Work hard.
Be nice!
Who we are:

Mission
The mission of KIPP Delta College Prep is to empower our students to develop the knowledge, skills and character traits necessary to pursue a college education and a life of value, joy and integrity.

KIPP Delta College Preparatory School (KIPP Delta) is one of 52 KIPP schools currently operating nationwide. KIPP Schools are free, open-enrollment schools where educationally underserved students develop the knowledge, skills and character needed to succeed in top-quality high schools, colleges and the competitive world beyond. KIPP Delta began in Helena, Ark., with the first class of fifth-graders in 2002. A new fifth-grade class has been added each year, and in the 2005-2006 school year we served 211 students in grades five through eight. Our affiliation with the KIPP Foundation provides us with a wealth of resources, from professional development to operational support. All KIPP Schools also share a core set of operating principles known as the Five Pillars:

1. **High Expectations.** KIPP Schools have clearly defined and measurable high expectations for conduct and academic achievement that make no excuses based on the students' backgrounds. Our teachers are deeply committed to creating high-quality educational opportunities for our students and helping students build better futures for themselves and their community.

2. **Choice and Commitment.** Students, their parents, and the faculty of each KIPP School choose to participate in the program. No one is assigned or forced to attend our school, and the only requirement for admission is the willingness of each student and parent to sign and uphold the KIPP Commitment to Excellence Form.

3. **More Time.** With an extended school day, week and year, our students have more time in the classroom to acquire the academic knowledge and skills that will prepare them for competitive high schools and colleges. Students not only grow academically at KIPP Delta – teachers also focus on enhancing the students' moral integrity and social development.

4. **Power to Lead.** The KIPP Delta School Director has control over the school budget and personnel. He is free to swiftly move dollars or make staffing changes as needed, allowing maximum effectiveness in helping students learn.

5. **Focus on Results.** KIPP Delta relentlessly focuses on high student performance on standardized tests and other objective measures. Students are expected to achieve a level of academic performance that will enable them to succeed at the nation’s best colleges and universities. In order to meet accountability requirements for the Arkansas Department of Education, KIPP Delta administers the Arkansas Benchmark exam each spring to every grade level. KIPP Delta also administers the Stanford 10 test each fall. This test provides a standardized ranking of our students against their peers across the country. Each fall our students have made significant gains on this test, and we expect their exemplary performance will continue in the years to come.
What We're About:

You may have noticed that students at KIPP Delta wear one of four different shirt colors. These shirts are not just uniforms – they hold significant meaning. Each year at KIPP, students learn two new values which they try to apply in their everyday life. Once a student has demonstrated his or her understanding of those values, they earn their KIPP shirt! New shirts are presented during schoolwide assemblies where fellow KIPPsters applaud their teammate’s accomplishment.

1st year (white shirt): Work hard. Be nice!
2nd year (blue shirt): Be respectful. Open your mind.
3rd year (red shirt): Accept responsibility. Employ teamwork.
4th year (gold shirt): Possess integrity. Demonstrate excellence.

Educating the Whole Child:

While one of KIPP’s Five Pillars is “Focus on Results,” at KIPP Delta we focus on more than great test scores. We believe that in order to truly achieve our mission, students must develop character traits they need to live a life of value, joy and integrity. To that end, we integrate etiquette lessons into each school day. Students start the day by greeting their bus driver and reading silently on the way to school, and teachers shake the hand of each student as he or she comes into the school. During class, KIPPsters can be seen silently ‘tracking’ teachers – all eyes on the speaker, hands folded, sitting upright.

Students are expected to demonstrate their discipline and etiquette on field lessons, too. Nearly everyone who encounters a KIPPster brims with compliments about his or her impeccable manners, insightful observations and astute questions. After returning from field lessons, students spend time writing thank-you notes to those individuals who influenced their journey; from subway operators to tour guides, KIPPsters recognize everyone’s contribution to their successful trip.

