School Reopening Plan

KIPP Delta Public Schools
FALL 2020
Love, Equity, & Academic Excellence
# Table of Contents

- Letter from the Executive Director ................................................................. 3
- Healthy Operations .............................................................................................. 4
- Learning Experience & Options ......................................................................... 7
- Virtual-Only Learning Option (Grades PK-12) ................................................ 8
- Hybrid In-Person + Remote Learning Option (Grades 3-12) ............................ 10
- In-Person Learning Option (Grades PK-2) ....................................................... 12
- Family School Selection Form ........................................................................... 13
- Frequently Asked Questions .............................................................................. 13
- State Requirements for Reopening Schools .................................................... 19
Dear KIPP Delta Team and Family,

With the support and feedback from our families and staff, KIPP Delta Public Schools (KDPS) has been working incredibly hard to plan the safest and highest quality educational program we can for the 2020-21 School Year. We want to thank all of our parents and staff, as we know the pandemic has brought new and uncertain challenges. We share your concerns about COVID-19, and we assure you that the health and wellness of our students and staff is our top priority.

Admittedly, we have an ambitious goal. Amidst the pandemic, we will continue to deliver the academically excellent and joyful educational experience our students deserve. We will not allow the unknowns to hinder our unshakable resolve and commitment to make college and career readiness a reality for all of our students. In fact, our choice to press on and develop a range of options demonstrates our unwavering belief in the capacity of our students, families, teachers, and staff to adapt and overcome these uncertain times.

Throughout this plan, you will see the extra safety measures we are taking to keep our families and staff safe. You will also have the opportunity to explore the educational options available to families for students to resume learning for the 2020-21 School Year. We encourage you to choose the option that works best for your family and hope you find these options inclusive and that they illustrate our genuine respect for you and our communities.

Thank you for your trust in our Team & Family to steward our responsibilities and commitments well. We feel and understand the tremendous weight of our task and reassure you that we will keep doing what is in the best long-term interest for our children. We appreciate your continued support, commitment to the KIPP Delta Team & Family, and for your assistance and cooperation in implementing our school reopening plan. Working together, we can make our plan a reality.

With Gratitude,

William Hill
Executive Director
Healthy Operations

KIPP Delta Public Schools is committed to protecting the health of our students and staff. The following measures are steps we are taking in line with public health guidance and informed by the voices of our school communities, to minimize health risks and produce the best learning environments in our schools for students to succeed in the upcoming year.

Cleaning and Safety Protocols

Regular cleanings and sanitizations are among the first line of defense in protecting our school communities. In the upcoming school year, we will:

- Continue daily, enhanced school cleanings and disinfecting efforts, with a focus on high contact surfaces, such as desks, keyboards, and door handles
- Establish sanitizing stations at all main entrances and throughout our schools in high traffic areas
- Require the use of facemasks for all adults and students in grades K-12
- Train students and staff on COVID-19 prevention practices, including physical distancing and face covering best practices
- Provide each classroom with its own cleaning supply kit
- Sanitize each desk prior to student arrival the following day
- Maintain a time-stamped log of cleanings for classrooms and restrooms
- Provide bottled water for all students and staff. Water fountains will be disabled on all campuses.

Classroom & School Environments

We will maintain all necessary health and physical distancing protocols inside our schools to ensure a safe learning environment for students and staff. These updated protocols are:

- Increase physical distance between individuals across all buildings, including the distance of desks in classrooms, by limiting the number of students based on the size of the space
- Provide additional classroom supplies to eliminate sharing
- We will have classrooms with windows to keep them open to encourage proper ventilation of spaces. For classrooms without windows, we will provide air purifiers to support ventilation.
- Place signage throughout school buildings to encourage safety best practices such as regular hand washing and maintaining six feet of social distance
- Installing protective barriers in the main offices of all schools
- Encourage frequent handwashing throughout the day and require handwashing before and after meals
- Provide each student with a computer for use at home and school
- Place signage throughout the school buildings to designate the two-way flow of traffic. Inside classrooms, traffic will flow in one direction
- Transition teachers between classrooms where traditionally elementary and middle school students would transition between classes. Specials teachers (music, art, etc.) between classrooms rather than students
- Provide teachers with protective barriers for their desks to ensure proper distancing from students.
Arrival & Dismissal

Arrival and dismissal procedures for students, families, and visitors will be updated to reflect guidance from the Center for Disease Control and Arkansas Department of Health. Students and families will practice physical distancing while outside and on their way to school. Additional information about arrival and dismissal will be sent before the start of the school year.

