



Kippdelta Collegiate High School

School Report Card 2017-2018  
215 Cherry St. | Helena, AR 72342  
870-338-8138

Principal  
Superintendent

Andi Dixon  
Scott Shirley

School Characteristics	
Enrollment	209
Avg. Class Size	6
Avg. years teaching Experience	2
Per pupil spending	
• District avg.	\$12,618
• State avg.	\$9,914
School Letter Grade	D
Overall Score	57.71

Student Demographics	
Race/Ethnicity Statistics	
Other Demographics	
English Learners	N/D
Low-income	88 %
Students eligible to receive special education	6 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas's ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansas.gov/publicuserfiles/ESSADocuments\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansas.gov/publicuserfiles/ESSADocuments_to_Share/What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i) seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(V)(c) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansas.gov/divisions/public-school-accountability/every-student-succeeds-act-annual-informational-documents>.

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(V)(d) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(V) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

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SECTION: Achievement

	2016-2016						2016-2017						2017-2018								
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>9th Grade Literacy</b>																					
All Students Percentage of Students	>95%	RV	RV	25.00	25.00	50.00	21.43	20.00	34.29	24.29	58.57	57.28	52.94	52.38	28.40	RV	RV	22.22	28.16	44.06	
All Students Number of Students		RV	RV	RV	RV	RV	15	14	24	17	41	33.82	30.33	33.33	18	RV	RV	14	24.73	21.66	
African American	>95%	RV	RV	25.00	23.33	48.33	22.06	20.59	33.82	23.93	57.35	55.79	30.33	53.33	25.00	RV	RV	21.87	24.73	21.66	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	66.67	34.83		
Caucasian	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	83.33	61.15	---	---	---	---	---	---	50.00	---	
Economically Disadvantaged	>95%	RV	RV	25.00	25.00	50.00	21.43	20.00	34.29	24.29	58.57	57.28	41.39	52.38	28.40	RV	RV	22.22	28.16	32.74	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	12.50	6.39	---	N<10	N<10	N<10	N<10	0.00	4.58		
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	---	49.15	27.12	RV	RV	23.73	32.22	48.80	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	---	52.38	28.40	RV	RV	22.22	28.16	46.02	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	22.86	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	>95%	RV	RV	27.03	27.03	54.05	---	RV	RV	42.42	27.27	69.70	68.63	62.00	RV	48.38	RV	16.67	26.87	36.89	
Male Students	94.29	RV	RV	23.22	22.22	44.44	29.73	RV	27.63	RV	46.85	46.15	44.27	72.73	RV	RV	9.09	18.18	15.93		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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**SECTION: College Readiness**

