School Reopening Plan

KIPP Delta Public Schools

FALL 2020 – Updated August 17, 2020

Love, Equity, & Academic Excellence
# Table of Contents

Letter from the Executive Director................................................................. 3  
Healthy Operations......................................................................................... 4  
Learning Experience & Options ................................................................... 7  
Virtual-Only Learning Option (Grades PK-12).................................................. 8  
Hybrid In-Person + Remote Learning Option (Grades 3-12)............................... 10  
In-Person Learning Option (Grades PK-2)....................................................... 12  
Family School Selection Form........................................................................ 13  
Frequently Asked Questions........................................................................... 13  
State Requirements for Reopening Schools..................................................... 19
Letter from the Executive Director

Dear KIPP Delta Team and Family,

With the support and feedback from our families and staff, KIPP Delta Public Schools (KDPS) has been working incredibly hard to plan the safest and highest quality educational program we can for the 2020-21 School Year. We want to thank all of our parents and staff, as we know the pandemic has brought new and uncertain challenges. We share your concerns about COVID-19, and we assure you that the health and wellness of our students and staff is our top priority.

Admittedly, we have an ambitious goal. Amidst the pandemic, we will continue to deliver the academically excellent and joyful educational experience our students deserve. We will not allow the unknowns to hinder our unshakable resolve and commitment to make college and career readiness a reality for all of our students. In fact, our choice to press on and develop a range of options demonstrates our unwavering belief in the capacity of our students, families, teachers, and staff to adapt and overcome these uncertain times.

Throughout this plan, you will see the extra safety measures we are taking to keep our families safe. You will also have the opportunity to explore the educational options available to families for students to resume learning for the 2020-21 School Year. We encourage you to choose the option that works best for your family and hope you find these options inclusive and that they illustrate our genuine respect for you and our communities.

Thank you for your trust in our Team & Family to steward our responsibilities and commitments well. We feel and understand the tremendous weight of our task and reassure you that we will keep doing what is in the best long-term interest for our children. We appreciate your continued support, commitment to the KIPP Delta Team & Family, and for your assistance and cooperation in implementing our school reopening plan. Working together, we can make our plan a reality.

With Gratitude,

William Hill
Executive Director
Healthy Operations

KIPP Delta Public Schools is committed to protecting the health of our students and staff. The following measures are steps we are taking in line with public health guidance and informed by the voices of our school communities, to minimize health risks and produce the best learning environments in our schools for students to succeed in the upcoming year.

Cleaning and Safety Protocols

Regular cleanings and sanitizations are among the first line of defense in protecting our school communities. In the upcoming school year, we will:

- Continue daily, enhanced school cleanings and disinfecting efforts, with a focus on high contact surfaces, such as desks, keyboards, and door handles
- Establish sanitizing stations at all main entrances and throughout our schools in high traffic areas
- Require the use of facemasks for all adults and students in grades K-12
- Train students and staff on COVID-19 prevention practices, including physical distancing and face-covering best practices
- Provide each classroom with its own cleaning supply kit
- Sanitize each desk before student arrival the following day
- Maintain a time-stamped log of cleanings for classrooms and restrooms
- Provide bottled water for all students and staff. Water fountains will be disabled on all campuses.

Classroom & School Environments

We will maintain all necessary health and physical distancing protocols inside our schools to ensure a safe learning environment for students and staff. These updated protocols are:

- Increase the physical distance between individuals across all buildings, including the distance of desks in classrooms, by limiting the number of students based on the size of the space
- Provide additional classroom supplies to eliminate sharing
- Classrooms with windows will keep some of them open to encourage the proper ventilation of spaces. For classrooms without windows, where feasible, we will provide air purifiers to support ventilation.
- Place signage throughout school buildings to encourage safety best practices such as regular hand washing and maintaining six feet of physical distance
- Install protective barriers in the main offices of all schools
- Encourage handwashing throughout the day and require handwashing before and after meals.
- Provide each student with a computer for use at home and school
- Place signage throughout the school buildings to designate the two-way flow of traffic. Inside classrooms, traffic will flow in one direction.
- Transition teachers between classrooms where traditionally elementary and middle school students would transition between classes. Specials teachers (music, art, etc.) will move between classrooms rather than students.
- Provide teachers with protective barriers for their desks to ensure proper distancing from students
**Arrival & Dismissal**
Arrival and dismissal procedures for students, families, and visitors will be updated to reflect guidance from the Center for Disease Control and Arkansas Department of Health. Students and families will practice physical distancing while outside and on their way to school. Additional information about arrival and dismissal will be sent before the start of the school year.

