#### AR

Kipp Delta College Preparatory School (Kipp Delta Public Schools)
514 Missouri Street
Helena AR 72342
870-753-9444

## **School Parent and Family Engagement Plan**

| District Name:                  | KIPP Delta Public Schools |  |
|---------------------------------|---------------------------|--|
| Grades Levels:                  | 6th-8th                   |  |
| Building Facilitator:           | Magnolia Maggett          |  |
| District Coordinator:           | Amy Charpentier           |  |
| Percent Free and Reduced Lunch: | 100%                      |  |

| Title I Status | Title | e I | Sta | tu | S |
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☐ Targeted Assistance

Non-Title I School

# Parent and Family Engagement Committee Members (Select "Repeat" to open more entry fields to add addtional team members)

| First Name | Last Name  | Position                    |
|------------|------------|-----------------------------|
| Magnolia   | Maggett    | Student Success Coordinator |
| Cory       | Washington | School Leader               |
| LaToya     | Jones      | Assistant School Leader     |
| Toccara    | Franklin   | Parent                      |
| Regina     | Wiley      | Parent                      |
|            |            |                             |

# 1. List various communication strategies used in your school to provide additional information to parents and to increase parent and family engagement in supporting classroom instruction.

DCPS sends home a bi-weekly progress report that requires a parent signature, a reading-level update once every six weeks, regular communication via social media and the School Messenger communication platform. In addition, all of our teachers have school cell phones, which are primarily used to make and receive calls from families. Additionally, we hold parent events focusing on building relationships between teachers and families, family learning sessions, and literacy and math night. Each quarter, we also schedule appointments for all families to discuss their student's progress to coincide with the release of report cards.

the dates providing flexible meeting times that you have planned to increase parent and family engagement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)

The following dates are scheduled events and activities to increase parental involvement: July 20 - Parent and Family Communication Training for Teachers and Support Staff, July 6 - August 3 - Commitment to Excellence Meetings for Parents, August 1 - Open House, October 16- Report Card Night, January 16 - Report Card Night, March 28 - Report Card Night

# 3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?

Bi-weekly announcements alert parents to upcoming or ongoing volunteer opportunities

KIPP DCPS will provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: role play and demonstration by trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education.

KIPP DCPS shall require no fewer than two (2) hours of professional development for teachers designed to enhance the understanding of effective parental involvement strategies. No fewer than three (3) hours of professional development for administrators designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

Prior to volunteering, parents read and sign a form addressing expectations of them, do(s)/don't(s), school culture norms.

### 4. How will your school work with parents to create a School-Parent-Compact?

We use our Commitment to Excellence form as our School-Parent compact, which requires teachers/the school, the parent, and students to ensure students are working to make an academic improvement. Each year, as part of our handbook process, we ask for feedback from our handbook committee, which includes parents, in order to involve parents in updating the School-Parent Compact. We also ask for feedback on the handbook more generally from our parents via a survey prior to the end of the year.

# 5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?

At our annual Title I meeting, parents will be specifically surveyed and given an opportunity to make suggestions on the development, implementation, and evaluation of the school-wide management plan. Specifically, we will ask parents to think about the strengths of the existing program, areas for growth, and ask parents to evaluate how we have done in the last year as it pertains to the school-wide school management plan.

KIPP DCPS facilitates the formation of a parent-teacher organization that will forster parental and community involvement within the school.

Coordinate and integrate parental involvement strategies with our programs.

### 6. How will your school provide resources for parents?

We post many of our resources on KIPPDelta.org under our school's section of the website. We also use social media or the School Messenger platform to make available new resources provided by other organizations. In addition, we provide opportunities to work one-on-one or in group learning sessions with staff who have expertise in a specific area. For example, our KIPP Through College team provides monthly learning sessions about preparing for, going to, and staying in college.

- KIPP DCPS will distribute Informational packets each year that includes a copy of the school's parental involvement plan, survey for volunteer interests, recommended roles for parents/ teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail...).
- KIPP DCPS to promote and support responsible parenting, the school shall, as funds are available: Purchase
  parenting books, magazines, and other informative materials regarding responsible parenting through the
  school library, advertise the current selection, and give parents the opportunity to borrow the materials for
  review.
- Create a parent center.
- KIPP BCPS Include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.
- The School Director shall designate (1) certified staff member who is willing to serve as a parent facilitator.

## 7. How will your school engage parents in the evaluation of your parent and family engagement efforts?

In April of this school year, we will make sure that our monthly parent survey, which goes electronically to all of our families, will include specific questions that allow parents to update us on our parental involvement efforts. We will use that data to improve the process for the next year.

## 8. How will your school use the parent interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year?

We will identify areas where we could use more parent support at the school, then we will do an interest survey to all parents through email. As opportunities arise, we will use that information to invite volunteers to come into support those activities.

# 9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)

Our Title 1 meeting will be held during October 9, 2018

<sup>\*</sup>After completion of this form, the school should to the district for review, feedback, and approval. Once approved, the school is required to post their School Parent Plan on their website.

## **District Feedback:**

|   | Attention:<br>Changes<br>Needed! | In<br>Compliance | Comments | Date of<br>Feedback |
|---|----------------------------------|------------------|----------|---------------------|
| 1. Communication Strategies:              |                                  |                  |          |                     |
| 2. Annual Schedule:                       |                                  |                  |          |                     |
| 3. Volunteer<br>Opportunities:            |                                  |                  |          |                     |
| 4. School-Parent-<br>Compact:             |                                  |                  |          |                     |
| 5.<br>Involvement/Schoolwide<br>Planning: |                                  |                  |          |                     |
| 6. Resources for Parents:                 |                                  |                  |          |                     |
| 7. Evaluation of Efforts:                 |                                  |                  |          |                     |
| 8. Parent Survey:                         |                                  |                  |          |                     |
| 9. Annual Title I Meeting:                |                                  |                  |          |                     |