"Intelligence plus character; that is the goal of a true education."
At KIPP Delta, we believe that gaining experience in professional situations will also contribute to the success of our students. Beginning in the eighth grade, students prepare résumés and attend career fairs at nearby universities. This past spring, our eighth-grade students competed for two internship positions with The Edwardian Inn and Hargraves Insurance Agency. The students submitted résumés and cover letters, then went through an interview process with the business owners. The two students chosen for the internships worked three days a week and learned about all aspects of running these local businesses. Through these types of activities we expect our KIPPsters will exude confidence on their first job or college-entrance interview.

Community Service:
In addition to our focus on academics, at KIPP Delta we strive to instill a value of community service and civic responsibility in our students. We are working to create connections for students so they will return to and invest in the Helena-West Helena community after college.

Community service highlights from the 2005-2006 school year include:
- Each grade level adopted a local family during the holiday season and competed to see which grade could collect the most clothing, food and gifts for their deserving family. The Class of 2013 demonstrated that they had the most philanthropic spirit!
- The Civitas club spent several Saturdays making gifts and visiting elderly residents at Heritage Hill Manor.
- The entire school rolled up their sleeves to help clean Cherry Street before and after the Arkansas Blues & Heritage Festival in October.
- Eight KIPP students were chosen to serve as community ambassadors at the grand-opening ceremony of the Delta Area Health Education Center in April.

Dr. Martin Luther King Jr.
Benchmarks Madness:
To kick off the final countdown to benchmark testing, KIPP Delta hosted its second-annual Benchmark Madness in February. At college campuses across the country, basketball teams traditionally begin practicing at midnight on the first day of the season. These midnight practices were the inspiration for Benchmark Madness. Students arrived at school as usual on Friday at 7:30 a.m., but instead of dismissing at 4 p.m., students stayed through the night until 7:30 a.m. on Saturday! During this 24-hour school session, students attended several academic classes, including math, science, reading, writing and history.

Class of 2011 student Alexandria Vann said her favorite part of Benchmark Madness was math class: “Math class was fun because we learned how to multiply and divide integers while listening to music.” Students also played dodgeball, watched movies, roasted marshmallows and sang songs to keep them awake and learning all night.

End-of-Year Field Lessons:
One unique component of the KIPP program is end-of-year field lessons. While these field lessons offer a break from classroom intensity, they also pose challenging activities that allow students to apply academic knowledge, build character skills and truly experience what they study. Students strive all year to meet the academic and behavioral standards necessary to participate in the trips.

Each field lesson is focused on a different component of our curriculum and is directly tied to lessons taught inside the classroom. The trips help to solidify students’ comprehension of American history, government, and earth science, and complement classroom learning through experiential activities that enhance self-esteem, leadership, conflict-resolution skills and teamwork abilities. Students on all trips also visit several college campuses, exposing them to the many steps required to gain admission to college.
Fifth Grade – Washington, D.C.
While it was the first time away from home for many of these KIPPsters, 26 members of the Class of 2013 traveled to Washington, D.C., for a week of sightseeing, experiential learning and fun!

Beginning their adventure in Colonial Williamsburg, the fifth-grade class visited the Governor’s Palace and toured the College of William and Mary. Once in D.C., the Class of 2013 hit all the famous sites in the District of Columbia, including the Jefferson, Lincoln, World War II and Vietnam Veterans Memorials, as well as five of the Smithsonian Museums. Highlights of the trip were the Museum of American History’s Brown v. Board of Education exhibit, and the students’ visit with Senator Blanche Lincoln. The trip also included a morning at Howard University, where a current medical student guided the Class of 2013 on a campus tour. They met with the director of student activities, talked to an admissions counselor and enjoyed lunch on the quad.

Sixth Grade – Utah
The end-of-year field lesson to Utah is a transformative experience for sixth-grade KIPPsters. In preparation for seventh grade, the “Utah Wilderness Adventure” invites students to overcome external obstacles as well as the ones that lie within themselves. Every student is challenged on this journey – whether it’s flying on an airplane for the first time or traversing a rubble-strewn trail in triple-digit temperatures. Annual highlights include a sunset Hummer ride in Slickrock country, mule rides down Bryce Canyon and river rafting in the Colorado River. Aside from being physically strenuous, the trip also dares students to become more independent. As students transition from elementary to junior high, they must discover within themselves the strength to seek answers to their own questions, work with others toward accomplishing a goal and push themselves beyond their previous limits. Although this growth is humbling and hard, students come away with a higher level of self-confidence and memories that will inspire them for a lifetime.

