School Parent Involvement Policy

This form was adapted from, *A Toolkit for Title I Parent Involvement.*
Ferguson, C. (2009). *A Toolkit for Title I Parental Involvement.* Austin, TX: SEDL.

**District**
KIPP Delta Public Schools

**School Improvement Status**

**Grade Levels**
5-8

**Parent Involvement Coordinator**
Shavonne Ward

**Are you Title I Schoolwide?**
☑ Yes
☐ No
☐ N/A

**Percent of free and reduced lunch**
90% - Community Eligibility Program

**Parent Involvement Committee Members**
(Select "Repeat" to open more entry fields to add additional team members)

**Enter committee members**

First Name
Linda

Last Name
Jordon

Position
Counselor

**Enter committee members**

First Name
Heather

Last Name
Johnson

Position
School Leader

**Enter committee members**

First Name
John

Last Name
Bennetts

Position
Assistant Principal

Enter committee members
1. List various communication strategies used in your school to provide additional information to parents and to increase parental involvement in supporting classroom instruction.

All KIPP Delta Public Schools sends home a bi-weekly progress report that requires a parent signature, a reading-level update once every six weeks, regular communication via social media and the School Messenger communication platform. In addition, all of our teachers have school cell phones, which are primarily used to make and receive calls with families. Additionally, we hold parent events focusing on building relationships between teachers and families, family learning sessions, and literacy and math night. Each quarter, we also schedule appointments for all families to discuss their student's progress to coincide with the release of report cards.

2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parental involvement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)

The following dates are scheduled events and activities to increase parental involvement: July 20 - Parent and Family Communication Training for Teachers and Support Staff, July 6 - August 3 - Commitment to Excellence Meetings for Parents, August 10 - Open House, October 20 - Report Card Night, January 12 - Report Card Night, March 16 - Report Card Night

3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?

Parent volunteer opportunities are announced at PTO meetings, Report Card Nights, and via Social Media or email.

- KIPP DCPS shall provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: role play and demonstration by trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education.

- KIPP DCPS shall require no fewer than two (2) hours of professional development for teachers designed to enhance the understanding of effective parental involvement strategies. No fewer than three (3) hours of professional development for administrators designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

4. How will your school work with parents to create a School-Parent-Compact?

We use our Commitment to Excellence form as our School-Parent compact, which requires teachers/the school, the parent, and students to ensure students are working to make academic improvement. Each year, as part of our handbook process, we ask for feedback from our handbook committee, which includes parents, in order to involve parents in updating the School-Parent Compact. We also ask for feedback on the handbook more generally from our parents via a survey prior to the end of the year.

5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them
in the decision-making processes regarding the school’s Title I, Part A Program?

At our annual Title I meeting, parents will be specifically be surveyed and given an opportunity to make suggestions on the development, implementation, and evaluation of the school-wide management plan. Specifically, we will ask parents to think about the strengths of the existing program, areas for growth, and ask parents to evaluate how we have done in the last year as it pertains to the school-wide school management plan.

KIPP DCPS facilitates the formation of a parent teacher organization that will foster parental and community involvement within the school.

Coordinate and integrate parental involvement strategies with our programs.

6. How will your school provide resources for parents?

We post many of our resources on KIPPDelta.org under our school’s section of the website. We also use social media or the School Messenger platform to make available new resources provided by other organizations. In addition, we provide opportunities to work one-on-one or in group learning sessions with staff who have expertise in a specific area. For example, our KIPP Through College team provides monthly learning sessions about preparing for, going to, and staying in college.

- KIPP DCPS will distribute Informational packets each year that includes a copy of the school's parental involvement plan, survey for volunteer interests, recommended roles for parents/teachers/students and school, suggestions of ways parents can become involved in their child’s education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail...).
- KIPP DCP to promote and support responsible parenting, the school shall, as funds are available: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review.
- Create a parent center.
- STATE REQUIREMENT – Include in the school’s policy handbook the school’s process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.
- The School Director shall designate (1) certified staff member who is willing to serve as a parent facilitator.

7. How will your school engage parents in the evaluation of your parental involvement efforts?

In April of this school year, we will make sure that our yearly parent survey, which goes electronically to all of our families, will include specific questions that allow parents to update us on our parental involvement efforts. We will use that data to improve the process for the next year.

8. How will your school use the parent interest surveys to select, plan and implement parental involvement activities that will be offered throughout the year?

We will identify areas where we could use more parent support at the school, then we will do an interest survey to all parents through email. As opportunities arise, we will use that information to invite volunteers to come into support those activities.

9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)

The school will plan the Annual Title I Meeting before November 15, 2016.

*After completion of this form, the school should print and submit to district for review and approval. Once approved, the school is required to post their School Parent Plan on their website.