	RV
rican-American Female Non-English Learner	>95%	RV	58.14	30.23	RV
rican-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
rican-American Female Non-English Learner without Disabilities	>95%	RV	60.53	34.21	RV
fricon-American Male	>95%	RV	65.63	RV	<5%
frican-American Male with Disabilities					
rican-American Male without Disabilities	>95%	RV	65.63	RV	<5%
rican-American Mole Non-English Learner	>95%	RV	65.63	RV	<5%
rican-American Male Non-English Learner with Disabilities					
frican-American Male Non-English Learner without Disabilities	>95%	RV	65.63	RV	<5%
spanic	N<10	N<10	N<10	N<10	N<10
, spanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
spanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
ponic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10





			2017-201	,	
Hispanic Female without Disabilities					
Hisponic Female Non-English Learner without Disabilities					
	N<10	N<10	N<10	N<10	N<10
Hisponic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hisponic Male Non-English Learner without Disobilities	N<10	N<10	N<10	N<10	N<10
Coucasion	N<10	N<10	N<10	N<10	N<10
Coucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Coucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Coucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasian Male	N<10	N<10	N<10	N<10	N<10
Coucasion Mole without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Coucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Kipp Delta Elem Literacy Acad - 5440701

Kipp Delta Public Schools - 5440700

			2017-2018		
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	RV	53.09	27.16	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	51.32	28.95	RV	RV
Non-English Learner	RV	53.09	27.16	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
	RV	51.32	28.95	RV	RV
	>95%		RV	24.44	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
	>95%		RV	25	RV
Female Non-English Learner	>95%		RV	24.44	RV
Female Non-English Learner with Disabilities	N<10		N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%		RV	25	RV
	>95%		36.11	RV	RV
	>95%	52.78	36.11	RV	RV
Mole Non-English Learner	>95%		36.11	RV	RV
	>95%		36.11	RV	RV
mos. Tota-signal souther misses without the state of the	RV		25.33	RV	RV
	N<10		N<10	N<10	N<10
	RV		27.14	RV	RV
	RV		25.33	RV	RV
African American Foreign Learner with Disabilities	N<10		N<10	N<10	N<10
African American Definite Learner without Disabilities	RV		27.14	RV	RV
Authorn American Control (1997)	>95%		RV	23.26	RV
	N<10		N<10	N<10	N<10
Affician American Feature without Disclarations	>95%		RV	RV	<5%
Antical American Fernite Windows (and Antical American Fernite Windows) (Antical Ameri	>95%		RV	23.26	RV
	N<10	N<10	N<10	N<10	N<10
	>95%		RV	RV	<5%
Allician menical relate was related to the related	>95%		34.38	RV	RV
	>90% 	00.20	34.30		
	>95%		34.38	RV	RY
	>95%		34.38	RV	RV
Anticon-American Make review regions are recovered in the control of the control					
	>95%		34.38	RV	RV
	N<10	N<10	N<10	N<10	N<10
	N<10		N<10	N<10	N<10
Heppin: Subject without projections	N<10		N<10	N<10	N<10
Hispanic Non-Figlish Learner Hispanic Non-Figlish Learner whout Disabilities	N<10 N<10		N<10 N<10	N<10 N<10	N<10 N<10
	N<10		N<10	N<10	N<10
	N<10		N<10	N<10	N<10
Hispanie Malle Non-Ringlich Learner	N<10		N<10	N<10	N<10
Hispanie Male Non-English Learner without Disabilities	N<10		N<10	N<10	N<10
Coucasion	N<10	N<10	N<10	N<10	N<10
	N<10		N<10	N<10	N<10
Coucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
	N<10		N<10	N<10	N<10
Coucasion Female	N<10		N<10	N<10	N<10
	N<10		N<10	N<10	N<10
Coucasian Female Nor-English Learner	N<10		N<10	N<10	N<10
Coucasion Female Non-English Learner without Disabilities	N<10		N<10	N<10	N<10
Coucasion Male	N<10	N<10	N<10	N<10	N<10
Coucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Courasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

