Promise in the Delta

KIPP DELTA PUBLIC SCHOOLS • 2011 ANNUAL REPORT
About KIPP Delta

KIPP Delta is a growing cluster of free, open enrollment public charter schools that has placed students in the Arkansas Delta on the path to college since 2002. With three schools in Helena and a new middle school in Blytheville, we plan to operate 13 schools in four high poverty communities by 2019—with the ultimate goal of doubling the number of college ready graduates in the Arkansas Delta. To date, one hundred percent of our first two graduating classes were accepted into four-year colleges.

KIPP schools share a core set of operating principles known as the Five Pillars:

**High Expectations.** KIPP schools have clearly defined and measurable high expectations for academic achievement and conduct that make no excuses based on the students’ backgrounds. Students, parents, teachers, and staff create and reinforce a culture of achievement and support through a range of formal and informal rewards and consequences for academic performance and behavior.

**Choice & Commitment.** Students, their parents, and the faculty of each KIPP school choose to participate in the program. No one is assigned or forced to attend a KIPP school. Everyone must make and uphold a commitment to the school and to each other to put in the time and effort required to achieve success.

**More Time.** KIPP schools know that there are no shortcuts when it comes to success in academics and life. With an extended school day, week, and year, students have more time in the classroom to acquire the academic knowledge and skills that will prepare them for competitive high schools and colleges, as well as more opportunities to engage in diverse extracurricular experiences.

**Power to Lead.** The principals of KIPP schools are effective academic and organizational leaders who understand that great schools require great school leaders. They have control over their school budget and personnel. They are free to swiftly move dollars or make staffing changes, allowing them maximum effectiveness in helping students learn.

**Focus on Results.** KIPP schools relentlessly focus on high student performance on standardized tests and other objective measures. Just as there are no shortcuts, there are no excuses. Students are expected to achieve a level of academic performance that will enable them to succeed at the nation’s best high schools and colleges.
“KIPP has made a promise to give me a great education and has made a promise to my family that I will go to college.”

CELINE FINLEY - CLASS OF 2017

Table of Contents

Our Promise 6
Who we Serve 8
Student Retention 10
Student Academic Progress 12
Alumni Progress 16
Our People Model 18
Financial Report 21
Thanks 22
Greetings!

On a summer evening seven years ago, three strangers showed up on my doorstep. They came to make a promise—if I came to a new school called KIPP, worked hard, and was nice, they would do whatever it took to get me to college. It didn’t take long for my mom to sign me up.

My teachers told me I would have to work hard to succeed, but I had no idea what I was getting into. My first day of summer school at KIPP was terrifying; we had to earn everything from our desks to our KIPP shirts. However, that first day we learned to roll our numbers and soon after learned the preposition song. Through these songs and in countless other ways, we found that learning at KIPP was fun, too.

Throughout middle school, I continued to work hard and was able to take Algebra 1—usually a high school math class—and the Arkansas End of Course Algebra 1 exam in 8th grade. Despite my anxiety about being prepared for such a challenging test while still in middle school, I earned an “Advanced” score on the exam. This success in 8th grade encouraged me to work even harder in high school by challenging myself to take two math classes my freshman year, three Advanced Placement classes my junior year, and to continue earning high grades. In addition to my classes, I am involved in the Beta Club, National Honor Society, the soccer team, community service opportunities, and serve as captain of the step team.

As a result of my hard work, my KIPP teachers have connected me with many opportunities. Before my sophomore year, I participated in my first summer program at Truman State University. From then on, I have participated in programs like the Aspirnaut Initiative where I am able to spend the summer working in a research lab at Vanderbilt University Medical School. Without the support of my teachers, I would not have even known about these programs, let alone applied. I appreciate the opportunities I have earned as a KIPPster and I know they will be crucial to my success later in life.

“They came to make a promise—if I came to a new school called KIPP, worked hard, and was nice, they would do whatever it took to get me to college.”

Over the years, my KIPP team and family has upheld the promises that first group of teachers made to me and my mom on our doorstep so many years ago. KIPP promised that I would be successful in life; I no doubt will be.

Thank you for supporting me and my teammates!

