upon which KIPP Delta Public Schools was founded is that any student can succeed when presented with the right opportunities and motivations. The previous issues of economics, environment, and even race, which had before impeded the progress of those in the Delta, swelling a college education, became irrelevant. Those who have chosen to pursue an education from KIPP Delta have seen this to be true.

When asked what it means to be a student at KIPP Delta, a mere expression of words doesn’t suffice. To comprehend our journey, it would take the testimonial of every student who has sat in a classroom taught by a KIPP teacher. It would take witnessing the place of every student who has spent countless hours after school, in addition to the 9 1/2 hour school day, working to ensure their academic achievements and extra-curricular activities are high caliber and competitive with students from across the country. Any student, from our first class of kindergarten students to our founding Class of 2010, can attest to the hard work and dedication required to succeed in a KIPP Delta school.

Through all the hard work and dedication, the students closest to attending college have come to realize exactly how much hard work pays off in terms of college offers and seeing our aspirations for the future become reality. Not only does this hard work pay off for my classmates, it also pays off for their families and friends. It pays off for their communities, and it pays off for those who believe in them.

As May of 2010 rapidly approaches, it will be then that the success of the KIPP Delta program can be fully assessed. With that, we recognize the success of these students has also come from those who have continued to support KIPP Delta. Those who support KIPP Delta support the idea of a better tomorrow through hard work and dedication. My teammates and I thank you for your continued support and the impact you have allowed us to make in our own lives and in our community.
THE RURAL DELTA REGION of Eastern Arkansas may be characterized by vast fields of soybean, corn, and cotton, but it is also home to a uniquely rural network of high-performing KIPP charter schools. While Eastern Arkansas is one of the poorest regions in the nation, with fewer than 15% of the population holding a Bachelor’s Degree, students at KIPP Delta have committed to longer school days and rigorous academics to prepare themselves for success in college.

Students travel to KIPP Delta in Helena-West Helena from as far as 60 miles away, some traveling over an hour to school each way. Clara Fawcett, a senior, wakes at 5:30 every morning to ride from Crumrod, Arkansas (population 74), to attend KIPP Delta Collegiate. She and her mom recognize the opportunities available to KIPPsters and the benefits of a rigorous college-prep curriculum. Next year, Clara plans to attend Spelman College in Atlanta, Georgia. She is proving that where you are born does not determine the trajectory of your life.

As KIPP Delta grows, we will impact the lives of more students like Clara. We will continue to provide a college-preparatory option for parents so their children will have the opportunity to work hard and be successful in the college of their choice.

STUDENT BODY

97% African American
3% Caucasian
99% Qualify for free or reduced lunch
3% Receive Special Education Services

*For the 2009 – 2010 school year

SCHOOL STATISTICS*

3 Schools
37 Teachers
546 Students
Grades K-1: Delta Elementary Literacy Academy
Grades 5-8: Delta College Preparatory
Grades 9-12: Delta Collegiate

STUDENTS

Students arrive at KIPP Delta before 7:30 each morning and shake hands with their principal as they are welcomed to school.

*For the 2009-2010 school year.
A DAY IN THE LIFE AT KIPP

SERVING STUDENTS RANGING FROM AGE 5 TO 17 means that the typical day of a KIPPster looks different at each of the three KIPP Delta schools. Although the school day may be structured differently, one thing stays the same—consistently high expectations. Whether students are learning how to add on a number line in 1st grade, or how to solve theorems in Calculus, they are being pushed to excel. The extended school day gives students more time in the classroom to master core academic subjects and pursue enrichment opportunities through our growing list of extracurricular options.

7:30am

STUDENTS ARE GREETED by their principal as they enter at KIPP each morning. Breakfast is served in the classroom so that students can get right to work. The first item on the day’s agenda is Morning Work, a brief review of the previous day’s lessons from each subject. High School students meet with their Advisory group during breakfast to discuss college applications, academic needs, and any other issues they face.

9:30am

KINDERGARTNERS SPEND all morning working on the fundamentals of reading and writing. Students at Delta ELA learn Spanish in a full-inclusion class where no English is used.

11:00am

WHILE STUDENTS at the elementary school are headed to lunch, KIPP 12th grade students are just finishing up their Calculus BC class and headed to AP US History. In 2008, only 24 African-American students in all of Arkansas passed the AP Calculus AB exam. In 2009, Delta Collegiate had 3 students pass the exam as Juniors! That number will increase as 20 students sit for an AP Calculus exam in May 2010.

12:00pm

MIDDLE SCHOOL students take a break from class and enjoy lunch with their teammates. First graders are playing games in PE while the Kindergartners get some rest during naptime.