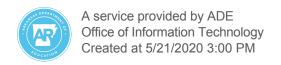
Kipp Delta Elem Literacy Acad - 5440701

Kipp Delta Public Schools - 5440700

SECTION: Crosstab - ACT Aspire

	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
All	>95%	53.16	36.71	RV	RV
	>95%	RV	RV	6.67	<5%
			45.31	RV	RV
		53.16	36.71	RV	RV
	>95%	RV	RV	6.67	<5%
		43.75	45.31	RV	RV
Female	>95%	51.28	35.9	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	40.63	43.75	RV	RV

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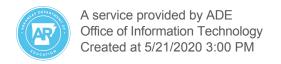


				18	
Female Non-English Learner	>95%	51.28	35.9	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	40.63	43.75	RV	RV
Mole	>95%	55	37.5	RV	RV
Mole Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	46.88	46.88	RV	RV
Male Non-English Learner	>95%	55	37.5	RV	RV
Mole Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Mole Non-English Learner without Disabilities	>95%	46.88	46.88	RV	RV
African-American	>95%	55.56	34.72	RV	RV
African-American Students with Disabilities	>95%	RV	RV	6.67	<5%
African-American Students without Disabilities	>95%	45.61	43.86	RV	RV
African-American Non-English Learner	>95%	55.56	34.72	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
African-American Non-English Learner without Disabilities	>95%	45.61	43.86	RV	RV
African-American Female	>95%	52.63	36.84	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	41.94	45.16	RV	RV
African-American Female Non-English Learner	>95%	52.63	36.84	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	41.94	45.16	RV	RV
African-American Male	>95%	58.82	32.35	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	50	42.31	RV	RV
African-American Male Non-English Learner	>95%	58.82	32.35	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	50	42.31	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Courcasion Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female					
Coucasion Female without Disabilities					
Caucasian Female Not-English Learner					
Caucasian Female Not-English Learner without Usabilities					
Coucasion Male	N<10	N<10	N<10	N<10	N<10
Caucasion Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasion Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasion Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 5440700

SECTION: Crosstab - ACT Aspire

SECTION: Crosstab - ACT Aspire					
			2017-2018		
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
	RV	RV	48.1	24.05	RV
Students with Disabilities	>95%			6.67	6.67
Students without Disabilities	RV			28.13	RV
Non-English Learner	RV	RV		24.05	RV
Non-English Learner Students with Disabilities	>95%	RV		6.67	6.67
Non-English Learner Students without Disabilities	RV			28.13	RV
Female	>95%	30.77		RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	43.75	RV	6.25
Female Non-English Learner	>95%	30.77		RV	RV
Female Non-English Leomer with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV		RV	6.25
Mole	>95%	RV	52.5	27.5	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	59.38	31.25	RV
Male Non-English Learner	>95%	RV	52.5	27.5	RV
Mole Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Mole Non-English Learner without Disabilities	>95%	RV	59.38	31.25	RV
African-American	RV	26.39		RV	RV
African-American Students with Disabilities	>95%	RV	RV	6.67	6.67
African-American Students without Disobilities	RV	RV	50.88	28.07	RV
African-American Nan-English Learner	RV	26.39	47.22	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	6.67	6.67
African-American Non-English Learner without Disabilities	RV	RV	50.88	28.07	RV
African-American Female	>95%	31.58	44.74	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	45.16	RV	<5%
African-American Female Non-English Learner	>95%	31.58	44.74	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	45.16	RV	<5%
African-American Male	>95%	RV	50	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV		RV	<5%
African-American Male Non-English Learner	>95%	RV		RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	67.69	RV	<5%
Hipponic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hisponic Female Non-English Leurner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10





	1		2017-2018		
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasion	N<10	N<10	N<10	N<10	N<10
Courasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Coucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female					
Coucasian Female without Disobilities					
Coucasion Female Non-English Learner					
Coucasion Female Non-English Learner without Disabilities					
Coucasion Male	N<10	N<10	N<10	N<10	N<10
Coucasion Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Courcesion Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Coucasian Maie Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Klpp Delta Public Schools - \$440700			Kipp De	lta Elem Literac	y Acad - 5440701