Sincerely,

Galeesa Murph / Class of 2012
KIPP Delta Elementary Literacy Academy (ELA)
FOUNDED 2009
Grades Served: K-2
Student Enrollment: 162
Number of Classroom Teachers: 14
Number of Non-Teaching Staff: 2

KIPP Delta College Preparatory School (DCPS)
FOUNDED 2002
Grades Served: 5-8
Student Enrollment: 239
Number of Classroom Teachers: 16
Number of Non-Teaching Staff: 3

KIPP Delta Collegiate High School (DCH)
FOUNDED 2006
Grades Served: 9-12
Student Enrollment: 170
Number of Classroom Teachers: 16
Number of Non-Teaching Staff: 3

KIPP Blytheville College Preparatory School (BCPS)
FOUNDED 2010
Grades Served: 5
Student Enrollment: 55
Number of Classroom Teachers: 3
Number of Non-Teaching Staff: 2
Our Promise:

On the first day of school at KIPP Blytheville College Prep in 2010, 63 fifth graders walked into a classroom named for the alma mater of their teacher and learned they were in the Class of 2018. The year 2018 holds special significance that will be reinforced every school day for the next eight years. It is the year these students will graduate high school and enter college. KIPP makes a promise to each student that we will all do whatever it takes to get them to, and through, college. This promise is shared by parents, teachers and students as they commit to the hard work, character development, rigorous studies, and more time in the classroom needed to prepare each student for success in this journey.

Today, 30.6 percent of all Americans age 25 to 29 have earned a bachelor’s degree or higher. For students from low-income families, the number is a staggeringly low 8.3 percent while 82 percent of students from high-income families have earned a bachelor’s degree by their mid-20s. Over 80 percent of KIPP Delta students come from low-income families. Our goal is for KIPP Delta graduates to reach the degree attainment percentages of their higher-income peers and for all students to have the knowledge and skills necessary to succeed in college if they so choose.

What will it take for our students to make it to and through college? The national KIPP Foundation has identified six key questions to help us monitor the health of our schools and gauge our progress towards the promise of preparing every student for college.

**ARE WE SERVING THE CHILDREN WHO NEED US?**

**ARE OUR STUDENTS STAYING WITH US?**

**ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?**

**ARE OUR ALUMNI PROGRESSING AND ACHIEVING ACADEMICALLY?**

**ARE WE BUILDING A SUSTAINABLE PEOPLE MODEL?**

**ARE WE BUILDING A SUSTAINABLE FINANCIAL MODEL?**

This annual report is designed to share with you the concrete evidence we gather year-round through surveys, interviews, formal testing, and observations that drive our understanding of how we are doing as an organization. Our data includes much more than student test results. We have incorporated teacher satisfaction, student retention, and other metrics to show the degree to which students are succeeding in college after KIPP. We will also explore metrics related to the financial and human health of our organization. Reflecting on this data helps us to ensure that we are fulfilling the promises we make to students, because **promises to children are sacred.**
## College by the Numbers

<table>
<thead>
<tr>
<th></th>
<th>Entire Population</th>
<th>Graduate High School</th>
<th>Enroll in College</th>
<th>Graduate College by Age 24</th>
</tr>
</thead>
<tbody>
<tr>
<td>All U.S. Students</td>
<td>100%</td>
<td>83%</td>
<td>62%</td>
<td>30%</td>
</tr>
<tr>
<td>Top Income Quartile</td>
<td>100%</td>
<td>93%</td>
<td>90%</td>
<td>82%</td>
</tr>
<tr>
<td>Bottom Income Quartile</td>
<td>100%</td>
<td>70%</td>
<td>41%</td>
<td>8%</td>
</tr>
</tbody>
</table>

Enroll in College refers to the percentage of students who enroll in college. Graduate College by Age 24 refers to the percentage of students who graduate college by age 24.
Are we serving the children who need us?

KIPP Delta is focused on preparing students in underserved, high-poverty areas in the Arkansas Delta for success in college and life. We are one of only two regions within the KIPP network of schools that serves a rural population and we are proving what is possible in rural education.

“I am going to fulfill my promise by studying and trying my best on all my work. KIPP’s promise means I will have a better education and a better future.”

