

AR
 Kipp Blytheville College Preparatory (Kipp Delta Public Schools)
 1124 Moultrie
 Blytheville AR 72315
 870-776-8833

School Parent and Family Engagement Plan

School Name:	Blytheville College Preparatory School (BCPS)
Facilitator Name:	Jessica Lasseter
Plan Review/Revision Date:	10/21/2019
District Level Reviewer, Title:	Mary Jones, Federal Grants Manager
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Jessica	Lasseter	Chairman
Kathryn	Roland	Committee Member

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Blytheville College Preparatory School (BCPS) has laid out a thorough plan that describes how the school will accomplish each of the required components. This plan will be reviewed by the staff and parents/families with any comments being sent to the district adviser for the Title I, Part A. BCPS Parent and Family Engagement Plan will further be evaluated and the future plan will be developed through an annual comprehensive needs assessment filled out by teachers, parents, and school staff. Through this evaluation the Title I committee will determine the effectiveness of the parents and family engagement plan and make any needed changes.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be

involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

BCPS staff will conduct an annual Title I meeting for parents of the students who participate in the Title I, Part A Program at a meeting held no later than the third quarter. At this meeting, the effectiveness of BCPS Parent and Family Engagement Plan will be discussed along with any needed change to the plan and goals for the future.

BCPS staff has scheduled its tentative annual Title 1 meeting for April 14, 2020.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

During the first quarter of the school year, BCPS staff sends home to parents a summary of their student's performance over the prior year in the state tests (ACT, MAP).

The school will use a web-based program (LiveSchool) to keep track of students' behaviors and progress and provide parents with access to this program so they can support improved student performance. This access will be provided to the parents by the beginning of the second month of school.

Each teacher will send home a folder containing work to be completed at home daily. Parents will be asked to sign the folder and send it back to school the following day. This folder will allow parents to stay updated regarding the work their children are currently completing in class and allow them to expand on the lessons being taught in school.

Teachers will routinely contact parents on an individual basis to communicate their child's progress in school. When a student is registered in a class, the homeroom teacher will share their contact number with the family. Parents will be provided with a progress report/report card every two weeks with information regarding their child's academic progress and upcoming events. The school will send home notices and contact families via telephone to alert them of parent workshops, meetings, and events.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

At the beginning of the school year, BCPS staff, parents, and students sign a school-parent-student compact. This compact outlines how parents, school staff, and students share the responsibilities for improving student academic achievement. Additionally, it outlines how the school and parents will build and develop partnerships to help children achieve the high academic standards held by KIPP and the state of Arkansas. All stakeholders sign the compact.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The utilization of the funds allocated for BCPS Parent and Family Engagement will be determined by the Title I committee in consultation with the school staff and the Parent Teacher Organization. These funds will be used for parent learning resources, family engagement events such as the math night, reading night, and other family involvement activities in compliance with the Title I allowances for fund utilization.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

BCPS staff coordinate services with outside agencies for things including counseling, occupational therapy, physical therapy, speech therapy, and safe parenting practices. As needed, the community will be engaged to help inform parents and families of available resources. The school will also allow and encourage the creation of an active Parent Teacher Organization and will support their efforts to make the school a better place.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

BCPS staff will have activities at least every other quarter which encourages the parents and families to come to learn with the students in a fun activity-filled manner. Examples of these include BCPS' literacy day and math day. During this time, educational games are set up for parents and children to enjoy the process of learning in a fun way.

At these events, parenting information will also be available to further parent's education. There will also be quarterly parent-teacher nights held in conjunction with report card nights to enable parents to see their children's academics and discuss with teachers how they can better assist their child. Other activities will be held such as a Halloween and Thanksgiving celebration where parents and families will be encouraged to join with their children in a fun celebration of learning. At these events, parenting information will be available to assist families and ensure academic success for students.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

BCPS staff and teachers engage weekly in professional development. At least two of the professional development sessions will be centered around family and parent engagement and partnership. Further, there will be a parent-teacher team meeting every quarter to build the relationships between teachers and parents/families. Teachers will, with the assistance of the Student Success Coordinator, make as-needed meetings with parents/families to ensure that everyone is on the same page for the further progression of the students' academics. Weekly progress reports and behavior paychecks will be sent home with students for review and signature to allow parents to be aware of any concerns or accolades in their child's school life.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

BCPS staff will pay reasonable and necessary expenses associated with local parental involvement activities such as transportation to meetings. The school will further invest in parental educational materials to be loaned to parents as they wish. BCPS will consistently consult with the PTO for advisement on other potential useful fund allocation in accordance with Title I guidelines.

[\(See complete Arkansas Guide for School Parent and Family Engagement Plan for references\)](#)

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1: Jointly Developed:	<input type="checkbox"/>	<input type="checkbox"/>		
2: Annual Title I Meeting:	<input type="checkbox"/>	<input type="checkbox"/>		
3: Communications:	<input type="checkbox"/>	<input type="checkbox"/>		
4: School-Parent Compact:	<input type="checkbox"/>	<input type="checkbox"/>		
5: Reservation of Funds:	<input type="checkbox"/>	<input type="checkbox"/>		
6: Coordination of Services:	<input type="checkbox"/>	<input type="checkbox"/>		
7: Building Capacity of Parents:	<input type="checkbox"/>	<input type="checkbox"/>		
8: Building Capacity of School Staff:	<input type="checkbox"/>	<input type="checkbox"/>		
9: Building Capacity - Discretionary:	<input type="checkbox"/>	<input type="checkbox"/>		