	2015-2016			2016-2017			2017-2018		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration	60	60	31,152	46	81	31,268	<b>31</b>	<b>69</b>	<b>31,425</b>
District Provided Remediation for Students Taking ACT									
Number of Students Taking ACT in Grades 9-11	73	75	39,564	58	102	39,627	<b>50</b>	<b>93</b>	<b>40,561</b>
Number of Graduates that have taken ACT in High School	41	41	23,966	45	45	28,938	<b>41</b>	<b>76</b>	<b>29,421</b>
ACT Reading Average	19.39	19.39	21.29	19.31	19.31	20.39	<b>18.85</b>	<b>18.29</b>	<b>20.32</b>
ACT English Average	19.02	19.02	20.06	19.58	19.58	19.23	<b>19.29</b>	<b>18.64</b>	<b>19.44</b>
ACT Math Average	19.59	19.59	19.96	18.96	18.96	19.31	<b>18.07</b>	<b>18.12</b>	<b>19.12</b>
ACT Science Average	18.71	18.71	20.71	18.91	18.91	20.15	<b>17.71</b>	<b>18.03</b>	<b>19.95</b>
ACT Composite Average	19.32	19.32	20.64	19.42	19.42	19.93	<b>18.56</b>	<b>18.30</b>	<b>19.86</b>
The School Performance website at the following link has comparison of state and national ACT scores: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a>									
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test			852	1	3	1,344		<b>12</b>	<b>1,388</b>
SAT Critical Reading Mean			569	650	603	593		<b>533</b>	<b>589</b>
SAT Math Mean			569	610	623	574		<b>507</b>	<b>569</b>
SAT Writing Mean			550						
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	64	79	27,827	106	184	29,109	<b>68</b>	<b>144</b>	<b>29,031</b>
Number of AP Exams Taken	114		46,094	127	255	46,686	<b>114</b>	<b>191</b>	<b>45,874</b>
Number of AP Exams Scored 3, 4, or 5	19		15,079	9	14	15,812	<b>11</b>	<b>15</b>	<b>15,869</b>
<b>International Baccalaureate Courses</b>									
Number of Students Taking International Baccalaureate Courses	---	---	573	---	3	569	---	---	<b>460</b>
<b>College Going Rates</b>									
All Students	76.9 %	76.9 %	50.5 %	50.0 %	50.0 %	48.2 %	<b>48.8 %</b>	<b>49.4 %</b>	<b>49.1 %</b>
African-American	76.9 %	76.9 %	46.7 %	50.0 %	50.0 %	40.3 %	<b>47.2 %</b>	<b>47.8 %</b>	<b>45.0 %</b>
Hispanic	RV	0.0 %	38.9 %	RV	0.0 %	39.5 %	<b>RV</b>	<b>100.0 %</b>	<b>38.8 %</b>
Caucasian	RV	0.0 %	53.7 %	RV	0.0 %	52.3 %	<b>RV</b>	<b>60.0 %</b>	<b>52.4 %</b>
Economically Disadvantaged	76.3 %	76.3 %	42.3 %	50.0 %	50.0 %	39.3 %	<b>48.8 %</b>	<b>48.7 %</b>	<b>41.3 %</b>
Students with Disabilities	50.0 %	50.0 %	20.1 %	16.7 %	16.7 %	19.4 %	<b>0.0 %</b>	<b>0.0 %</b>	<b>15.1 %</b>
Current English Learners (EL)	0.0 %	0.0 %	31.4 %	0.0 %	0.0 %	23.4 %	<b>0.0 %</b>	<b>0.0 %</b>	<b>24.0 %</b>
Homeless	---	---	---	---	---	---	<b>0.0 %</b>	<b>100.0 %</b>	<b>33.7 %</b>
Children in Foster Care	---	---	---	---	---	---	<b>0.0 %</b>	<b>0.0 %</b>	<b>40.9 %</b>
Children with Parent on Active Military Duty	---	---	---	---	---	---	<b>0.0 %</b>	<b>0.0 %</b>	<b>58.9 %</b>
Gifted and Talented	---	---	---	---	---	---	<b>0.0 %</b>	<b>0.0 %</b>	<b>69.8 %</b>
<b>College Credit Accumulation Rates</b>									
All Students	0.0 %	0.0 %	1.2 %	25.8 %	25.8 %	54.1 %	<b>35.7 %</b>	<b>35.7 %</b>	<b>54.1 %</b>
African-American	0.0 %	0.0 %	0.3 %	25.8 %	25.8 %	37.9 %	<b>35.7 %</b>	<b>35.7 %</b>	<b>37.9 %</b>
Hispanic	RV	0.0 %	1.0 %	RV	0.0 %	48.4 %	<b>RV</b>	<b>0.0 %</b>	<b>49.7 %</b>
Caucasian	RV	0.0 %	1.4 %	RV	0.0 %	59.3 %	<b>RV</b>	<b>0.0 %</b>	<b>58.9 %</b>
Economically Disadvantaged	0.0 %	0.0 %	1.0 %	23.3 %	23.3 %	42.4 %	<b>35.7 %</b>	<b>35.7 %</b>	<b>42.9 %</b>
Students with Disabilities	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	24.8 %	<b>0.0 %</b>	<b>0.0 %</b>	<b>30.2 %</b>
Current English Learners (EL)	0.0 %	0.0 %	0.4 %	0.0 %	0.0 %	39.4 %	<b>0.0 %</b>	<b>0.0 %</b>	<b>32.5 %</b>
Homeless	---	---	---	---	---	---	<b>0.0 %</b>	<b>0.0 %</b>	<b>35.0 %</b>
Children in Foster Care	---	---	---	---	---	---	<b>0.0 %</b>	<b>0.0 %</b>	<b>51.6 %</b>
Children with Parent on Active Military Duty	---	---	---	---	---	---	<b>0.0 %</b>	<b>0.0 %</b>	<b>60.8 %</b>
Gifted and Talented	---	---	---	---	---	---	<b>0.0 %</b>	<b>0.0 %</b>	<b>76.5 %</b>

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

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**SECTION: School Performance**