Xasmine Bell - Class of 2019

Our rural focus is important because the Arkansas Delta has on average the highest percentage of residents living in poverty, the lowest percentage of high school graduates, and the fewest college graduates in Arkansas. According to the ACT, only 18 percent of ACT-tested high school graduates in Arkansas met the College Readiness Benchmarks in 2010. We seek to reverse this trend specifically in high-poverty districts across rural Eastern Arkansas by doubling the number of “college ready” graduates. By focusing our site selection, recruitment and retention efforts on a low-income, rural population, we can ensure that KIPP Delta schools are serving students who would not otherwise have access to a rigorous, college-preparatory education.

Geographic Scope of KIPP Delta

KIPP Delta currently operates schools in the Arkansas Delta communities of Blytheville and Helena-West Helena. These two sites serve students anywhere within a one-hour bus ride of the school, so the geographic area covered by KIPP Delta schools includes towns within an approximate 30 mile radius of each school’s site. In the coming years we plan to open schools in two more Delta communities to further increase the number of low-income students prepared for success and through college.

Percent of Students Qualifying for Free/Reduced Meals

Race/Ethnicity of Student Body

Percent of Students Receiving Special Education Services
All of us will learn.
Are our students staying with us?

The longer students stay at KIPP, the higher their achievement. Test data gathered over the last nine years clearly proves that students make tremendous gains over time at KIPP, both in reading and mathematics. Given the importance of this fact, KIPP Delta is focused on maintaining a low percentage of student attrition and staying in close communication with parents to make sure they are satisfied with both the academic and non-academic aspects of our schools.

“A promise means when you say you will do something, you do it.”

NEHEMIAH BANKS - CLASS OF 2022

One important metric that we monitor is student retention, or the percent of students who stay at KIPP Delta from one school year to the next. Student retention is measured using the enrollment on October 1 of each school year to capture students who may leave over the summer break. Our goal is to retain at least 85 percent of KIPPsters each school year. As of August 20, 2011, 84.6 percent of students who were enrolled in KIPP Delta schools on October 1, 2010 chose to return for the 2011-2012 school year.

Because families choose to attend a KIPP Delta school, the enrollment levels of each grade in our schools are a good barometer of how satisfied both existing and potential parents are with our program. We set enrollment targets for each grade level and track changes in enrollment over the year to identify areas that may need immediate interventions or more long-term improvement strategies.
What makes KIPP Delta a special place for students?

We teach students at KIPP Delta to “leave it better than you find it”. Our hope is that students will leave their world, community, families, and themselves better than they once were because of the education they have received while at KIPP Delta. Our students do not work hard just to go on to and graduate from college. They will fulfill their promise by using education to make themselves and others better through their life endeavors. For some KIPPsters this means they might return to KIPP Delta to teach. For others it means they will pursue a degree and career where they can make a lasting change in the world.

“Rather than sell his books back to the bookstore, he wanted KIPP to have them so that we could better prepare students for their first year of college”

The values we teach, beginning on the first day of Kindergarten and continuing all the way through graduation, are aimed at helping our students grow into hard working, joyful adults leading lives of integrity. Through a variety of extracurricular offerings, such as drama, soccer, basketball, drumline, and choir, students learn the importance of discipline, practice, teamwork, humility, and grit. We foster a true sense of “Team and Family” where students look out for each other and help push each other to achieve great things.

This commitment to kindness is exemplified by a story of an alumnus from the Class of 2010. He returned home to Helena this summer after completing his freshman year at Vanderbilt and stopped by Delta Collegiate High to donate his textbooks. Rather than sell his books back to the bookstore, he wanted KIPP to have them so that we could better prepare students for their first year of college.

KIPP Delta also works hard to expose students to new places, ideas, and hands-on learning opportunities. By the time they apply to college, most KIPP students will have visited dozens of college campuses across the country. They will have toured our nation’s capital, walked through the historic streets of Boston, and hiked canyons in the Utah wilderness on year-end field lessons. Specialty classes like Engineering engage students in experiential learning where they design and build their own electric cars to race in a national competition. All of these opportunities are meant to ignite interest in new activities and broaden the world view of students growing up in rural Arkansas.
KIPP Delta’s promise is to double the number of “college ready” students graduating from low-income districts in Eastern Arkansas. There are several indicators that help us gauge our students’ academic progress as we work toward that goal.

