

Principal

## Kipp:delta Collegiate High School

School Report Card 2018-2019 215 Cherry St. | Helena, AR 72342 870-338-8138

Superintendent Scott Shirey

Student Demographics





Damien Myers

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability, Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in <a href="http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf">http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf</a> The full ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Report Card. The ESSA School Index Report Card. The ESSA S

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

#### How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

### Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(V)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <a href="http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents">http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents</a>.

#### Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

#### Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

# Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Kipp Delta Public Schools - 5440700

Kipp:delta Collegiate High School - 5440703

#### MODILI E: Achievement

MODULE: Achieve	ment																			
				2016-2017						2017-2018							2018-2019			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Av Ready o Exceeding
All Grades A	II Student	s Reading																		
All Students Percentage of Students														60.00	24.21	13.68	2.11	15.79		41.27
9th Grade Er	nglish Lang	guage Arts	(ELA)																	
All Students Percentage of Students	>95%	21.43	20.00	34.29	24.29	58.57	52.38	25.40	RV	RV	22.22	28.16	44.06	55.10	24.49	RV	RV	20.41	15.19	42.96
All Students Number	er of Students	15	14	24	17	41	33	16	RV	RV	14			27	12	RV	RV	10		
African American	>95%	22.06	20.59	33.82	23.53	57.35	53.33	25.00	RV	RV	21.67	24.73	21.66	53.19	25.53	RV	RV	21.28	14.86	20.69
Hispanic							N<10	N<10	N<10	N<10	N<10	66.67	34.53						100.00	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10						50.00		N<10	N<10	N<10	N<10	N<10	0.00	51.45
Economically Disadvantaged	>95%	21.43	20.00	34.29	24.29	58.57	52.38	25.40	RV	RV	22.22	28.16	32.74	55.10	24.49	RV	RV	20.41	15.19	31.90
Non- Economically Disadvantaged																				
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.58	N<10	N<10	N<10	N<10	N<10	0.00	6.88
Students without Disabilities	>95%						49.15	27.12	RV	RV	23.73	32.22	48.60	51.11	26.67	RV	RV	22.22	17.39	47.80
Students with the n	nost significant c	ognitive disabilities	s who take an alte	rnate assessment:	Number (Percent)	( 96)							RV (RV %)							RV (RV 9
Current English Learners (EL)	N<10													N<10	N<10	N<10	N<10	N<10	0.00	25.52
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						52.38	25.40	RV	RV	22.22	28.16	46.02	53.19	25.53	RV	RV	21.28	15.58	44.95
Former English Learner (Monitored 1-4 years)																				
Recently Arrived En	nglish Learners (R	RAEL) Excluded from	n Accountability In	ndicators: Number (	Percent)	( %)							RV (RV %)							RV (RV 9
Homeless												100.00								
Children in Foster Care							N<10	N<10	N<10	N<10	N<10	0.00	22.96							
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	>95%	RV	RV	42.42	27.27	69.70	RV	43.33	RV	16.67	26.67	38.89	52.70	RV	RV	13.04	13.04	26.09	15.79	50.91
Male Students	>95%	29.73	RV	27.03	RV	48.65	72.73	RV	RV	9.09	18.18	16.33	35.99	46.15	38.46	RV	RV	15.38	14.63	35.32
Migrant																				

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Kipp Delta Public Schools - 5440700

	evement	

																	2018-2019			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade M	athematic	s																		
All Students Percentage of Students	>95%	58.57	27.14	RV	RV	14.29	59.38	29.69	RV	RV	10.94	12.26	33.75	63.27	22.45	RV	RV	14.29	12.66	35.64
All Students Number	er of Students	41	19	RV	RV	10	38	19	RV	RV	RV			31	11	RV	RV	RV		
African American	>95%	60.29	26.47	RV	RV	13.24	62.30	27.87	RV	RV	9.84	10.42	12.30	61.70	23.40	RV	RV	14.89	12.16	13.59
Hispanic							N<10	N<10	N<10	N<10	N<10	33.33	25.80						100.00	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10						0.00		N<10	N<10	N<10	N<10	N<10	0.00	43.96
Economically Disadvantaged	>95%	58.57	27.14	RV	RV	14.29	59.38	29.69	RV	RV	10.94	12.26	22.88	63.27	22.45	RV	RV	14.29	12.66	24.74
Non- Economically Disadvantaged																				
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.77	N<10	N<10	N<10	N<10	N<10	0.00	6.30
Students without Disabilities	>95%						56.67	31.67	RV	RV	11.67	13.98	37.20	60.00	24.44	RV	RV	15.56	14.49	39.57
Students with the n	most significant c	ognitive disabilities	who take an alter	nate assessment: I	Number (Percent)	( 96)							RV (RV %)							RV (RV %)
Current English Leamers (EL)	N<10													N<10	N<10	N<10	N<10	N<10	0.00	20.23
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						59.38	29.69	RV	RV	10.94	12.26	35.20	61.70	23.40	RV	RV	14.89	12.99	37.40
Former English Learner (Monitored 1-4 years)																				
Recently Arrived En	nglish Learners (R	RAEL) Excluded from	n Accountability In	dicators: Number (F	Percent)	( %)							RV (RV %)							RV (RV %)
Homeless												0.00								
Children in Foster Care							N<10	N<10	N<10	N<10	N<10	0.00	14.07							
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	>95%	54.55	30.30	RV	RV	15.15	41.94	38.71	RV	RV	19.35	21.82	35.44	RV	RV	17.39	<5%	17.39	10.53	36.69
Male Students	>95%	62.16	RV	RV	5.41	13.51	75.76	RV	RV	<5%	<5%	1.96	32.17	61.54	RV	RV	<5%	11.54	14.63	34.63
Migrant																				



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MODULE: Achieve	ement																			
																	2018-2019			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade S	cience																			
All Students Percentage of Students	>95%	58.57	27.14	RV	RV	14.29	73.44	21.88	RV	RV	<5%	9.43	32.78	63.27	24.49	RV	RV	12.24	11.39	34.87
All Students Numb	per of Students	41	19	RV	RV	10	47	14	RV	RV	RV			31	12	RV	RV	RV		
African American	>95%	58.82	26.47	RV	RV	14.71	77.05	19.67	RV	RV	<5%	5.21	12.45	63.83	23.40	RV	RV	12.77	10.81	13.73
Hispanic							N<10	N<10	N<10	N<10	N<10	33.33	23.61						100.00	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10						50.00		N<10	N<10	N<10	N<10	N<10	0.00	43.18
Economically Disadvantaged	>95%	58.57	27.14	RV	RV	14.29	73.44	21.88	RV	RV	<5%	9.43	22.27	63.27	24.49	RV	RV	12.24	11.39	24.62
Non- Economically Disadvantaged																				
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.17	N<10	N<10	N<10	N<10	N<10	0.00	6.77
Students without Disabilities	>95%						71.67	23.33	RV	RV	5.00	10.75	36.07	60.00	26.67	RV	RV	13.33	13.04	38.63
Students with the	most significant o	ognitive disabilities	s who take an alter	rnate assessment:	Number (Percent)	( %)							RV (RV %)							RV (RV 9
Current English Learners (EL)	N<10													N<10	N<10	N<10	N<10	N<10	0.00	18.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						73.44	21.88	RV	RV	<5%	9.43	34.43	63.83	23.40	RV	RV	12.77	11.69	36.76
Former English Learner (Monitored 1-4 years)																				
Recently Arrived E	nglish Leamers (F	RAEL) Excluded from	m Accountability In	ndicators: Number (	(Percent)	( 96)							RV (RV %)							RV (RV %
Homeless												100.00								
Children in Foster Care							N<10	N<10	N<10	N<10	N<10	0.00	15.56							
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	>95%	45.45	42.42	RV	RV	12.12	61.29	RV	RV	<5%	9.68	18.18	35.26	56.52	RV	RV	<5%	13.04	7.89	36.73
Male Students	>95%	70.27	RV	RV	<5%	16.22	RV	RV	<5%	<5%	<5%	0.00	30.46	RV	RV	11.54	<5%	11.54	14.63	33.08
Migrant																				



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MODULE: Achieve	ment																			
																	2018-2019			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State / Ready Exceed
L0th Grade E	English La	nguage Arts	s (ELA)																	
All Students Percentage of Students	>95%	20.75	20.75	24.53	33.96	58.49	44.78	34.33	RV	RV	20.90	23.71	43.58	48.98	RV	20.41	RV	34.69	32.10	41.5
All Students Numbe	er of Students	11	11	13	18	31	30	23	RV	RV	14			24	RV	10	RV	17		
African American	>95%	22.00	22.00	24.00	32.00	56.00	43.94	34.85	RV	RV	21.21	23.08	21.25	52.17	RV	RV	13.04	32.61	27.54	19.9
Hispanic	N<10											0.00		N<10	N<10	N<10	N<10	N<10	60.00	32.9
Caucasian		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	52.41						50.00	
Economically Disadvantaged	>95%	20.75	20.75	24.53	33.96	58.49	44.78	34.33	RV	RV	20.90	23.71	32.14	48.98	RV	20.41	RV	34.69	32.10	30.8
Non- Economically Disadvantaged																				
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.51	N<10	N<10	N<10	N<10	N<10	14.29	8.74
Students without Disabilities	>95%						43.94	34.85	RV	RV	21.21	25.00	47.63	47.73	RV	RV	15.91	36.36	35.82	46.1
Students with the n	most significant c	ognitive disabilities	who take an alte	rnate assessment:	Number (Percent)	( %)							RV (RV %)							RV (R)
Current English Learners (EL)																				
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						44.78	34.33	RV	RV	20.90	23.71	45.66	48.98	RV	20.41	RV	34.69	32.10	43.5
Former English Learner (Monitored 1-4 years)																				
Recently Arrived En	nglish Learners (F	RAEL) Excluded from	n Accountability In	ndicators: Number (	Percent)	( 96)							RV (RV %)							RV (R)
Homeless												0.00							0.00	
Children in Foster Care																				
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	>95%	RV	RV	31.03	34.48	65.52	35.29	38.24	RV	RV	26.47	31.91	51.39	RV	RV	25.00	20.83	45.83	44.74	49.
Male Students	>95%	RV	RV	16.67	33.33	50.00	54.55	30.30	RV	RV	15.15	16.00	36.00	RV	RV	16.00	8.00	24.00	20.93	34.0
Migrant																			0.00	



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Kipp Deita Public Schools - 5440700