	2015-2016			2016-2017			2017-2018		
	School	District	State	School	District	State	School	District	State
<b>School Performance Rating</b>	<b>C</b>	<b>---</b>	<b>---</b>	<b>C</b>	<b>---</b>	<b>---</b>	<b>D</b>	<b>---</b>	<b>---</b>
Overall ESSA Index Score	223		64.71			57.71			
The following link has more information about school rating: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a>									
Count of Schools with Rating = A	0	10		0	163		0	152	
Count of Schools with Rating = B	0	224		0	290		0	313	
Count of Schools with Rating = C	4	564		2	384		1	380	
Count of Schools with Rating = D	1	228		4	170		5	145	
Count of Schools with Rating = F	0	19		0	33		0	44	
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %		Y	100 %		Y	100 %	
<b>Annual Accreditation Status</b>									
Accredited	Y	6	800	Y	5	796	Y	1	1,046
Accredited-Cited	N	0	245	N	1	253	N	5	5
Accredited Probationary	N	0	10	N	0	11	N	0	1
<b>Attendance Rate</b>									
Attendance Rate All Students	99.46 %	95.77 %	94.45 %	90.98 %	92.52 %	94.43 %	<b>94.75 %</b>	<b>93.87 %</b>	<b>93.92 %</b>
Attendance Rate African American	99.44 %	95.43 %	94.34 %	92.05 %	93.05 %	94.41 %	<b>94.76 %</b>	<b>93.78 %</b>	<b>93.83 %</b>
Attendance Rate Hispanic	99.72 %	97.07 %	94.95 %	50 %	87.11 %	94.77 %	<b>N&lt;10</b>	<b>95.83 %</b>	<b>93.95 %</b>
Attendance Rate Caucasian	99.51 %	95.77 %	94.32 %	89.94 %	90.09 %	94.35 %	<b>N&lt;10</b>	<b>92.37 %</b>	<b>93.53 %</b>
Attendance Rate Economically Disadvantaged	99.65 %	96.79 %	94.94 %	89.88 %	92.93 %	94.97 %	<b>94.97 %</b>	<b>93.89 %</b>	<b>93.65 %</b>
Attendance Rate Non-Economically Disadvantaged									
Attendance Rate Students with Disabilities	98.76 %	95.49 %	94.25 %	91.37 %	92.81 %	94.24 %	<b>95.18 %</b>	<b>91.78 %</b>	<b>93.8 %</b>
Attendance Rate Students without Disabilities							<b>94.69 %</b>	<b>94.27 %</b>	<b>93.93 %</b>
Attendance Rate English Learners (EL)								<b>N&lt;10</b>	<b>94.78 %</b>
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)								<b>N&lt;10</b>	<b>94.96 %</b>
Attendance Rate Former EL (Monitored 1-4 years)									<b>95.64 %</b>
Attendance Rate Homeless								<b>N&lt;10</b>	<b>90.32 %</b>



Attendance Rate Children in Foster Care							N<10	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty									94.51 %
Attendance Rate Gifted and Talented									95.79 %
Attendance Rate Female Students							94.79 %	93.57 %	93.63 %
Attendance Rate Male Students							94.7 %	94.11 %	93.36 %
Attendance Rate Migrant									92.07 %
<b>Dropout Rate</b>									
Dropout Rate	3.14 %	3.35 %	2.32 %	2.45 %	1.64 %	2.32 %	1.91 %	2.54 %	2.36 %
<b>College Remediation Rate</b>									
College Remediation Rate	63.4 %	63.4 %	56.9 %	60.0 %	60.0 %	61.8 %	65.9 %	71.1 %	62.8 %
<b>Enrollment</b>									
October 1 Enrollment	256	1,411	476,049	246	1,390	477,268	209	1,313	479,258

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SECTION: School Environment

	2015-2016			2016-2017			2017-2018		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %		Y	100 %		Y	100 %
Expulsions		454	1	2	570				979
Weapons Incidents			823	1	1	878			840
Staff Assaults			657			690	1	3	852
Student Assaults			2511			2700	1	4	3,339
Referrals to Law Enforcement							0	0	66
School-related Arrests							0	0	10

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SECTION: Retention

	2015-2016			2016-2017			2017-2018		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	1	1,130	0	1,106	0	1,085	0	1,085	
Percent of Students Retained at Grade 1	1.30 %	2.96 %	0.00 %	2.97 %	0.00 %	2.95 %	0.00 %	2.95 %	
Number of Students Retained at Grade 2	0	486	0	398	0	369	0	369	
Percent of Students Retained at Grade 2	0.00 %	1.26 %	0.00 %	1.05 %	0.00 %	1.00 %	0.00 %	1.00 %	
Number of Students Retained at Grade 3	0	196	0	169	0	158	0	158	
Percent of Students Retained at Grade 3	0.00 %	0.51 %	0.00 %	0.44 %	0.00 %	0.42 %	0.00 %	0.42 %	
Number of Students Retained at Grade 4	0	114	0	77	0	86	0	86	
Percent of Students Retained at Grade 4	0.00 %	0.32 %	0.00 %	0.20 %	0.00 %	0.22 %	0.00 %	0.22 %	
Number of Students Retained at Grade 5	2	112	1	62	0	74	0	74	
Percent of Students Retained at Grade 5	1.05 %	0.31 %	0.60 %	0.17 %	0.00 %	0.19 %	0.00 %	0.19 %	
Number of Students Retained at Grade 6	2	113	2	116	8	139	8	139	
Percent of Students Retained at Grade 6	1.56 %	0.31 %	1.04 %	0.32 %	5.33 %	0.38 %	5.33 %	0.38 %	
Number of Students Retained at Grade 7	2	255	5	253	2	209	2	209	
Percent of Students Retained at Grade 7	1.44 %	0.70 %	4.35 %	0.69 %	1.23 %	0.57 %	1.23 %	0.57 %	
Number of Students Retained at Grade 8	4	242	1	230	1	222	1	222	
Percent of Students Retained at Grade 8	2.84 %	0.66 %	0.81 %	0.63 %	0.97 %	0.61 %	0.97 %	0.61 %	