The first of these indicators is the percentage of students meeting growth targets as measured by the MAP exam. Each student has an individual ‘growth target’ for the year. Growth is measured as the difference in points between the beginning-of-year and end-of-year tests. A student’s growth target is equivalent to average growth nation-wide for students in the same grade with the same beginning-of-year score. KIPP Delta aims for at least 60% of students to meet their growth target in math and 55% in reading.
In addition to whether students ‘met’ or ‘did not meet’ growth targets, it is important to look at the amount of growth students made relative to the growth they need to make to achieve grade level equivalency and college ready levels. A student’s growth target is based on the average growth of similar students nationwide.

The chart above highlights the amount of growth KIPP Blytheville students made in 5th grade math over the 2010-2011 school year. You can see that only 9% of students came in above the 75th percentile in math and by the end of the year, 40% of the students performed at or above the 75th percentile. In terms of the percent of students meeting growth, KIPP Blytheville was above the 90th percentile nationally in both math and reading and a top performer in the entire KIPP network.

“KIPP has fulfilled its promise to equip me with everything necessary to get accepted to college and I feel prepared for success in the next phase of my education.”

JOSEPH WHITFIELD - CLASS OF 2011 GRADUATE, FRESHMAN CLASS PRESIDENT AT COLBY COLLEGE

Joseph Whitfield - Class of 2011 Graduate, Freshman Class President at Colby College

“KIPP has fulfilled its promise to equip me with everything necessary to get accepted to college and I feel prepared for success in the next phase of my education.”

JOSEPH WHITFIELD - CLASS OF 2011 GRADUATE, FRESHMAN CLASS PRESIDENT AT COLBY COLLEGE
Another indicator that helps us gauge students’ academic progress is their performance on the state administered Benchmark exam. KIPP Delta strives to outperform the state averages for students scoring “Proficient” or “Advanced” in all tested grades and subjects. This year we met or exceeded the state averages in almost all areas.
One of the main predictors of college readiness is a student’s performance on the ACT exam. Colleges and universities consider a student scoring a composite score of 19 or higher on the ACT to be “college ready”. KIPP Delta’s goal is for all students to score at or above an 18 by the end of 12th grade. The average ACT score was 22.7 for the Class of 2010 and 19.8 for the Class of 2011, both of which exceeded our performance goal. We are also proud that 100 percent of KIPP Delta students sit for the ACT exam each year, while only 81 percent of Arkansas students take the ACT.

**KIPP Delta Average ACT Scores**

<table>
<thead>
<tr>
<th>Year</th>
<th>ACT Score</th>
<th>National Avg.</th>
<th>State Avg.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>22.7</td>
<td>21.0</td>
<td>20.3</td>
</tr>
<tr>
<td>2011</td>
<td>19.8</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

KIPP Delta Collegiate was ranked #2 in Arkansas by the Washington Post High School Challenge Index, a measure of how effectively a school prepares its students for college.
Are our alumni progressing and achieving academically?

As previously stated, only 31 percent of all US students currently earn a college degree. Our nation’s low college degree attainment diminishes the life choices and chances of thousands of students, particularly those with low incomes from underserved communities like the Arkansas Delta.

The first step towards improving the college degree attainment of low-income students is to increase the number of high school graduates. KIPP Delta’s goal is to graduate within 4 years at least 90 percent of the students who begin ninth grade with us. For the 2010-2011 school year, our four-year graduation rate was 96 percent.

Next, we must increase the number of low-income students matriculating to college. Some educational reports track the college matriculation of high school graduates, but this approach fails to count the students who drop out before earning their high school diploma. We believe that tracking college matriculation rates should begin when students complete 8th grade to give a more accurate picture. Our goal is for 85 percent of students completing the 8th grade at KIPP Delta to matriculate to a 2 or 4-year college.