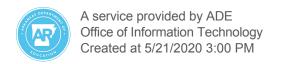
SECTION: Crosstab - ACT Aspire

	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%		22.78	RV	RV
Students with Disabilities	>95%	RV	RV	13.33	<5%
Students without Disabilities	>95%		26.56	RV	RV
Non-English Learner	>95%	58.23	22.78	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	13.33	<5%
Non-English Learner Students without Disabilities	>95%	53.13	26.56	RV	RV
Female	>95%	61.54	RV	RV	5.13
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	56.25	RV	RV	6.25
Female Non-English Learner	>95%	61.54	RV	RV	5.13
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	56.25	RV	RV	6.25
Mole	>95%	56	RV	RV	6
Mole Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Mole Students without Disabilities	>95%	50	RV	RV	6.25
Mole Non-English Learner	>95%	55	RV	RV	5
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	50	RV	RV	6.25
African-American	>95%	61.11	22.22	RV	RV
African-American Students with Disabilities	>95%	RV	RV	13.33	<5%
African-American Students without Disabilities	>>5%	56.14	26.32	RV	RV
African-American Non-English Learner	>>5%	61.11	22.22	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	13.33	<5%
African-American Non-English Learner without Disabilities	>95%	56.14	26.32	RV	RV
African-American Female	>95%	63.16	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	58.06	RV	RV	<5%
African-American Female Non-English Learner	>95%	63.16	RV	RV	<5%
African-American Female Non-Figurita Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Anicon-merical revine part of the part of	>95%	58.06	RV	RV	<5%
African-American Male	>95%	58.82	RV	RV	5.88
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Mole without Disabilities	>95%	53.85	RV	RV	7.69
African-American Mole Non-Replich Learner	>95%	58.82	RV	RV	5.88
Anticon American Note Note Figure Learner African American Note Note Figure Learner African American Note Note Figure Learner African American Note Note Figure Note F	>=om N<10	N<10	N<10	N<10	N<10
African-American Male viori english Learner without Disabilities African-American Male Non-English Learner without Disabilities	>95%	53.85	RV	RV	7.69
	>>om N<10				
Hispanic	N-10 N-10	N<10	N<10 N<10	N<10	N<10
Hispanic Students without Disabilities		N<10		N<10	N<10
Hispanic Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Non-English Learner without Disabilities					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female					
Caucasian Female without Disabilities					
Caucasian Female Non-English Learner					
Caucasian Female Non-English Learner without Disabilities					
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Couragian Male Non-Enalish Learner without Disabilities	N-10	N=10	N-10	N-10	N-10

Kipp Delta Public Schools - 5440700 SECTION: Crosstab - ACT Aspire

	% Test	ed % in Need o	of % Close	% Ready	% Ex
All Grades Literacy					
All	>95%	51.24	28.51	13.22	7.02
Students with Disabilities	>95%	RV	RV	<5%	<5%
tudents without Disabilities	>95%	45.02	32.23	14.69	8.06
on-English Learner	>95%	51.24	28.51	13.22	7.02
nn-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
on-English Learner Students without Disabilities	>95%	45.02	32.23	14.69	8.06
male	>95%	46.88	28.13	15.63	9.38
emale Students with Disabilities	>95%	RV	RV	<5%	<5%
male Students without Disabilities	>95%	40.18	31.25	17.86	10.71
male Non-English Learner	>95%	46.88	28.13	15.63	9.38
emale Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
emale Non-English Learner without Disabilities	>95%	40.18	31.25	17.86	10.71
ole.	RV	56.14	28.95	RV	RV
ale Students with Disabilities	>95%	RV	RV	6.67	<5%
fale Students without Disabilities	LORE	50 S1	22 22	PV	BV