Students, staff, and visitors will be required to undergo a brief health screening before entering a school building or office. Temperature checks will be administered to all students, staff, teachers and visitors at our campuses. Bus riders will have their temperatures taken at the bus stop and car riders and walkers will have their temperatures taken at the school by the front office staff when they arrive at school. Masks are required for all adults, including visitors, and all students in grades K-12.

**Transportation Services**
We will continue to provide transportation services for families choosing our in-person and hybrid learning options. Per public health guidelines and the Arkansas Department of Education guidelines, our buses will be disinfected after each trip. All students will wear a mask on the bus. Students will be seated via a seating chart with preference to students sitting with family members. Students will be required to maintain 6-foot physical distancing while waiting on the bus to arrive. All transportation staff, including our drivers and bus monitors, will participate in a precautionary training on COVID-19 protocols and bus sanitization.

**Food & Nutritional Services**
Students eating a school meal will receive individually prepared meals for consumption in their classrooms. Instead of large, communal spaces, such as the cafeteria, students will remain in their small groups and eat meals in class. Sharing food will be strictly prohibited, and handwashing will be required before and after eating meals. Hand sanitizer will be available in the classroom for support of healthy hygiene for students and meal consumption. The school staff will review allergy and dietary restrictions before the school year.

Students will also have the option to bring their meals when feasible.

**Nursing & Medical Support**
Measures to support students’ physical and social-emotional health are a top priority for the upcoming school year. All campuses will have a nurse isolation space in case a student develops symptoms during the school day. Each community will have a healthcare professional to support student health needs. Existing nursing staff will continue to support non-COVID related needs. We will contact families immediately should their students begin to show symptoms or with other health concerns.
Pre-Existing Conditions & High-Risk Individuals
We highly recommend any student with the medical conditions below consult with their family medical provider before participating in in-person, blended schooling. We are offering an entirely virtual learning option for students in the upcoming school year and urge students with any of the conditions below to join the all-virtual learning cohort, if possible.

As of June 25, 2020, people of any age with the following conditions are at increased risk of severe illness from COVID-19:
- Chronic kidney disease
- Chronic obstructive pulmonary disease (COPD)
- Immunocompromised state (weakened immune system) from solid organ transplant
- Obesity (body mass index [BMI] of 30 or higher)
- Serious heart conditions, such as heart failure, coronary artery disease, or cardiomyopathies
- Sickle cell disease
- Type 2 diabetes mellitus
- Congenital heart disease
- Certain neurologic, genetic, or metabolic conditions

As of June 25, 2020, people with the following conditions might be at an increased risk for severe illness from COVID-19:
- Asthma (moderate-to-severe)
- Cerebrovascular disease (affects blood vessels and blood supply to the brain)
- Cystic fibrosis
- Hypertension or high blood pressure
- Immunocompromised state (weakened immune system) from blood or bone marrow transplant, immune deficiencies, HIV, use of corticosteroids, or use of other immune weakening medicines
- Neurologic conditions, such as dementia
- Liver disease
- Pregnancy
- Pulmonary fibrosis (having damaged or scarred lung tissues)
- Smoking
- Thalassemia (a type of blood disorder)
- Type 1 diabetes mellitus

If your child has a medical condition that is not on the above list, but you are still concerned about his or her safety, please contact your healthcare provider.
Learning Experience & Options - Last updated August 17, 2020

We are committed to meeting the needs of all of our students as we reopen. Students will resume learning by participating in an appropriate option for their grade-level, as selected by their parent or guardian. These offerings may be adjusted based on changing public health conditions and implementation experience. Please review each option carefully.

Virtual-Only Learning
Grades K-12

Hybrid In-Person + Remote Learning*
Grades 3-12

In-Person Learning
Grades PK-2

*Only available starting Monday, August 31, 2020.