MODULE: Achieve	ment													,						
																	2018-2019			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State A Ready Exceedi
10th Grade	Mathemat	ics																		
All Students Percentage of Students	>95%	49.06	RV	22.64	RV	30.19	70.15	20.90	RV	RV	8.96	13.13	28.97	59.18	34.69	RV	RV	6.12	8.64	28.8
All Students Numb	er of Students	26	RV	12	RV	16	47	14	RV	RV	RV			29	17	RV	RV	RV		
African American	>95%	50.00	RV	22.00	RV	30.00	71.21	19.70	RV	RV	9.09	10.75	10.25	63.04	32.61	RV	RV	<5%	4.35	9.2
Hispanic	N<10											0.00		N<10	N<10	N<10	N<10	N<10	40.00	21.3
Caucasian		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	35.98						0.00	
Economically Disadvantaged	>95%	49.06	RV	22.64	RV	30.19	70.15	20.90	RV	RV	8.96	13.13	18.60	59.18	34.69	RV	RV	6.12	8.64	18.9
Non- Economically Disadvantaged																				
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	8.66	N<10	N<10	N<10	N<10	N<10	0.00	6.1
Students without Disabilities	>95%						69.70	21.21	RV	RV	9.09	12.90	31.46	59.09	34.09	RV	RV	6.82	10.45	32.1
Students with the	most significant c	ognitive disabilities	who take an alte	rnate assessment:	Number (Percent)	( 96)							RV (RV %)							RV (R
Current English Learners (EL)																				
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						70.15	20.90	RV	RV	8.96	13.13	30.28	59.18	34.69	RV	RV	6.12	8.64	30.4
Former English Learner (Monitored 1-4 years)																				
Recently Arrived E	nglish Learners (F	RAEL) Excluded from	n Accountability In	ndicators: Number (	Percent)	( 96)							RV (RV %)							RV (R
Homeless												0.00							0.00	
Children in Foster Care																				
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	>95%	48.28	RV	RV	6.90	31.03	70.59	RV	RV	<5%	8.82	8.33	29.51	50.00	RV	RV	8.33	12.50	15.79	29.
Male Students	>95%	50.00	RV	RV	8.33	29.17	69.70	RV	RV	6.06	9.09	17.65	28.45	RV	RV	< 5%	<5%	<5%	2.33	28.
Migrant																			0.00	



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MODULE: Achieve	ement																			
																	2018-2019			
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Av Ready o Exceeding
10th Grade	Science																			
All Students Percentage of Students	>95%	56.60	24.53	RV	RV	18.87	64.18	22.39	RV	RV	13.43	17.35	33.29	69.39	22.45	RV	RV	8.16	11.25	32.84
All Students Numb	per of Students	30	13	RV	RV	10	43	15	RV	RV	RV			34	11	RV	RV	RV		
African American	>95%	60.00	22.00	RV	RV	18.00	65.15	22.73	RV	RV	12.12	15.22	13.16	73.91	RV	RV	<5%	6.52	5.88	12.0
Hispanic	N<10											0.00		N<10	N<10	N<10	N<10	N<10	40.00	23.2
Caucasian		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	41.46						25.00	
Economically Disadvantaged	>95%	56.60	24.53	RV	RV	18.87	64.18	22.39	RV	RV	13.43	17.35	23.10	69.39	22.45	RV	RV	8.16	11.25	22.48
Non- Economically Disadvantaged																				
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	14.04	N<10	N<10	N<10	N<10	N<10	0.00	6.38
Students without Disabilities	>95%						63.64	22.73	RV	RV	13.64	17.39	35.70	65.91	25.00	RV	RV	9.09	13.43	36.2
Students with the	most significant o	ognitive disabilities	who take an alte	rnate assessment:	Number (Percent)	( %)							RV (RV %)							RV (R\
Current English Learners (EL)																				
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%						64.18	22.39	RV	RV	13.43	17.35	34.99	69.39	22.45	RV	RV	8.16	11.25	34.7
Former English Learner (Monitored 1-4 years)																				
Recently Arrived E	nglish Learners (F	RAEL) Excluded from	n Accountability In	ndicators: Number (	Percent)	( 96)							RV (RV %)							RV (RV
Homeless												0.00							0.00	
Children in Foster Care																				
Children with Parent on Active Military Duty																				
Gifted and Talented																				
Female Students	>95%	51.72	RV	RV	10.34	24.14	61.76	29.41	RV	RV	8.82	12.77	35.31	RV	RV	<5%	<5%	8.33	13.16	34.4
Male Students	>95%	62.50	RV	RV	<5%	12.50	66.67	RV	RV	<5%	18.18	21.57	31.34	RV	RV	< 5%	<5%	8.00	9.52	31.3
Migrant																			0.00	



Kipp:delta Collegiate High School - 5440703

#### **MODULE: Growth**

												2018-	2019		
Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
				79.4977	79.8367	79.6974	77.4146	N<10		81.6531	77.5305	79.5918	80.1940	N<10	80.3822
				79.4054	79.3987	79.4347	77.1963	N<10		81.1996	77.5135	79.3565	79.2585	N<10	
				N<10	N<10	N<10	N<10	N<10							
										N<10	N<10	N<10	N<10	N<10	N<10
				79.4977	79.8367	79.6974	77.4146	N<10		81.6531	77.5305	79.5918	80.1940	N<10	80.3822
				N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
				78.9564	79.6383	79.3345	76.9994	N<10		81.4871	77.1458	79.3164	80.9778	N<10	80.1703
										N<10	N<10	N<10	N<10	N<10	N<10
				79.4977	79.8367	79.6974	77.4146	N<10		81.1996	77.5135	79.3565	79.2585	N<10	
				N<10	N<10	N<10	N<10	N<10							
				78.5695	81.0455	79.8860	75.6360	N<10		82.4662	80.0554	81.2608	82.0916	N<10	82.1061
				80.3360	78.7060	79.5210	79.0211	N<10		80.9375	75.3085	78.1230	78.5241	N<10	78.8572
	Added Score	Math Value Added Score		Math Value Added Score    ELA Value   Added Score    Weighed   From the Score    School Growth    Core    Core	Math Value Added Score         ELA Value Added Score         AWeighed Average ELA Score         School Growth Arts (ELA)         English Language Arts (ELA)	Math Value Added Score         ELA Value Added Score         Average ELA Value Photon         School Growth Score         English Language Arts (ELA)         Math	Math Value Added Score   Added Score Added Score   Average ELA Score Added Score Added Score Added Score Added Score   Score Added Score Added Score Added Score Added Score   Score Added Score Added Score Added Score Added Score Added Score   Score Added	Math Value Added Score         ELA Value Added Score         Weighed A + Math         School Growth Score         Language Arts (ELA)         Math Hoth Attention (Content)         Science	Math Value Added Score   Added Score   Average ELA Value Average ELA Value Added Score   Added Score Added Score   Average ELA Value Arts (ELA)   Math Average ELA Value   ELP*	Math Value Added Score Added Score Added Score Added Score   ELP*   Content**	Math Value   Added Score   Added Score	Math Value   Added Score   Arts (ELA)   Arts (EL	Math Value Added Score         Language ELA Added Score         School Average ELA Added Score         Language ELA Added Score         Average ELA Added Score         Average ELA Added Score         Language Arts (ELA)         Math Average ELA Added Score         Average ELA Added Score         Language With ELP Arts (ELA)         Language With ELP Arts (ELA)         Math Average ELA Added Score         Average ELA Added Score         Language With ELP Arts (ELA)         Math Average ELA Added Score         Average ELA Added Score         Math Average ELA Added Score <t< td=""><td>  Math Value   Added Score   Average ELA   Growth   Average ELA   Science   Added Score   Added Score   Added Score   Average ELA   Science   Average ELA   Science   ELP*   Content**   English   Average ELA   Added Score   Arts (ELA)   Math   Average ELA   Added Score   Arts (ELA)   Average ELA   Ave</td><td>  Math Value   Added Score   Added Score  </td></t<>	Math Value   Added Score   Average ELA   Growth   Average ELA   Science   Added Score   Added Score   Added Score   Average ELA   Science   Average ELA   Science   ELP*   Content**   English   Average ELA   Added Score   Arts (ELA)   Math   Average ELA   Added Score   Arts (ELA)   Average ELA   Ave	Math Value   Added Score   Added Score

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their poired school.

										_					
							2018					2018-	2019		
Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
				76.8195	78.0925	77.4560	80.3144	N<10		80.8787	80.5319	80.7053	77.0344	N<10	
				76.9550	78.1393	77.5472	80.0280	N<10		80.5796	79.9770	80.2783	76.7138	N<10	
										N<10	N<10	N<10	N<10	N<10	
				N<10	N<10	N<10	N<10	N<10							
				76.8195	78.0925	77.4560	80.3144	N<10		80.8787	80.5319	80.7053	77.0344	N<10	
				N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
				76.8689	77.8283	77.3486	80.3750	N<10		80.5144	79.7478	80.1311	76.9662	N<10	
				76.8195	78.0925	77.4560	80.3144	N<10		80.8787	80.5319	80.7053	77.0344	N<10	
				77.3021	79.3328	78.3174	78.9931	N<10		82.4389	80.0106	81.2248	79.5490	N<10	
				76.3368	76.8522	76.5945	81.6769	N<10		79.5136	80.9880	80.2508	74.7384	N<10	
	Added Score	Math Value Added Score		Math Value Added Score Added S	Math Value Added Score	Math Value Added Score         ELA Value Added Score         Weighed Added Score         School Growth Arts (ELA)         English Language Arts (ELA)         Math	Math Value Added Score         ELA Value Added Score         Weighed Average ELA Score         School Growth Language Arts (ELA)         Hath Added Score         Average ELA + Math + Math (Content)	Math Value Added Score         ELA Value Added Score         Welghed Average ELA Verage ELA Average ELA Everage ELA Average ELA Everage ELA Ever	Math Value Added Score	Math Value Added Score         ELA Value Added Score         Weighed Average ELA Verage ELA Arts (ELA)         Fanglish Ante (ELA)         Math Arts (ELA)         Average ELA + Math (Content)         Science         ELP*         Content** with ELP*              76.8195         78.0925         77.4560         80.3144         N<10	Math Value Added Score         ELA Value Added Score         Welghed Added Score         School Growth Arts (ELA)         English Language Arts (ELA)         Average ELA + Moth (Content)         Science         ELP*         Content**         English Language Arts (ELA)              76.8195         78.0925         77.4560         80.3144         N<10	Math Value Added Score         ELA Value Added Score         Weighed Acts (ELA)         School Growth Acts (ELA)         Math Act (ELA)         Average ELA + Math (Content)         Science         ELP*         Content** with ELP with ELP with ELP anguage Acts (ELA)         Math Acts (ELA)         Math Acts (ELA)         Math Acts (ELA)         Math Acts (ELA)         Science         ELP*         Content** with ELP wi	Math Value Added Score         ELA Value Added Score         Weighed Active (ELA)         School Growth Arts (ELA)         Math Active (ELA)         Science         ELP*         Content** with ELP Language Arts (ELA)         Math Active (ELA)         Math Active (ELA)         Average ELA + Math (Content)	Math Value Added Score         ELA Value Added Score         Weighted Added Score         School English Longuage Arts (ELA)         Math Average ELA + Math (Content)         Science         ELP*         Content** with ELP         English Longuage Arts (ELA)         Average ELA + Math (Content)         Science Content**         ELP*         Content**         English Longuage Arts (ELA)         Average ELA + Math (Content)         Science Content**	Math Value Added Score         ELA Value Added Score         Weighted Added Score         School Growth Arts (ELA)         English Content)         Average ELA Science         ELP*         Content** Long leagy with ELP With ELP Long leagy