Kipp Delta Elem Literacy Acad - 5440701



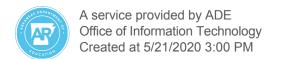


Male Non Fight Learner Male Non Fight Learner with Disabilities Male Non Fight Learner without Disabilities African American African American African American African American Students with Disabilities	RV >95% >95%	56.14 RV	28.95 RV	RV	RV
Male Non-English Learner without Disabilities African-American African-American Students with Disabilities		RV			
African American African Suderior with Disabilities	>95%		RV	6.67	<5%
African-American Students with Disabilities		50.51	33.33	RV	RV
	>95%	53.81	27.35	12.56	6.28
	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	47.4	31.25	14.06	7.29
African-American Non-English Learner	>95%	53.81	27.35	12.56	6.28
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	47.4	31.25	14.06	7.29
African American Female	>95%	48.76	28.93	14.05	8.26
African American Female with Disabilities	>95%	RV	RV	<5%	<5%
African American Female without Disabilities	>95%	41.9	32.38	16.19	9.52
African-American Female Non-English Learner	>95%	48.76	28.93	14.05	8.26
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	41.9	32.38	16.19	9.52
African-American Male	RV	59.6	25.49	RV	RV
African-American Male with Disabilities	>95%	RV	RV	6.67	<5%
African-American Male without Disabilities	RV	54.02	29.89	RV	RV
African-American Mole Non-English Learner	RV	59.8	25.49	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
African American Male Non-English Learner without Disabilities	RV	54.02	29.89	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hisponic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispani Female	N<10	N<10	N<10	N<10	N<10
Hipponic Fernale without Disabilities	N<10	N<10	N<10	N<10	N<10
Hipponic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hisponic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Mail Non-Proglath Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Councidon	>95%	RV	RV	28.57	14.29
Coursoin Students without Disabilities	>95%	RV	RV	28.57	14.29
Coucasion Non-English Learner	>95%	RV	RV	28.57	14.29
Coucasion Non-English Learner without Disabilities	>95%	RV	RV	28.57	14.29
Coopsign Foundation Williams Coopsign Localities Williams Coopsign Localities Co	N<10	N<10	N<10	N<10	N<10
Councid Framework (1997) Councid Framework (19	N<10	N<10	N<10	N<10	N<10
Cookasin Francisco Cookasin Co	N<10	N<10	N<10	N<10	N<10
Cocuration Frame for Registrations and the Cocuration Frame for Registration Frame	N<10	N<10	N<10	N<10	N<10
Concentral relative events region relative without usualities. Concentral relative events region relative without usualities.	N<10	N<10	N<10	N<10	N<10
Councient material control of the Counci	N<10	N<10	N<10	N<10	N<10
Concerning the West Process Concerning Conce	N<10	N<10	N<10	N<10	N<10
Concerning the rest of the control o	N<10	N<10	N<10	N<10	N<10
COOLABERT HINDS TOUTH STEELING CONTROL THEORY CARACITICS	11-20	14-20	M-20	11-20	11740

Kipp Delta Public Schools - 5440700

SECTION: Crosstab - ACT Apple

ON: Crosstab - ACT Aspire					
			2017-2018		
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
	RV	RV	47.11	30.17	RV
Students with Disabilities	>95%	64.52	RV	RV	<5%
Students without Disabilities	RV	RV	50.24	33.65	RV
Non-English Learner	RV	RV	47.11	30.17	RV
Non-English Learner Students with Disabilities	>95%	64.52	RV	RV	<5%
Non-English Learner Students without Disabilities	RV	RV	50.24	33.65	RV
Female	RV	RV	46.88	30.47	RV
Femole Students with Disabilities	>95%	RV	RV	<5%	<5%
Femole Students without Disabilities	RV	RV	48.21		RV
Femole Non-English Learner	RV	RV	46.88		RV
Female Non-English Leomer with Discobilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	RV	48.21	34.82	RV
Mole	RV	RV	47.37	29.82	RV
Male Students with Disabilities	>95%	RV	RV	13.33	6.67
Male Students without Disabilities	RV	RV	52.53	32.32	RV
Male Non-English Learner	RV	RV	47.37		RV
Mole Non-English Learner with Disabilities	>95%		RV		6.67
Mole Non-English Learner without Disabilities	RV	RV	52.53		RV
African-American	RV	RV	47.09		RV
African-American Students with Disabilities	>95%		RV	RV	<5%
African-American Students without Disobilities	RV	RV	50.52	32.61	RV
African-American Non-English Learner	RV	RV	47.09		RV
African-American Non-English Learner with Disabilities	>95%	64.52	RV	RV	<5%
African-American Non-English Learner without Disabilities	RV	RV	50.52	32.81	RV
African-American Female	RV	RV	47.11	29.75	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	RV	RV	48.57	34.29	RV
African-American Female Non-English Learner	RV	RV	47.11		RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	RV	RV	48.57		RV
African-American Male	RV	RV	47.06	28.43	RV
African-American Male with Disabilities	>95%	RV	RV	13.33	6.67
African-American Male without Disabilities	RV	RV	52.87	31.03	RV
African-American Male Non-English Learner	RV	RV	47.06		RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV		6.67
African-American Male Non-English Learner without Disabilities	RV	RV	52.87		RV
Hispanic	N<10	N<10	N<10		N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hippanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hippanic Femole Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hippanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10		N<10		N<10
Courarien	>95%	RV	RV		7.14
Courasion Students without Disabilities	>95%	RV	RV		7.14
Coucasian Non-English Learner	>95%	RV	RV		7.14
Coucasion Non-English Learner without Disabilities	>95%	RV	RV		7.14
Coucasian Fernale	N<10	N<10	N<10	N<10	N<10