Grades K - 2

Virtual-Only Learning

OR

In-Person Learning
Monday thru Thursday beginning Monday, August 24, 2020

Grades 3-12

Virtual-Only Learning

OR

Virtual-Only Learning beginning Monday, August 24, 2020
-THEN-
Hybrid In-Person + Remote Learning
Beginning Monday, August 31

NOTE: KIPP Delta Public Schools is prepared to pivot to different learning options based on the evolving needs and health of our communities, and guidance from the Arkansas Department of Health, Arkansas Department of Education, and Governor Hutchinson.
Virtual-Only Learning Option (Grades K-12)

This virtual-only option provides students of all grade levels with a comprehensive virtual learning opportunity from their home. This virtual-only option will include live, teacher-led instruction, pre-recorded lessons, and asynchronous (independent) learning.

**Elementary Virtual-Only Sample Schedule**

Students will receive live instruction during a portion of the instructional blocks. We will engage students through small group instruction, discussion groups, and asynchronous instruction.

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday - Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A.M.</strong></td>
<td>Class Meeting</td>
</tr>
<tr>
<td></td>
<td>Science</td>
</tr>
<tr>
<td></td>
<td>Reading/Language Arts</td>
</tr>
<tr>
<td></td>
<td>Brain Break</td>
</tr>
<tr>
<td></td>
<td>Lunch</td>
</tr>
<tr>
<td><strong>P.M.</strong></td>
<td>Mathematics</td>
</tr>
<tr>
<td></td>
<td>Brain Break</td>
</tr>
<tr>
<td></td>
<td>English</td>
</tr>
<tr>
<td></td>
<td>Social Studies</td>
</tr>
</tbody>
</table>

* Sample schedule – the length, start time, and end time of periods are subject to change.
Middle and High School Virtual-Only Sample Schedule

Students will receive live instruction during a portion of the instructional blocks. We will engage students through small group instruction, discussion groups, and asynchronous instruction.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeroom</td>
<td>Homeroom</td>
<td>Homeroom</td>
<td>Homeroom</td>
<td>Student/Teacher Work Day &amp; Check-In</td>
</tr>
<tr>
<td>Period 1</td>
<td>Period 1</td>
<td>Period 1</td>
<td>Period 1</td>
<td>• Student Asynchronous Learning</td>
</tr>
<tr>
<td>Period 2</td>
<td>Period 2</td>
<td>Period 2</td>
<td>Period 2</td>
<td>• Individualized Student Support</td>
</tr>
<tr>
<td>Period 3</td>
<td>Period 3</td>
<td>Period 3</td>
<td>Period 3</td>
<td>• Individual and Collaborative Planning</td>
</tr>
<tr>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>• KTC Seminar</td>
</tr>
<tr>
<td>Period 4</td>
<td>Period 4</td>
<td>Period 4</td>
<td>Period 4</td>
<td></td>
</tr>
<tr>
<td>Period 5</td>
<td>Period 5</td>
<td>Period 5</td>
<td>Period 5</td>
<td></td>
</tr>
<tr>
<td>Period 6</td>
<td>Period 6</td>
<td>Period 6</td>
<td>Period 6</td>
<td></td>
</tr>
</tbody>
</table>

* Sample schedule – the length, start time, and end time of class periods are subject to change.
* We will address questions about schedule flexibility on a case-by-case basis at the school level. If you have questions regarding your student’s schedule, please contact your child’s school.
Hybrid In-Person + Remote Option (Grades 3-12)

Elementary Hybrid In-Person + Remote Sample Schedule


In this rotational schedule, each school will separate students into one of two groups based on their home address to minimize the likelihood of the community spread of COVID-19. Group A will attend school in-person on Mondays and Tuesdays and work remotely on Wednesdays, Thursdays, and Fridays. Group B will attend school remotely on Mondays, Tuesdays, and Fridays and attend school in-person on Wednesdays and Thursdays. Student recess will be on a rotational schedule to allow one classroom outside at a time. Schools will notify families of their groups in August.