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SECTION: Teacher Quality

	2015-2016			2016-2017			2017-2018		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	99.5 %	100.0 %	98.4 %	99.7 %	64.0 %	49.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.2 %	0.0 %	0.0 %	0.1 %	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	82.0 %	76.0 %	55.0 %	89.0 %	77.0 %	54.0 %	69.0 %	52.0 %	53.0 %
% Teachers with Master's Degree	9.0 %	19.0 %	41.0 %	6.0 %	16.0 %	42.0 %	0.0 %	16.0 %	42.0 %
% Teachers with Advanced Degree	5.0 %	2.0 %	1.0 %	6.0 %	2.0 %	1.0 %	0.0 %	0.0 %	1.0 %
<b>All Economic Levels (All Quartiles All Schools)</b>									
Number of Teachers (Certified Teachers)	---	---	---	---	---	---	15	98	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	---	---	---	---	---	---	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	---	---	---	---	---	---	7,845
Number Certified by National Board for Professional Teaching Standards	---	---	---	---	---	---	---	---	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	---	---	---	---	0	11	765
Percentage Teaching with Emergency/Provisional Credentials	---	---	---	---	---	---	0.0 %	11.2 %	1.8 %
Number of Teachers Teaching Out-of-field	---	---	---	---	---	---	1	11	1,459
Percentage of Teachers Teaching Out-of-field	---	---	---	---	---	---	6.7 %	11.2 %	3.5 %
Number of Inexperienced Teachers	---	---	---	---	---	---	9	49	7,134
Percentage of Teachers who are Inexperienced	---	---	---	---	---	---	60.0 %	50.0 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	17	107	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	---	N/A	N/A	N/A





	2015-2016			2016-2017			2017-2018		
	School	District	State	School	District	State	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	---	---	---	---	15	98	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	---	---	---	---	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	---	---	---	---	---	---	1,282
Number Certified by National Board for Professional Teaching Standards	---	---	---	---	---	---	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	---	---	---	---	0	11	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	---	---	---	---	0.0 %	11.2 %	3.1 %
Number of Teachers Teaching Out-of-field	---	---	---	---	---	---	1	11	390
Percentage of Teachers Teaching Out-of-field	---	---	---	---	---	---	6.7 %	11.2 %	4.2 %
Number of Inexperienced Teachers	---	---	---	---	---	---	9	49	1,747
Percentage of Teachers who are Inexperienced	---	---	---	---	---	---	60.0 %	50.0 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	17	107	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	---	N/A	N/A	N/A
	School	District	State	School	District	State	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	---	---	---	---	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	---	---	---	---	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	---	---	---	---	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	---	---	---	---	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	---	---	---	---	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	---	---	---	---	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	---	---	---	---	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	---	---	---	---	---	---	2.7 %
Number of Inexperienced Teachers	---	---	---	---	---	---	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	---	---	---	---	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	---	---	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	---	---	---	N/A
<b>School Board Members</b>									
									Hours of Training
Baxter Sharp									6.00
Cathy Cunningham									6.00
Cherk Mitchell									6.00
Darin Williams									6.00
Jennifer Parks									6.00
Joseph Wood									6.00
Kristen Wright									6.00
Linda Okiror									6.00
Lisa John-Adams									6.00
Randy Zook									6.00
Robin Houseworth									6.00
Ron Nurnberg									6.00
Tequilla Banks									6.00
Vince Billingsley									6.00