2018-2019 LEA# 5440701

N<10 Caucasian Female Non-English Learner
Caucasian Female Non-English Learner without Disabilities Caucasian Male
Caucasian Male without Disabilities
Caucasian Male Non-English Learner
Caucasian Male Non-English Learner without Disabilities Kipp Delta Public Schools - 5440700

Crosstab .	

All Grades Science Il Valotte with Disabilities Valotte vident Science Valotte vident Science Valotte vident Science Valotte Valotte vident Valotte Valotte Valotte Valotte Valotte Valotte Valotte Va	% Tested >95% >95% >95%	% In Need of Support	% Close	% Ready	% Exceeds
All the detailed of the detail	>95%	E9.09			
Audents with Disabilities Underts without Disabilities Underts with Disabilities Underts With Disabilities	>95%		22.31	13.22	5.37
Audents without Disabilities on- English Learner On-English Learner Students with Disabilities On-English Learner Students with Disabilities		RV	RV	9.68	<5%
low fingfuls Learner (one figure to Museum to Muse		55.45	24.64	13.74	6.16
for English Learner Students with Disobilities	>95%	59.09	22.31	13.22	5.37
	>95%	RV	RV	9.68	<5%
	>95%	55.45	24.64	13.74	6.16
emale.	RV	59.38	21.09	RV	RV
emale Students with Disabilities	>95%	RV	RV	6.25	<5%
emale Students without Disabilities	>95%	55.36	23.21	RV	RV
emale Non-English Learner	RV	59.38	21.09	RV	RV
emale Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
emale Non-English Learner without Disabilities	>95%	55.36	23.21	RV	RV
The state of the s	>95%	58.77	23.68	RV	RV
fole Students with Disabilities	>95%	RV	RV	13.33	<5%
lole Students without Disabilities	>95%	55.56	26.26	RV	RV
Idale Non-English Learner	>95%	58.77	23.68	RV	RV
lade Non-English Learner with Disabilities	>95%	RV	RV	13.33	<5%
display to the first of the fir	>95%	55.56	26.26	RV	RV
The state of the s	RV	62.33	21.52	RV	RV
frican-American Students with Disabilities	>95%	RV	RV	9.68	<5%
from American Sudernt sethool Disabilities	RV	58.85	23.96	RV	RV
frican American Non-English Learner	RV	62.33	21.52	RV	RV
The state of the s	>95% RV	RV	RV 23.96	9.68 RV	<5% RV
friction-American Fourier between the Control of th	RV	58.85 61.98	21.49	RV	RV
Tricon-American Control (Control Control Contr	>95%	81.98 RV	21.49 RV	6.25	<5%
The control of the co	>95% RV	58.1	23.81	8.25 RV	RV
incan virie to universal virious de la constante.	RV	61.98	21.49	RV	RV
management and the state of the	>95%	RV	RV	6.25	<5%
information terms (the prince to the prince	RV	59.1	23.61	RV	RV
fricon American Note	>95%	62.75	21.57	RV	RV
friron-American Male with Disabilities	>95%	RV	RV	13.33	<5%
fricon American Note without Disabilities	>95%	59.77	24.14	RV	RV
frican American Male Non-English Learner	>95%	62.75	21.57	RV	RV
frican American Male Non-English Learner with Disabilities	>95%	RV	RV	13.33	<5%
frican-American Male Non-English Learner without Disabilities	>95%	59.77	24.14	RV	RV
Companie Companie	N<10	N<10	N<10	N<10	N<10
(lapanic Sudents without Disabilities	N<10	N<10	N<10	N<10	N<10
(spanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Ispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Ispanic Female	N<10	N<10	N<10	N<10	N<10
Ispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Ispanic Fernale Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
The state of the s	N<10	N<10	N<10	N<10	N<10
ispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-Anglish Learner	N<10	N<10	N<10	N<10	N<10
Isopanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
aucadan .	>95%	RV	RV	28.57	14.29
Support Suppor	>95% >95%	RV RV	RV RV	28.57	14.29
aucacian kine Fragilia Learner aucacian kine Fragilia Learner aucacian kine Fragilia Learner videura Dizabilities	>95% >95%	RV RV	RV RV	28.57 28.57	14.29
account of the control of the contro	>95% N<10	N<10	N<10	28.57 N<10	14.29 N<10
ucussin Femel	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
JULICIAN I TRUBE WINDOW L'OLDINES AUGUSTION PROPRIE MA	N<10	N<10	N<10	N<10	N<10
Jacobian Irradie valvier jugini Labarina Jacobian Jacobia	N<10	N<10	N<10	N<10	N<10
Aucuston Mole miner without Listonines Aucuston Mole Aucust	N<10	N<10	N<10	N<10	N<10
Juucusian wile with Utrasilities	N<10	N<10	N<10	N<10	N<10
Judicidad into Window Undantidad Judici	N<10	N<10	N<10	N<10	N<10
accident make for Supplia societies. Accident Make Nor-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
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Kipp Delta Public Schools - 5440700 SECTION: Crosstab - Graduation Rates Kipp Delta Elem Literacy Acad - 5440701