Students, staff, and visitors will be required to undergo a brief health screening before entering a school building or office. Temperature checks will be administered to all students, staff, teachers and visitors at our campuses. Bus riders will have their temperatures taken at the bus stop and car riders and walkers will have their temperatures taken at the school by the front office staff when they arrive at school. Masks will be required for all adults, including visitors, and students in grades K-12.

Transportation Services

We will continue to provide transportation services for families choosing our in-person and hybrid learning options. In accordance with public health guidelines and Arkansas Department of Education guidelines, our buses will be disinfected after each trip, students age 10 years of age or over must wear a mask on the bus, students will be seated via a seating chart with preference to students sitting with families members, and students will be required to maintain 6 foot distancing while waiting on the bus to arrive. All transportation staff, including our drivers and bus monitors, will participate in a precautionary training on COVID-19 protocols and bus sanitization.

To promote physical distancing guidelines, students will be picked-up and dropped-off at predetermined locations to be announced closer to the start of classes.

Food & Nutritional Services

Students eating a school meal will receive individually prepared meals for consumption in their classrooms. Instead of large, communal spaces, such as the cafeteria, students will remain in their small groups and eat meals in class. Sharing food will be strictly prohibited, and handwashing will be required before and after eating meals. Hand sanitizer will be available in the classroom for support of healthy hygiene for students and meal consumption. Allergy and dietary restrictions will be reviewed by school staff prior to the start of the school year.

Students will also have the option to bring their own meals when feasible.

Nursing & Medical Support

Measures to support students' physical and social-emotional health are a top priority for the upcoming school year. All campuses will have a nurse isolation space in case a student develops symptoms during the school day. Each community will have a healthcare professional to support student health needs. Existing nursing staff will continue to support non-COVID related needs. We will contact families immediately should their student begin to show symptoms or with other health concerns.
Pre-Existing Conditions & High-Risk Individuals
We highly recommend any student with the medical conditions below consult with their family medical provider before participating in in-person, blended schooling. We are offering a fully virtual learning option for students in the upcoming school year and urge students with any of the conditions below to join the all-virtual learning cohort, if possible.

As of June 25, 2020, people of any age with the following conditions are at increased risk of severe illness from COVID-19:

- Chronic kidney disease
- Chronic obstructive pulmonary disease (COPD)
- Immunocompromised state (weakened immune system) from solid organ transplant
- Obesity (body mass index [BMI] of 30 or higher)
- Serious heart conditions, such as heart failure, coronary artery disease, or cardiomyopathies
- Sickle cell disease
- Type 2 diabetes mellitus
- Congenital heart disease
- Certain neurologic, genetic, or metabolic conditions

As of June 25, 2020, people with the following conditions might be at an increased risk for severe illness from COVID-19:

- Asthma (moderate-to-severe)
- Cerebrovascular disease (affects blood vessels and blood supply to the brain)
- Cystic fibrosis
- Hypertension or high blood pressure
- Immunocompromised state (weakened immune system) from blood or bone marrow transplant, immune deficiencies, HIV, use of corticosteroids, or use of other immune weakening medicines
- Neurologic conditions, such as dementia
- Liver disease
- Pregnancy
- Pulmonary fibrosis (having damaged or scarred lung tissues)
- Smoking
- Thalassemia (a type of blood disorder)
- Type 1 diabetes mellitus

If your child has a medical condition that is not on the above list, but you are still concerned about his or her safety, please contact your healthcare provider.
**Learning Experience & Options**

We are committed to meeting the needs of all of our students as we reopen. Students will resume learning by participating in an appropriate option for their grade-level, as selected by their parent or guardian. These offerings may be adjusted based on changing public health conditions and implementation experience. Please review each option carefully.