Kipp Delta Public Schools - 5440700

Kipp:delta Collegiate High School - 5440703

**SECTION: School Expenditures**

	2015-2016			2016-2017			2017-2018		
	School	District	State	School	District	State	School	District	State
<b>State and Local Expenditures</b>									
State and Local Personnel Expenditures							\$1,681,336	\$9,481,079	\$2,960,908,776
State and Local Non-Personnel Expenditures							\$715,345	\$3,999,031	\$990,242,548
State and Local Grand Total Expenditures							\$2,396,681	\$13,480,110	\$3,951,151,324
State and Local Personnel Per-pupil Expenditures							\$8,080	\$7,299	\$6,231
State and Local Non-Personnel Per-pupil Expenditures							\$3,438	\$3,079	\$2,084
State and Local Per-pupil Expenditures							\$11,517	\$10,378	\$8,315
<b>Federal Expenditures</b>									
Federal Personnel Expenditures							\$205,876	\$2,255,737	\$608,514,045
Federal Non-Personnel Expenditures							\$58,268	\$654,295	\$151,320,564
Federal Grand Total Expenditures							\$264,144	\$2,910,032	\$759,834,609
Federal Personnel Per-pupil Expenditures							\$989	\$1,737	\$1,281
Federal Non-Personnel Per-pupil Expenditures							\$280	\$504	\$318
Federal Per-pupil Expenditures							\$1,269	\$2,240	\$1,599
<b>Total Expenditures</b>									
Total Personnel Expenditures							\$1,887,212	\$11,736,816	\$3,569,422,821
Total Non-Personnel Expenditures							\$773,613	\$4,653,326	\$1,141,563,112
Total Grand Total Expenditures							\$2,660,825	\$16,390,142	\$4,710,985,933
Total Personnel Per-pupil Expenditures							\$9,069	\$9,036	\$7,511
Total Non-Personnel Per-pupil Expenditures							\$3,718	\$3,582	\$2,402
Total Per-pupil Expenditures							\$12,786	\$12,618	\$9,914



\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2015-2016			2016-2017			2017-2018		
	School	District	State	School	District	State	School	District	State
Mills Voted	0.0	37.7		0.0	37.9		0.0	39.4	
Average Teacher Salary	\$37,230	\$48,976		\$34,865	\$49,104		\$43,218	\$49,840	
Extracurricular Expenditures	\$470,416	\$177,007,641		\$300,270	\$173,855,702		\$247,521	\$187,202,332	
Capital Expenditures	\$2,462,704	\$530,477,579		\$4,587,049	\$516,695,722		\$4,397,944	\$573,071,733	
Debt Service Expenditures	\$1,474,948	\$261,403,249		\$818,736	\$272,112,952		\$9,086,426	\$294,033,249	
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	100.0 %	100.0 %	62.9 %	87.8 %	89.6 %	60.6 %	88.0 %	89.7 %	60.2 %
State Free and Reduced-Price Meal Rate**			61.2 %			60.6 %			60.6 %
National Free and Reduced-Price Meal Rate*			56.8 %			55.9 %			57.9 %

\* Source: FNS National database.  
\* State Free and Reduced Meal Rate includes preschool and adult education students.

Kipp Delta Public Schools - 5440700

Kippdelta Collegiate High School - 5440703

SECTION: Alternatively Tested

	2016-2016			2016-2017			2017-2018		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 9	---	---	---	---	---	---	RV	RV	RV
Grade 10	---	---	---	---	---	---	RV	RV	RV

Kipp Delta Public Schools - 5440700

Kippdelta Collegiate High School - 5440703

SECTION: Crosstab - ACT Aspire

Grade 9 Literacy

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All	>95%	52.38	25.4	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	49.15	27.12	RV	RV
Non-English Learner	>95%	52.38	25.4	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	49.15	27.12	RV	RV
Female	>95%	RV	43.33	RV	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	44.83	RV	17.24
Female Non-English Learner	>95%	RV	43.33	RV	16.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	44.83	RV	17.24
Male	94.29	72.73	RV	RV	9.09
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	93.75	70	RV	RV	10
Male Non-English Learner	94.29	72.73	RV	RV	9.09
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	93.75	70	RV	RV	10
African American	>95%	53.33	26	RV	RV
African American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Students without Disabilities	94.92	50	26.79	RV	RV
African American Non-English Learner	>95%	53.33	26	RV	RV
African American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Non-English Learner without Disabilities	94.92	50	26.79	RV	RV
African American Female	>95%	RV	42.86	RV	14.29
African American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female without Disabilities	>95%	RV	44.44	RV	14.81
African American Female Non-English Learner	>95%	RV	42.86	RV	14.29
African American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female Non-English Learner without Disabilities	>95%	RV	44.44	RV	14.81
African American Male	94.12	71.88	RV	RV	9.38
African American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Male without Disabilities	93.85	88.87	RV	RV	10.34
African American Male Non-English Learner	94.12	71.88	RV	RV	9.38
African American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Male Non-English Learner without Disabilities	93.85	88.87	RV	RV	10.34
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---