Kipp Delta Public Schools - 5440700

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates are not available Kipp Delta Elem Literacy Acad - 5440701

Five Year Graduation Rates

Kipp Delta Public Schools - 5440700 Kipp Delta Elem Literacy Acad - 5440701



SECTION: Crosstab - Growth

		2017-2018			2017-2018				
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Conte W/EL VAS			
All Grades									
	75.79	77.61	76.7	73.41	N<10	76.81			
tudents with Disabilities	78.92	71.88	75.4	77.99	N<10				
Students without Disabilities	75.34	78.43	76.89	72.75	N<10	77.01			
nglish Learner	N<10	N<10	N<10	N<10	N<10				
ion-English Learner	75.79	77.61	76.7	73.41	N<10				
inglish Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10				
ion-English Learner Students with Disabilities	78.92	71.88	75.4	77.99	N<10				
Ion-English Learner Students without Disabilities	75.34	78.43	76.89	72.75	N<10				
emale	75.68	78.82	77.25	73.22	N<10				
Finale Students with Disabilities	78.23	71.5	74.87	76.67	N<10				
Finale Students without Disabilities	75.3	79.89	77.6	72.64	N<10				
ernice students windowt obsumities ernice students windowt obsumities ernice Non-English Learner	75.68	78.82	77.25	73.22	N<10				
emale Non-English Learner with Disabilities	78.23	71.5	74.87	76.67	N<10				
emale Non-English Learner without Disabilities	75.3	79.89	77.6	72.64	N<10				
Acile	75.92	76.17	76.04	73.63	N<10	76.29			
Agle Students with Disabilities	79.76	72.35	76.06	N<10	N<10				
Agle Students without Disabilities	75.38	76.71	76.04	72.88	N<10	76.32			
Aale English Learner	N<10	N<10	N<10	N<10	N<10				
/ale Non-English Learner	75.92	76.17	76.04	73.63	N<10				
Alale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10				
Idle Non-English Learner with Disabilities	79.76	72.35	76.06	N<10	N<10				
tale Non-English Learner without Disabilities	75.38	76.71	76.04	72.88	N<10				
frican-American	75.86	77.69	76.77	73.37	N<10				
Incompanies Control (Incompanies Control (Incompani	78.92	71.88	75.4	77.99	N<10				
incur-American Squaetis wint Distantines frican-American Students without Distallities									
	75.37	78.61	76.99	72.64	N<10				
frican-American Non-English Learner	75.86	77.69	76.77	73.37	N<10				
frican-American Non-English Learner with Disabilities	78.92	71.88	75.4	77.99	N<10				
frican-American Non-English Learner without Disabilities	75.37	78.61	76.99	72.64	N<10				
frican-American Female	75.93	78.83	77.38	73.01	N<10				
drican-American Female with Disabilities	78.23	71.5	74.87	76.67	N<10				
frican-American Female without Disabilities	75.57	79.98	77.77	72.37	N<10				
frican-American Female Non-English Learner	75.93	78.83	77.38	73.01	N<10				
frican-American Female Non-English Learner with Disabilities	78.23	71.5	74.87	76.67	N<10				
African-American Female Non-English Learner without Disabilities	75.57	79.98	77.77	72.37	N<10				
African-American Male	75.77	76.26	76.01	73.84	N<10				
frican-American Male with Disabilities	79.76	72.35	76.06	N<10	N<10				
frican-American Male without Disabilities	75.13	76.89	76.01	72.99	N<10				
frican-American Male Non-English Learner	75.77	76.26	76.01	73.84	N<10				
infrait-principal water von-English Learner with Disabilities	79.76	72.35	76.06	N<10	N<10				
		76.89	76.01	72.99					
frican-American Male Non-English Learner without Disabilities	75.13				N<10				