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Kipp Delta Public Schools - 5440700

Kipp:delta Collegiate High School - 5440703

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		2016	-2017				2017-	2018					2018-	2019		
	Math Value Added Score	ELA Value Added Score	Weighed Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																
All Students					78.0836	78.9231	78.5233	78.9346	N<10		81.2743	78.9986	80.1364	78.6663	N<10	80.5369
African-American					78.0891	78.7277	78.4290	78.6941	N<10		80.9003	78.7027	79.8015	78.0454	N<10	
Hispanic					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Caucasian					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged					78.0836	78.9231	78.5233	78.9346	N<10		81.2743	78.9986	80.1364	78.6663	N<10	80.5369
Non-Economically Disadvantaged																
Students with Disabilities					N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Students without Disabilities					77.8256	78.6659	78.2677	78.8148	N<10		81.0120	78.4165	79.7143	79.0428	N<10	80.1516
Current English Learners (EL)											N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)					78.0836	78.9231	78.5233	78.9346	N<10		81.0392	79.0227	80.0309	78.1589	N<10	
Former English Learner (Monitored 1-4 years)																
Homeless																
Children in Foster Care					N<10	N<10	N<10	N<10	N<10							
Children with Parent on Active Military Duty																
Gifted and Talented																
Female Students					77.8839	80.1339	79.0511	77.4522	N<10		82.4529	80.0335	81.2432	80.8499	N<10	81.6854
Male Students					78.2739	77.7501	78.0120	80.3701	N<10		80.2401	78.0903	79.1652	76.7101	N<10	79.5261
Migrant																

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Kipp Delta Public Schools - 5440700

Kipp:delta Collegiate High School - 5440703

# MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

		2016-2017			2017-2018			2018-2019	
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	1	0	.00 %				2	0	.00 %
nde 09							2	0	.00 %
de 11	1	0	.00 %						



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							17-2018											201	18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9																								
All Students	77.08	5.17	15.52	41.82	N<10	N<10	N<10	N<10	85.48	N<10	N<10	47.05	69.64	12.77	17.39	48.89	N<10	N<10	N<10	N<10	76.60	N<10	N<10	46.06
American	76.81	3.64	14.55	41.51	N<10	N<10	N<10	N<10	84.75	N<10	N<10	46.39	74.04	13.33	18.18	46.51	N<10	N<10	N<10	N<10	77.78	N<10	N<10	46.94
Hispanic Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	 N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	 N<10	 N<10	N<10	N<10
Economically Disadvantaged	78.46	5.17	15.52	41.82	N<10	N<10	N<10	N<10	85.48	N<10	N<10	46.64	68.87	12.77	17.39	48.89	N<10	N<10	N<10	N<10	76.60	N<10	N<10	45.59
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	76.52	5.56	16.67	40.20	N<10	N<10	N<10	N<10	85.71	N<10	N<10	46.62	68.27	13.95	18.60	52.38	N<10	N<10	N<10	N<10	76.74	N<10	N<10	46.86
Current English Learners (EL)													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.08	5.17	15.52	41.82	N<10	N<10	N<10	N<10	85.48	N<10	N<10	47.05	72.22	13.33	18.18	46.51	N<10	N<10	N<10	N<10	77.78	N<10	N<10	46.75
Former English Learner (Monitored 1-4 years)																								
Homeless Children in																								
Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	77.94	11.11	25.93	36.54	N<10	N<10	N<10	N<10	100.00	N<10	N<10	52.11	67.86	13.64	18.18	45.24	N<10	N<10	N<10	N<10	86.96	N<10	N<10	47.84
Male Students	76.32	0.00	6.45	46.55	N<10	N<10	N<10	N<10	73.53	N<10	N<10	42.64	71.43	12.00	16.67	52.08	N<10	N<10	N<10	N<10	66.67	N<10	N<10	44.40
Migrant						20	17-2018											201	18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10 All Students	89.13	14.29	20.97	51.61	N<10	N<10	N<10	N<10	45.16	N<10	N<10	45.13	81.25	8.33	15.22	40.91	N<10	N<10	N<10	N<10	84.09	N<10	N<10	45.65
African-	88.97	12.90	21.31	50.82	N<10	N<10	N<10	N<10	45.10	N<10	N<10	44.89	81.11	6.67	13.95	40.24	N<10	N<10	N<10	N<10	82.93	N<10	N<10	44.65
American Hispanic													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Economically Disadvantaged Non- Economically	90.44 N<10	14.29 N<10	20.97 N<10	51.61 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	45.16 N<10	N<10 N<10	N<10 N<10	45.27 N<10	82.61 N<10	8.33 N<10	15.22 N<10	40.91 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	84.09 N<10	N<10 N<10	N<10 N<10	45.61 N<10
Disadvantaged Students with																								
Disabilities Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
without Disabilities	88.81	14.52	21.31	51.64	N<10	N<10	N<10	N<10	45.00	N<10	N<10	45.02	81.40	9.30	16.28	40.24	N<10	N<10	N<10	N<10	89.74	N<10	N<10	46.65
Current English Learners (EL)																								
Non-English Learners (includes Former EL Monitored 1-4 years)	89.13	14.29	20.97	51.61	N<10	N<10	N<10	N<10	45.16	N<10	N<10	45.13	81.25	8.33	15.22	40.91	N<10	N<10	N<10	N<10	84.09	N<10	N<10	45.65
Former English Learner (Monitored 1-4 years)																								
Homeless Children in																								
Foster Care																								

2018-2019

LEA# 5440703



Children with Parent on Active Military Duty																								
Gifted and Talented																								
Female Students	87.14	9.38	21.88	50.00	N<10	N<10	N<10	N<10	58.06	N<10	N<10	45.96	82.61	8.70	22.73	45.24	N<10	N<10	N<10	N<10	95.45	N<10	N<10	50.90
Male Students	91.18	19.35	20.00	53.23	N<10	N<10	N<10	N<10	32.26	N<10	N<10	44.27	80.00	8.00	8.33	36.96	N<10	N<10	N<10	N<10	72.73	N<10	N<10	40.76
Migrant																								



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																			18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	t Total
Grade 11																								
All Students	74.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.33	N<10	N<10	47.01	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.27	N<10	N<10	70.67
American	76.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	N<10	N<10	48.39	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.27	N<10	N<10	70.67
Hispanic Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Economically Disadvantaged	75.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.33	N<10	N<10	46.92	76.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.27	N<10	N<10	70.39
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	76.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.79	N<10	N<10	48.46	76.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	N<10	N<10	70.10
Current English Learners (EL)																								
Non-English Learners (includes Former EL Monitored 1-4 years)	74.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.33	N<10	N<10	47.01	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.27	N<10	N<10	70.67
Former English Learner (Monitored 1-4 years)																								
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care																								
Children with Parent on Active Military Duty																								
Gifted and Talented																								
Female Students	67.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.33	N<10	N<10	44.29	79.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.48	N<10	N<10	80.36
Male Students	82.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.33	N<10	N<10	50.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91	N<10	N<10	59.38
Migrant	Student	Science	Reading	Science	ACT	Final GPA >=2.8	17-2018  Community	Computer Science Credits	On- Time	ACT Readiness	AP/IB/Concurrent	Total	Student	Science	Reading	Science	ACT	Final GPA >=2.8	L8-2019  Community Service	Computer Science	On- Time	ACT Readiness Benchmark	AP/IB/Concurrent	t Total
	Engagement	Achievement	Grade Level	Growth	Composite >=19	>=2.8	Service Learning	Credits	Credits	Benchmark	Credit	Total	Engagement	Achievement	Grade Level	Growth	Composite >=19	>=2.8	Learning	Credits	Credits	Benchmark	Credit	
Grade 12 All Students	N<10	N<10	N<10	N<10	51.28	69.23	0.00	5.13	N<10	21.79	92.31	39.96	N<10	N<10	N<10	N<10	51.72	65.52	0.00	13.79	N<10	36.21	100.00	44.54
African- American	N<10	N<10	N<10	N<10	50.00	70.59	0.00	5.88	N<10	20.59	91.18	39.71	N<10	N<10	N<10	N<10	48.15	62.96	0.00	11.11	N<10	29.63	100.00	41.98
Hispanic																								
Caucasian Economically	N<10	N<10	N<10 N<10	N<10	N<10	N<10	N<10 0.00	N<10	N<10	N<10	N<10	N<10 39.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non- Economically	N<10	N<10	N<10	N<10	51.28	69.23	0.00	5.13	N<10	21.79	92.31	39.96	N<10	N<10	N<10	N<10	51.72	65.52	0.00	13.79	N<10	36.21	100.00	44.54
Disadvantaged Students with	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Disabilities Students without	N<10 N<10	N<10 N<10	N<10	N<10	55.56	72.22	0.00	5.56	N<10	23.61	97.22	42.36	N<10	N<10	N<10	N<10	53.57	67.86	0.00	14.29	N<10	37.50	100.00	45.54
Disabilities Current English	 N<10		N<10	N<10	55.56	72.22	0.00	5.56	N<10	23.61	97.22	42.30			N<10	N<10	55.57				 N<10	37.50		45.54
Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	51.28		0.00	5.13	N<10	21.79	92.31	39.96	N<10	N<10	N<10	N<10	51.72	65.52		13.79	N<10	36.21	100.00	44.54
Former English Learner (Monitored 1-4 years)																								
Homeless Children in																								
Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												