Kipp Delta Public Schools - 5440700

Kippdelta Collegiate High School - 5440703

SECTION: Crosstab - ACT Aspire

2017-2018



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Mathematics</b>					
All	>95%	89.39	29.89	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	86.87	31.67	RV	RV
Non-English Learner	>95%	89.38	29.89	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	86.87	31.67	RV	RV
Female	>95%	41.84	38.71	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	40	40	RV	RV
Female Non-English Learner	>95%	41.84	38.71	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	40	40	RV	RV
Male	>95%	40	40	RV	RV
Male Students with Disabilities	94.29	75.76	RV	RV	<5%
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	93.75	73.33	RV	RV	<5%
Male Non-English Learner with Disabilities	94.29	75.76	RV	RV	<5%
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	93.75	73.33	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	89.85	29.82	RV	RV
African-American Non-English Learner	>95%	82.3	27.87	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	89.85	29.82	RV	RV
African-American Female	>95%	44.83	37.93	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	42.86	38.29	RV	RV
African-American Female Non-English Learner	>95%	44.83	37.93	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	42.86	38.29	RV	RV
African-American Male	94.12	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	93.85	RV	RV	<5%	<5%
African-American Male Non-English Learner	94.12	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	93.85	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---

Kipp Delta Public Schools - 8440700

Kippdelta Colligate High School - 8440703

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Science</b>					
All	>95%	73.44	21.88	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	71.87	23.33	RV	RV
Non-English Learner	>95%	73.44	21.88	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	71.87	23.33	RV	RV
Female	>95%	81.29	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	80	RV	RV	<5%
Female Non-English Learner	>95%	81.29	RV	RV	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	80	RV	RV	<5%
Male	94.29	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	93.75	RV	RV	<5%	<5%
Male Non-English Learner	94.29	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	93.75	RV	RV	<5%	<5%
African-American	>95%	77.05	19.87	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	75.44	21.05	RV	RV
African-American Non-English Learner	>95%	77.05	19.87	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	75.44	21.05	RV	RV
African-American Female	>95%	85.82	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	84.29	RV	<5%	<5%
African-American Female Non-English Learner	>95%	85.82	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	84.29	RV	RV	<5%
African-American Male	94.12	RV	<5%	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	93.85	RV	RV	<5%	<5%
African-American Male Non-English Learner	94.12	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	93.85	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	---	---	---	---	---



	2017-2018				
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---

Kipp Delta Public Schools - 6440700

Kippdelta Collegiate High School - 6440703

**SECTION: Crosstab - ACT Aspire**

**Grade 10 Literacy**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All	>95%	44.78	34.33	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	43.84	34.85	RV	RV
Non-English Learner	>95%	44.78	34.33	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	43.84	34.85	RV	RV
Female	>95%	35.29	38.24	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	33.33	38.29	RV	RV
Female Non-English Learner	>95%	35.29	38.24	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	33.33	38.29	RV	RV
Male	>95%	54.55	30.3	RV	RV
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	>95%	54.55	30.3	RV	RV
Male Non-English Learner	>95%	54.55	30.3	RV	RV
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	54.55	30.3	RV	RV
African-American	>95%	43.84	34.85	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	43.08	35.38	RV	RV
African-American Non-English Learner	>95%	43.84	34.85	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	43.08	35.38	RV	RV
African-American Female	>95%	35.29	38.24	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	33.33	38.29	RV	RV
African-American Female Non-English Learner	>95%	35.29	38.24	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	33.33	38.29	RV	RV
African-American Male	>95%	63.13	31.25	RV	RV
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	>95%	63.13	31.25	RV	RV
African-American Male Non-English Learner	>95%	63.13	31.25	RV	RV
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	>95%	63.13	31.25	RV	RV
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 6440700

Kippdelta Collegiate High School - 6440703

**SECTION: Crosstab - ACT Aspire**

**Grade 10 Mathematics**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All	>95%	70.15	20.9	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	69.7	21.21	RV	RV
Non-English Learner	>95%	70.15	20.9	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	69.7	21.21	RV	RV
Female	>95%	70.69	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	69.7	RV	RV	<5%
Female Non-English Learner	>95%	70.69	RV	RV	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	69.7	RV	RV	<5%
Male	>95%	69.7	RV	RV	6.08
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	>95%	69.7	RV	RV	6.08
Male Non-English Learner	>95%	69.7	RV	RV	6.08
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	69.7	RV	RV	6.08
African-American	>95%	71.21	19.7	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	70.77	20	RV	RV
African-American Non-English Learner	>95%	71.21	19.7	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	70.77	20	RV	RV
African-American Female	>95%	70.69	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	69.7	RV	RV	<5%
African-American Female Non-English Learner	>95%	70.69	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2017-2018				
African-American Female Non-English Learner without Disabilities	>95%	89.7	RV	RV	<5%
African-American Male	>95%	RV	RV	RV	6.25
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	>95%	RV	RV	<5%	6.25
African-American Male Non-English Learner	>95%	RV	RV	<5%	6.25
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	6.25
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 8440700