<table>
<thead>
<tr>
<th>Virtual-Only Learning</th>
<th>Hybrid In-Person + Remote Learning*</th>
<th>In-Person Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades PK-12</td>
<td>Grades 3-12</td>
<td>Grades PK-2</td>
</tr>
</tbody>
</table>

*Only available starting Monday, October 12, 2020

---

**Grades PreK - 2**

<table>
<thead>
<tr>
<th>Virtual-Only Learning</th>
<th>OR</th>
<th>In-Person Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Monday, August 24, 2020.</td>
<td></td>
<td>Monday thru Thursday beginning Monday, August 24, 2020</td>
</tr>
</tbody>
</table>

**Grades 3-12**

<table>
<thead>
<tr>
<th>Virtual-Only Learning</th>
<th>OR</th>
<th>Hybrid In-Person + Remote Learning</th>
</tr>
</thead>
</table>

---

**NOTE:** KIPP Delta is prepared to pivot to different learning options based on the evolving community health environment and guidance from the Arkansas Department of Education, the Arkansas Department of Health, or the governor.
Virtual-Only Learning Option (Grades PK-12)

This option provides students of all grade levels with a comprehensive virtual learning opportunity from their home. This will include live, teacher-led instruction and asynchronous (independent) learning.

Elementary Virtual-Only Sample Schedule

Students will receive live instruction during a portion of the instructional blocks. Students will also be engaged through small group instruction, discussion groups, and asynchronous instruction.

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday - Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.M.</td>
<td>Class Meeting</td>
<td>Virtual Art</td>
</tr>
<tr>
<td></td>
<td>Science</td>
<td>Virtual PE</td>
</tr>
<tr>
<td></td>
<td>Reading/Language Arts</td>
<td>Virtual Library</td>
</tr>
<tr>
<td></td>
<td>Brain Break</td>
<td>Independent Reading</td>
</tr>
<tr>
<td></td>
<td>Lunch</td>
<td>Lunch</td>
</tr>
<tr>
<td>P.M.</td>
<td>Mathematics</td>
<td>Virtual Music</td>
</tr>
<tr>
<td></td>
<td>Brain Break</td>
<td>Make-up work</td>
</tr>
<tr>
<td></td>
<td>English</td>
<td>Virtual Hour of Power</td>
</tr>
<tr>
<td></td>
<td>Social Studies</td>
<td></td>
</tr>
</tbody>
</table>

* Sample schedule – the length, start time, and end time of periods are subject to change
Middle and High School Virtual-Only Sample Schedule

Students will receive live instruction during a portion of the instructional blocks. Students will also be engaged through small group instruction, discussion groups, and asynchronous instruction.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeroom</td>
<td>Homeroom</td>
<td>Homeroom</td>
<td>Homeroom</td>
<td>Student/Teacher Work Day &amp; Check-In</td>
</tr>
<tr>
<td>Period 1</td>
<td>Period 1</td>
<td>Period 1</td>
<td>Period 1</td>
<td>• Student Asynchronous Learning</td>
</tr>
<tr>
<td>Period 2</td>
<td>Period 2</td>
<td>Period 2</td>
<td>Period 2</td>
<td>• Individualized Student Support</td>
</tr>
<tr>
<td>Period 3</td>
<td>Period 3</td>
<td>Period 3</td>
<td>Period 3</td>
<td>• Individual and Collaborative Planning</td>
</tr>
<tr>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>• KTC Seminar</td>
</tr>
<tr>
<td>Period 4</td>
<td>Period 4</td>
<td>Period 4</td>
<td>Period 4</td>
<td>• Professional Development</td>
</tr>
<tr>
<td>Period 5</td>
<td>Period 5</td>
<td>Period 5</td>
<td>Period 5</td>
<td></td>
</tr>
<tr>
<td>Period 6</td>
<td>Period 6</td>
<td>Period 6</td>
<td>Period 6</td>
<td></td>
</tr>
</tbody>
</table>