Children with Parent on Active Military Duty																								
Gifted and Talented																								
Female Students	N<10	N<10	N<10	N<10	37.04	62.96	0.00	3.70	N<10	12.96	88.89	34.26	N<10	N<10	N<10	N<10	37.50	56.25	0.00	0.00	N<10	31.25	100.00	37.50
Male Students	N<10	N<10	N<10	N<10	83.33	83.33	0.00	8.33	N<10	41.67	100.00	52.78	N<10	N<10	N<10	N<10	69.23	76.92	0.00	30.77	N<10	42.31	100.00	53.21



Kipp Delta Public Schools - 5440700

Kipp:delta Collegiate High School - 5440703

# MODULE: SQSS

																		201	18-2019					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades	3																							
All Students	81.18	9.92	18.33	47.01	51.28	69.23	0.00	5.13	55.19	21.79	92.31	44.59	75.79	10.53	16.30	44.94	51.72	65.52	0.00	13.79	74.29	36.21	100.00	49.00
African- American	81.58	8.55	18.10	46.49	50.00	70.59	0.00	5.88	55.41	20.59	91.18	44.43	77.30	10.00	16.09	43.45	48.15	62.96	0.00	11.11	74.07	29.63	100.00	48.59
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	82.74	9.92	18.33	47.01	51.28	69.23	0.00	5.13	55.19	21.79	92.31	44.47	75.82	10.53	16.30	44.94	51.72	65.52	0.00	13.79	74.29	36.21	100.00	48.79
Non- Economically Disadvantaged	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.29	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	N<10	N<10	36.17
Students without Disabilities	81.36	10.34	19.13	46.43	55.56	72.22	0.00	5.56	54.48	23.61	97.22	45.13	75.17	11.63	17.44	46.39	53.57	67.86	0.00	14.29	75.38	37.50	100.00	49.86
Current English Learners (EL)													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.18	9.92	18.33	47.01	51.28	69.23	0.00	5.13	55.19	21.79	92.31	44.59	76.75	10.75	16.67	43.68	51.72	65.52	0.00	13.79	74.64	36.21	100.00	49.26
Former English Learner (Monitored 1-4 years)																								
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	79.21	10.17	23.73	43.86	37.04	62.96	0.00	3.70	64.86	12.96	88.89	43.80	76.25	11.11	20.45	45.24	37.50	56.25	0.00	0.00	87.50	31.25	100.00	50.92
Male Students	83.15	9.68	13.11	50.00	83.33	83.33	0.00	8.33	46.25	41.67	100.00	45.52	75.32	10.00	12.50	44.68	69.23	76.92	0.00	30.77	60.29	42.31	100.00	47.03
Migrant																								



**MODULE: Graduation Rates** 

		2016-2017			2017-2018			2018-2019	
	School	District	State	School	District	State	School	District	State
our-Year Graduation Rate									
Four-Year Graduation Rate All Students	88.0 %	88.0 %	88.0 %	90.5 %	91.4 %	89.2 %	78.9 %	74.7 %	87.6 %
Four-Year Graduation Rate African-American	87.8 %	87.8 %	83.4 %	91.7 %	91.4 %	85.6 %	77.8 %	75.0 %	83.4 %
Four-Year Graduation Rate Hispanic	N<10	N<10	85.7 %	N<10	N<10	85.8 %	N<10	N<10	84.7 %
Four-Year Graduation Rate Caucasian	N<10	N<10	90.0 %	N<10	N<10	91.2 %	N<10	N<10	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	88.0 %	88.0 %	84.9 %	90.5 %	91.4 %	86.8 %	81.1 %	76.5 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	83.8 %	N<10	N<10	84.6 %	N<10	N<10	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.1 %	N<10	N<10	82.7 %	N<10	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10		N<10	N<10	81.3 %	N<10	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10		N<10	N<10	73.5 %	N<10	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10		N<10	N<10	94.3 %	N<10	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10		N<10	N<10	97.8 %	N<10	N<10	97.3 %
Four-Year Graduation Rate Female Students				100.0 %	98.1 %	92.0 %	76.2 %	78.3 %	90.0 %
Four-Year Graduation Rate Male Students				73.3 %	78.6 %	86.6 %	82.4 %	70.3 %	85.2 %
Four-Year Graduation Rate Migrant	N<10	N<10	83.2 %	N<10	N<10	82.8 %	N<10	N<10	82.6 %

		2016-2017			2017-2018			2018-2019	
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	83.7 %	83.7 %	90.9 %	94.0 %	94.0 %	90.7 %	92.7 %	92.6 %	90.2 %
Five-Year Graduation Rate African-American	83.3 %	83.3 %	88.1 %	93.9 %	93.9 %	87.7 %	94.3 %	92.9 %	86.8 %
Five-Year Graduation Rate Hispanic	N<10	N<10	89.2 %	N<10	N<10	89.2 %	N<10	N<10	87.5 %
Five-Year Graduation Rate Caucasian	N<10	N<10	92.2 %	N<10	N<10	92.1 %	N<10	N<10	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	85.4 %	85.4 %	88.2 %	94.0 %	94.0 %	88.0 %	92.7 %	92.6 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	87.7 %	N<10	N<10	87.7 %	N<10	N<10	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.1 %	N<10	N<10	86.3 %	N<10	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.0 %	N<10	N<10	88.5 %	N<10	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %	N<10	N<10	87.5 %	N<10	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	100.0 %	N<10	N<10	100.0 %	N<10	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %	N<10	N<10	100.0 %	N<10	N<10	97.8 %
Five-Year Graduation Rate Female Students				93.1 %	93.1 %	92.7 %	100.0 %	98.1 %	92.7 %
Five-Year Graduation Rate Male Students				95.2 %	95.2 %	88.8 %	78.6 %	82.1 %	87.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	86.4 %	N<10	N<10	85.9 %	N<10	N<10	86.2 %



**MODULE: College Readiness** 

					2017-2018			2018-2019	
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	46	81	31,268	31	69	31,425	52	72	31,568
District Provided Remediation for Students Taking ACT									
Number of Students Taking ACT in Grades 9-11	58	102	39,627	50	93	40,561	62	86	39,377
Number of Graduates that have taken ACT in High School	45	45	28,938	41	76	29,421	28	59	29,631
ACT Reading Average	19.31	19.31	20.39	18.85	18.29	20.32	18.86	17.66	20.18
ACT English Average	19.58	19.58	19.23	19.29	18.54	19.44	19.18	17.32	19.28
ACT Math Average	18.98	18.98	19.31	18.07	18.05	19.12	19.64	18.78	18.91
ACT Science Average	18.91	18.91	20.15	17.71	18.03	19.95	19.04	18.71	19.74
ACT Composite Average	19.42	19.42	19.93	18.56	18.30	19.86	19.32	18.25	19.68
The School Performance website at the following link has comparison of state a	nd national ACT s	cores: http://www.c	ırkansased.aov/div	risions/public-scho	ool-accountability/s	chool-performanc			
SAT® by College Board									
Number of Students Taking SAT College Admission Test	1	3	1,344		12	1,388	2	11	1,351
SAT Critical Reading Mean	650	603	593		533	589	580	476	591
SAT Math Mean	610	623	574		507	569	470	474	569
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	106	184	29.109	68	144	29.031	80	154	28.163
Number of AP Exams Taken	127	255	46.686	114	191	45.874	72	123	46.500
Number of AP Exams Scored 3, 4, or 5	9	14	15,812	11	15	15,869	0	2	16,863
International Baccalaureate Courses		17	15,012		13	15,005			10,005
Number of Students Taking International Baccalaureate Courses		3	569			460			367
5		3	309			400			307
College Going Rates All Students	50.0 %	50.0 %	48.2 %	48.8 %	49.4 %	49.1 %	56.7 %	58.7 %	48.8 %
African-American	50.0 %	50.0 %	40.3 %	48.8 %	49.4 %	45.0 %	60.7 %	60.3 %	43.8 %
	50.0 % RV	0.0 %	40.5 % 39.5 %	47.2 % RV	100.0 %	45.0 % 38.9 %		0.0 %	39.8 %
Hispanic				RV			RV RV		52.3 %
Caucasian	RV 50.0 %	0.0 %	52.3 %		60.0 %	52.4 %		66.7 %	
Economically Disadvantaged		50.0 %	39.3 %	48.8 %	48.7 %	41.3 %	56.7 %	58.7 %	41.2 %
Students with Disabilities	16.7 %	16.7 %	19.4 %	0.0 %	0.0 %	15.1 %	0.0 %	33.3 %	18.3 %
Current English Learners (EL)	0.0 %	0.0 %	23.4 %	0.0 %	0.0 %	24.0 %	0.0 %	0.0 %	25.9 %
Homeless				0.0 %	100.0 %	33.7 %	0.0 %	100.0 %	32.7 %
Children in Foster Care				0.0 %	0.0 %	40.9 %	0.0 %	0.0 %	40.5 %
Children with Parent on Active Military Duty				0.0 %	0.0 %	58.9 %	0.0 %	0.0 %	54.1 %
Gifted and Talented				0.0 %	0.0 %	69.8 %	0.0 %	0.0 %	71.8 %
College Credit Accumulation Rates									
All Students	25.8 %	25.8 %	54.1 %	35.7 %	35.7 %	54.1 %	60.0 %	51.3 %	56.1 %
African-American	25.8 %	25.8 %	37.9 %	35.7 %	35.7 %	37.9 %	58.8 %	48.5 %	39.4 %
Hispanic	RV	0.0 %	48.4 %	RV	0.0 %	49.7 %	RV	0.0 %	47.5 %
Caucasian	RV	0.0 %	59.3 %	RV	0.0 %	58.9 %	RV	66.7 %	61.4 %
Economically Disadvantaged	23.3 %	23.3 %	42.4 %	35.7 %	35.7 %	42.9 %	60.0 %	52.6 %	44.9 %
Students with Disabilities	0.0 %	0.0 %	24.8 %	0.0 %	0.0 %	30.2 %	0.0 %	100.0 %	23.5 %
Current English Learners (EL)	0.0 %	0.0 %	39.4 %	0.0 %	0.0 %	32.5 %	0.0 %	0.0 %	38.1 %
Homeless				0.0 %	0.0 %	35.0 %	0.0 %	100.0 %	35.5 %
Children in Foster Care				0.0 %	0.0 %	51.6 %	0.0 %	0.0 %	42.0 %
Children with Parent on Active Military Duty				0.0 %	0.0 %	60.8 %	0.0 %	0.0 %	60.8 %
Gifted and Talented				0.0 %	0.0 %	76.5 %	0.0 %	0.0 %	71.2 %