Kippidelta Collegiate High School - 8440703

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Science</b>					
All	>95%	84.18	22.38	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	83.84	22.73	RV	RV
Non-English Learner	>95%	84.18	22.38	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	83.84	22.73	RV	RV
Female	>95%	81.78	28.41	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	80.81	30.3	RV	RV
Female Non-English Learner	>95%	81.78	28.41	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	80.81	30.3	RV	RV
Male	>95%	86.87	RV	RV	<5%
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	>95%	86.87	RV	RV	<5%
Male Non-English Learner	>95%	86.87	RV	RV	<5%
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	86.87	RV	RV	<5%
African-American	>95%	85.15	22.73	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	84.82	23.08	RV	RV
African-American Non-English Learner	>95%	85.15	22.73	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	84.82	23.08	RV	RV
African-American Female	>95%	81.78	28.41	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	80.81	30.3	RV	RV
African-American Female Non-English Learner	>95%	81.78	28.41	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	80.81	30.3	RV	RV
African-American Male	>95%	88.75	RV	RV	<5%
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	>95%	88.75	RV	RV	<5%
African-American Male Non-English Learner	>95%	88.75	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	>95%	88.75	RV	RV	<5%
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 8440700

Kippidelta Collegiate High School - 8440703

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Literacy</b>					
All	>95%	48.46	30	10.77	10.77
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	48.4	31.2	11.2	11.2
Non-English Learner	>95%	48.46	30	10.77	10.77
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	48.4	31.2	11.2	11.2
Female	>95%	32.81	40.83	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	30.85	41.94	RV	RV
Female Non-English Learner	>95%	32.81	40.83	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	30.85	41.94	RV	RV
Male	>95%	83.84	19.7	RV	RV



	2017-2018				
	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	>95%	81.9	20.63	RV	RV
Male Students without Disabilities	>95%	83.64	19.7	RV	RV
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	81.9	20.63	RV	RV
Male Non-English Learner without Disabilities	>95%	48.41	30.18	11.11	10.32
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	>95%	46.28	31.4	11.87	10.74
African-American Students without Disabilities	>95%	48.41	30.18	11.11	10.32
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	46.28	31.4	11.87	10.74
African-American Non-English Learner without Disabilities	>95%	33.87	40.32	RV	RV
African-American Female	>95%	31.87	41.87	RV	RV
African-American Female with Disabilities	>95%	31.87	41.87	RV	RV
African-American Female without Disabilities	>95%	33.87	40.32	RV	RV
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	>95%	31.87	41.87	RV	RV
African-American Female Non-English Learner without Disabilities	>95%	62.5	20.31	RV	RV
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	>95%	60.66	21.31	RV	RV
African-American Male without Disabilities	>95%	62.5	20.31	RV	RV
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	60.66	21.31	RV	RV
African-American Male Non-English Learner without Disabilities	>95%	60.66	21.31	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Kipp Delta Public Schools - 5440700

Kippdelta Colliglate High School - 5440703

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All	>95%	64.89	25.19	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	63.49	26.19	RV	RV
Non-English Learner	>95%	64.89	25.19	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	63.49	26.19	RV	RV
Female	>95%	66.92	29.23	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	65.56	30.16	RV	RV
Female Non-English Learner	>95%	66.92	29.23	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	65.56	30.16	RV	RV
Male	>95%	72.73	21.21	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	71.43	22.22	RV	RV
Male Non-English Learner	>95%	72.73	21.21	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	71.43	22.22	RV	RV
African-American	>95%	66.93	23.82	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	65.67	24.69	RV	RV
African-American Non-English Learner	>95%	66.93	23.82	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	65.67	24.69	RV	RV
African-American Female	>95%	68.73	28.87	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	67.38	29.81	RV	RV
African-American Female Non-English Learner	>95%	68.73	28.87	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	67.38	29.81	RV	RV
African-American Male	>95%	75	18.75	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	73.77	19.87	RV	RV
African-American Male Non-English Learner	>95%	75	18.75	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	73.77	19.87	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

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SECTION: Crosstab - ACT Aspire



	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	RV	88.7	22.14	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	87.48	23.02	RV	RV
Non-English Learner	RV	88.7	22.14	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	87.48	23.02	RV	RV
Female	>95%	81.84	28.23	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	80.32	30.18	RV	RV
Female Non-English Learner	>95%	81.84	28.23	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	80.32	30.18	RV	RV
Male	>95%	75.78	15.18	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	74.6	15.87	RV	RV
Male Non-English Learner	>95%	75.78	15.18	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	74.6	15.87	RV	RV
African-American	>95%	70.87	21.28	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	89.87	22.13	RV	RV
African-American Non-English Learner	>95%	70.87	21.28	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	89.87	22.13	RV	RV
African-American Female	>95%	83.48	28.87	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	82.3	28.81	RV	RV
African-American Female Non-English Learner	>95%	83.48	28.87	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	82.3	28.81	RV	RV
African-American Male	>95%	78.13	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	77.05	RV	RV	<5%
African-American Male Non-English Learner	>95%	78.13	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	77.05	RV	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