<table>
<thead>
<tr>
<th></th>
<th>KIPP Delta Average</th>
<th>Low-Income Average</th>
<th>U.S. Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students who graduate from high school within 4 years</td>
<td>96%</td>
<td>70%</td>
<td>83%</td>
</tr>
<tr>
<td>Students who start college</td>
<td>93%</td>
<td>41%</td>
<td>62%</td>
</tr>
<tr>
<td>Students who complete four year college</td>
<td>31%</td>
<td>8%</td>
<td>8%</td>
</tr>
</tbody>
</table>

Our Early Results

75% of the 40 students who completed 8th grade at KIPP DCPS in 2006 are currently enrolled in a 2 or 4-year college. 93% of KIPP Delta Collegiate graduates are currently enrolled in a 2 or 4-year college.
College Matriculation

We recognize that college is not the best option for all students, but it is vitally important that they have the ability and choice to attend. Gaining acceptance to a four-year college or university is a requirement for graduation from KIPP Delta Collegiate High School. This acceptance provides students with choices and options for their future, a freedom many low-income students do not have.

KIPP Delta Collegiate High School’s Class of 2011 all received acceptances to four-year colleges and universities. Students have chosen to matriculate to the following institutions this fall:

- Arkansas Tech University
- Blue Mountain College
- Henderson State University
- Johnson & Wales University
- Louisiana College
- Nashville Auto Diesel College
- Phillips Community College
- Southern Arkansas University
- Tennessee State University
- United States Army
- United States Naval Academy
- University of Arkansas at Fayetteville
- University of Arkansas at Little Rock
- University of Central Arkansas
- Vanderbilt University

Ensuring the Transition

As the second class of KIPP Delta graduates heads off to college this fall, we are continually asking the question, “How well did we prepare these students to succeed and graduate from college?” We learned many important lessons from the Class of 2010 as they completed their first year of college. Many students did not feel prepared to navigate the complexities of college life without the tight-knit support structure they had at KIPP Delta. From securing dorm assignments to completing foreign language placement exams and registering for an appropriate load and mix of classes, the first class of KIPP Delta graduates faced many unforeseen challenges in their first year of college. These lessons are helping us to better prepare future classes of graduates to hit the ground running at their college or university of choice.

One of the ways we are working to smooth the transition between KIPP Delta and college is through a pilot partnership with The University of Arkansas at Fayetteville. They have structured a commitment across departments from housing to the honors program to financial aid to support first-generation college students and students of color to ensure they graduate.

“KIPP taught me to remember that the sky is the limit and if you believe it, you can surely achieve it.”

Davita Briggs - Class of 2010 Alumna Attending Bennett College
Are we building a sustainable people model?

Great schools are made up of great teachers and talented staff. Recruiting promising teachers and helping them grow into top-notch educators is one of our main organizational priorities. But hiring and developing great teachers is just the beginning. We must retain great teachers and staff each year to maintain consistency and excellence in our program. Our goal each school year is to retain at least 75% of our staff from September 1 to August 30.

One component of teacher retention is providing opportunities to develop leadership skills to grow both within and outside the classroom. KIPP Delta is fortunate to have access to myriad leadership development pathways and professional development through the national KIPP Foundation. From building communities of practice during the annual week-long KIPP School Summit, to hands-on learning during weekend content retreats with KIPP teachers and staff from around the country, KIPP Delta employees are exposed to exemplary professional development and resources. In addition to high-quality staff development at individual schools, KIPP Delta also hosts three annual district-wide professional development events to bring teachers together from the Helena-West Helena campuses and the Blytheville campus to share culture and instructional best practices.

Teachers interested in taking on more responsibility outside the classroom can participate in KIPP Foundation’s Teacher Leader, Leadership Team, or Principal Prep pathways programs. KIPP Delta is also actively seeking candidates to apply to the prestigious Fisher Fellowship program and prepare to open new schools in the Arkansas Delta.

“I continue to work at KIPP because I made a promise to 49 five-year-olds and their parents that I would do everything in my power to get them to and through college.”

ERICA MCMAHAN, ASSISTANT PRINCIPAL AT KIPP DELTA ELA

11

KIPP DELTA STAFF WHO HAVE COMPLETED A KIPP SCHOOL LEADERSHIP PROGRAM

79%

OF KIPP DELTA STAFF ARE RETURNING FOR THE 2011-12 SCHOOL YEAR
Are we building a sustainable financial model?

One of the more unique aspects of the KIPP model is that each School Leader has control over their school’s budget. This provides the School Leader with great flexibility in making staffing decisions and determining programmatic priorities. It also requires that our organization has metrics in place to monitor the financial health of each school and our central office. Below are questions we ask ourselves to ensure the financial sustainability of our schools and the KIPP Delta organization.