Seventh Grade – East Coast Field Lesson
After studying American history in the classroom throughout the year, the junior class at KIPP Delta traveled to Boston, New York and Philadelphia to see first-hand how our nation’s government was created. During the course of the week, students visited the Freedom Trail, Lexington and Concord, Plymouth Rock, the John F. Kennedy Presidential Library, the Statue of Liberty, Independence Hall, Valley Forge, the Liberty Bell and the National Constitution Center. Students also toured several of our nation’s finest educational institutions, including Harvard, Yale and Columbia universities and fellow KIPP schools in New York City and Philadelphia. Students traveled by bus, train and subway between destinations and experienced life in the big city. Many of our students came back from this trip hoping that they will someday return to the East Coast to attend college or start a career.

Eighth Grade – Southern Civil Rights History Tour
This past April, 21 eighth-grade students earned the opportunity to participate in a Civil Rights Tour of the South. This was an incredibly successful field lesson that had a tremendous impact on our students. What made the trip unique was that students were able to learn about the Civil Rights Movement without relying solely on a textbook. Rather than simply reading about Martin Luther King Jr., our students toured his memorial center, viewed his gravesite and attended a service at his church in Atlanta. Along with these experiences, students learned about the tremendous role people their age played in the movement. These lessons have since sparked insightful classroom discussions where students have examined the progress that has been made since the movement, as well as the work that still remains.

In addition to providing a personal look at civil rights landmarks, this field lesson fueled our students’ desire to attend college through campus tours of Vanderbilt, Tuskegee, Mississippi State and Auburn universities, as well as Morehouse and Spelman colleges. Overall, the Southern Civil Rights field lesson was an extraordinary experience for both the eighth-grade students and staff.

“The students were continually learning by asking questions, responding to questions, observing their surroundings, or just being silent and enjoying the majesty and magnificence of their environment.”

Fletcher L. Stumph
Tour guide, Utah State Parks and National Parks
Eighth-Grade Commencement:
On May 26, 2006, parents and friends gathered at KIPP Delta to celebrate the commencement of our first eighth-grade class, the Class of 2010. Each year we tell incoming fifth-graders about the year they will go to college and describe how much hard work goes into “climbing the mountain to college.” The Eighth-Grade Commencement ceremony was a perfect time to recognize just how far our students have climbed and how proud of them we are.

And while the peak is not quite in view, we can tell we are on the right path. We know the journey for our students will continue and we want to see them at the top of the mountain to college. The trail may get steeper, but with each step the view gets better. So to the Class of 2010 we say congratulations, keep up the great work, and Climb On!!!!!
Test Results:

Each fall, KIPP Delta administers the Stanford 10 (SAT-10) test to students at all grade levels. This test allows us to track each student’s academic strides as they move from fifth through eighth grade. The SAT-10 also measures each student’s performance against peers nationwide. In four years at KIPP Delta, our first class of students moved from the 17th to the 76th percentile in Language and from the 18th to the 82nd percentile in Mathematics. Similar gains have been achieved with subsequent classes.

In addition to the SAT-10, students take the Arkansas Benchmark Exam each spring. The 2006 results showed impressive achievement in both literacy and math at nearly all grade levels. In the pioneering Class of 2010, 95 percent of students scored proficient or advanced in literacy, while 66 percent scored proficient or advanced in math. Equally impressive is that 73 percent of students in the Class of 2010 scored proficient or advanced in algebra, a test normally offered in high school.

A thorough examination of our benchmark results revealed schoolwide weaknesses in reading comprehension and fundamental literacy skills. Of particular concern were the sixth-grade Literacy scores – students did not demonstrate the level of mastery we need to see from students who are on the path to college.