* Sample schedule – the length, start time, and end time of periods are subject to change

* Questions about schedule flexibility will be addressed on a case-by-case basis at the school level. If you have concerns regarding your student’s schedule, contact your child’s school.
Hybrid In-Person + Remote Option (Grades 3-12)

Elementary Hybrid In-Person + Remote Sample Schedule

*Students in grades 3-12 will be all virtual until Monday, October 12*

In this rotational schedule, students will be separated into one of two groups based on their home address to prevent community spread. Group A will attend in-person on Mondays and Tuesdays and will be remote on Wednesday and Thursdays. Group B will be remote on Mondays and Tuesdays and in-person on Wednesdays and Thursdays. Friday will have no live instruction, but students will be expected to complete independent work during asynchronous learning. Recess will be on a rotational schedule to allow one classroom outside at a time. Teachers will have a rotational planning time during the school day. Students will be notified of their groups in August.

<table>
<thead>
<tr>
<th>Time</th>
<th>A.M.</th>
<th>P.M.</th>
<th>Other Group</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Group A</strong></td>
<td><strong>Group B</strong></td>
<td></td>
<td><strong>Student/Teacher Work Day &amp; Check-In</strong></td>
</tr>
<tr>
<td></td>
<td>Monday and Tuesday</td>
<td>Wednesday and Thursday</td>
<td></td>
<td>• Student Asynchronous Learning</td>
</tr>
<tr>
<td></td>
<td>Arrival/Breakfast</td>
<td>Arrival/Breakfast</td>
<td></td>
<td>• Virtual music, art, P.E.</td>
</tr>
<tr>
<td></td>
<td>Heggerty Reading Practice</td>
<td>Heggerty Reading Practice</td>
<td></td>
<td>• Individualized Student Support</td>
</tr>
<tr>
<td></td>
<td>Reading</td>
<td>Reading</td>
<td></td>
<td>• Individual and Collaborative Planning</td>
</tr>
<tr>
<td></td>
<td>English</td>
<td>English</td>
<td></td>
<td>• Virtual Hour of Power</td>
</tr>
<tr>
<td></td>
<td>Lunch</td>
<td>Lunch</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Recess</td>
<td>Recess</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Social Studies</td>
<td>Social Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>Mathematics</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Reading &amp; Math Intervention</td>
<td>Reading &amp; Math Intervention</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Dismissal</td>
<td>Dismissal</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Group A participating in remote learning</td>
<td>Group B participating in remote learning</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Special education services will be scheduled throughout the day
* Sample schedule – the length, start time, and end time of periods are subject to change
* Note: A/B group rotation on Fridays
Middle & High School Hybrid In-Person + Remote Sample Schedule

*Students in grades 3-12 will be all virtual until Monday, October 12*

In this rotational schedule, students will be separated into one of two groups based on their home address to prevent community spread. Group A will attend on Mondays and Tuesdays with remote learning the remainder of the week. Group B will start the week with remote learning and be in-person on Wednesday and Thursday. Friday will have no live instruction, but students will be expected to complete independent work during asynchronous learning. Recess will be on a rotational schedule as to only allow one classroom outside at a time. Teachers will have a rotational planning time.

<table>
<thead>
<tr>
<th></th>
<th>Group A Monday and Tuesday</th>
<th>Group B Wednesday and Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.M.</td>
<td>Period 1 (60 minutes)</td>
<td>Period 1 (60 minutes)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Period 2 (60 minutes)</td>
<td>Period 2 (60 minutes)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Period 3 (60 minutes)</td>
<td>Period 3 (60 minutes)</td>
<td></td>
</tr>
</tbody>
</table>
| P.M.  | Period 4 (120 minutes including 35 minute lunch) | Period 4 (120 minutes including 35 minute lunch) | Student/Teacher Work Day & Check-In
|       | Period 5 (60 minutes)      | Period 5 (60 minutes)          |        |
|       | Period 6 (60 minutes)      | Period 6 (60 minutes)          |        |
|       | Period 7 (120 minutes)     | Period 7 (120 minutes)         |        |
| Other Group | Group B participating in remote learning | Group A participating in remote learning |        |