1:00pm

AFTER LUNCH, KIPP students dive back into their academic work. On average students come to KIPP in 5th grade reading at a 3rd grade level. Because they have so much ground to cover to close that achievement gap, students at the middle school spend at least one hour and fifteen minutes in each core subject. This gives students a strong foundation so they can prepare for advanced coursework in high school.

1:30pm

As typical public schools prepare to dismiss, KIPP students remain focused in the classroom. The afternoon will be filled with classes like Spanish, Technology, Social Studies, or Science.

2:30pm

MIDDLE SCHOOL students head to their choice of extracurricular activities, designed to supplement core academic classes. Students who are behind in core subjects have not earned Activity, so they attend Study Hall to catch up. First graders are finishing up their school day with art class, while high school students, like Jordan and Christopher, are enrolling in a new science laboratory, Principles of Engineering.

3:30pm

DISMISSAL signals the end of the school day. Many students remain at KIPP to get extra help or participate in varsity sports and activities. Teachers remain available via cell phones to answer any questions.

5:00pm

Extracurricular Activities Offered At KIPP

- Basketball
- Tennis
- Scouting
- Music and instruments
- Newspaper
- Canoeing & canoe carving
- Volleyball
- Drumline
- Business movie productions
- Track
- Step Team
- Art
- Rugby
- Drama
- Soccer
- Cross Country
- Business
- CHESS
- BASEBALL
- Student Government
### Academic Offerings

#### High School

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td></td>
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<tr>
<td>Physics</td>
<td></td>
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<tr>
<td>Anatomy</td>
<td></td>
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<tr>
<td>Chemistry</td>
<td></td>
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<tr>
<td>Principles of Engineering</td>
<td></td>
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<tr>
<td>Algebra I &amp; II</td>
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<tr>
<td>Geometry</td>
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</tr>
<tr>
<td>Pre-Calculus</td>
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<tr>
<td>Calculus AB &amp; BC</td>
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<tr>
<td>Computer Math</td>
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<tr>
<td>English Literature</td>
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<tr>
<td>English Language</td>
<td></td>
</tr>
<tr>
<td>Calculus AB &amp; BC</td>
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</tbody>
</table>

#### Middle School

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
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<tr>
<td>Mathematics (Saxon 5/6, 7/8, Algebra &amp; Geometry)</td>
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</tr>
<tr>
<td>Science</td>
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<tr>
<td>Social Studies</td>
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<td>Art and Music</td>
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<tr>
<td>Career</td>
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</tr>
<tr>
<td>Physical Education</td>
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<tr>
<td>Technology</td>
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#### Elementary School

<table>
<thead>
<tr>
<th>Subject</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Reading and Writing</td>
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</tr>
<tr>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
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<tr>
<td>Art and Music</td>
<td></td>
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<tr>
<td>Full-inclusion Spanish</td>
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<tr>
<td>Physical Education</td>
<td></td>
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<tr>
<td>Recess</td>
<td></td>
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<tr>
<td>Naptime</td>
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</tbody>
</table>

### Academic Results

**In order to gauge the impact of KIPP teachers and curriculum, our staff spends time analyzing data results from the annual Arkansas Benchmark Exam. Our goal is to prepare students for success in college and we believe that these tests provide a valuable snapshot of our students' progress toward that goal. The State of Arkansas administers the Benchmark Exam each spring to all public school students in grades 3-8. At the high school level, the tests are administered to assess a student’s mastery of a specific course through the Grade 11 Literacy Examination and End-of-Course Examinations in Algebra I, Geometry, and Biology. These tests measure how well students have learned a set of academic skills established by the state. Note that our schools perform in a given year as compared to local district and state averages.**

#### 2009 EOC Results

<table>
<thead>
<tr>
<th>Subject</th>
<th>Grade 5</th>
<th>Grade 6</th>
<th>Grade 7</th>
<th>Grade 8</th>
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</thead>
<tbody>
<tr>
<td>Math</td>
<td>64</td>
<td>72</td>
<td>70</td>
<td>67</td>
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<tr>
<td>Literacy</td>
<td>72</td>
<td>76</td>
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<tr>
<td>Science</td>
<td>70</td>
<td>72</td>
<td>70</td>
<td>68</td>
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</table>

#### 2009 Benchmark Exam

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**KIPP Helena-West Helena State**
WHEN KIPP CAME TO HELENA in 2001 to find a home for our first school in Arkansas, the City of Helena offered an unused train depot along the main street in downtown. At that point no one anticipated the impact KIPP would have on the community of Helena-West Helena, or the visual landscape downtown.