- Are we ending each school year with cash on hand?
- How many months can KIPP Delta operate with existing cash on hand?
- Are actual expenditures less than or equal to approved budgets?

Preparing for Growth

By the year 2020, KIPP Delta will have grown to 13 schools across the Arkansas Delta and will serve nearly 4,000 students. At that “tipping point” we hope to fulfill our promise of doubling the number of college-ready seniors graduating from low income districts in Eastern Arkansas.

Under Arkansas’ current public charter school law, KIPP Delta does not receive state funding for facilities and cannot levy local taxes to help make up the difference. In 2010–2011, KIPP Delta raised $1.4 million in donations and grants to help make up for the 20-30% gap in public funding that our students receive. In 2011-2012, we must raise $500,000 beyond current pledges and commitments to support our operating budget. This additional money enables us to run the programs that help us push students to and through college.

In addition to our annual campaign, we are launching a capital campaign to raise $1 million to house our kindergarten KIPPsters in Helena and meet the increasing demand for enrollment. We cannot do it without your support. Please get in touch today to learn how you can help double the number of college-ready students in the Arkansas Delta.
ASSETS
Cash and cash equivalents $1,352,579
Intergovernmental receivable 75,756
Pledges receivable 857,181
Property and equipment, net 8,526,806
Total assets $10,812,323

LIABILITIES / NET ASSETS
LIABILITIES
Accounts payable $132,856
Deferred revenue 717,500
Notes payable, current 150,143
Long-term debt 4,758,894
Total liabilities $5,759,393

FUND BALANCE
Unrestricted $3,920,425
Current earnings/(loss) 1,132,505
Total fund balance $5,052,930
Total liabilities and fund balance $10,812,323

REVENUES
State foundation (per pupil funding) $3,838,862
Other state revenue (NSLA, State PD & Pathwise) 561,817
Federal assistance 2,696,592
Grants, donations, and fundraising 1,481,221
Total Revenues $8,578,491

EXPENDITURES
Salaries & Benefits $4,349,025
Student related expenses 662,514
Staff development 370,954
Facilities maintenance 506,184
Student transportation 238,848
Debt service (interest only) 242,903
Other operations(food service, fundraising, office, etc.) 1,075,559
Total Expenditures $7,445,986
Current Earnings/(Loss) $1,132,505

“I keep my promise to KIPP by studying hard, being the best person I can be, and helping other teammates whenever I can.”
TYRONE GAMBLE, 8TH GRADE
Our Sincere Thanks:

KIPP Delta would like to thank the following individuals, foundations, and businesses who supported our students during the last school year through both financial and in-kind donations. Your continued generosity allows us to offer a rigorous and enriching education to fulfill the promise of college for each of our students. (Donations made July 1, 2010 - June 30, 2011)

KIPP SCHOLARS  
(GIFTS OF $100,000 OR MORE)  
Anonymous  
Mark A. & Mary M. Allee  
The Charles A. & Mary E. Anderson Foundation  
J. M. Anderson  
Beverly B. Anderson  
Tom & Winnie Faust, Jr.  
The Louis Calder Foundation  
Michael Morten  
NOTAC, Inc.  
The USDA Rural Development  
Windgate Charitable Foundation