* Special education services will be scheduled throughout the day
* Sample schedule – the length, start time, and end time of periods are subject to change
* Note: A/B group rotation, no live instruction on Fridays
In-Person Learning Option (Grades PK-2)

Only available to students in grade PK-2, this option provides families with a standard, in-person learning experience from Monday through Thursday. Friday will have no live instruction, but students will be expected to complete independent work during asynchronous learning. Recess will be on a rotational schedule as to only allow one classroom outside at a time. Teachers will have a rotational planning time during the school day. In person learning for these students will begin August 24.

PK-2 In-Person Sample Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday-Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A.M.</strong></td>
<td>Arrival/Breakfast</td>
<td>Student/Teacher Work Day &amp; Check-In</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>• Student Asynchronous Learning</td>
</tr>
<tr>
<td></td>
<td>English/Language Arts</td>
<td>• Individualized Student Support</td>
</tr>
<tr>
<td></td>
<td>Lunch</td>
<td>• Individual and Collaborative Planning</td>
</tr>
<tr>
<td></td>
<td>Social Emotional Lessons, Small Groups,</td>
<td>• Grading</td>
</tr>
<tr>
<td></td>
<td>Interventions or Supports</td>
<td>• Professional Development</td>
</tr>
<tr>
<td></td>
<td>Science or Social Studies</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Art, Music or PE</td>
<td></td>
</tr>
<tr>
<td><strong>Recess</strong></td>
<td>Movement will be restricted to keep each class</td>
<td></td>
</tr>
<tr>
<td></td>
<td>together and away from other classes.</td>
<td></td>
</tr>
</tbody>
</table>

* Special education services will be scheduled throughout the day
* Sample schedule – the length, start time, and end time of periods are subject to change
Family School Selection Form – Due August 1, 2020

Beginning Tuesday, July 28, 2020, we will begin contacting each of our families by phone to complete your family school selection form and address any of your concerns.

Our team has already started preparing classrooms for those students who will be returning in-person in the coming weeks. However, to be fully prepared and remain as safe as possible, we are requiring families to complete this form by Saturday, August 1, 2020. If you would like to complete this form now, please visit https://forms.gle/Tmf5swp8zP0Uq5pt6.

Frequently Asked Questions

1. When is the first day of school for students?
The first day of school for all students is Monday, August 24, 2020. This includes students choosing the virtual, in-person, and hybrid options. Students choosing the hybrid option will begin with virtual classes and begin in-person classes on Monday, October 12.

2. Can you guarantee students and staff will not become ill?
No. While the well-being of our students, staff, and families is of utmost importance, we cannot guarantee no one will get sick. Every risk cannot be mitigated, but we will do all we can to ensure everyone’s safety.

3. Will KIPP Delta pivot to a different learning experience if needed?
Yes. KIPP Delta is prepared to pivot to different learning options based on the evolving community health environment and guidance from the Arkansas Department of Education, the Arkansas Department of Health, and the governor of Arkansas.

4. What are the requirements for face coverings?
We receive guidance regarding COVID-19 topics weekly if not on a daily basis from the Arkansas Department of Health (ADH) and the Center for Disease Control (CDC). Based on this guidance, KIPP Delta Public Schools is requiring all students in grades K-12 to wear a face covering. Accommodations will be made on a case-by-case basis for students with specific medical considerations.

5. Will face coverings be provided for students?
While we highly recommend bringing your own face mask, KIPP Delta Public Schools will provide washable and re-useable cloth face coverings for every student. We will also provide disposable masks for visitors.