<table>
<thead>
<tr>
<th></th>
<th>Group A Monday and Tuesday</th>
<th>Group B Wednesday and Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A.M.</strong></td>
<td>Arrival/Breakfast</td>
<td>Arrival/Breakfast</td>
<td><strong>Student/Teacher Work Day &amp; Check-In</strong></td>
</tr>
<tr>
<td></td>
<td>Heggerty Reading Practice</td>
<td>Heggerty Reading Practice</td>
<td>• Student Asynchronous Learning</td>
</tr>
<tr>
<td></td>
<td>Reading</td>
<td>Reading</td>
<td>• Virtual music, art, P.E.</td>
</tr>
<tr>
<td></td>
<td>English</td>
<td>English</td>
<td>• Individualized Student Support</td>
</tr>
<tr>
<td></td>
<td>Lunch</td>
<td>Lunch</td>
<td>• Individual and Collaborative Planning</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Virtual Hour of Power</td>
</tr>
<tr>
<td><strong>P.M.</strong></td>
<td>Recess</td>
<td>Recess</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Social Studies</td>
<td>Social Studies</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Reading &amp; Math Intervention</td>
<td>Reading &amp; Math Intervention</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Dismissal</td>
<td>Dismissal</td>
<td></td>
</tr>
<tr>
<td><strong>Other Group</strong></td>
<td>Group A participating in remote learning</td>
<td>Group B participating in remote learning</td>
<td></td>
</tr>
</tbody>
</table>

* Special education services will be scheduled throughout the day.
* Sample schedule – the length, start time, and end time of class periods are subject to change.
* Note: No A/B group rotation on Fridays.
<table>
<thead>
<tr>
<th>Time</th>
<th>Group A Monday and Tuesday</th>
<th>Group B Wednesday and Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.M.</td>
<td>Period 1 (60 minutes)</td>
<td>Period 1 (60 minutes)</td>
<td>Student/Teacher Work Day &amp; Check-In</td>
</tr>
<tr>
<td></td>
<td>Period 2 (60 minutes)</td>
<td>Period 2 (60 minutes)</td>
<td>• Student Asynchronous Learning</td>
</tr>
<tr>
<td></td>
<td>Period 3 (60 minutes)</td>
<td>Period 3 (60 minutes)</td>
<td>• Individualized Student Support</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Individual and Collaborative Planning</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• KTC Seminar</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Professional Development</td>
</tr>
<tr>
<td>P.M.</td>
<td>Period 4 (120 minutes including 35 minute lunch)</td>
<td>Period 4 (120 minutes including 35 minute lunch)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Period 5 (60 minutes)</td>
<td>Period 5 (60 minutes)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Period 6 (60 minutes)</td>
<td>Period 6 (60 minutes)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Period 7 (120 minutes)</td>
<td>Period 7 (120 minutes)</td>
<td></td>
</tr>
<tr>
<td>Other Group</td>
<td>Group B participating in remote learning</td>
<td>Group A participating in remote learning</td>
<td></td>
</tr>
</tbody>
</table>

* Special education services will be scheduled throughout the day.
* Sample schedule – the length, start time, and end time of periods are subject to change.
* Note: No A/B group rotation on Fridays.
In-Person Learning Option (Grades PK-2)

This option is only available to students in grade PK-2. This school option provides families with an in-person learning experience five days a week from Monday through Friday. Fridays will be half-days. Recess will be on a rotational schedule to only allow one classroom outside at a time. Teachers will have rotational planning time during the school day. In-person learning for these students will begin on August 24, 2020.

PK-2 In-Person Sample Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday-Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A.M.</strong></td>
<td>Arrival/Breakfast</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
</tr>
<tr>
<td></td>
<td>English/Language Arts</td>
</tr>
<tr>
<td></td>
<td>Lunch</td>
</tr>
<tr>
<td><strong>P.M.</strong></td>
<td>Social Emotional Lessons, Small Groups, Interventions or Supports</td>
</tr>
<tr>
<td></td>
<td>Science or Social Studies</td>
</tr>
<tr>
<td></td>
<td>Art, Music or PE</td>
</tr>
<tr>
<td><strong>Recess</strong></td>
<td>Movement will be restricted to keep each class together and away from other classes.</td>
</tr>
</tbody>
</table>

* Special education services will be scheduled throughout the day.
* Sample schedule – the length, start time, and end time of class periods are subject to change.

Family School Selection Form – Due August 1, 2020

Beginning Tuesday, July 28, 2020, schools will start contacting each of our families by phone to complete your family school selection and address any of your concerns.