<sup>\*</sup> The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

Kipp:delta Collegiate High School - 5440703



Kipp Delta Public Schools - 5440700

MODULE: School Performance

		2016-2017			2017-2018			2018-2019	
									_
	School	District	State	School	District	State	School	District	State
School Performance Rating	С			D			D		
Overall ESSA Index Score	64.71			57.71			60.44		
The following link ha school-accountability	s more information	n about school rationce/report-card	ng: <u>http://www.ar</u>	kansased.gov/divis	ions/public-				
Count of Schools with Rating = A		0	163		0	152		0	169
Count of Schools with Rating = B		0	290		0	313		0	311
Count of Schools with Rating = C		2	384		1	380		1	358
Count of Schools with Rating = D		4	170		5	145		5	150
Count of Schools with Rating = F		0	33		0	44		0	38
District Provid	es Textbooks	or Digital Re	esources for	all Pupils					
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accred									
Accredited Accredited	Υ	5	796	Υ	1	1,046	Y	6	1,053
Cited	N	1	253	N	5	5	N	0	0
Accredited Probationary	N	0	11	N	0	1	N	0	1
Attendance Ro	ite								
Attendance Rate All Students	90.98 %	92.52 %	94.43 %	94.75 %	93.87 %	93.92 %	94.74 %	94.39 %	94.11 %
Attendance Rate African American	92.05 %	93.05 %	94.41 %	94.76 %	93.78 %	93.83 %	95.21 %	94.33 %	93.87 %
Attendance Rate Hispanic	50 %	87.11 %	94.77 %	N<10	95.83 %	93.95 %	N<10	95.14 %	94.25 %
Attendance Rate Caucasian	89.94 %	90.09 %	94.35 %	N<10	92.37 %	93.53 %	N<10	92.65 %	93.68 %
Attendance Rate Economically Disadvantaged	89.88 %	92.93 %	94.97 %	94.97 %	93.89 %	93.65 %	94.68 %	94.48 %	93.83 %
Attendance Rate Non- Economically Disadvantaged						93.63 %			93.67 %
Attendance Rate Students with Disabilities	91.37 %	92.81 %	94.24 %	95.18 %	91.78 %	93.8 %	94.33 %	93.49 %	93.91 %
Attendance Rate Students without Disabilities				94.69 %	94.27 %	93.93 %	94.81 %	94.6 %	94.16 %
Attendance Rate English Learners (EL)					N<10	94.79 %	N<10	N<10	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)					N<10	94.96 %	N<10	N<10	95.05 %



Attendance Rate Former EL (Monitored 1-4 years)						95.64 %			95.75 %
Attendance Rate Homeless					N<10	90.32 %		N<10	90.33 %
Attendance Rate Children in Foster Care				N<10	N<10	92.95 %		N<10	92.7 %
Attendance Rate Children with Parent on Active Military Duty						94.51 %			94.92 %
Attendance Rate Gifted and Talented						95.79 %			95.95 %
Attendance Rate Female Students				94.79 %	93.57 %	93.83 %	94.21 %	94.52 %	94.06 %
Attendance Rate Male Students				94.7 %	94.11 %	93.96 %	95.33 %	94.28 %	94.15 %
Attendance Rate Migrant						92.07 %			91.92 %
Dropout Rate									
Dropout Rate	2.45 %	1.64 %	2.32 %	1.91 %	2.54 %	2.36 %	2.09 %	1.86 %	2.00 %
College Remed	iation Rate								
College Remediation Rate	60.0 %	60.0 %	61.8 %	65.9 %	71.1 %	62.8 %	67.9 %	72.9 %	64.9 %
Enrollment									
October 1 Enrollment	246	1,390	477,268	209	1,313	479,258	191	1,222	478,318

Kipp:delta Collegiate High School - 5440703



Kipp Delta Public Schools - 5440700

**MODULE: School Environment** 

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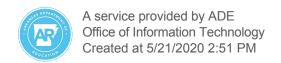
	2016-2017				2017-2018		2018-2019			
	School	District	State	School	District	State	School	District	State	
Discipline Policies Distributed to Parents	Υ	100 %	100 %	Υ	100 %	100 %	Y	100 %	100 %	
Discipline Training Provided to Staff	Υ	100 %	100 %	Υ	100 %	100 %	Y	100 %	100 %	
Parental Involvement Plan Adopted	Υ	100 %	100 %	Υ	100 %	100 %	Y	100 %	100 %	
District Alternative Learning Environment Compliance		Υ	100 %		Υ	100 %		Y	100 %	
Expulsions	1	2	570			979	1	4	926	
Weapons Incidents	1	1	878		1	840	1	1	787	
Staff Assaults			690	1	3	852		1	744	
Student Assaults			2,700	1	4	3,339	1	1	2,761	
Referrals to Law Enforcement				0	0	66		0	95	
School- related Arrests				0	0	10		0	30	

## Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of- School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School- Related Arrests
All Students	124	20	18	RV	RV	RV	RV
African-American	118	20	18	RV		RV	RV
Hispanic	RV	RV	RV	RV		RV	RV
Caucasian	RV	RV	RV	RV		RV	RV
Economically Disadvantaged							
Students with Disabilities	RV	RV	RV	RV		RV	RV
English Learner	RV	RV	RV	RV		RV	RV
Male	51	RV	RV	RV		RV	RV
Female	73	13	RV	RV		RV	RV

# Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	60	RV	246	118.60 %
African-American	RV	0.00 %	49	RV	235	110.08 %
Hispanic	RV	0.00 %	RV	RV	RV	1.55 %
Caucasian	RV	0.00 %	RV	RV	RV	5.43 %
Economically Disadvantaged						
Students with Disabilities	RV	0.00 %	RV	RV	25	9.69 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	25	RV	110	56.20 %
Female	RV	0.00 %	35	RV	136	62.40 %







MODULE: Retention

		2016-2017			2017-2018			2018-2019	
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		0	1,106		0	1,085		1	948
Percent of Students Retained at Grade 1		0.00 %	2.97 %		0.00 %	2.95 %		1.30 %	2.58 %
Number of Students Retained at Grade 2		0	398		0	369		0	338
Percent of Students Retained at Grade 2		0.00 %	1.05 %		0.00 %	1.00 %		0.00 %	0.94 %
Number of Students Retained at Grade 3		0	169		0	158		0	133
Percent of Students Retained at Grade 3		0.00 %	0.44 %		0.00 %	0.42 %		0.00 %	0.36 %
Number of Students Retained at Grade 4		0	77		0	86		0	59
Percent of Students Retained at Grade 4		0.00 %	0.20 %		0.00 %	0.22 %		0.00 %	0.16 %
Number of Students Retained at Grade 5		1	62		0	74		0	53
Percent of Students Retained at Grade 5		0.60 %	0.17 %		0.00 %	0.19 %		0.00 %	0.14 %
Number of Students Retained at Grade 6		2	116		8	139		5	129
Percent of Students Retained at Grade 6		1.04 %	0.32 %		5.33 %	0.38 %		3.73 %	0.33 %
Number of Students Retained at Grade 7		5	253		2	209		2	208
Percent of Students Retained at Grade 7		4.35 %	0.69 %		1.23 %	0.57 %		1.69 %	0.57 %
Number of Students Retained at Grade 8		1	230		1	222		1	169
Percent of Students Retained at Grade 8		0.81 %	0.63 %		0.97 %	0.61 %		0.83 %	0.46 %



MODULE: Teacher Quality

		2016-2017			2017-2018			2018-2019		
	School	District	State	School	District	State	School	District	State	
Percentage of Teachers Certified (Licensed)	100.0 %	98.4 %	99.7 %	64.0 %	49.0 %	96.8 %	11.8 %	16.7 %	95.9 %	
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	89.0 %	77.0 %	54.0 %	69.0 %	52.0 %	53.0 %	27.0 %	34.0 %	52.0 <del>%</del>	
Percentage of Teachers having Master's Degree as Highest Degree Awarded	6.0 %	16.0 %	42.0 %	0.0 %	16.0 %	42.0 %	20.0 %	15.0 %	43.0 %	
Percentage of Teachers with Advanced Degree	6.0 %	2.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	
	School	District	State	School	District	State	School	District	State	
Il Economic Levels (All Quartiles All Schools)										
Number of Teachers (Certified Teachers)				15	98	41,834	17	106	42,200	
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System						8,035	6	25	6,952	
Number of Teachers Effective or Above under Teacher Excellence and Support System						7,845	4	16	6,731	
Number Certified by National Board for Professional Teaching Standards						2,287			2,377	
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *				0	11	765	2	8	1,142	
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)				0.0 %	11.2 %	1.8 %	11.8 %	7.5 %	2.7 %	
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)				1	11	1,459	1	1	867	
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)				6.7 %	11.2 %	3.5 %	5.9 %	0.9 %	2.1 %	
Number of Inexperienced Teachers				9	49	7,134	12	57	7,348	
Percentage of Teachers who are Inexperienced				60.0 %	50.0 %	17.1 %	70.6 %	53.8 %	17.4 9	
Number of Teachers, Principals, and Assistant Principals				17	107	43,663	17	110	1,862	
Number of Inexperienced Teachers, Principals, and Assistant Principals				N/A	N/A	N/A				
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced VL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of I				N/A	N/A	N/A				
WE - ACC 1240 Waive Licensone, CWE - Charlet School Waive Licensone, Soit - Schools on I	School	District	State	School	District	State	School	District	State	
igh Poverty (Highest Quartile of Schools Free and Rec	duced Lunch F	Percentage)								
Number of Teachers (Certified Teachers)				15	98	9,078	17	106	6,990	
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System						1,324	6	25	875	
Number of Teachers Effective or Above under Teacher Excellence and Support System						1,262	4	16	819	
Number Certified by National Board for Professional Teaching Standards						339			251	
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *				0	11	281	2	8	328	
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)				0.0 %	11.2 %	3.1 %	11.8 %	7.5 %	4.7 %	
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)				1	11	380	1	1	162	
Percentage of Teachers Teaching Out-of-field on Additional .icensure Plan (ALP)				6.7 %	11.2 %	4.2 %	5.9 %	0.9 %	2.3 %	
Number of Inexperienced Teachers				9	49	1,747	12	57	1,367	
Percentage of Teachers who are Inexperienced				60.0 %	50.0 %	19.2 %	70.6 %	53.8 %	19.6 9	
Number of Teachers, Principals, and Assistant Principals				17	107	9,504	17	110	302	
Number of Inexperienced Teachers, Principals, and Assistant Principals				N/A	N/A	N/A				
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced				N/A	N/A	N/A				
NL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of I										
	School	District	State	School	District	State	School	District	State	
ow Poverty (Lowest Quartile of Schools Free and Red Number of Teachers (Certified Teachers)	uced Lunch P	ercentage)				12.453			14,212	
number of reachers (certified reachers)						12,455			14,21	

Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System		 	 	2,507	 	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System		 	 	2,464	 	2,407
Number Certified by National Board for Professional Teaching Standards		 	 	877	 	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *		 	 	154	 	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)		 	 	1.2 %	 	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)		 	 	341	 	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)		 	 	2.7 %	 	1.9 %
Number of Inexperienced Teachers		 	 	1,926	 	2,422
Percentage of Teachers who are Inexperienced		 	 	15.5 %	 	17.0 %
Number of Teachers, Principals, and Assistant Principals		 	 	12,978	 	643
Number of Inexperienced Teachers, Principals, and Assistant Principals		 	 	N/A	 	
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced		 	 	N/A	 	
* AWI Act 1240 Waise Licencure CWI Charter School Waise Licencure SQL Schools of Inno.	ration					

\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

School Board Members	Hours of Training
Ron Numberg	6.00
Chalk Mitchell	6.00
Randy Zook	6.00
Darrin Williams	0.00
Baxter Sharp	6.00
Lisa John-Adams	6.00
Joseph Wood	6.00
Robin Houseworth	6.00
George Cotton	6.00
Vince Billingsley	6.00
Kristen Wright	6.00
Tequilla Banks	600



**MODULE: School Expenditures** 

		2016-2017			2017-201	8	2018-2019			
		2010-201/			2017-201			2010-201		
	School	District	State	School	District	State	School	District	State	
State and Local Expenditures										
State and Local Personnel Expenditures				\$1,681,336	\$9,481,079	\$2,960,908,776	\$1,626,368	\$9,282,824	\$3,000,419,199	
State and Local Non-Personnel Expenditures				\$715,345	\$3,999,031	\$990,242,548	\$892,895	\$4,320,736	\$1,026,560,444	
State and Local Grand Total Expenditures				\$2,396,681	\$13,480,110	\$3,951,151,324	\$2,519,263	\$13,603,560	\$4,026,979,643	
State and Local Personnel Per- pupil Expenditures				\$8,080	\$7,299	\$6,231	\$8,696	\$7,654	\$6,316	
State and Local Non-Personnel Per-pupil Expenditures				\$3,438	\$3,079	\$2,084	\$4,774	\$3,562	\$2,161	
State and Local Per-pupil Expenditures				\$11,517	\$10,378	\$8,315	\$13,470	\$11,216	\$8,477	
	School	District	State	School	District	State	School	District	State	
Federal Expenditures										
Federal Personnel Expenditures				\$205,876	\$2,255,737	\$608,514,045	\$121,222	\$1,990,732	\$622,312,827	
Federal Non-Personnel Expenditures				\$58,268	\$654,295	\$151,320,564	\$178,507	\$950,963	\$157,024,285	
Federal Grand Total Expenditures				\$264,144	\$2,910,032	\$759,834,609	\$299,729	\$2,941,695	\$779,337,112	
Federal Personnel Per-pupil Expenditures				\$989	\$1,737	\$1,281	\$648	\$1,641	\$1,310	
Federal Non-Personnel Per- pupil Expenditures				\$280	\$504	\$318	\$954	\$784	\$331	
Federal Per-pupil Expenditures				\$1,269	\$2,240	\$1,599	\$1,603	\$2,425	\$1,641	
	School	District	State	School	District	State	School	District	State	
Total Expenditures										
Total Personnel Expenditures				\$1,887,212	\$11,736,816	\$3,569,422,821	\$1,747,590	\$11,273,557	\$3,622,732,026	
Total Non-Personnel Expenditures				\$773,613	\$4,653,326	\$1,141,563,112	\$1,071,403	\$5,271,698	\$1,183,584,728	
Total Grand Total Expenditures				\$2,660,825	\$16,390,142	\$4,710,985,933	\$2,818,992	\$16,545,255	\$4,806,316,754	
Total Personnel Per-pupil Expenditures				\$9,069	\$9,036	\$7,511	\$9,344	\$9,295	\$7,626	
Total Non-Personnel Per-pupil Expenditures				\$3,718	\$3,582	\$2,402	\$5,729	\$4,347	\$2,491	
Total Per-pupil Expenditures				\$12,786	\$12,618	\$9,914	\$15,073	\$13,642	\$10,117	

<sup>\*</sup> Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

		2016-2017			2017-2018			2018-2019		
	School	District	State	School	District	State	School	District	State	
Mills Voted		0.0	37.9		0.0	38.4		0.0	38.5	
Average Teacher Salary		\$34,865	\$49,104		\$43,218	\$49,840		\$38,985	\$50,295	
Extracurricular Expenditures		\$300,270	\$173,855,702		\$247,521	\$187,202,332		\$135,045	\$188,643,761	



Capital Expenditures		\$4,587,049	\$516,695,722		\$4,397,944	\$573,071,733		\$402,131	\$728,022,446
Debt Service Expenditures		\$818,736	\$272,112,952		\$9,086,426	\$294,033,249		\$838,771	\$317,051,272
ree and Reduced	Meals								
Percent of Students Eligible for Free and Reduced Meals	87.8 %	89.6 %	60.6 %	88.0 %	89.7 %	60.2 %	88.0 %	89.9 %	59.6 %
State Free and Reduced- Price Meal Rate <sup>††</sup>			60.6 %			60.6 %			59.7 %
National Free and Reduced- Price Meal Rate <sup>†</sup>			55.9 %			57.9 %			56.9 %

<sup>†</sup> Source: FNS National databank.

# State Free and Reduced Meal Rate includes preschool and adult education students.



Kipp Delta Public Schools - 5440700

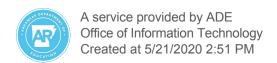
**MODULE: Alternatively Tested** 

		2016-2017			2017-2018	3	2018-2019			
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science	
Grade 9				RV	RV	RV	RV	RV	RV	
Grade 10				RV	RV	RV	RV	RV	RV	



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	55.1	24.49	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	51.11	26.67	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	53.19	25.53	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	48.84	27.91	RV	RV
Female	>95%	RV	RV	13.04	13.04
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	15	15
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	13.64	13.64
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	15.79	15.79
Male	>95%	46.15	38.46	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	44	40	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	44	40	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	41.67	41.67	RV	RV
African-American	>95%	53.19	25.53	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	48.84	27.91	RV	RV
African-American Non-English Learner	>95%	53.19	25.53	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	48.84	27.91	RV	RV
African-American Female	>95%	RV	RV	13.64	13.64
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	15.79	15.79
African-American Female Non-English Learner	>95%	RV	RV	13.64	13.64
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	15.79	15.79
African-American Male	>95%	44	40	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	41.67	41.67	RV	RV
African-American Male Non-English Learner	>95%	44	40	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	41.67	41.67	RV	RV
Hispanic					
Hispanic Students without Disabilities					
Hispanic Non-English Learner					
Hispanic Non-English Learner without Disabilities					
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner without Disabilities					
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



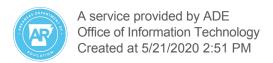


	2018-2019					
Caucasian Non-English Learner without Disabilities						
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner						
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities						



MODULE: Crosstab - ACT Aspire

		2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 9 Mathematics						
All	>95%	63.27	22.45	RV	RV	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	>95%	60	24.44	RV	RV	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	>95%	61.7	23.4	RV	RV	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	>95%	58.14	25.58	RV	RV	
Female	>95%	RV	RV	17.39	<5%	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	>95%	RV	RV	20	<5%	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	>95%	RV	RV	18.18	<5%	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	>95%	RV	RV	21.05	<5%	
Male	>95%	61.54	RV	RV	<5%	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	>95%	60	RV	RV	<5%	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	>95%	60	RV	RV	<5%	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	>95%	58.33	RV	RV	<5%	
African-American	>95%	61.7	23.4	RV	RV	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	>95%	58.14	25.58	RV	RV	
African-American Non-English Learner	>95%	61.7	23.4	RV	RV	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	>95%	58.14	25.58	RV	RV	
African-American Female	>95%	RV	RV	18.18	<5%	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	>95%	RV	RV	21.05	<5%	
African-American Female Non-English Learner	>95%	RV	RV	18.18	<5%	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	21.05	<5%	
African-American Male	>95%	60	RV	RV	<5%	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	>95%	58.33	RV	RV	<5%	
African-American Male Non-English Learner	>95%	60	RV	RV	<5%	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	>95%	58.33	RV	RV	<5%	
Hispanic						
Hispanic Students without Disabilities						
Hispanic Non-English Learner						
Hispanic Non-English Learner without Disabilities						
Hispanic Female						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner without Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner						
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
5	0.4					



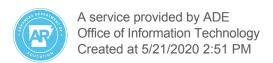


	2018-2019				
Caucasian Non-English Learner without Disabilities					
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner					
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities					



MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	63.27	24.49	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	60	26.67	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	63.83	23.4	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	60.47	25.58	RV	RV
Female	>95%	56.52	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	50	RV	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	54.55	RV	RV	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	15.79	<5%
Male	>95%	RV	RV	11.54	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	12	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	12	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	12.5	<5%
African-American	>95%	63.83	23.4	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	>95%	60.47	25.58	RV	RV
African-American Non-English Learner	>95%	63.83	23.4	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	60.47	25.58	RV	RV
African-American Female	>95%	54.55	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	15.79	<5%
African-American Female Non-English Learner	>95%	54.55	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	15.79	<5%
African-American Male	>95%	RV	RV	12	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	12.5	<5%
African-American Male Non-English Learner	>95%	RV	RV	12	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	12.5	<5%
Hispanic					
Hispanic Students without Disabilities					
Hispanic Non-English Learner					
Hispanic Non-English Learner without Disabilities					
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner without Disabilities					
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10





	2018-2019				
Caucasian Non-English Learner without Disabilities					
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner					
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities					