6. How will you enforce mask-wearing among students?
First, teachers will work to educate our youngest students about wearing a mask and provide positive reinforcement for good mask habits. Masks are now considered part of the school uniform. Students who have a fixable uniform issue, including issues with face masks, will be asked to step out of the classroom to correct the issue. Parents of students who refuse to wear a mask will be called for a conference. If a student still refuses, the student will be sent home. There is a small segment of our
special education population who may be unable to wear masks because a medical or learning condition presents an inability to wear a mask. We will work with these families to support them in identifying alternative methods of keeping other students and staff safe. We will communicate directly with families if a student is placed in a classroom where students are not going to wear masks due to disability.

7. How can I share with KDPS my preference for my child’s learning environment?
Beginning Tuesday, July 28, 2020, we will begin contacting each of our families by phone to complete your family school selection form and address any of your concerns. We are requiring families to complete this form by Saturday, August 1, 2020. If you would like to complete this form now, please visit https://forms.gle/Tmf5swp8zPQUq5pt6

8. Will bus transportation be provided?
Yes, we will provide bus transportation for students. Bus schedules, stops, routes and bus seating charts will be communicated to parents prior to the start of the school year, including via KIPP Delta’s website, www.kippdelta.org. Changes to bus schedules, stops or routes during the course of the school year will be communicated to parents via school messenger.

9. Will students have to wear face coverings on the bus?
All students in grades K-12 are required to wear a face covering at all times while on the bus. Sequencing of bus windows will be required to be open while students are being transported to and from school for ventilation purposes. We will follow ADH and DESE directives and guidelines.

10. What will the school day look like for my child?
We are providing multiple options as detailed above for families to choose what they believe would be best for their student. Our goal is to maintain a joyful learning experience while mitigating risk. Sample schools schedules can be found above.

11. How will students socially distance in the classroom?
Classrooms will be arranged to maximize spacing between students and teachers. We will make every effort to conform to social distancing guidelines and provide a safe environment for teachers and students.

12. Where will my student eat lunch?
Based on current ADH guidelines regarding limited capacities in cafeterias, students will eat lunch in their classrooms.

13. Will my student still be able to have recess or play on the playground?
Yes, elementary students will have outdoor play time. Movement will be restricted to keep each class together and away from other classes. Playground equipment will be cleaned in between staggered use times.

14. Will students be able to attend field trips?
We anticipate field trips in the fall will be restricted and/or limited. We will follow ADH and DESE guidance.
15. Will water fountains be available?
No. To prevent the spread of germs, water fountains will be disabled on all campuses. Bottled water will be provided to all students and staff.

16. Will KDPS have Pre-K for the upcoming school year?
Yes, KIPP Delta Elementary Literacy Academy will continue to offer Pre-K.

17. Will extracurricular activities and sports be offered in the fall?
No. To mitigate risk, KIPP Delta Public Schools will not be offering sports or after-school extracurriculars this fall.

18. What precautions will be taken for cleaning and sanitizing?
Disinfecting, sanitation, and cleanliness continue to be a top priority on all our campuses. Extra attention will be given on high touch surface areas. Restrooms will also be continuously cleaned. Students will be expected to wash or sanitize their hands throughout the day.

19. Will students and adults be screened daily?
Everyone entering any KDPS campus or building will have their temperatures taken. For bus riders it will occur when getting onto the bus. For car riders and walkers, students will have their temperatures taken at the designated area for student arrivals before they can enter the campus. For staff, teachers and visitors, it will occur at the front desk when they check in daily.

20. What happens if a student comes to school sick?
The student will be screened by the school nurse. If the student has a temperature over 100.4 degrees (per ADH guidance), they will be sent home and will need to be fever free for 48 hours without medication before returning to school. Students who are bus riders with temperatures of 100.4 or higher at the bus stop will not be allowed to board the bus and will be sent back to their homes for parents to decide if they should take their children to the doctor. Students will not be able to return unless they have been fever free for at least 72 hours or as required by the ADH. Upon returning to campus, the student will be required to check in again with the school nurse for assessment.