Our team has already started preparing classrooms for those students who will return to school in-person in the coming weeks. However, to be fully prepared and remain as safe as possible, we require families to complete this form by Saturday, August 1, 2020. If you would like to complete this form now, please visit [https://forms.gle/Tmf5swp8zPOUq5pt6](https://forms.gle/Tmf5swp8zPOUq5pt6).
Frequently Asked Questions

1. *When is the first day of school for students?*
   The first day of school for all students is Monday, August 24, 2020. This model includes students choosing the virtual, in-person, and hybrid options. Students choosing the hybrid option will begin with virtual classes and begin in-person courses on Monday, August 31, 2020.

2. *Can you guarantee students and staff will not become ill?*
   Unfortunately, we cannot. The well-being of our students, staff, and families are of the utmost importance to us. We cannot guarantee that no one will get sick this school year. We will take every reasonable precaution to mitigate risk but cannot guarantee that students and staff will not become ill.

3. *Will KIPP Delta pivot to a different learning experience if needed?*
   Yes. KIPP Delta Public Schools is prepared to pivot to different learning options based on the evolving community health environment and guidance from the Arkansas Department of Education, the Arkansas Department of Health, and Governor, Asa Hutchinson.

4. *What are the requirements for face coverings?*
   All students and staff are required to wear face masks when on KDPS busses and in our buildings and offices. We will consider special accommodations on a case-by-case basis for students with specific medical considerations.

5. *Will face coverings be provided for students?*
   We highly recommend that each student and staff member bring your face mask from home. KIPP Delta Public Schools will also provide washable and re-usable cloth face masks for every student. We will also have available disposable masks available for staff and essential visitors.

6. *How will you enforce mask-wearing among students?*
   Mandatory face masks are now considered part of the school uniform. Students who have a fixable uniform issue, including issues with face masks, will be asked to step out of the classroom to correct the problem. Schools will call the parents of students who refuse to wear a face mask for a conference. If a student continues to refuse to wear a face mask, we will send that student home. We recognize that a small segment of our special-education population may be unable to wear face masks because a medical or learning condition presents an inability to wear a mask. If a unique circumstance arises, we will work with families on a case by case basis to find a solution that honors the needs of the student and the safety of the broader school community.

7. *How can I share with KDPS my preference for my child’s learning environment?*
   Beginning Tuesday, July 28, 2020, schools will contact each of our families by phone to complete their family school selection form and address any of your concerns. We require families to complete this form by Saturday, August 1, 2020. If you would like to complete this form now, please visit https://forms.gle/Tmf5swp8zPQUq5pt6
8. Will bus transportation be provided?
Yes, we will provide bus transportation for students. Bus schedules, bus stops, routes, and bus seating charts, will be communicated to parents before the start of the school year, including via our website at www.kippdelta.org. If changes to bus schedules, bus stops, or bus routes become necessary during the school year, those changes will be communicated to parents and the broader school community via school messenger.

9. Will students have to wear face coverings on the bus?
All students in grades K-12 are required to wear a face mask while on the school bus. Specific school bus windows will remain open while transporting students to and from school for ventilation purposes. KDPS will follow all ADH and DESE directives and guidelines.

10. What will the school day look like for my child?
KDPS will provide multiple options as detailed in the mock schedules above for families to choose what they believe would be best for their students. Our goal is to maintain a joyful learning experience while mitigating risk. You can find sample school schedules above.

11. How will students socially distance in the classroom?
KDPS has arranged classrooms to maximize spacing between students and teachers. We will make every effort to conform to social distancing guidelines and provide a safe environment for teachers and students.

12. Where will my student eat lunch?
Based on current ADH guidelines regarding limited capacities in cafeterias, students will eat lunch in their classrooms.

13. Will my student still be able to have recess or play on the playground?
Yes, elementary students will have school recess. We are restricting students' movement to keep each class together and away from other large groups of students to minimize the risk of COVID-19 exposure.

14. Will students be able to attend field trips?
We have restricted school field trips for the fall until further notice. We will follow ADH and DESE guidance.