DOCTORATE LEVEL  
(GIFTS OF $25,000 OR MORE)  
Roy & Nancy Fairman  
Darren  
Ignacio Gonzalez  
Steve Mancini  
Shen Lim  
Marty & Janie Coco  
Sanford & Amanda Johnson  
Brett Dixon  
Ernest & Cathy Cunningham  
Bill & Lanie Brandon  
Tom & Linda Ahlen  
Jessica & Stephen Arata  
Bill & Bonita Arata  
John & Linda Ahlen  
Beth & Ron Arendt  
Terry & Pam Arrington  
John & Venita Ash  
Laurel Asplin  
Steve Asplin  
Wendy Atkinson  
Martin & Mary Backett  
Mary Backett  
Janet Abbe  
Lori Abbe  
Bill Abood  
Jim & Elaine Frazier  
First United Methodist Church of Helena  
Lena Cunningham  
Dleta Gypsy  
Thomas Condello  
Kanti & Shobha K. Contractor  
Baker & Ashley Cunningham  
Lena Cunningham  
Dleta Gypsy  
Todd Dixon  
Angela Duran  
Oral Edwards  
Everett & Virgina Ellis  
Crystal Feltita  
First Delta Insurance, Inc.  
First United Methodist Church of Helena  
Cliff & Jenny Ficus  
Jim & Elaine Frazier  
Doug Friedlander  
Alice Goldby  
Stephanie Graham  
David & Anita Grossbard  
Dennis Guise  
Amy & David Hafer  
Alan & Lindalu Hargraves  
Bettey & Dick Hendrix  
Frank & Mary Hiegel  
Bobby & Tracy Hoard  
Scott & Angela Shirey  
Dolan Paul Tiernan  
Manisha Thakor  
Turley Charitable Trust  
University of Central Arkansas  
Foundation, Inc.  
Younger Foundation  
Hoffinger Industry, Inc  
Grace Hu  
Guy Hughes  
Asa & Susan Hutchinson  
Michael & Marianne Inforzato  
Tasha Jackson  
Adam Jacobs  
Mylas & Mary Jeffers  
Janet & Victor Juengel  
Bhalchandra Karlekar  
Jennifer Kindt  
Debby &Durwood King  
Frank & Cherly Klink  
Tom Klink  
Sarah Kramers  
Martha Lambert  
Sarah Jean Lindsey  
Rickey & Tamioka Love  
Mary Lowrie  
Lisbeth Luka  
Robert & April Maranto  
Todd Marzolf  
Matthews Management & Investment  
Bob & Barbara McGinnis  
Johnny & Regina McKenzie  
Erika McManah  
Messina's Wine & Spirits  
Dorothy Jones-Michel  
Monique & Brian Miller  
Sam & Connie Mitchell  
Margaret Mou  
Mathew Millet  
Billy Mitchell  
Chalk Mitchell  
Doug Morisoli  
C Bryan & Candy Mosley  
Dr. Steven & Carolyn Murray  
Donald & Kathryn Musholt  
Julia Nordsieck  
Lula Nunn  
Michael & Vallance Odowd  
Ron Nurnberg & Joe Osgoode  
Dhiren & Chaudhury Panda  
Matthew Perkins  
Colin Dentel Post  
Susan Powell  
Luetta Pulliam  
David Rayman  
Victoria Robertson  
Caleb & Jessica Rose  
Meg Salta  
Frank Sands  
John & Yvonne Schmitt  
Miles & Gaynelle Schulze  
Tim & Liz Schuringa  
Vibha & Ashvin Shah  
Baxter Sharp  
Paul Shipley  
Raymond & Wynonne Sisk  
Carol & Raymond Solomon  
David P. Solomon  
St. Stephens Episcopal Church  
Tyrone & Lisa Stayton  
Carolyn Strokes  
Dorothy Stuck  
Stuck Associates Architects  
Gloria Tappan  
Target's Take Charge of Education  
Program  
Doris Thomas  
Carol Thompson  
Elizabeth Thordilke  
Jenar & Jane Tisby  
Towers Watson  
Chrisy Tull  
Andre & Keshia Valley  
Luke & Jamie VanDeWalle  
Krista Ward  
Jimmy & Peggy Webster  
Emily Welker  
Kirk Whiteside  
Judy Willard  
Michael Willett  
Perry Williams  
Witsell, Evans & Rasco  
Ed Pat & Betsy Wright  
Lora Wright  
Maise Wright  
Mike & Julie Wright  
John Ziegler  
Randy & Diane Zook

A special thanks to our KIPP Delta board members for their tireless support of our schools: 
Chalk Mitchell (President), Attorney  
Brent Black (Vice President), Southern Bancorp  
Chris Allen (Secretary), Entergy Arkansas  
Sam Commella, Nucor Steel  
Ron Nurnberg, Teach For America  
Andre Valley, Attorney  
Randy Zook, Arkansas State Chamber of Commerce and Associated Industries of Arkansas  
Stacy Sells, Cranford, Johnson, Robinson, Woods  
KIPP Delta cherishes all of our supporters. Please let us know if we have inadvertently omitted your name or made any mistakes on this list.
“Reading is to the mind what exercise is to the body.”

- Richard Steele