

AR  
 Kipp Delta Collegiate High (Kipp Delta Public Schools)  
 215 Cherry Street  
 Helena AR 72342  
 870-338-8138

**School Parent and Family Engagement Plan**

<b>School Name:</b>	KIPP Delta Collegiate High (DCH)
<b>Facilitator Name:</b>	Damien Myers
<b>Plan Review/Revision Date:</b>	
<b>District Level Reviewer, Title:</b>	
<b>District Level Approval Date:</b>	

**Committee Members, Role:**

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Damien	Myers	School Leader
Erin	Handley	Asst School Leader
John	Holmes	PTO Organizer

**1: Jointly Developed**

*(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Below describes how parents will be involved in the development of the school parent and family engagement plan. It also describes how parents will be involved in the planning, review, and the improvement of parent and family engagement programs:

- Involve parents in the review, update and improvement, at least annually, in the school parent and family engagement plan to meet the changing needs of parents and the school. Also, submit any parent comments to the district of the Title I school-wide plan is not satisfactory to parents.
- Enable the information of PTO that will foster parental and community involvement within the school.
- Review the parent survey data form 18-19 school year, draft plan, review it with the committee and apply appropriate revisions.

## **2: Annual Title I Meeting**

*(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The following dates are scheduled events and activities to increase parental involvement:

- July 20, 2019 - Parent and Family Communication Training for teachers and support staff
- July 17-August 1, 2019 - Commitment to Excellence Meeting for Parents & Families
- August 5, 2019- Open House for Students & Families
- October 22, 2019 - Report Card Night
- January 14, 2020 - Report Card Night
- March 19, 2020 - Report Card Night
- **December 15, 2019 - Annual Title I Meeting**

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## **3: Communications**

*(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The following describes how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents.

- KIPP Delta Collegiate High (DCH) sends home a bi-weekly progress report that requires a parent's signature. The form informs the parents as to how the behavior, homework assignment, as well as merits are earned. DCH staff communicates via emails, School Messenger communication platform, and social media. In addition, all of our teachers are equipped with cell phones, which are used to make and receive call from families.
- KIPP DCH staff hold parent events, focusing on building a better relationship/communication between teacher and family every quarter. This event help to break down the communication barriers that may be a problem with some parents. DCH Staff schedule appointments for all families to discuss their student's progress to coincide with the release of report cards.

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## **4: School-Parent Compact**

*(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The process the schools will follow to jointly develop with parents a school-parent compact is as follows:

- KIPP DCH staff uses its Commitment to Excellence form as its School-Parent compact. The School-Parent compact requires the parents, school and teachers to sit down at a scheduled meeting and discuss the rules

of the school dress code as well as the expectation of all parties involved. Each year, as part of the school's handbook process, KIPP DCH ask for feedback from our handbook committee; which includes parents, teachers and students. This is done so that parents are involved in updating the School-Parent compact.

- KIPP DCH staff outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.
- KIPP DCH staff addresses the importance of regular 2-way communication thru conference, opportunities' to volunteer and observation in the classroom.

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## **5: Reservation of Funds**

*(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

KIPP DCH will share the budget with the Parent and Family Engagement Committee, and take suggestions on how the funds should be used.

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## **6: Coordination of Services**

*(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The following describes how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families:

1. KIPP DCH staff post many of its resources on KIPPDelta.org website under its school section of the website. KIPP DCH staff also use social media of the School Messenger platform to make available new resources provided by other organizations.
2. KIPP DCH distributes informational packets each year that includes the following: (a) copy of the school's parental plan, (b) survey for volunteer interest,(c) recommended role for parents/teachers/student and schools, (d) suggestions of ways parent can become involved in their child's education, and (e) parental involvement plans for the current school year.
3. KIPP DCH investigates and, where feasible, utilizes community resources in the instructional program.
4. KIPP DCH staff promote and support responsible parenting

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## **7: Building Capacity of Parents**

*(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The following describes the activities on how the school will accomplish materials to support parents in helping with their student's academic success:

- KIPP DCH staff provide parents with a description and explanation of the assessment used to measure the students progress and achievement levels of the challenging state academic standards
- KIPP DCH staff provide assistance and instruction to parents of children served by the school in understanding the topics .
- KIPP DCH staff provide the parents with the Arkansas Academics Standards
- KIPP DCH staff provide the parents with the Title I, Part A requirements
- KIPP DCH staff provide the parents with assistance with nutritional meal planning, and preparation for post secondary opportunities.

### **8: Building Capacity of School Staff**

*(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents’ assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)*

#### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The following activities describes the capacity of school staff:

- KIPP DCH train teachers, specialized instructional support personnel, principals, and other school leaders and staff with assistance from parents.
- KIPP DCH staff ensure that professional development requirements are met for teachers and administration.
- KIPP DCH staff implement, and coordinate parent programs, and build ties between home and school.
- KIPP DCH staff respond to parent requests for family engagement activities.
- KIPP DCH staff recognize that a parent is a full partner by including them in the school handbook, and the school's process for resolving parent concerns.

### **9: Building Capacity - Discretionary**

*(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)*

#### **Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?**

Discretionary activities are listed below:

1st quarter report-Report Card Night & Awards Ceremony

Thanksgiving Family Lunch - Including books for families to be read over the Thanksgiving break

Family Christmas Celebration - Food give Away Drive

2nd Quarter - Report Card & Award Ceremony

Family Health & Wellness Workshop

3rd Quarter - Report Card & Awards Ceremony

Family Workshop - Engaging Students through Art and Plays

Family Engaging Training -Immunization Workshop

Quarterly Family Engagement Meetings

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(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

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**District Feedback:**

	<b>Attention: Changes Needed!</b>	<b>In Compliance</b>	<b>Comments</b>	<b>Date of Feedback</b>
<b>1: Jointly Developed:</b>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>2: Annual Title I Meeting:</b>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>3: Communications:</b>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>4: School-Parent Compact:</b>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>5: Reservation of Funds:</b>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>6: Coordination of Services:</b>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>7: Building Capacity of Parents:</b>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>8: Building Capacity of School Staff:</b>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>9: Building Capacity - Discretionary:</b>	<input type="checkbox"/>	<input type="checkbox"/>		