We recognize that a strong foundation in literacy is crucial to success in all subjects; therefore, improving instruction and student performance in literacy is a top priority for the 2006-2007 school year. Reading teachers attended intensive workshops over the summer hosted by Columbia University and independent literacy coaches. We have created classroom libraries at each grade level so students have quick access to materials on their reading level. Finally, additional reading time has been added to the school day and more vocabulary lessons have been incorporated into the language arts curriculum. We feel confident that these measures will result in the level of achievement we know our students are capable of attaining.

[Graph showing 2005-2006 Arkansas Benchmark Exam Results]

"The choices you make in life ultimately determine your destiny." Unknown
## Financials:

### SCHEDULE OF REVENUE AND FUNCTIONAL EXPENDITURES

#### YEAR ENDED JUNE 30, 2006

#### REVENUES:

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Total Revenues: $2,138,088

#### EXPENDITURES:

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Total Expenditures: $2,471,915

#### FINANCING SOURCES:

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Total Financing: $361,987

### HOW KIPP DELTA IS FUNDED*

- **65%** State "per pupil" funds
- **18%** Federal Entitlements
- **10%** Food Service
- **1%** Student Uniforms and Activities
- **6%** Grants and Donations

---

*Charter schools do not collect property taxes or receive state funding for transportation, facilities and maintenance.
## 2006-2007 OPERATING BUDGET

### REVENUES:
- State Allocation .................................................. $1,517,400
- NSLA Funding ......................................................... 259,200
- Federal Entitlements ................................................. 162,000
- Shirt and Miscellaneous Sales ................................... 11,450
- Meal Reimbursement – Federal .................................. 195,553
- Meal Reimbursement – Student ................................. 41,794
- Activity/Field Lesson Fees ....................................... 13,500
- Grants, Donations, Fundraising .................................. 191,000
- **Total Revenues** .................................................. $2,391,897

### EXPENDITURES:
- Instructional Salaries .............................................. $887,196
- Facility Maintenance .............................................. 76,741
- School Administration ........................................... 386,623
- Food Service ......................................................... 260,550
- Educational Supplies and Services ......................... 216,218
- Facility Debt Service ............................................ 203,210
- Transportation ..................................................... 153,946
- Above and Beyond Costs ...................................... 162,000
- **Total Expenditures** ............................................. $2,346,484

- **Net Surplus** ...................................................... $45,413
Looking Forward:

In the coming school year, KIPP Delta will continue working to improve education for children in our community. First, we are expanding to high school with our first ninth-grade class! We are also planning several new activities for students at all grades that will enrich their academic and character education. Finally, teachers are working to improve curriculum and raise the bar on instruction so all our students will be ready for college.

Here are a few things we are most excited about:

- Launching our first varsity sport – the DCPS track team!
- Purchasing instruments to expand the KIPP Delta drumline
- Planning a new end-of-year lesson for the ninth grade
- Installing a distance-learning system so we can offer more classes to students and more professional development opportunities to teachers
- Offering new enrichment activities, such as chess, step team, crochet and knitting, guitar, yoga and hip-hop dance, on Saturday and after school

“Their conduct and behavior reflected a kindness, humility and discipline rarely observed.”

Gordon H. Manley, President, World Marketing Company
after meeting our students on the end-of-year field lesson in Philadelphia
• Expanding classroom libraries (we’ve budgeted to spend $20,000 on books this year!)
• Providing professional development for teachers to improve schoolwide literacy and reading performance
• Conducting practice Benchmark tests each month to track student progress throughout the year
• Hosting Teach for America “Professional Saturday” development sessions
• Offering new college-preparatory courses such as Biology, Algebra II, Spanish, Speech and PSAT prep
• Expanding KIPP within Arkansas – Communities across Arkansas want to see more KIPP Schools in our state. To meet that need, KIPP Delta is preparing to serve as a training ground for future KIPP School leaders.

**Expanding KIPP Delta to High School:**

This fall, our very first class of students will move into high school! KIPP Delta is thrilled to expand our program to serve the ninth grade so these students can continue climbing the mountain to college.