MODULE: Crosstab - ACT Aspire

		2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 10 English Language Arts (ELA)							
All	>95%	48.98	RV	20.41	RV		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Students without Disabilities	>95%	47.73	RV	RV	15.91		
English Learner							
Non-English Learner	>95%	48.98	RV	20.41	RV		
English Learner Students without Disabilities							
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Non-English Learner Students without Disabilities	>95%	47.73	RV	RV	15.91		
Female	>95%	RV	RV	25	20.83		
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female Students without Disabilities	>95%	RV	RV	21.74	21.74		
Female English Learner		RV	RV	25	20.83		
Female Non-English Learner Female English Learner without Disabilities	>95%			25	20.63		
Female Non-English Learner with Disabilities	N<10	N<10	 N<10	 N<10	N<10		
Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 21.74	N<10 21.74		
Male	>95%	RV	RV	16	8		
Male Students with Disabilities	>95% N<10	N<10	N<10	N<10	N<10		
Male Students with Disabilities  Male Students without Disabilities	>95%	RV RV	RV RV	19.05	9.52		
Male English Learner	>9570			19.05	9.52		
Male Non-English Learner	>95%	RV	RV	16	8		
Male English Learner without Disabilities	29370 						
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner with Disabilities	>95%	RV	RV	19.05	9.52		
African-American	>95%	52.17	RV	RV	13.04		
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Students with Disabilities  African-American Students without Disabilities	>95%	51.22	RV	RV	14.63		
African-American Non-English Learner	>95%	52.17	RV	RV	13.04		
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner without Disabilities	>95%	51.22	RV	RV	14.63		
African-American Female	>95%	RV	RV	22.73	18.18		
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Female without Disabilities	>95%	RV	RV	19.05	19.05		
African-American Female Non-English Learner	>95%	RV	RV	22.73	18.18		
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	19.05	19.05		
African-American Male	>95%	RV	RV	16.67	8.33		
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Male without Disabilities	>95%	RV	RV	20	10		
African-American Male Non-English Learner	>95%	RV	RV	16.67	8.33		
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	20	10		
Hispanic	N<10	N<10	N<10	N<10	N<10		
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Female	N<10	N<10	N<10	N<10	N<10		
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian							
Caucasian Students without Disabilities							
Caucasian English Learner							
Caucasian Non-English Learner							
Caucasian English Learner without Disabilities							

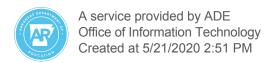


	2018-2019			
Caucasian Non-English Learner without Disabilities	 			
Caucasian Female	 			
Caucasian Female without Disabilities	 			
Caucasian Female English Learner	 			
Caucasian Female English Learner without Disabilities	 			
Caucasian Male	 			
Caucasian Male without Disabilities	 			
Caucasian Male English Learner	 			
Caucasian Male Non-English Learner	 			
Caucasian Male English Learner without Disabilities	 			
Caucasian Male Non-English Learner without Disabilities	 			



MODULE: Crosstab - ACT Aspire

		2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 10 Mathematics							
All	>95%	59.18	34.69	RV	RV		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Students without Disabilities	>95%	59.09	34.09	RV	RV		
English Learner							
Non-English Learner	>95%	59.18	34.69	RV	RV		
English Learner Students without Disabilities							
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Non-English Learner Students without Disabilities	>95%	59.09	34.09	RV	RV		
Female	>95%	50	RV	RV	8.33		
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female Students without Disabilities	>95%	52.17	RV	RV	8.7		
Female English Learner							
Female Non-English Learner	>95%	50	RV	RV	8.33		
Female English Learner without Disabilities							
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner without Disabilities	>95%	52.17	RV	RV	8.7		
Male	>95%	RV	RV	<5%	<5%		
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Male Students without Disabilities	>95%	RV	RV	<5%	<5%		
Male English Learner							
Male Non-English Learner	>95%	RV	RV	<5%	<5%		
Male English Learner without Disabilities							
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%		
African-American	>95%	63.04	32.61	RV	RV		
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Students without Disabilities	>95%	63.41	31.71	RV	RV		
African-American Non-English Learner	>95%	63.04	32.61	RV	RV		
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner without Disabilities	>95%	63.41	31.71 RV		RV		
African-American Female	>95%	54.55	RV	RV	<5%		
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%		
African-American Female Non-English Learner	>95%	54.55	RV	RV	<5%		
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%		
African-American Male	>95%	RV	RV	<5%	<5%		
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%		
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%		
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%		
Hispanic	N<10	N<10	N<10	N<10	N<10		
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Female	N<10	N<10	N<10	N<10	N<10		
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian							
Caucasian Students without Disabilities							
Caucasian English Learner							
Caucasian Non-English Learner							
Caucasian English Learner without Disabilities							



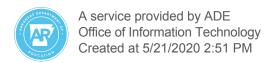


	2018-2019				
Caucasian Non-English Learner without Disabilities	 				
Caucasian Female	 				
Caucasian Female without Disabilities	 				
Caucasian Female English Learner	 				
Caucasian Female English Learner without Disabilities	 				
Caucasian Male	 				
Caucasian Male without Disabilities	 				
Caucasian Male English Learner	 				
Caucasian Male Non-English Learner	 				
Caucasian Male English Learner without Disabilities	 				
Caucasian Male Non-English Learner without Disabilities	 				



MODULE: Crosstab - ACT Aspire

		2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 10 Science							
All	>95%	69.39	22.45	RV	RV		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Students without Disabilities	>95%	65.91	25	RV	RV		
English Learner							
Non-English Learner	>95%	69.39	22.45	RV	RV		
English Learner Students without Disabilities							
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Non-English Learner Students without Disabilities	>95%	65.91	25	RV	RV		
Female	>95%	RV	RV	<5%	<5%		
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female Students without Disabilities	>95%	RV	RV	<5%	<5%		
Female English Learner							
Female Non-English Learner	>95%	RV	RV	<5%	<5%		
Female English Learner without Disabilities							
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%		
Male	>95%	RV	RV	<5%	<5%		
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Male Students without Disabilities	>95%	RV	RV	<5%	<5%		
Male English Learner							
Male Non-English Learner	>95%	RV	RV	<5%	<5%		
Male English Learner without Disabilities							
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%		
African-American	>95%	73.91	RV	RV	<5%		
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Students without Disabilities	>95%	70.73	RV	RV	<5%		
African-American Non-English Learner	>95%	73.91	RV	RV	<5%		
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner without Disabilities	>95%	70.73	RV	RV	<5%		
African-American Female	>95%	RV	RV	<5%	<5%		
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%		
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%		
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%		
African-American Male	>95%	RV	RV	<5%	<5%		
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Male without Disabilities	>95%	RV	RV	5	5		
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%		
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	5	5		
Hispanic	N<10	N<10	N<10	N<10	N<10		
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Female	N<10	N<10	N<10	N<10	N<10		
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian							
Caucasian Students without Disabilities							
Caucasian English Learner							
Caucasian Non-English Learner							
Caucasian English Learner without Disabilities							



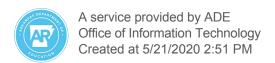


	,	2018-2019				
Caucasian Non-English Learner without Disabilities						
Caucasian Female						
Caucasian Female without Disabilities						
Caucasian Female English Learner						
Caucasian Female English Learner without Disabilities						
Caucasian Male						
Caucasian Male without Disabilities						
Caucasian Male English Learner						
Caucasian Male Non-English Learner						
Caucasian Male English Learner without Disabilities						
Caucasian Male Non-English Learner without Disabilities						



MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	52.04	20.41	15.31	12.24
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	49.44	21.35	15.73	13.48
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	51.04	20.83	15.63	12.5
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	48.28	21.84	16.09	13.79
Female	>95%	48.94	RV	RV	17.02
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	46.51	RV	RV	18.6
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	47.83	RV	RV	17.39
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	45.24	RV	RV	19.05
Male	>95%	54.9	25.49	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	52.17	26.09	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	54	26	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	51.11	26.67	RV	RV
African-American	>95%	52.69	20.43	15.05	11.83
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	50	21.43	15.48	13.1
African-American Non-English Learner	>95%	52.69	20.43	15.05	11.83
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	50	21.43	15.48	13.1
African-American Female	>95%	50	RV	RV	15.91
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	47.5	RV	RV	17.5
African-American Female Non-English Learner	>95%	50	RV	RV	15.91
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	47.5	RV	RV	17.5
African-American Male	>95%	55.1	24.49	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	52.27	25	RV	RV
African-American Male Non-English Learner	>95%	55.1	24.49	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	52.27	25	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



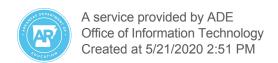


		2018-2019			
Caucasian Non-English Learner without Disabilities					
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner					
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities					



MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	61.22	28.57	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	59.55	29.21	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	60.42	29.17	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	58.62	29.89	RV	RV
Female	>95%	57.45	27.66	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	55.81	27.91	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	56.52	28.26	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	54.76	28.57	RV	RV
Male	>95%	64.71	29.41	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	63.04	30.43	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	64	30	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	62.22	31.11	RV	RV
African-American	>95%	62.37	27.96	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	60.71	28.57	RV	RV
African-American Non-English Learner	>95%	62.37	27.96	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	60.71	28.57	RV	RV
African-American Female	>95%	59.09	27.27	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	57.5	27.5	RV	RV
African-American Female Non-English Learner	>95%	59.09	27.27	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	57.5	27.5	RV	RV
African-American Male			28.57	RV	RV
African-American Male with Disabilities	>95%	65.31		N<10	
	N<10	N<10	N<10		N<10
African-American Male without Disabilities	>95%	63.64	29.55	RV	RV
African-American Male Non-English Learner	>95%	65.31	28.57	RV N 40	RV N.40
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	63.64	29.55	RV	RV N.40
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
D	- 10				





			19		
Caucasian Non-English Learner without Disabilities					
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner					
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities					



MODULE: Crosstab - ACT Aspire

	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
All Grades Science						
All	>95%	66.33	23.47	RV	RV	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	>95%	62.92	25.84	RV	RV	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	>95%	66.67	22.92	RV	RV	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	>95%	63.22	25.29	RV	RV	
Female	>95%	59.57	29.79	RV	RV	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	>95%	55.81	32.56	RV	RV	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	>95%	58.7	30.43	RV	RV	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	>95%	54.76	33.33	RV	RV	
Male	>95%	72.55	RV	RV	<5%	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	>95%	69.57	RV	RV	<5%	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	>95%	74	RV	RV	<5%	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	>95%	71.11	RV	RV	<5%	
African-American	>95%	68.82	21.51	RV	RV	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	>95%	65.48	23.81	RV	RV	
African-American Non-English Learner	>95%	68.82	21.51	RV	RV	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	>95%	65.48	23.81 RV		RV	
African-American Female	>95%	61.36	29.55	RV	RV	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	>95%	57.5				
African-American Female Non-English Learner	>95%	61.36	29.55	RV		
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	>95%	57.5	32.5	RV	RV	
African-American Male	>95%	75.51	RV	RV	<5%	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	>95%	72.73	RV	RV	<5%	
African-American Male Non-English Learner	>95%	75.51	RV	RV	<5%	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	>95%	72.73	RV	RV	<5%	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner						
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	