lispanic	N<10	N<10	N<10	N<10	N<10				
ispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10				
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10				
ispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10				
ispanic Female	N<10	N<10	N<10	N<10	N<10				
lispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10				
lispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10				
lispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10				
isoanic Male	N<10	N<10	N<10	N<10	N<10				
ispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10				
ispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10				
	N<10	N<10	N<10	N<10	N<10				
towards Mark New Foodbald access to take a Disabilitation		N<10 78.45	N<10 76.75	N<10 N<10	N<10 N<10				
oucasian	75.06			N<10	N<10				
aucasian aucasian Students without Disabilities	75.06	78.45	76.75						
aucasian aucasian Students without Disobilities aucasian Non-English Learner	75.06 75.06	78.45 78.45	76.75	N<10	N<10				
aucasian aucasian Students without Disabilities aucasian Non-English Learner aucasian Non-English Learner	75.06 75.06 75.06	78.45 78.45 78.45	76.75 76.75	N<10	N<10 N<10				
ispanic Male Non-English Learner without Disabilities aucasian aucasian Students without Disabilities aucasian Non-English Learner aucasian Non-English Learner aucasian Non-English Learner autosian Non-English Learner a	75.06 75.06 75.06 N<10	78.45 78.45 78.45 N<10	76.75 76.75 N<10	N<10 N<10	N<10 N<10 N<10				
aucasian aucasian Non-English Learner aucasian Non-English Learner aucasian Non-English Learner	75.06 75.06 75.06	78.45 78.45 78.45	76.75 76.75	N<10	N<10 N<10				
aucasian aucasian Students without Disabilities aucasian Non-English Learner aucasian Non-English Learner without Disabilities aucasian Non-English Learner without Disabilities aucasian Fernale aucasian Fernale	75.06 75.06 75.06 N<10	78.45 78.45 78.45 N<10	76.75 76.75 N<10	N<10 N<10	N<10 N<10 N<10				
aucasion Sudents without Disabilities aucasion Non-English Learner without Disabilities aucasion Non-English Learner without Disabilities aucasion Frende without Disabilities aucasion Frende without Disabilities aucasion Frende without Disabilities	75.06 75.06 75.06 N<10 N<10	78.45 78.45 78.45 N<10 N<10	76.75 76.75 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10 N<10				
aucasian Students without Disabilities aucasian Non-English Learner aucasian Non-English Learner aucasian Non-English Learner without Disabilities aucasian Front Students without Disabilities aucasian Frontie	75.06 75.06 75.06 N<10 N<10 N<10	78.45 78.45 78.45 N<10 N<10 N<10	76.75 76.75 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10				
uucasian Sudents without Disabilities uucasian Non-English Learner uucasian Non-English Learner uucasian Non-English Learner uucasian Francie Non-English Learner without Disabilities	75.06 75.06 75.06 N<10 N<10 N<10 N<10 N<10	78.45 78.45 78.45 N<10 N<10 N<10 N<10 N<10	76.75 76.75 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 			
aucasian Students without Disabilities aucasian Non-English Learner aucasian Non-English Learner aucasian Non-English Learner aucasian Femile Non-English Learner	75.06 75.06 75.06 N<10 N<10 N<10 N<10	78.45 78.45 78.45 N<10 N<10 N<10 N<10	76.75 76.75 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10				

