



# KIPP DELTA COLLEGIATE HIGH

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## KIPP Delta Public Schools KIPP Delta Collegiate High Family Engagement Plan School Year 2020-2021

### Committee:

1. Erin Handley - Assistant Principal
2. Taylor Dalencourt - Mathematics Teacher
3. Tracy Duncan - Health & Physical Education Teacher
4. Blanca Diaz - Lofton - Spanish Teacher
5. Nancy Banks - Parent

KIPP Delta Collegiate High's Family Engagement Plan has three objectives:

1. To increase the engagement of families to improve students' academic and post-secondary outcomes;
2. To ensure families feel supported and have a sense of belonging at KIPP Delta Collegiate High School to increase the likelihood they will engage in meaningful and productive ways on behalf of their students; and
3. To improve outcomes for students by building a school community that is reflective of our students and their needs, including, but not limited to, partnerships with community service agencies, medical professionals, supplementary educational organizations, etc.

We will do this by supporting high-quality communication; increasing teacher, staff, and leader capacity to engage parents; and increasing parent knowledge and comfort with challenging academic standards.

### **I. High-Quality Communication**

KIPP Delta Collegiate High provides our teachers, student-facing staff, and leaders with school-issued technology, including phones and laptop computers. We ask them to be available from 7:30 a.m. to 7 p.m. to answer questions and respond to student and family needs.

Teachers are expected to use their phones to communicate regularly about student academic performance or behavior that positively or negatively impacts their performance or a classmate's performance.

#### Each week:

KIPP Delta Collegiate High teachers and support staff will contact parents to inform them of their students' academic and behavioral status. A copy of the students' weekly reports will also be made available to families. Reports will include students' current grades and milestones in their behavioral performance.

**KIPP DELTA  
COMMUNITIES**

HELENA-WEST  
HELENA  
BLYTHEVILLE

Quarterly:

KIPP Delta Collegiate High will host quarterly Report Card Nights to allow families an opportunity to meet with teachers and communicate the students' academic accomplishments that have occurred within the previous quarter. During periods of blended and virtual learning, teachers will call families directly to provide the students' report card information over the phone. Teachers are also able to conduct their conversations with families via virtual meeting platforms if families make the request. Teachers and families can utilize various platforms so families can physically have access to the students' report cards.

Ongoing:

KIPP Delta Collegiate High staff will work to ensure all families have the opportunity to receive timely communication that matches their work availability. We will work with families to ensure they can participate in their children's education and family activities regardless of their work shifts.

KIPP Delta Collegiate High staff will work to build trust through consistent, honest, reliable, and timely communication with our families.

On an as-needed basis:

KIPP Delta Collegiate High staff will contact parents to provide information or follow-up with any additional questions families may have regarding their students, their students' academic status, or specific events pertaining directly to KIPP Delta Collegiate High. During periods of blended and virtual learning, teachers will also host virtual meeting sessions to answer parent questions.

**II. Increasing teacher, staff, and leader capacity to engage families**At the start of the year:

At the start of the school year, KIPP Delta Collegiate High provides professional development opportunities to support student-facing staff in building their capacity to engage with students and families of diverse backgrounds through their participation in sessions of diversity, equity, and inclusion and culturally-responsive teaching.

KIPP Delta Collegiate High has identified a committee of teachers and parents who have volunteered to provide ongoing feedback and support to maintain and improve KIPP Delta Collegiate High's parent-involvement efforts. The feedback from KIPP Delta Collegiate High's parents and staff produces ongoing progress monitoring to improve effectiveness in KIPP Delta Collegiate High's attempt to reach specific family engagement goals.

KIPP Delta Collegiate High staff will participate in professional development training geared toward diversity, equity, and inclusion. KIPP Delta Collegiate High teachers and staff will be able to increase their capacity in their ability to provide culturally responsive instruction to the students and families they serve.