21. What happens if an individual tests positive for COVID-19?
We will contact the Department of Health and follow their guidance on self-quarantine, testing, and closure as outlined by the Response Levels for On-Site Learning guide for districts to follow. KDPS will have a designated district point of contact who will work with the Department of Health for working with students, families, and staff who test positive for COVID 19 or that has probable close contact with someone who has tested positive for COVID 19. More information will be released and available for families prior to the start of classes. KDPS will be prepared to move into a fully virtual learning plan based on a state and/or local decision about closures as a result in COVID-19 spread.

22. Can I visit the school, classroom, or eat lunch with my student?
Under current ADH guidance, parents/guardians will not be allowed in the school except for the reception area where they are required to wear a face mask and have their temperatures taken and recorded. Parents/guardians will not be allowed to eat with their child. Visits to the school will be limited to essential activity only. Essential services vendors will be permitted onto the campus but must have temperatures taken and wear face masks at all times.
23. Can I walk my child into the school?
No, parents and guardians may not walk them into the school, but they may walk their student to the school entrance.

24. What about students who have special needs or students with compromised immune systems and pre-existing conditions?
The district will be prepared to accommodate students with special needs through both onsite and remote instruction. Our Special Education instructors are taking extra precautions when working with students. If parents have concerns about their students who may be at high-risk for COVID-19, we recommend them to select our virtual option which allows the students to continue their education from the safety of their home.

25. How will you help fill any gaps in learning for my student from the previous year?
The district curriculum team, along with classroom teachers and administrators are continuing to work in order to revise district curricula so that missed essential standards and skills will be addressed when students return.

26. What happens if schools are mandated to close again?
In the event of a school closure, or if a student becomes ill, students will be able to easily pivot or transition to online learning at home. KDPS will be prepared to move into a fully virtual learning plan based on a state and/or local decision about closures as a result in COVID-19 spread.

27. If I do not want my student to return to school in this traditional format, what are my options?
For families who would like to mitigate risk and have their child stay home can select the virtual-only learning option when completing their family school selection form.

28. Can I change my decision once I have selected an option?
Families will be able to change the learning option for their children following the first 9 weeks of the semester (October 29). Students will not be able to switch between virtual and in-person/hybrid options before that point. School staffing assignments will be set based upon student/parent response to virtual learning and cannot be easily changed once school begins. Emergency requests will be considered on a case-by-case basis.

29. I understand that I will not be able to walk my child into school and only to the front entrance. Will there be someone who can help them get to their classroom, especially on the first day?
At this time, we are not able to allow large groups of parents/guardians in the school, we understand this is an important part of the first day of school and we will work on a way to make it as positive as possible. We want to assure you that we will take care of your student.

30. Will there be an open house, will we be able to meet the teacher, or see the classroom?
We are working on a modified registration event for new and returning families. We understand that parents/guardians and students need to meet teachers and become familiar with their classroom before we open on August 24. More information is to follow very soon. This will also help with students and parents who are new to our district, to that school, and/or are feeling anxious about the first day.
31. When and how will students be receiving their schedules and learning where classrooms are located?
All students will receive their class assignments and schedules by August 19.

32. Will kids be allowed to play together or have to stay 6 feet apart?
We will do our best to encourage the six foot rule for kids, but we all realize that we must be reasonable in how we work through those types of issues. We will install foot markings to encourage and help with social distancing in the hallways and open spaces of the campuses. We will also work with families to help them teach social distancing to their kids at the bus stop so that they are standing at least 6 feet apart at all times. Bus drivers and monitors will work with students when picking them up in the mornings to reiterate proper social distancing for safety reasons. We want school to be a safe and caring place and have to be careful about making it too “institutionalized.”

33. Will my child’s teacher be teaching her classroom students as well as online digital students?
No. We will assign teachers to teach in our virtual school. Your student may have a teacher from our Blytheville or Helena campus who will be assigned to them.

34. Will it be possible for my child to attend school part of the day and do the rest of their curriculum online?
For attendance tracking and grades, each student must select and follow only one outlined plan above for their grade level.

35. Will all of my children enrolled at KDPS have to select the same learning option?
No. We understand that children, even those in the same family, have different needs. Siblings can select differing plans by the family’s digression.