15. Will water fountains be available for students?
No. Water fountains are disabled on campuses to prevent the spread of germs. We will provide bottled water to all students and staff.
16. Will KDPS have Pre-K for the upcoming school year?
Yes, KIPP Delta Elementary Literacy Academy will continue to offer Pre-K in-person for families.

17. Will you offer extracurricular activities and sports programs in the fall?
No. To mitigate risk, KIPP Delta Public Schools will not offer sports or after-school extracurriculars this fall.

18. What cleaning and sanitizing precautions can we expect?
We will clean, disinfect, and sanitize all school buildings, busses, and offices daily. We will give extra attention to high touch surface areas like restrooms, and door handles.

19. Will you screen students and adults daily?
Everyone entering any KDPS campus or building will have their temperatures taken. For bus riders, temperature screenings will occur when boarding the bus. For all other students--car riders and walkers--we will take their temperatures at the designated student arrival area on each campus before they enter. Temperature checks for staff, teachers, and essential visitors will occur daily at the front desk upon entrance.

20. What happens if a student comes to school sick?
If a student comes to school sick, the school nurse will screen the student. If the student has a temperature over 100.4 degrees (per ADH guidance), we will send the student home. The student will need to be fever-free for 48 hours without medication before returning to school. Students who are bus riders with temperatures of 100.4 degrees or higher at the bus stop will not be allowed to board the school bus and will be sent back home for parents to decide if they should take their children to the doctor. Upon returning to campus, the school staff will screen the student upon check-in again.

21. What happens if an individual test positive for COVID-19?
If a student or staff member tests positive for COVID-19, we will contact the Department of Health and follow their guidance as outlined by the Response Levels for On-Site Learning guide for districts to follow. KDPS has a designated district point of contact who will work with the Department of Health for working with students, families, and staff who test positive for COVID-19. In the event of a school or district closure, KDPS is prepared to move into an entirely virtual learning model.

22. Can I visit the school, classroom, or eat lunch with my student?
Under current ADH guidance, parents/guardians will not be allowed in the school except for the reception area where they are required to wear a face mask and have their temperatures taken and recorded. Parents/guardians will not be allowed to eat with their child. Visits to the school will be limited to essential activity only. Essential services vendors will be permitted onto the campus but must have temperatures taken and wear face masks at all times.

23. Can I walk my child into the school?
Parents and guardians are invited and encouraged to walk their children to school when appropriate, but may not enter the school building without an appointment and a facemask.
24. What about students who have special needs or students with compromised immune systems and pre-existing conditions?
KDPS is prepared to accommodate students with special needs through both onsite and remote instruction. Our Special Education instructors are taking extra precautions when working with students. If parents have concerns about their students who may be at high risk for COVID-19, we recommend that you contact your child’s school right away to discuss additional support and schooling options.

25. How will you help fill any gaps in learning for my student from the previous year?
The district curriculum team, along with classroom teachers and administrators, are continuing to revise district curricula so that we intentionally address missed essential standards and skills from the spring semester when students return.

26. What happens if schools are mandated to close again?
In the event of a school closure, students will transition to virtual learning at home. KDPS is now prepared to move into an entirely virtual learning plan based on state and local decisions about school closures resulting from COVID-19 spread.

27. If I do not want my student to return to school in this traditional format, what are my options?
Families who would like their children to stay home and continue their education can select our virtual-only learning option.

28. Can I change my decision once I have selected an option?
Families can change the learning option for their children following the first nine weeks of the semester (October 29). Students are not able to switch between virtual and in-person/hybrid options before October 29, 2020. We determine school staffing based on a school’s student enrollment and shifting models mid-semester would create staffing and organizational challenges.

29. I understand that I will not be able to walk my child into school and only to the front entrance. Will there be someone who can help them get to their classroom, especially on the first day?
Yes, we will have staff available to help escort your child to their proper classroom.

30. When and how will students receive their class schedules and learn where the location of their classrooms?
All students will receive their class assignments and schedules by August 19, 2020.

31. Are students allowed to play together, or do they have to remain 6 feet apart?
We will do our best to encourage the six-foot rule for all students. To ensure that we follow these guidelines, we have installed signage throughout our schools and buildings to assist students and staff in maintaining the six-foot physical distancing rule.
32. Will my child’s teacher teach her classroom students as well as online digital students?
No. We have separate teachers assigned to teach in our virtual school.