KIPP Delta Collegiate High will administer a district-created parental involvement survey to gauge the type and quantity of involvement parents desire. KIPP Delta Collegiate High will disseminate results to teachers during an afternoon professional development time to plan additional ways to involve parents in their children's learning.

Quarterly:

KIPP Delta Collegiate High School staff will meet with parents to discuss successes and areas for improvement in supporting students in challenging academic standards, state and local assessments, the requirements of Title I, and how to monitor their children's progress and improve their achievement. This feedback will be given to the school's parent-involvement committee to facilitate improvement in our parent engagement.

Ongoing:

KIPP Delta Collegiate High's Family Engagement Committee will meet to discuss and improve the present state of the school's parent involvement. We will also partner with experts in family counseling to help staff identify strategies to support families, including the support of students in hybrid or virtual learning environments.

KIPP Delta will use ongoing professional development to continue to develop teacher and leader skills in culturally competent communication with families. We will provide resources to staff to increase teacher efficacy in communication.

KIPP Delta Collegiate High administrators will complete professional learning about removing barriers to family participation in their children's learning, evaluate the current reality, and develop strategies to eliminate the barriers they identified.

### **III. Increasing parent knowledge and comfort with challenging academic standards**

Through this work, we will provide greater access to families to support their students by funding parent learning that helps parents navigate the state's challenging academic standards, state and local academic assessments, the requirements of Title I, and how to monitor their children's progress and improve their achievement.

At the start of the year:

KIPP Delta Collegiate High School has based funding priorities on three objectives listed at the beginning of this document, which are aligned to the learning outcomes named in increasing teacher and parent capacity. For this purpose, 1 percent of Title I funds have

been set aside in the school's budget for parent involvement and family engagement activities as described below.

KIPP Delta Collegiate High has selected a parent and family engagement contact person as part of the development of the school's Family Engagement Plan. The family engagement contact person and coordinator will be responsible for implementing the school's Family Engagement Plan as well as solidifying the Family Engagement Committee. The purpose of this committee is to provide ongoing feedback and suggestions to maintain and improve KIPP Delta Collegiate High's parent involvement based on present and historical data.

Quarter 1:

Technology training will be available for parents of all students to support and develop their capacity to track student performance and access all virtual learning platforms required for courses. Sessions will be offered during Report Card nights to further develop families' capacities to navigate online platforms used to support student learning experiences. These sessions will be designed to introduce parents to the various supplemental resources to support student learning as well as teach parents how to utilize those resources to better support student learning. Transcript audit training will be available for parents to better support their understanding of transcript audits and graduation requirements.

Quarter 2:

KIPP Delta Collegiate High School will host report card night; this may be in-person or virtual depending on the needs of families. An awards ceremony will also take place to recognize both academic and character achievement. KIPP Delta Collegiate High will also host holiday celebrations with families.

Quarter 3:

KIPP Delta Collegiate High School will host report card night; this may be in-person or virtual depending on the needs of families. An awards ceremony will also take place to recognize both academic and character achievement for the fall semester. KIPP Delta Collegiate High will also host arts-centered family-engagement events with families.

Annually:

KIPP Delta Collegiate High will survey parents annually. This survey will include questions to identify barriers to parent and family engagement. KIPP Delta Collegiate High will invite parents to provide feedback on evaluation procedures and will review the data collected during evaluations.

Ongoing:

KIPP Delta Collegiate High will survey parents at the end of their participation in each parent-engagement session to ensure KIPP Delta Collegiate High's efforts to increase

parent involvement is effective. The results from each session's surveys will assist the school's Family Engagement Committee in increasing the effectiveness of each parent involvement session thereafter. The Family Engagement Committee will meet to reflect and plan for future events.

**Evaluation**

KIPP Delta Collegiate High will evaluate its success in engaging parents and overall parental involvement using the regional TNTP Family Insights survey with specific questions targeted to KIPP Delta Collegiate High families. KIPP Delta Collegiate High's goal is to have a satisfactory rating of 85%.