36. Will attendance still be taken regardless of in-class or virtual instruction?
Yes, attendance will be required and taken regardless of the learning environment. Students are expected to be at school and be at school on time. Rules regarding excused and unexcused absences in the students and family handbook will apply.

37. Did KDPS consider an in-person option for all grade-levels?
Yes, we considered all options and closely monitored all feedback from the parent survey sent in July. Our facilities are not large enough to safely physically distance the number of students enrolled in our schools. By providing the hybrid option for grades 3-12, we are able to limit the number of students in a classroom while continuing to provide a supportive in-person option for our youngest grade-levels that need it most.

38. If I’m enrolled at KBC or DCH, Will I still be able to take concurrent classes at ANC or PCCUA?
Yes. Our KIPP Through College and high school teams will work with you to create a workable schedule. We will handle students who are eligible to enroll in concurrent classes on a case by case basis.
39. What about school supplies and uniforms? 
School uniforms will be available for pickup for students in the upcoming weeks, at which time students will be able to receive their cloth face masks and technology for the school year. Look for an email soon with instructions.

40. Will individual tutoring be available for students? 
Yes. Teachers will be offering virtual office hours to provide one-on-one support for students as needed. Schedule will be made at the school level. To learn more, contact your student’s school.

41. I still have questions. Can I email a question or speak to a staff member over the phone to help me discuss the best option for my student? 
For additional information, please call your student’s school:
- KIPP Delta Elementary Literacy Academy..........................870-753-9800
- KIPP Delta College Preparatory School..............................870-753-9444
- KIPP Delta Collegiate High School.................................870-338-8138
- KIPP Blytheville College Preparatory School......................870-776-8833
- KIPP Blytheville Collegiate High School.........................870-780-6333

State Requirements for Reopening Schools
We will continue to follow the guidance and direction from the Arkansas Department of Health (ADH) and Center for Disease Control (CDC). The minimum requirements for reopening schools, as outlined by the state of Arkansas, are:
- Implement a system of blended learning that allows each student to continue learning grade level or content standards through an educational plan that leverages both technology-based and face-to-face instructional approaches.
- Ensure flexibility to implement onsite or remote teaching and learning and to pivot as necessary.
- Provide support for districts, teachers, parents, and students to innovate and adapt to new learning opportunities.
- Support schools, and their teachers, parents, and students, to innovate and adapt to new learning opportunities.
- Provide a strong academic setting that ensures student learning no matter the method of delivery and provide a guaranteed and viable curriculum that consists of blended learning and diagnostic assessments.
- Review state and local policies: Assess and update student enrollment, attendance policies, grading challenges from the previous year, new student enrollment, and updates to student handbooks. Determine if the district’s approach to a blended learning system will require policy changes.
- Establish procedures for extracurriculars and athletics including the allowance of spectators, close-contact sports, and equipment sterilization based on current ADH guidance. ADE guidance can be found at https://www.aractivities.org and ADH Guidance for Sports.
- Evaluate whether new food vendors need to be sourced if there is a change in requirements (e.g., individually packaged items) based on ADH Guidance.
- Follow ADH guidance to ensure necessary food handling changes are implemented.
• Implement health screening protocols based on current ADH Guidance.
• Suspend assemblies and other large group gatherings until ADH guidance allows for these types of gatherings.
• Schedule restroom breaks to avoid congregating. Create a schedule to ensure disinfecting of frequently touched areas such as light switches, faucet levers, paper towel dispensers, and flush levers.
• Develop busing guidelines that minimize the risk of infection, include cleaning and disinfection protocols, and include pick up, in-transit, drop off, and bus stop protocols.
• Provide updated training to building custodial and facilities staff to implement updated guidance on infection control relative to ADH guidance. Special attention should be paid to frequently touched surfaces.
• Create a district communication plan that addresses the district’s response to blended learning, student and staff safety, operational changes, and questions from stakeholders.

Additional Resources
Arkansas Ready For Learning
Coronavirus (COVID-19) Information and Updates
Response Levels For On-Site Learning
Addressing Unfinished Learning