The KIPP Delta high school will combine a rigorous curriculum and a unique design to create and nurture independently motivated, lifelong learners. Organized by department rather than grade level, the structure of the KIPP Delta high school will more closely resemble that of a university. This design facilitates collaboration between faculty and enhances the academic focus of the school. Faculty will also serve as academic advisers to students, assisting with course selection and challenging students to reach greater heights as they climb the mountain to college.

The departmentalized structure, rigorous coursework and creative extracurricular activities are all designed to prepare our students for success in college and life. We wish the Class of 2010 the best of luck in their ninth-grade year. Make us proud!!

**Capital Campaign:**

The need for an excellent education system in Phillips County is undisputed. With local district attendance, graduation and ACT scoring rates below the state averages, and with dropout and college remediation rates well above the state averages, the need for an innovative, college preparatory school program is obvious. The community of Helena-West Helena and the surrounding Delta are longing for, and in need of, excellent schools that refuse to make excuses for failing test scores and student achievement.

KIPP Delta has been serving students in Phillips County since 2002. Over the past four years, we have defied expectations and demonstrated that we can improve education for children in one of the poorest counties in the nation.

In order to continue improving educational opportunities for children in the Delta, we are planning an expansion to serve kindergarten through 12th-grade students.

To provide a permanent home for our expanded program, KIPP Delta seeks to construct academic space for our high school and middle school classes. This will allow our current facility to house an elementary school program serving grades K through four. These academic facilities will provide KIPP Delta with the space necessary to expand our program and implement the academic curriculum that will provide our students the tools they need for success in college and life.

Over the past year, KIPP Delta has been working hard to secure financial support for this endeavor. If you are interested in joining our team to make a lasting change in education in the Delta, please contact Abbey Leachman at (870) 753-9444.
Special Thanks:

KIPP Delta College Prep would like to offer a special thank-you to the following groups, individuals and foundations whose continued support has been vital to the growth and success of our program. You are truly making a difference in the lives of children in the Delta!

The Walton Family Foundation
Southern Financial Partners
KIPP Foundation Staff
Doris and Donald Fisher
Cathy and Ernest Cunningham
Arkansas Department of Education
United States Department of Agriculture
Southern Bancorp
State Senator Steve Bryles

Governor-elect Mike Beebe
State Senator Steve Higginbothom
U.S. Senator Blanche Lincoln
U.S. Senator Mark Pryor
U.S. Representative Marion Berry
Janet Huckabee
Teach for America
The Milken Family Foundation
David Solomon
We would also like to thank the following donors for their financial support during the 2005-2006 school year. Your contributions helped provide excellent teaching and unique educational experiences to 217 students on their journey to college!

**KIPP Scholar – $5,000 or more**
Edward Grauman,
in memory of Dottie Grauman
Arkansas Community Foundation

**Graduate Level Donors – $1,000-$2,499**
Blakeslee and John Shirey
Cathie and Gordon Manley
Miriam and David Solomon
Edie and Cotter Cunningham
Hudson, Cisne & Co., LLP

**Undergraduate Level Donors – Up to $250**
Chris Allen
Verlyn Baker
Adrienne and Brendan Balow
Allison and Billy Biederman
Pat and Jimmy Billingsley
Callie Brandon
Rene Bressinck
Cassie and Bill Brothers
Floie Carnathan
Darlene and Jim Carson
Sue and Billy Carter
Frances Cawthon-Jones
Amy Charpentier
Kara Chin
Anne and Mickey Church
Wendy and Steve Colmus
Maureen Connelly
Jim Cooper
Marcia and Joe Tom Cunningham
Lena Cunningham
Angela Duran
Ellen and Don Edmondson
John Edwards
Sam Elardo
Colleen Dippel and Mike Feinberg
Mary Louise and Poindexter Fiser
David Grossbard
Norma and Beverly Hargraves
Bobbie and Gary Jeffery
Susan and Edward Henderson
Jan Hickey
Nancy and Jim Howe
Grace Hu
Sue Hudson
Janitors' Supply and Paper
Pat and Curtis Jeffries
Susan Jones
John Kanberg
Frances Keese
Margaret and Drake Keith
Barbara and Jim King
Margaret Kinsey
Sarah Kohler
Martha Lambert
Sara and Stan Leachman
Alice Mahony
Dottie and Tim Massanelli
Cathie Matthews
Phyllis and Mac McDaniel
Brian Miller