**SECTION: Crosstab - Graduation Rates**

2017-2018

**Four Year Graduation Rates**

All	N<10	90.48 %
Students with Disabilities	N<10	
Students without Disabilities		92.11 %
English Learner	N<10	
Non-English Learner		92.68 %
English Learner Students without Disabilities	N<10	
Non-English Learner Students with Disabilities	N<10	
Non-English Learner Students without Disabilities		94.59 %
Female		>95%
Female Students with Disabilities	N<10	
Female Students without Disabilities		>95%
Female Non-English Learner		>95%
Female Non-English Learner with Disabilities	N<10	
Female Non-English Learner without Disabilities		>95%
Male		73.33 %
Male Students with Disabilities	N<10	
Male Students without Disabilities		78.57 %
Male English Learner	N<10	
Male Non-English Learner		78.57 %
Male English Learner without Disabilities	N<10	
Male Non-English Learner with Disabilities	N<10	
Male Non-English Learner without Disabilities		84.62 %
African-American		91.67 %
African-American Students with Disabilities	N<10	
African-American Students without Disabilities		93.75 %
African-American Non-English Learner		91.67 %
African-American Non-English Learner with Disabilities	N<10	
African-American Non-English Learner without Disabilities		93.75 %
African-American Female		>95%
African-American Female with Disabilities	N<10	
African-American Female without Disabilities		>95%
African-American Female Non-English Learner		>95%
African-American Female Non-English Learner with Disabilities	N<10	
African-American Female Non-English Learner without Disabilities		>95%
African-American Male		78.57 %
African-American Male with Disabilities	N<10	



Kipp Delta Public Schools - 5440700

Kipp:delta Collegiate High School - 5440703

SECTION: Crosstab - Graduation Rates

	2017-2018
African-American Male without Disabilities	84.62 %
African-American Male Non-English Learner	78.57 %
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	84.62 %
Caucasian	N<10
Caucasian Students without Disabilities	N<10
Caucasian Non-English Learner	N<10
Caucasian Non-English Learner without Disabilities	N<10
Caucasian Female	N<10
Caucasian Female without Disabilities	N<10
Caucasian Female Non-English Learner	N<10
Caucasian Female Non-English Learner without Disabilities	N<10

Five Year Graduation Rates

	2017-2018
All	94.00 %
Students with Disabilities	N<10
Students without Disabilities	93.33 %
Non-English Learner	94.00 %
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	93.33 %
Female	93.10 %
Female Students with Disabilities	N<10
Female Students without Disabilities	92.86 %
Female Non-English Learner	93.10 %
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	92.86 %
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	94.12 %
Male Non-English Learner	>95%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	94.12 %
African-American	93.88 %
African-American Students with Disabilities	N<10
African-American Students without Disabilities	93.18 %
African-American Non-English Learner	93.88 %
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	93.18 %
African-American Female	93.10 %
African-American Female with Disabilities	N<10
African-American Female without Disabilities	92.86 %
African-American Female Non-English Learner	93.10 %
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	92.86 %
African-American Male	95.00 %
African-American Male with Disabilities	N<10
African-American Male without Disabilities	93.75 %
African-American Male Non-English Learner	95.00 %
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	93.75 %
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10

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SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	78.92	78.08	78.52	78.93	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.67	77.83	78.27	78.81	N<10	---
Non-English Learner	78.92	78.08	78.52	78.93	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.67	77.83	78.27	78.81	N<10	---
Female	80.13	77.88	79.05	77.45	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.9	77.9	78.94	77.44	N<10	---
Female Non-English Learner	80.13	77.88	79.05	77.45	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.9	77.9	78.94	77.44	N<10	---
Male	77.75	78.27	78.01	80.37	N<10	---





	2017-2018				
	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	77.46	77.76	77.61	80.17	N<10
Male Non-English Learner	77.75	78.27	78.01	80.37	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	77.46	77.76	77.61	80.17	N<10
African-American	78.73	78.09	78.43	78.69	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	78.45	77.82	78.16	78.56	N<10
African-American Non-English Learner	78.73	78.09	78.43	78.69	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	78.45	77.82	78.16	78.56	N<10
African-American Female	79.82	77.79	78.85	77.12	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	79.56	77.8	78.73	77.09	N<10
African-American Female Non-English Learner	79.82	77.79	78.85	77.12	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	79.56	77.8	78.73	77.09	N<10
African-American Male	77.87	78.37	78.02	80.24	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	77.36	77.84	77.8	80.03	N<10
African-American Male Non-English Learner	77.67	78.37	78.02	80.24	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	77.36	77.84	77.8	80.03	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10