33. Is it possible for my child to attend school part of the day and complete the rest of their curriculum online?
No. For attendance purposes and grades, each student must select and follow only one of our models for their grade level.

34. Do I have to select the same learning option for all of my children?
No. We understand that children, even those in the same family, have different learning needs. Parents are encouraged to select the learning model that works best for each child and their families.

35. Will KDPS take attendance if my child attends school virtually?
Yes, KDPS will take student attendance each day irrespective of the families’ chosen schooling model as mandated by law.

36. Did KDPS consider an in-person option for all grade-levels?
We considered all school options and closely monitored the feedback we received from our parent and staff surveys in July. Our facilities are not large enough to safely physically distance all of our students. By providing the hybrid option for grades 3-12, we can limit the number of students in a classroom as outlined by CDC guidelines while providing a supportive in-person learning opportunity for our students.

37. If I’m enrolled at KBC or DCH, am I still allowed to take concurrent classes at ANC or PCCUA?
Yes. Our KIPP Through College and high school teams will work with our high school students to create a workable schedule. We will handle students who are eligible to enroll in concurrent classes on a case-by-case basis.

38. What about school supplies and uniforms?
School uniforms and technology are available for pickup for students and families. Please contact your school’s campus to find out the dates and times of uniform and technology pickup.

39. Is individual tutoring available for students?
Yes. Teachers will offer virtual office hours to provide one-on-one support for students, as-needed.

40. If I still have questions, can I email or speak to a staff member over the phone to help me discuss the best learning option for my student?

For additional information, please call your student’s school:
- KIPP Delta Elementary Literacy Academy..........................870-753-9800
- KIPP Delta College Preparatory School............................870-753-9444
- KIPP Delta Collegiate High School...............................870-338-8138
- KIPP Blytheville College Preparatory School....................870-776-8833
- KIPP Blytheville Collegiate High School..........................870-780-6333
State Requirements for Reopening Schools

We will continue to follow the guidance and direction from the Arkansas Department of Health (ADH) and the Center for Disease Control (CDC). The minimum requirements for reopening schools, as outlined by the state of Arkansas, are:

- Implement a system of blended learning that allows each student to continue learning grade level or content standards through an educational plan that leverages both technology-based and face-to-face instructional approaches.
- Ensure flexibility to implement onsite or remote teaching and learning and to pivot as necessary.
- Provide support for districts, teachers, parents, and students to innovate and adapt to new learning opportunities.
- Support schools, and their teachers, parents, and students, to innovate and adapt to new learning opportunities.
- Provide a healthy academic setting that ensures student learning no matter the delivery method and provides a guaranteed and viable curriculum that consists of blended learning and diagnostic assessments.
- Review state and local policies: Assess and update student enrollment, attendance policies, grading challenges from the previous year, new student enrollment, and updates to student handbooks. Determine if the district’s approach to a blended learning system will require policy changes.
- Establish procedures for extracurriculars and athletics, including the allowance of spectators, close-contact sports, and equipment sterilization based on current ADH guidance. ADE guidance is available at https://www.aractivities.org and ADH Guidance for Sports.
- Evaluate whether new food vendors need to be sourced if there is a change in requirements (e.g., individually packaged items) based on ADH Guidance.
- Follow ADH guidance to ensure that we implement necessary food handling changes.
- Implement health screening protocols based on current ADH Guidance.
- Suspend assemblies and other large group gatherings until ADH guidance allows for these types of gatherings.
- Schedule restroom breaks to avoid congregating. Create a schedule to ensure the disinfecting of frequently touched areas such as light switches, faucet levers, paper towel dispensers, and flush levers.
- Develop busing guidelines that minimize the risk of infection, including cleaning and disinfection protocols, including pick-up, in-transit, drop off, and bus stop protocols.
- Provide updated training to building custodial and facilities staff to implement updated guidance on infection control relative to ADH guidance. Particular attention should be paid to frequently touched surfaces.
- Create a district communication plan that addresses the district’s response to blended learning, student and staff safety, operational changes, and questions from stakeholders.

Additional Resources

Arkansas Ready For Learning
Coronavirus (COVID-19) Information and Updates
Response Levels For On-Site Learning
Addressing Unfinished Learning