	2018-2019				
0 1 1 5 11 1 11 11 11 11 11 11 11 11 11 1					
Caucasian Non-English Learner without Disabilities					
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner					
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities					



MODULE: Crosstab - Graduation Rates

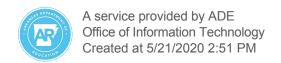
**Four Year Graduation Rates** 78.95 % Students with Disabilities N<10 Students without Disabilities 80.56 % English Learner Non-English Learner 78.95 % English Learner Students without Disabilities Non-English Learner Students with Disabilities N<10 Non-English Learner Students without Disabilities 80.56 % Female 76.19 % Female Students with Disabilities N<10 Female Students without Disabilities 75.00 % Female Non-English Learner 76.19 % Female Non-English Learner with Disabilities N<10 Female Non-English Learner without Disabilities 75.00 % 82.35 % Male Students with Disabilities N<10 Male Students without Disabilities 87.50 % Male English Learner 82.35 % Male Non-English Learner Male English Learner without Disabilities Male Non-English Learner with Disabilities N<10 Male Non-English Learner without Disabilities 87.50 % African-American 77.78 % African-American Students with Disabilities N<10 African-American Students without Disabilities 79.41 % African-American Non-English Learner 77.78 % African-American Non-English Learner with Disabilities N<10 African-American Non-English Learner without Disabilities 79.41 % African-American Female 75.00 % African-American Female with Disabilities N<10 African-American Female without Disabilities 73.68 % African-American Female Non-English Learner 75.00 % African-American Female Non-English Learner with Disabilities N<10 African-American Female Non-English Learner without Disabilities 73.68 % African-American Male 81.25 % African-American Male with Disabilities N<10 African-American Male without Disabilities 86.67 % 81.25 % African-American Male Non-English Learner African-American Male Non-English Learner with Disabilities N<10 African-American Male Non-English Learner without Disabilities 86.67 % Caucasian N<10 Caucasian Students without Disabilities N<10 Caucasian Non-English Learner N<10 Caucasian Non-English Learner without Disabilities N<10 Caucasian Female N<10 Caucasian Female without Disabilities N<10 Caucasian Female Non-English Learner N<10 Caucasian Female Non-English Learner without Disabilities N<10

2018-2019



MODULE: Crosstab - Graduation Rates

	2018-2019
Five Year Graduation Rates	
All	92.68 %
Students with Disabilities	N<10
Students without Disabilities	92.11 %
English Learner	N<10
Non-English Learner	95.00 %
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	94.59 %
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	78.57 %
Male Students with Disabilities	
Male Students without Disabilities	78.57 %
Male English Learner	N<10
Male Non-English Learner	84.62 %
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	
Male Non-English Learner without Disabilities	84.62 %
African-American	94.29 %
African-American Students with Disabilities	N<10
African-American Students without Disabilities	93.75 %
African-American Non-English Learner	94.29 %
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	93.75 %
African-American Female	>95%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	>95%
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	>95%
African-American Male	84.62 %
African-American Male with Disabilities	04.02 70
African-American Male with Disabilities  African-American Male without Disabilities	 84.62 %
African-American Male Non-English Learner	84.62 %
3	84.02 %
African-American Male Non-English Learner with Disabilities	 84.62 %
African-American Male Non-English Learner without Disabilities	84.02 %
Hispanic	
Hispanic Students without Disabilities	
Hispanic Non-English Learner	
Hispanic Non-English Learner without Disabilities	
Hispanic Male	
Hispanic Male without Disabilities	
Hispanic Male Non-English Learner	
Hispanic Male Non-English Learner without Disabilities	
Caucasian	N<10
Caucasian Students without Disabilities	N<10
Caucasian Non-English Learner	N<10
Caucasian Non-English Learner without Disabilities	N<10
Caucasian Female	N<10
Caucasian Female without Disabilities	N<10
Caucasian Female Non-English Learner	N<10
Caucasian Female Non-English Learner without Disabilities	N<10







MODULE: Crosstab - Growth

	2018-2019					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	77.53	81.65	79.59	80.19	N<10	80.38
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	77.15	81.49	79.32	80.98	N<10	80.17
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	77.51	81.2	79.36	79.26	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	77.11	80.99	79.05	80.01	N<10	
Female	80.06	82.47	81.26	82.09	N<10	82.11
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	79.56	82.21	80.89	84.21	N<10	81.88
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	80.02	82.04	81.03	81.11	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	79.5	81.7	80.6	83.18	N<10	
Male	75.31	80.94	78.12	78.52	N<10	78.86
Male Students with Disabilities						
Male Students without Disabilities	75.31	80.94	78.12	78.52	N<10	78.86
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	75.32	80.46	77.89	77.64	N<10	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities						
Male Non-English Learner without Disabilities	75.32	80.46	77.89	77.64	N<10	
African-American	77.51	81.2	79.36	79.26	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	77.11	80.99	79.05	80.01	N<10	
African-American Non-English Learner	77.51	81.2	79.36	79.26	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	77.11	80.99	79.05	80.01	N<10	
African-American Female	80.02	82.04	81.03	81.11	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	79.5	81.7	80.6	83.18	N<10	
African-American Female Non-English Learner	80.02	82.04	81.03	81.11	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	79.5	81.7	80.6	83.18	N<10	
African-American Male	75.32	80.46	77.89	77.64	N<10	
African-American Male with Disabilities						
African-American Male without Disabilities	75.32	80.46	77.89	77.64	N<10	
African-American Male Non-English Learner	75.32	80.46	77.89	77.64	N<10	
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities	75.32	80.46	77.89	77.64	N<10	
Hispanic						
Hispanic Students without Disabilities						
Hispanic Non-English Learner						
Hispanic Non-English Learner without Disabilities						
Hispanic Female						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner without Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner						



		2018-2019					
				16-2019			
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities							
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner							
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities							

Caucasian Male Non-English Learner without Disabilities						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	80.53	80.88	80.71	77.03	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	79.75	80.51	80.13	76.97	N<10	
English Learner						
Non-English Learner	80.53	80.88	80.71	77.03	N<10	
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	79.75	80.51	80.13	76.97	N<10	
Female	80.01	82.44	81.22	79.55	N<10	
Female Students with Disabilities						
Female Students without Disabilities	80.01	82.44	81.22	79.55	N<10	
Female English Learner						
Female Non-English Learner	80.01	82.44	81.22	79.55	N<10	
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities	80.01	82.44	81.22	79.55	N<10	
Male	80.99	79.51	80.25	74.74	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	79.49	78.59	79.04	74.25	N<10	
Male English Learner						
Male Non-English Learner	80.99	79.51	80.25	74.74	N<10	
Male English Learner without Disabilities						
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	79.49	78.59	79.04	74.25	N<10	
African-American	79.98	80.58	80.28	76.71	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	79.09	80.16	79.63	76.62	N<10	
African-American Non-English Learner	79.98	80.58	80.28	76.71	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	79.09	80.16	79.63	76.62	N<10	
African-American Female	78.83	82.64	80.74	78.95	N<10	
African-American Female with Disabilities						
African-American Female without Disabilities	78.83	82.64	80.74	78.95	N<10	
African-American Female Non-English Learner	78.83	82.64	80.74	78.95	N<10	
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities	78.83	82.64	80.74	78.95	N<10	
African-American Male	80.92	78.88	79.9	74.78	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	79.33	77.82	78.57	74.28	N<10	
African-American Male Non-English Learner	80.92	78.88	79.9	74.78	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	79.33	77.82	78.57	74.28	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	

				8-2019		
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Caucasian Students without Disabilities						
Caucasian English Learner						
Caucasian Non-English Learner						
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner without Disabilities						
Caucasian Female						
Caucasian Female without Disabilities						
Caucasian Female English Learner						
Caucasian Female English Learner without Disabilities						
Caucasian Male						
Caucasian Male without Disabilities						
Caucasian Male English Learner						
Caucasian Male Non-English Learner						
Caucasian Male English Learner without Disabilities						
Caucasian Male Non-English Learner without Disabilities						
	Me	ean Mear	Mean	Mean	Mean	Mean Content

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	79	81.27	80.14	78.67	N<10	80.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	78.42	81.01	79.71	79.04	N<10	80.15
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	79.02	81.04	80.03	78.16	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	78.43	80.75	79.59	78.51	N<10	
Female	80.03	82.45	81.24	80.85	N<10	81.69
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	79.8	82.33	81.06	81.76	N<10	81.54
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	80.02	82.24	81.13	80.33	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	79.77	82.1	80.94	81.23	N<10	
Male	78.09	80.24	79.17	76.71	N<10	79.53
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	77.22	79.87	78.54	76.63	N<10	78.94
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	78.15	79.99	79.07	76.22	N<10	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	77.26	79.59	78.42	76.1	N<10	
African-American	78.7	80.9	79.8	78.05	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	78.06	80.59	79.33	78.4	N<10	
African-American Non-English Learner	78.7	80.9	79.8	78.05	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	78.06	80.59	79.33	78.4	N<10	
African-American Female	79.46	82.33	80.89	80.08	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	79.16	82.18	80.67	81.01	N<10	
African-American Female Non-English Learner	79.46	82.33	80.89	80.08	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	79.16	82.18	80.67	81.01	N<10	

				2018	-2019		
African-American Male		78.06	79.69	78.87	76.27	N<10	
African-American Male with Disabilities		N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities		77.14	79.26	78.2	76.15	N<10	
African-American Male Non-English Learner	;	78.06	79.69	78.87	76.27	N<10	
African-American Male Non-English Learner with Disabilities		N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities		77.14	79.26	78.2	76.15	N<10	
Hispanic	I	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	ı	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner		N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	
Hispanic Female	I	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	I	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner		N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	I	N<10	N<10	N<10	N<10	N<10	
Caucasian	I	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	I	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	I	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner							
Caucasian English Learner without Disabilities	I	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities							
Caucasian Female	I	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	I	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	I	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	1	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner							
Caucasian Male English Learner without Disabilities	I	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities							