**Doctorate Level Donors – $2,500-$4,999**
Phillips County Community Foundation
Cathy and Ernest Cunningham
Anne and John King
Henry Nichols
Mark Nichols

**In-Kind Donations**
Delta Cultural Center
The Arkansas Policy Foundation
The Discovery Health Channel
Regina and Johnny McKenzie
Bernadette Messina
Marta Miko and Houghton Mifflin
BestQuest
Gist Music
Great Rivers Educational Cooperative

Ernie Miller
Maxine Miller
Bennette and Walter Morris
Stephen Murry
Petro Papazis
Anne Patterson
Vivian and Steven Peters
Nancy Jo and Charles Powars
Gene and Linda Raff
Andrew Robinson
Amy and Ken Rogat
Carolyn Roy
Art Shirey
Tara and Brad Shirey
Lisa and Tyrone Stayton
Alexandra Terninko and Ben Steinberg
Gloria and Jimmy Tappan
Carol Thompson
Erin and Duke Thomson
Sharese and Jimmie Tisby
Virginia Topp
Cindy and Fred VanDeWalle
Carol Vick
Betty Ward
Peggy and Jimmy Webster
Gregory Weymann
Johnny White
Allison Wright

KIPP Delta offers its sincere apologies to any individual or group mistakenly omitted from this list. We truly appreciate the support of everyone in the KIPP Delta Team and Family. Thank you!!
FACULTY AND STAFF
(ORDERED BY LENGTH OF SERVICE)

Betty Sanders, Founding Teacher
B.S., University of Arkansas at Pine Bluff
M.S., Arkansas State University

Scott Shirey, Founder and School Director
B.A., Colby College

Thelma Reed, Operations Manager
Phillips Community College

Wyvonne Sisk, Reading and Language Arts
B.S., University of Arkansas at Pine Bluff
M.S., Harding University

Jemar Tisby, Reading and Social Studies
B.A., University of Notre Dame

Andrea Hamilton, Math
B.A., Duke University

Emily Cook, Reading and Social Studies
B.A., University of North Carolina at Chapel Hill

Timothy Smith, Reading and Language Arts
B.A., Baylor University

Luke VanDeWalle, Advanced Math
B.A., Purdue University

Natalie Hull, Office Manager
B.A. and B.S., University of Arkansas at Little Rock

Amanda Austin, Reading and Social Studies
B.A., Spelman College

Ravina Daphtry, Math
B.S., New York University

Sanford Johnson, Social Studies and Speech
B.A., Auburn University

Marcus Nelson, Math
B.S., University of Arkansas at Pine Bluff

Abbey Leachman, Development Director
B.B.A., Baylor University

BOARD MEMBERS

KIPP Delta would like to thank our board members for their continued dedication of time and energy in support of our school.

Cathy Cunningham, Chair – Southern Financial Partners

Darryl Cobb – KIPP Foundation

Theo Parham – Family Counseling Services

Dorothy Michel – Registered Nurse Practitioner

Alma Rattler – Phillips County Developmental Center

Chalk Mitchell – Attorney at Law

Chris Allen – Entergy Arkansas

Andre Valley – Attorney at Law

Mark Nichols – Wesley K. Clark & Associates

KIPP DELTA WELCOMES THE FOLLOWING STAFF
FOR THE 2006-2007 SCHOOL YEAR:

Amanda Johnson, Reading
B.A., Rhodes College

Lula Williams, Math
B.S., University of Arkansas at Pine Bluff
M.A., University of Arkansas at Fayetteville

Maisie Wright, Science and Math
B.A., Cornell University

Amanda Jarrard, Biology and Spanish
B.A., University of Georgia

Anika Baltimore, Finance Manager
B.B.A., Tennessee State University
KIPP:
Delta College Preparatory School

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Helena-West Helena, AR 72342
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