SINCE THAT TIME KIPP has grown exponentially in size. We have constructed two brand new facilities downtown and as new businesses and restaurants open nearby, we have recently been confronted with the good problem of managing traffic jams on a once sleepy downtown street. KIPP will continue to invest in the redevelopment of historic Helena by completing our flagship campus. Phase I of the campus plan was completed this past March with the grand opening of the KIPP Delta Multi-purpose Gymnasium. In upcoming phases, we hope to construct a new high school, middle school, and commons building.

KIPP HAS ALSO IMPACTED the economy in our community. Our operating budget exceeds $5 million, with over 20% of revenues coming from grants and private funding sources—funds that are invested in Helena because of KIPP. In addition to attracting philanthropic resources, KIPP is creating jobs and attracting new residents. This past summer alone, KIPP hired 25 new employees in Helena-West Helena. Many of our staff members have purchased and renovated homes in the historic section of Helena where they are putting down roots and starting families. As we expand, KIPP Delta plans to employ nearly 400 individuals in the Delta. In a region battling population decline, this influx of people and resources is significant.

FINALLY, KIPP Delta has brought positive attention to Helena-West Helena. Through statewide and national press, upbeat, positive stories are being published about Helena-West Helena. Our students are attending prestigious summer programs at schools like The Naval Academy, Vanderbilt University, and Deerfield Academy where they are spreading the word about their hometown of Helena-West Helena. And as the Class of 2010 matriculates to college next fall, we anticipate that a number of them will bring their knowledge and aspirations back to the Delta when they graduate.
IN THE LOW-INCOME SCHOOL DISTRICTS of Eastern Arkansas, few students complete the eighth grade on a path to college, and even fewer students are actually graduating from high school prepared for college. KIPP Delta has the opportunity to change that reality by creating high-quality public charter school sites in at least four communities across the Arkansas Delta that will prepare students for success in college.

NEW SITES WITHIN THE KIPP DELTA CLUSTER will be selected through a competitive application process that considers factors such as local support, parental demand, and availability of facilities and funding. This fall, Blytheville was selected as the new site for the first KIPP Delta school to open outside of Helena-West Helena in 2010.

IF APPROVED BY THE STATE, the KIPP Blytheville public charter school will start with a class of fifth graders in 2010 and add a grade each year until it becomes a full middle school, serving approximately 320 students in grades five through eight. The new KIPP school will be led by Maisie Wright, who is currently completing the year-long Fisher Fellowship principal training program. Ms. Wright began her career in education as a Teach For America corps member at Delta College Prep where she served as a math and science teacher.

BLYTHEVILLE’S APPLICATION TO KIPP DELTA included over 60 personal letters of support from parents, community leaders, and business partners, along with $50,000 in start-up funding for 2010. The community coalition is also committed to raising at least $50,000 each successive year. Key supporters of KIPP Delta Public Schools - Blytheville include Senator Steve Bryles, Mississippi County Economic Development, Mississippi County Economic Opportunity Commission, Great River Economic Development Foundation, Nucor Steel Arkansas, Nucor-Yamato Steel, Aviation Repair Technology, That Bookstore in Blytheville, First National Bank, Southern Bancorp, and the Greater Blytheville Area Chamber of Commerce.

BY 2019, KIPP DELTA AIMS TO GROW to twelve charter schools in four communities across Eastern Arkansas, which will serve a total of 3,600 students in kindergarten through twelfth grade. The potential impact of this growth is staggering. Within ten years KIPP Delta will double the number of college-ready seniors graduating from high-poverty districts in the region.
DONOR APPRECIATION
FOR THE 2008-2009 SCHOOL YEAR

This year three groups made outstanding commitments to KIPP Delta by investing in our growth plan. Please accept our sincere thanks for helping us to IMPACT so many lives today and in the future. Your dedication to improving public education for ALL CHILDREN is worthy of unending praise.

We truly appreciate the ongoing support of the following donors. Your contributions to our gymnasium and annual campaign directly benefit our students and the opportunities they have to learn and grow. The support you provide is vital to the success of our schools – please renew your commitment today!

GIFTS OF $5,000 OR MORE
Sunil Thakor
Scott & Angela Shirey
John & Blakeslee Shirey
Steve & Shelly Harkness
Jim & Elaine Frazier
In memory of Dottie Grauman
Edward Grauman
Entergy Foundation

GIFTS OF $10,000 OR MORE
Southern Bancorp
Local Charitable Trusts
The Nabholz Group
The Hussman Foundation
Ernest & Cathy Cunningham
The Bill & Melinda Gates Foundation
Steve Higginbotham
Arkansas Senators Steve Bryles &
Arkansas Department of Education

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Michael Morton
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Helena Health Foundation
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