

Arkansas

School Parent and Family Engagement Plan

District Name:	KIPP Delta Public Schools
Grades Levels:	PreK to 5
Building Facilitator:	Todd Dixon
District Coordinator:	Charity Hallman
Percent Free and Reduced Lunch:	100

Title I Status

- Schoolwide
- Targeted Assistance
- Non-Title I School

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Jessica	Stewart	Chairman
Crystal	Myers-Martin	Member
Zebulon	Price	Member
Todd	Dixon	Member
Nancy	Banks	Member
Tiffany	Bowers	Treasurer

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Stephanie	Payne	Member
Flethia	Ester	Member
Toccara	Franklin	Member

1. List various communication strategies used in your school to provide additional information to parents and to increase parent and family engagement in supporting classroom instruction.

Hint

1. The school will send home to parents during the first quarter of the school year, a summary of their students' performance over the prior year in state tests (ACT, MAP).
2. The school will use a web based program (LiveSchool) to keep track of student behaviors and progress and provide parents with access to this program so they can support improved student performance. Access will be granted during the first month of the school year.
3. Each teacher will send home a folder containing work to be completed at home daily. Parents will be asked to sign the folder and send it back to school the following day.

4. Teachers will routinely contact parents on an individual basis to communicate about their child's progress. Once a student is registered in a class the homeroom teacher will share their contact number with the family.
5. The school will provide to parents progress reports/ report cards every two weeks with information regarding their child's academic progress and upcoming classroom and school events.
6. The school will offer send home notices, and contact families via telephone to alert them of parent workshops, meetings and events.

2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parent and family engagement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)

Hint

Activity	Date
Family Orientation	08/01
Family S.T.E.A.M Day	09/08
Family Engagement Conference	09/ 23 - 25
Report Card Night & Honor Roll Ceremony	10/16
Family Day workshop on Improving Student Behaviors - will include a D.A.R.E. presentation from the local police department.	11/03
Thanksgiving Family Lunch	11/15
Family Christmas Celebration	12/14
Report Card Night & Honor Roll Ceremony	01/16
Family Health & Wellness Workshop	02/23
Report Card Night & Honor Roll Ceremony	03/28
Family workshop - engaging students through the arts and play	03/30
Family Engagement Training for Teachers	08/05; 10/31; 02/20; 03/13
Quarterly Family Engagement Meetings	

Jessica Stewart is the contact person for all activities listed; she can be reached at 870-714-9254.

3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?

Hint

- Provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: role play and demonstration by trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education.
- The State Board of Education's Standards for Accreditation of Arkansas Public Schools and School Districts shall require no fewer than two (2) hours of professional development for teachers designed to enhance the understand of effective parent and family engagement strategies. No fewer that three (3) hours of professional development for administrators designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.
- The school will work KIPP Delta Collegiate Prep to help provide a smooth transition from one school to the next by raising parent awareness of procedures and related activities. The school will host special orientation programs for parents and students to help with the transition. Parents will have the opportunity to meet the new teachers at the end of the school year.

4. How will your school work with parents to create a School-Parent-Compact?

Hint

At the start of the school year, school staff, parents, and students will sign a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?

Hint

The school shall enable the formation of a Parent Teacher Organization that will foster parental and community involvement within the school.

6. How will your school provide resources for parents?

Hint

- The school will distributed Informational packets each year that includes a copy of the school's parent and family engagement plan, applications for volunteer interests, recommended roles for parents/ teachers/students and school, suggestions of ways parents can become involved in their child's education, parent and family engagement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail...).
 - Include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.
 - The School Director and Assistant Principals are designated to serve as a parent facilitator.
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7. How will your school engage parents in the evaluation of your parent and family engagement efforts?

Hint

The school will engage parents in the annual evaluation of the Title I, Part A Program's parent and family engagement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff. The Title I committee, made up of teachers, parents and school staff, will determine the effectiveness of the parent and family engagement plan and make changes if warranted.

8. How will your school use the parent interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year?

Hint

The school will ask parents to fill out a parent interest survey at registration or at the beginning of each school year to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically.

The school will use the results of the parent interest survey will be used to plan the parent and family engagement activities for the year.

The school will evaluate the activities that were suggested by the parents at the end of the year as part of the annual parent and family engagement plan evaluation.

9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)

Hint

The school will conduct an Annual Title I Meeting for parents of the students who participate in the Title I, Part A Program at it's meeting held in the second quarter.

****After completion of this form, the school should to the district for review, feedback, and approval. Once approved, the school is required to post their School Parent Plan on their website.***

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1. Communication Strategies:	<input type="checkbox"/>	<input type="checkbox"/>		
2. Annual Schedule:	<input type="checkbox"/>	<input type="checkbox"/>		
3. Volunteer Opportunities:	<input type="checkbox"/>	<input type="checkbox"/>		
4. School-Parent-Compact:	<input type="checkbox"/>	<input type="checkbox"/>		
5. Involvement/Schoolwide Planning:	<input type="checkbox"/>	<input type="checkbox"/>		
6. Resources for Parents:	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
7. Evaluation of Efforts:	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
8. Parent Survey:	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
9. Annual Title I Meeting:	<input type="checkbox"/>	<input type="checkbox"/>		

Close